Syllabus Part II

Edison State Community College
American Sign Language 121S
3 Credit Hours

Section/Term: ASL 121S-801FS

Class Meeting Time: Online

Location: Online

Required Items: *Signing Naturally Units 1-6*, **Digital Student Workbook and Videotext** by Smith, Lentz, and Mikos. Dawn Sign Press, 2008.

Faculty: Charity Byer
Bachelors: Educational Leadership, Wright State, 2006
Associates: American Sign Language, Sinclair Community College, 2003
E-mail: cbyer@edisonohio.edu

Contact: If you have questions or concerns, please contact me via email with the course name and number in the subject line (ASL 121 ___) through your Edison State email. You are welcome to set up an appointment to meet virtually via Teams or Zoom.

Course Description:

ASL (American Sign Language) 121 is a beginning course designed to provide a foundation for non-signers wishing to study ASL and learn about Deaf Culture. It includes techniques for communicating with Deaf individuals using the manual alphabet, numbers, and sign vocabulary. An overview of syntax, grammar, and culture is provided. This course is not designed to train the student to function as an interpreter for the Deaf.

Course Outcomes:

1. Develop basic vocabulary, fingerspelling, and numbering skills receptively (seeing) and expressively (signing).
2. Appropriately understand and express ASL grammatical features including questions, statements, and spatial agreement.
3. Recognize the Deaf Community as a distinct cultural entity within American Culture.

Class Policies:

Submissions and Late Work:
This is an online class, and you should have access to a device that allows you to reliably access the internet, Edison website, and Blackboard along with any other websites necessary. Assignments not turned in on the designated date will receive a reduction of 1 point per day. Assignments more than one week past the due date will not be accepted, resulting in a zero grade. Waiting until the last minute to start and complete assignments does not allow time for technical difficulties, instruction clarification, or other issues. No assignments will be accepted after the last day of the semester.

- All course work follows the Edison semester calendar and syllabus schedule.
- Unreliable technology and problems with access to course materials will not be accepted as an excuse for late work.
- Extension requests must be made in advance, not the due date of an assignment.
- Other commitments and extra-curricular activities will not be accepted as a valid excuse for late or missing assignments.
- Discussion board assignments cannot be submitted late.
- Assignments cannot be submitted by e-mail without prior approval.
- All communication must happen through Edison Blackboard and e-mail.
- No extra credit is available for this course. All points are calculated according to the Grade Scale, and final grades are a reflection of points earned and participation.

Course Materials:
This course uses the DawnSign *Signing Naturally Units 1-6 Digital Student Workbook and Videotext*. A physical copy of the textbook cannot be used in this online course. The Digital Workbook access code must be purchased through the Edison Bookstore.
DawnSign Unit Lessons are for learning purposes only and not required for course points.
Unit Homework sections are required to earn points, but they can be repeated to improve your final assignment score.
Grades in Blackboard are not equal to the DawnSign default 100 points.
Blackboard Gradebook may take up to 24 hours to reflect your completed homework grade.

Student Video Submissions:
During this online course, students will submit video recordings of themselves demonstrating the use of ASL expressive skills. Guidelines for video submissions must be followed to receive full credit. Failing to complete Video submissions will result in an automatic letter grade reduction. **Exceptions for video submissions are only allowed under extenuating circumstances. Requests must be made through Edison messages or e-mail by the student before the assignment due date with documentation for reason.**

Written Communication Standards and Procedures:
Proper written communication is a vital professional skill. All written coursework must include standard English practices of grammar, spelling, punctuation, capitalization, sentence and paragraph structure, clarity of expression, and thoughtful organization. The assignment grade

will reflect the student's use of standard English practices and proper citations according to the assignment.

Communication:
E-mails must be sent using your Edison e-mail for privacy, safety, and security reasons. If an e-mail is sent using an alternative account, you will receive a polite reminder to utilize your Edison e-mail. This policy will be strictly enforced. Please allow 48 hours for a response to e-mails and Blackboard messages (excluding holidays/breaks).

Netiquette:
We will be communicating a lot online. You will need to be respectful of the instructor and classmates by using appropriate language and consideration in all communication forms. Your classmates' ideas and beliefs may differ from your own, be polite, and respectful. When in doubt, you can agree to disagree. Remember, the way you communicate can reflect the level of respect you have for the people and respect you wish to receive. Practice good communication etiquette when typing questions or responses to the instructor and classmates, such as avoiding using all caps when typing, an accusatory tone, or shorthand typing.

Academic Integrity and AI Use:
Edison Community College expects students to submit original work for each assignment. The Student Handbook https://www.edisonohio.edu/digipub/StudentHandbook/index.html Pages 28-29 clearly defines academic dishonesty and how Edison handles cases of academic dishonesty. Any final draft exhibiting the use of AI without permission or crediting the source, will be counted as plagiarism. Any assignment that is plagiarized (whether intentional or unintentional) or lacks appropriate citations will automatically receive a failing grade. Whereas, assignments that simply fail to cite in proper MLA format will have points deducted accordingly.

Testing Your Faith Act Policy:
Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, https://www.edisonohio.edu/services-support/registration-records, located in "Forms " and provide a copy

Course Evaluation:

Grading Scale	**Points**
Welcome Section	20
DawnSign Assignments	350
Student Video Submissions (5)	50
Video Journal Entries (6)	35
Deaf Culture Research	25
Final Expressive Video	20
Total	*500 points*

Grading Standards:
A = 90%-100%
B = 80%-89%
C= 70%-79%
D= 60%-69%
F= 50% and below

Tentative Course Outline

Dates	Material To Be Covered	Assignments
Aug 24 - Aug 31	Welcome Introduction to course Online participation is required by remain enrolled in this course	Student Introduction Journal Prompt Student Practice Video Lesson 1:1
Sept 1 - Sept 14 Monday, Sept 1 no class	Unit 1	Student Video 1 Journal 1
Sept 15 – Sept 28	Unit 2	Student Video 2 Journal 2 Deaf Biography PowerPoint
Sept 29 - Oct 12	Unit 3	Student Video 3 Journal 3
Oct 13 - Oct 26	Unit 4	Student Video 4 Journal 4 Deaf Culture Research Paper
Oct 27 - Nov 9	Unit 5	Student Video 5
Nov 10 - Nov 23 *Thanksgiving break 11/26-11/29*	Unit 6	Final Student Video 6 Journal 5
Nov 30 - Dec 12	Course Completion Final Expressive Semester ends Dec 12	**Due Dec 4** Final Expressive