Edison State Community College
RN to BSN Program

NUR 300S
Professional Nursing Concepts

2026FS

Table of Contents

Syllabus Part I 5
- Course Description 5
- Core Values 5
- Student Learning Outcomes 5
- Topic List 6

Syllabus Part II 7
- Course Faculty/Contact Information 7
- Faculty Qualifications 7
- Faculty Office Hours 7
- Course Material 8
- Course Technology 8
- Discussion Board 9
- Written Papers 9
- Lippincott Assignments 9
- APA Formatting and Scholarly Writing 10
- End of Course Survey 11
- Computers 12
- Required Technology for Software and Hardware 12
- Technical Support Services 12
- Advising Services 13
- Career and Job Services 13
- Disability Services 13
- Student Wellness Center 13
- Mental Health Services 14
- Student Resource Center and Pantry 14
- Library Services 14
- Technical Support Services 14
- Tutoring Services 15
- Testing Your Faith Policy 15
- Policy Statement 16
- Class Participation Policy 16
- Syllabus Changes 16
- Communication Expectations, Response Time 16
- Faculty Feedback 16
- Writing Standards 16
- Reference Requirements 16
- Late Assignment Policy 16
- Policy on Academic Dishonesty and Plagiarism 16
- Methods of Teaching 17
- Ethics 18
- Artificial Intelligence Policy 18
- Learning Objectives 19
- Grading Scale 19
- Evaluation Method and Weekly Schedule 20
- Evaluation Methods/Course Points 22

SYLLABUS PART I
EDISON STATE COMMUNITY COLLEGE
NUR 300S PROFESSIONAL NURSING CONCEPTS
4 CREDIT HOURS

COURSE DESCRIPTION
Focuses on the knowledge, skills, and attitudes needed to practice evidence-based, client-centered nursing. Competency areas include the role of the professional nurse and its historical, philosophical, theoretical, and social developments. Clinical judgement criteria, ethical/legal criteria, and political components of professional nursing practice are examined. Prerequisite: Department acceptance into the RN-BSN program is required.

COURSE GOALS
The student will:

Bloom's Level		Program Outcomes
2	1. Discuss historical and contemporary events that have shaped and continue to influence the profession of nursing.	1, 2, 3, 4, 5
3	2. Compare and contrast differing nursing philosophies and theories that help define the scope of nursing practice.	1, 2, 3, 4, 5
2	3. Discuss ethical and legal concepts that impact the practice of nursing including parameters established by the Nurse Practice Act and the American Nurses Association (ANA) Code of Ethics.	1, 2, 3, 4, 5
2	4. Explain nursing as a profession and the transition to becoming a professional nurse.	1, 2, 3, 4, 5
2	5. Explain how the nursing process acts as a systematic guide to critical thinking and client-centered care using evidenced-based practice.	2, 3
2	6. Discuss the differing levels of political involvement nurses may engage in as nurse citizens, nurse activists, and nurse politicians.	1, 2, 4, 5

CORE VALUES
The Core Values are a set of principles that guide in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

Nursing in today's healthcare system
The evolution of nursing into a profession with its own body of knowledge
Acclimation and assimilation into the professional nurse role
Educational opportunities beyond the baccalaureate degree
Legal issues in nursing and nursing practice regulations
Nurse Practice Act
Ethical considerations guiding clinical decision-making
ANA Code of Ethics
Philosophical foundations to nursing practice
Nursing theories as a basis to the profession
Critical thinking using the nursing process
Political activism as a professional nurse
Evidence-based practice
Professional American Psychological Association (APA) communication standards

SYLLABUS
PART II
EDISON STATE COMMUNITY COLLEGE
4 CREDIT HOURS

Course Faculty/Contact Information

Ashleigh Radick, MSN, RN
Assistant Professor of Nursing
Office: Room 027G
Office Phone: 937-778-7941
Email: aradick@edisonohio.edu

Qualifications

Mrs. Ashleigh Radick earned her Master of Science in Nursing Education in 2022 from Western Governors University

