

ECO 120S – 801SS Fundamentals of Economics 3 Credit Hours
FALL SEMESTER 26-27 ECO 120S Sec 801FS -- On-Line

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Required Text Essentials of Economics, 12th ed., Schiller. Text available in several options. Bundled package includes Connect Access code required for homework and quiz completion. If you buy or borrow a used text, you need to buy the *Connect* Access Code (available at bookstore or direct online). If you are accustomed to doing reading online, eBook is included with the *Connect* Access Code. Other Suggested Resources: *Wall Street Journal*, *Business Week* or other professional business publications

Course Introduction ECO120S, Fundamentals of Economics is an introduction to microeconomic and macroeconomic principles. Course reviews and examines resource allocation, the economy of the US, the role of government, forms of competition, economics of business and production, supply and demand, prices, money and banking and international trade.

Prerequisite: MTH 093D or equivalent

Semester Outline/Schedule

Week 1 – 8/24/26	The Challenge of Economics and Appendix: Using Graphs (Chapter 1)
Week 2 – 8/31/26	The US Economy (Chapter 2)
Week 3 – 9/7/26	Supply and Demand (Chapter 3)
Week 4 – 9/14/26	Consumer Demand (Chapter 4)
Week 5 – 9/21/26	Supply Decisions (Chapter 5)
Week 6 – 9/28/26	Competition (Chapter 6)
Week 7 – 10/5/26	Monopoly (Chapter 7)
Week 8 – 10/12/26	The Labor Market (Chapter 8)
Week 9 – 10/19/26	Government Intervention (Chapter 9)
Week 10 – 10/26/26	The Business Cycle (Chapter 10)
Week 11 – 11/2/26	Fiscal Policy (Chapter 12)
Week 12 – 11/9/26	Money and Banks (Chapter 13)
Week 13 – 11/16/26	Monetary Policy (Chapter 14)
Week 14 – 11/23/26	Economic Growth (Chapter 15)
Week 15 – 11/30/26	International Trade (Chapter 16)
Week 16 – 12/7/26	Theory and Reality (Chapter 17)

Edison closes 12/12/2026; Grades due/posted by 12/16/2026

Course Policies

Attendance and Course Progress Course is structured in weeks. Class week begins Monday, ends Sunday. Week's assigned work is to be submitted by Sunday midnight. Written Assignments and Chapter Quizzes not completed by Sunday will be accepted for one as late. Students expected to actively participate in group Discussions in week assigned.

Students have full access to the grade book in Blackboard to view individual assignment scores.. Since grading scale is clearly posted, students can determine own progress toward course completion. Students expected to complete all work by the end of week 16 of the semester. Incompletes are given only if the catalog requirements to receive that grade is met.

Past experience shows that students perceive that on-line classes are easier to fit into a busy work/family life. That may or may not be true. To successfully complete the class, expect to spend no less than 12 hours per week on reading, completing assignments and preparing for/taking Quizzes. Procrastination is not an option. To do well, students must be self-disciplined, good readers, active learners and able to work both independently and collaboratively. Students submit assignments individually AND participate in discussions with others based on chapter questions provided.

Regular announcements plus emails from the Instructor are the primary modes of communication for the class. **All email is sent to each student's Edison email account. Students are expected to use their Edison email to communicate with the instructor.** Check your Edison email regularly or important class information will be missed. Also, a home computer crash is not sufficient reason to miss work/expect an extension. If your computer fails, use campus labs or other public access to adhere to the course schedule and deadlines.

Withdrawal and Refund Policies Official withdrawal from a class is student's responsibility. To officially withdraw, do so personally through WebAdvisor or by completing the appropriate form at Enrollment Services (Piqua Campus) or the Service Desk at the Darke County, Eaton or Troy Campuses. If you just stop attending without officially withdrawing, you will receive an "F" grade which is a "0" in your GPA which can seriously jeopardize your financial aid status. ***Please check the Edison calendar for official withdrawal and full refund deadlines.***

Quiz Policy Quizzes must be completed by the Sunday midnight deadline to receive credit. Late quizzes are subject to a 50% penalty. Only one attempt is allowed. There are no make-up Quizzes.

Written Assignments Most chapters have Written Assignments. There is no minimum number of words needed for your responses. There is a 5-point penalty for late responses.

Discussions There are Discussion assignments weeks 1-14, due Sundays. Please keep responses under 50 words.

Submitting Assignments Only assignments submitted through the provided links or appropriate discussion board will be evaluated. Assignments submitted by email will NOT be accepted for grading unless Instructor permits email submission due to extenuating circumstances.

