

Edison State Community College

ACC215S- Intermediate Accounting II

Instructor: Dana Flanery

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Phone: Use email to contact instructor

Office Hours: By appointment

Credentials: Master of Arts, Business Administration, Indiana Wesleyan University, 2022
Bachelor of Science, Accounting, Indiana Wesleyan University, 2013

Course Description: An in-depth study of accounting theory and application of problem solving. Emphasis is on long-term investments, liabilities (both current and long term), owner's equity, earnings per share, revenue recognition, income taxes, leases, pensions, accounting changes, and financial statement analysis. Prerequisite: ACC 214S.

Required Materials (Same textbook and calculator as used in ACC-214S, Intermediate Accounting I)

- **Textbook:** *Intermediate Accounting*, Gordon, Raedy & Sannella, 4th Edition.
 - MyAccountingLab access card and e-book, ISBN 9780135343289
 - OR access card, e-book, and loose-leaf version, ISBN 9780135343296
- **Calculator – HP10Bii+**
Mandatory for all chapter work, choose the format that best suits you:
 - [Mobile App](#) (available on Android & iPhone)
 - [Windows Emulator](#)
 - [Download for Windows/Mac](#)
 - [Physical Calculator] (ISBN13: 8780000125867)—available via E-Campus or other retailers

Course Objectives

This second course in the financial accounting sequence offers:

1. Rigorous exposure to advanced accounting principles
2. Application of equity-related financial reporting
3. Exploration of ethics in decision-making and leadership
4. Development of analytical, written, and communication skills

Evaluation Procedures:

Grading Category	Points	Weight	Cumulative Points	% of Grade	Letter Grade
Problems	300	27%	985.5 - 1095	90 - 100 %	A
Group Projects	200	18%	876 - 985.4	80 - 89.9 %	B
Quizzes	140	13%	766.5 - 875.9	70 - 79.9 %	C
Discussion Bds.	100	9%	657 - 766.4	60 - 69.9%	D
Ethical Case	100	9%	656.9 and below	59.9% and below	F
Cozy Nest Capstone Project	100	9%			
STEMM Event	155	14%			
Total	1095	100%			

Assignment Details

- **Problems & Quizzes**

Problems: 3 attempts via MyAccountingLab

Quizzes: 2 attempts per chapter; theory-focused

- **Discussion Boards**

Thoughtful post + 3 replies per assignment required

Promotes peer engagement across formats

- **Group Projects (2 Projects)**

These collaborative projects apply Intermediate Accounting concepts to realistic business scenarios. Each project requires students to analyze financial data, interpret GAAP requirements, and communicate findings clearly.

- Group Project 1 – TrailBlaze Adventures Focus on long-term liabilities, equity transactions, and financial statement impacts. Students work together to evaluate business decisions and present their conclusions.
- Group Project 2 – Summit Coffee Emphasizes revenue recognition, inventory, and accounting changes. Students analyze a growing company's financial data and prepare a professional, decision-ready deliverable.

Both projects strengthen teamwork, communication, and analytical skills essential for accounting professionals.

- **Integrated Ethics Project – Moral Courage in Accounting**

This project explores ethical decision-making in real-world accounting environments. Students examine a complex scenario involving professional judgment, stakeholder impact, and ethical leadership. Deliverables include:

- A written analysis applying ethical frameworks
- Evaluation of alternative actions
- A professional recommendation supported by accounting principles

This assignment reinforces the importance of integrity, objectivity, and ethical reasoning in the accounting profession.

- **STEMM Expo – Service-Learning Experience**

The STEMM Expo is a required, hands-on service-learning event where students represent Edison State and engage with the community. Event Date: Friday, November 13 Time: 8:30 AM – 12:30 PM Attendance is mandatory. Students will:

- Practice communication and professionalism
- Engage with families, students, and community partners
- Demonstrate soft skills essential to the accounting field
- Complete a reflection connecting the experience to program outcomes

Note: Non-attendance results in a full letter-grade deduction and loss of reflection credit.

- **Cozy Nest Capstone Project**

The Cozy Nest Capstone is the final project for ACC215S. Students update the company's Year 2 financials and provide a brief analysis comparing Year 1 and Year 2 results.

The project focuses on:

- key financial statement changes
- basic ratio trends
- new accounting issues introduced in Year 2

- a short-written summary explaining overall performance

This capstone reinforces the major concepts from Intermediate Accounting I and II in one concise, real-world style assignment.

