

Syllabus
Social Psychology

PSY-230S-801FS

Fall Semester 2026

Asynchronous

Introduction to the study of social psychology emphasizing how individual and social interactions influence one another. Topics include social cognition; attitudes; conformity and obedience; group processes; pro-social and antisocial behavior; stereotyping and prejudice; and the creation and influence of culture. Prerequisite: PSY 121S.

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Master of Science in Clinical Mental Health Counseling-Wright State University-2018

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Location: Online

Schedule: Online

Dates: 08/24/26-12/12/26

Course Objectives:

Upon completion of the course, the student will be able to:

1. Describe and evaluate the theories, principles, concepts, and research findings related to social cognition, attitudes, decision making, group processes, pro-social behavior, aggression, conformity, and obedience, stereotyping and prejudice, and other important topics in social psychology. Bloom Level 5.
2. Explain how social psychology concepts, principles, and methods apply to individual behavior, interpersonal interactions, and group behavior in everyday life. Bloom Level 3,5.
3. Apply social psychology concepts and principles to explain how behavior is influenced by factors such as groups, authority figures, in-group bias, gender, and cognitive dissonance. Bloom Level 3.
4. Apply social psychology principles such as attribution, cognitive dissonance, and in-/out-group behavior to predict outcomes in social situations. Bloom Level 3.
5. Distinguish legitimate and illegitimate forms of social influence. Bloom Level 2.
6. Explain and apply social psychological principles regarding social and ethical problems such as prejudice and crime. Bloom Level 3.
7. Develop and use library research skills to analyze and assess theories, research methods and findings, and applications in social psychology. Bloom Level 4, 5.

Core Values

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

Text Required

Aronson, Wilson, Akert, and Sommers (2027). *Social Psychology* (11th or 12th Edition). NJ: Pearson

The textbook is available in a softbound format and E-book at Edison's bookstore.

Applicable Resources & Class Policies

- **WITHDRAWAL**

If you need to withdraw from this class, you must call 778-7940 or visit Registration in Rm. 160.

Non-attendance is not an official withdrawal and will result in a failing grade for the course.

Withdrawal may affect your financial aid package. If you are receiving financial aid, consult the Director of Financial Aid (Student Services, Room 160) before withdrawing from any course.

- **TESTING CENTER**

Make-up exams may be taken in the Testing Center, located in the Library (Rm. 540). A **picture ID is required** when signing in. All purses, wallets, book bags, cell phones, etc. must be left in the locker provided. Please turn off your cell phone before starting. Please come prepared with pen or pencil and any other materials you'll need to complete your test. Allow yourself sufficient time to complete the test. Once you begin a test, you **cannot** leave and come back to finish it. All tests will be collected when Testing Services/Library closes. The Testing Center is open during regular library hours: Monday – Thursday, 8:30 AM – 7:00 PM; Friday, 8:30 AM – 4:00 PM; closed Saturday and Sunday. Hours may differ during summer semesters.

- **TUTORING SERVICES**

All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at <https://www.edisonohio.edu/tutoring-center/>

- **ACCOMMODATIONS /ACCESSIBILITY AND DISABILITY SUPPORT SERVICES POLICY**

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact Accessibility and Disability Support Services by emailing disabilities@edisonohio.edu or by calling 937.778.7850. Accessibility and Disability Support Services is located on the Piqua Campus in Room 160.

- **ADVISING SERVICES**

Edison State's career pathway advisors are your partners in success. A career pathway advisor is the first advisor that you will meet with once you have made the decision to further your education.

Together, you and your career pathway advisor will:

- Identify the right academic major to set you on your desired career path.
- Identify the courses you'll need to accomplish your academic goals.
- Help you develop a student plan tailored to your lifestyle and work schedule.
- Prepare you to navigate your first semester at Edison State.

You can find your career pathway advisor and faculty advisor information, including their email address, by logging into MyESCC and clicking on Student Planning. Go to Plan and Schedule and click on the Advising tab. You may also call 937-778-7850 to connect via phone call.

- **BOOKSTORE SERVICES**

eCampus is Edison State's official bookstore and is located on the Edison State webpage, under "Resources," "Bookstore," or at <https://edisonohio.ecampus.com>. You can also access eCampus from the ESCC home page, under "Campus Services." Through eCampus, you can rent or buy books, access course materials, or purchase ESCC merchandise.

- **CAREER AND JOB SERVICES**

Our Career and Job Services advisors are dedicated to helping students and alumni advance their professional development as they make career decisions, develop job search strategies, pursue experiential opportunities and secure employment. Career and Job Services also provides career assessments, career information, resume and cover letter help, job postings and resources, tips for interviewing and more. Visit <https://www.edisonohio.edu/Career-and-Job-Services/> for more information.

