



*Child Development
Center
Family
Handbook*

*The Early Years Are Learning Years!
At Edison State Child Development Center
We Help Make Them Count!*



At Edison State's Child Development Center, we help each young child build a strong foundation for learning and growth by responding to their individual needs and interests. Edison State Child Development Center is accredited by the National Association for the Education of Young Children (NAEYC) - a widely recognized mark of high-quality.

*Edison State Community College
1973 Edison Drive
Piqua, Ohio 45356
(937) 778-8600 Ext. 7985
(937) 778-7985
www.edisonohio.edu/childcare*

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Dear Parents:

Welcome to Edison State Child Development Center!

We provide a preschool and developmental childcare program for children of Edison State students, faculty, and staff and to children of the local community. The Center also serves as a learning laboratory for the college students who are studying early childhood education. Our goal is to provide a developmentally appropriate program for children ages three through kindergarten age. We do this through planned activities that support and enrich cognitive, physical, social, emotional, and creative development. The creative curriculum emerges through the interests of the children in a safe and stimulating environment, while developing trusting relationships, building self-esteem, and developing a sense of respect for others, themselves, and the materials in their environment.

The Center is licensed by The Ohio Department of Children and Youth (DCY). The license, inspection reports, and compliance reports are posted on the wall inside the entrance door. A copy of the laws and rules that apply are available upon request from the Center. The Department of Children and Youth's telephone number is 1-844-234-KIDS (5437) and may be used to report a suspected violation by the Center. The website for licensing is <https://childrenandyouth.ohio.gov/>.

We hope you and your child will use and enjoy the services of the Child Development Center. Please feel free to contact us with questions and/or suggestions.

Sincerely,

Holly Short

Holly Short
Head Teacher/Director

Jill Loveless

Jill Loveless
Interim Dean of Applied Programs &
Workforce Innovation



Edison State Community College
Child Development Center
1973 Edison Drive, Room 449
Piqua, Ohio 45356

Head Teacher/Director: Holly Short, (937) 778-7985
Room 449 – Available 6:30 am – 2:30 pm daily

Assistant Teachers: Logan Landrey, (937) 778-7985
Room 449 – Available 7:30 am – 1:30 pm daily

Summer West (937) 778-7985
Room 449 – Available 9 am – 2 pm daily

**Dean of Applied Programs
& Workforce Innovation:** Jill Loveless, (937) 778-7904
Office Room 230 – Available by appointment

Hours of Operation:

Monday through Thursday 7:00 am – 6:00 pm
Friday 7:00 am – 4:00 pm

*The Center is open to the general public on a first come-first served basis. The center is closed when Edison State Community College is closed. Weather alerts will come to parents through text message, Class Dojo and/or email. Parents must sign up for this notification by contacting the Department of Public Safety at (937) 778-7820. The notices may not be on television.

History

The Edison State Child Development Center began in 1985 as a parent opportunity program (POP) at Edison State Community College to enable parents with children ages two through 10 years of age to attend college and have childcare available on-site. In 1992 the Center became licensed under the Ohio Department of Human Services, thus enabling faculty and staff to also use the Center. The ages of children to be served changed to three through ten years of age. In 1996, several grants were awarded enabling the Center to become more developmentally appropriate and to begin serving as a learning laboratory for the Early Childhood Education program. In the fall of 2000, a half-time preschool program was started as part of the full-day program, and the Center was opened to the public. In 2004, the Center received accreditation from the National Association for the Education of Young Children (NAEYC) accreditation program, and in 2010, the Center received its first three-Star rating from the Ohio Department of Children and Youth Step Up to Quality rating system. The Center is currently licensed by The Ohio Department of Children and Youth to care for children aged three through kindergarten. Edison State Child Development center remains accredited through NAEYC and maintains a GOLD rating from the Ohio Department of Children and Youth.

Philosophy

The Edison State Child Development Center values, respects, nurtures, educates, and cares for children, parents/guardians, students and staff in a child-oriented, experiential setting. We believe that play is essential during the early years of a child's life and therefore play is the avenue through which our children learn to relate to others and interact with the environment. Physical, social, emotional, and cognitive development is supported through child-centered activities that meet individual needs. Creativity is nurtured through a variety of activities generated from the children, their families, and the teachers. Teachers are intentional in their planning and parents are valued and invited to be a part of every process in order to fully foster observation, inquiry, thoughtfulness, and learning for all.

Mission

The Edison State Child Development Center's mission is to support the mission of the College by providing high quality education and care experiences for the young children of Edison State students, faculty, and staff, and the Edison State Community at-large while also serving as a model for the college students who are studying young children.



