

**EDISON STATE COMMUNITY COLLEGE
ECE 124S CURRICULUM FOR EARLY CHILDHOOD PROGRAMS**

3 CREDIT HOURS

Section: ECE-124S-001FS (Fall 2026)

Instructor: Jeanine Bensman

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Office hours: East Hall, Room 453, Thursday 5:30-6:00 and 8:45-9:15 or as arranged

Course Text: Curriculum and Development in Early Education, Cengage, 6th edition, Author: Gestwicki

Additional Course Material: Early Childhood Environment Rating Scale, 3rd edition

Course Description: Content and methods for planning, facilitating, and assessing developmentally appropriate activities and environments designed to enhance children's cognitive, social, emotional, physical, and creative development in different program models. Includes developing an awareness of and appreciation for diversity and bias in materials. Also includes introduction to the Ohio Early Learning and Development Standards.

SCHEDULE OF TOPICS, ACTIVITIES, ASSIGNMENTS

<i>Week/Date</i>	<i>Topics & Activities</i>	<i>Assignments</i>	<i>Due for Class</i>
<i>Before 1st class</i>		• Read Chapter 1 • Vocabulary Journal-Ch. 1	
<i>Wk. 1 8/27/2026</i>	Welcome/Introductions Review of Syllabus MindTap Chapter 1: Defining Developmentally Appropriate Practice	• Read Chapter 2 • Vocabulary Journal-Ch. 2 • DAP Infographic • Play Presentation	Vocabulary
<i>Wk. 2 9/3/2026</i>	Chapter 2: Understanding Play: Its Importance in DAP	• Read Chapter 3 • Vocabulary Journal-Ch. 3 • MindTap • Lesson plan examples	Vocabulary MindTap DAP Infographic Play Presentation
<i>Wk. 3 9/10/2026</i>	Chapter 3: Planning for Developmentally	• Read Chapter 4	Vocabulary

	Appropriate Curriculum	• Vocabulary Journal-Ch. 4 • MindTap • Curriculum Presentation	MindTap Lesson plans
Wk. 4 9/17/26	Chapter 4: A Consideration of Various Curriculum Models	• Read Chapter 5 & 6 • Vocabulary Journal-Ch. 5 & 6 • MindTap • Infant Environment Checklist • Environment for Movement	Vocabulary MindTap Curriculum Presentation
Wk. 5 9/24/2026	Chapter 5 & 6: Developmentally Appropriate Physical Environments: For Infants and Toddlers	• Read Chapter 7 & 8 • Vocabulary Journal-Ch. 7 & 8 • MindTap • Literacy Center Plan	Vocabulary MindTap Infant Environment Checklist Environment for Movement
Wk. 6 10/1/2026	Chapter 7 & 8: Developmentally Appropriate Physical Environments: For Preschool and Primary-Age	• 3-2-1 Video • Kindergarten Classroom	Vocabulary MindTap Literacy Center Plan
Wk. 7 10/8/2026	Determining Quality Environments Video: Early Childhood Environmental Rating Scale	• Review Chapters 1-8 • Finalize observation location	3-2-1 Video Kindergarten Classroom
Wk. 8 10/15/2026	MIDTERM EXAM	• Read Chapter 9 & 10 • Vocabulary Journal-Ch. 9 & 10 • MindTap • Culturally Respectful Care	Submit observation location for approval

		Easing Separation Anxiety Plan	
Wk. 9 10/22/2026	Chapter 9 & 10: Developmentally Appropriate Social- Emotional Environments: For Infants and Toddlers	- Read Chapter 11 & 12 - Vocabulary Journal-Chapter 11 & 12 - MindTap - Article Critique	Vocabulary MindTap Culturally Respectful Care Easing Separation Anxiety Plan
Wk. 10 10/29/2026	Chapter 11 & 12: Developmentally Appropriate Social- Emotional Environments: For Preschool and Primary-Ages	Finalize ECERS observation booklet or scoring sheets, report, and reflection	Vocabulary MindTap Article Critique
Wk. 11 11/5/2026	ECERS Presentation	- Read Chapter 13 - Vocabulary Journal-Ch. 13 - MindTap - Caregiving Lesson Plan	Vocabulary MindTap ECERS observation booklet or scoring sheets, report, and reflection
Wk. 12 11/12/2026	Chapter 13: Developmentally Appropriate Learning Environments: For Infants	- Read Chapter 14 - Vocabulary Journal-Ch. 14 - MindTap - Small Group Lesson Plan	Vocabulary MindTap Caregiving Lesson Plan
Wk. 13 11/19/2026	Chapter 14: Developmentally Appropriate Learning Environments: For Toddlers	- Read Chapter 15 & 16 - Vocabulary Journal-Ch. 15 & 16	Vocabulary MindTap Small Group Lesson Plan
Week 14 11/26/2026	NO CLASS- THANKSGIVING	- MindTap - Group Time Lesson Plan - Life Cycle Lesson Plan	
Wk. 15 12/3/2026	Chapter 15 & 16: Developmentally Appropriate Learning Environments: For	Final Project	Vocabulary MindTap

	Preschoolers & Primary Ages		Group Time Lesson Plan Life Cycle Lesson Plan
Wk. 16 12/10/2026	FINAL EXAM		Final Project

The instructor reserves the right to change the schedule and/or procedures listed above.

