

SSV 111 Introduction to Social Work

Syllabus Part II Edison State Community College
3 Credit hours

Section/Term: SSV 111S-401FS
Class Meeting Time: Webflex/Tuesday 9:00-10:15
Location: Room 223
Faculty: Caryn Scott – Masters: Clinical Counseling; John Carroll University, 1995
Required Items: TEXTBOOK: Introduction to Social Work and Social Welfare
Kirst-Ashman, Karen 5th Edition Brooks/Cole Publishing (Cengage)

Nickel and Dimed Barbara Ehrenreich

Instructor: Caryn Scott, L.P.C.C., L.S.W. Associate Professor of Social Services

Office: 219; 937-657-7948 cell

E-mail: cscott4524@edisonohio.edu

Office hours: Tuesdays 8-9, 10:15-10:30, 11:45-12, 1:15-2:45 in office or by appointment either through email, phone, or Zoom Wednesday 12-3.

TENTATIVE WEEKLY SCHEDULE OF TOPICS, ACTIVITIES, ASSIGNMENTS, TESTS, ETC.

*****MINDTAP ASSIGNMENTS FOR EACH CHAPTER IS DUE ON Sunday nights by midnight prior to that weeks lecture** (for example, if I am lecturing Chapter 1 on January 27, then Mindtap chapter 1 is due on Sunday, January 25)

WEEK 1

Aug 25

Blackboard week 1 assignments - **Personal Introductions due on blackboard post Friday**
GETTING STARTED QUIZ DUE FRIDAY

Course introduction, expectations, assignments

What is Social Work? (power point)

Introduction to Mindtap

WEEK 2 Sept 1	(Mindtap Chapter 1 is due next Sunday) Chapter 1 Lecture <i>Read Chapter 1</i> Generalist practice (Mindtap Ch. 2 due next Sunday)
WEEK 3 Sept 8	Chapter 2 Lecture <i>Read Chapter 2</i> Ethical Dilemmas; NASW Code of Ethics (Lecture) ethical standards, practice, and work obligations
WEEK 4 Sept 15	Chapter 3 Lecture <i>Read Chapter 3</i> Discrimination, Stereotypes, Prejudice, Oppression, At-Risk populations Empowerment and the Strengths Perspective Social and Cultural Diversity Issues: Race, Ethnicity, Age, Gender, Diversity, Religion, Sexual Preference, etc.
**Ethical Standards Definition and Exercise Assignment #1 due TODAY in class. You must post your assignment on blackboard before class (8:55) AND bring the completed assignment to class for participation for the total points TEST ONE(Chapters 1, 2, 3) Will be posted today after class and Due online this Friday before Midnight on blackboard Test one will assess the student's knowledge and understanding of diversity of social work roles and accompanying responsibilities, the social/cultural issues that impact practice, ethical standards of the NASW, needed competencies and values for practice, empowerment strategies for oppressed populations, etc.	
WEEK 5 Sept 22	Chapter 4 <i>Read Chapter 4</i> Generalist practice is the foundation of social work and includes concepts of systems, multiple methods, problem solving and collaboration with clients
Assignment #2 Write a Professional email due Sept 25	
WEEK 6 Sept 29	Chapter 5 <i>Read Chapter 5</i>
WEEK 7 Oct 6	Chapter 6 Lecture History of Social Work
TEST TWO (Chapters 4,5,6) Due Friday Test two will assess the student's knowledge and understanding of the major historical transitions, key people, and pivotal events in relationship to the development of social work/social welfare. Students will also be identifying social work roles and settings, and	

explaining the concept of generalist practice.

