

SYLLABUS
ECO222 PRINCIPLES OF MACROECONOMICS
Fall 2026 (ONLINE)
3 CREDIT HOURS

Contact Information:

Instructor: GEORGE MARKINS

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Prerequisites: ECO121 or ECO221

COURSE INTRODUCTION

Welcome to ECO222 Principles of Macroeconomics. This course will provide an introduction to and overview of national income and employment analysis, aggregate supply and demand, money and banking, monetary and fiscal policies, and selected issues of contemporary relevance.

Course Goals

- Explain national income accounting, the components and the approaches.
- Illustrate the unemployment and inflation problems of macroeconomic instability.
- Present aggregate demand and aggregate supply concepts as determining factors of the economy's real output and price levels.
- Contrast the classical and the Keynesian theories of employment.
- Use Keynes' model to explain what determines the real domestic output and its equilibrium level.
- Analyze fiscal policy alternatives to influence the economy.
- Understand the role of the banking system and monetary policy to influence the economy.
- Examine alternate views to Keynesian analysis (i.e., monetarism, rational expectations, and supply-side economics)
- Present the concepts of federal budget deficits, public debt, and the possible long-term outcomes of their existence.
- Present alternate views of productivity and economic growth.
- Examine the role of government in correcting for market failures.
- Present the concepts of public choice theory, taxation, and the difficulties in determining fairness in tax issues.
- Identify major issues that impede free trade in the international economy and those which promote stability in trade.
- Briefly examine the collapse of the command economy as a model of macroeconomic activity.

Required Materials

TEXTBOOK: Achieve for Modern Principles of Macroeconomics, Macmillan 2023 Sixth Edition, by Cowen and Taborrok. (ISBN: 9781319483210) **It is imperative that you get the Achieve access code in order to complete all chapter quizzes. The code will give you access to the E-Book as well. Call the Achieve hotline at 888-330-8477 if you have trouble linking your Achieve to Blackboard.**

COURSE POLICY STATEMENTS

Class Format: asynchronous

Quiz Folder: Consists of 14 multiple-choice chapter quizzes.

Written Assignments Folder: Consists of 9 Written Assignments.

Discussion Folder: Consists of 14 weekly discussion questions primarily relating to current events relating to macroeconomics.

Achieve Access Code

It is imperative that you get the Achieve access code as soon as possible in order to complete all of the quiz and written assignments. You can purchase it through the bookstore. Please keep in mind that instructors are not given the access codes.

Readings

Students should dedicate enough time to read the assigned materials prior to completing all homework, quizzes and activities. Most of the readings will be from the required text. Any additional readings from other sources (i.e. news articles) will be announced and provided or posted prior to that week.

Course Netiquette

Since you will be communicating with your classmates and instructor using synchronous and asynchronous tools (i.e. chat, e-mail, discussion board, and messages) it is crucial you have good netiquette (online conduct) In this class, please adhere to the following guidelines:

- Please do not write in all capital letters as it indicates SHOUTING.
- Think before you write. Even if you are sending an email to only one person, that person can forward it to anyone. Everyone in our course has access to the threads you post in the discussion board and the chat room conversations.
- Proofread and spell check all work because grammar and spelling count. Online classes are no different than traditional courses and the same collegiate level academic standards will be used.
- Do not use profanity in any area of our course. As stated previously a transcript of all chats is recorded and students do not have the ability to delete messages from the discussion board.
- Be polite to your classmates.
- Unlike a traditional class where we can see and speak to each other an online course does not allow us the traditional nonverbal cues (i.e. facial expressions, voice tone). Please be cautious of what you say. A lot can be misconstrued regardless of intention.
- Humor can be difficult in an online course but you can use Emoticons to help.
- Use your classmates' first name when responding to them.
- Respond promptly to messages sent to you.
- Use reinforcement phrases (i.e. Thank you, Good job, Great Suggestion)

Discussion Board Policy

You can locate the Discussion Board on Blackboard on the left tab of Content Areas. When you enter the discussion board, you will see a list of forums that are available for you to enter. One of

the nicest things about the discussion board, you don't have to log in at the same time as your peers to communicate. You can post whenever it fits your schedule (as long as you meet the assignment deadlines).

