

SYLLABUS PART II  
EDISON STATE COMMUNITY COLLEGE  
PSY-227S. Life Span Developmental Psychology  
3 CREDIT HOURS

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|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section/Term:         | PSY-227S-801FS (2026)                                                                                                                                                                                                                                                                                                                                                               |
| Class Meeting Time:   | Online                                                                                                                                                                                                                                                                                                                                                                              |
| Location:             | Online                                                                                                                                                                                                                                                                                                                                                                              |
| Required items:       | Kail, R.J., & Cavanaugh, J.C. (2023). <i>Human development: A life-span view</i> . Cengage.                                                                                                                                                                                                                                                                                         |
| Faculty:              | David L. Myers<br>Ph.D., Experimental psychology, Univ. of California, San Diego, 1973                                                                                                                                                                                                                                                                                              |
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| Faculty Phone:        | Adjunct faculty, no school phone                                                                                                                                                                                                                                                                                                                                                    |
| Faculty Office Hours: | Adjunct faculty, no office time                                                                                                                                                                                                                                                                                                                                                     |
| Faculty Contact:      | If you have questions or concerns, please contact me via email with the course name and number in the subject line (PSY121S801) through your Edison State email. If you want to talk by phone, please furnish me your phone number and a date and 2-hour window when I can call you. If your concern relates to course content, please arrange to be at the course Blackboard site. |

Class and College Policies

TESTING YOUR FAITH ACT POLICY. Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

ADDITIONAL SUPPORT SERVICES. For additional help, please click the ASSIST tab on Blackboard or the Edison State Student Resources folder within your course.

## REQUIRED ASSIGNMENTS

|                                           |            |
|-------------------------------------------|------------|
| Submission assignment                     | 10 points  |
| Self-introduction                         | 5 points   |
| Eight pair of discussion postings         | 32 points  |
| Eight supplements to a discussion posting | 16 points  |
| Sixteen midweek quizzes                   | 32 points  |
| Sixteen end of chapter tests              | 320 points |
| One team film paper                       | 15 points  |
| Three pair of film paper supplements      | 12 points  |
| One journal article and references        | 5 points   |
| Two article summaries and critique        | 30 points  |
| Total points                              | 477        |

## Grading Scale

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 - 69

F = 59 and Below

You can track your progress chapter by chapter. The first paragraph of the introduction to each chapter folder states point totals and grade ranges for points earned *through the end of that chapter*.

### **Class Schedule**

Assignments are due at 11:59 p.m. on the date or day indicated

Detailed assignment explanations are found at the Assessment folder in the Syllabus page, and in the individual chapter folders found at the Assignments page in the Syllabus page. All assignments listed here are required.

### Week 1 beginning 8/24/2026

8/24 – Read and study chapter 1 of Kail and Cavanaugh using active learning and review syllabus. Information about active learning and effective study skills is found at the Study Skills folder at the Assignments page.

8/25 – Submit “Submission” assignment, a syllabus and other content scavenger hunt.

8/26 – Group A members post individually on two chapter 1 topics at chapter 1 discussion site. Discussion group assignments are posted at the page “Discussion Board group memberships and film paper assignments” found at the Discussions tab.

8/27 – Each student completes chapter 1 quiz found at link in chapter 1 folder.

8/27 – Each student posts self-introduction at the About page in Discussions.

8/28 – Group B members individually make a supplement to one chapter 1 post on the chapter 1 discussion. Discussion group assignments are posted at the page “Discussion Board group memberships and film paper assignments” found at the Discussions tab.

8/29 – Each student completes chapter 1 test at the link in the chapter 1 folder. Note that **this Saturday deadline is only for chapter 1**; subsequent chapter tests are due on the Friday of each week.

#### Week 2 beginning August 31

8/31 – Read and study chapter 2 using active learning.

9/1 – Group B members post individually on two chapter 2 topics at chapter 2 discussion site. Discussion group assignments are posted at

the page “Discussion Board group memberships and film paper assignments” found at the Discussions tab.

9/2 – Each student completes chapter 2 quiz found at link in chapter 2 folder.

9/3 – Group A members individually make a supplement to one chapter 2 post on the chapter 2 discussion. Discussion group assignments are posted at the page “Discussion Board group memberships and film paper assignments” found at the Discussions tab.

9/4 – Each student completes chapter 2 test at the link in the chapter 2 folder (by Friday).