WEEK 8
Oct 13 **Chapter 7 Lecture & Chapter 8 Lecture**
Social Welfare Policy; Poverty and Social Welfare Programming
[Interviewing assignment due next week]

*****Midterm grades due/Academic alerts**

WEEK 9
Oct 20 **Chapter 9 Lecture**
Social Work with Children and Families
Child abuse and neglect; Protective Services
Characteristics of Contracts for Family Preservation

****Social Worker Interview Paper Assignment#3 DUE today and to be posted on blackboard** This interview paper will require the student to utilize personal relationship building, interviewing, and writing skill

WEEK 10
Oct 27 **Chapter 10 Lecture**
Social Work with Older Adults; Ageism; Retirement and Poverty

TEST THREE (Chapters 7, 8, 9, 10) due Friday
Test three will assess the student's knowledge and understanding of the needs of vulnerable, at-risk populations, and current policy and programming developed in response to those needs. Students will describe the roles and work settings of social workers in specified fields of practice.

WEEK 11
Nov 3 **Chapter 11 Lecture**
Social Work for People with Disabilities
Self-Determination and Limits to Self-Determination
[Paper due next week]

WEEK 12
Nov 10 **Chapter 12 Lecture**
Social Work and Health Care; Public Health Services
Escalating Costs and Unequal Access to Health Care
HIV/AIDS Global Health Issues

****Social and Economic Paper Assignment #4 Due today (Nickel and Dimed) Post on blackboard**
This paper will require the student to demonstrate critical thinking and writing skills as he or she examines a selected area of social or economic injustice. The student will describe a potential program/policy to respond to the injustice. Students will provide rationale as to why he or she thinks it could be effective.

WEEK 13 **Chapter 13 Lecture**

Nov 17 Social Work and Mental Health Services
Disorders of the DSM-5; Stigma; Case Management and Chronically
Mentally Ill; Psychotropic Drugs and Cognitive Therapies

WEEK 14 **Chapter 13 lecture continued**
Nov 24

****Personal Self-Assessment and Career Compatibility Paper
Assignment #5 Due today; post on blackboard**

This paper will require the student to complete a personal self-evaluation/assessment as to his or her compatibility about a career in social work. Students will have to describe how his or her personal value system will impact practice, considering NASW ethical standards.

[SKIP CHAPTER 14 (No Mindtap Ch. 14)]

WEEK 15 **Chapter 15 Lecture**
Dec 1 Service for Youth in Schools; school violence; bullying; group treatment

WEEK 16 **Chapter 16 Lecture**
Dec 8 Forensic Social Work -Domestic Violence; Victim Assistance Programs

TEST FOUR (Chapters 11,12,13,15,16) Due by Friday

EVALUATION METHODS:

Tests may consist of multiple choice, true-false, matching, and short essay, and/or fill in the blank. Tests cover material primarily from the text, but material from lectures, handouts, videos, and speakers may also be included.

Grades for this course are determined as follows:

Getting started quiz	30 points	
Student Intro Forum	10 points	
Attendance/Participation	100 points	
Test 1	50 points	
Test 2	52 points	
Test 3	50 points	
Test 4	50 points	
Assignment #1	25 points	Ethical Standards definition and exercise
Assignment #2	10 points	Write a professional email
Assignment # 3	50 points	Social worker interview paper
Assignment #4	100 points	Social and Economic Paper
Assignment #5	50 points	Personal Assessment/Inventory paper
	577 points	

Mindtap Assignments **536 points** (avg. 35pts. per chapter)

Total possible points that may be earned = 1113 points

FINAL GRADE STANDARDS:

Grade	Points	Percentages
A	1002-1113	90-100%
B	890-1001	80-89%
C	779-889	70-79%
D	667-778	60-69%
F	below 666	59% and below

POLICY STATEMENTS:

