



**EDISON STATE COMMUNITY COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM**

NUR 210S

**ROLE OF THE NURSE IN
CLINICAL APPLICATIONS I**

Fall 2026

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**EDISON STATE COMMUNITY COLLEGE
ASSOCIATE NURSING PROGRAM**

Syllabus Part I

Course Number
NUR 210S

Course Title
Role of the Nurse in Clinical I

Credit hours: 6

Class credit hours: 4.75

Campus lab credit hours: 3.75

Clinical credit hours: 0

Course	Total Credits	Didactic	Combined Lab and Clinical	Lab	Clinical
NUR 210S	6 (106.5 Course clock hours)	4.75 (59.5 Theory clock hours)	1.25 (47 Lab clock hours)	1.25 47 Lab clock hours)	0

Course Description

For the Licensed Practical Nurse transitioning into the Associate Degree Nursing program and focuses on the knowledge, skills, and attitudes needed to practice evidence-based, patient-centered nursing. Competency areas include focused assessment of human needs and focused physical assessment of patients with medical-surgical and mental-health changes. Demonstration of the ability to solve problems through the use of the nursing process with a focus on client assessment and effective communication will be covered. Focus areas include developing and understanding teamwork and collaboration, quality improvement, safety and informatics when changing one's role and responsibility from practice as a Licensed Practical Nurse to practice as a Registered Nurse. Prerequisite or Co-requisite: BIO 126S. Lab fee.

Student Learning Outcomes

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
5	1. Interpret own value system and insights to optimize interactions with patients and their support systems.	1
3	2. Apply patient-centered care with the patients and their support system as the source of control and full partner when making clinical judgments.	1
4	3. Identify leadership skills and accountability needed to provide care within the standards of nursing practice.	2
3	4. Apply patient-centered care principles and professional standards to assure delivery of safe quality care.	2
4	5. Examine evidence-based practice as related to the nursing process and clinical judgments.	3
2	6. Discuss standards of evidence-based practice related to preventing, detecting, and treating health problems to achieve optimal health.	3

5	7. Value performance improvement/quality improvement processes that optimize care delivery and promote safety.	4
4	8. Explain why information and technology skills are essential for safe patient care.	5
4	9. Examine how informatics and technology can mitigate errors, and support decision making.	5
2	10. Communicate health information, potential risk factors and/or actual errors to deliver safe care in collaboration with other members of the health care team.	6
5	11. Collaborate with members of the health care team, communicating accurate and timely information to determine the client's plan of care and the discharge plan.	6
4	12. Analyze standards of practice identified by accrediting agencies and health care organizations and their impact on patient care and resource utilization.	7

Core Values

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives and activities in this course will introduce/reinforce these Core Values whenever appropriate.

Topic List

1. Professional Nursing
2. Wellness to Illness Continuum
3. Illness
4. Alterations in Endocrine Function
5. Alterations in Gas Exchange
6. Alterations in Digestion and Bowel Elimination
7. Disrupted Hemostasis
8. Alterations in Sensory Perception
9. Alterations in Cardiovascular Function and Perfusion
10. Alterations in Sexual Function
11. Alterations in Tissue Integrity
12. Alterations in Mobility
13. Caring for the Surgical Client
14. Pharmacology
15. Nutrition
16. Client and Mental Health Team Member Safety: Legal and Ethical Considerations
17. Continuum of Treatment
18. Evidenced Based Practice in Mental Health Nursing
19. Foundations Concepts of Mental Health Nursing
20. Mental Health Theories and Therapies
21. Building Therapeutic Relationships
22. Nursing Process
23. Psychopharmacology
24. Safe Medication Calculation and Administration
25. Head-to-Toe Physical Assessment

26. Orientation to Educational Technology and Resources

Texts and Manuals:

Required:

- Skills Kit for NUR 210S
- ATI Engage Series
- Weber: Nurses Handbook of Health Assessment, 10th Ed
- Saunders: Elsevier: Saunders Comprehensive Review for the NCLEX-RN Exam, 9th Ed

Syllabus Part 2

NUR 210S Course Faculty

Course Faculty

Stephanie Fuller MSN, RN

Walden University 2021

Assistant Professor of Nursing

Office # 027J

Office phone: 937-778-7858

sfuller@edoisonohio.edu

Office hours:

OFFICE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	ROOM
Week 1 8/24-8/28	7am-8:30am 1:30p-5:00p	7a-8:00am				027J
Week 2 8/31-9/4	7am-8:30am 1:30p-5:00p	7a-8:00am				027J
Week 3 9/7-9/11	Edison Closed Labor Day	10am-11am	NUR 265 Simulation	NUR 265 Simulation		027J
Week 4 9/14-9/18	7am-8:30am 1:30p-5:00p	10am-11am online				027J
Week 5 9/21-9/25	7am-8:30am 1:30p-5:00p	10am-11am	NUR 165 Simulation			027J
Week 6 9/28-10/2	7am-8:30am 1:30p-5:00p	10am-11am online				027J
Week 7 10/5-10/9	7am-8:30am 1:30p-5:00p	10am-11am online				027J
Week 8 10/12-10/16	7am-8:30am 1:30p-5:00p	10am-11am online				027J

OFFICE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	ROOM
Week 9 10/19-10/23	7am-8:30am 1:30p-5:00p	7a-8:00am				027J
Week 10 10/26-10/30	7am-8:30am 1:30p-5:00p	10am-11am	NUR 265 Simulation	NUR 265 Simulation		027J
Week 11 11/2-11/6	7am-8:30am 1:30p-5:00p	10am-11am online				027J
Week 12 11/9-11/13	7am-8:30am 1:30p-5:00p	10am-11am online	Veteran's Day Edison Closed			027J
Week 13 11/16-11/20	7am-8:30am 1:30p-5:00p	10am-11am online				027J
Week 14 11/23-11/27	7am-8:30am 1:30p-5:00p	10am-11am online		Thanksgiving Break Edison Closed	Thanksgiving Break Edison Closed	027J
Week 15 11/30-12/4	7am-8:30am 1:30p-5:00p	10am-11am		NUR 135 Simulation		027J
Week 16 12/7-12/11	7am-8:30am 1:30p-5:00p	10am-11am				027J

- Hours are subject to change.

- Any changes will be posted on Announcements
- Possible availability outside these hours. Please email to request a time not listed

Deanna Eilerman BSN, RN

Western Governors University 2017

Nursing Faculty

Office # 027 G

Office phone: 937-778-7863

deilerman@edisonohio.edu

Office hours:

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 8/24/26- 8/28/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-3:00pm	Lab 8:30am-3:30pm Office 3:30pm-4:30pm		Lab 8:30am-3:30pm Office 3:30pm-4:30pm	
Week 2 8/31/26- 9/4/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm	Lab 8:30am-3:30pm Office 7:00am-8:30am	Lab 8:30am-3:30pm Office 7:00am-8:30am	Check off	
Week 3 9/7/26- 9/11/26	Edison Closed Labor Day for Holiday		Online Office 7:00pm-9:00pm	Clinical UVMC 6:00am-5:30pm	
Week 4 9/14/26- 9/18/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical UVMC 6:30am-6:00pm	
Week 5 9/21/26- 9/25/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Simulation Office 7:00am-8:30am	Clinical UVMC 6:30am-6:00pm	
Week 6 9/28/26- 10/2/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical UVMC 6:30am-6:00pm	
Week 7 10/5/26- 10/9/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical UVMC 6:30am-6:00pm	

Week 8 10/12/26- 10/16/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical UVMC 6:30am-6:00pm	
Week 9 10/19/26- 10/23/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-3:00pm	Lab 8:30am-3:30pm Office 7:00am-8:30am	Lab 8:30am-3:30pm Office 7:00am-8:30am	Check Off	
Week 10 10/26/26- 10/30/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical NUR 135 UVMC 6:30am-1:00pm	
Week 11 11/2/26- 11/6/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical NUR 135 UVMC 6:30am-1:00pm	
Week 12 11/9/26- 11/12/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Veteran's Day Edison Closed	Clinical NUR 135 UVMC 6:30am-1:00pm	
Week 13 11/16/26- 11/20/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical NUR 135 UVMC 6:30am-1:00pm	
Week 14 11/23/26- 11/27/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Thanksgiving Break Unavailable	Thanksgiving Break ESCC Closed	Thanksgiving Break ESCC Closed
Week 15 11/30/26- 12/4/26	TEST 4 Office 7:00am-8:30am 1:30pm-5:00pm MY BIRTHDAY		Online Office 7:00pm-9:00pm		
Week 16 12/7/26- 12/11/26	FINAL Office 7:00am-8:30am 1:30pm-5:00pm				

- Hours are subject to change.

