

Mission Statement

Edison State Community College provides the learning opportunities, support services, and commitment that enable students to complete their educational goals and realize their dreams.

Vision Statement

Edison State Community College will be the region's premier resource for higher education by employing our core values, commitment to student success, strategic initiatives, and community collaboration.

Core Theme I Valuing People Planning Continuous Improvement		Core Theme II Helping Students Learn		Core Theme III Understanding Student and Stakeholder Needs	
We believe that organizational excellence derives from engaged employees who are motivated by an environment of mutual respect and are committed to student success.		We believe that students are provided the best opportunity for success through a strong and committed teaching and learning environment that connects necessary resources, support and tools in the classroom and throughout the college.		We understand that we must assertively declare our mission and commitment to serve the three county region and to grow our presence and stakeholders understanding.	
College End Goal	College End Goal	College End Goal	College End Goal	College End Goal	College End Goal
Organizational Efficiency and Effectiveness	Innovation and Continuous Quality Improvement	Student Success and Completion	Access and Affordability	Work Force Development	Growth and Partnerships
Human, financial, physical, and technological resources are provided to ensure a high quality learning environment and an efficient organization.	The College improves programs and services continuously through a systematic, ongoing process of strategic planning, assessment and review, guided by a "culture of evidence."	All learners achieve their transfer, career, and lifelong learning aspirations by acquiring knowledge and skills needed to prosper in the 21st century economy as determined by assessment of their learning.	The College will support and encourage the minimizing of barriers to provide more access and affordable opportunities.	Employers' workforce skills demands and training needs are met to support area economic development.	Stakeholders recognize the College as a dynamic, premier collaborative institution, building and sustaining partnerships through collaboration with K-12 districts, business and industry, and community agencies by means of creative solutions that impact learning and economic development.
STRATEGIC PROJECT	STRATEGIC PROJECT	STRATEGIC PROJECT	STRATEGIC PROJECT	STRATEGIC PROJECT	STRATEGIC PROJECT
Multiple Budget Touch Points	GEN 101S: The Next Generation	GPS: Guided Pathways Solutions	Multiple Measures	Edison Works	Ag Program Development
Develop an efficient and effective budget process that includes multiple points of communication	Institutionalize results of the AQIP Action Project for GEN 101S, First-Year Experience	Develop Guided Pathways at scale for career programs to improve retention and completion	Establish new placement policy that integrates multiple measures	Establish additional interactions between community organizations and students	Create the Agriculture Program at Darke County Campus
Key Performance Indicators	Key Performance Indicators	Key Performance Indicators	Key Performance Indicators	Key Performance Indicators	Key Performance Indicators
Human Resources: <ul style="list-style-type: none"> Progress in achieving competitive salaries and lowering cost of benefits Number of employees satisfied with work environment 	Accreditation: <ul style="list-style-type: none"> Status of HLC Accreditation Core Components for Program Accreditations are met without concern Status and results of current AQIP Action Projects Accepted Maturity statements for Systems Portfolio Categories 1-6 	Success, Completion, and Persistence: <ul style="list-style-type: none"> State Share of Instruction (SSI) performance benchmark comparisons Number of credentials awarded (degree and certificate) Percent of fall-to-fall retention/attrition for cohorts 	Access: <ul style="list-style-type: none"> Comparison of success metrics (retention, graduation, and GPA) between at-risk and other students Success rates for developmental education courses Progress made on developmental programming targeting Completion Agenda Use of flexible learning methods 	Academic Workforce Development: <ul style="list-style-type: none"> Number of programs supporting internships, clinical, and student-to-worker experiences Number of students participating in internships, clinical, and student-to-worker experiences Number of internship, clinical, and student-to-worker host sites 	Growth: <ul style="list-style-type: none"> Change in student enrollment profile Benchmarking with comparative/cohort institutions Projection of enrollment profile one, three, and five years out
Financial: <ul style="list-style-type: none"> Comparison to Senate Bill 6 Ratio standards Total annual expenditures and cost/student 	Continuous Quality Improvement: <ul style="list-style-type: none"> Measured impact of CQI Processes 	Assessment of Student Learning: <ul style="list-style-type: none"> Achievement of General Education Outcomes Achievement of Career Program Outcomes Actionable Program Reviews 	Affordability: <ul style="list-style-type: none"> Amount and change in tuition rates, and program and general fees Comparison of average cost per 15 credit hours to cohort institutions Number of students and percentage of change in the financial aid student profile 	Job Placement: <ul style="list-style-type: none"> Number of graduates placed in jobs related to their credential Employer satisfaction with graduates, interns, and student-to-worker Number of placements as compared to number of openings 	Partnerships: <ul style="list-style-type: none"> Change in partnership profile Performance of the Foundation Utilization of alternative resources
Physical Plant: <ul style="list-style-type: none"> Student and Employee Satisfaction with having a safe and secure environment Savings realized on efforts toward energy efficiency compliance Completed repair and replacement projects 	Strategic Planning: <ul style="list-style-type: none"> Percentage toward completion of strategic projects Improvement in state Performance Funding categories 			Business and Industry Workforce Development: <ul style="list-style-type: none"> Number of contracts to deliver customized training Number of companies served Distribution of customized training available Number of employees trained Employer feedback on effective match of training to need Number of customized training courses converted to credit Number of credentials awarded through conversion of customized training 	
Information Technology: <ul style="list-style-type: none"> Number of IT work orders completed and average work order completion time Progress in maximizing use of computer labs 					
Library: <ul style="list-style-type: none"> Percentile rating of "adequate library resources and services" and of "Library staff are helpful and approachable" (Noel Levitz SSI) 					

