Colleges in the Comparison Group

Comparison Group: Medium Colleges in the 2015 Cohort

Institution	State
Central Ohio Technical College	ОН
Cincinnati State Technical and Community College	ОН
Clark State Community College	ОН
Columbus State Community College	ОН
Cuyahoga Community College - Eastern	ОН
Cuyahoga Community College - Metropolitan	ОН
Cuyahoga Community College - WestShore	ОН
Cuyahoga Community College - Western Campus	ОН
Hocking College	ОН
Lakeland Community College	ОН
Lorain County Community College	ОН
Marion Technical College	ОН
North Central State College	ОН
Northwest State Community College	ОН
Rhodes State College	ОН
Southern State Community College	ОН
Stark State College	ОН
Terra State Community College	ОН
Washington State Community College	ОН
Zane State College	ОН

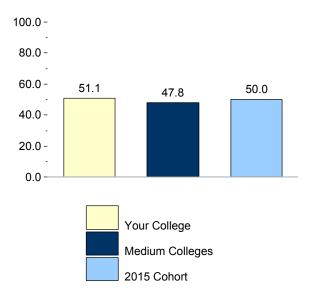
Community College Survey of Student Engagement - Edison Community College (2015 Administration) 2015 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

	Your College	Medium Colleges		2015 (Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.1	47.8	3.3	50.0	1.1
Student Effort	49.1	49.2	-0.1	50.0	-0.9
Academic Challenge	49.2	50.4	-1.1	50.0	-0.8
Student-Faculty Interaction	49.7	49.3	0.5	50.0	-0.3
Support for Learners	48.6	48.5	0.1	50.0	-1.4

[Weighted] Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium	Colleges	2015 (Cohort			
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**			
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?					
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.09	2.96		2.92				
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.27	2.05	0.24**	2.16				
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.71	2.50	0.24**	2.55				
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.87	1.84		1.95				
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.24	1.32		1.39	-0.21**			
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.34	1.28		1.35				
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.51	2.50		2.54				

* The comparison group and cohort columns on this page EXCLUDE your college.

2015 Benchmark Frequency Distributions - Main Survey

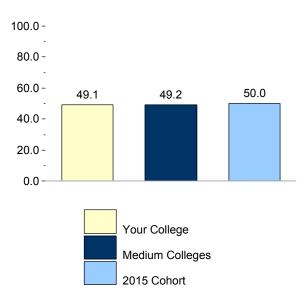
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	e Medium Colleges		2015 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ing the current	school year, about how often have you done ea	ich of the fo	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	4	0.9	259	2.1	11,740	2.7
to class discussions [ACTCOLL]		Sometimes	98	22.0	3,865	30.8	141,702	32.1
		Often	197	44.2	4,540	36.2	155,693	35.3
		Very often	147	32.9	3,864	30.8	131,943	29.9
		Total	447	100.0	12,528	100.0	441,078	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	90	20.2	3,823	30.7	117,322	26.7
		Sometimes	187	41.9	5,164	41.4	179,001	40.7
		Often	126	28.3	2,472	19.8	99,612	22.7
		Very often	43	9.6	1,007	8.1	43,547	9.9
		Total	447	100.0	12,467	100.0	439,482	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	31	7.1	1,522	12.3	51,882	11.9
		Sometimes	148	33.5	4,977	40.1	165,481	37.9
		Often	180	40.8	4,116	33.2	147,548	33.8
		Very often	82	18.6	1,793	14.4	71,658	16.4
		Total	442	100.0	12,409	100.0	436,569	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	158	36.1	5,331	42.8	163,887	37.4
		Sometimes	200	45.6	4,511	36.3	165,385	37.8
		Often	59	13.5	1,846	14.8	75,045	17.1
		Very often	21	4.7	754	6.1	33,494	7.7
		Total	438	100.0	12,443	100.0	437,810	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	363	81.5	9,453	75.9	317,248	72.3
		Sometimes	64	14.4	2,232	17.9	84,247	19.2
		Often	12	2.6	519	4.2	24,400	5.6
		Very often	6	1.4	258	2.1	12,846	2.9
		Total	445	100.0	12,463	100.0	438,742	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	336	75.3	9,888	79.7	327,995	75.1
		Sometimes	81	18.1	1,799	14.5	75,418	17.3
		Often	19	4.3	504	4.1	23,047	5.3
		Very often	10	2.3	213	1.7	10,470	2.4
		Total	447	100.0	12,403	100.0	436,930	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	59	13.3	1,777	14.3	60,948	13.9
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	177	39.7	4,860	39.0	164,215	37.5
		Often	132	29.7	3,599	28.9	127,954	29.2
		Very often	77	17.3	2,211	17.8	85,241	19.4
		Total	445	100.0	12,447	100.0	438,358	100.0

