

2015 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

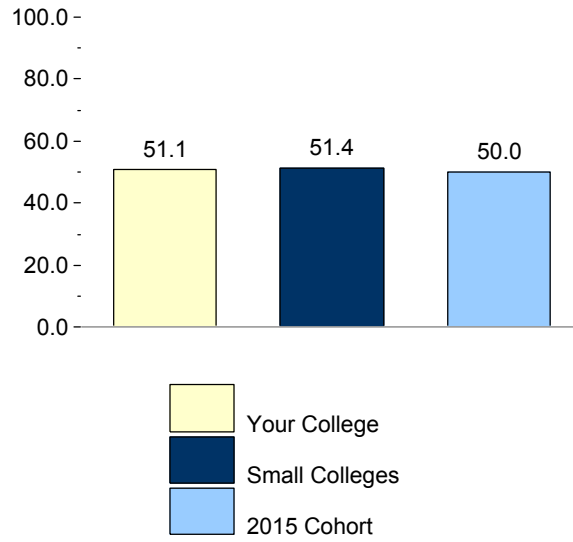
[Weighted]

Benchmark	Your College	Small Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.1	51.4	-0.4	50.0	1.1
Student Effort	49.1	51.0	-2.0	50.0	-0.9
Academic Challenge	49.2	50.3	-1.0	50.0	-0.8
Student-Faculty Interaction	49.7	52.4	-2.7	50.0	-0.3
Support for Learners	48.6	52.1	-3.5	50.0	-1.4

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Edison Community College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.09	2.99		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.27	2.16		2.16	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.71	2.57		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.87	1.99		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.24	1.41	-0.23**	1.39	-0.21**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.34	1.38		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.51	2.56		2.54	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