- 1. Class attendance is Mandatory for all students.** You will receive points per class that you attend and points for participating in online discussions, forums, and assignments. Regular participation is expected as part of this policy. Sleeping and working on computers or phones in class is considered “non-participation”. There are no excused absences so if you are not in class, you do not receive your points. **More than 4 missed classes can result in failure of the course.** Those who have perfect attendance will receive 5 points at the end of the semester!
- 2. Why is class attendance mandatory?** In class participation and learning is most important to you obtaining a passing grade. This is where we discuss the “real work” that you are learning in your chapter readings, Mindtap and assignments. Important information is being shared and discussed during class time. We only meet for 1.25 hours a week since this is a Web-flex course. This should be valued like a job and taken seriously. A passing grade reflects the amount of time and commitment you give to the course and not just completing assignments and tests. **Late work is NOT accepted!** All due dates are given to you in the syllabus prior to the semester beginning. You have knowledge of every due date and therefore I expect all assignments on time. This is part of your responsibility of taking the course and reflects your time management skills and commitment which in turns reflects in your grade. If an emergency comes up, the **ONLY** exception I will honor is if you reach out to me prior to the due date and we discuss a fair resolution.

New federal mandates for students receiving financial aid state that attendance is to be calculated based on “academic engagement,” which means that coming unprepared for class just to be present and not doing any homework will not equal attendance.

Failure to attend class does not constitute an official withdrawal. The responsibility for withdrawal prior to the published withdrawal deadline always lies with the students. Students are financially responsible for costs associated with classes that they have withdrawn from after the published Add/Drop date

Class Format	Class Time Per Week	Study Time per Week	Total Time per Week	Length of Class	Total Time to Complete Course
Traditional	3 hours	6 hours	9 hours	x 16 weeks =	144 hours

3. **ACADEMIC DISHONESTY WILL NOT BE TOLERATED** IN THE SOCIAL SERVICES PROGRAM. Because engaging in dishonest practices undermines the trust that is essential in any social relationship, honesty is expected in all matters. Academic honesty requires that you never submit another's work as your own. You will not plagiarize from a printed source, an electronic source, or another student's work, nor will you have someone else do your work. You will not copy from another student's examination or use the text or notes while taking a quiz or examination. Cases of intentional academic dishonesty will be referred to the DEAN for appropriate disposition. Plagiarism will not be tolerated. Please see the Edison student handbook for what constitutes academic dishonesty and potential consequences. There is a link to this handbook, under "external links" on our class Blackboard site menu.

4. **CLASSROOM BEHAVIOR: I EXPECT THAT EVERYONE PRESENT IN THE CLASSROOM HAVE RESPECT FOR EVERY INDIVIDUAL IN THE ROOM.** We will be doing a lot of class exercises and role playing. There will be a lot of group discussions as well. I want everyone to be able to speak freely and honestly and for all of us to listen, respect one another and enjoy the time we have together. We may discuss things that personally offend you or go against your beliefs. All I ask is that you come with an open mind and be willing to listen to other students' beliefs and perceptions.

Please come to class ON-TIME, prepared, cell phone and computers put away and silenced. This is a professional environment and you are expected to act professional.

Tardiness: Being late for class is like being late for work, it is distracting, and it affects your learning environment. If you are more than 20 minutes late for class, then you will not receive attendance credit for that day

All Assignments are due on time and will not be accepted late. This is a professional classroom; therefore, everyone will be treated like responsible adults with the capability of meeting deadlines. **No late work will be accepted due to technology issues.** A late assignment receives 0 points. There are no make-up tests unless it has been previously discussed between the instructor or student. You are expected to take the test the day they are given. **** If you miss an assignment or a test, you will have that day to discuss the reason with me and I will consider giving you an extension. If you need to reschedule a test date, it must be previously discussed with the instructor and must be made up within one week of the original test date.**

There are **writing standards for this course and all SSV courses at Edison. These standards are posted on you class Blackboard site under the “assignment button”.** This will help you understand the expectations for all written work that you complete for this course. **I encourage you to complete ENG 121S**

8. You will find links to Edison’s Library, the Learning Center, and the Student Handbook on our class Blackboard site.

TECHNICAL SUPPORT

Edison Community College has an IT Helpdesk that is available Monday through Saturday during Fall and Spring Semester.

You can reach the Helpdesk by calling 778-8600 and ask for extension 711 / email support@edisonohio.edu