Response Time Check the course site several times each week for any announcements from the instructor. Announcements made in Blackboard also produce an email sent to each student's Edison email address. (NOTE: all students, faculty, and staff are required to use their Edison email for ALL college communication). Allow the Instructor 24 hours to respond to email messages. Students who receive emails from instructors should reply within 48 hours. Email sent to the instructor on Saturday or Sunday may not be answered until Monday.

Academic Honesty Edison has an Academic Honesty policy. To become familiar with and/or review this policy and consequences for failure to observe it, see the Student Handbook available online on the Student Resources page of the college website. Cheating on a Quiz results in an automatic "0" for that Quiz. ***There is zero tolerance for plagiarism and/or "copy and paste" to complete Assignments. Student proven to plagiarize work receives a "0" for the Assignment.***

Final Grade Standards How much work to achieve a specific grade in the class? Generally, the following is accurate describing what level of work is associated with each level of achievement.

- **"A" work** is distinguished by error-free, well-organized essays which are written with an attention to detail that applies the concepts and utilizes the terminology specific to economics. Descriptive and graphic economic models are correctly used to support answers and there are clear-cut distinctions between positive and normative economics. There is active participation in the Blackboard discussion and all assignments are all completed by deadlines.
- **"B" work** shows error-free essays that are well organized and utilize economic terminology. Descriptive economic models are correctly used and some attempt is made to use graphic models. There is some distinction between positive and normative economics. There is active participation in the Blackboard discussion and all assignments are completed by deadlines.
- **"C" work** typically has well organized essays, but may be too brief, overly long or labor to make an obvious point. There is use of economic terminology, but some terms may be incorrect. Some attempt is made to use descriptive economic models to support answers. There is only minimal distinction between positive and normative economics. There is active participation in the Blackboard discussion, but some homework assignments are not completed by deadlines.
- **"D" work** shows some understanding of and an attempt to use economic terminology but may be incorrect. Essays lack organization and are likely confused in content. There is no distinction between positive and normative economics. There is minimal contribution to the Blackboard discussions and a significant number of assignments are not completed by deadlines.
- **"F" work** shows a lack of understanding of basic concepts and no attempt made to use economic terminology. Essays lack organization and no attempt is made to use models to support answers. Responses to questions are primarily normative economic statements. Minimal or no contribution to Blackboard discussions and most assignments are not completed by deadlines.

Course Netiquette Since students communicate with classmates and the Instructor using synchronous and asynchronous tools (i.e., chat, e-mail, discussion board, and messages), it is crucial that good netiquette (online conduct) is maintained. Adhere to the following:

- Do not write in all capital letters as it indicates SHOUTING.
- Think before writing. Even if sending an email to only one person, that person can forward it to anyone. Remember all in the course have access to discussions and chat threads.
- Proofread and spell check all work: grammar and spelling count in grading. Online classes are subject to same academic standards as any collegiate class.
- Do not use profanity anywhere in this class. A transcript of all chats is recorded. Students do not have the ability to delete messages from the discussion board.
- Be polite and use reinforcement phrases (i.e.. Thank you, Good job, Great idea).
- Online courses do not allow traditional nonverbal cues (i.e., facial expressions, voice tone). Be cautious in what you post. Humor is difficult online . Much can be misconstrued.
- Use your classmate's first name when responding and respond promptly.

Class Format: Asynchronous

Material is set up in Learning Modules for each Week Each weekly Folder consists of:

Chapter Course Materials

- Weekly Text Reading Assignments
- Outside Sources Related to the Chapter's Topics (including outside articles and videos)

Graded Work

- Chapter Quizzes
- Written Assignments
- Discussions

Evaluation and Grading Policies "What will I be graded on?" Grades are determined by a variety of activities with points assigned to each activity. Detailed grading rubrics for the journals, discussions and class project are posted in the Syllabus Assessments folder. Required activities:

1. **Chapter Quizzes** taken in *Connect* and SmartBook assignments
2. **Written Assignments**
3. **Discussions**

Point values for the specific assignments are:

Chapter Quizzes: Quizzes are in *Connect*. Total possible Quiz points: 150.

Written Assignments: Total possible points: 260; value of individual assignments indicated with the assignment.

Discussions: Total Possible points :140.