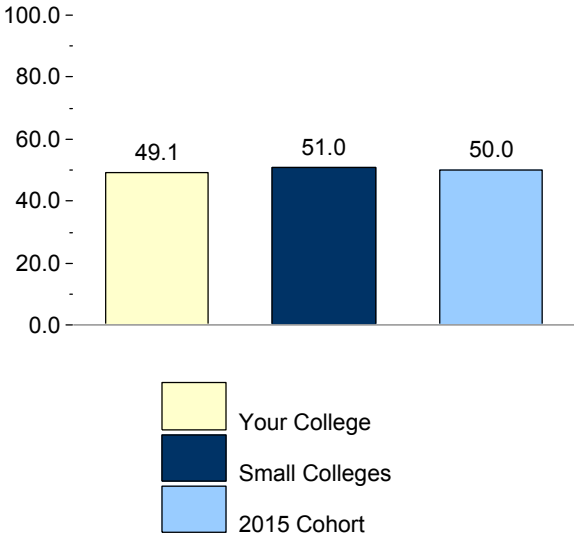
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	0.9	2,654	2.0	11,740	2.7
		Sometimes	98	22.0	38,028	28.9	141,702	32.1
		Often	197	44.2	48,372	36.8	155,693	35.3
		Very often	147	32.9	42,320	32.2	131,943	29.9
		<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>131,374</b>	<b>100.0</b>	<b>441,078</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	90	20.2	35,029	26.8	117,322	26.7
		Sometimes	187	41.9	52,827	40.3	179,001	40.7
		Often	126	28.3	29,829	22.8	99,612	22.7
		Very often	43	9.6	13,252	10.1	43,547	9.9
		<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>130,937</b>	<b>100.0</b>	<b>439,482</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	31	7.1	14,589	11.2	51,882	11.9
		Sometimes	148	33.5	48,553	37.3	165,481	37.9
		Often	180	40.8	44,769	34.4	147,548	33.8
		Very often	82	18.6	22,163	17.0	71,658	16.4
		<b>Total</b>	<b>442</b>	<b>100.0</b>	<b>130,074</b>	<b>100.0</b>	<b>436,569</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	158	36.1	46,957	36.0	163,887	37.4
		Sometimes	200	45.6	48,864	37.5	165,385	37.8
		Often	59	13.5	23,906	18.3	75,045	17.1
		Very often	21	4.7	10,723	8.2	33,494	7.7
		<b>Total</b>	<b>438</b>	<b>100.0</b>	<b>130,449</b>	<b>100.0</b>	<b>437,810</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	363	81.5	93,303	71.4	317,248	72.3
		Sometimes	64	14.4	25,888	19.8	84,247	19.2
		Often	12	2.6	7,584	5.8	24,400	5.6
		Very often	6	1.4	3,988	3.0	12,846	2.9
		<b>Total</b>	<b>445</b>	<b>100.0</b>	<b>130,762</b>	<b>100.0</b>	<b>438,742</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	336	75.3	95,357	73.2	327,995	75.1
		Sometimes	81	18.1	24,024	18.4	75,418	17.3
		Often	19	4.3	7,502	5.8	23,047	5.3
		Very often	10	2.3	3,340	2.6	10,470	2.4
		<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>130,223</b>	<b>100.0</b>	<b>436,930</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	59	13.3	17,459	13.4	60,948	13.9
		Sometimes	177	39.7	48,658	37.2	164,215	37.5
		Often	132	29.7	39,116	29.9	127,954	29.2
		Very often	77	17.3	25,442	19.5	85,241	19.4
		<b>Total</b>	<b>445</b>	<b>100.0</b>	<b>130,675</b>	<b>100.0</b>	<b>438,358</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Edison Community College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Student Effort (STUEFF)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.49	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.88	2.82		2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.75	1.80		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.92	2.03		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.10	2.03		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.45	1.53		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.72	1.81		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.97	2.12		2.06	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	81	18.2	25,368	19.5	86,596	19.8
		Sometimes	147	33.0	38,747	29.7	127,737	29.2
		Often	135	30.3	39,329	30.2	131,167	30.0
		Very often	82	18.5	26,961	20.7	92,184	21.1
		<b>Total</b>	<b>444</b>	<b>100.0</b>	<b>130,406</b>	<b>100.0</b>	<b>437,684</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	32	7.3	12,397	9.5	41,321	9.4
		Sometimes	105	23.6	34,138	26.1	112,228	25.6
		Often	193	43.4	49,033	37.5	163,841	37.4
		Very often	114	25.7	35,034	26.8	120,690	27.5
		<b>Total</b>	<b>445</b>	<b>100.0</b>	<b>130,602</b>	<b>100.0</b>	<b>438,081</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	186	41.8	47,345	36.3	149,822	34.3
		Sometimes	199	44.7	66,889	51.4	229,760	52.5
		Often	44	10.0	11,346	8.7	41,129	9.4
		Very often	16	3.5	4,675	3.6	16,535	3.8
		<b>Total</b>	<b>446</b>	<b>100.0</b>	<b>130,256</b>	<b>100.0</b>	<b>437,247</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	153	34.3	43,499	33.6	137,869	31.7
		1 to 4	219	49.2	57,127	44.1	199,259	45.9
		5 to 10	44	10.0	16,547	12.8	56,920	13.1
		11 to 20	11	2.5	6,344	4.9	20,828	4.8
		More than 20	18	3.9	6,016	4.6	19,493	4.5
		<b>Total</b>	<b>444</b>	<b>100.0</b>	<b>129,533</b>	<b>100.0</b>	<b>434,370</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	0.1	2,178	1.7	6,704	1.5
		1-5 hours	147	33.3	50,536	39.1	171,330	39.5
		6-10 hours	158	35.8	37,935	29.4	130,358	30.1
		11-20 hours	96	21.8	24,106	18.7	79,721	18.4
		21-30 hours	21	4.7	9,032	7.0	29,079	6.7
		More than 30 hours	19	4.2	5,457	4.2	16,110	3.7
<b>Total</b>	<b>442</b>	<b>100.0</b>	<b>129,245</b>	<b>100.0</b>	<b>433,302</b>	<b>100.0</b>		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	116	26.5	29,015	23.0	97,285	23.1
		Rarely/Never	204	46.7	57,778	45.8	193,751	46.0
		Sometimes	89	20.3	26,779	21.2	89,832	21.3
		Often	28	6.5	12,513	9.9	40,294	9.6
		<b>Total</b>	<b>437</b>	<b>100.0</b>	<b>126,085</b>	<b>100.0</b>	<b>421,163</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Student Effort (STUEFF)

