

SSV- 211S 802SS Social and Cultural Diversity

3 CREDIT HOURS

Fall 2026

Professor: Kevin Patrick Coghlan, PhD, National University, 2023

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Office Hours: Tuesday and Thursday, 11:45-1:00 PM in room 207; and Sunday 12:00 3:00 PM online

COURSE DESCRIPTION

Major theories and concepts of psychological development over the life span will be discussed. Physical development will be studied with emphasis on intellectual and social development.

REQUIRED TEXT

Human Development: A Life-Span View, By Robert V. Kail/John C. Cavanaugh,
ISBN:9780357658031, Type: eBook Pub., Date:1/1/2023, Publisher: Cengage.

WEEKLY SCHEDULE OF TOPICS, ACTIVITIES, ASSIGNMENTS, TESTS

Week 1 and 2:		Assignments Due by Sunday at 11:59pm Unless otherwise stated
10/19	Chapter 1: Cultural Diversity and Implications for Multicultural Social Work Practice	Quiz Chapter 1 Culture and Social Work Assignment Journal: Week 1 and 2
10/25		
Week 3 and 4:		
10/26	Chapter 2: Theoretical Foundations for Multicultural Social Work	Quiz Chapters 2-3 Theories and Cultural Competency Assignment Discussion Board: Week 3 and 4
11/1	Chapter 3: Becoming Culturally Competent in Social Work Practice	
Week 5 and 6: Chapter 4:		
11/2	Chapter 4: Understanding the Sociopolitical Implications of Oppression and Power in Social Work Practice	Quiz Chapters 4-5 Oppression and Microaggressions Assignment Final Project Research Assignment
11/8	Chapter 5: Microaggressions in Social Work Practice	
Week 7 and 8:		
11/9	Chapter 6: Racial/Cultural Minority Identity Development	Quiz Chapters 6-7 Race Assignment Midterm Assignment
11/15	Chapter 7: White Racial Identity Development	
Week 9 and 10:		
11/16	Chapter 8: Barriers to Effective Multicultural Clinical Practice	Quiz Chapters 8-9 Clinical Practice and Intervention Assignment Journal Assignment: Week 9 and 10
11/22	Chapter 9: Cultural Styles in Multicultural Intervention Strategies	
Week 11 and 12:		
11/23	Chapter 10: Multicultural Family Social Work Interventions	Quiz Chapter 10 Final Project Introduction Assignment Discussion: Week 11 and 12
11/29		
Week 13 and 14:		
11/30	Chapter 11: Religion, Spirituality, and Indigenous Methods of Healing	Quiz Chapters 11-12 Final Project Draft Assignment
12/6	Chapter 12: Multicultural Organizational Change: Antiracist Practice and Social Justice	
Week 15 and 16: Final Project and Presentations		

12/7	Chapter 13: Evidence-Based Multicultural Social Work Practice	Quiz Chapters 13-14 Final Project Essay Final Project Presentation
12/12	Chapter 14: Profiles of Diverse Populations	

ASSIGNMENTS

Students will complete assignments online each week over the chapters. The assignments are written discussions, journals, essays, quizzes, and a midterm exam. Each assignment has a target goal to be met. To complete them, student must read the chapters first. Then, go through the questions and answer them. The book and all scholarly sources can be used to complete assignments.

PRESENTATION

Students will each create a 7-10-minute presentation to be given in class over a topic from a list concerning topics. The presentation will give a detailed overview of the topic. Only books and journals can be used for the research, no internet, magazines, newspapers, etc... The only exception is the statistics that are validated, like .gov sites. Students may use a gov website to gather their stats. A rubric will be supplied with the guidelines and grading rubric for the project.

FINAL GRADE STANDARDS

The final grade for the course will represent your instructor's assessment of the overall quality with which you met all the requirements of the course.

EVALUATION METHODS

Assignment	Points Possible	Percentage	Grade
14 Assignments	30 x 14 = 420	90-100%	A
Final Project/Presentation	130 x 1 = 130	80-90%	B
Quizzes	15 x 25 = 375	70-80%	C
Midterm Exam	35 x 1 = 35	60-70%	D
Total	960	<60%	F

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, https://www.edisonohio.edu/sites/default/files/2024-05/Testing_Your_Faith_Absence_Notification.pdf and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/sites/default/files/2025-04/Student%20Handbook%20revisions%20April%202025.pdf>, page 19.