There are several options available for entering information in the discussion board.

- To enter a forum click on the name. To start a new conversation click on the "+ Thread" button. Type in your subject line and your message. You can cancel, save, or submit your message by clicking on the appropriate button in the bottom right-hand corner. If you wish to change the content in the future, click on your message and you have the option to modify.
- To read and/or reply to a posting in the discussion board, click on the underlined link that contains the subject of the message, read the information that is posted, and to respond click on the "reply" button. You will have the same options to cancel, save, or submit your message by clicking on the appropriate button.

You will be responsible for responding to ONE discussion board question per chapter as well as responding to one of your peer's answers. Initial responses should be at least 1 – 2 paragraphs and peer responses should be more than just a "good job!"

The initial posting must be done by Friday at 11:59pm. The peer responses are due on Sunday at 11:59pm.

Guidelines for Written Assignments:

All assignments must be typed double spaced with 12 pt. font. The written assignments must reflect college level communication. In addition to content and critical thinking, the use of correct English standard (grammar, punctuation, spelling, complete sentences, clarity, organization, use of paragraphs etc.) will determine the grade. All research materials must be acknowledged in a Works Cited Page (guidelines will be provided in class). Plagiarized or dishonest work will not be tolerated and will receive reduced or no credit.

Technical Skills Policy

- High speed internet/Firefox or Chrome is recommended. Although these are not required, they may make your experience better and faster. Firefox or Chrome is better to use with Blackboard and Achieve. No late work will be accepted due to technology issues. It is the students' responsibility to ensure they are at a reliable computer with reliable Wi-fi.

Expected Response Time

- Discussion: I will check the posts regularly and only post when necessary. I will not respond to all threads as you, the students, should take ownership of these discussions and make them your own.
- Emails: I will respond to all emails within 48 hours and sooner if urgent. The subject should be clearly addressed in the title so I know which emails need attention immediately.
- Quizzes: These should be graded as soon as they are submitted.
- Discussion Board and Written Assignments: these should be graded within 1 - 2 weeks.

Attendance and Participation

Attendance is noted based on your completion of assignments. If you decide to drop the course, the responsibility for withdrawal prior to the published withdrawal deadline always lies with the students. Students are financially responsible for costs associated with classes that they have withdrawn from after the published Add/Drop date. New federal mandates for students receiving financial aid state that attendance is to be calculated based on “academic engagement,” which means that coming unprepared for class just to be present and not doing any homework will not equal attendance.

METHODS FOR EVALUATION AND GRADING

Quizzes (165pts)

You will have weekly chapter concept quizzes on Blackboard. They will be worth variable points each for a total of 165 pts. They will be multiple choice.

Discussion Board (140 pts)

The weekly Discussion Board consists of 14 discussions worth 10 points each.

Written Assignments (180 pts)

There are 9 Written Assignments based on specific chapters worth 20 points each.

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FINAL GRADES

Final Grades for the course will be determined as follows:

	<u>Points</u>
Online Quizzes	165
Discussion Board	140
Written Assignments	<u>180</u>
	485

Final Grade Standards

<u>GRADE</u>	<u>PERCENT</u>	<u>POINTS</u>
A	90 – 100.0%	485 - 436
B	80 – 89.9%	435 - 388
C	70 – 79.9%	387 - 339
D	60 – 69.9%	338 - 291
F	59% or Below	290 and below

SUPPORT SERVICES PROVIDED by the COLLEGE

HOMEPAGE. You can access the homepage of the College at www.edisonohio.edu

ACCOMMODATIONS /ACCESSIBILITY AND DISABILITY SUPPORT SERVICES POLICY

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact Accessibility and Disability Support Services by emailing accessibilitysupport@edisonohio.edu or by calling 937.381.1548. Accessibility and Disability Support Services is located on the Piqua Campus in Room 160. For additional information, visit the Accessibility and Disability Services page.