- **COMPUTERS**

If you are working on campus, computers with internet access are available in the internet café. The Library and Tutoring Center has computers and printers available for your use.

- **HEALTH AND WELLNESS SERVICES**

Health and Wellness Services are available on the Edison State Piqua campus. The program is dedicated to providing resources that promote healthy lifestyle choices for our students, faculty and staff and is managed by the Human Resources department.

- **LIBRARY SERVICES**

The Edison State library is not only a comfortable place to study, we have an expansive collection of online resources available to help you with your research. Check out the library webpage here: <https://www.edisonohio.edu/Library/>. Libguides and short instructional videos are available to help you use these resources and can be found at: <https://libguides.edisonohio.edu/>. Please contact the library staff with any library questions you may have at library@edisonohio.edu, 937-778-7950, or stop in!

- **MENTAL HEALTH SERVICES**

College is stressful! Feeling burned out, anxious, frustrated? When challenges arise that you need help dealing with, it's helpful to have someone to talk to. We have established partnerships with many local mental health providers. If you are struggling and need to speak with someone in person,

please reach out to the Edison State Care Team, <https://www.edisonohio.edu/CARE-Team/>. If you are concerned about a student or colleague, please file a CARE Team form <https://www.edisonohio.edu/CARE-Team-Referral-Form/> so that immediate assistance can be given. This link and the CARE Team website can be found under Campus Services on our home page.

- **STUDENT RESOURCE CENTER AND CHARGER STATION FOOD PANTRIES**

Edison State Community College is proud to assist students needing help to obtain basic necessities. The Student Resource Center and Food Pantry is stocked with all kinds of grab-and-go snacks, meal supplies, toiletries, household needs, and community resources. Stop by and check out our Charger Stations in Room 163 at Piqua, in the student lounge at Troy, in the Brooke-Gould Learning Resource Center at Eaton, and in Room 121 (for personal care items) and pantry items in the student lounge at Greenville. If you need additional assistance, please reach out at ResourceCenter@edisonohio.edu.

- **TECHNICAL SUPPORT SERVICES**

For Blackboard Assignment issues, the Instructor should be the first point of contact

For Log-in or other technology issues:

There are several steps you can follow if you have issues logging in to Blackboard or Office. During business hours:

- Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts.
- Reach out for help during regular business hours (9-5 Monday-Thursday, 9-4 Friday)
 - email to support@edisonohio.edu
 - call 937-778-8600 and ask for IT Help Desk

After hours:

- Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts
- Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat".
- Call 937-778-7957 and talk to the off-campus Blackboard company to get help

- **TESTING YOUR FAITH ACT POLICY**

Edison State Community College is committed to providing an environment respectful of students’ beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in “Forms” and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

- **TITLE IX STATEMENT - Anti-Discrimination, Harassment and Bullying**

It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment or sexual violence. Title IX federal law protects students, employees and third parties with a relationship to the college.

All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the Title IX Coordinator or Deputy Title IX Coordinator

immediately. Student and employee confidential consultation is available through the Coordinator of Health and Wellness Services.

Title IX Policy and procedure language as well as contact information for the Coordinator of Health and Wellness, Title IX Coordinator and Deputy Title IX Coordinator can be found at www.edisonohio.edu/TitleIX/.

- **TUTORING SERVICES**

All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at <https://www.edisonohio.edu/tutoring-center/>

- **ADDITIONAL SUPPORT SERVICES**

For additional help, please click the ASSIST tab on Blackboard or the Edison State Student Resources folder within your course.

- **BLACKBOARD**

All needed materials (besides the textbook) are on Blackboard including this syllabus. Lecture Slides will be posted prior to class under the “Lectures” tab. Announcements will also be posted on Blackboard.

- **PLAGIARISM/CHEATING**

There is a ZERO tolerance policy in the course of Introduction to Psychology 121 as well as at Edison State Community College. Any student caught cheating or engaging in plagiarism of any kind will receive a zero and risk the possibility of having the Academic Dishonesty Report placed in their permanent academic record. Intentional academic dishonesty will result in referral to the Dean for appropriate action and a grade of “F” given for the course. Please refer to the Edison State Community College Student Handbook for a detailed explanation of academic dishonesty.