[Weighted] Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Medium (Colleges	2015 0	Cohort			
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**			
Item 4: In your experiences at this college during the current school year, about h	now often have yo	u done each o	f the following	?					
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.49	2.49		2.52				
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.88	2.79		2.83				
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.75	1.82		1.83				
Item 6: During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.92	2.01		2.04				
Item 10: About how many hours do you spend in a typical 7-day week doing each	n of the following?								
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = 1	More than 30 hour	s							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	2.10	2.06		2.00				
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cal	culations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.45	1.49		1.53				
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.72	1.70		1.75				
13.1h. Computer lab [STUEFF]	USECOMLB	1.97	2.08		2.06				

* The comparison group and cohort columns on this page EXCLUDE your college.

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Medium	Colleges	2015 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	81	18.2	2,670	21.4	86,596	19.8
or assignment before turning it in [STUEFF]		Sometimes	147	33.0	3,576	28.7	127,737	29.2
		Often	135	30.3	3,644	29.3	131,167	30.0
		Very often	82	18.5	2,561	20.6	92,184	21.1
		Total	444	100.0	12,451	100.0	437,684	100.0
4d. Worked on a paper or project that	INTEGRAT	Never	32	7.3	1,248	10.0	41,321	9.4
required integrating ideas or information from various sources [STUEFF]		Sometimes	105	23.6	3,320	26.7	112,228	25.6
		Often	193	43.4	4,659	37.5	163,841	37.4
		Very often	114	25.7	3,210	25.8	120,690	27.5
		Total	445	100.0	12,437	100.0	438,081	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	186	41.8	4,361	35.1	149,822	34.3
		Sometimes	199	44.7	6,421	51.7	229,760	52.5
		Often	44	10.0	1,168	9.4	41,129	9.4
		Very often	16	3.5	461	3.7	16,535	3.8
		Total	446	100.0	12,410	100.0	437,247	100.0
Item 6: During the current school year, about	how much read	ing and writing have you done at this college?						
6b. Number of books read on your own (not	READOWN	None	153	34.3	4,178	33.8	137,869	31.7
assigned) for personal enjoyment or academic enrichment [STUEFF]		1 to 4	219	49.2	5,562	45.0	199,259	45.9
		5 to 10	44	10.0	1,475	11.9	56,920	13.1
		11 to 20	11	2.5	603	4.9	20,828	4.8
		More than 20	18	3.9	533	4.3	19,493	4.5
		Total	444	100.0	12,351	100.0	434,370	100.0
Item 10: About how many hours do you spen	d in a typical 7-d	ay week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or	ACADPR01	None	0	0.1	152	1.2	6,704	1.5
other activites related to your program) [STUEFF]		1-5 hours	147	33.3	4,596	37.3	171,330	39.5
		6-10 hours	158	35.8	3,831	31.1	130,358	30.1
		11-20 hours	96	21.8	2,391	19.4	79,721	18.4
		21-30 hours	21	4.7	901	7.3	29,079	6.7
		More than 30 hours	19	4.2	464	3.8	16,110	3.7
		Total	442	100.0	12,335	100.0	433,302	100.0
Item 13.1: How often do you use the following	g services at this	s college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	116	26.5	2,954	24.6	97,285	23.1
		Rarely/Never	204	46.7	5,695	47.4	193,751	46.0
		Sometimes	89	20.3	2,337	19.4	89,832	21.3
		Often	28	6.5	1,034	8.6	40,294	9.6
		Total	437	100.0	12,019	100.0	421,163	100.0

2015 Benchmark Frequency Distributions - Main Survey

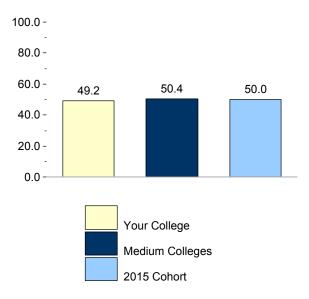
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