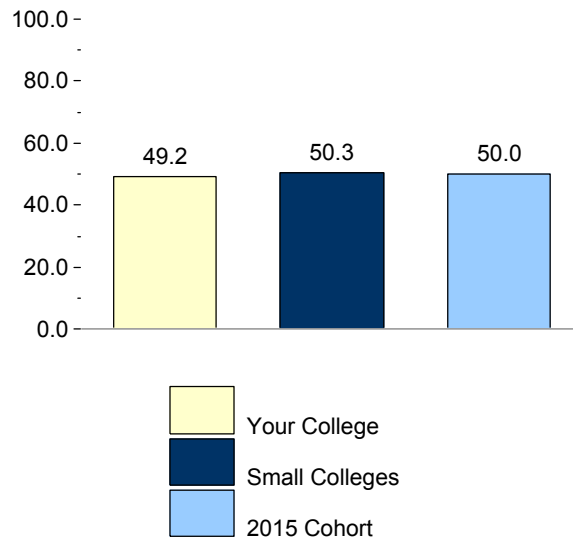
Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	86	19.6	24,742	19.7	86,261	20.5
		Rarely/Never	167	38.1	43,538	34.6	155,456	37.0
		Sometimes	116	26.5	32,923	26.2	105,054	25.0
		Often	70	15.9	24,558	19.5	73,439	17.5
		Total	438	100.0	125,761	100.0	420,210	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	54	12.5	14,178	11.2	52,953	12.6
		Rarely/Never	118	27.0	29,487	23.4	108,575	25.8
		Sometimes	156	35.9	39,978	31.7	130,071	30.9
		Often	108	24.7	42,402	33.6	129,410	30.7
		Total	436	100.0	126,045	100.0	421,009	100.0

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**Community College Survey of Student Engagement**  
**Edison Community College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.60	2.67		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.86	2.90		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.75	2.79		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.58	2.63		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.77	2.74		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.81	2.90		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.87	2.93		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.97	2.89		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.97	5.00		4.96	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.08	3.07		3.05	

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**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	37	8.4	11,031	8.5	40,703	9.3
		Sometimes	167	37.7	46,359	35.6	158,203	36.2
		Often	174	39.1	47,629	36.5	157,434	36.0
		Very often	65	14.7	25,304	19.4	80,918	18.5
		Total	444	100.0	130,323	100.0	437,257	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	16	3.6	5,929	4.5	18,972	4.3
		Some	120	27.3	35,029	26.8	112,077	25.6
		Quite a bit	214	48.5	55,727	42.7	187,980	42.9
		Very much	90	20.5	33,917	26.0	119,097	27.2
		Total	441	100.0	130,602	100.0	438,125	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	38	8.6	8,284	6.4	28,601	6.6
		Some	123	27.9	40,641	31.3	133,246	30.5
		Quite a bit	193	43.9	50,965	39.2	169,865	38.9
		Very much	86	19.6	30,156	23.2	104,580	24.0
		Total	439	100.0	130,046	100.0	436,291	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	43	9.7	14,935	11.5	50,891	11.6
		Some	172	38.8	44,613	34.2	145,937	33.4
		Quite a bit	155	35.0	44,939	34.5	151,255	34.6
		Very much	73	16.6	25,801	19.8	88,752	20.3
		Total	443	100.0	130,288	100.0	436,834	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	34	7.8	11,523	8.8	40,029	9.1
		Some	132	30.1	41,065	31.5	136,924	31.3
		Quite a bit	173	39.3	47,055	36.1	157,517	36.0
		Very much	101	22.9	30,800	23.6	103,078	23.6
		Total	440	100.0	130,443	100.0	437,548	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	31	6.9	9,009	6.9	34,016	7.7
		Some	134	30.3	34,668	26.5	118,222	26.9
		Quite a bit	165	37.3	47,899	36.6	159,418	36.3
		Very much	113	25.5	39,314	30.0	127,452	29.0
		Total	443	100.0	130,890	100.0	439,108	100.0

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**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

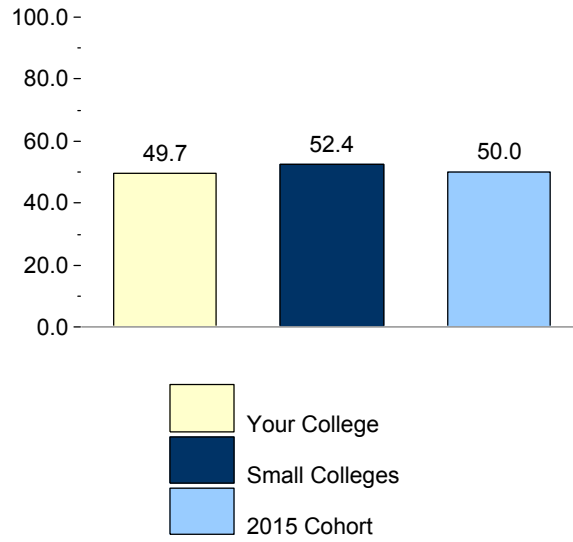
Academic Challenge (ACCHALL)

