

# PSY 227S 802SS Lifespan Psychology

## 3 CREDIT HOURS

### Summer 2026

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**Office Hours:** Tuesday 8:30 to 10:30; Thursday 8:30 to 10:30; Sunday 9:30 to 11:30

## COURSE DESCRIPTION

Major theories and concepts of psychological development over the life span will be discussed. Physical development will be studied with emphasis on intellectual and social development.

## REQUIRED TEXT

Human Development: A Life-Span View, By Robert V. Kail/John C. Cavanaugh,  
ISBN:9780357658031, Type: eBook Pub., Date:1/1/2023, Publisher: Cengage.

## WEEKLY SCHEDULE OF TOPICS, ACTIVITIES, ASSIGNMENTS, TESTS

| Week 1: The Study of Development    |                                                                                       | Assignments Due by Sunday at 11:59pm<br>Unless otherwise stated                                 |
|-------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 6/8 to<br>6/14                      | -The Study of Human Development                                                       | Read Chapter 1<br>Introduction to Development Assignment<br>Journal: Week 1                     |
| Week 2: Biology and Methods         |                                                                                       |                                                                                                 |
| 6/15 to<br>6/21                     | -Biological Foundations: Heredity, Prenatal Development, and Birth                    | Read Chapter 2-3<br>Biology Assignment<br>Discussion Board: Week 2                              |
|                                     | -Tools for Exploring the World: Physical, Perceptual, and Motor Development           |                                                                                                 |
| Week 3: Infancy and Early Childhood |                                                                                       |                                                                                                 |
| 6/22 to<br>6/28                     | -Emergence of Thought & Language: Cognitive Development in Infancy & Early Childhood  | Read Chapter 4-5<br>Infancy and Early Childhood Assignment<br>Final Project Research Assignment |
|                                     | -Entering the Social World: Socioemotional Development in Infancy & Early Childhood   |                                                                                                 |
| Week 4: Middle Childhood            |                                                                                       |                                                                                                 |
| 6/29 to<br>7/5                      | -Off to School: Cognitive and Physical Development in Middle Childhood                | Read Chapter 6-7<br>Middle Childhood Assignment<br>Midterm Assignment                           |
|                                     | -Expanding Social Horizons: Socioemotional Development in Middle Childhood            |                                                                                                 |
| Week 5: Adolescence                 |                                                                                       |                                                                                                 |
| 7/6 to<br>7/12                      | -Rites of Passage: Physical and Cognitive Development in Adolescence                  | Read Chapter 8-9<br>Adolescence Assignment<br>Journal Assignment: Week 5                        |
|                                     | -Moving into the Adult Social World: Socioemotional Development in Adolescence        |                                                                                                 |
| Week 6: Emerging Adulthood          |                                                                                       |                                                                                                 |
| 7/13 to<br>7/19                     | -Emerging and Established Adulthood: Physical, Cognitive, and Personality Development | Read Chapter 10<br>Adulthood Assignment<br>Final Project Introduction Assignment                |
|                                     |                                                                                       |                                                                                                 |
| Week 7: Middle Adulthood            |                                                                                       |                                                                                                 |

|                               |                                                                                                                                                                                |                                                                                       |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>7/20 to 7/26</b>           | -Being Connected: Relationships in Emerging thru Middle Adulthood                                                                                                              | Read Chapter 11 and 13<br>Final Project Draft Assignment<br>Discussion: Week 6        |
|                               | -Making It in Midlife: The Biopsychosocial Challenges of Middle Adulthood                                                                                                      |                                                                                       |
| <b>Week 8: Late Adulthood</b> |                                                                                                                                                                                |                                                                                       |
| <b>7/27 to 8/1</b>            | -The Personal Context of Later Life: Physical, Cognitive, and Mental Health Issues<br>-Social Aspects of Later Life: Psychosocial, Retirement, Relationship, & Societal Issues | Read Chapter 14-16<br><b>Final Project Essay</b><br><b>Final Project Presentation</b> |
|                               | -Dying and Bereavement                                                                                                                                                         |                                                                                       |

## ASSIGNMENTS

Students will complete assignments online each week over the chapters. The assignments are written discussions, journals, essays, and a midterm exam. Each assignment has a target goal to be met. To complete them, student must read the chapters first. Then, go through the questions and answer them. The book and all scholarly sources can be used to complete assignments.

## PRESENTATION

Students will each create a 7-10-minute presentation to be given in class over a topic from a list concerning topics. The presentation will give a detailed overview of the topic. Only books and journals can be used for the research, no internet, magazines, newspapers, etc... The only exception is the statistics that are validated, like .gov sites. Students may use a gov website to gather their stats. A rubric will be supplied with the guidelines and grading rubric for the project.

## FINAL GRADE STANDARDS

The final grade for the course will represent your instructor's assessment of the overall quality with which you met all the requirements of the course.

## EVALUATION METHODS

| Assignment                 | Points Possible | Percentage | Grade |
|----------------------------|-----------------|------------|-------|
| 14 Assignments             | 30 x 14 = 420   | 90-100%    | A     |
| Final Project/Presentation | 120 x 1 = 120   | 80-90%     | B     |
|                            |                 | 70-80%     | C     |
| Total                      | = 540           | 60-70%     | D     |
|                            |                 | <60%       | F     |

## TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, [https://www.edisonohio.edu/sites/default/files/2024-05/Testing\\_Your\\_Faith\\_Absence\\_Notification.pdf](https://www.edisonohio.edu/sites/default/files/2024-05/Testing_Your_Faith_Absence_Notification.pdf) and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/sites/default/files/2025-04/Student%20Handbook%20revisions%20April%202025.pdf>, page 19.