

HST-126S-801US

Western Civilization Since 1715

3 CREDIT HOURS Section 801S Summer 2026

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COURSE DESCRIPTION

HST 126S is a survey of the development of civilization in the West from the eighteenth century to modern times, emphasizing the distinctive characteristics of Western culture; the ideas, individuals, and institutions that shaped it; and the influence of Western culture on the world.

REQUIRED TEXT

Purchase the ebook textbook from the Edison Book store

- Cole, Joshua and Carol Symes. *Western Civilizations: Brief with Norton Illumine eBook*, Inquizitive, History Skills, Tutorials, Exercises and Student Site, 6th Edition, Vol 2. New York: Norton, 2023. 9781324043171
- Remarque, Erich Maria. *All Quiet on the Western Front*. ISBN 9780449213940
Any version of this book will do. **There is a PDF link to the entire book on the course page** but you may wish to rent, borrow, or buy your own copy.

REQUIRED TECHNOLOGY

- **High speed internet/Firefox is recommended.** Although these are not required, they may make your experience better and faster. Students should have 2 browsers in case one moves slow. It is the student's responsibility to have access to a reliable computer.
- **Email:** Check your ESCC e-mail account frequently for communications about this course. Once a day, Monday through Friday, is the best policy. Emails sent through Blackboard will be located in your Edison email (***all students, faculty, and staff are required to use their Edison email account for ALL college communication.*** Email from personal accounts will not be responded to.

TECHNICAL SUPPORT

For Blackboard issues, the Teacher should be the first point of contact

For Log-in Issues or other Issues:

There are several steps you can do if you can't log in, but all require you to be signed up for the SSRPM and several require your student ID. Be sure to double check you are signed up for the SSRPM or it can come back to hurt you later.

During regular business hours (9-5 Monday-Thursday, 9-4 Friday) either

emailing support@edisonohio.edu or by call= 937-778-8600 and asking for IT.

After hours:

1. Log onto the [SSRPM](#) and go to “forgot password” enter your security answers and then click to either change your password.
2. Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat" to get the password changed.
3. Call [937.778.7957](tel:937.778.7957) and talk to the off-campus blackboard company to get help

COMMUNICATION

Please contact me at any time during the semester, with any questions or concerns – I am here to help and typically respond within 24 hours, but am allowed up to 48 hours. All students, faculty, and staff are required to use their Edison email account for ALL college communication). Students have **48 hours** to respond to faculty emails per school code. Do not call the instructor as the instructor is only on campus a few days a week and therefore your response time can be many days.

EMAIL ETTIQUETTE

This is REQUIRED for all emails as this is a professional environment:

- Subject line... State the course and subject “HST 126S Inquizitive question”
 - o (if you use the “email instructor” through blackboard, just put the subject as the class is automatically added. This method of email is recommended)
- Salutation. Address the recipient by name: “Dear [name]” or “Hello [name]”
- Body text. Explain the main message of the **email**. ...
- Signature. Your **email** closing should be formal, not informal. (Put your name on it)

Think before you write. Unlike a traditional class where we can see and speak to each other, an online course does not allow us to use nonverbal cues (facial expressions, tone of voice, gestures). Remarks that might be humorous when spoken can easily be misconstrued when written. Choose your words with care to lessen the chance that you will be misunderstood or misinterpreted.

FINAL GRADE STANDARDS

The final grade for the course will represent your instructor’s assessment of the overall quality with which you met all the requirements of the course.

Assignment	Points Possible	Grading Scale	
Chapter Inquizitives (14)	140	90-100%	A
Chapter Tests (7)	200	80-89%	B
Discussion Boards (7)	210	70-79%	C
AQOTWF Journal	150	60-69%	D
		Below 60%	F
Total	700		

WEEKLY SCHEDULE OF TOPICS

Discussion Board Posts due Friday- Inquizitives/Tutorials/Quizzes due Sundays

Wk	Dates	Topics for Class	Reading	Assignments
1	June 8-14	French Revolution	Chapter 18	Discussion Board: Reign of Terror Inquizitive: Getting Started & Ch. 18 Test – Chapter 18
2	June 15-21	Industrial Revolution and Age of Ideologies	Chapters 19 & 20	Discussion Board: Irish Potato Famine Inquizitive: Ch. 19 & 20 Test – Chapters 19 & 20
3	June 22-28	Revolutions, Imperialism, and Colonialism	Chapters 21 & 22	Discussion Board: British views of the Indian People Inquizitive: Ch. 21 & 22 Test – 21 & 22
4	June 29-July 5	Modern Industry and the First World War	Chapters 23 & 24	Discussion Board: Why Britain Acquired Egypt Inquizitive: Ch. 23 & 24 Test – 23 & 24
5	July 6- 12	Turmoil Between the War & Second World War	Chapters 25 & 26	Discussion Board: Hitler's 1939 Speech Inquizitive: Ch 25 & 26 Test- 25 & 26
6	July 13-19	Cold War	Chapters 27 & 28	Discussion Board: Berlin Wall Multimedia Inquizitive: Ch 27 & 28 Test – 27 & 28
7	July 20 -26	Globalization and the West	Chapters 29	Discussion Board: Brexit Inquizitive: Ch. 27 & 28 Respondus Test: 27 & 28
8	July 27-Aug 2	All Quiet Journal		Inquizitive: Ch 29 All Quite on the Western Front Journal Due

