Monitoring Report Update - Core Theme 1

COLLEGE END GOAL: Innovation and Continuous Quality Improvement

Strategic Planning

- > 2019-2022 Strategic Plan Priority Projects continue this year
 - Budget Alignment
 - Career Readiness Curriculum
 - Building CCP Service Capacity
 - Progressive Faculty Development
 - Marketing Edison State's Educational Footprint
 - Edison State Community Collective
- College Completion Plan 2018-2020 ended June 30, 2020
- College Completion Plan 2020-2022 is being developed, due December 1, 2020
 - Proposed framework:
 - Connection: Conversion of high school grads from CCP student to Edison State student;
 - **Entry**: Increasing the percentage of new degree seeking students completing gateway mathematics and English courses within their first twelve months of study;
 - Progress: Reducing the number of students in and sections of stand-alone developmental education courses in math and English;
 - Completion: Placing students on clear pathways to graduation or transfer (if that is their goal) and careers;
 - **Other**: Outcomes for students over age 25; and
 - **Workforce**: Alignment to the state's workforce development priorities.
- Improvement in State Performance Funding Categories
 - ⇒ FY20 final funding worksheet indicated a 5.58% change from FY19
 - ➡ Latest funding worksheet indicates a 7.68% increase for FY21 from FY20. This is only an estimate at this time and reflects the <1% reduction that resulted from COVID-19.</p>

Accreditation

- Year seven of ten under the Open Pathway
 - Quality Initiative Proposal due June 1, 2021
 - Quality Initiative Report due June 1, 2023
 - Comprehensive Evaluation 2023-2024, lock date of 8/01/2023



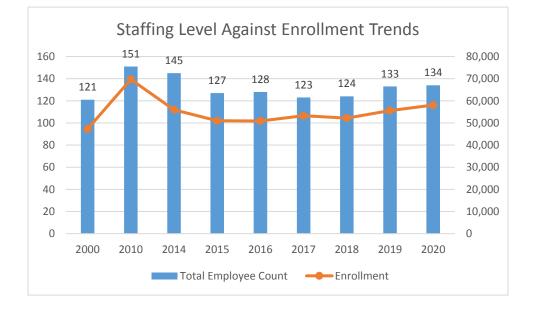
COLLEGE END GOAL: Organizational Efficiency and Effectiveness

KPI: Progress in achieving competitive salaries. July 1, 2020 salaries were adjusted by 2.5%.

Note: The satisfaction surveys will be delivered during the 2020-2021 Academic Year.

We began FY2021 with an employee count of 134 employees, 1 more than FY2019; 10 more than FY2018

Full-time Employee Counts by Work Categories Fall-Reporting									
Work Category 2000 2010 2014 2015 2016 2017 2018 2019 2020									
Admin/Exec/Professional	19	26	25	22	21	22	23	20	16
Clerical	24	25	18	14	20	18	12	19	19
Faculty	43	55	55	52	51	48	48	48	48
Other Professional	26	33	36	30	25	25	31	37	42
Service Maintenance	9	12	11	9	11	10	10	9	9
Total Employee Count	Total Employee Count 121 151 145 127 128 123 124 133 134								



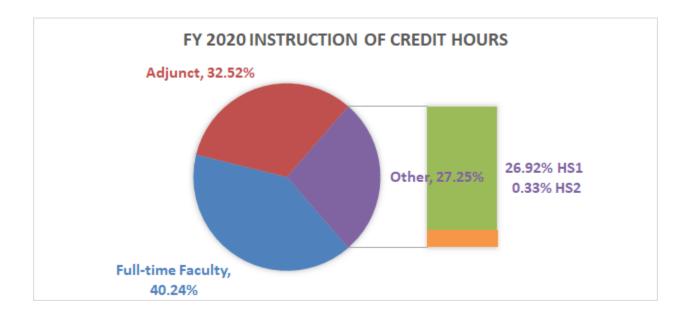
A review of teaching percentages by full- and part-time faculty indicates a decrease of 5% in the credit hours taught by full-time faculty. Adjunct instruction remained relatively flat. The percentage of College Credit Plus credit hours taught at the high school increased 4.62% over last FY, and 12% over FY2018. When considering on-campus instruction only, full-time instruction is 55% verses part-time at 45%.

Faculty to Total Credit Hours

	FY2018	FY2019	FY2020	HS1 = College Credit Plus course taught by
Full-time	48.99%	45.32%	40.24%	High School Teacher
Adjunct	35.86%	32.05%	32.52%	
HS1*	14.90%	22.30%	26.92%	HS2 = College Credit Plus course taught by
HS2*	00.25%	00.32%	00.33%	Edison Faculty at the High School

Fall 2020 (current semester), College Credit Plus HS1

- FY 2017 8128 credit hours HS1
- FY 2018 7,785 credit hours HS1
- FY 2019 12,394 credit hours HS1
- FY 2020 15,632 credit hours HS1

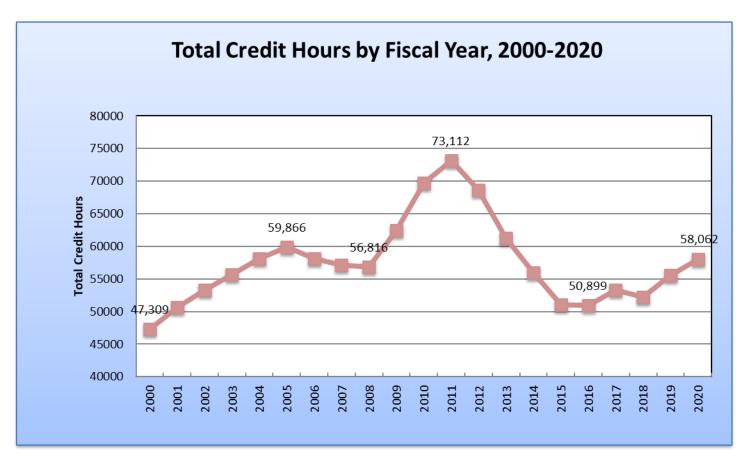


Enrollment by credit hour increased by 4.47% in FY2020 from FY2019.

