

PSY-221S-801US: Abnormal Psychology

Summer 25/26 Semester

6/8/2026 - 8/1/2026

Online

Instructor: Virginia Ogletree, PsyD
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2019
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Office hours: Arranged as needed

Required text: *Psychopathology: An Integrative Approach to Mental Disorders, 9th edition* by Durand, Barlow, & Hofmann

Course Description: Survey of the field of abnormal psychology. Focus is on anxiety disorders, mood disorders, eating disorders, substance-related disorders, schizophrenia, physical disorders and health psychology, sexual abnormality and dysfunction, psychotherapies, and assessment and diagnosis incorporating the current edition of the *Diagnostic and Statistical Manual of Mental Disorders*.

This class will move very quickly, given that we are covering the same amount of material in half the time, compared to Fall and Spring semesters. Each week, you'll read two chapters and there will be two quizzes, two discussion posts, one debated topic post, and two journal entries due. During the last two weeks of class, there will be an additional four brief case analysis assignments that will allow you to demonstrate what you've learned about mental disorders.

Classroom Policies:

- 1) Please ask questions and participate in discussions. It can be difficult to feel engaged in an online class, so the more active we all are, the more we can learn from one another. If there is something that isn't clear, please speak up and ask for clarification. You are likely not the only one with that question. And please try to be mindful of how easily we can be misunderstood in online communication, so please choose your words carefully and respectfully.
- 2) Please make every effort to stay focused and engaged with the course material. Please complete reading and assignments in a timely manner. Some may struggle with this more than others – it can be easy to let things slide when we are all on our own schedules and not meeting in person at a set time each week. Additionally, the accelerated pace of this semester means we will be covering twice the material each week than we would in Fall or Spring semester.
- 3) Please do not hesitate to contact me if you have questions or encounter any problems, but please contact me by email only. If you email me, please include your first and last name and which class you are in. I will endeavor to respond within 48 hours, but I do not guarantee that I will be checking my email outside regular business hours, on weekends, or on holidays.

Exams, Quizzes, Assignments:

- 1) There will be quizzes on each chapter. These will consist mostly of multiple choice questions. Each quiz is worth 30 points. The quizzes will be on Blackboard (under “quizzes”) and will be due at 11:59pm on their due dates (see schedule below). For example, the chapter 1 and chapter 2 quizzes are due by 11:59pm on Sunday, 6/14. Each quiz will become available on Blackboard when we begin discussing the chapter, so you will have a week to complete it. Quizzes will cover only the material that is in the textbook. There may be additional material presented that is not in the textbook, but you are responsible only for what is in the textbook. You will be given 1 hour to complete each quiz and will have 3 attempts, with the highest score being the one recorded.
- 2) There will be discussion posts on the content of each chapter (16 of these, two per week), as well as discussion posts regarding a debated topic in the field of psychology (8 of these, one per week). All will be posted on Blackboard (under “discussion”). I will post discussion topics weekly related to the material of each chapter (two per week) and weekly I will post a debated topic for us to discuss. One response to each thread is required, but you are encouraged to post more if a good discussion gets going! The one required post will be worth up to 10 points for a substantive, well-thought-out response. The chapter discussion threads will become available on Sundays. The first two chapter discussion posts and debated topic post are due by 11:59pm on Sunday, 6/14. Please note that, unlike the journals, in the discussion threads, everyone in the class can see what you post! (And you’re encouraged to respond to one another if you’d like.)

To post in a thread, start typing where it says “Type a response,” then click the “Respond” button.

- 3) There will be journal entries on each chapter on Blackboard (under “journal”). Two of these will be due each week. (They are due at the same dates and times as the quizzes and discussion posts, with the first being due Sunday, 6/14, at 11:59pm.) Each week’s journal entries are worth 10 points each. **Journals are private spaces.** Unlike on the discussion forum, no one can see what is posted but the student and the instructor. Journals are personal spaces for students to communicate privately with the instructor. You can use your journals as a self-reflective tool. You can post your thoughts, opinions, experiences, ideas, questions, perspectives, doubts, concerns, analysis, etc., of psychopathology topics and how they apply to you, people you know, people in general, etc. You can reflect on the learning process and document changes in your perceptions and attitudes. You can describe problems you have faced and how you solved them.

To post a journal entry, just start typing in the box under Entries where it says “Type an entry,” then click the “Post” button.