Final Grade Calculation *Final grade computed based on **TOTAL POINTS** accumulated during semester, not a percentage. (Means there is no curve and no rounding upward: e.g. If one earns 494 points in the semester, that is a "B": the minimum for an "A" is 495 points).*

<u>FINAL GRADE STANDARDS</u>	
<u>TOTAL POINTS AVAILABLE--1000</u>	
<u>GRADE</u>	<u>POINTS EARNED</u>
A	550 - 495
B	494 - 440
C	439 - 385
D	384 - 330
F	<329

ECO 120S – 801FS Fundamentals of Economics Frequently Asked Questions

What Kind of Computer System is Needed? Students with computers more than 4 years old, are likely to experience difficulty taking the on-line Quizzes. In that case, plan to take Quizzes in a campus lab. See the Blackboard resource page for which browsers are supported and other minimum computer requirements.

What Computer Skills are Needed? NET 100S or the XLN 100S workshop are prerequisites to enroll in this class. By meeting this requirement, students are assumed to have the necessary computer skills.

When do I have to be On-Line? There is no set time to be online; in fact, seldom are class members on-line at the same time. That does not mean this is a self-paced class. To successfully complete the class, assignments must be completed by the stated deadline posted to avoid losing points for late submission.

I Hate Math – Can I Still do the Class? Completing the prerequisite of MTH 093D or high school algebra should provide the necessary math skills for success in the course.

How Much Time Does this Class Require? The realistic bare minimum is 12 hours a week. Keep in mind that participation in this class is by typed written word which takes longer than in-person conversation. With limited/slow typing skills, assignment submission will take more time. Properly making use of all of web-based text resources minimally requires 12 hours of time each week.

When are Assignments Due? The class week runs from Monday morning to Sunday night. Routine assignments for the week are due by Sunday midnight. For Discussions, it is important that initial response is posted by Wednesday night. Check back over the remainder of the week to make the two required additional posts for Discussion. Do not wait until Sunday night to contribute because to do so unfairly penalizes other group members. NOTE: If all you do is just post your initial response

on Wednesday without any replies to other students to give them a chance to respond to you, then it really isn't a discussion.

When Should I Expect a Response to my Email to the Instructor? Monday through Friday, there will be a response within 24 hours. Emails sent on Saturday or Sunday may not be answered until Monday.

Do I Have to Buy a New Book or Can I Borrow One? The text is a custom edition Edison orders from the publisher. This special edition is less expensive than the standard one as customization reduces the number of pages in the book. If you have a used book, you still need to purchase the CONNECT ACCESS CODE because it is needed to complete the Homework assignments and chapter Quizzes. A new book has the access code already bundled with it.

On-Line Resources: To complete your Homework and Quiz assignments, students are required to use the McGraw-Hill *Connect* bundled with your textbook. It can be purchased separately in the event that you borrow a used text or rent from other sources other than the campus bookstore. If a borrowed text is used, the *Connect* license is available in the campus bookstore as a single purchase item. There is a free 21 day trial period before the student is required to enter a license number, so if you are unsure about your semester class load, take advantage of the trial period as it is longer than the college drop with refund time period. Then save the license for full use in a future semester.

Anything Else? If you are an auditory learner and/or learn best by listening to class discussion and taking notes, this format presents some challenges to consider.

Basic skill requirements for this class: Be a self-starter and a strong reader;
DO NOT PROCRASTINATE.
Falling behind, even a week is hard to overcome.

Edison State Community College **Support Services for Students**

Homepage: Access the Edison State homepage at www.edisonohio.edu

Accommodations/Accessibility & Disability Support Services Policy: Edison State will make reasonable accommodations for students with documented disabilities. If you believe you need accommodation based on the impact of a disability, contact instructor privately with your self-identification letter. If you do not have a self-identification letter, contact Accessibility & Disability Support Services at accessibilitysupport@edisonohio.edu or 937-381-1548. Accessibility & Disability Support Services located on Piqua Campus in Room 160. For additional information, see **Accessibility and Disability Services** page.

Advising Services Edison State's career pathway advisors are your partners in success. A career pathway advisor is the first advisor that you will meet with once you have made the decision to further your education. Together, you and your career pathway advisor will:

- Identify the right academic major to set you on your desired career path.
- Identify the courses you'll need to accomplish your academic goals.
- Help you develop a student plan tailored to your lifestyle and work schedule.
- Prepare you to navigate your first semester at Edison State.

You can find your career pathway advisor and faculty advisor information, including their email address, by logging into MyESCC and clicking on Student Planning. Go to Plan and Schedule and click on the Advising tab. You may also call 937-778-7850 to connect via phone call.

Bookstore Services The Edison State Bookstore is here for all your educational supplies including textbooks, access codes, technology, and more! Contact us at 937-778-7970, through our email at 1165mgr@follett.com, or check us out online at <https://www.bkstr.com/edisonccstore/home>.