EVALUATION METHODS

INQUIZITIVES: CHAPTERS

Students will complete inquisitive assignments online each week over the chapters. Each assignment has a target goal to be met. Students can work to a 100% score on each assignment. To complete them, students must read the chapters first. Then, go through the questions and answer them. The book can be used as the assignment is completed. Information on how up and complete these assignments is in the Getting Started Folder.

CHAPTER TESTS

These will be multiple choice, true and false, and/or matching over the chapter and are closed book. Each test (except the first test) covers two chapters. You have two opportunities to take the test and the gradebook will record the highest of the two attempts. You will have 60 minutes to take each test (45 minutes on test 1). The exam will automatically submit once you hit the time limit.

ALL QUIET ON THE WESTERN FRONT JOURNAL

Students will respond in a journal style format in this class to reflect on the book *All Quiet on the Western Front*. *This assignment serves three purposes.* The first is the journaling itself as a source for you to keep your thoughts. Second is connecting society, what we are studying, and your own experiences and thoughts. Third is to react to what you are learning in the book.

For each entry, students will answer three questions:

1. A specific question over the chapter (entries below)
2. What do you think the most important thing in this source/chapter was to understanding the time period?
3. What is your reaction to it? (what did you learn, can it connect to today, what did you think of it?)

Each entry must be 250+ words each - Total Points 150

DISCUSSION BOARDS

The discussion board will be based on a variety of **primary sources**. With each forum, you are expected to respond to the initial questions as well as interact with classmates in a discussion. Each of these will ask you to take what you are learning in the primary sources and discuss them. When you click on the week's list of assignments, the discussion board questions will be listed.

Click the title of the discussion board to go to it then click add thread to post your work. These require you to really think about the topic and explain your ideas so that everyone reading them can fully understand your ideas. This means if you are only posting a few sentences, you are not discussing the topic. Each discussion board has a required word count length.

HOW TO DO COMMENTS:

When commenting on others, although "good job" is great to hear, it is not discussing the topic.

When doing comments, you must:

1. First identify the point the other student made that they will address and summarize their point briefly. (figure 1-2 sentences.) "You stated that the African Americans did not get to fight much in the war because of the racism that existed in that area during the time."
2. Then, what is your take their points (2 sentences). "I agree with this. One of the most interesting things with this is how the generals seemed to think the color of a person's skin would affect their fighting ability. You'd think the desire to survive would outweigh race."
3. As a question to continue the conversation. (1 sentence) "Do you think that it would have been different if he were fighting in Virginia rather than Georgia?"
4. ***A comment must be 50+ words in length***

The initial posting of the answers must be done by FRIDAY at 11:59pm. The forum for the week closes on SUNDAY at 11:59pm. Students will not be allowed to comment if they do not do the initial answers. **The subject should always say your name.**

No quotes of any kind are allowed on any assignments - The goal is to learn to interpret and explain.

Grading Rubric	Excellent	Good	Average	Below Average	Poor
Quality of discussion answers (70%)	Ties together readings, concepts to contribute to an <u>in-depth discussion</u>	Discusses the readings but more analysis was needed of the source	Posts touch on readings, but the explanations and connections between them are vague	Post is purely opinion and does not connect to facts from assigned material, but is related to the question	Short and uninformative posts that do not add to the discussion done or done last minute and hastily written
Responses (10% each – 3 required)	Meets all the requiring: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Meets three of the following: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Meets two of the following: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Meets one of the following: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Difficult to understand what the point of the messages is

It is highly recommended that you first type up your answers on a word document to ensure you meet the word length requirements as well as ensure nothing happens to it due to internet issues then copy and paste it onto the discussion board. If you type on the board itself and your internet goes down or surpass the 3-hour restrictions, your work will be lost. Don't take that chance.

POLICY STATEMENTS

COMPLETING THE MODULES

Weekly folders will close Sunday at 11:59pm on the due date. If students choose to work ahead, given history is chronological, they must complete the modules in order or they will receive a 25% penalty on any assignment done out of order.