- Any changes will be posted on Announcements
- Possible availability outside these hours. Please email to request a time not listed

Adjunct Faculty

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Methods of Teaching

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course. Students will engage in self-study methods including reading and online assignments. While we will be meeting either on an online platform or face-to-face once a week for class, there is much to do on-line prior to our meeting, and, of course, following our class together. Class activities are used to increase one's ability to use knowledge, skills, and attitudes needed to provide safe nursing care. Self-directed learning is required to complete readings and identify needs for further information or review.

Strategies that may be used include: lecture, discussion, demonstration, media resources (YouTube and others), role playing, simulation, team-based learning strategies, audio-visual aids, computer assisted instruction, study and practice groups, case studies, clinical assignments and supervision, pre and post clinical conferences, and practice and return demonstration in campus laboratory. The student interacts with their fellow classmates and faculty for shared learning.

Each week you will complete various combinations to prepare you for testing throughout the semester:

- Weekly Student Learning Outcomes (WSLO)
- Reading
- Online Modules
- Simulation
- Dosage calculation
- Case Studies
- Clinical Judgment Model Exercises
- Pre-class assignments
- Videos
- Skill practice

Finally, the instructors are available by office hours or email to help with individual learning needs or concerns.

Policies Statement

All policies and procedures that are found in the Nursing Student Handbook and the Edison Student Handbook are applicable to this course.

ATI, ACKNOWLEDGMENTS, AND DOCUMENTATION REQUIREMENTS

Any student who has not Purchased the ATI product, completed the Acknowledgments and Attestations, or submitted all required documentation by **Monday of Week 2** will be required to sign a withdrawal form. Failure to complete these requirements by **Monday of Week 3** will result in the student being **officially dropped from the course**.

Illness in the Class

You may not attend class if you have any of the following:

- ✓ fever above 100 degrees Fahrenheit
- ✓ newly developed cough
- ✓ difficulty breathing
- ✓ new loss of taste or smell
- ✓ sore throat, headache, or congestion
- ✓ feel sick prior to coming to campus

Campus Emergency Preparedness and Response Information

If life or health is threatened—do the following:

- ⇒ Call 911
- ⇒ Notify Security at 7820 from an Edison State phone or at 937.418.9570 from a mobile device.
- ⇒ Find more detailed information about medical and weather emergencies or crisis situations in the [Emergency Procedures Manual](#).

Prevention

Below are recommendations for proper hygiene necessary to contain the spread of illnesses.

- Avoid close contact with people who are sick.
- Avoid touching your eyes, nose and mouth.
- Stay home if you are sick.
- Cover your cough or sneeze with a tissue and throw the tissue into the trash.
- Clean and disinfect frequently touched objects and surfaces using a regular household cleaning spray or wipe.
- Wash your hands often with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing or sneezing.
- If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol. Always wash your hands with soap and water if your hands are visibly dirty.

Course Communications

Course communications will be made either in class/lab or on Blackboard through announcements and email. You are strongly encouraged to check your Edison State email **DAILY** for course communications. All student concerns regarding course points need to be communicated to course faculty by email. This will ensure that both the faculty and the student have a record of the concern and its resolution.

Class Attendance Policy

Class attendance is required. Attendance will be taken for each class and lab. Missing class seriously affects the student's ability to meet course outcomes. The instructor should be notified by e-mail when the student is absent and consulted as soon as the student returns to class. The student is responsible for making up missed material. No phones are to be used except when required for class activities. If you are expecting an emergent phone call, please inform the faculty.

Testing Your Faith Act Policy

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

Phone Use

No phones are to be used except when required for class activities. No use of phones for recording lectures or taking photos of PowerPoint slides is permitted unless specified by the instructor.

Campus Lab

Campus lab attendance is required. Students are expected to be present in campus lab and be prepared to actively participate in their own learning. The instructor should be notified by email when the student is absent. **The student is responsible to make up missed campus lab hours and material, subject to instructor availability.** Each student is responsible for meeting campus lab outcomes in a satisfactory manner. No phones are allowed during campus lab.

Campus Lab Grade

The student will be given a satisfactory/unsatisfactory clinical/lab grade based on achievement of the clinical/lab objectives. An unsatisfactory grade in clinical will be reported as a "D" unless the student has earned an "F" in theory. If a student earns a "D" in the clinical/lab portion of the course, the student automatically fails the course. The student may choose to remain in the course but must complete all of the didactic requirements. This includes taking quizzes, tests, and completing all assignments. The final course grade will be posted as a "D" regardless of course points earned unless the student earns an "F" then the final course grade will be recorded as an "F".

Class Assignments

All assignments must be completed in its entirety to earn points. All assignments are due by the due date posted on the Weekly Schedule. An email will be sent to you when an assignment has been submitted correctly through Blackboard. There will also be an exclamation point (!) listed next to the assignment in your gradebook. It is the student's responsibility to check if your assignment was submitted in its entirety and correctly. No points will be earned for incomplete or late assignments. No make-up assignments are available.

Lab Uniform Policy

The Edison State Student Uniform will not be purchased until you are in NUR 265. You can wear any color or print nursing scrubs during the lab/simulation experiences on campus. Refer to the Edison State Nursing Handbook for complete information regarding student uniform as it is a requirement to follow the policy during lab/simulation.

Syllabus Changes

Changes in assignments, topics, order of lecture or lab presentations, test dates, clinical requirements, and other course related changes may occur at the decision of the faculty. Changes of this nature will be announced in class or by email or by announcement on the Blackboard course site. Check email for updates and change information.

Library Services

To access the databases from off-campus, when prompted for your library number, enter 1973 followed by your 7-digit student ID number (include the "0" at the beginning). An example would be 19730123456. There are a series of short video tutorials containing information on how to access the databases as well as how to use our most popular resources. Those tutorials can be found at <https://libguides.edisonohio.edu/tutorials>. There are over 50 class and subject specific guides available to assist you with your library research. Many contain videos and step-by-step PowerPoint presentations. The complete list can be found under "LibGuides" on the library webpage (<https://www.edisonohio.edu/Library/>) or at <https://libguides.edisonohio.edu> . For assistance with library resources please contact the library at library@edisonohio.edu or by calling 937.778.7950.

Tutoring Services

The Edison State Tutoring Center offers two types of online tutoring. The Edison State online tutoring program and eTutoring is available online through the Ohio eTutoring Collaborative. Links, schedules, and log-in instruction for both can be found on the tutoring center webpage <https://www.edisonohio.edu/tutoring-center/>. Contact the tutoring center staff at tutoringcenter@edisonohio.edu or by calling 937.778.7959.

Counselor for Student with Disabilities

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe that you may need an accommodation based on the impact of a disability, contact the instructor privately with your Self-Identification Letter. If you do not have a Self-Identification Letter, contact the Office of Disability Services by email accessibilitysupport@edisonohio.edu or call 937.381.1548. The Office of Disability Services is located on the Piqua Campus in Room 160. For additional information, visit the <https://www.edisonohio.edu/services-support/accessibility-disability-support-services> page.

eCampus Services

The online bookstore carries all books and required materials for Edison State courses. Through the Edison State customized eCampus online storefront, you will be able to access your course materials through a single sign-on process. Once logged in, you can view your course materials and select purchasing options that fit your needs. eCampus offers course materials at digital, new, used and rental pricing and offers varying shipping options.

Student Resource Center and Charger Station Food Pantries

Edison State Community College is proud to assist students needing help to obtain basic necessities. The Student Resource Center and Food Pantry is stocked with all kinds of grab-and-go snacks, meal supplies, toiletries, household needs, and community resources. Stop by and check out our Charger Stations in Room 060 at Piqua, in the student lounge at Troy, in the Brooke-Gould Learning Resource Center at Eaton, and in Room 121 (for personal care items) and pantry items in the student lounge at Greenville. If you need additional assistance, please reach out at ResourceCenter@edisonohio.edu.