Goals

The Edison State Child Development Center's goal is to provide an exemplary, inclusive program that supports and encourages the unique potential within each child.

The Center achieves this by facilitating the natural process of play in an enriched setting that provides optimal conditions for each child to grow, develop, and learn at their own individual pace. The program is full-day childcare with a half-day preschool program built into the morning and afternoon session. Children ages three through kindergarten are served in one multi-aged classroom while also serving as a laboratory setting for the college students who are studying young children.

Edison State Child Development Center Schedule

Morning Activities

7:00 am Center opens/Free play

8:15 am Arrival/Handwashing/Morning Activities/Sign-in

8:30 am Greeting Circle and Morning Message

8:50 am Music and Movement

9:00 am Read Aloud #1 (whole group)

9:15 am Practice Centers, Literacy Small Group and Snack

9:50 am Outdoor Play

10:10 am Read Aloud #2 (whole group)

10:25 am Practice Centers and Math Small Group

11:15 am Closing Circle and Dismissal

Afternoon Activities

12:00 pm Rest/quiet time

1:45 pm Restroom/Handwashing

2:00 pm Read Aloud, Practice Centers, Small Group activity and Snack

3:05 pm Outside/Gross Motor

3:30 pm Free play

*This is a flexible schedule. It may change with the children's interests and planned activities.

Registration

Registration inquiry forms may be obtained by filling out an inquiry form at the Center. The application form, medical examination form, and all other paperwork in the admission packet, including the signed Statement of Understanding, must be completed and filed with the Center Director or CDC Secretary prior to the first day of attendance. Children will be accepted on a space available basis and in the order the completed paperwork is received. Once the original packet is completed, each parent will be responsible for turning in a current schedule indicating the hours the Center will be used.

The Center will not discriminate in the enrollment of children upon the basis of color, race, religion, sex, national origin, or disability in violation of the Americans with Disabilities Act of 1990, 104 Stat. 32, 42 U.S.C. 12101 et seq.

Policies and Procedures

Guidance/Discipline Policy

Praise and positive reinforcement are effective methods of behavior management of children. When children receive positive, nonviolent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief, Edison State Child Development Center uses a positive approach to discipline, and practices the following discipline and behavior management techniques.

WE DO

- Communicate to children using positive statements.
- Communicate with children on their level.
- Talk with children in a calm, quiet manner.
- Explain unacceptable behavior to children.
- Give attention to children for positive behavior.
- Praise and encourage the children.
- Reason with and set limits for the children.
- Apply rules consistently.
- Model appropriate behavior.
- Set up the classroom environment to prevent problems.
- Provide alternatives and redirect children to acceptable activity.
- Give children opportunities to make choices and solve problems.

- Help children talk out problems and think of solutions.
- Listen to children and respect the children's needs, desires and feelings.
- Provide appropriate words to help solve conflicts.
- Use storybooks and discussion to work through common conflicts.

WE WILL NEVER

- Inflict corporal punishment in any manner upon a child. (Corporal punishment is defined as the use of physical force to the body as a discipline measure. Physical force to the body includes, but is not limited to, spanking, hitting, shaking, biting, pinching, pushing, pulling, or slapping.)
- Use any strategy that hurts, shames, or belittles a child.
- Use any strategy that threatens, intimidates, or forces a child.
- Use food as a form of reward or punishment.
- Use or withhold physical activity as a punishment.
- Shame or punish a child if a bathroom accident occurs.
- Embarrass any child in front of others.
- Compare children.
- Place children in a locked and/or dark room.
- Leave any child alone, unattended with or without supervision.
- Allow discipline of a child by other children.
- Criticize, make fun of, or otherwise belittle a child's parents, families or ethnic groups.

Conferences will be scheduled with parents if particular disciplinary problems occur. The goal is to limit or eliminate the use of suspension, expulsion or other exclusionary measures. If a child's behavior consistently endangers the health and/or safety of the children around him/her or themselves, then the director has the right, after meeting with the parents and documenting behavior problems and interventions, to terminate childcare services for that particular child. Suspension, expulsion and other exclusionary measures will not be considered until all other possible interventions have been exhausted, and there is an agreement that exclusion is in the best interest of the child. Possible intervention strategies will include specific positive behavior interventions and supports. If exclusionary measures must be taken, Edison State Child Development Center will offer assistance in accessing services and an alternative placement.

*This policy complies with all federal and state civil right laws.