SUBMITTING YOUR PAPERS

To submit papers, click the link “View/Complete Assignment,” at the bottom of the assignment. Follow the directions for attaching your paper. When you are ready to submit your work, you must click the “submit” button. Be careful that you do not click on “submit” until you’re ready for your paper to be sent. This is an irrevocable step: once you have clicked “submit” you cannot get back the submission

No emailed work will be accepted!! All assignments must be submitted through blackboard.

Anyone who emails the assignment will not receive credit for not following directions. If help is needed, the student must email the teacher. Please review the response time required as waiting till the last minute may cause severe damage to your grade.

LATE WORK POLICY

This is a professional classroom; therefore, everyone will be treated like responsible adults with the capability of meeting deadlines. Each week requires 9 hours of class time for regular activities as stated in the course catalog. That means, students have 168 hours to complete 9 hours of class time work. Students must plan ahead as this is plenty of time to complete the course work.

Therefore, no late work is accepted except for extreme circumstances, which is based on a case-by-case evaluation. It is very important to stay in touch with the professor and discuss issues the moment they arise. This means back and forth conversation is required prior to the due date. This is only for legitimate reasons and may require documentation.

ACADEMIC HONESTY

Because engaging in dishonest practices undermines the trust that is essential in any social relationship, honesty is expected in all matters. Academic honesty requires that you never submit another's work as your own. You will not plagiarize from a printed source, an electronic source, or another student's work, nor will you have someone else do your work.

You are plagiarizing if you:

- Submit someone else's work as your own.
- Buy a paper from a papermill, use an AI generated paper, website or other source.
- Copy sentences, phrases, paragraphs, or ideas from someone else's work, published or unpublished, without giving the original author credit. (put in quotation marks and cited to the quote's exact location in a footnote and include a work citation page)
- Replace select words from a passage without giving the original author credit. (changing a few words does not make it your idea)
- Copy any type of multimedia (graphics, audio, video, internet streams), computer programs, music compositions, graphs, or charts from someone else's work without giving the original author credit.
- Piece together phrases, ideas, and sentences from a variety of sources to write an essay.
- Build on someone else's idea or phrase to write your paper without giving the original author credit.
- Submit your own paper in more than one course.

Quotes require footnotes and full work citation pages. If you quote and don't have those, you are plagiarizing and will get a zero. Please follow rules and put everything in this class completely in your own words. Anyone who uses quotes (properly with " " marks, Chicago style citations, and a work cited page") will still receive a penalty for not following the rules.

ATTENDANCE AND PARTICIPATION

Failure to attend class does not constitute an official withdrawal. The responsibility for withdrawal prior to the published withdrawal deadline always lies with the students. Students are financially responsible for costs associated with classes that they have withdrawn from after the published Add/Drop date. *New federal mandates for students receiving financial aid state that attendance is to be calculated based on "academic-engagement," which means that coming*

unprepared for class just to be present and not doing any homework will not equal attendance.

ADDITIONAL INFORMATION

MISCONCEPTIONS

- *Distance-learning courses are easy.*
Distance-learning courses are different from traditional courses, but not easier. Distance-learning courses “will have the same quality and academic integrity as traditional on-campus courses conducted in the classroom.” In fact, distance-learning courses require a special discipline and persistence and perhaps greater self-reliance than traditional classroom courses. The work load is no less, and may be more, since you have to make up for the three hours you will not spend in direct instruction in a classroom. The time required varies depending on the type of assignments you have in a given week and—this is important!—varies with your reading speed and comprehension and your writing and typing skills. For each week, start with the required time listed in the catalog (see page 2 of the syllabus). You can adjust up or down as you gain familiarity with the requirements of the course.
- *In distance-learning courses the work is self-paced.*
Although you will not meet in a classroom twice a week, this course is no more self-paced than a traditional class. You have assignments to read and write; there are quizzes and exams to take: this work has to be completed within a specific time. Assignments will be posted for several weeks rather than just one. Procrastination is not a good idea.
- *The distance-learning course, the Internet, and e-mail are available twenty-four hours a day: my instructor must be available, too.*
Your instructor is here to help you, **but not twenty-four hours a day**, every day. Your instructor has other responsibilities and has a life. See the section on communication for information about getting in touch with your instructor. Plan your work so that there is adequate time for communication when you need help. There is no distance-learning EMS. Students need to respect that the world does not revolve around them and that if they wait till the day an assignment is due and have issues, the professor may not respond to the email. ***The response time of an online class is 24 hours.*** Your instructor will try to answer emails as soon as possible; however, it could be the next day. Ask all questions by Thursday night to allow for the response time.

SUPPORT SERVICES PROVIDED by the COLLEGE

For all support services see blackboard College Policies & Student Resources

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.