Student Wellness Center

College is stressful! Feeling burnt out, anxious, frustrated? When challenges arise, it's helpful to have someone to talk to. We have partnerships established with many local mental health providers and can connect you with area resources.

Support Services Available

Edison State has built a network of health professionals to support students. With these partnerships, students who need support in areas such as:

- Recovery and counseling referral
- Housing
- Food
- Physical well-being

Information and Education

We also provide information and education on the topics of:

- Alcohol and drug abuse and prevention
- Sexual assault prevention and awareness
- Building healthy relationships
- Inclusion and belonging
- Survivor support
- Self-care
- Anti-hazing

Getting Help

If you are struggling and need to speak with someone in person, please reach out to the Dean of Student Affairs.

Emergency Resources

If this is a medical emergency, please call 911. If this is a mental health emergency, please call 988.

Please note that the Charger Station Food Pantry has been relocated to Room 060 (next to the cafeteria).

Class Cancellation Policy/ RAVE Mobile

When college classes are cancelled because of weather or other emergencies, all nursing classes/labs will be cancelled. If the college is delayed, class/lab will begin as soon as the campus opens. For students attending clinical, each clinical faculty member will make a determination regarding cancelation due to weather. Individual clinical faculty will notify students of clinical cancelation, delays, or early dismissal.

Check the Edison Website for weather-related class or college closures. Edison State Community College has partnered with Rave Mobile Safety to provide an emergency alert system capable of delivering messages to your Edison State Community College and personal email addresses, as well as your cell phone and land line by text or voice.

We have enrolled you in the RAVE Mobile Safety program using your Edison State Community College e-mail. We encourage you to log in to the Rave Mobile Safety site to add telephone numbers and any additional e-mail addresses where you would like to receive Edison Alerts and choose your notification preferences. (Note that your cellular phone provider may charge a per-text message fee for the delivery of emergency notifications to

your phone). To manage your account, please visit the Campus Security and Safety page for more information on the RAVE Guardian system.

You may sign in using your current Edison State Community College email address. You will then be prompted to complete the registration process. Once logged in, you can manage your account (for example, you can choose to receive text and/or voice alerts). It is very important that you complete the registration process because Edison Alerts is used to communicate emergency notifications and weather-related closing.

Use of AI (Artificial Intelligence)

You must be the author of all coursework. You may use AI in some minor or non-substantive ways. The use of generative AI tools (such as ChatGPT) is permitted in this course for the following activities:

- Brainstorming and refining your ideas
- Drafting an outline to organize your thoughts
- Checking grammar and style

The use of AI tools is not permitted in this course for the following activities:

- Writing a draft of an assignment
- Writing entire sentences, paragraphs, or papers to complete class assignments

To stay in compliance with college policies on academic honesty, your use of AI tools must be properly documented and cited. Any assignment that is found to have used generative AI in unauthorized ways will be reported as academic misconduct. If in doubt about permitted usage, please ask for clarification.

Writing Standards

Written assignments are expected to reflect carefully developed and proofread, original work on the student's part. Papers should reflect a logical flow of ideas and be free of spelling and grammatical errors. Standard APA documentation as found in the Writer's Reference should be followed. Additional information about APA documentation can be found at

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_form_at.html

We strongly suggest that you make an appointment with a writing tutor in the Learning Center to review your final draft before submission on Blackboard. It is vital that you follow the grading rubric on all assignments to receive the maximum number of points available.

Any assignment completed previously for the same course cannot be used again.

Ethical Behavior

Students are expected to respect each patient's dignity, cultural beliefs, autonomy, and privacy. It is the role of the nurse as well as the nursing student to be an advocate for each patient and to demonstrate a nonjudgmental and nondiscriminatory attitude. The student must keep in mind that it is the right of each patient to exercise personal choice in making decisions about their treatment options. It is essential to the patient-nurse relationship that each student nurse maintains high professional boundaries and ethical behavior and respects the privacy of their health information. Confidentiality is not only required by law but is necessary for trust in the student nurse-patient relationship. Keep in mind that there is a place and time to share protected health information and this can only happen in the confines of the clinical setting or in a post-conference setting.

Evaluation Method:

Unit Test 1	150
Unit Test 2	150
Unit Test 3	150
Unit Test 4	130
Group Test Review Bonus points: A = 3, B = 2, C = 1, D or below = 0	(possible 3 points X 4 tests = 12 bonus points)
Final	200
ATI Proctored Fundamentals Assessment	27
Dosage Calculation Test	50
Lab Skills Test	24
Cardiac Rhythm Strip Test	20
Syllabus Quiz	2
Weekly Assignments- 16 (2points each)	32
Pharmacology Templates – 9 (2 points each)	18
HIPAA Assignments (HIPAA Module Test, Worksheet, and Virtual Scenario)	5
Lab Skills Check-off	Satisfactory/Unsatisfactory
GI Group Project	10
Simulation Lab Pre-Assignments (See Simulation alternate assignment if absent)	6
Simulation Lab Post Assignments (See Simulation alternate assignment if absent)	12
ATI Assessments: RN Targeted Medical Surgical Online Practice - 4 (2 points each)	8
ATI Fundamental Practice Assessments - 2 (2 points each)	4
ATI Learning System 3.0 - Musculoskeletal - 1 (2 points each)	2
Campus Lab Assignments	Satisfactory/Unsatisfactory
Total	1000

Class Attendance:

Class attendance is required, as is participation in ATI and Blackboard web-assignments. Missing class or failure to participate in web-assignments seriously affects the student's ability to meet course objectives. The instructors should be notified by email when the student is absent and consulted as soon as the student returns to class. The student is responsible for making up missed material. If class and clinical are cancelled by the college, the days will either be rescheduled or held virtually. If clinical is cancelled, the day will be rescheduled.

Unit Tests and Final:

All unit tests and the comprehensive final will be proctored using online testing through ATI. **Please plan to arrive at least 15 minutes prior to the start of the test** to prepare for testing as you will be assigned a computer for each test. If an emergency prevents you from being available for a scheduled test, you are responsible for emailing the instructors prior to the exam period. Failure to follow these guidelines will result in a **20% reduction** in the test score. To make up the missed test, the student must make arrangements with the instructors. Up to 50% of the make-up test may consist of alternative type

questions such as fill-in-the-blank, essay, select all that apply, etc. The final exam is comprehensive covering all units. Test questions/answers will come from your course materials, not the internet.

Review of the final exam is by appointment only, for those students who were not successful in the course.

Test-Taking Tardiness or Absence:

If a student arrives late for a test, the student will need to make arrangements with the faculty to take the makeup exam at another scheduled time. If an extenuating circumstance prohibits a student from taking a test, the student must notify an instructor via email prior to the time the test is scheduled to begin; the student will be allowed an opportunity to make-up the test. If an extenuating circumstance prohibits a student from taking a test and the student does not notify an instructor prior to the time the test is scheduled to begin, the student will be allowed an opportunity to make-up the test but may receive a **20% reduction** in the test score.

ATI Engage Series:

Weekly class assignments are assigned for each content area. Points will be earned for completing the weekly class assignments in its entirety with no blank areas. No points are earned for incomplete or late assignments. Submit your completed class assignments and upload as one document to Blackboard by the due date to the correct assignment link. Class assignments for Weeks 1, 2, 3, and 4 will be due by Friday at 4PM of the same week. Starting week 5, class assignments will be due by Monday at 8AM on the day that content is covered. There are no make-up assignments.

ATI Engage Pharmacology RN:

Pharmacology modules are assigned that correspond to the content for each week. Please complete the module, complete the medication templates for each medication class assigned and upload the completed templates as one document to Blackboard. Points will be earned for completing the pharmacology templates in its entirety with no blank boxes. Points will be earned for completing and posting the medication templates to Blackboard by the due date. No points are earned for incomplete templates or late submissions.

ATI Skills Module 4.0:

Skills modules are assigned that correspond to the content for each week. Please complete the module as assigned. All skills module content has the potential to be tested on the unit exams.