Note: If at any point, there is an indication/suspicion that a child may have special needs, Edison State Child Development Center will inform the child's family and make contact with the appropriate county Educational Service Center (ESC) for assessment and assistance.

Health and Safety Policy

1. No child is to be left alone or unsupervised. The teacher/child ratio in the Center will be 1:8.
2. Each child will be signed in by a staff member, upon arrival at the Center. The child must be signed out upon departure, by a staff member. Children must leave with the same person who brought them unless instructions for a different pick-up person are made in writing. If the family has a custody agreement in place, a copy will be on file in the center and the child will be released according to the agreement.

If the designated person for pick up is deemed to be under the influence of drugs or alcohol; the child will not be released to that adult. For the sake of the child's safety; the emergency contact will be notified. If no one is available; 911 will be called.

If a child attends another program/activity prior to coming to the center and does not arrive, a staff member will message or call the family and other program to follow up.

3. The Center staff has immediate access to a working telephone at all times.
4. Fire drills and weather emergency drills will be held monthly at varying times and a record of these drills will be maintained in the Center.
5. Fire emergency and weather alert plans are posted in each classroom.
6. Children will not be transported by vehicle away from the Center unless special arrangements are made with the parent. Written permission for such an event will be obtained.
7. The children may walk around the outside of the building when the weather is suitable and may go to the exercise room for

movement activities during inclement weather. A sign will be left in the Center telling parents where the group has gone.

The head teacher will take into consideration the temperature, wind chill, ozone levels, pollen count, lightning, rain, ice and snow conditions before going outside. Each family is required to sign a permission form allowing for these walks.

8. A person trained in first aid, communicable disease, child abuse, and CPR shall be available to the children at all times.
9. An incident report will be completed when an accident or injury occurs. The parent will be asked to sign the incident report acknowledging the incident, and will then be given a copy of the report.
10. Spray aerosols shall not be used at any time when the children are present at the Center.
11. The Center Director and each employee are required to notify the local public children services agency when they suspect that a child has been abused or neglected.
12. If children bring blankets and pillows from home for naptime, parents must be responsible for washing them once a week. Center blankets and cots are washed once a week, or between uses by different children.
13. Anytime there is only one employee in the Center, select Edison State employees act as the second person in the Center and will respond to all emergencies.
14. Hand washing is required by all staff, volunteers, and children upon arrival.
15. If a child is not immunized or under immunized and there is an outbreak or epidemic of infectious disease, they will be asked to remain at home until the outbreak is over.
16. Staff will be appropriately educated and trained on administering care for children with special needs. If additional services are needed for the child,

the program will work closely with the family to ensure a care plan is in place and followed.

17. Vehicles may not be left idling in the drop off zone parking spots, parking lot or drive thru except if there is a need to idle in extreme heat or cold to maintain interior or engine temperatures.

Mildly Ill Child

A mildly ill child should not be brought into the Child Development Center. A mildly ill child is one who experiences minor cold symptoms, but does not exhibit any symptoms listed on the communicable disease chart and/or does not feel well enough to participate in activities. Having a back-up plan is strongly recommended.

Communicable Disease Policy

1. All staff will receive training in communicable diseases, signs and symptoms of illness, and in hand washing and disinfection procedures.
2. When a Center staff member is ill, he/she will not report to work, and a substitute staff member will be called to work.
3. Parents will be required to remove their child from the Center if any of the following symptoms are present:
 - a. Diarrhea (more than one abnormally loose stool within a twenty-four-hour period)
 - b. Severe coughing, causing the child to become red or blue in the face or to make a whooping sound.
 - c. Difficult or rapid breathing.
 - d. Yellowish skin or eyes.
 - e. Conjunctivitis.
 - f. Temperature of one hundred degrees Fahrenheit, taken by the axillary method when in combination with any other sign of illness. (child must be fever free without fever reducing medication for 24 hours prior to returning to school)
 - g. Untreated infected skin patch(es).
 - h. Unusually dark urine and/or gray or white stool.
 - i. Stiff neck.
 - j. Sore throat or difficulty in swallowing.
 - k. Vomiting. (child needs to be free of vomiting for 24 hours)

1. Evidence of head lice, scabies, or other parasite infestation.

Children with the above-mentioned symptoms will be isolated from the other children and parents will be notified. If your child is sent home with a fever, they may not return for 24 hours and must be fever free without fever reducing medication.

Incidents of communicable disease are posted on the Center door and are sent to all parents via Class Dojo.