			Your College		Small Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	11	2.4	4,030	3.1	13,543	3.1
		1 to 4	184	41.3	51,597	39.8	180,105	41.5
		5 to 10	148	33.3	39,299	30.3	129,443	29.8
		11 to 20	56	12.5	18,886	14.6	62,396	14.4
		More than 20	46	10.4	15,729	12.1	49,009	11.3
		<b>Total</b>	<b>444</b>	<b>100.0</b>	<b>129,542</b>	<b>100.0</b>	<b>434,497</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	20	4.6	12,198	9.4	40,135	9.2
		1 to 4	140	31.6	40,093	31.0	134,377	31.0
		5 to 10	155	34.8	40,569	31.3	138,620	31.9
		11 to 20	89	20.1	23,243	18.0	78,071	18.0
		More than 20	40	9.0	13,354	10.3	42,844	9.9
		<b>Total</b>	<b>444</b>	<b>100.0</b>	<b>129,457</b>	<b>100.0</b>	<b>434,049</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	0.1	1,231	1.0	4,140	1.0
		(2)	5	1.2	2,331	1.9	8,320	2.0
		(3)	32	7.6	7,048	5.6	25,016	6.0
		(4)	116	27.0	30,181	24.1	103,142	24.7
		(5)	129	30.0	42,148	33.7	142,735	34.1
		(6)	109	25.4	28,403	22.7	93,227	22.3
		(7) Extremely challenging	37	8.7	13,722	11.0	41,801	10.0
		<b>Total</b>	<b>430</b>	<b>100.0</b>	<b>125,064</b>	<b>100.0</b>	<b>418,380</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	2.3	4,586	3.5	16,663	3.8
		Some	98	22.2	26,629	20.6	90,462	20.8
		Quite a bit	182	41.1	53,984	41.7	180,981	41.7
		Very much	152	34.4	44,316	34.2	146,070	33.6
		<b>Total</b>	<b>442</b>	<b>100.0</b>	<b>129,516</b>	<b>100.0</b>	<b>434,177</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Edison Community College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.14	2.95	0.21**	2.92	0.24**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.57	2.69		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.12	2.24		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.71	1.86		1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.76	2.77		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.39	1.54		1.48	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

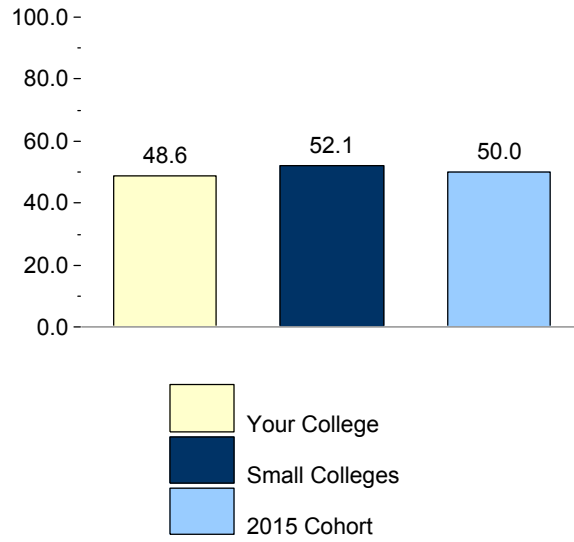
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	11	2.4	8,876	6.8	28,090	6.4
		Sometimes	89	20.1	34,406	26.4	124,014	28.4
		Often	169	38.3	41,799	32.1	140,412	32.1
		Very often	173	39.1	45,198	34.7	144,680	33.1
		<b>Total</b>	<b>442</b>	<b>100.0</b>	<b>130,278</b>	<b>100.0</b>	<b>437,195</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	42	9.5	9,439	7.2	37,585	8.6
		Sometimes	186	41.9	49,945	38.3	175,175	40.0
		Often	134	30.2	42,748	32.8	137,022	31.3
		Very often	82	18.4	28,289	21.7	88,072	20.1
		<b>Total</b>	<b>444</b>	<b>100.0</b>	<b>130,421</b>	<b>100.0</b>	<b>437,854</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	109	24.5	29,105	22.4	114,502	26.2
		Sometimes	209	47.2	56,104	43.1	189,110	43.3
		Often	89	20.0	29,182	22.4	87,095	19.9
		Very often	37	8.3	15,822	12.2	46,359	10.6
		<b>Total</b>	<b>444</b>	<b>100.0</b>	<b>130,213</b>	<b>100.0</b>	<b>437,066</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	202	45.6	53,088	40.8	192,593	44.1
		Sometimes	181	40.9	50,494	38.8	161,738	37.1
		Often	46	10.4	18,224	14.0	56,648	13.0
		Very often	14	3.1	8,189	6.3	25,260	5.8
		<b>Total</b>	<b>443</b>	<b>100.0</b>	<b>129,997</b>	<b>100.0</b>	<b>436,238</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	17	3.9	8,201	6.3	30,965	7.1
		Sometimes	161	36.1	41,525	31.9	142,528	32.6
		Often	180	40.2	51,937	39.9	170,902	39.1
		Very often	89	19.9	28,607	22.0	92,763	21.2
		<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>130,270</b>	<b>100.0</b>	<b>437,158</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	310	70.2	80,951	62.6	288,021	66.4
		Sometimes	99	22.4	31,837	24.6	96,535	22.3
		Often	23	5.2	11,657	9.0	34,581	8.0
		Very often	9	2.1	4,917	3.8	14,320	3.3
		<b>Total</b>	<b>441</b>	<b>100.0</b>	<b>129,362</b>	<b>100.0</b>	<b>433,457</b>	<b>100.0</b>