ATI HIPAA Education Assignment:

This can be found in the ATI Skill Module 4.0 in the Healthcare Policy Module. Complete the test in the Health Care Policy module until you have achieved a 93% or greater and post to the Blackboard link. Multiple attempts are available. Download your individual performance profile that displays your test score and upload to the assignment link.

Complete the HIPAA Virtual Application in the Health Care Policy module. Complete the HIPAA virtual application with a score of 93% without rounding or better. Multiple attempts are available. It is your responsibility to ensure you have completed the virtual simulation in its entirety and that you have achieved the desired percentage needed to earn points. Download your individual performance profile that displays your virtual application score and upload to the assignment link.

Complete the HIPAA worksheet in its entirety and upload to the correct assignment link in Blackboard.

Points will be earned upon completion of all three (3) HIPAA assignments. Upload all three (3) assignments as one document to the HIPAA Assignment link in Blackboard by the due date. No partial points will be earned.

Any assignment completed previously for the same course cannot be used again.

Weekly Student Learning Objectives (WSLOs):

Weekly Student Learning Objectives (WSLOs) are available to help students prepare for the unit tests and comprehensive final exam. Completing the WSLOs can prepare you for the unit test and final. Every test question can be linked back to the Weekly Student Learning Objectives (WSLO's).

Online Activities:

Due to the holiday occurring on a class day, online activities are posted and are required to be completed by the due date. This covers the hours the student would normally be in class. Three (3) ATI Engage Modules are assigned in week 3. Submit your completed class assignments as one document to the correct assignment links in Blackboard by the due date. There are no make-up assignments and no points are earned for incomplete assignments or late submissions.

Dosage Calculation Test:

One (1) dosage calculation test is given in NUR 210. If you are having issues, there are math tutors available in the Learning Center in the Edison State Library. Instructors are also available by appointment if you would like individual help. This is also a skill that you will be required to use in subsequent nursing courses.

Lab Skills Test

There is one lab skills test covering the skills content learned in lab. There will be 12 questions and you will have approximately 3 minutes per question. Test will be administered on Wednesday lab day #4 week 2 and week 9.

Rhythm Strip Test

There will be one (1) cardiac rhythm strip test this semester in week 6. The test will cover the cardiac rhythms presented in ATI Engage series. The test will include measuring and rhythm identification. There will be ten (10) questions, and you will have approximately 3 minutes per question.

Gastrointestinal Group Presentation/Assignment:

There is one (1) group project/presentation on the gastrointestinal content. Groups will be assigned after Unit Test 2 and the project information will be due Friday at 4:00pm of Week 12. Students will present the content in class on Week 13; all students must participate to earn points. Instructions for the group project will be posted under your group after Unit Test 2. No points will be earned for incomplete or late assignments or not participating in the group presentation. There are no make-up assignments.

Attendance for Campus Lab:

Attendance in campus lab is necessary to achieve the outcomes for learning. The student will actively participate in campus lab. **Tardiness or absence in campus lab will result in the student making up the required time on another day, subject to instructor availability.** Lab is cancelled if the college is closed, however it will be rescheduled.

Lab Skills Check-off:

Students must achieve a satisfactory on all Campus Lab skill checkoffs. **Successful skill checkoffs are required to meet course outcomes.**

There will be scheduled lab checkoffs. You will have two opportunities to demonstrate a satisfactory skill check-off. A campus lab failure will result in a course failure and a course grade of "D."

****Remediation plan if unsuccessful on the first skill check off attempt:**

1. Discuss check-off errors at end of first attempt with instructor.
2. Must spend 1- hour of remediation in ATI Skills Module 4.0 over the content in which you were not successful in passing.
3. Write a 1-page reflection on your performance in the check-off versus correct demonstration through ATI Skills Module 4.0.
4. Email 1-page written reflection to instructors by Sunday 4pm.
5. Repeat skills check-off will be Monday after class

Extra Lab Time

If a student needs extra time to practice skills, the Nursing Lab in room 020B is available during open lab hours. The schedule is posted outside the Nursing Lab.

Attendance for Simulation:

Attendance in simulation lab is necessary to achieve the outcomes for learning. The student will actively participate in one (1) scheduled simulation. Lab simulation dates and times will be announced. There will be mandatory pre/post Simulation assignments, posted in Blackboard. Pre-simulation assignments must be completed prior to the scheduled simulation so students are adequately prepared for the simulation. Incomplete pre-sim assignments will result in an absence. Post-simulation assignments are due on Friday by 4:00 PM, following the simulation. An absence or arriving late to your scheduled simulation time will result in an alternative assignment, a 10-page APA written paper on instructor selected topics. It must include at least 3 current nursing articles, within the last 5 years. Points are based on the make-up assignment rubric. Post-simulation points are also awarded based on a rubric. Simulation is cancelled if the college is closed; however, it will be rescheduled.

Grading Scale:

Please be aware that a minimum of 779.5 points must be achieved to pass NUR 165S (779.5 rounds to 780 – 78%). Grade Course Cut-off for points are as follows:

A = 929.5	C = 779.5
B = 849.5	D = 699.5

Weekly Schedule and Campus Lab Schedule:

The weekly class and lab schedules can be found on pages 29-53 in the syllabus and are posted on Blackboard as separate documents.

Assessment Technologies Institute (ATI) Nursing Education

ATI Testing:

ATI testing in Medical-Surgical is required. All Targeted Tests, Practice Tests, quizzes and finals must be dated between the first class day and the last day of the semester to receive points. To take a test, the student should log onto ATI at <https://www.atitesting.com/home.aspx> and complete the assigned test. A report will be generated once the test is completed. The student will save the report or download a transcript as a PDF file to the computer (credit may not be given for assignments not submitted correctly as a PDF file). The report/transcript will then be submitted to Blackboard for a grade. The link for the ATI submission is accessible through the calendar in Blackboard or by selecting the week it is due under Weekly Assignments. (See instructions below.) All tests must be completed by the corresponding deadline and with a score of 90% to receive points. If a student does not achieve a 90% before the deadline, the student will receive zero (0) points for the assessment. No points are earned for late submissions. There is a 24-hour delay before a repeat test can be taken. The Practice Assessments will open approximately 3 weeks prior to them being due.

Submitting Completed Assessment/Tutorial to Blackboard:

Log onto www.atitesting.com

Go to "RESULTS" tab

Click on the assessment /tutorial completed

Click on "DOWNLOAD REPORT" at the top right hand corner

Select "Save"  located in the top right hand corner and save the document as a PDF file to your computer (Adobe acrobat document is PDF)

Log into Blackboard and find the assignment link for the assignment

Attach the PDF to the Blackboard assignment link and submit. When you submit an assignment successfully, the Review Submission History page appears with information about your submitted assignment and a success message with a confirmation number. For assignments with multiple attempts, you receive a different number for each submission. You will also receive an email with your confirmation number and details each time you submit coursework.

ATI Assessments: RN Targeted Medical Surgical and Fundamentals Practice Tests

There are 4 RN Targeted Medical Surgical Assessments in ATI you are required to complete this semester. There are 2 additional Fundamentals Assessments you are encouraged to take to prepare you for the Proctored Fundamentals ATI scheduled Week 13.

ATI NurseLogic 3.0:

There are 5 NurseLogic modules in ATI, each module includes practice tests. You are encouraged to read the modules and take these tests if you are having trouble with test taking skills, study skills, and alternate format questions. In ATI, this is found under the "MY ATI" tab, then click on the "LEARN" tab. Click on NurseLogic 3.0 "MODULES."

Learning System RN 3.0:

There is 1 test you are required to take this semester. There are several other fundamentals tests to help you prepare for the Proctored ATI Fundamentals Assessment and several content specific tests to help you prepare for the unit tests. In ATI, this is found under the "MY ATI" tab, then click on the "ASSESSMENT" tab, then select "QUIZZES" under the Dynamic Quizzing: Learning System RN 3.0. Under the Standard Quizzes, select the test you want to take.

Also, adaptive quizzing is available in ATI to help prepare you to take the Proctored ATI Fundamentals Assessment. In ATI, this is found under the “MY ATI” tab, then click on the “ASSESSMENT” tab, then select “QUIZZES” under the Dynamic Quizzing: Learning System RN 3.0. Under the Dynamic Quizzes, select “Quizzes & Assignments”. You will be taken to another screen that will allow you to customize an exam. Select “New Custom Quiz” from the QUIZ dropdown menu. There are 3 options to test (test, adaptive, study). Scroll down on this screen to see the options for content areas.

