

HST 125S Western Civilization To 1715

3 CREDIT HOURS
PART II SYLLABUS
801US Summer 2026

Section/Term: HST-125S-801US

Class Meeting Time: Online

Location: Online

Required items: See Below

Faculty: Nicholas Golden

Masters: Ancient & Classical History, American Public University, 2010

E-mail: ngolden@edisonohio.edu

Faculty Phone: N/A

Faculty Office Hours: N/A

Faculty Contact: If you have questions or concerns, please contact me via email with the course name and number in the subject line (HST-125S-801US) through your Edison State email. You are welcome to set up an appointment to meet virtually via Teams or Zoom.

COURSE DESCRIPTION

Survey of the development of the civilization of the West from the ancient world to the 18th century, emphasizing the distinctive characteristics of Western culture; the ideas, individuals, and institutions that shaped it; and the influence of Western culture on the world.

REQUIRED READING MATERIALS

- Cole, Symes, Coffin, and Stacey, Western Civilizations. Brief 6th Edition, Vol 1. Norton, (with inquisitive) 9781324042907

PRIMARY SOURCES (On Blackboard)

- Anonimale Chronicle: Peasant Uprising of 1381.
- Boccaccio, Introduction in *The Decameron*, 1353.
- Columbus, Christopher, *Epistola de insulis noviter repertis*, 1492, [Excerpts], 1493.
- Froissart, Jean. The Jacquerie in *Chronicles*, 1358.
- Hammurabi's Code of Law, 1780 B.C.
- Gerald of Wales, Book 1 in *The Conquest of Ireland*, 1189 A.D.
- Luther, Martin, *95 Theses*, 1517 A.D.
- Plato, *Republic*, VII: *Analogy of the Cave*, 380 B.C.
- Princess Ahura, *The Magic Book*. 1100 B.C.
- Twelve Tables, 450 B.C.
- Various, *Accounts of the Crusaders in Constantinople*, 1097-1098 A.D.

REQUIRED TECHNOLOGY

- **Computer Speakers, microphone, Webcams, and Computer Access**
- **High speed internet/Firefox is recommended.** Although these are not required, they may make your experience better and faster. Students should have 2 browsers in case one moves slow. It is the student's responsibility to have access to a reliable computer.
- **Email:** Check your ESCC e-mail account frequently for communications about this course. Once a day, Monday through Friday, is the best policy. Emails sent through Blackboard will be located in your Edison email (*all students, faculty, and staff are required to use their Edison email account for ALL college communication.* Email from personal accounts will not be responded to.
- **Microsoft Office:** This is free to all students, if you don't have it please download it from the Getting Started Folder. **All papers must be submitted on Microsoft Word, no exceptions**
- **Respondus Lockdown Browser:** All Students need to download the lockdown browser for taking the quizzes. The quizzes will not work with any other browser

IMPORTANT PRACTICES

Make this part of your routine.

- Review the Blackboard manuals on the tools. Don't wait until an assignment is due before you refresh your memory on how to use these tools. "Blackboard @ Edison" (see Bb STUDENT HELP) contains helpful FAQs and tutorials you may want to check before you ask for help. The Blackboard "User Manual" is available in the TOOLS section of the course.
- **Check your Edison e-mail account frequently** for communications about this course. Once a day, Monday through Friday, is not too often. If you do not check them, you may miss an important announcement.
- Time management is crucial. Establish a regular schedule with sufficient time allocated to the study of history and adhere to it.
- "Once over" is inadequate for mastering the content and skills of history. Review frequently.

COMMUNICATION

Please contact me at any time during the semester, with any questions or concerns – I am here to help and typically respond within 24 hours, but am allowed up to 48 hours. All students, faculty, and staff are required to use their Edison email account for ALL college communication). Students have **48 hours** to respond to faculty emails per school code. Do not call the instructor as the instructor is only on campus a few days a week and therefore your response time can be many days.

EMAIL ETIQUETTE

This is REQUIRED for all emails as this is a professional environment:

- Subject line... State the course: and subject " HST 125S online Discussion Board question"
 - o (if you use the "email Amanda" through blackboard, just put the subject as the class is automatically added. This method of email is recommended)
- Salutation. Address the recipient by name: "Dear [name]" or "Hello [name]"
- Body text. Explain the main message of the **email**. ...
- Signature. Your **email** closing should be formal, not informal. (Put your name on it)

Think before you write. Unlike a traditional class where we can see and speak to each other, an online course does not allow us to use nonverbal cues (facial expressions, tone of voice, gestures). Remarks that might be humorous when spoken can easily be misconstrued when written. Choose your words with care to lessen the chance that you will be misunderstood or misinterpreted.