Career and Job Services

Career and Job Services advisors are dedicated to help students advance their professional development as they make career decisions, develop job search strategies, pursue experiential opportunities and secure employment. Career and Job Services also provide career assessments, career information, resume and cover letter help, job postings and resources and tips for interviewing. Visit <https://www.edisonohio.edu/Career-and-Job-Services/> for more information.

Computers

If you are working on campus, computers with internet access are available in the internet café. The Library and Tutoring Center has computers and printers available for your use.

Health and Wellness Services

Health and Wellness Services are available on the Edison State Piqua campus. The program is dedicated to providing resources that promote healthy lifestyle choices for our students, faculty and staff.

Library Services

Edison State library is not only a comfortable place to study, but we also have an expansive collection of online resources to help you with your research. Check out the library webpage: <https://www.edisonohio.edu/Library/>. Libguides and short instructional videos are available to help you use these resources and can be found at: <https://libguides.edisonohio.edu/>. Please contact the library staff with any library questions you may have at library@edisonohio.edu, 937-778-7950 or stop in!

Student Resource Center and Charger Station Food Pantries

Edison State Community College is proud to assist students needing help to obtain basic necessities. Student Resource Center and Food Pantry is stocked with all kinds of grab-and-go snacks, meal supplies, toiletries, household needs and community resources. Stop by and check out Charger Stations in Room 163 at Piqua, in student lounge at Troy, in Brooke-Gould Learning Resource Center at Eaton, and in Room 121 (for personal care items) and pantry items in student lounge at Greenville. If you need additional assistance, please reach out at ResourceCenter@edisonohio.edu or stop in and see Dr. Jessica Chambers in room 160 in Piqua.

Mental Health Services

College is stressful! Feeling burned out, anxious, frustrated? When challenges arise that you need help dealing with, it's helpful to have someone to talk to. We have established partnerships with many local mental health providers. If you are struggling and need to speak with someone in person, please reach out to Dr. Jessica Chambers, Dean of Student Engagement, at jchambers2@edisonohio.edu. If you are concerned about a student or colleague, please file a CARE Team form <https://www.edisonohio.edu/CARE-Team-Referral-Form/> so that immediate assistance can be given. This link and the CARE Team website can be found under Campus Services on our home page.

Technical Support Services

For Blackboard Assignment issues, Instructor should be the first point of contact

For Log-in or other technology issues: There are several steps you can follow if you have issues logging in to Blackboard or Office.

During business hours:

- Password reset: Log onto office.com with Edison email and follow "forgot password" prompts.
- Reach out for help during regular business hours (9-5 Monday-Thursday, 9-4 Friday)
 - email to support@edisonohio.edu
 - call 937-778-8600 and ask for IT Help Desk

After hours:

- Password reset: Log onto office.com with Edison email and follow the "forgot password" prompts
- Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat".
- Call 937-778-7957 and talk to the off-campus Blackboard company to get help

Testing Your Faith Policy

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students

must complete Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in “Forms” and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

Title IX Statement - Anti-Discrimination, Harassment and Bullying It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment or sexual violence. Title IX federal law protects students, employees and third parties with a relationship to the college. All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the Title IX Coordinator or Deputy Title IX Coordinator immediately. Student and employee confidential consultation is available through the Coordinator of Health and Wellness Services. Title IX Policy and procedure language as well as contact information for the Coordinator of Health and Wellness, Title IX Coordinator and Deputy Title IX Coordinator can be found at www.edisonohio.edu/TitleIX/.

Tutoring Services All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at <https://www.edisonohio.edu/tutoring-center/>

Religious Accommodation Edison State Community College is committed to providing an environment that is respectful of the religious beliefs of its students. The College will accommodate sincerely held religious and/or spiritual beliefs, observances, and practices of its students. Students are permitted to be absent for up to three (3) days each semester to take holidays for reasons of faith or religious or spiritual belief system, or to participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization with no academic penalty as result of an absence permitted in this policy. Students will be given alternative accommodations for examinations/academic requirements missed due to an absence permitted in this policy if both of the following conditions are met:

§ The student's sincerely held religious belief or practice severely affects the student's ability to take an examination or meet an academic requirement; and

§ The student provides written notice of the specific dates for which the student requests alternative accommodations to each faculty member within fourteen (14) days of the first day of instruction in a particular course.

Additional Support Services For additional help, please click the ASSIST tab on Blackboard or the Edison State Student Resources folder within your course.