- 4) There will be four brief case analyses (two or three paragraphs) due at the end of the semester. Each is worth 25 points. Full points will be given for thoughtful, substantive analyses that demonstrate both understanding of psychopathology and the use of critical thinking skills necessary to formulate diagnostic impressions, including factoring in the context, development, and culture of the subject. I will make several fictionalized cases available by Monday, 7/20, on Blackboard (under “case analyses”), and I will provide you with an example of a thoughtful,

substantive analysis at that time. You will choose four to analyze and submit them in Blackboard. These are due Saturday, 8/1, by 11:59pm.

- 5) It is expected that students complete assignments by their due date/time. However, life happens to all of us. Late work will be accepted on a case-by-case basis. It is very important to stay in touch with the professor and discuss issues when they arise. If it becomes a pattern, the student may lose the privilege of submitting assignments past their due date.

Schedule:

Week	Date	Topic	Assignments due
1	Mon 6/8	Introductions, overview, syllabus, etc. Ch. 1 Psychopathology in Historical Context	
		Ch. 2 An Integrative Approach to Psychopathology	
	Sun 6/14		Chs. 1 and 2 quizzes, discussion posts, and journal entries due 11:59pm
2	Mon 6/15	Ch. 3 Clinical Assessment and Diagnosis	
		Ch. 4 Research Methods	
	Sun 6/21		Chs. 3 and 4 quizzes, discussion posts, and journal entries due 11:59pm
3	Mon 6/22	Ch. 5 Anxiety, Trauma- and Stressor-Related, and Obsessive-Compulsive and Related Disorders	
		Ch. 6 Somatic Symptom and Related Disorders and Dissociative Disorders	
	Sun 6/28		Chs. 5 and 6 quizzes, discussion posts, and journal entries due 11:59pm
4	Mon 6/29	Ch. 7 Mood Disorders and Suicide	
		Ch. 8 Eating and Sleep-Wake Disorders	
	Sun 7/5		Chs. 7 and 8 quizzes, discussion posts, and journal entries due 11:59pm
5	Mon 7/6	Chapter 9: Physical Disorders and Health Psychology	
		Ch. 10 Sexual Dysfunctions, Paraphilic Disorders, and Gender Dysphoria	

	Sun 7/12		Chs. 9 and 10 quizzes, discussion posts, and journal entries due 11:59pm
6	Mon 7/13	Ch. 11 Substance-Related, Addictive, and Impulse-Control Disorders	
		Ch. 12 Personality Disorders	
	Sun 7/19		Chs. 11 and 12 quizzes, discussion posts, and journal entries due 11:59pm
7	Mon 7/20	Ch. 13 Schizophrenia Spectrum and Other Psychotic Disorders	
		Ch. 14 Neurodevelopmental Disorders	
	Sun 7/26		Chs. 13 and 14 quizzes, discussion posts, and journal entries due 11:59pm
8	Mon 7/27	Ch. 15 Neurocognitive Disorders	
		Ch. 16 Mental Health Services: Legal and Ethical Issues	
	Sat 8/1		Chs. 15 and 16 quizzes, discussion posts, and journal entries due 11:59pm Case analyses due 11:59pm

Grading:

- Chapter quizzes (16) are worth 30 points each, for a total of 480 points.
- Chapter discussion posts (16) are worth 10 points each, for a total of 160 points.
- Debated topics in psychology posts (8) are worth 10 points each, for a total of 80 points.
- Journal entries (16) are worth 10 points each, for a total of 160 points.
- Case analyses (4) are worth 25 points each, for a total of 100 points.

980 points are possible for the semester

A = 90% and above (882-980 points)

B = 80-90% (784-881 points)

C = 70-80% (686-783 points)

D = 60-70% (588-685 points)

F = below 60% (0-587 points)

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact Accessibility and Disability Support Services by emailing disabilities@edisonohio.edu or by calling 937.778.7850. Accessibility and Disability Support Services is located on the Piqua Campus in Room 160.

ADVISING SERVICES

Edison State's career pathway advisors are your partners in success. A career pathway advisor is the first advisor that you will meet with once you have made the decision to further your education. Together, you and your career pathway advisor will:

- Identify the right academic major to set you on your desired career path.
- Identify the courses you'll need to accomplish your academic goals.
- Help you develop a student plan tailored to your lifestyle and work schedule.
- Prepare you to navigate your first semester at Edison State.