ATI Proctored Fundamentals Test:

The ATI Fundamentals Test will be proctored by the faculty during Week 13.

Proctored ATI Fundamentals Assessment Points Earned		
Proficiency Level 3 = 27 points + 5 bonus points		32 points/27 points
Proficiency Level 2 = 27 points		27 points/27 points
Proficiency Level 1 = 18 points	See Required ATI Remediation of Proctored test below = 2 points	20 points/27 points
Proficiency Below Level 1 = 13 points	See Required ATI Remediation of Proctored test below = 2 points	15 points/27 points

Required ATI Remediation of Proctored Test:

Students who score a Level 1 or below a Level 1 on the ATI Proctored are **required** to create a focused review from the proctored test, spend at least two (2) hours online reviewing the material, and identify/discuss the top five (5) things learned during the remediation. A PDF file of the student’s ATI transcript showing at least two (2) hours of online material review must be attached to the assignment link and the discussion of the top five (5) things learned during the remediation must be typed in the comments section. Documentation of remediation must be submitted to Blackboard by Friday at 4PM following the Proctored exam. Proctored test remediation must be satisfactory to meet the course objectives.

How to Create a Focused Review for Proctored Assessments:

Generate a Focused Review from the completed proctored assessment test. The program will create a review specifically based on your test result and will refer you to readings from the ATI Fundamentals text, Medical-Surgical text, Pharmacology text, or you can just review the readings online. Use the following directions to create the focused review:

Log onto www.atitesting.com

Go to “RESULTS”

Click on the Proctored Assessment you just completed (Fundamentals)

Under Focused Review Progress, click on “Review”

To re-access a focused review, do all these steps again and under Focused Review Progress, click on “CONTINUE”

Submitting Transcript to Blackboard after completion of focused review:

Log onto www.atitesting.com

Go to “RESULTS” tab

Click on “DOWNLOAD REPORT” under My Results

Your complete transcript will open in a new tab.

Select "Save"  located in the top right hand corner and save the document as a PDF file to your computer (Adobe acrobat document is PDF)

Log into Blackboard and find the assignment link for the assignment

Attach the PDF to the Blackboard assignment link and submit. When you submit an assignment successfully, the Review Submission History page appears with information about your submitted assignment and a success message with a confirmation number. For assignments with multiple attempts, you receive a different number for each submission. You will also receive an email with your confirmation number and details each time you submit coursework.

Students will be accountable in clinical and on tests to know lab values listed for the current course and all previous courses.

Value	Normal Range	Unit
COMPLETE BLOOD COUNT (CBC)		
Hematocrit (Hct)	Males: 39 - 54 Females: 34 - 47	%
Hemoglobin (Hgb)	Males: 14 - 18 Females: 11 - 16	g/dL
Platelets	150 - 400	X 10 ³ /mcL
White Blood Cell (WBC)	4.5 - 11	X 10 ³ cells/mcL
BASIC METABOLIC PANEL (BMP)		
Blood Urea Nitrogen (BUN)	10 - 20	mg/dL
Creatinine	0.6 - 1.5	mg/dL
Glucose, fasting	70 - 110	mg/dL
Potassium (K+)	3.5 - 5.0	mEq/L
Sodium (Na+)	135 - 148	mEq/L
COAGULATION STUDIES		
International Normalized Ratio (INR)	0.9 - 1.2	sec
Activated Partial Thromboplastin Time (APTT)	30 - 40	sec
Partial Thromboplastin Time (PTT)	60 - 70	sec
Prothrombin Time (PT)	11 - 14	sec
ARTERIAL BLOOD GASES		
pH	7.35 - 7.45	
pO ₂	85 - 100	mm Hg
PaCO ₂	35 - 45	mm Hg
Oxygen Saturation (SaO ₂)	96 - 100%	
Bicarbonate (HCO ₃)	22 - 26	mEq/L
LIPOPROTEINS AND TRIGLYCERIDES		
Total Cholesterol	Desired: < 200	mg/dL
OTHER SERUM STUDIES		
Glycosylated Hemoglobin (HgbA1c)	Normal 4.5 - 5.5 Diabetes Target is less than 7	%

This is not a complete list of lab values you are required to know for NUR210.

NUR 210 Campus Lab Student Learning Outcomes (CLSLO)**Unit Student Learning Objectives (USLO)**

CLSLO	USLO Demonstrate the knowledge, skills, and attitudes (KSA) necessary to continuously improve the quality and safety of the client in the healthcare system. ▪ CSLO 1B, CSLO 2A, CSLO 2B, CSLO 3A, CSLO 3B, CSLO 4A, CSLO 5A, CSLO 5B, CSLO 7A
CLSLO 1.1	Identify skills related to ostomy care.
CLSLO 1.2	Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring Intravenous therapy.
CLSLO 1.3	Demonstrate the skills related to the management of Intravenous therapy, including: • Inserting an IV • Flushing an IV • Discontinuing an IV • Regulating IV rate • Regulating IVPB
CLSLO 1.4	Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring insulin administration.
CLSLO 1.5	Demonstrate the skills related to the management of insulin administration.
CLSLO 1.6	Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring a urinary device.
CLSLO 1.7	Demonstrate skills related to management of a urinary catheter, including: • Inserting a Foley catheter • Removing a Foley catheter • Preventing catheter associated urinary tract infections (CAUTIs)
CLSLO 1.8	Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring an enteral feeding tube.
CLSLO 1.9	Demonstrate skills related to management of an enteral feeding tube, including: • Inserting an enteral tube • Discontinuing an enteral tube • Verifying proper tube placement • Administering a feeding • Administering medication
CLSLO 1.10	Demonstrate a head-to-toe assessment, including: • Differentiating between normal and abnormal findings

NUR 210 Campus Lab Student Evaluation

Campus Lab Student Learning Outcomes (CLSLO)	Date	Satisfactory	Unsatisfactory
Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring Intravenous therapy.			
Demonstrate the skills related to the management of Intravenous therapy, including: • Inserting an IV • Flushing an IV • Discontinuing an IV • Regulating IV rate • Regulating IVPB			
Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring insulin administration.			
Demonstrate the skills related to the management of insulin administration.			
Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring a urinary device.			
Demonstrate skills related to management of a urinary catheter, including: • Inserting a Foley catheter • Removing a Foley catheter • Preventing catheter associated urinary tract infections (CAUTIs)			
Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring an enteral feeding tube.			
Demonstrate skills related to management of an enteral feeding tube, including: • Inserting an enteral tube • Discontinuing an enteral tube • Verifying proper tube placement • Administering a feeding • Administering medication			
Demonstrate a head-to-toe assessment, including: • Differentiating between normal and abnormal findings			

Instructor comments:

Instructor signature _____

Date _____

NUR 210 Weekly Schedule

WEEK 1	Content Unit 1 Alterations in Cardiovascular Function and Perfusion	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Cardiovascular Function and Perfusion: Anatomy and Physiology of the Cardiac System Lesson - Cardiac Rhythms Lesson <u>ATI Engage Pharmacology RN:</u> Pharmacology for the Cardiovascular and Renal Systems: - Diuretics - Medications to treat Tachyarrhythmias - Medications to treat Bradyarrhythmias	<u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 19: Medications affecting Blood Pressure Chapter 20: Cardiac Glycosides and Heart Failure Chapter 22: Medications Affecting Cardiac Rhythm <u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 28: Cardiovascular Diagnostic and Therapeutic Procedures Chapter 29: Electrocardiography and Dysrhythmia Monitoring Chapter 37: Hypertension	**Assignments due Friday at 4 pm - Post to Blackboard Assignment Link - Alterations in Cardiovascular Function and Perfusion Active Learning Templates - Wk 1 Pharmacology Medication Templates
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
Mandatory Readings and Videos: Campus Lab Week 1: See Campus Lab Schedule in Campus Lab Module in Blackboard <u>ATI Dosage Calculation and Safe Medication Administration 4.0</u> Injectable Medications: Complete the working with insulin and insulin syringes lessons only <u>ATI Skills Module 4.0: Learning Modules</u> Fluid, Electrolyte, and Acid-base Regulation Module : IV Therapy and Peripheral Access Lessons only *Campus Lab Assignments (for all students)	Class – Monday, 8:30- 1:30 Rm 504/505 Lab - Tuesday, 8:30-3:30, Pavilion Thursday, 8:30-3:30, Pavilion	*Campus Lab Assignments (for all students) due before lab @ 8 am. Post to Blackboard campus lab assignment link.