TYPE OF CLASS

This is an online class. Based on the calculations in the Student Catalog, students must plan 18 hours per week towards this class. See more about this in the [Catalog](#)

Class Format	Class Time per Week	Study Time per Week	Total Time per Week		Length of Class		Total Time to Complete Course
Accelerated Online	Varies	Varies	18 hours	x	8 weeks	=	144 hours

Source: Edison State Community College Catalog: Important Information to Know

Source: Edison State Community College Catalog: Important Information to Know

WEEKLY SCHEDULE OF TOPICS, ACTIVITIES, ASSIGNMENTS

Wk	Dates	Topics for Class	Reading	Assignments
1	06/08/26-06/14/26	Getting Started Early Civilizations	Chapter 1	Getting Started Assignments Discussion Board: The Code of Hammurabi Inquizitive: Ch. 1 Quiz: Ch. 1
2	06/15/26-06/21/26	People, Gods, and Empires Civilization of Greece	Chapter 2 & Chapter 3	Discussion Board: The Magical Story of Egypt & Plato's Analogy of the Cave Inquizitive: Ch. 2 Quiz: Ch.2 Inquizitive: Ch. 3 Quiz: Ch.3
3	06/22/26-06/28/26	The Greek World Expands Civilization of Rome	Chapters 4 & 5	Discussion Board: Is Alexander "Great?" & The Twelve Tables Inquizitive: Ch. 4 Quiz: Ch. 4 Inquizitive: Ch. 5 Quiz: Ch. 5
4	06/29/26-07/05/26	The Transformation of Rome Rome's Three Heirs	Chapters 6 & 7	Discussion Board: Romans and Barbarians & Charlemagne Inquizitive: Ch. 6 Quiz: Ch. 6 Inquizitive: Ch. 7 Quiz: Ch. 7
5	07/06/26-07/12/26	Expansion of Europe: 950-1100 Consolidation of Europe: 1100-1250	Chapters 8 & 9	Discussion Board: Accounts of Crusaders in Constantinople & The Conquest of Ireland Inquizitive: Ch. 8 Quiz: Ch. 8 Inquizitive: Ch. 9 Quiz: Ch. 9
6	07/13/26-07/19/26	The Medieval World: 1250-1350 Rebirth and Unrest	Chapters 10 & 11	Discussion Board: The Black Death & Peasants at Arms Inquizitive: Ch. 10 Quiz: Ch. 10 Inquizitive: Ch. 11

				Quiz: Ch.11
7	07/20/26- 07/26/26	Innovation and Exploration Age of Dissent and Division The Atlantic World, Monarchies and Absolutism	Chapters 12-15	Inquizitive: Ch.12 Quiz: Ch.12 Inquizitive: Ch. 13 Quiz: Ch. 13 Inquizitive: Ch. 14-15 Quiz: Ch.14-15
8	07/27/26- 07/31/25	Annotated Bibliography		Annotated Bibliography Due Wednesday Discussion Board due Wednesday; Comments due Friday

EVALUATION METHODS

GETTING STARTED ASSIGNMENTS

Before students can complete any work in this class, they must watch the introduction to the course video. This assignment will go over the basics of online class expectations, the syllabus, plagiarism, what you need to complete the class, as well as an introduction discussion board where students will be required to introduce themselves to the course and professor.

INQUIZITIVES: CHAPTERS

Learning Objectives Satisfied:

- *Identify key vocabulary of western civilization history to 1715 to modern day of important persons, developments, events, ideas, institutions, issues, and concepts*

Students will complete inquisitive assignments online each week over the chapters. Each assignment has a target goal to be met. Students can work to a 100% score on each assignment. To complete them, student must read the chapters first. Then, go through the questions and answer them. The book can be used as the assignment is completed. Information on how up and complete these assignments is in the Getting Started Folder.

CHAPTER QUIZZES

Learning Objectives Satisfied:

- *Identify key vocabulary of western civilization history to 1715 to modern day of important persons, developments, events, ideas, institutions, issues, and concepts*

These will be multiple choice, true and false, and/or matching over the chapter and are closed book. No make-up quizzes will be given nor will quizzes be reset. Be sure to follow the information below. It is also in your best interest to take these quizzes when the help desk is open. To ensure the integrity of the quizzes, student cannot view the missed questions until after the exam has closed.

Time Limit: The time to be allotted to each examination will be announced in advance of the examination. The exam will automatically submit once you hit the time limit. If for any reason you are kicked off the exam, immediately and get back on the exam (you may have to log off and back onto blackboard). Your timer starts the moment you hit the "okay" to start button and will continue to count until you hit "submit." Once you start a quiz, you must finish it.