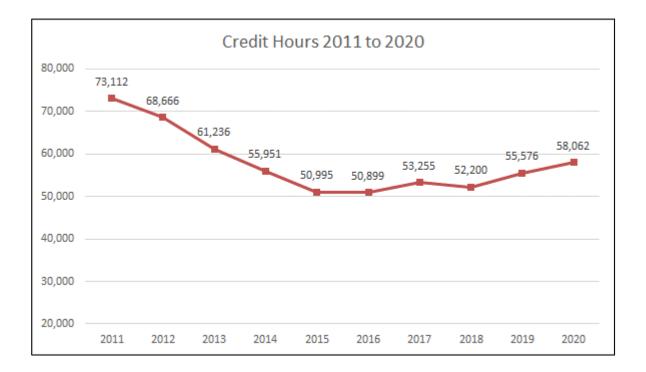
FY	Credit Hours	% Change from Enrollment Peak in 2011	% Change from 1 year prior
2011	73,112	0.00%	4.92%
2012	68,666	-6.08%	-6.08%
2013	61,236	-16.24%	-10.82%
2014	55,951	-23.47%	-8.63%
2015	50,995	-30.25%	-8.86%
2016	50,899	-30.38%	-0.19%
2017	53,255	-27.16%	4.63%
2018	52,200	-28.60%	-1.98%
2019	55,576	-23.99%	6.47%
2020	58,062	-20.59%	4.47%

Enrollment by unduplicated headcount increased in FY2020 from FY2019 and again, surpassed the reported headcount since 2014.

FY	Headcount (Final)	% Change from 1 year prior
2014	3,938	
2015	3,885	-1.35%
2016	3,999	2.93%
2017	4,147	3.70%
2018	4,115	-0.77%
2019	4,525	9.96%
2020	4,693	3.71%



2011 to 2020 is detailed on the next page



Credit Hours by Delivery			DIFF	DIFF %
	FALL 20	FALL 19	FALL 20	FALL 20
Piqua Campus	2,513	11,070	-8,557	-77.30%
Greenville Campus	1,111	1,631	-520	-31.88%
Troy Campus	615	406	209	51.48%
Eaton Campus	119	185	-66	-35.68%
On Line	16,593	6,057	10,536	173.96%
Off Campus	172	186	-14	-7.28%
High School Campus	9,747	10,369	-622	-6.00%
Total	30,870	29,903	967	3.23%

Fall 2020 Enrollment Dashboard as of September 14, 2020

Where the credit hour is as compared to the same day fall 2019

Credit Hours by Stude		DIFF	DIFF %	
	FALL 20	FALL 19	FALL 20	FALL 20
High School	15,721	15,312	409	2.67%
High School Campus	9,735	10,369	-634	-6.11%
Off Campus	6	2	4	175.00%
On Campus	672	2,788	-2,116	-75.90%
On Line	5,308	2,153	3,155	146.54%
Undergraduate	15,149	14,591	558	3.82%
High School Campus	12		12	
Off Campus	167	184	-17	-9.26%
On Campus	3,686	10,504	-6,818	-64.91%
On Line	11,285	3,904	7,381	189.09%
Total	30,870	29,903	967	3.23%

Student	level:
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• High School – student who attends Edison State prior to graduating high school.

• Undergraduate – student who has graduated high school.

Head Count by Delivery			DIFF	DIFF %
	FALL 20	FALL 19	FALL 20	FALL 20
Piqua Campus	391	1,477	-1086	-73.53%
Greenville Campus	210	277	-67	-24.19%
Troy Campus	102	90	12	13.33%
Eaton Campus	19	28	-9	-32.14%
On Line	2,286	1,243	1043	83.91%
Off Campus	66	64	2	3.13%
High School Campus	1,458	1,671	-213	-12.75%
Total (unduplicated)	3,768	3,832	-64	-1.67%

Where the headcount is as compared to the same day fall 2019

Lload Count by Student T				
Head Count by Student Type			DIFF	DIFF %
	FALL 20	FALL 19	FALL 20	FALL 20
New	1,438	1,497	-59	-3.94%
High School	1,019	1,132	-113	-9.98%
Undergraduate	419	365	54	14.79%
Retained	2,108	2,035	73	3.59%
High School	1,043	994	49	4.93%
Undergraduate	1,065	1,041	24	2.31%
Stop Out	222	300	-78	-26.00%
High School	41	58	-17	-29.31%
Undergraduate	181	242	-61	-25.21%
Total	3,768	3,832	-64	-1.67%

Student Type:

- New first term at Edison State.
- Retained continuing student who is enrolled in the prior term (not counting summer).
- Stop Out student has returned to Edison State after a gap in enrollment (not counting summer).