Daily Precautions

Handwashing

Handwashing shall occur in a sink that is not used for meal preparation or clean-up and is away from the food serving area. Licensed childcare staff members and employees shall wash hands, defined as using soap and water or using hand sanitizer, at the following times for a minimum of 20 seconds with warm, running water:

- Upon arrival for the day, after breaks and upon returning from outside.
- After toileting or assisting a child with toileting.
- After handling garbage.
- After contact with bodily fluids or cleaning up spills or objects contaminated with bodily fluids.
- After cleaning or sanitizing or using any chemical products.
- After handling pets, pet cages or other pet objects that have come in contact with the pet.
- Before eating, serving or preparing food or bottles or feeding a child.
- Before and after completing a medical procedure or administering medication.
- When visibly soiled (must use soap and water).

Children shall wash hands, defined as using soap and water or using hand sanitizer (if 24 months or older), at the following times for a minimum of 20 seconds with warm, running water:

- Upon arrival for the day.
- After toileting/diaper change.
- After handling garbage.
- After contact with bodily fluids.

- After returning inside after outdoor play.
- After handling pets, pet cages or other pet objects that have come in contact with the pet before moving on to another activity.
- Before eating or assisting with food preparation.
- After water activities.
- When visibly soiled (must use soap and water)

Cleaning and Sanitizing

Staff will clean surfaces multiple times throughout the day, paying close attention to high touch areas and shared materials according to the DCY schedule for cleaning, utilizing the appropriate bleach solution and/or Clorox sanitizing wipes. Training is provided to all staff members to include the proper use of personal protective equipment (PPE) and recognition of symptoms of communicable diseases.

Administration of Medication & Medical Care

The Center will administer prescription medication. The parent must first complete the proper paperwork and present paperwork from the physician as required by law. All medications, excluding epi-pens will be secured in a lock box. Epi-pens will be readily available for emergencies. The Center will administer prescription medication when considered a reasonable accommodation necessary to accommodate a child with or without a disability.

Staff will be appropriately educated and trained on administering care, including performing medical procedures or using medical devices, for children with disabilities or special needs. If additional services are needed for the child, the program will work closely with the family to ensure a care plan is in place and followed.

Readmitting After Communicable Disease

The Ohio Department of Health Communicable Disease Chart is posted in the teacher area. The Center staff will follow this chart for suspected illnesses. Written notification to the parent will be made when children have been exposed to a communicable disease. If the chart requires that the child see a physician, the physician must write a note certifying when the child may return to the Center.

Emergencies or Accidents

The Center will take the following action in case of an emergency or accident:

- The parent will be located if possible. (This will be accomplished by the Center Director, an assistant, or the switchboard operator/or designee.) It is very important that the parent who is on campus write the appropriate room number where he/she can be located.
- The Piqua Fire Department Emergency Squad will transport children to emergency medical or dental care.

Children will be released to only persons specified in writing by the parent(s) or guardian(s).

In Case of a General Emergency

(Defined as: any threat to the safety of children due to environmental situation or threats of violence, natural disasters, loss of power, heat or water.)

Children and childcare staff will move to a designated “safe” room or another area. Children’s records, first aid kit, portable telephone, medication and attendance rosters will be taken to the safe location. 911 will be called if necessary. Protective positions will be taken during threatening weather related situations. Children and childcare staff will remain in the safe location until the emergency is over, assistance has arrived, or parents/guardians pick up the children. If evacuation from the building is necessary, the emergency destination will be the front car parking lot or the Upper Valley Career Center. If no staff member is available to work in the Center because of an emergency, a contact person will be responsible to contact all parents of children in the Center to pick up their child as soon as possible as the Center will close. Children who might be arriving at the Center during this time will be turned away.

Child Abuse Mandates

Center employees are mandated reporters of suspected child abuse and neglect. All teachers, social workers, physicians, ministers, and foster parents are mandated reporters. If child abuse or neglect is suspected, it will be reported to Children’s Services. Failure to do so could result in loss of licensure and/or prosecution. If a staff member is suspected, they will be put on administrative leave pending investigation and may not return to the program until cleared.

Completed background checks are required for all employees before they may begin work in the Center. No staff member will be left alone with children until they have completed orientation training.

