EDISON STATE COMMUNITY COLLEGE
SYLLABUS PART II
ECO 120S – 801FS ONLINE FUNDAMENTALS OF ECONOMICS 3 Credit Hours
FALL SEMESTER 2026-27

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Required Text: Essentials of Economics, 12th ed., Schiller. Text available in several options. Bundled package includes Connect Access code required for homework and quiz completion. If you buy or borrow a used text, you need to buy the *Connect* Access Code (available at bookstore or direct online). If you are accustomed to reading online, eBook is included with the *Connect* Access Code. Other Suggested Resources: *Wall Street Journal*, *Business Week* or other professional business publications

Course Introduction ECO120S, Fundamentals of Economics is an introduction to microeconomic and macroeconomic principles. Course reviews and examines resource allocation, the economy of the US, the role of government, forms of competition, economics of business and production, supply and demand, prices, money and banking and international trade.

Prerequisite: MTH 093D or equivalent

Semester Outline/Schedule

Week 1 – 8/24/26	The Challenge of Economics and Appendix: Using Graphs (Chapter 1)
Week 2 – 8/31/26	The US Economy (Chapter 2)
Week 3 – 9/7/26	Supply and Demand (Chapter 3)
Week 4 – 9/14/26	Consumer Demand (Chapter 4)
Week 5 – 9/21/26	Supply Decisions (Chapter 5)
Week 6 – 9/28/26	Competition (Chapter 6)
Week 7 – 10/5/26	Monopoly (Chapter 7)
Week 8 – 10/12/26	The Labor Market (Chapter 8)
Week 9 – 10/19/26	Government Intervention (Chapter 9)
Week 10 – 10/26/26	The Business Cycle (Chapter 10)
Week 11 – 11/2/26	Fiscal Policy (Chapter 12)
Week 12 – 11/9/26	Money and Banks (Chapter 13)
Week 13 – 11/16/26	Monetary Policy (Chapter 14)
Week 14 – 11/23/26	Economic Growth (Chapter 15)
Week 15 – 11/30/26	International Trade (Chapter 16)
Week 16 – 12/7/26	Theory and Reality (Chapter 17

***Edison closes 12/*12/2026; Grades due/posted by 12/16/2026**

Course Policies

Attendance and Course Progress Course is structured in weeks. Class week begins on Monday, ends Sunday. Week's assigned work is to be submitted by Sunday midnight. Written Assignments and Chapter Quizzes not completed by Sunday will be accepted for one as late. Students expected to actively participate in group Discussions in week assigned.

Students have full access to the grade book in Blackboard to view individual assignment scores. Since grading scale is clearly posted, students can determine own progress toward course completion. Students expected to complete all work by the end of week 16 of the semester. Incompletes are given only if the catalog requirements to receive that grade is met.

Past experience shows that students perceive that on-line classes are easier to fit into a busy work/family life. That may or may not be true. To successfully complete the class, expect to spend no less than 12 hours per week on reading, completing assignments and preparing for/taking Quizzes. Procrastination is not an option. To do well, students must be self-disciplined, good readers, active learners and able to work both independently and collaboratively. Students submit assignments individually AND participate in discussions with others based on chapter questions provided.

Regular announcements plus emails from the instructor are the primary modes of communication for the class. **All email is sent to each student's Edison email account. Students are expected to use their Edison email to communicate with the instructor. Check your Edison email regularly or important class information will be missed. Also, a home computer crash is not sufficient reason to miss work/expect an extension. If your computer fails, use campus labs or other public access to adhere to the course schedule and deadlines.**

Withdrawal and Refund Policies Official withdrawal from a class is student's responsibility. To officially withdraw, do so personally through WebAdvisor or by completing the appropriate form at Enrollment Services (Piqua Campus) or the Service Desk at Darke County, Eaton or Troy Campuses. If you just stop attending without officially withdrawing, you will receive an "F" grade which is a "0" in your GPA which can seriously jeopardize your financial aid status. ***Please check the Edison calendar for official withdrawal and full refund deadlines.***

Quiz Policy Quizzes must be completed by the Sunday midnight deadline to receive credit. Late quizzes are subject to a 50% penalty. Only one attempt is allowed. There are no make-up Quizzes.

Written Assignments Most chapters have Written Assignments. There is no minimum number of words needed for your responses. There is a 5-point penalty for late responses.

Discussions There are Discussion assignments weeks 1-14, due Sundays. Please keep responses under 50 words.

Submitting Assignments Only assignments submitted through the provided links or appropriate discussion board will be evaluated. Assignments submitted by email will NOT be accepted for grading unless Instructor permits email submission due to extenuating circumstances.