- **AI RESTRICTIVE POLICY**

Students cannot use AI tools such as ChatGPT, Grammarly etc on assignments in this course. All assignments should be prepared entirely by the student. Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, AI-generated submissions are prohibited and will be treated as academic misconduct and plagiarism. Consequences of using AI will result in a “0” on the assignment and potential removal from the course, alerting of the Dean of Arts & Sciences, and potential addition of this misconduct to the student’s permanent academic record.

- **RESPECT**

In our everyday lives, our norm is to surround ourselves with others whose beliefs, values, and opinions support our own. This course, as well as the college experience, will challenge that norm. This course is reliant on dialogues between and among class members. Occasionally, we will be dealing with controversial topics about which individuals may have strong or differing opinions. Therefore, it is crucial that we work together to cultivate a respectful classroom space in which everyone can share their reactions and analyses comfortably. This means being considerate and

patient with everyone else in the room. Verbal bullying and personal attacks will not be tolerated under any circumstances. I encourage students to be brave and self-aware when absorbing and discussing sensitive information while at the same time knowing and respecting your limits.

- **INSTRUCTOR COMMUNICATION**

Please contact instructor at email: kdolph@edisonohio.edu; Emails requesting responses will be returned within 24-48 hours Monday-Friday.

Class Requirements

- **E-MAIL**

Check your e-mail. Students are expected to check their email for class updates, cancellations etc. Students will receive Psy230-801FS in the subject of the e-mail to them. Check your e-mail at least once a day, Monday-Friday for best practice. This is how I will communicate regarding class announcements. Emails sent through Blackboard will be in your Edison email (all students, faculty, and staff are required to use their Edison email account for ALL college communication. **Email from personal accounts will not be responded to. When students send an e-mail to the instructor, it must be appropriately addressed. Students are expected to follow Netiquette. Netiquette means network etiquette. It is the set of rules for polite, kind, and correct behavior on the internet. Good netiquette helps prevent fights and makes online spaces pleasant. If the e-mail is addressing a question that can be answered in the syllabus, I will refer back to the syllabus.**

- **ATTENDANCE**

Due to this course being entirely online attendance will not be recorded.

- **PARTICIPATION**

Due to this course being entirely online, participation is how your attendance is recorded and is mandatory, will be recorded, and is required to remain a student in the course. Participation is directly tied to how much you can learn; therefore, participation will contribute to your grade as shown above. If you have any concerns regarding your abilities to take part, please notify your instructor as soon as possible. Failure to participate in class does not constitute an official withdrawal. The responsibility for withdrawal prior to the published withdrawal deadline always lies with the students. Students are financially responsible for costs associated with classes that they have withdrawn from after the published Add/Drop date. New federal mandates for students receiving financial aid state that attendance is to be calculated based on “academic-engagement,” which means that simply being enrolled in the class but being unprepared for class and not doing any homework will not equal attendance. Here is further information on this topic.

- **NO SHOW**

If you fail to complete all of the first week of work by the assigned deadlines, you will be reported as a "no show" and dropped from the course.

Academic Alert

In order to support your success, the instructor of this course may contact your career pathways advisor regarding your attendance and academic performance. This academic alert may be initiated at designated times during the first half of the term or at any time your success is in jeopardy. If you find yourself struggling for any reason, please contact your instructor or advisor for support.

- **FACULTY INITIATED WITHDRAWAL**

Class participation is key to academic success. Failure to participate in class, to complete assignments, or to engage in active learning with the instructor or other students negatively affects the student's learning and will be considered non-participation. If non-participation continues until the student is mathematically incapable of passing the course, the faculty will advise the student to withdraw. If the student fails to communicate with the faculty and does not voluntarily withdraw, Edison State Community College may administratively withdraw the student from the course, and a grade of UW may be given for the course.

Grading Information

- **LATE COURSEWORK**

All course work is required to be submitted on the date due. If an assignment is not submitted on the date due the student's grade will result in a 10% deduction for every day late. This course is rich with information needed to accurately complete the intended assignments. Reading the chapters is a MUST to effectively complete assignments. Each week you will have assignments. If an assignment goes more than a week (7 days) late it will result in a Zero and cannot be made up (which means, a student has up to 6 days to turn an assignment in with late points deducted). As technology is now a part of our daily lives, computer or electronic malfunction are not valid reasons for late submissions or missing work.

- **GRADING**

Graded assignments will be returned within one week from their due date. Assignments submitted early may not be returned until one week from the due date.

- **LAST WEEK OF COURSEWORK**

There will be no late submissions, make-up work, or extra-credit opportunities accepted during the last week of coursework (additionally, finals week). Due to time constraints placed by Edison State Community College in submitting final grades, these will not be accepted so as to not prevent a delay in the final grading process.