Confidentiality

To protect your family and child's privacy, it is Edison State CDC's responsibility to discuss information about your child and family with only you, the parent/guardian. It is paramount to us that parents have complete confidence that information about their child and family will be confidential and not discussed with others. All children's files shall be kept in a locked file cabinet at the front desk. The files will be kept confidential at all times. The files can be immediately available upon request to the following people: administrators, secretary and teaching staff who have consent from a parent or legal guardian to access the records; the child's parents or legal guardians; The Ohio Department of Children and Youth for the purpose of administering Chapter 5104 of the Ohio Revised Code and Chapter 5180: 2-12 of the Administrative Code; the Ohio Department of Health (ODH) for disease outbreak control and for immunization level assessment purposes and/or other important regulatory authorities.

Social Media

Staff may not post or share photographs, videos, names, or identifying information about children on personal social media accounts. Photos or videos of children may only be taken or shared for approved preschool purposes with written parent or guardian permission and in accordance with preschool procedures.

Staff must maintain professional boundaries on social media and may not share confidential information or use social media to address concerns involving children, families, or the preschool.

Meals and Snacks

Lunchtime each day is 11:30 am – 12:00 pm. If a child is in the Center full time, he/she must bring a nutritious lunch to eat during this time. If a child arrives

or departs during lunchtime, he/she is not required to bring a lunch; however, it is recommended that all children who will be in attendance at the Center between 11:00 am-12:00 pm bring a nutritious lunch to eat. Children who arrive after 11:30 am must have been served lunch before arriving.

The State Department requires that each child's lunch contain a serving from each of the following food groups:

- Protein – eggs, meat, peanut butter
- Calcium – cheese, yogurt
- Carbohydrates – bread, crackers, pretzels
- Vegetables – carrots, celery, broccoli
- Fruits – apples, banana, grapes, and 100% fruit juice

If needed, Holly Short may be contacted to assist parents in determining what foods are best when preparing nutritious lunches. Supplemental food is available at the center if needed.

A nutritious snack will be served in the middle of the morning and the middle of the afternoon. A nutritious snack includes two different food groups.

Families are required to obtain a physician's written instructions if administering a medical food to any child or if an entire food group is eliminated. When special diets are required for cultural or religious reasons, the center shall obtain written, dated and signed instructions from the child's parent unless the special diet is part of a center program

Parental Participation

Parents are encouraged to visit the Center as their schedule permits. They may observe, bring a lunch, or volunteer to help with a special project. Families are welcome anytime.

The program provides opportunities for families to meet one another in formal/informal settings. A calendar of events and activities will be provided throughout the year that outlines upcoming events.

Holly Short, Child Development Center Director, Ext. 7985, or Jill Loveless, Interim Dean of Applied Programs and Workforce Innovation, may be

contacted at Ext. 7904 if assistance is needed with problems or complaints related to the Center.

Holly Short, the director will also be happy to meet with parents on a regular basis to discuss a child's needs and progress, and exchange information about the program.

Parent-teacher conferences will be scheduled twice a year for all children enrolled in the preschool program. The purpose of these conferences is to exchange information concerning each child's progress; social, emotional, physical, and cognitive needs; behavior; or any other pertinent matter. Results of formal (Ages and Stages Questionnaires and Early Learning Assessments) and informal (observations) screenings and assessments are shared at this time. The program participates in the Early Learning Assessment. The assessment is designed to aid teachers in determining where children are in their readiness for kindergarten. The Early Learning Assessment will provide information for teachers about children from early preschool to kindergarten. This assessment will be used to improve and support the growth and development of children. Results of the assessment are shared with families. Lead teachers, who have a degree in early childhood education, have formal training in assessment processes, delivery, and interpretation. Additionally, the lead teachers have had formal training using the specific screenings and assessments utilized in the program. Work study students assist the lead teachers with documentation of assessments after they are trained in authentic observation procedures.

Additional conferences may be scheduled through Holly Short.

Important papers can be found in each child's take home folder in their cubby. Notices will be posted on Class Dojo and the bulletin board for upcoming events, as well as community resources and events. Additionally, staff will share information with families by communicating on a daily basis through class dojo, phone calls, notes, or in-person meetings. Families are encouraged to ask questions, raise concerns and provide feedback on an ongoing basis by communicating with the staff and director. Should a concern arise, please refer to the process for resolving concerns and differences between staff and families. At the conclusion of the school year, families will be sent out a link to complete an anonymous family survey. Results of the survey will be shared with staff and the program will make any adjustments necessary.

Play

Yes, children at the Edison State Child Development Center do play most of the time! Edison State Child Development Center is committed to learning through play. This is because play is essential for a child to learn. Through play experiences, children explore their world, find out how to get along with others, test their skills and muscles, try out new ideas, and feel competent enough to try different activities. Play is incorporated into everyday activities and each learning center. Curiosity, self-esteem, language, problem solving, mathematics, cooperation, and endurance are just a few of the many kinds of learning involved in play. In essence, what looks like play is really hard work.