WEEK 2	Content Unit 1 Alterations in Cardiovascular Function and Perfusion	
LEARNING RESOURCES	Optional Reading	ASSIGNMENTS AND TESTING
Required Reading <u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Cardiovascular Function and Perfusion: Coronary Artery Disease (CAD), Valvular Dysfunction, Heart Failure, Cardiomyopathy, Pericarditis, Pericardial Effusion, Peripheral Vascular Disease, Peripheral Artery Disease (PAD) Lessons <u>ATI Engage Pharmacology RN: Pharmacology for the Cardiovascular and Renal Systems</u> - Medications to Treat Hypertension - Medications to Treat Heart Failure - Antilipidemics	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 32: Angina and Myocardial Infarction Chapter 33: Heart Failure and Pulmonary Edema Chapter 34: Valvular Heart Disease Chapter 35: Inflammatory Disorders Chapter 36: Peripheral Vascular Diseases <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 21: Angina and Antilipemic Agents Chapter 23: Medications Affecting Coagulation <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 17: Assessing Heart and Neck Vessels Chapter 18: Assessing Peripheral Vascular System	WSLO - Alterations in Cardiovascular Function and Perfusion **Assignments due Friday at 4 pm- Post to Blackboard Assignment Link - Alterations in Cardiovascular Function and Perfusion Post-class assignment - Wk 2 Pharmacology Medication Templates
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
Mandatory Readings and Videos: Campus Lab Week 2: See Campus Lab Schedule <u>ATI Skills Module 4.0: Learning Modules</u> - Elimination Module: Nasogastric tube lesson only - Nutrition Module: Enteral Tube Feeding: administering enteral nutrition and managing feeding tube lessons only - Medication Administration Module: Oral and topical medication administration: enteral tube medication administration - Fluid, Electrolyte, and Acid-base Regulation Module : IV Therapy and Peripheral Access Lessons only	*Lab – Tuesday, 8:30-3:30, Pavilion, 020A & B, Sim rooms Wednesday, 8:30-3:30, Pavilion, 020A & B, Sim rooms Thursday, 8:00-3:00 (checkoff), 020B, Sim rooms	

WEEK 3	Content Unit 1 Professional Nursing, Wellness to Illness Continuum, Illness	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>Engage Adult Medical Surgical RN: Medical Surgical Concepts</u> - Professional Nursing - Wellness to Illness Continuum - Illness	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 1: Health, Wellness, and Illness Chapter 2: LGBTQIA Populations	WSLO – Professional Nursing, Wellness to Illness Continuum, and Illness **<u>Assignments due Thursday at 8AM</u> - Acknowledge the Syllabus **<u>Assignments due Friday at 4PM – Post to Blackboard Assignment Link</u> - Professional Nursing Worksheet - Illness Case Study and SDOH Discussion Questions - Wellness to Illness Continuum Case Study
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday Holiday -No class – online activities	

WEEK 4		Unit Test 1	
LEARNING RESOURCES		ASSIGNMENTS AND TESTING	
<u>ATI Skills Module 4.0: Learning Modules</u> Health Care Policy Module		Unit Test 1 – Monday, starts at 8:30 am **Assignments due Friday at 4PM – Post to Blackboard Assignment Link - Health Care Policy Learning Module Test - Completed HIPAA Virtual Application - HIPAA Worksheet Assignment - ATI Assessments: RN Fundamentals Online Practice 2023A Health Assessment Worksheets - Chapter 1: Obtaining a Nursing Health History - Chapter 2: Performing the Physical Assessment - Chapter 10: Assessing Skin, Hair and Nails - Chapter 11: Assessing Head and Neck - Chapter 17: Assessing Heart and Neck Vessels - Chapter 18: Assessing Peripheral Vascular System	
CAMPUS LAB LEARNING RESOURCES		ADDITIONAL WEEKLY ANNOUNCEMENTS	
		Class – Monday – Test – see Unit Test 1 (No class after test), Rm 504/505	

WEEK 5	Content Unit 2 Alterations in Gas Exchange	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Gas Exchange <u>ATI Engage Pharmacology RN: Pharmacology for the Respiratory System:</u> - Medications to treat upper respiratory tract disorders - Medications to treat lower respiratory tract disorders <u>ATI Skills Module 4.0: Gas exchange and Oxygenation Learning Modules</u> - Airway Management (Chest Physiotherapy and suctioning only) - Closed Chest Drainage - Oxygen Therapy	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 18: Respiratory Diagnostic Procedures Chapter 19: Chest Tube Insertion and Monitoring Chapter 20: Respiratory Management Chapter 21: Acute Respiratory Disorders Chapter 22: Asthma Chapter 23: Chronic Obstructive Pulmonary Disease Chapter 26: Pneumothorax, Hemothorax, and Flail Chest <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 16: Airflow Disorders Chapter 17: Upper Respiratory Disorders <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 15: Assessing Thorax and Lungs	WSLO – Alterations in Gas Exchange **Assignments due Monday 0800-Post to Blackboard Assignment Link - Alterations in Gas Exchange Class Assignment - Wk 5 Pharmacology Medication Templates Mandatory Respiratory Simulation **Wednesday, February 18– See Blackboard for scheduled time **Pre-Simulation assignments due Wednesday @ 8 am **Assignments due Friday at 4PM – Post to Blackboard Assignment Link - ATI Assessments: RN Targeted Medical Surgical Respiratory Online Practice 2023 - Post Simulation assignments on Blackboard
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30- 1:30 Rm 504/505 Mandatory Respiratory Simulation –All students Wednesday, 8:00 – 4:30, Rm 020A, 020B and SIM rooms	

WEEK 6	Content Unit 2 Disrupted Hemostasis	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Disrupted Hemostasis <u>Pharmacology for Disrupted Hemostasis:</u> <u>IV Solutions</u> - this information can be found in the Disrupted Hemostasis Module and ATI Skills Modules 4.0 in the Fluid, Electrolyte, and Acid-base Regulation Lesson - Hypotonic solutions - include names - Isotonic solutions - include names - Hypertonic solutions - include names	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 44: Fluid Imbalances Chapter 45: Electrolyte Imbalances Chapter 46: Acid-Base Imbalances <u>ATI: Engage Fundamentals RN 2.0:</u> Fluid, Electrolyte, and Acid-Base Regulation Module: Regulating Fluid and Electrolyte Balance Lesson Process of Rehydration and Potential Complications Lesson Role of the Nurse: Clients with Fluid or Electrolyte Imbalance Lesson	WSLO – Disrupted Hemostasis **Assignments due Monday 0800- Post to Blackboard Assignment Link - Disrupted Hemostasis Class Assignment - Wk 6 Pharmacology Medication Templates **Assignments due Friday at 4PM – Post to Blackboard Assignment Link - ATI Assessments: RN Targeted Medical Surgical Fluid, Electrolyte, and Acid-Base Online Practice 2023
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30- 1:30 Rm 504/505 Rhythm Strip test after class 1:30- 2:30	

WEEK 7	Content Unit 2 Alterations in Mobility and Surgical Nursing	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Mobility <u>ATI Engage Adult Medical Surgical RN: Surgical Nursing</u> - Caring for the Surgical Client <u>ATI Engage Pharmacology RN: Pharmacology for the Musculoskeletal System</u> - Muscle Relaxants and Antispasmodics - Medications to treat Metabolic Bone Disease <u>ATI Engage Pharmacology RN: Pharmacology for Pain</u> - Anesthetics	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 68: Musculoskeletal Diagnostic Procedures Chapter 69: Arthroplasty Chapter 70: Amputations Chapter 71: Osteoporosis Chapter 72: Musculoskeletal Trauma Chapter 73: Osteoarthritis and Low Back Pain Chapter 95: Anesthesia and Moderate Sedation Chapter 96: Preoperative Nursing Care Chapter 97: Postoperative Nursing Care <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 14: Miscellaneous Central Nervous System Medications Chapter 15: Sedative-Hypnotics Chapter 32: Bone Disorders <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 20: Assessing Musculoskeletal System	WSLO – Alterations in Mobility; Caring for the Surgical Client **<u>Assignments due Monday 0800- Post to Blackboard Assignment Link</u> - Alterations in Mobility Class Assignment - Caring for the Surgical Client Class Assignment - Wk 7 Pharmacology Medication Templates **<u>Assignments due Friday at 4PM – Post to Blackboard Assignment Link</u> - ATI Learning System 3.0: Practice Quizzes Medical Surgical Musculoskeletal - ATI Assessments: RN Targeted Medical Surgical Perioperative Online Practice 2023
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30- 1:30 Rm 504/505	