You can find your career pathway advisor and faculty advisor information, including their email address, by logging into MyESCC and clicking on Student Planning. Go to Plan and Schedule and click on the Advising tab. You may also call 937-778-7850 to connect via phone call.

BOOKSTORE SERVICES

eCampus is Edison State's official bookstore and is located on the Edison State webpage, under "Resources," "Bookstore," or at <https://edisonohio.ecampus.com>. You can also access eCampus from the ESCC home page, under "Campus Services." Through eCampus, you can rent or buy books, access course materials, or purchase ESCC merchandise.

CAREER AND JOB SERVICES

Our Career and Job Services advisors are dedicated to helping students and alumni advance their professional development as they make career decisions, develop job search strategies, pursue experiential opportunities and secure employment. Career and Job Services also provides career assessments, career information, resume and cover letter help, job postings and resources, tips for interviewing and more. Visit <https://www.edisonohio.edu/Career-and-Job-Services/> for more information.

COMPUTERS

If you are working on campus, computers with internet access are available in the internet café. The Library and Tutoring Center has computers and printers available for your use.

HEALTH AND WELLNESS SERVICES

Health and Wellness Services are available on the Edison State Piqua campus. The program is dedicated to providing resources that promote healthy lifestyle choices for our students, faculty and staff and is managed by the Human Resources department.

LIBRARY SERVICES

The Edison State library is not only a comfortable place to study, we have an expansive collection of online resources available to help you with your research. Check out the library webpage here: <https://www.edisonohio.edu/Library/>. Libguides and short instructional videos are available to help you use these resources and can be found at: <https://libguides.edisonohio.edu/>. Please contact the library staff with any library questions you may have at library@edisonohio.edu, 937-778-7950, or stop in!

MENTAL HEALTH SERVICES

College is stressful! Feeling burned out, anxious, frustrated? When challenges arise that you need help dealing with, it's helpful to have someone to talk to. We have established partnerships with many local mental health

providers. If you are struggling and need to speak with someone in person, please reach out to the Edison State Care Team, <https://www.edisonohio.edu/CARE-Team/>. If you are concerned about a student or colleague, please file a CARE Team form <https://www.edisonohio.edu/CARE-Team-Referral-Form/> so that immediate assistance can be given. This link and the CARE Team website can be found under Campus Services on our home page.

STUDENT RESOURCE CENTER AND CHARGER STATION FOOD PANTRIES

Edison State Community College is proud to assist students needing help to obtain basic necessities. The Student Resource Center and Food Pantry is stocked with all kinds of grab-and-go snacks, meal supplies, toiletries, household needs, and community resources. Stop by and check out our Charger Stations in Room 163 at Piqua, in the student lounge at Troy, in the Brooke-Gould Learning Resource Center at Eaton, and in Room 121 (for personal care items) and pantry items in the student lounge at Greenville. If you need additional assistance, please reach out at ResourceCenter@edisonohio.edu.

TECHNICAL SUPPORT SERVICES

For Blackboard Assignment issues, the Instructor should be the first point of contact

For Log-in or other technology issues:

There are several steps you can follow if you have issues logging in to Blackboard or Office.

During business hours:

- Password reset: Log onto office.com with your Edison email and follow the "forgot password" prompts.
- Reach out for help during regular business hours (9-5 Monday-Thursday, 9-4 Friday)
 - email to support@edisonohio.edu
 - call 937-778-8600 and ask for IT Help Desk

After hours:

- Password reset: Log onto office.com with your Edison email and follow the "forgot password" prompts
- Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat".
- Call 937-778-7957 and talk to the off-campus Blackboard company to get help

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

TITLE IX STATEMENT - Anti-Discrimination, Harassment and Bullying

It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment or sexual violence. Title IX federal law protects students, employees and third parties with a relationship to the college.

All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the Title IX Coordinator or Deputy Title IX Coordinator immediately. Student and employee confidential consultation is available through the Coordinator of Health and Wellness Services.

Title IX Policy and procedure language as well as contact information for the Coordinator of Health and Wellness, Title IX Coordinator and Deputy Title IX Coordinator can be found at www.edisonohio.edu/TitleIX/.

TUTORING SERVICES

All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides.

For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at <https://www.edisonohio.edu/tutoring-center/>

ADDITIONAL SUPPORT SERVICES

For additional help, please click the ASSIST tab on Blackboard or the Edison State Student Resources folder within your course.