Curriculum and Assessment

Curriculum

The center curriculum is FROG Street, Pre-k. Additional activities planned are intentional around the interests of the children and the Ohio Early Learning Content Standards. Planning occurs each week and the children have discussions to enable the teachers to determine what knowledge children have and what they need to learn. Activities are to take an in-depth look at materials, the environment, and the community, and use the learning outcomes of the Ohio Early Learning Development Standards as a guide to children's learning and as a tool for assessment.

Assessment

The Edison State Child Development Center uses on-going assessments to inform planning and guide learning for individual children. Assessments are also used to inform planning for overall program improvements. Assessments utilized include:

- Portfolios (includes dated samples of children's work)
- Journals (weekly reflection of classroom activities – includes writings, drawings, and children's quotes)
- Alphabet Books (weekly letter/sound work – includes writings, drawings, and children's quotes)
- FROG Street Pre-K assessment check sheets (completed throughout the school year to determine social/emotional, physical, cognitive, and language development)
- Basic Skills Assessment (includes letter recognition, letter sounds, number recognition, color recognition, shape recognition, counting, and name writing)
- Early Learning Assessment – (completed in fall and spring and covers 10 learning progressions to be reported to the state)

Each staff member plays an important role in the collection of authentic data. Observations will be recorded daily. Notebooks will be utilized to record observations of children. Staff are trained to maintain objectivity when writing their observations. Cameras/iPads are also used by the staff daily to capture additional evidence.

Teachers at the Edison State Child Development Center are intentional in their planning. Each week a set of standards or OELDS objectives are chosen to be observed or assessed. Based on the information gathered through informal and formal means, and the student's family (through conversations, monthly child interests and accomplishments sheets), individual learning goals are established. Plans are then developed to accommodate the learning needs of each child. Informal and formal assessment is used again to gather more information and adjust individual learning goals as needed. Assessments on children's learning and development are reviewed with families weekly through formal/informal conversations and Class Dojo and at least twice a year during a formal conference (spring/fall) where a written report is reviewed. The results of the early learning assessment and the Ages and Stages assessment are shared with families during this time as well. Families may discuss questions or concerns at any time about how the assessment methods meet their child's needs. During parent conferences, families work collaboratively with the teacher to set challenging and attainable goals for their child.

Active Supervision of Preschool Children

Our program is committed to maintaining a safe, nurturing, and engaging environment for every child. Staff are expected to use active supervision at all times to ensure children are safe, supported, and appropriately monitored throughout the day.

Active Supervision Expectations

Staff will:

- Know where every child is at all times. Teachers will maintain awareness of each child's location, activity, and needs.
- Position themselves strategically. Staff will place themselves where they can see and hear children, including areas that may be partially hidden or less visible.
- Scan and move throughout the classroom. Staff will regularly scan the entire environment and move as needed rather than remaining in one location for extended periods.
- Listen carefully. Staff will remain attentive to children's voices, interactions, and changes in the environment.
- Anticipate children's needs and behaviors. Teachers will identify potential safety concerns and intervene before a situation becomes unsafe.
- Maintain appropriate ratios and supervision. Staff will follow all required child-to-staff ratios and supervision requirements at all times.
- Closely supervise transitions. Extra attention will be given when children move between activities, classrooms, playgrounds, bathrooms, meals, and other areas.
- Provide direct supervision when needed. Children will not be left unattended in situations where direct adult supervision is required.
- Limit distractions. Personal cell phone use and other non-essential activities should not interfere with staff members' ability to actively supervise children.
- Communicate with one another. When staff members leave an area or transfer responsibility for supervising children, they will clearly communicate so that supervision remains continuous.
- Account for every child. Staff will conduct regular head counts and maintain awareness of attendance, especially during transitions and when moving between indoor and outdoor areas.
- Preschool children are primarily supervised by sight and sound with brief periods where they may be supervised by sound only, as is

developmentally appropriate. (ex: children coming inside to use restroom when on the playground.)

Rest/Quiet Time

The program follows a schedule with periods of active play and quiet time/activities. If your child stays after lunch, the program has a scheduled rest time. Each child has their own labeled cot that will lay on the floor in an area that is lighted enough for visual supervision. Your child may bring a blanket, pillow and stuffed animal to use while resting. This can be left at the Center for the week or returned home each day. If your child does not sleep, they will be provided a quiet activity to do at that time.