WEEK 8		Unit Test 2
LEARNING RESOURCES		ASSIGNMENTS AND TESTING
		Unit Test 2 – Monday, starts at 8:30 am **Assignments due Friday at 4PM – Post to Blackboard Assignment Link • ATI Assessments: RN Fundamentals Online Practice 2023B • Health Assessment Worksheets Chapter 6: Assessing General Health and Vital Signs Chapter 14: Mouth, Throat, Nose, and Sinuses Chapter 15: Assessing Thorax and Lungs Chapter 20: Assessing Musculoskeletal System Chapter 21: Assessing Neurological System
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday – Test – see Unit Test 2 (No class after test), Rm 504/505	

WEEK 9	Content Unit 3 Mental Health 1	
LEARNING RESOURCES	Additional Reading	ASSIGNMENTS AND TESTING
Required Reading <u>ATI Engage Mental Health: Foundations of Mental Health Nursing</u> • Client and Mental Health Team Member Safety: Legal & Ethical Considerations • Continuum of Treatment • Evidence-Based-Practice in Mental Health Nursing • Foundational Concepts of Mental Health Nursing • Mental Health Theories & Therapies	<u>ATI: Mental Health Nursing</u> Chapter 1: Basic Mental Health Nursing Concepts Chapter 2: Legal and Ethical Issues Chapter 3: Effective Communication Chapter 4: Stress and Defense Mechanisms Chapter 5: Creating and Maintaining a Therapeutic and Safe Environment Chapter 6: Diverse Practice Settings Chapter 7: Psychoanalysis, Psychotherapy, and Behavioral Therapies <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 4: Assessing Psychosocial, Cognition, and Moral Development Chapter 5: Assessing Mental Status Including Risk for Substance Abuse	WSLO – Mental Health **Assignments due Monday at 8 am- Post to Blackboard Assignment Link • Wk 9 ATI Engage Mental Health 1 Class Assignment
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	

WEEK 10	Content Unit 3 Mental Health 2 and Alterations in Sexual Function	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Mental Health: Building Nurse-Client Relationships</u> • Building Therapeutic Relationships • Nursing Process • Psychopharmacology <u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> • Alterations in Sexual Function <u>ATI Engage Pharmacology RN: Pharmacology for the Genitourinary and Reproductive Systems:</u> • Medications to Treat Genitourinary Disorders (Do not need to do the lessons on Polycystic Kidney Disease or Medications to treat PKD) • Medications for Hormonal and Reproductive Health (do not need to do the lessons on Infertility, Medications to treat Infertility, or Pregnancy-related medications)	<u>ATI: Mental Health Nursing</u> Chapter 3: Effective Communication Chapter 4: Stress and Defense Mechanisms Chapter 5: Creating and Maintaining a Therapeutic and Safe Environment Chapter 6: Diverse Practice Settings Chapter 7: Psychoanalysis, Psychotherapy, and Behavioral Therapies <u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 64: Diagnostic and Therapeutic Procedures for Reproductive Disorders Chapter 65: Reproductive Physiologic Processes Chapter 66: Disorders of Reproductive Tissue Chapter 67: Infections of the Reproductive System <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 29: Medications Affecting the Reproductive Tract <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 16: Assessing Breasts and Lymphatic System Chapter 22: Assessing Male Genitalia, Anus, and Rectum Chapter 23: Assessing Female Genitalia, Anus, and Rectum	Dosage Calc Test – Monday after class, starts at 1:30 PM WSLO - Alterations in Sexual Function **Assignments due Monday @ 8 am- Post to Blackboard Assignment Link • ATI Engage Mental Health 2 Class Assignment • Alterations in Sexual Function Class Assignment • Wk 10 Pharmacology Medication Templates
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
ATI Skills Module 4.0: Elimination Lesson See Campus Lab & Assessment Lab Schedule	Class – Monday, 8:30- 1:30 Rm 504/505 1:30 to 3:00 – Dosage Calc Test after class Lab – Tuesday, MANDATORY Assessment and Indwelling urinary catheter Lab (9:00 am to 2:00 pm)	

WEEK 11	Content Unit 3 Alterations in Sensory Perception and Alterations in Tissue Integrity	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Sensory Perception - Alterations in Tissue Integrity <u>ATI Engage Pharmacology RN: Pharmacology for the Neurological System:</u> - Medications to Treat Neurosensory Conditions Lesson - Pharmacology for Pain: Analgesics Lesson	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 13: Disorders of the Eye Chapter 14: Middle and Inner Ear Disorders Chapter 76: Burns <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 13: Eye and Ear Disorders Chapter 33: Non-Opioid Analgesics Chapter 34: Opioid Agonists and Antagonists Chapter 35: Adjuvant Mediations for Pain <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 10: Assessing Skin, Hair, and Nails Chapter 12: Assessing Eyes Chapter 13: Assessing Ears	WSLO – Alterations in Sensory Perception Alterations in Tissue Integrity **Assignments due Friday at 4PM - Post to Blackboard Assignment Link - Alterations in Sensory Perception Class Assignment - Alterations in Tissue Integrity Class Assignment - Wk 11 Pharmacology Medication Templates
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30- 1:30 Rm 504/505; 2:00 to 5:30 MANDATORY Assessment Lab Practice; Assessment Lab and Indwelling urinary catheter practice. Lab Checkoffs Lab – Tuesday – 9:00 –2:00 Alternate day for Assessment Lab and indwelling urinary catheter Checkoffs	

WEEK 12		Unit Test 3	
LEARNING RESOURCES		ASSIGNMENTS AND TESTING	
		Unit Test 3 – Monday, starts at 8:30am **<u>Assignments due Friday at 4PM – Post to Blackboard Assignment Link</u> • ATI Assessments: RN Targeted Medical Surgical Gastrointestinal Online Practice 2023 • Health Assessment Worksheets Chapter 4: Assessing Psychosocial, Cognition, and Moral Development Chapter 5: Assessing Mental Status Including Risk for Substance Abuse Chapter 9: Assessing Nutritional Status Chapter 12 & 13: Assessing Eyes and Ears Chapter 16: Assessing Breasts and Lymphatic System Chapter 19: Assessing Abdomen Chapter 22: Assessing Male Genitalia, Anus, and Rectum Chapter 23: Assessing Female Genitalia, Anus, and Rectum	
CAMPUS LAB LEARNING RESOURCES		ADDITIONAL WEEKLY ANNOUNCEMENTS	
		Class – Monday – Test – see Unit Test 3 (No class after test), Rm 504/505	
Veteran’s Day Wednesday 11/11- Edison Closed			

WEEK 13	Content Unit 4 Alterations in Digestion and Bowel Elimination	
LEARNING RESOURCES	Additional Reading	ASSIGNMENTS AND TESTING
Required Reading <u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Digestion and Bowel Elimination <u>ATI Engage Pharmacology RN: Pharmacology for the Gastrointestinal System</u> - Antiemetics - Medications to Treat Gastrointestinal Disorders - Medications to Treat Bowel Disorders	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 47: Gastrointestinal Diagnostic Procedures Chapter 48: Gastrointestinal Therapeutic Procedures Chapter 49: Esophageal Disorders Chapter 50: Peptic Ulcer Disease Chapter 51: Acute and Chronic Gastritis Chapter 52: Noninflammatory Bowel Disorders Chapter 53: Inflammatory Bowel Disease Chapter 54: Cholecystitis and Cholelithiasis Chapter 55: Pancreatitis Chapter 56: Hepatitis and Cirrhosis <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 26: Peptic Ulcer Disease Chapter 27: Gastrointestinal Disorders Chapter 28: Vitamins and Minerals <u>ATI: Nutrition for Nursing (current edition)</u> Chapter 9: Enteral Nutrition Chapter 10: Total Parenteral Nutrition Chapter 14: Gastrointestinal Disorders <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 19: Assessing Abdomen	ATI Proctored Fundamentals Exam – Monday after class, starts at 1:30 PM WSLO - Alterations in Digestion and Bowel Elimination **<u>Assignments due Monday at 8 am- Post to Blackboard Assignment Link</u> - Alterations in Digestion and Bowel Elimination Class Assignment - Wk 13 Pharmacology Medication Templates - Group Presentations **<u>Assignments due Friday at 4PM – Post to Blackboard Assignment Link</u> - ATI Remediation (required only if you receive Level 1 or below on Proctored ATI)
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30-1:30 – Proctored ATI starts at 1:30 pm – Test may take longer than 1 hour to complete so plan accordingly.	