			Your College Medium Colleges 2015 0		2015 0	Cohort		
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.) USELAB [STUEFF]	USELAB	Don't know/N.A.	86	19.6	2,674	22.3	86,261	20.5
		Rarely/Never	167	38.1	4,638	38.6	155,456	37.0
		Sometimes	116	26.5	2,805	23.4	105,054	25.0
		Often	70	15.9	1,885	15.7	73,439	17.5
		Total	438	100.0	12,002	100.0	420,210	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	54	12.5	1,463	12.2	52,953	12.6
		Rarely/Never	118	27.0	3,006	25.0	108,575	25.8
		Sometimes	156	35.9	3,708	30.9	130,071	30.9
		Often	108	24.7	3,830	31.9	129,410	30.7
		Total	436	100.0	12,007	100.0	421,009	100.0





* The comparison group and cohort bars on this page INCLUDE your college.

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Medium	Colleges	2015 0	Cohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.60	2.63		2.64	
Item 5: During the current school year, how much has your coursework at this of	college emphasize	d the following	mental activit	ies?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.86	2.91		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.75	2.79		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.58	2.60		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.77	2.75		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.81	2.87		2.87	
Item 6: During the current school year, about how much reading and writing have	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.87	2.90		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.97	2.88		2.88	
Item 7						
1 = Extremely easy 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.97	5.04		4.96	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.08	3.13		3.05	

* The comparison group and cohort columns on this page EXCLUDE your college.

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Medium	Colleges	2015 (Cohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fo	llowing?				
4p. Worked harder than you thought you could to meet an instructor's standards or	WORKHARD	Never	37	8.4	1,104	8.9	40,703	9.3
expectations [ACCHALL]		Sometimes	167	37.7	4,643	37.4	158,203	36.2
		Often	174	39.1	4,473	36.0	157,434	36.0
		Very often	65	14.7	2,204	17.7	80,918	18.5
		Total	444	100.0	12,424	100.0	437,257	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing menta	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	16	3.6	567	4.6	18,972	4.3
experience, or theory [ACCHALL]		Some	120	27.3	3,193	25.7	112,077	25.6
		Quite a bit	214	48.5	5,402	43.5	187,980	42.9
		Very much	90	20.5	3,268	26.3	119,097	27.2
		Total	441	100.0	12,431	100.0	438,125	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	38	8.6	804	6.5	28,601	6.6
[ACCHALL]		Some	123	27.9	3,841	31.0	133,246	30.5
		Quite a bit	193	43.9	4,884	39.5	169,865	38.9
		Very much	86	19.6	2,851	23.0	104,580	24.0
		Total	439	100.0	12,380	100.0	436,291	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	43	9.7	1,489	12.0	50,891	11.6
methods [ACCHALL]		Some	172	38.8	4,344	35.0	145,937	33.4
		Quite a bit	155	35.0	4,195	39.5 169,865 23.0 104,580 100.0 436,291 12.0 50,891 35.0 145,937	151,255	34.6
		Very much	73	16.6	2,371	19.1	26.3 119,097 00.0 438,125 2 6.5 28,601 3 31.0 133,246 3 39.5 169,865 2 23.0 104,580 3 00.0 436,291 3 12.0 50,891 3 33.8 151,255 3 19.1 88,752 3 00.0 436,834 3 8.8 40,029 3 31.2 136,924 3	20.3
		Total	443	100.0	12,400	100.0	436,834	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	34	7.8	1,092	8.8	40,029	9.1
		Some	132	30.1	3,879	31.2	136,924	31.3
		Quite a bit	173	39.3	4,507	36.3	157,517	36.0
		Very much	101	22.9	2,937	23.7	103,078	23.6
		Total	440	100.0	12,415	100.0	437,548	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	31	6.9	939	7.5	34,016	7.7
		Some	134	30.3	3,409	27.4	118,222	26.9
		Quite a bit	165	37.3	4,479	35.9	159,418	36.3
		Very much	113	25.5	3,636	29.2	127,452	29.0
		Total	443	100.0	12,462	100.0	439,108	100.0