Faculty Office Hours

OFFICE HOURS for FALL 2026 (2026FS)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 8/24-8/28		Office 8:00-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	Teams Meeting 1:00 PM-2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	
Week 2 8/31-9/4		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM- 2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	
Week 3 9/7-9/11	Labor Day Campus Closed	Office 8:00 AM-8:30 AM 11:30 AM -12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM- 2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	
Week 4 9/14-9/18		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM-2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	
Week 5 9/21-9/25		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM-2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	
Week 6 9/28-10/2		Office 8:00 AM-9:00 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM-2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	
Week 7 10/5-10/9		Office 8:00 AM- 8:30 AM 11:30 AM- 12:30 PM 3:30 PM-4:30 PM	Teams Meeting 1:00 PM-2:00 PM	Office 8:00 AM-8:30 AM 11:30-12:30 PM 3:30 PM- 4:30 PM	
Week 8 10/12-10/16		Office 027G 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM- 2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	

Ashleigh Radick, MSN, RN
To schedule time with me, please email me at **aradick@edisonohio.edu**

OFFICE: 027G
Ph: 937.778.7941

Course Materials

Required

Lucy Hood: Leddy & Pepper's Professional Nursing, Tenth Edition **ISBN:** 978-1-9751-8708-8

APA Publication Manual of the American Psychological Association 7th edition. **ISBN:** 978-1433832178

Course Technology

Students should have access to a computer with word processing software installed as well as internet access. Students are required to utilize BlackBoard as well as Lippincott's CoursePoint for assignments and learning activities.

Discussion Boards

The purpose of the discussion boards is to engage conversations within the week's content with other students and your instructor. All posts should include course content and clinial experiences. To avoid plagerism, do not use direct quotes, but do summarise quoted material, and include in-text citations and a reference if needed. In addition to your initial post you are to then respond to two other students' initial postings. APA style is required for all discussion posts.

Due Dates and Times:

Initial post: due by Friday of corresponding week by 11:59 PM EST
2 responses: due by Sunday of corresponding week by 11:59 PM EST

References

Each discussion board will have individual instructions for the need of references. Please see these in BlackBoard.

Word Limits

200 word limit, unless otherwise specified for the initial post, 100 word limit for all responses unless otherwise specified

Written Papers

Written assignments are expected to reflect your own thoughts and research and are expected to be proofread before submission. All written work must be your original work on the student's part. Papers should reflect a logical flow of ideas and be free of spelling and grammatical errors. Standard APA documentation as found in the APA Publication Manual of the American Psychological Association 7th ed., should be followed. Copywriter protection applies to materials found on the Course Blackboard site. An APA template will be provided to you for use with each written assignment so proper APA formatting will be followed in your work.

Turn It In

All papers must be submitted through Turn It In: Maximum similarity/originality score of 30% total document and 10% individual.

Due Dates and Times:

Sunday of each week by 11:59 pm EST (With the expection of week 8: written papers are due Saturday by 8:00 AM)

References

Each paper will have individual instructions and expectations for references needed. The general guideline to follow for this course is all research must be evidence-based, peer-reviewed, and published within the last five years. You may utilize your textbook and Lippincott materials as well.

Word/Page Limit

2 to 3 pages, unless otherwise specified in the assignment instructions

Quiz/Tests

No quizzes or tests are assigned in this course.

Lippincott Assignments

See assignment for specific details and instructions in BlackBoard.

Due Dates and Times:

Sunday of each week by 11:59 pm EST (With the expection of Week 8 which is due Saturday by 8:00 AM.)

APA Formatting and Scholarly Writing

All written assignments must follow the APA Formatting and Scholarly Writing Policy as outlined in the RN to BSN Nursing Student Handbook unless otherwise specified. APA formatting and scholarly writing are program-level competencies required for successful program completion and graduation. Students who demonstrate deficiencies in APA formatting may be required to complete remediation activities, including but not limited to meetings with a Learning Center tutor, submitting assignments to OhioLink, assignment revisions, faculty conferences, or academic success plans. Documentation of remediation may be required before future assignments are accepted or graded.