### Week 3 beginning September 7

9/7 – Read and study chapter 3 using active learning.

9/8 – Group A members post individually on two chapter 3 topics at chapter 3 discussion site.

9/9 – Each student completes chapter 3 quiz found at link in chapter 3 folder.

9/3 – Group B members individually make a supplement to one chapter 3 post on the chapter 3 discussion.

9/4 – Each student completes chapter 3 test at the link in the chapter 3 folder.

#### Week 4 beginning September 14

Heads up: This is the busiest week of the course.

9/14 – Read and study chapter 4 using active learning.

9/15 – Assigned Group A pairs post one film summary paper per pair

about assigned “The Developing Child” **or** “Language Development”

film at the chapter 4 discussion site. Film team pairings are posted at the

page “Discussion Board group memberships and film paper

assignments” found at the Discussions tab. Assignment details are found

at the chapter 4 folder and in the Syllabus>>Assessment>>Team film

paper and supplements path.

9/15 – Group B members post individually on two chapter 4 topics at

chapter 4 discussion site.

9/16 – Each student completes chapter 4 quiz found at link in chapter 4

folder.

9/17 – Each student not involved in the preparation of a film paper

provides 2 supplements to a paper on that film. Group B members

provide 2 supplements on one of each film paper (The Developing

Child and Language Development), 4 film paper supplements total.

Group A members provide 2 supplements on a film they do not

summarize, 2 supplements total.

9/17 – Group A members individually make a supplement to one chapter 4 post on the chapter 4 discussion.

9/18 – Each student completes chapter 4 test at the link in the chapter 4 folder.

#### Week 5 beginning September 21

Monday – Read and study chapter 5 using active learning.

Tuesday – Assigned Group B pairs post one film summary paper per pair on “Sex and Gender” film at chapter 5 discussion. Film team pairings are posted at the page “Discussion Board group memberships and film paper assignments” found at the Discussions tab.

Tuesday – Group A members post individually on two chapter 5 topics at chapter 5 discussion site.

Wednesday – Each student completes chapter 5 quiz found at link in chapter 5 folder.

Thursday – Each student not involved in the preparation of a film paper individually provides 2 supplements to a paper on that film.

Thursday – Group B members individually make a supplement to one chapter 5 post on the chapter 5 discussion.

Friday – Each student completes chapter 5 test at the link in the chapter 5 folder.

### Week 6 beginning September 28

Monday – Each student submits 2 documents (.pdf copy of an experiment from a professional journal and a reference page with Kail and Cavanaugh and the article) to the “Experimental Article and References” folder in the chapter 6 folder, where assignment instructions are found. Suggested deadline is Monday to allow for revisions before the final deadline for full credit on Friday of week 6.

Monday – Read and study chapter 6 using active learning.

Tuesday – Group B members post individually on two chapter 6 topics at chapter 6 discussion site.

Wednesday – Each student completes chapter 6 quiz found at link in chapter 6 folder.

Thursday – Group A members individually make a supplement to one chapter 6 post on the chapter 6 discussion.

Friday – Each student completes chapter 6 test at the link in the chapter 6 folder.

### Week 7 beginning October 5

Monday – Read and study chapter 7 using active learning.

Tuesday – Group A members post individually on two chapter 7 topics at chapter 7 discussion site.

Wednesday – Each student completes chapter 7 quiz found at link in chapter 7 folder.

Thursday – Group B members individually make a supplement to one chapter 7 post on the chapter 7 discussion.

Friday – Each student completes chapter 7 test at the link in the chapter 7 folder.

#### Week 8 beginning October 12

Monday – Read and study chapter 8 using active learning.

Tuesday – Group B members post individually on two chapter 8 topics at chapter 8 discussion

Wednesday – Each student completes chapter 8 quiz found at link in chapter 8 folder.

Thursday – Group A members individually make a supplement to one chapter 8 post on the chapter 8 discussion.

Thursday – Each student completes chapter 8 test at the link in the chapter 8.

#### Week 9 beginning October 19

Monday – Read and study chapter 9 using active learning.

Monday – Each student submits a summary of a professional journal article about an **experiment** and a .pdf of the article, 2 documents, to the chapter 9 page “Submit article summary # 1 and .pdf of article, Step 2” by clicking View Instructions on the right and submitting your two documents. Instructions for the assignment are found at the link “Prepare your first article summary, step 1” in the chapter 9 folder. The deadline



for full credit is Friday of week 9. Be sure your experiment has been vetted by the professor; if you don't summarize an experiment, you will receive no credit for this assignment.