Response Time Check the course site several times each week for any announcements from the instructor. Announcements made in Blackboard also produce an email sent to each student's Edison email address. (NOTE: all students, faculty, and staff are required to use their Edison email for ALL college communication). Allow the Instructor 24 hours to respond to email messages. Students who

receive emails from instructors should reply within 48 hours. Email sent to the instructor on Saturday or Sunday may not be answered until Monday.

Academic Honesty Edison has an Academic Honesty policy. To become familiar with and/or review this policy and consequences for failure to observe it, see the Student Handbook available online on the Student Resources page of the college website. Cheating on a Quiz results in an automatic "0" for that Quiz. ***There is zero tolerance for plagiarism and/or "copy and paste" to complete Assignments. Student proven to plagiarize work or use AI receives a "0" for the Assignment.***

Final Grade Standards How much work do you have to achieve a specific grade in the class? Generally, the following is accurate describing what level of work is associated with each level of achievement.

- ***"A"*** work is distinguished by error-free, well-organized essays which are written with an attention to detail that applies the concepts and utilizes the terminology specific to economics. Descriptive and graphic economic models are correctly used to support answers and there are clear-cut distinctions between positive and normative economics. There is active participation in the Blackboard discussion, and all assignments are completed by deadlines.
- ***"B"*** work shows error-free essays that are well organized and utilize economic terminology. Descriptive economic models are correctly used, and some attempts are made to use graphic models. There is some distinction between positive and normative economics. There is active participation in the Blackboard discussion, and all assignments are completed by deadlines.
- ***"C"*** work typically has well organized essays, but may be too brief, overly long or labor to make an obvious point. There is use of economic terminology, but some terms may be incorrect. Some attempts are made to use descriptive economic models to support answers. There is only minimal distinction between positive and normative economics. There is active participation in the Blackboard discussion, but some homework assignments are not completed by deadlines.
- ***"D"*** work shows some understanding of and an attempt to use economic terminology but may be incorrect. Essays lack organization and are likely confused in content. There is no distinction between positive and normative economics. There is minimal contribution to the Blackboard discussions, and a significant number of assignments are not completed by deadlines.
- ***"F"*** work shows a lack of understanding of basic concepts and no attempt made to use economic terminology. Essays lack organization and no attempt is made to use models to support answers. Responses to questions are primarily normative economic statements. Minimal or no contribution to Blackboard discussions and most assignments are not completed by deadlines.

Course Netiquette Since students communicate with classmates and the instructor using synchronous and asynchronous tools (i.e., chat, e-mail, discussion board, and messages), it is crucial that good netiquette (online conduct) Is maintained. Adhere to the following:

- Do not write in all capital letters as it indicates SHOUTING.
- Think before writing. Even if sending an email to only one person, that person can forward it to anyone. Remember, all in the course have access to discussions and chat threads.
- Proofread and spell check all work: grammar and spelling count in grading. Online classes are subject to same academic standards as any collegiate class.
- Do not use profanity anywhere in this class. A transcript of all chats is recorded. Students do not have the ability to delete messages from the discussion board.
- Be polite and use reinforcement phrases (i.e. Thank you, good job, great idea).
- Online courses do not allow traditional nonverbal cues (i.e., facial expressions, voice tone). Be cautious in what you post. Humor is difficult online. Much can be misconstrued.
- Use your classmate's first name when responding and respond promptly.

Class Format: Asynchronous
Material is set up in Learning Modules for each Week Each weekly Folder consists of:

Chapter Course Materials

- Weekly Text Reading Assignments
- Outside Sources Related to the Chapter's Topics (including outside articles and videos)

Graded Work

- Chapter Quizzes
- Written Assignments
- Discussions

Evaluation and Grading Policies "What will I be graded on?" Grades are determined by a variety of activities with points assigned to each activity. Detailed grading rubrics for the journals, discussions and class project are posted in the Syllabus Assessments folder. Required activities:

1. **Chapter Quizzes** taken in *Connect* assignments
2. **Written Assignments**
3. **Discussions**

Point values for the specific assignments are:

Chapter Quizzes: Quizzes are in *Connect*. *Total possible Quiz points: 150*.

***Written Assignments*:** *Total possible points: 260*; value of individual assignments indicated with the assignment.

Discussions: *Total Possible points :140*.