Identification of APA Deficiencies

Students may be referred for remediation when any of the following occur:

- Repeated APA formatting errors across assignments
- Incorrect, missing, or inappropriate citations
- Inaccurate reference entries
- Failure to follow assignment formatting requirements
- Evidence of inadequate scholarly writing skills
- Excessive grammar, punctuation, or writing mechanics errors

Required Remediation

Faculty may require one or more of the following interventions:

1. **Meeting with a Learning Center Tutor**
    - Students may be required to schedule and complete an appointment with an approved writing or APA tutor through the Learning Center before submitting future written assignments.
    - Documentation of attendance may be required.
2. **Submission of assignments to OhioLink**
    - Students may be required to obtain feedback from OhioLink at https://etutoring.ohiolink.edu, submit evidence of participation, and revise accordingly.
3. **Faculty Conference**
    - Students may be required to meet with course faculty to review APA expectations and develop an academic success plan outlining specific goals, resources, timelines, and documentation requirements.
4. **Assignment Revision**
    - Faculty may require resubmission of an assignment to demonstrate competency in APA formatting and scholarly writing.

Remediation Timeline:

- Required remediation must be completed within 10 calendar days of faculty notification or before the next major written assignment is submitted, whichever occurs first.

Failure to Demonstrate Improvement

Students who do not successfully complete assigned remediation activities or who continue to demonstrate significant APA deficiencies may be subject to additional academic intervention. Continued inability to meet minimum expectations for scholarly writing and APA formatting may affect progression within the program.

Student Responsibility

It is the responsibility of each student to seek assistance when needed and utilize available academic support services early in the program. Resources such as faculty office hours, the Learning Center, writing tutors, APA guides, library services, and academic coaching are available to support student success.

Competency in scholarly writing and APA formatting is a required program outcome for RN to BSN students. Prior to graduation, students must demonstrate the ability to independently prepare written academic work that meets program expectations for scholarly writing, source attribution, and APA formatting.

End of Course Survey

The RN-BSN faculty greatly value student feedback and often make changes to the course based on your input. Survey responses are anonymous; however, faculty can see the number of students who have completed the survey.

COLLEGE SUPPORT SERVICES

Computers

Personal computers are required; however, when working on campus, computers with internet access are available in the Edison State Community College Library. The Tutoring Center has computers and printers available for student use which is located in the back of the Library as well.

Required Technology for Software and Hardware

For log-in problems or other issues, use the Edison website link (Click on Resources, then IT Help Desk) or call the help desk at 937.778.7957.

Lippincott Software and Hardware Requirements:

- Important System Information for Optimizing Performance and Access Browsers: We recommend using a browser with a fast JavaScript engine for best performance. We recommend using the latest version of either Firefox or Chrome. Internet Explorer Compatibility mode is not supported, so please ensure that ovid.com is not included in the list of sites added to the compatibility view or the local intranet zone in your IE browser settings.
- Here are the browser requirements for products sold through Ovid, such as Acland's Anatomy, Bates Visual Guide, LWW Health Library, and 5 Minute Clinical Consult.
- They are as follows: Windows PC (7 and above); Internet Explorer 7 (1) (Except newer "responsive" sites); Internet Explorer 8 (1) (Older browsers will not react to responsive breakpoints like newer browsers, and may lose minor functionality. Overall the user will have a good experience.); Internet Explorer 9 (1); Internet Explorer 10 (1); Internet Explorer 11 (1); Mozilla Firefox (Latest Version); Google Chrome (Latest Version); Apple OSX; Safari 10.8 (Not supported for Desktop PC); FireFox 24; Android Phone or Tablet (Honeycomb and above); The device's native browser - Android browser or Chrome in latest version of Android; iOS on iPad, iPhone, iPod touch; Safari 6(1) From 17th of August 2021, Microsoft no longer supports Internet Explorer. More information here.
- Windows Edge is a modern, standards-compliant browser supported by Silverchair. Like any browser, it will have small quirks and variances from other browsers. However, we expect high compatibility with our sites and Windows Edge.
- Third-party Software: Adobe PDF Reader - required to view PDFs: http://get.adobe.com/reader/

Technical Support Services

For technical support services for Blackboard assignment issues your instructors are the first point of contact. You must be signed up for the SSRPM for log-in or other issues. Several issues require your student ID. During regular business hours (9-5 Monday-Thursday, 9-4 Friday), contact IT by e-mail (support@edisonohio.edu) or by phone (937-778-8600 and ask for IT). After hours, either Log onto the SSRPM and go to "forgot password," answer the security questions, and click to change your password. Go to www.edisonohio.edu, enter the Resources tab, click "IT Help Desk," then click "Chat" to change the password. Call 937.778.7957 to speak with the off-campus Blackboard company staff.

