

EDISON STATE COMMUNITY COLLEGE
ECE 127S – CREATIVE ACTIVITIES

4 CREDIT HOURS

Section: ECE-127S-451FE (Fall 2026)

Instructor: Dr. Caitlin Borden
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M.A.: Children's and YA Literature, University of British Columbia, 2018
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Office Hours: East Hall, Room 428, T/TH 10am-12pm. Schedule as needed.

COURSE TEXTS:

Creative Activities and Curriculum for Young Children (12th Edition) by Mayesky Ph.D., Mary.

Course Description: This course discusses the planning, implementing, and evaluating of developmentally appropriate activities for young children in the creative areas of art, music, movement, and play. It includes experiences and methods for developing self-expression and creativity.

SCHEDULE OF TOPICS, ACTIVITIES, & ASSIGNMENTS:

Week	Topics & Activities	Assignments	Due
Week 1 Aug 26	Fostering Creativity and Aesthetics in Young Children & Planning and Implementing Creative Activities	☐ Read Chapters 1-4 ☐ Creativity Observation	
Week 2 Sept 2	Art and Development of the Young Child Program Basics: Goals, Setting Up, Materials, and Strategies	☐ Read Chapters 5 & 6 ☐ Lab #1 – Children's Drawings	★ Creativity Observation

Week 3 Sept 9	Two-& Three-Dimensional Art	☐ Read Chapters 7 & 8 ☐ Lab #2 – 2-D Art ☐ Lab #3 – 3-D Art ☐ Resources – Creativity	★ Lab #1
Week 4 Sept 16	NO CLASS	☐ Read Chapters 9 & 10 ☐ Article Critique ☐ Resources – Art	★ Resources – Creativity
Week 5 Sept 23	Dramatic Play, Creative Movement, Creative Music, & Creative Language	☐ Read Chapters 11 & 12 ☐ Lab #4 – Prop Box ☐ Resources – Movement	★ Lab #2 ★ Lab #3 ★ Resources – Art ★ Article Critique
Week 6 Sept 30	Creative Science & Creative Mathematics	☐ Read Chapter 13 & 14 ☐ Lab #5 – Creative Movement, Music, & Language ☐ Resources – Music	★ Lab #4 ★ Resources – Movement
Week 7 Oct 7	Creative Food Experiences & Creative Social Studies	☐ Read Chapter 15-17 ☐ Lab #6 – Creative Science, Math, & Food	★ Lab #5 ★ Resources - Music
Week 8 Oct 14	Final Portfolio		★ Personal Creativity ★ Creativity Portfolio

The instructor reserves the right to change the schedule and/or procedures listed above.

GRADE OVERVIEW:

Assignment/Project	Grading Scheme	Weight
Lab Projects	15 points each	30%
Creativity Resources	20 points (5 points each)	10%
Article Critique	10 points	10%
Personal Creativity	10 points	10%
Creativity Portfolio	30 points	40%
Total		100%

The grading scale for ECE classes is as follows:

90-100% = A 80-89% = B 70-79% = C 60-69% = D 59% or less of total points = F

EARLY CHILDHOOD EDUCATION POLICY STATEMENTS:

Course Policies and Grading

Assignments

You are required to do a new assignment for each assignment given. You may not use the same assignment for two different classes in the same semester or in different semesters (with the exception of your Philosophy of Education which will be continuously revised). If it is discovered that you have used the same assignment in two different classes, you will be given a "0" for the second assignment. *All field observation assignments must be completed in order to receive a final grade.*

Academic Alert

In order to support your success, the instructor of this course may contact your career pathways advisor regarding your attendance and academic performance. This academic alert may be initiated at designated times during the first half of the term or at any time your success is in jeopardy. If you find yourself struggling for any reason, please contact your instructor or advisor for support.

Academic Dishonesty

Academic dishonesty will not be tolerated (refer to the Academic Honesty Policy – Statement and Definition). All assignments must be your own work or referenced material. All assignments must include proper in-text citations and a reference page. Material submitted that is not your own work or is not cited will receive a "0". Plagiarism will be reported to the college. Filling out field/classroom observation forms without having actually visited a classroom falls under Academic Dishonesty as well and will result in a grade of "0". Random phone calls are made by your instructor to the schools listed on your observation forms to ensure that classroom observations have taken place.

Disability Statement

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact the Office of Disability Services by emailing accessibilitysupportt@edisonohio.edu or call 937.381.1548. The Office of Disability Services is located on the Piqua Campus in Room 160. For additional information, visit the Accessibility and Disability Services page.

Faculty Initiated Withdraw

Class participation is key to academic success. Failure to complete assignments or to engage in active learning with the instructor or other students negatively affects the student's learning and will be considered non-participation. If non-participation continues until the student is mathematically incapable of passing the course, the faculty will advise the student to withdraw. If the student fails to communicate with the faculty and does not voluntarily withdraw, Edison State Community College may administratively withdraw the student from the course, and a grade of UW may be given for the course.

Late Assignments

Meeting deadlines is an important part of your professionalism. For that reason, timely submission of assignments is strongly encouraged. However, it is understood that sometimes things happen beyond our control, therefore **one** late assignment will be accepted within the first 24 hours of the due date with no penalty. After 24 hours, all late submissions will be accepted with a 10% penalty assessed for each day the assignment is late up to one week after the deadline. I'm more than willing to work with you to help you be successful, so please communicate with me about any situation that may lead to a late submission.

Learning Lab

You are encouraged to utilize the Learning Lab as needed for individual progress. All students enrolled at Edison State are eligible to receive FREE learning assistance services, including tutoring and the use of the learning lab.

Participation

Classes in the Education Program and field are expected to model real life situations. For this reason, your participation in this class carries great priority. Students are expected to participate in every online discussion and complete all assigned tasks. Participation points will be awarded to those students who participate in group discussions and activities.

Student Wellness Center

College is stressful! Feeling burnt out, anxious, frustrated? When challenges arise, it's helpful to have someone to talk to. We have partnerships established with many local mental health providers and can connect you with area resources. The Student Wellness Center helps students navigate obstacles which might cause issues or create a sense of distress during your

school year. Edison State has built a network of health professionals to support students. With these partnerships, the Student Wellness Center can assist students who need support in areas such as: Recovery and counseling referral, housing, food, and physical well-being. Information and education are also provided on the topics of: Alcohol and drug abuse and prevention, sexual assault prevention and awareness, building healthy relationships, inclusion and belonging, survivor support, self-care, and anti-hazing.

If you are struggling and need to speak with someone in person, please reach out to Dr. J. Passmore, Dean of Student Affairs, at jpassmore@edisonohio.edu, 937-778-7895, RM 160 (stop at the front desk).

If this is a medical emergency, please call 911. If this is a mental health emergency, please call 988. Please note that the Charger Station Food Pantry has been relocated to Room 060 (next to the cafeteria).

Testing Your Faith Act Policy

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registrationrecords>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

You can locate Edison's college-wide policies electronically at <https://www.edisonohio.edu/>.