- **Special Note on Time:** Blackboard has a three-hour window of accessibility. If you have been logged on to Blackboard for a time, you should take these steps before you start an exam to ensure that you do not exceed the three-hour limit on access: log out; close your browser; open a new browser window; log in to Blackboard again; complete the quiz or examination.

ANNOTATED BIBLIOGRAPHY

Learning Objectives Satisfied:

- *Demonstrates the ability to understand and apply basic historical concepts, methodologies, and approaches.*
- *Articulate diverse historical interpretations.*
- *Present ideas in various forms of communication*

Students will choose a specific overall topic to cover. Then, students will each research 10 secondary sources to present to their group and the class. Students will properly cite the sources they use in Chicago style then provide a 100+ word annotation for each source. Chicago Style citations are required. Students will then present what they learned through a speech on the discussion board (which will follow the same criteria as the regular discussion boards)

DISCUSSION BOARD

Learning Objectives Satisfied:

- *Explain the cause, effect and relevance of specific historical events and/or periods within the broader historical context.*
- *Analyze primary and secondary sources (i.e. historical analysis of text) using critical thinking*

The discussion board will be based on a variety of primary sources. With each forum, you are expected to respond to the initial questions as well as interact with classmates in a discussion. Each of these will ask you to take what you are learning in the primary sources and discuss them.

When you click on week's list of assignments, the discussion board questions will be listed. Click the title of the discussion board to go it then click add thread to post your work. These require you to really think about the topic and explain your ideas so that everyone reading them can fully understand your ideas. This means if you are only posting a few sentences, you are not discussing the topic. Each discussion board has a required word count length.

HOW TO DO COMMENTS:

When commenting on others, although "good job" is great to hear, it is not discussing the topic.

When doing comments, you must:

- First identify the point the other student made that they will address and summarize their point briefly. (figure 1-2 sentences.) "You stated that the African Americans did not get to fight much in the war because of the racism that existed in that area during the time."
- The, what is your take their points (2 sentences). "I agree with this. One of the most interesting things with this is how the generals seemed to think the color of a person's skin would affect their fighting ability. You'd think the desire to survive would outweigh race."
- As a question to continue the conversation. (1 sentence) "Do you think that it would have been different if he were fighting in Virginia rather than Georgia?"
- *A comment must be 50+ words in length*

The initial posting of the answers must be done by FRIDAY at 11:59pm. The forum for the week closes on SUNDAY at 11:59pm. Except the last week. Students will not be allowed to comment if they do not do the initial answers. The subject should always say your name.

No quotes of any kind are allowed on any assignments - The goal is to learn to interpret and explain.

Rubric	Excellent	Good	Average	Below Average	Poor
Quality of discussion answers (70%)	Ties together readings, concepts to contribute to an <u>in-depth discussion</u>	Discusses the readings but more analysis was needed of the source	Posts touch on readings, but the explanations and connections between them are vague	Post is purely opinion and does not connect to facts from assigned material, but is related to the question	Short and uninformative posts that do not add to the discussion done or done last minute and hastily written
Responses (10% each – 3 required)	Meets all of the requiring: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Meets three of the following: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Meets two of the following: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Meets one of the following: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Difficult to understand what the point of the messages is

It is highly recommended that you first type up your answers on a word document to ensure you meet the word length requirements as well as ensure nothing happens to it due to internet issues then copy and paste it onto the discussion board. If you type on the board itself and your internet goes down or you surpass the 3-hour restrictions, your work will be lost. Don't take that chance.

FINAL GRADE STANDARDS

The final grade for the course will represent your instructor's assessment of the overall quality with which you met all the requirements of the course.

Assignment	Points Possible	% of Grade	Grading Scale	
Getting Started Assignments	25	5%	90-100%	A
			80-89%	B
Chapter Inquizitives (15)	150	25%	70-79%	C
Chapter Quizzes (15)	150	25%	60-69%	D
Discussion Boards	180	30%	Below 60%	F
Annotated Bibliography	90	15%		
Total	595	100%		

POLICY STATEMENTS

COMPLETING THE MODULES

Weekly folders will 1 week prior to the start of its assigned week and close Sunday at 11:59pm on the due date. If students choose to work ahead, given history is chronological, they must complete the modules in order or they will receive a 25% penalty on any assignment done out of order.