For Lippincott Assignments, the instructors are the first points of contact. If we cannot assist you, you will be asked to contact Lippincott's online Prodcut and Technical Support at 1-800-468-1128 or 301-223-2344 Monday - Thursday: 8:00 AM - Midnight EST Friday: 8:00 AM - 7:00 PM EST Sunday: 4:00 PM - Midnight EST.

When uploading a file from the MAC book, you will need to export some files. For help with this please contact Edison State Community College's IT department.

Advising Services
Edison State's career pathways advisors are your partners in success. A career pathways advisor is the first advisor that you will meet with once you have made the decision to further your education. Together, you and your career pathways advisor will:

- Identify the right academic major to set you on your desired career path.
- Identify the courses you'll need to accomplish your academic goals.
- Help you develop a student educational plan (SEP) tailored to your lifestyle and work schedule.
- Prepare you to navigate your first semester at Edison State.
- If you have questions, contact your career pathways advisor. You can find their email at https://www.edisonohio.edu/Advising/ or contact your faculty advisor.

Career and Job Services
Our Career and Job Services advisors are dedicated to helping students and alumni advance their professional development as they make career decisions, develop job search strategies, pursue experiential opportunities, and secure employment. Career and Job Services also provides career assessments, career information, resume and cover letter help, job postings and resources, tips for interviewing and more. Visit https://www.edisonohio.edu/Career-and-Job-Services/ for more information.

Disability Services
Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe that you may need an accommodation based on the impact of a disability, contact the instructor privately with your Self-Identification Letter. If you do not have a Self-Identification Letter, contact the Office of Disability Services by email accessibilitysupport@edisonohio.edu or call 937.381.1548. The Office of Disability Services is located on the Piqua Campus in Room 160. For additional information, visit the Accessibility and Disability Services page.

Student Wellness Center
College is stressful! Feeling burnt out, anxious, frustrated? When challenges arise, it's helpful to have someone to talk to. We partner with many local mental health providers and can connect you with area resources.

The Student Wellness Center helps students navigate obstacles that might cause issues or create a sense of distress during the school year. Edison State has built a network of health professionals to support students. With these partnerships, the Student Wellness Center can assist students who need support in areas such as:

- Recovery and Counseling referral
- Housing
- Food
- Physical well-being

Information and education are also provided on the topics of:

- Alcohol and drug abuse and prevention
- Sexual assault prevention and awareness
- Building healthy relationships
- Inclusion and belonging
- Survivor support
- Self-care
- Anti-Hazing

If you are struggling and need to speak with someone in person, please contact student services.

If this is a medical emergency, please call 911. If this is a mental health emergency, please call 988.

Mental Health Services
College is stressful! Feeling burned out, anxious, frustrated? When challenges arise that you need help dealing with, it's helpful to have someone to talk to. We have a website, a chatbot named Tess, and live phone calls to a licensed mental health counselor available. More information can be found on the Edison State website.

Student Resource Center and Pantry
Edison State Community College is proud to assist students who need help obtaining necessities. The Student Resource Center and Pantry has all kinds of grab-and-go snacks, meal supplies, toiletries, household needs, and community resources. Stop by and check out our centers in Room 163 at Piqua, the student lounge at Troy, the Brooke-Gould Learning Resource Center at Eaton, and Room 121 at Greenville. If you need additional assistance, please reach out to ResourceCenter@edisonohio.edu.

Library Services
The Edison State library is not only a comfortable place to study, but it has an expansive collection of online resources available to help students with research. Resources available to students include:

- Library web page: https://www.edisonohio.edu/library/libguides
- For short instructional videos about using resources: https://libguides.edisonohio.edu
- Library staff assistance: library@edisonohio.edu, 937-778-7950, or visit the library.

Technical Support Services
For Blackboard Assignment issues, the instructors are the first points of contact
For log-in Issues or other issues:

- You must be signed up for the SSRPM.
- Several issues require your student ID.
- During regular business hours (9-5 Monday-Thursday, 9-4 Friday), contact IT by e-mail (support@edisonohio.edu) or by phone (937-778-8600 and ask for IT).
- After hours, either:
    - Log onto the SSRPM and go to "forgot password", answer the security questions, and then click to change your password.
    - Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat" to get the password changed.
    - Call 937.778.7957 to speak with the off-campus Blackboard company staff.