Building Access

Edison State Community College is a public facility and is monitored by Campus Public Safety at all times when the campus is open. All points of entry to Edison State Child Development Center remain locked and only accessible to childcare staff. All visitors entering the program will be met at the door by a program staff member and verified prior to entering the classroom. All persons wishing to pick up children are screened and positively identified before children are released to them. Children will only be released to persons listed in writing on the child pick up forms in the child's file.

Registration and Fees

There is an annual registration fee, payable once each academic year. All registration fees are non-refundable. Each child must be registered and scheduled into the Center. Once the child is registered and has all of the paperwork on file, they may attend according to their registration agreement.

The registration fee is good for one year (May through May). If a registration fee is paid in a month other than May, the registration fee will be due again the following May.

The registration fee is:
\$25.00 per child

Hourly fees will be \$4.00 per hour for each child; with each part of an hour over 15 minutes spent in the Center charged as an hour. The weekly fee for children

who are in the Center 40 hours or more will be \$160.00 per week. Preschool will be \$184.00 (8:30-1130 am) and covers a month of sessions Monday-Thursday. A late fee of \$1.00 *per minute* will be charged for each child who is picked up past closing time (6 pm Monday-Thursday & 4 pm Friday).

****The program will be closed all federal holidays and campus closure days. Edison State Child Development Center follows the campus protocols on delayed reporting days. Edison State Child Development Center will be closed on Labor Day, Veteran's Day, Thanksgiving Day and the day after, Christmas Eve through New Year's Day and Martin Luther King, Jr. Day. Edison State Child Development Center fees take into consideration and are reflective of closure on federal holidays. Parents will not receive childcare credit due to campus closures (i.e.: snow days), absence due to sickness, accidental injury, family emergencies, etc. If your child misses days during the week, you are still responsible for the contracted fee. No make-up days are given.**

THE CHILD DEVELOPMENT CENTER WILL NOT ACCEPT CASH. All payments must be made at the Cashier's Window in Room 160. A copy of an invoice is needed to make a payment. The cashier's office does not have one on file.

The Center has contracts with the Department of Job and Family Services in Miami, Shelby, Darke, Champaign, and Logan Counties for publicly funded childcare. Parents who qualify for this service or who wish to explore this option should contact Holly Short or Susie Staley for information. Authorization from the County Job and Family Service office must be on file before a parent may charge their care.

Payment Policy

The Center Director schedules staff based on the number of days and hours parents state they will use the Center. The Center is constantly in compliance with the Ohio Department of Children and Youth Licensing Rules for ratio of teachers to children.

Once the schedule has been completed by the parent for part-time care, an invoice will be generated reflecting the total they owe for the semester. Preschool and full-time invoices will be issued monthly. Payment must be made upon receipt of the invoice. The parent will present the invoice to the Cashier's

Window and make all payments there. Payments are due no later than the 20th of each calendar month preschool in is session. **Payments between the 21st and 26th of the month will have a \$10 late fee added. Payments between the 27th and 30th will have a \$20 late fee. Invoices not paid by the 30th of each month may result in termination of care.**

All registration fees, deposits, and payments are *nonrefundable*.

Parents who pay for full time must realize that we staff for children who are scheduled to be here full time; therefore, they must pay for those days the children are not in attendance. This is also true of parents who pay for preschool.

Parents are expected to call ahead if their child will not be at the Center when scheduled. This allows the teachers an opportunity to be flexible about the activities they have planned and the children's friends like to know if their friends will be in the Center. If for some reason a child does not attend (preschool/childcare) as scheduled during the first week of preschool classes, he/she *will be dropped* from the enrollment list.

If a child does not attend *any* sessions for a period of two consecutive weeks during the semester, he/she *will be dropped* from the enrollment list. It is important that parents communicate with the Center staff about a child's enrollment status at all times. Edison State Child Development Center is in high demand; therefore, enrolled children must use the Center on a regular basis or lose their places. Illness is a reason to be absent; but communication about the absence is imperative. Parents who do not call to explain absences will have their child's spot offered to someone on the waiting list.

Our tax ID number is available upon request.

Rosters

Rosters of the names and telephone numbers of the parents and guardians of children attending the Center are available upon request. These rosters include parent names and telephone numbers in order to help facilitate opportunities for parents to share information. The roster will not include the name or number of any parent who requests that his/her name or telephone number not be included.

Please Bring...

Each child must bring a change of clothing. This clothing will be used if a child gets wet or has a toileting accident. The clothing should be marked with the child's name, so it can be returned.