Tuesday – Group A members post individually on two chapter 9 topics at chapter 9 discussion site.

Wednesday – Each student completes chapter 9 quiz found at link in chapter 9 folder.

Thursday – Group B members individually make a supplement to one chapter 9 post on the chapter 9 discussion.

Friday – Each student completes chapter 9 test at the link in the chapter 9 folder.

#### Week 10 beginning October 26

Monday – Read and study chapter 10 using active learning.

Tuesday – Group B members post individually on two chapter 10 topics at chapter 10 discussion site.

Wednesday – Each student completes chapter 10 quiz at link in chapter 10 folder.

Thursday – Group A members individually make a supplement to one chapter 10 post on the chapter 10 discussion.

Friday – Each student completes chapter 10 test at the link in the chapter

10 folder.

Week 11 beginning November 2

Monday – Read and study chapter 11 using active learning.

Tuesday – Group A members post individually on two chapter 11 topics at chapter 11 discussion site.

Wednesday – Each student completes chapter 11 quiz at link in chapter 11 folder.

Thursday – Group B members individually make a supplement to one chapter 11 post on the chapter 11 discussion.

Friday – Each student completes chapter 11 test at the link in the chapter 11 folder.

Week 12 beginning November 9

Monday – Read and study chapter 12 using active learning.

Tuesday – Group B members post individually on two chapter 12 topics at chapter 12 discussion site.

Wednesday – Each student completes chapter 12 quiz at link in chapter 12 folder.

Thursday – Group A members individually make a supplement to one chapter 12 post on the chapter 12 discussion.

Friday – Each student completes chapter 12 test at the link in the chapter

12 folder.

Week 13 beginning November 16

Monday – Read and study chapter 13 using active learning.

Monday – Each student submits a summary of a second **experiment**

from a professional journal and a .pdf of the article, 2 documents, to the chapter 13 page “Submit article summary # 2 and .pdf of article, Step 2”

by clicking View Instructions on the left and submitting your two

documents. Instructions for the assignment are found at the link “Prepare your second article summary, step 1” in the chapter 13 folder. Be sure

your experiment has been vetted by the professor; if you don’t

summarize an experiment, you will receive no credit for this assignment.

Tuesday – Group A members post individually on two chapter 13

topics at chapter 13 discussion site.

Wednesday – Each student completes chapter 13 quiz at link in chapter 13 folder.

Thursday – Group B members individually make a supplement to one chapter 13 post on the chapter 13 discussion.

Friday – Each student completes chapter 13 test at the link in the chapter 13 folder.

#### Week 14 beginning November 23

Monday – Read and study chapter 14 using active learning.

Tuesday – Group B members post individually on two chapter 14 topics at chapter 14 discussion site.

Wednesday – Each student completes chapter 14 quiz at link in chapter 10 folder.

Thursday – Group A members individually make a supplement to one chapter 14 post on the chapter 14 discussion.

Friday – Each student completes chapter 14 test at the link in the chapter 10 folder.

#### Week 15 beginning November 30

Monday – Read and study chapter 15 using active learning.

Tuesday – Assigned Group B pairs post one film summary paper per pair on “Maturing and Aging” film at chapter 15 discussion. Film team pairings are posted at the page “Discussion Board group memberships and film paper assignments” found at the Discussions tab.

Guidance/instructions for the assignment are found in the chapter 15 folder.

Tuesday – Group A members post individually on two chapter 15 topics at chapter 15 discussion site.

Wednesday – Each student completes chapter 15 quiz at link in chapter 15 folder.

Thursday – Each student not involved in the preparation of a film paper provides 2 supplements to a paper on that film.

Thursday – Group B members individually make a supplement to one chapter 15 post on the chapter 15 discussion.

Friday – Each student completes chapter 15 test at the link in the chapter 15 folder.

#### Week 16 beginning December 7

Monday – Read and study chapter 16 using active learning.

Tuesday – Group B members post individually on two chapter 16 topics at chapter 16 discussion site.

Wednesday – Each student completes chapter 16 quiz at link in chapter 16 folder.

Thursday – Group A members individually make a supplement to one chapter 16 post on the chapter 16 discussion.

Friday – Each student completes chapter 16 test at the link in the chapter 16 folder.

August 13, 2026