Tutoring Services
All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews,
online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at https://www.edisonohio.edu/tutoring-center/

Testing Your Faith Act Policy
Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations

Form, https://www.edisonohio.edu/Registration-and-Records/ and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at http://stage.edisonohio.edu/digipub/StudentHandbook/index.html.

COURSE INFORMATION

Policy Statement
All policies and procedures that are found in the RN to BSN Student Handbook and the Edison State Student Handbook are applicable to this course.

Class Participation Policy
Participation in the Blackboard web-assignments is required. Missing an assignment seriously affects the students' ability to meet course objectives.

Syllabus Changes
Changes in assignments, topic, dates, evaluation methods, and other course-related changes may occur at the decision of the faculty. Changes of this nature will be announced to the students. Each student is responsible to check their Edison student e-mail and the Blackboard Announcements area daily for updates/notices.

Communication Expectations, Faculty Communication and Response Time
Blackboard (BB) Announcements and ESCC email must be checked daily (preferably several times a day). Important college information is sent to students via ESCC email. Instructors regularly post reminders, course updates/information, and clarifications on BB Announcements. All correspondence between instructors and students will be conducted via an Edison State email. Students may expect a response from faculty **within 24-48 hours.**

Faculty Feedback Policy
All discussion boards and written works will be graded via a rubric within one week of submission. Feedback will be included on the rubric as applicable. The instructors are available to help with individual learning needs or concerns.

Writing Standards
Written assignments are expected to reflect carefully developed work and are to be proofread and always be original work on the student's part. Papers should reflect a logical flow of ideas and be free of spelling and grammatical errors. Standard APA documentation as found in the APA Publication Manual of the American Psychological Association 7th ed., should be followed.

Reference Requirements
All references must be cited. Standard APA documentation can be found in the APA Publication Manual of the American Psychological Association 7th edition.

Late Assignment Policy
Assignments being turned in late is strongly discouraged. A 20% reduction each day the assignment is late will apply. Extensions may be given under approved extenuating circumstances at the discretion of the course instructor. The student is responsible for notifying the instructor before the due date if the assignment will be late for any reason.

Policy on Academic Dishonesty and Plagiarism
The faculty abides by the college policy on academic dishonesty and plagiarism as outlined in the student handbook.

Methods of Teaching

The course consists of a series of activities and assessments to assist the student in achieving the outcomes/objectives for the course. Students will engage in self-study methods including readings and online assignments. Self-directed learning is required to complete readings and identify needs for further information or review.

Strategies that may be used include discussion, media resources, computer assisted instruction, and case studies. Students interact with their fellow classmates and faculty for shared learning.

Throughout the semester, various combinations of activities are used to prepare students for testing, which include:

- Weekly Student Learning Outcomes (WSLO)
- Reading from the textbook and other resources
- Case Studies
- Videos or other media resources
- Instructor assistance during office hours, by appointment, by e-mail, or by phone communication

Methods of teaching/learning include use of web enhancement through Blackboard, where students are encouraged to seek information, review concepts, theories and research, cluster data, review their own opinion and previously held assumptions, and make judgments required for sound decision-making as a registered nurse. Learning is facilitated by a process of sharing, trust, and active participation of both the learners and the educator. Experiential, inquire-based learning is facilitated by an orientation towards learning that is flexible and open and draws upon the varied skills and resources of faculty and students. Faculty members are co-learners who guide and facilitate the student-driven learning experiences to achieve goals of problem solving, critical thinking, and assumption of responsibility by students for their own learning. Service learning focuses on the duality of benefit to both recipient and learner. A service-learning focus requires students to take concepts learned in the classroom and apply them to real life situations in diverse cultures. Features of service learning include:

1. Apply knowledge by testing and applying academic learning.
2. Synthesize knowledge by bringing together past and present learning, giving coherence to students' studies.
3. Critically think and analyze by learning to distinguish what is and is not important in the unfiltered context of the real world.
4. Learn about cultural diversity by learning with, from, and about people of other races, ages, economic means, and competencies.
5. Develop values through firsthand interaction with community issues.
6. Learn inductive reasoning by using the specific as an embarkation point for hypothesizing and theorizing.