Course Assignments

Introduction Discussion Board Post – 20 points

Due: Monday August 24th

Students are required to post an introduction post of themselves for week one of the course. More about this in the discussion board area.

Post must be a minimum 400 words.

Post must be written clearly and concisely.

Peer posts are encouraged.

Chapter Quiz – 20 points each x 13 total = 260 points

Due: Fridays each week

See Assignment Folder for details.

There will be a total of 13 weekly chapter quizzes due on Friday each week. Students will complete each quiz online. Quizzes are in multiple choice format. The purpose of this is to ensure that students are reading the assigned chapter and retaining the material for the course assignments and objectives. All quizzes can be found in the “Assignments” folder.

Social Dilemma Reflection Paper = 50 points

Due: Monday September 21st

See Assignment Folder for details.

Students will submit a reflection paper over the film *The Social Dilemma* that will be watched on your own time following Chapter 4. This is streaming for free on Netflix. If you have trouble being able to view this film such as not having access to streaming services such as Netflix please reach out to me to discuss options. Students are to refer to “The Social Dilemma Reflection Paper” folder in BBCU for the assignment requirements.

Social Psychology in Action Presentation = 100 points

Due: Monday October 5th

See Assignment Folder for details.

Students will choose one of the three *Social Psychology in Actions* chapters at the end of the course textbook to cover and create a presentation on. Presentations will be completed with an audio recording and submitted into Blackboard. Presentations are required to be in a “presenting” format i.e. PowerPoint, Prezi, etc. Students are to refer to the Social Psychology in Action Presentation folder in Blackboard for the assignment requirements.

Social Psychology Terms in Action Reflection Paper – 260 points

Due: Monday November 30th

See Assignment Folder for details.

Students will submit a reflection paper at the end of the course that covers their own experiences, beliefs, and attitudes on how social psychology concepts apply to their own lives. Students are to engage in self-monitoring and self-reflection each week following the discussion of the assigned chapter and then complete two self-reflective paragraphs each on a different social psychology term/concept on how this applied to their life. Students are to refer to the Social Psychology *Terms in Action* Presentation folder in Blackboard for the assignment requirements.

Grading Scale

90%-100% A 80%-89% B 70%-79% C 60%-69% D <60% F

Total number of possible points: 690

Introduction Discussion Board = 20 points

Chapter Quizzes = 260 points

Social Dilemma Reflection Paper – 50 points

Social Psychology in Action Presentation = 100 points

Social Psychology *Terms in Action* Reflection Paper = 260 points

Course Schedule

Week 1	Monday August 24 th	Introduction Discussion Board Post Due Review Syllabus Ch.1 Lecture/Discussion
	Friday August 28 th	Ch. 1 Quiz Due
Week 2	Monday August 31 st	Review Ch. 2/Lecture
	Friday September 4 th	Ch. 2 Quiz Due
Week 3	Tuesday September 8 th	Review Ch.3/Lecture
	Friday September 11 th	Ch. 3 Quiz Due
Week 4	Monday September 14 th	Review Ch.4/Lecture Watch <i>The Social Dilemma</i> film
	Friday September 18 th	Ch. 4 Quiz Due
Week 5	Monday September 21 st	Begin Ch.5/Lecture Social Dilemma Reflection Paper Due
	Friday September 25 th	Ch. 5 Quiz Due
Week 6	Monday September 28 th	Review Ch.6/Lecture
	Friday October 2 nd	Ch. 6 Quiz Due

Week 7	Monday October 5 th	Social Psychology in Action Presentation Due
Week 8	Monday October 12 th	Review Ch.7/Lecture
	Friday October 16 th	Ch. 7 Quiz Due
Week 9	Monday October 19 th	Review Ch.8/Lecture
	Friday October 23 rd	Ch. 8 Quiz Due
Week 10	Monday October 26 th	Review Ch.9/Lecture
	Friday October 30 th	Ch. 9 Quiz Due
Week 11	Monday November 2 nd	Review Ch.10/Lecture
	Friday November 6 th	Ch. 10 Quiz Due
Week 12	Monday November 9 th	Review Ch.11/Lecture
	Friday November 13 th	Ch. 11 Quiz Due
Week 13	Monday November 16 th	Review Ch.12/Lecture
	Friday November 20 th	Ch. 12 Quiz Due
Week 14	Monday November 23 rd	Review Ch.13/Lecture
	Friday November 27 th	Ch. 13 Quiz Due
Week 15	Monday November 30 th	Social Psychology Terms in Action Reflection Journal Due
Week 16	Monday December 7 th	Finals Week
		No Class! Have a Wonderful Holiday!