WEEK 14	Content Unit 4 Alterations in Endocrine Function	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Endocrine Function <u>ATI Engage Pharmacology RN: Pharmacology for the Endocrine System</u> - Medications to Treat Diabetes Mellitus - Medications to Treat Thyroid Disorders	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 77: Endocrine Diagnostic Procedures Chapter 79: Hyperthyroidism Chapter 80: Hypothyroidism Chapter 83: Diabetes Mellitus Management <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 37: Diabetes Mellitus Chapter 38: Endocrine Disorders (p. 317-321) <u>ATI: Nutrition for Nurses (current edition)</u> Chapter 16: Diabetes Mellitus <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 9: Assessing Nutritional Status	WSLO – Alterations in Endocrine Function <u>**Assignments due Monday at 8 am- Post to Blackboard Assignment Link</u> - Alterations in Endocrine Function Class Assignment - Wk 14 Pharmacology Medication Templates
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30- 1:30 Rm 504/505	
Edison closed for Thanksgiving 11/26-11/29		

WEEK 15	Unit Test 4	
LEARNING RESOURCES		ASSIGNMENTS AND TESTING
		Unit Test 4 – Monday, starts at 8:30 am
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday – Test – see Unit Test 4 (No class after test), Rm 504/505	

WEEK 16	Final Exam	
LEARNING RESOURCES		ASSIGNMENTS AND TESTING
		Final Exam – Starts at 8:30 am
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday – Final Exam – Rm 504/505	

NUR 210 Campus Lab Schedule

Lab Week 1: **ALL STUDENTS**

Tuesday and Thursday (8:30 – 3:30)

DATE	Activity
Week 1 Tuesday Lab Day 1 8:30 – 3:30 Room: Pavilion	- Welcome and Introductions - Syllabus/Lab Requirements - ATI books and assignments <u>Mandatory skills content to read and watch-</u> To be completed prior to lab <u>Insulin Skills</u> ATI Dosage Calculation and Safe Medication Administration 4.0: Injectable Medications: complete the working with Insulin and Insulin syringes lessons only. <i>Complete the Pre-lab student assignment for lab day #1 and upload to Blackboard by the due date. This can be found in the campus lab module in Blackboard in Week 1 lab in the week 1 assignments folder. Worksheet must be handwritten.</i> Activities for lab day 1: - Instruction and demonstration on insulin, insulin needles, and drawing up insulin - Check off for drawing up insulin - Dosage Calculation
Week1 Thursday Lab Day 2 8:30 – 3:30 Room: Pavilion	<u>Mandatory skills content to read and watch-</u> To be completed prior to lab <u>IV Skills</u> ATI Skills Modules 4.0 - Fluid, Electrolyte, and Acid-base Regulation Learning Module: IV Therapy and Peripheral Access Lesson only (includes Basics of Intravenous Therapy, Initiating Intravenous Therapy, Assessing and Maintaining Intravenous Therapy, and Discontinuing a Peripheral Intravenous Catheter). <i>Complete the Pre-lab student assignment for lab day #2 and upload to Blackboard by the due date. This can be found in the campus lab module in Blackboard under Week 1 lab in the week 1 assignments folder. Worksheet must be handwritten.</i> Activities for lab day 2 - Instruction and demonstration on IV insertion - Practice IV insertion - Check off on IV insertion - Instruction and demonstration on regulating flow rates with primary gravity IV tubing - Check off on IV drip rates

Week 2 : Tuesday, Wednesday, and Thursday

Week 2 Tuesday Lab Day 3 8:30 – 3:30 Room: Pavilion, 020A & B, Sim Rooms	<u>Mandatory skills content to read and watch</u>- To be completed prior to lab <u>Nasogastric Tube Insertion Skills</u> ATI Skills Modules 4.0: • Elimination Module: Nasogastric Tube lesson only. Read and watch all videos in the lesson. <i>Complete the Pre-lab student assignment for lab day #3 and upload to Blackboard by the due date. This can be found in the campus lab module in Blackboard under Week 2 or 9 lab in the week 2 or 9 assignments folder. Worksheet must be handwritten</i> • Nutrition Module: Enteral Tube Feeding: Administering Enteral Nutrition and Managing Feeding tubes lessons only. Read and watch all videos in the lessons. <i>Complete the Pre-lab student assignment for lab day #3 and upload to Blackboard by the due date. This can be found in the campus lab module in Blackboard under Week 2 or 9 lab in the week 2 or 9 assignments folder. Worksheet must be handwritten</i> • Medication Administration Module: Oral and Topical Medication Administration: Enteral Tube Medication Administration lesson only. <i>Complete the Pre-lab student assignment for lab day #3 and upload to Blackboard by the due date. This can be found in the campus lab module in Blackboard under Week 2 or 9 lab in the week 2 or 9 assignments folder. Worksheet must be handwritten.</i> <u>IV Skills: Review</u> <i>This is the same lesson as in week 1 IV skills.</i> ATI Skills Modules 4.0 • Fluid, Electrolyte, and Acid-base Regulation Learning Module: IV Therapy and Peripheral Access Lesson only (includes Basics of Intravenous Therapy, Initiating Intravenous Therapy, Assessing and Maintaining Intravenous Therapy, and Discontinuing a Peripheral Intravenous Catheter). <i>This was completed in Week 1 Lab. Please review your worksheet prior to lab.</i> <u>Activities for Lab Day 3:</u> • Instruction of NG tube insertion and maintenance • Instruction and demonstrations of primary and secondary IV fluids and using the IV pump
Week 2 Wednesday Lab Day 4 8:30 – 3:30 Room: 020A & B, Lab, Sim Rooms	• <u>MANDATORY Open Lab Practice</u> <u>Activities for Lab Day 4:</u> • Practice, practice, practice for NG tube, IV fluids, and IV pump
Week 2 Thursday Lab Day 5 8:00 – 3:00 Room: 020 A & B, Sim Rooms	• Assigned Check-off Times ○ See Checkoff schedule

Week 10 & 11 Assessment Lab

Week 10 Tuesday Lab Day 6 9:00-2:00 Room: Lab	<u>Mandatory skills content to read and watch-</u> To be completed prior to lab ATI Skills Module 4.0: Elimination Lesson (Indwelling Urinary Catheter Insertion) To access this content, go to ATI Skills Module 4.0: Elimination Module: Urinary Elimination and read all content in the Urinary tract, Urinary Catheter Insertion, and Catheter and Perineal Care lessons. Read all content and watch all step-by-step videos on: • Inserting Indwelling Retention Catheter: Female Reproductive System • Removing an Indwelling Retention Catheter- Female • Inserting and Removing Indwelling Straight Catheter: Male Reproductive System • Applying an External Urinary Catheter: Male Reproductive System • Catheter Care: Female Reproductive System MANDATORY Open Lab Practice
Week 11 Monday Lab Day 7 2:00-5:30 Room: Lab	• MANDATORY Assessment Lab & Indwelling Urinary Catheter Practice & Check offs • Assessment and Indwelling Urinary Catheter check offs
Week 11 Tuesday Lab Day 9:00-2:00 Room: Lab	• Alternate Day for Assessment Lab & Indwelling Urinary Catheter Practice and check offs