Self-directed learning is required to complete readings and identify needs for further information or review. Your instructor is available to help with individual learning needs or concerns. Additional resources are available through the student development office.

Ethics

Students are expected to respect each patient and peer students' dignity, cultural beliefs, autonomy, and privacy. Confidentiality is not only required by law but is necessary for trust in the student nurse-patient and student-student relationship.

Artificial Intelligence Policy

Not following this policy—including documentation-- is a violation of the academic integrity policy and will be treated as such.

For this course, YOU must be the author of all coursework. You may use AI in some minor or non-substantive ways.
You are responsible for what you turn in. However, AI is filled with errors and false information. It is your responsibility to make sure what you submit is both correct and your own work.

The use of generative AI tools is permitted in this course for the following activities:

- Brainstorming and refining your ideas
- Checking grammar and style

The use of AI tools is not permitted in this course for the following activities:

- Writing a draft of an assignment
- Writing entire sentences, paragraphs, or papers to complete class assignments
- Typing a question into an AI platform and copying and pasting its response.

You should be able to show all your work on a project. If you use AI for anything other than basic spelling and grammar (Word spell/grammar check, and Grammarly), you need to document and disclose that use.
For example, if you asked AI to tell you something about your topic, you would need to cite that information. Citing generative AI in APA Style: Part 1—Reference formats will help you create AI citations.
Your use of AI tools must be properly documented and cited to stay within college policies on academic honesty. Any assignment that uses generative AI unauthorizedly will be reported for academic misconduct. If in doubt about permitted usage, please ask for clarification.

Documentation
If you use AI to help you make your paper sound more professional (or something similar), you need to provide a copy of your original work, the prompt you used, the response, a description of how you applied the response, and share the results. It is your responsibility to make sure everything is documented and accessible.

Submitting AI-generated work without following these guidelines will be considered a violation of the academic integrity policy.

Example Statement:
On [DATE], I used [TOOL] to help me revise my paper. Here is a copy of the conversation: [LINK]. I used the response to improve my topic sentences and make my tone more professional.
*The conversation should have your original prompt and paper in addition to the AI's response
Submitting AI-generated work without following these guidelines will be considered academic dishonesty.
Any assignment that violates the academic integrity policy will receive a grade of **zero, and you will be referred to the college student policy process for academic integrity, as stated in the Edison State Community College Student Handbook**.

If you have any questions about academic integrity, please ask. I am more than happy to help you properly cite. Please ask before the assignment's due date. **Once you submit your assignment, you accept responsibility for the content.**

Learning Objectives
Weekly student learning outcomes (WSLOs) and corresponding weekly student learning outcomes are posted on Blackboard in the Blackboard Weekly Assignments tab.

Grading Scale
The grading scale is found in the nursing student handbook. The RN to BSN Student Handbook contains the following grading policy that will be followed in this course: "Number grades will be recorded to the hundredths of a point for all assignments. The final total course point score will be rounded to the closest whole number." To calculate a student's letter grade, the number of points is rounded to the whole number; for example, 623.5 points will round to 624 points for a 78% in the course. A minimum of 623.5 points must be achieved to pass the course. Course grades are listed in the table below.

Grade	Points required
A	743.5 - 800
B	679.5 - 743
C	623.5 - 679
D	559.5 - 623
F	Below 559.5

Evaluation Method and Weekly Schedule

Week 1	Readings	Assignments	Due Dates	Points	Course Outcome
	Hood Chapters 1 and 3	Acknowledge Syllabus and Handbook	Sunday of Week 1 by 11:59 PM	0	N/A
		Discussion Board 1: Principles and Ethics in Nursing	Initial Response by Friday Week 1; Peer Responses by	25	3