ADVISING SERVICES

Edison State's career pathway advisors are your partners in success. A career pathway advisor is the first advisor that you will meet with once you have made the decision to further your education. Together, you and your career pathway advisor will:

- Identify the right academic major to set you on your desired career path.
- Identify the courses you'll need to accomplish your academic goals.
- Help you develop a student plan tailored to your lifestyle and work schedule.
- Prepare you to navigate your first semester at Edison State.

You can find your career pathway advisor and faculty advisor information, including their email address, by logging into MyESCC and clicking on Student Planning. Go to Plan and Schedule and click on the Advising tab. You may also call 937-778-7850 to connect via phone call.

BOOKSTORE SERVICES

The Edison State Bookstore is here for all your educational supplies including textbooks, access codes, technology, and more! Contact us at 937-778-7970, through our email at 1165mgr@follett.com, or check us out online at <https://www.bkstr.com/edisonccstore/home>.

CAREER AND JOB SERVICES

Our Career and Job Services advisors are dedicated to helping students and alumni advance their professional development as they make career decisions, develop job search strategies, pursue experiential opportunities and secure employment. Career and Job Services also provides career assessments, career information, resume and cover letter help, job postings and resources, tips for interviewing and more. Visit <https://www.edisonohio.edu/Career-and-Job-Services/> for more information.

COMPUTERS

If you are working on campus, computers with internet access are available in the internet café. The Library and Tutoring Center has computers and printers available for your use.

HEALTH AND WELLNESS SERVICES

Health and Wellness Services are available on the Edison State Piqua campus. The program is dedicated to providing resources that promote healthy lifestyle choices for our students, faculty and staff. Contact Darlene Francis RN, BSN at Room 060, Monday-Thursday 10am-3pm, call 937-778-7840, or email dfrancis@edisonohio.edu

LIBRARY SERVICES

The Edison State library is not only a comfortable place to study, we have an expansive collection of online resources available to help you with your research. Check out the library webpage here: <https://www.edisonohio.edu/Library/>. Libguides and short instructional videos are available to help you use these resources and can be found at: <https://libguides.edisonohio.edu/>. Please contact the library staff with any library questions you may have at library@edisonohio.edu, 937-778-7950, or stop in!

MENTAL HEALTH SERVICES

College is stressful! Feeling burned out, anxious, frustrated? When challenges arise that you need help dealing with, it's helpful to have someone to talk to. We have established partnerships with many local mental health providers. If you are struggling and need to speak with someone in person, please reach out to Dr. Jessica Chambers, Dean of Student Engagement, at jchambers2@edisonohio.edu. If you are concerned about a student or colleague, please file a CARE Team form <https://www.edisonohio.edu/CARE-Team-Referral-Form/> so that immediate assistance can be given. This link and the CARE Team website can be found under Campus Services on our home page.

STUDENT RESOURCE CENTER AND CHARGER STATION FOOD PANTRIES

Edison State Community College is proud to assist students needing help to obtain basic necessities. The Student Resource Center and Food Pantry is stocked with all kinds of grab-and-go snacks, meal supplies, toiletries, household needs, and community resources. Stop by and check out our Charger Stations in Room 163 at Piqua, in the student lounge at Troy, in the Brooke-Gould Learning Resource Center at Eaton, and in Room 121 (for personal care items) and pantry items in the student lounge at Greenville. If you need additional assistance, please reach out at ResourceCenter@edisonohio.edu or stop in and see Dr. Jessica Chambers in room 160 in Piqua.

TECHNICAL SUPPORT SERVICES

For Blackboard Assignment issues, the Instructor should be the first point of contact

For Log-in or other technology issues:

There are several steps you can follow if you have issues logging in to Blackboard or Office.

During business hours:

- Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts.
- Reach out for help during regular business hours (9-5 Monday-Thursday, 9-4 Friday) o email to support@edisonohio.edu or call 937-778-8600 and ask for IT Help Desk

After hours:

- Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts · Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat".
- Call 937-778-7957 and talk to the off-campus Blackboard company to get help

TITLE IX STATEMENT - Anti-Discrimination, Harassment and Bullying

It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment or sexual violence. Title IX federal law protects students, employees and third parties with a relationship to the college. All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the Title IX Coordinator or Deputy Title IX Coordinator immediately. Student and employee confidential consultation is available through the Coordinator of Health and Wellness Services. Title IX Policy and procedure language as well as contact information for the Coordinator of Health and Wellness, Title IX Coordinator and Deputy Title IX Coordinator can be found at www.edisonohio.edu/TitleIX/.