Final Grade Calculation ***Final grade computed based on TOTAL POINTS accumulated during semester, not a percentage. (Means there is no curve and no rounding upward: e.g. If one earns 494 points in the semester, that is a "B": the minimum for an "A" is 495 points)*.**

FINAL GRADE STANDARDS
TOTAL POINTS AVAILABLE--1000

GRADE	POINTS EARNED
A	550 - 495
B	494 - 440
C	439 - 385
D	384 - 330
F	<329

ECO 120S – 801FS Fundamentals of Economics Frequently Asked Questions

What Kind of Computer System is Needed? Students with computers more than 4 years old, are likely to experience difficulty taking the on-line Quizzes. In that case, plan to take Quizzes in a campus lab. See the Blackboard resource page for which browsers are supported and other minimum computer requirements.

What Computer Skills are Needed? NET 100S or the XLN 100S workshop are prerequisites to enroll in this class. By meeting this requirement, students are assumed to have the necessary computer skills.

When do I have to be On-Line? There is no set time to be online; in fact, seldom are class members on-line at the same time. That does not mean this is a self-paced class. To successfully complete the class, assignments must be completed by the stated deadline posted to avoid losing points for late submission.

I Hate Math – Can I Still do the Class? Completing the prerequisite of MTH 093D or high school algebra should provide the necessary math skills for success in the course.

How Much Time Does this Class Require? The realistic bare minimum is 12 hours a week. Keep in mind that participation in this class is by typed written words which takes longer than in-person conversation. With limited/slow typing skills, assignment submission will take more time. Properly making use of all of web-based text resources minimally requires 12 hours of time each week.

When are Assignments Due? The class week runs from Monday morning to Sunday night. Routine assignments for the week are due by Sunday midnight. *For Discussions, it is important that initial response is posted by Wednesday night. Check back over the remainder of the week to make the two required additional posts for Discussion.* Do not wait until Sunday night to contribute because to do so unfairly penalizes other group members. NOTE: If all you do is just post your initial response on Wednesday without any replies to other students to give them a chance to respond to you, then it really isn't a discussion.

When Should I Expect a Response to my Email to the Instructor? Monday through Friday, there will be a response within 24 hours. Emails sent on Saturday or Sunday may not be answered until Monday.

Do I Have to Buy a New Book or Can I Borrow One? The text is a custom edition Edison orders from the publisher. This special edition is less expensive than the standard one as customization reduces the number of pages in the book. If you have a used book, you still need to purchase the *CONNECT* ACCESS CODE because it is needed to complete the Homework assignments and chapter Quizzes. A new book has the access code already bundled with it.

On-Line Resources: To complete your Homework and Quiz assignments, students are required to use the McGraw-Hill *Connect* bundled with your textbook. It can be purchased separately in the event that you borrow used text or rent from other sources other than the campus bookstore. If a borrowed text is used, the *Connect* license is available in the campus bookstore as a single purchase item. There is a free 21-day trial period before the student is required to enter a license number, so if you are unsure about your semester class load, take advantage of the trial period as it is longer than the college drop with refund time period. Then save the license for full use in a future semester.

Anything Else? If you are an auditory learner and/or learn best by listening to class discussion and taking notes, this format presents some challenges to consider.

Basic skill requirements for this class: Be a self-starter and a strong reader;
DO NOT PROCRASTINATE.
Falling behind, even a week is hard to overcome.

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Access the **ASSIST** folder in Blackboard Ultra for online and campus resources.

Testing Your Faith Policy Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete Testing Your Faith Act Accommodations Form, https://www.edisonohio.edu/services-support/registration-records, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at https://www.edisonohio.edu/services-support/student-resources.

ECO 120S -801FS – FUNDAMENTALS OF ECONOMICS
WEEKLY SCHEDULE

WEEK OF:	QUIZ	WRITTEN ASSIGNMENT	DISCUSSION
AUG 30	CHAPTER 1	CHAPTER 1	# 1
SEPT 6	CHAPTER 2	CHAPTER 2	# 2
SEPT 13	CHAPTER 3		# 3
SEPT 20	CHAPTER 4		# 4
SEPT 27	CHAPTER 5	CHAPTER 5	# 5
OCT 4	CHAPTER 6	CHAPTER 6	# 6
OCT 11	CHAPTER 7	CHAPTER 7	# 7
OCT 18	CHAPTER 8	CHAPTER 8	# 8
OCT 25	CHAPTER 9	CHAPTER 9	# 9
NOV 1	CHAPTER 10	CHAPTER 10	# 10
NOV 8	CHAPTER 12	CHAPTER 12	# 11
NOV 15	CHAPTER 13	CHAPTER 13	# 12
NOV 22	CHAPTER 14	CHAPTER 14	# 13
NOV 29	THANKSGIVING		
DEC 6	CHAPTER 15	CHAPTER 15	# 14
DEC 10	CHAPTER 16	CHAPTER 16	