2015 Benchmark Frequency Distributions - Main Survey

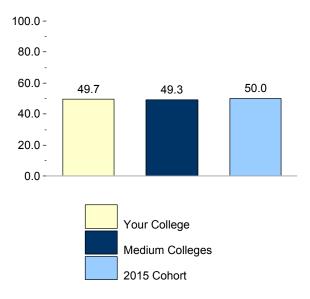
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Medium (Colleges	2015 0	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ing and writing have you done at this college?						
6a. Number of assigned textbooks, manuals,	READASGN	None	11	2.4	334	2.7	13,543	3.1
books, or book-length packs of course readings [ACCHALL]		1 to 4	184	41.3	5,203	42.1	180,105	41.5
		5 to 10	148	33.3	3,645	29.5	129,443	29.8
		11 to 20	56	12.5	1,729	14.0	62,396	14.4
		More than 20	46	10.4	1,445	11.7	49,009	11.3
		Total	444	100.0	12,356	100.0	434,497	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	20	4.6	1,193	9.7	40,135	9.2
		1 to 4	140	31.6	3,807	30.8	134,377	31.0
		5 to 10	155	34.8	3,847	31.2	138,620	31.9
		11 to 20	89	20.1	2,288	18.5	78,071	18.0
		More than 20	40	9.0	1,210	9.8	42,844	9.9
		Total	444	100.0	12,345	100.0	434,049	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	0	0.1	100	0.8	4,140	1.0
the current school year have challenged you to do your best work at this college		(2)	5	1.2	221	1.9	8,320	2.0
[ACCHALL]		(3)	32	7.6	667	5.6	25,016	6.0
		(4)	116	27.0	2,650	22.3	103,142	24.7
		(5)	129	30.0	4,078	34.3	142,735	34.1
		(6)	109	25.4	2,891	24.3	93,227	22.3
		(7) Extremely challenging	37	8.7	1,295	10.9	41,801	10.0
		Total	430	100.0	11,902	100.0	418,380	100.0
Item 9: How much does this college emphasized	ze each of the f	ollowing?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	2.3	360	2.9	16,663	3.8
amounts of time studying [ACCHALL]		Some	98	22.2	2,282	18.5	90,462	20.8
		Quite a bit	182	41.1	5,088	41.2	180,981	41.7
		Very much	152	34.4	4,619	37.4	146,070	33.6
		Total	442	100.0	12,349	100.0	434,177	100.0

[Weighted] Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2015 C	ohort			
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**			
Item 4: In your experiences at this college during the current school year, about I	now often have yo	u done each o	f the following	?					
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.14	2.94	0.22**	2.92	0.24**			
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.57	2.61		2.63				
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.12	2.10		2.15				
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.71	1.75		1.80				
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.76	2.74		2.74				
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.39	1.41		1.48				

* The comparison group and cohort columns on this page EXCLUDE your college.

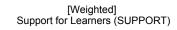
2015 Benchmark Frequency Distributions - Main Survey

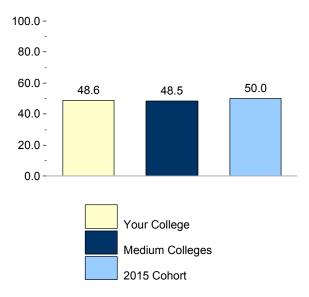
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your C	ollege	Medium	Colleges	2015 0	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college due	ring the current	school year, about how often have you done ea	ich of the fo	llowing?				
4k. Used e-mail to communicate with an	EMAIL	Never	11	2.4	653	5.3	28,090	6.4
instructor [STUFAC]		Sometimes	89	20.1	3,588	28.9	124,014	28.4
		Often	169	38.3	4,000	32.2	140,412	32.1
		Very often	173	39.1	4,164	33.6	144,680	33.1
		Total	442	100.0	12,404	100.0	437,195	100.0
4I. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	42	9.5	1,059	8.5	37,585	8.6
		Sometimes	186	41.9	5,156	41.5	175,175	40.0
		Often	134	30.2	3,816	30.7	137,022	31.3
		Very often	82	18.4	2,392	19.3	88,072	20.1
		Total	444	100.0	12,423	100.0	437,854	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	109	24.5	3,426	27.6	114,502	26.2
		Sometimes	209	47.2	5,454	44.0	189,110	43.3
		Often	89	20.0	2,377	19.2	87,095	19.9
		Very often	37	8.3	1,148	9.3	46,359	10.6
		Total	444	100.0	12,405	100.0	437,066	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	202	45.6	5,773	46.6	192,593	44.1
[STUFAC]		Sometimes	181	40.9	4,526	36.5	161,738	37.1
		Often	46	10.4	1,498	12.1	56,648	13.0
		Very often	14	3.1	599	4.8	25,260	5.8
		Total	443	100.0	12,397	100.0	436,238	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	17	3.9	809	6.5	30,965	7.1
[STUFAC]		Sometimes	161	36.1	4,171	33.6	142,528	32.6
		Often	180	40.2	4,886	39.4	170,902	39.1
		Very often	89	19.9	2,538	20.5	92,763	21.2
		Total	447	100.0	12,404	100.0	437,158	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	310	70.2	8,646	70.1	288,021	66.4
		Sometimes	99	22.4	2,590	21.0	96,535	22.3
		Often	23	5.2	805	6.5	34,581	8.0
		Very often	9	2.1	291	2.4	14,320	3.3
		Total	441	100.0	12,332	100.0	433,457	100.0