Student Expectations

- Read assigned chapters and complete all assignments.
- Stay active in the course and access support materials in Blackboard.
- Communicate promptly with your instructor about questions/challenges, if you anticipate missing deadlines.
- Students are expected to adhere to the deadlines as posted in the class schedule.
- Follow Edison State's Academic Honesty Policy.

Ethical Use of AI

AI tools may support learning—such as brainstorming, revising reflections, or formatting—but must not replace your own effort.

- All graded work (quizzes, discussion boards, practice sets, etc.) must reflect your understanding.
- Submitting AI-generated work without meaningful personal input violates academic integrity and earns a zero.
- Use AI as a guide, not a substitute. Integrity matters.

Flexibility & Accessibility

- Students may attend any face-to-face section (day or evening) to reinforce learning. All sections follow identical schedules and content.

Notes:

- The instructor reserves the right to modify this syllabus at any time.
- Refer to your class schedule for assignments and due dates.
- See *Syllabus Part II Addendum* for additional student support services.

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AI POLICY - All coursework for this class must be authored solely by you. While limited use of generative AI tools like ChatGPT is permitted for brainstorming, outlining ideas, or checking grammar and style, AI-generated submissions—including drafts, full sentences, paragraphs, or entire assignments—are strictly prohibited and will be treated as academic misconduct. Any approved AI assistance must be properly documented and cited, in alignment with the college's academic honesty policies. If you're unsure about permitted usage, please ask for clarification before proceeding

ACCOMMODATIONS /ACCESSIBILITY AND DISABILITY SUPPORT SERVICES POLICY

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact Accessibility and Disability Support Services by emailing accessibilitysupport@edisonohio.edu or by calling 937.381.1548. Accessibility and Disability Support Services is located on the Piqua Campus in Room 160. For additional information, visit <https://www.edisonohio.edu/services-support/accessibility-disability-support-services>

TESTING YOUR FAITH ACT POLICY - Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

TITLE IX STATEMENT - Anti-Discrimination, Harassment and Bullying

It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment or sexual violence. Title IX federal law protects students, employees and third parties with a relationship to the college. All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the Title IX Coordinator or Deputy Title IX Coordinator immediately. Student and employee confidential consultation is available through the Coordinator of Health and Wellness Services. Title IX Policy and procedure language as well as contact information for the Coordinator of Health and Wellness, Title IX Coordinator and Deputy Title IX Coordinator can be found at www.edisonohio.edu/TitleIX/.

TUTORING SERVICES - All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at <https://www.edisonohio.edu/tutoring-center/>

ACC215S Intermediate Accounting II Course Schedule - 8 Week Term

Week	Date	Read	Homework	Special Assignments	Due Date
1	10/19/2026	Chapter 13 Liabilities & Contingencies Chapter 14 Financing Liabilities	P13-1; P13-3 P14-3; P14-5 Chapter 13 & 14 Quiz	Discussion Board #1 – Tell Us Your Story Turn in T-Shirt Size for STEMM Event	Main Post Wed, 10/21/2026 Remainder: Sun, 10/25/2026
2	10/26/2026	Chapter 15 Stockholder's Equity	P15-2; P15-7 Chapter 15 Quiz	Group Project 1, TrailBlaze Adventures	Sun, 11/1/2026
3	11/2/2026	Chapter 16 Investing Assets Chapter 17 Income Taxes	P16-10; P16-12 P17-8; P17-12 Chapter 16 & 17 Quiz		Sun, 11/8/2026
4	11/9/2026	Chapter 18 Leases Chapter 19 Compensation & Benefits	P18-2; P18-4; P18-11 P19-8 Chapter 18 & 19 Quiz	Mandatory: STEMM Expo Fri, Nov 13, 8:30 a.m.-12:30 p.m.	Sun, 11/15/2026
5	11/16/2026	Chapter 20 Earnings Per Share (EPS)	P20-1; P20-2 Chapter 20 Quiz	Discussion Board #2: The Chocolate Dilemma STEMM Event Reflection Paper	Main Post Wed, 11/18/2026 Remainder: Sun, 11/22/2026
6	11/23/2026	Chapter 21 Changes & Errors	P21-4; P21-5 Chapter 21 Quiz	Group Project 2, Summit Coffee	Sun, 11/29/2026
7	11/30/2026	Chapter 22 Statement of Cash Flows	P22-1; P22-2 Chapter 22 Quiz	Integrated Ethics Project: Moral Courage in Accounting	Sun, 12/6/2026
8	12/7/2026	Capstone Project		Capstone Project	Fri, 12/11/2026

Schedule subject to change at discretion of instructor.