			Sunday of Week 1 by 11:59 PM		
		Written Paper 1: Personal Philosophy	Sunday of Week 1 by 11:59 PM	60	1, 2
		Lippincott Modules x 3	Sunday of Week 1 by 11:59 PM	5 pts each (15 total)	2
Week 2	**Readings**	**Assignments**	**Due Dates**	**Points**	**Course Outcome**
	Hood Chapters 2 and 7	Discussion Board 2: Nursing Theory	Initial Response by Friday Week 2; Peer Responses by Sunday of Week 2 by 11:59 PM	25	1, 2
		Written Paper 2: Application of Nursing Models and Theories to Today's Practices	Sunday of week 2 by 11:59 PM	60	1, 2
Week 3	**Readings**	**Assignments**	**Due Dates**	**Points**	**Course Outcome**
	Hood Chapters 8 and 10	Discussion Board 3.1: The Nursing Process	Initial Response by Friday Week 3; Peer Responses by Sunday of Week 3 by 11:59 PM	25	5
		Discussion Board 3.2: Critical Thinking Scenario	Initial Response by Friday Week 3; Peer Responses by Sunday of Week 3 by 11:59 PM	25	4, 5
		Written Paper 3: Evidence-Based Research	Sunday of Week 3 by 11:59 PM	60	4
Week 4	**Readings**	**Assignments**	**Due Dates**	**Points**	**Course Outcome**
	Hood Chapters 11 and 12	Discussion Board 4.1: Culturally Competent Care	Initial Response by Friday Week 4; Peer Responses by Sunday of Week 4 by 11:59 PM	25	3, 4, 5
		Discussion Board 4.2: Nursing Scope and Standards of Practice	Initial Response by Friday Week 4; Peer Responses by Sunday of Week 4 by 11:59 PM	25	3
		Lippincott Modules x 6	Sunday of Week 4 by 11:59 PM	5 pts each (30 total)	3, 4
Week 5	**Readings**	**Assignments**	**Due Dates**	**Points**	**Course Outcome**
	Hood Chapters 15 and 16	Discussion Board 5.1: Nursing Approaches to Client Systems	Initial Response by Friday Week 5; Peer Responses by	25	4

			Sunday of Week 5 by 11:59 PM		
		Discussion Board 5.2: The World Wide Web and Healthcare	Initial Response by Friday Week 5; Peer Responses by Sunday of Week 5 by 11:59 PM	25	1
		Written Presentation 1: Health Promotion Presentation	Sunday of Week 5 by 11:59 PM	60	5
Week 6	**Readings**	**Assignments**	**Due Dates**	**Points**	**Course Outcome**
	Hood Chapter 19	Discussion Board 6: Policy Advocates	Initial Response by Friday Week 6; Peer Responses by Sunday of Week 6 by 11:59 PM	25	6
		Written Correspondence: Policy/Elected Officials	Sunday of Week 6 by 11:59 PM	20	6
		Lippincott Modules x 2	Sunday of Week 6 by 11:59 PM	5 pts each (10 total)	6
Week 7	**Readings**	**Assignments**	**Due Dates**	**Points**	**Course Outcome**
		Discussion Board 7: Personal Vision & Mission Statement	Initial Response by Friday Week 7; Peer Responses by Sunday of Week 7 by 11:59 PM	25	1, 2,4
		Written Paper 4: Nursing Issue/Trend	Sunday of Week 7 by 11:59 PM	60	4
		Written Paper 5: The Future of Nursing	Sunday of Week 7 by 11:59 PM	60	1, 4
		Lippincott Modules x 2	Sunday of Week 7 by 11:59 PM	5 pts each (10 total)	1, 2, 4
Week 8	**Readings**	**Assignments**	**Due Dates**	**Points**	**Course Outcome**
	No new assigned readings.	Final Written Paper: Professional Nursing Concepts	**Saturday** of Week 8 by **8:00 AM**	100	1, 2, 3, 4, 5, 6
		Lippincott Modules x 1	Saturday of Week 8 by 8:00 AM	5 pts (5 total)	4

Note: Each assignment is completed independently and encompass personal thoughts and works.

Evaluation Methods/Course Points

Assignment Type	Course Points
Discussion Boards 10 x 25 Points Each	250 Total Points
Written Papers 5 x 60 Points Each	300 Total Points
Written Presentation 1 x 60 Points	60 Total Points

Written Correspondence 1 x 20 Points	20 Total Points
Lippincott Modules 14 x 5 Points Each	70 Total Points
Final Written Paper 1 x 100 Points	100 Total Points
Total Points for Course	**800 Points**