GRADE OVERVIEW:

Activities/Assignments		Points Possible
Class activities and active engagement	10 pts. each week	160
Mind Tap Activities on Blackboard Quiz Video Case	35 pts. each chapter	560
Vocabulary Journal Chapters 1-16	5 pts. each chapter	80
DAP Infographic		50
Play Presentation		50
Curriculum Model Presentation		100
Infant Environment Checklist		50
Environment for Movement		25
Literacy Center		50
3-2-1 Video		25
Kindergarten Classroom		50
Mid Term Exam		100
Culturally Respectful Care		50
Easing Separation Anxiety		50
Article Critique		50
Caregiving Lesson Plan		50
Small Group Lesson Plan		50
Circle Time Lesson Plan		100
Life Cycle Lesson Plan		50
ECERS Scoring, Report, & Reflection		400
Final Exam		100
Total		2200

The grading scale for ECE classes is as follows:

90-100% = A 80-89% = B 70-79% = C 60-69% = D 59% or less of total points = F EARLY

EARLY CHILDHOOD EDUCATION POLICY STATEMENTS:

Course Policies and Grading

Assignments

You are required to do a new assignment for each assignment given. You may not use the same assignment for two different classes in the same semester or in different semesters (with the exception of your Philosophy of Education which will be continuously revised). If it is discovered that you have used the same assignment in two different classes, you will be given a "0" for the second assignment. All assignments must be typed with standard margins and a 12-point professional font such as Times New Roman. All field observation assignments must be completed in order to receive a final grade.

The first page of all of your typed assignments should include the following information in the upper left-hand corner:

Your Name

ECE 124S

Name of Assignment

Due Date

Academic Alert

In order to support your success, the instructor of this course may contact your career pathways advisor regarding your attendance and academic performance. This academic alert may be initiated at designated times during the first half of the term or at any time your success is in jeopardy. If you find yourself struggling for any reason, please contact your instructor or advisor for support.

Academic Dishonesty

Academic dishonesty will not be tolerated (refer to the Academic Honesty Policy – Statement and Definition). All assignments must be your own work or referenced material. All assignments must include proper in-text citations and a reference page. Material submitted that is not your own work or is not cited will receive a "0". Plagiarism will be reported to the college. Filling out field/classroom observation forms without having actually visited a classroom falls under Academic Dishonesty as well and will result in a grade of "0". Random phone calls are made by your instructor to the schools listed on your observation forms to ensure that classroom observations have taken place.

Disability Statement

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact the Office of Disability Services by emailing accessibilitysupportt@edisonohio.edu or call 937.381.1548. The Office of Disability Services is located on the Piqua Campus in Room 160. For additional information, visit the Accessibility and Disability Services page.

Faculty Initiated Withdraw

Class participation is key to academic success. Failure to complete assignments or to engage in active learning with the instructor or other students negatively affects the student's learning and will be considered non-participation. If non-participation continues until the student is mathematically incapable of passing the course, the faculty will advise the student to withdraw.

If the student fails to communicate with the faculty and does not voluntarily withdraw, Edison State Community College may administratively withdraw the student from the course, and a grade of UW may be given for the course.

Late Assignments

Meeting deadlines is an important part of your professionalism. For that reason, timely submission of assignments is strongly encouraged. However, it is understood that sometimes things happen beyond our control, therefore late assignments will be accepted within the first 24 hours of the due date with no penalty. After 24 hours, late submissions will be accepted with a 10% penalty assessed for each day the assignment is late. If you find yourself in a challenging health situation and need to make a completion plan, please see me. I'm more than willing to work with you to help you be successful!

Learning Lab

You are encouraged to utilize the Learning Lab as needed for individual progress. All students enrolled at Edison State are eligible to receive FREE learning assistance services, including tutoring and the use of the learning lab.

Participation

Classes in the Education Program and field are expected to model real-life situations. For this reason, your participation in this class carries great priority. Students are expected to participate in every online discussion and complete all assigned tasks. Participation points will be awarded to those students who participate in group discussions and activities.

Student Wellness Center

College is stressful! Feeling burnt out, anxious, frustrated? When challenges arise, it's helpful to have someone to talk to. We have partnerships established with many local mental health providers and can connect you with area resources. The Student Wellness Center helps students navigate obstacles which might cause issues or create a sense of distress during your school year. Edison State has built a network of health professionals to support students. With these partnerships, the Student Wellness Center can assist students who need support in areas such as: Recovery and Counseling referral, housing, food, and physical well-being.

Information and education are also provided on the topics of:

- o Alcohol and drug abuse and prevention
- o Sexual assault prevention and awareness
- o Building healthy relationships
- o Inclusion and belonging
- o Survivor support
- o Self-care
- o Anti-Hazing

If you are struggling and need to speak with someone in person, please reach out to Dr. J. Passmore, Dean of Student Affairs, at jpassmore@edisonohio.edu, 937-778-7895, RM 160 (stop at the front desk).

If this is a medical emergency, please call 911. If this is a mental health emergency, please call 988. Please note that the Charger Station Food Pantry has been relocated to Room 060 (next to the cafeteria).

Testing Your Faith Act Policy

Edison State Community College is committed to providing an environment respectful of

students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registrationrecords>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/servicessupport/student-resources>.

You can locate Edison's college-wide policies electronically at https://www.edisonohio.edu/sites/default/files/2024-08/Student_Handbook.pdf