The children of Edison State spend a lot of time outside. Suitable clothing is important. If it is cold but not below 25 degrees Fahrenheit, the children will play outside – gloves and hat should be provided. These items must be labeled so they do not get lost.

In the summertime, the children will play outside when the temperature is up to 95 degrees. Please put sunscreen on your child prior to preschool. If your child stays all day, a form must be completed if you would like sunscreen to be applied in the afternoon. The teachers are very careful to ensure that the children are hydrated and spend some time in the shade. In the event of an ozone alert, the children will remain inside. During upper/lower ranges of the temperatures stated above, the children's time outdoors will be modified.

Process for resolving concerns and differences between staff and families

If staff and families have concerns or differences involving the classroom that are not able to be resolved through a conversation with the lead teacher, a conference with the director, Holly Short, family and staff will be scheduled. The meeting will be held outside of the classroom where concerns can be discussed confidentially and constructively. If the conflict is not able to be resolved, the Dean of Applied Programs and Workforce Innovation will be notified of the concern in or difference in writing and a mediation meeting will be set up by appointment. The meeting will include the dean, family, staff and director.

Ohio Department of Children and Youth
CENTER PARENT INFORMATION
REQUIRED BY OHIO ADMINISTRATIVE CODE

Edison State Child Development Center is licensed to operate legally by the Ohio Department of Children and Youth (DCY). This license is posted in a noticeable place for review.

A toll-free telephone number is listed on the facility's license and may be used to report a suspected violation of the licensing law or administrative rules. The licensing law and rules governing childcare are available for review-online at <https://codes.ohio.gov/ohio-administrative-code/chapter-5180:2-12>.

The administrator and each employee of the facility is required, under Section 2151.421 of the Ohio Revised Code, to report their suspicions of child abuse or child neglect to the local public children's services agency.

Any parent, custodian, or guardian of a child enrolled in the facility shall be permitted unlimited access to the facility during all hours of operation for the purpose of contacting their children, evaluating the care provided by the facility or evaluating the premises. Upon entering the premises, the parent or guardian shall notify the Administrator of his/her presence.

The licensing records, including licensing inspection reports, complaint investigation reports, and evaluation forms from the building and fire departments, is available for review upon written request from the DCY Early care and education program information and inspections are also available online using the Child Care Search Tool on the DCY website at <https://childrenandyouth.ohio.gov/for-families/early-care-education/child-care-search>

It is unlawful for the center to discriminate in the enrollment of children upon the basis of race, color, religion, sex or national origin or disability in violation of the Americans with Disabilities Act of 1990, 104 Stat. 32, 42 U.S.C. 12101 et seq. To file a discrimination complaint, write or call Health and Human Services (HHS) or DCY. HHS and DCY are equal opportunity providers and employers.

Write or Call:
OCC/ACF/HHS
Southwest Region
1301 Young Street, Suite 958
Dallas, TX 75202
214-767-3849

Write or Call:
ODJFS
Bureau of Civil Rights
30 E. Broad St., 30th Floor
Columbus, OH 43215-3414
(614) 644-2703 (voice)
1-866-277-6353 (toll free)
(614) 752-6382 (fax)
1-866-221-6700 (TTY) or (614) 995-9961
Bcr-fax@jfs.ohio.gov (e-fax)
Civil_Rights@jfs.ohio.gov (e-mail)

For more information about childcare licensing requirements as well as how to apply for childcare assistance, please visit <https://childrenandyouth.ohio.gov/for-families>

For more information on Medicaid health screenings and early intervention services for your child, please visit <https://medicaid.ohio.gov/families-and-individuals/citizen-programs-and-initiatives/healthchek/> and <https://ohioearlyintervention.org>

For information on cash food assistance, please visit <https://jfs.ohio.gov/public-assistance/cash-assistance>

Additional Community Resources can be found at the Miami County Human Services Directory at <https://www.miamihumanservicesdirectory.org/>

This information must be given in writing to all parents, guardians and employees as required in 5180: 2-12-07 of the Ohio Administrative Code.



Statement of Understanding



**Edison State Child Development Center
1973 Edison Drive, Piqua, OH 45356
Tel: (937) 778-8600 Ext. 7985**

We/I, _____ have read and understand
(Parent/guardian name)

the policies and procedures of Edison State Child Development Center.

Child's name: _____

Signature: _____

Date: _____

Please remove and
complete the Statement of
Understanding.

Return the completed
form to the Child
Development Center.

Licensing requires that this
document be in your child's file.

Thank You.