* The comparison group and cohort bars on this page INCLUDE your college.

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Medium Colleges		2015 Cohort					
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**				
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.09	3.03		3.04					
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.58	2.51		2.61					
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.00	1.95		2.03					
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.21	2.15		2.24					
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.52	2.64		2.59					
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.84	1.84		1.83					
13.1b. Career counseling [SUPPORT]	USECACOU	1.29	1.40		1.45	-0.26**				

* The comparison group and cohort columns on this page EXCLUDE your college.

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

			Your C	ollege	Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasi	ze each of the f	ollowing?						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	13	2.9	537	4.4	20,295	4.7
		Some	78	17.7	2,669	21.6	91,021	21.0
		Quite a bit	206	46.7	4,985	40.4	172,579	39.8
		Very much	144	32.7	4,143	33.6	149,600	34.5
		Total	442	100.0	12,334	100.0	433,496	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	64	14.6	2,262	18.4	70,799	16.4
		Some	151	34.4	4,114	33.4	129,990	30.1
		Quite a bit	127	28.9	3,360	27.3	128,424	29.7
		Very much	97	22.0	2,562	20.8	102,940	23.8
		Total	439	100.0	12,298	100.0	432,154	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	163	36.9	4,940	40.1	161,882	37.4
		Some	158	35.7	4,242	34.5	143,543	33.2
		Quite a bit	81	18.3	1,923	15.6	78,793	18.2
		Very much	40	9.2	1,200	9.8	48,076	11.1
		Total	442	100.0	12,306	100.0	432,293	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	99	22.4	3,449	28.1	110,078	25.6
		Some	196	44.6	4,819	39.3	162,046	37.7
		Quite a bit	100	22.7	2,644	21.6	102,244	23.8
		Very much	45	10.3	1,350	11.0	56,001	13.0
		Total	440	100.0	12,262	100.0	430,369	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	97	22.0	2,281	18.6	88,931	20.6
		Some	126	28.5	3,154	25.7	111,774	25.9
		Quite a bit	110	24.9	3,555	28.9	115,785	26.8
		Very much	109	24.6	3,296	26.8	114,839	26.6
		Total	442	100.0	12,286	100.0	431,329	100.0
Item 13.1: How often do you use the following		college?						
13.1a. Academic advising/planning USI [SUPPORT]	USEACAD	Don't know/N.A.	24	5.6	799	6.6	30,098	7.1
		Rarely/Never	130	29.9	3,817	31.4	135,561	31.8
		Sometimes	218	50.0	5,611	46.1	191,975	45.0
		Often	63	14.5	1,948	16.0	68,916	16.2
		Total	436	100.0	12,175	100.0	426,550	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	106	24.2	2,663	21.9	85,104	20.0
		Rarely/Never	245	55.7	6,313	52.0	213,716	50.3
		Sometimes	81	18.4	2,542	20.9	97,829	23.0
		Often	8	1.8	629	5.2	28,072	6.6
		Total	439	100.0	12,145	100.0	424,721	100.0