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**Community College Survey of Student Engagement**  
**Edison Community College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15



**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.09	3.10		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.58	2.60		2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.00	2.09		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.21	2.30		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.52	2.68		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.84	1.89		1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.29	1.46	-0.27**	1.45	-0.26**

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison Community College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	13	2.9	5,359	4.1	20,295	4.7
		Some	78	17.7	24,723	19.1	91,021	21.0
		Quite a bit	206	46.7	51,209	39.6	172,579	39.8
		Very much	144	32.7	48,044	37.1	149,600	34.5
		<b>Total</b>	<b>442</b>	<b>100.0</b>	<b>129,334</b>	<b>100.0</b>	<b>433,496</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	64	14.6	21,404	16.6	70,799	16.4
		Some	151	34.4	39,537	30.6	129,990	30.1
		Quite a bit	127	28.9	37,799	29.3	128,424	29.7
		Very much	97	22.0	30,259	23.5	102,940	23.8
		<b>Total</b>	<b>439</b>	<b>100.0</b>	<b>128,999</b>	<b>100.0</b>	<b>432,154</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	163	36.9	44,702	34.6	161,882	37.4
		Some	158	35.7	43,719	33.9	143,543	33.2
		Quite a bit	81	18.3	24,936	19.3	78,793	18.2
		Very much	40	9.2	15,677	12.1	48,076	11.1
		<b>Total</b>	<b>442</b>	<b>100.0</b>	<b>129,034</b>	<b>100.0</b>	<b>432,293</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	99	22.4	29,987	23.3	110,078	25.6
		Some	196	44.6	48,026	37.3	162,046	37.7
		Quite a bit	100	22.7	32,157	25.0	102,244	23.8
		Very much	45	10.3	18,423	14.3	56,001	13.0
		<b>Total</b>	<b>440</b>	<b>100.0</b>	<b>128,592</b>	<b>100.0</b>	<b>430,369</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	97	22.0	22,510	17.5	88,931	20.6
		Some	126	28.5	32,757	25.4	111,774	25.9
		Quite a bit	110	24.9	36,646	28.4	115,785	26.8
		Very much	109	24.6	36,963	28.7	114,839	26.6
		<b>Total</b>	<b>442</b>	<b>100.0</b>	<b>128,876</b>	<b>100.0</b>	<b>431,329</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	24	5.6	8,642	6.8	30,098	7.1
		Rarely/Never	130	29.9	36,125	28.3	135,561	31.8
		Sometimes	218	50.0	59,301	46.5	191,975	45.0
		Often	63	14.5	23,513	18.4	68,916	16.2
		<b>Total</b>	<b>436</b>	<b>100.0</b>	<b>127,581</b>	<b>100.0</b>	<b>426,550</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	106	24.2	25,469	20.0	85,104	20.0
		Rarely/Never	245	55.7	63,289	49.8	213,716	50.3
		Sometimes	81	18.4	29,623	23.3	97,829	23.0
		Often	8	1.8	8,699	6.8	28,072	6.6
		<b>Total</b>	<b>439</b>	<b>100.0</b>	<b>127,080</b>	<b>100.0</b>	<b>424,721</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.