RELIGIOUS ACCOMMODATION

Edison State Community College is committed to providing an environment that is respectful of the religious beliefs of its students. The College will accommodate sincerely held religious and/or spiritual beliefs, observances, and practices of its students. Students are permitted to be absent for up to three (3) days each semester to take holidays for reasons of faith or religious or spiritual belief system, or to participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization with no academic penalty as result of an absence permitted in this policy. Students will be given alternative accommodations for examinations/academic requirements missed due to an absence permitted in this policy if both of the following conditions are met:

§ The student’s sincerely held religious belief or practice severely affects the student’s ability to take an examination or meet an academic requirement; and

§ The student provides written notice of the specific dates for which the student requests alternative accommodations to each faculty member within fourteen (14) days of the first day of instruction in a particular course.

TUTORING SERVICES

All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at <https://www.edisonohio.edu/tutoring-center/>

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/Registration-and-Records/> and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <http://stage.edisonohio.edu/digipub/StudentHandbook/index.html>.

ADDITIONAL SUPPORT SERVICES

For additional help, please click the ASSIST tab on Blackboard or the Edison State Student Resources folder within your course.

WEEKLY SCHEDULE (Tentative) 16 week

WEEK	READING	GRADED WORK
WEEK 1 Aug 30	Introduction to Course CH 1 Big Ideas	CH 1 Quiz CH 1 Discussion Question
WEEK 2 Sept 6	CH 3 Supply and Demand	CH 3 Quiz CH 3 Discussion Question
WEEK 3 Sept 13	CH 4 Equilibrium	CH 4 Quiz CH 4 Written Assignment # 1 CH 4 Discussion Question
WEEK 4 Sept 20	CH 5 Price Ceilings/Floors	CH 5 Quiz CH 5 Written Assignment # 2 CH 5 Discussion Question
WEEK 5 Sept 27	CH 6 GDP	CH 6 Quiz CH 6 Written Assignment # 3 CH 6 Discussion Question
WEEK 6 Oct 4	CH 7 Wealth of Nations	CH 7 Quiz CH 7 Written Assignment # 4 CH 7 Discussion Question
WEEK 7 Oct. 11	CH 8 Growth, Capital Accumulation, and Economic Ideas	CH 8 Quiz CH 8 Discussion Question
WEEK 8 Oct. 18	CH 9 Savings, Investment and Financial System	CH 9 Quiz CH 9 Written Assignment # 5 CH 9 Discussion Question
WEEK 9 Oct 25	CH 10 Stock Market/ Personal Finance	CH 10 Quiz CH 10 Discussion Question
WEEK 10 Nov 1	CH 11 Unemployment and Labor Force Participation	CH 11 Quiz CH 11 Written Assignment # 6 CH 11 Discussion Question
WEEK 11 Nov 8	CH 12 Inflation & Quantity Theory of Money	CH 12 Concept Quiz CH 12 Written Assignment # 7

		CH 12 Discussion Question
WEEK 12 Nov 15	CH 14 Transmission	CH 14 Quiz CH 14 Discussion Question
WEEK 13 Nov 22	CH 15: Federal Reserve System and Aggregate Demand	CH 15 Concept Quiz CH 15 Written Assignment # 8 CH 15 Discussion Question
WEEK 14 Nov 29	CH 17: The Federal Budget	CH 17 Quiz CH 17 Discussion Question
WEEK 15 Nov 30	CH 17 Money and Federal Reserve	CH 17 Concept Quiz CH 17 Homework CH 17 InQuizitive CH 17 Discussion Question
WEEK 16 Dec 6	CH 18 Fiscal Policy	CH 18 NO Quiz CH 18 Written Assignment # 9