SUBMITTING YOUR PAPERS

To submit papers, click the link “View/Complete Assignment,” at the bottom of the assignment. Follow the directions for attaching your paper. When you are ready to submit your work, you must click the “submit” button. Be careful that you do not click on “submit” until you’re ready for your paper to be sent. This is an irrevocable step: once you have clicked “submit” you cannot get back the submission

TO SUBMIT YOUR WORK:

1. First, click on the "View/Complete"
2. Browse and Upload the assignment in WORD .doc, or .docx **NO GOOGLE DOCS ARE ALLOWED!!** (see getting started for how to download a doc from google docs or how to get your free download of Microsoft Office)
3. Look at what it uploaded. If it is the right assignment, click SUBMIT
4. You will be shown and emailed a digital receipt for all submissions. *You must hold onto these.*
5. **Make a screenshot of the digital receipt and put it in the digital receipt journal.**
 - i. if any technical issues do arise, the instructor will go into the digital receipt journal to obtain the tracking number off the receipt. If there is no submission of the receipt, the assignment will be a zero.:
 - ii. Then, go to “My Grades” and click on “submitted”. Make sure the assignment is shown in that area (shown it was submitted for grading)

No late work will be accepted due for not following this guideline and checking to ensure they completed the full process. It is the student’s responsibility to double check all submissions and be sure they are at a reliable computer with reliable internet. If there is no assignment or submission of the receipt, the assignment will be a zero.

No emailed work will be accepted!! All assignments must be submitted through blackboard. Anyone who emails the assignment will not receive credit for not following directions. If help is needed, the student must email the teacher. Please review the response time required as waiting till the last minute may cause severe damage to your grade.

LATE WORK POLICY

This is a professional classroom; therefore, everyone will be treated like responsible adults with the capability of meeting deadlines. Each week requires 9 hours of class time for regular activities as stated in the course catalog. That means, students have 168 hours to complete 9 hours of class time work. Students must plan ahead as this is plenty of time to complete the course work.

Therefore, no late work is accepted except for extreme circumstances, which is based on a

case-by-case evaluation. It is very important to stay in touch with the professor and discuss issues the moment they arise. This means back and forth conversation is required prior to the due date. This is only for legitimate reasons and may require documentation.

ACADEMIC HONESTY

Because engaging in dishonest practices undermines the trust that is essential in any social relationship, honesty is expected in all matters. Academic honesty requires that you never submit another's work as your own. You will not plagiarize from a printed source, an electronic source, or another student's work, nor will you have someone else do your work.

You are plagiarizing if you:

- Submit someone else's work as your own.
- Buy a paper from a papermill, website or other source.
- Copy sentences, phrases, paragraphs, or ideas from someone else's work, published or unpublished, without giving the original author credit. (put in quotation marks and cited to the quote's exact location in a footnote and include a work citation page)
- Replace select words from a passage without giving the original author credit. (changing a few words does not make it your idea)
- Copy any type of multimedia (graphics, audio, video, internet streams), computer programs, music compositions, graphs, or charts from someone else's work without giving the original author credit.
- Piece together phrases, ideas, and sentences from a variety of sources to write an essay.
- Build on someone else's idea or phrase to write your paper without giving the original author credit.
- Submit your own paper in more than one course.

No quotes of any kind are allowed on any assignments Quotes require footnotes and full work citation pages. If you quote and don't have those, you are plagiarizing and will get a zero. Please follow rules and put everything in this class completely in your own words. Anyone who uses quotes (properly with " " marks, Chicago style citations, and a work cited page") will still receive a penalty for not following the rules.

ATTENDANCE AND PARTICIPATION

Failure to attend class does not constitute an official withdrawal. The responsibility for withdrawal prior to the published withdrawal deadline always lies with the students. Students are financially responsible for costs associated with classes that they have withdrawn from after the published Add/Drop date. *New federal mandates for students receiving financial aid state that attendance is to be calculated based on "academic-engagement," which means that coming unprepared for class just to be present and not doing any homework will not equal attendance.*

ADDITIONAL INFORMATION

MISCONCEPTIONS

- *Distance-learning courses are easy.*
Distance-learning courses are different from traditional courses, but not easier. Distance-

learning courses “will have the same quality and academic integrity as traditional on-campus courses conducted in the classroom.” In fact, distance-learning courses require a special discipline and persistence and perhaps greater self-reliance than traditional classroom courses. The work load is no less, and may be more, since you have to make up for the three hours you will not spend in direct instruction in a classroom. The time required varies depending on the type of assignments you have in a given week and—this is important! —varies with your reading speed and comprehension and your writing and typing skills. For each week, start with the required time listed in the catalog (see page 2 of the syllabus). You can adjust up or down as you gain familiarity with the requirements of the course.

- *In distance-learning courses the work is self-paced.*
Although you will not meet in a classroom twice a week, this course is no more self-paced than a traditional class. You have assignments to read and write; there are quizzes and exams to take: this work has to be completed within a specific time. Assignments will be posted for several weeks rather than just one. Procrastination is not a good idea.
- *The distance-learning course, the Internet, and e-mail are available twenty-four hours a day: my instructor must be available, too.*
Your instructor is here to help you, **but not twenty-four hours a day**, every day. Your instructor has other responsibilities and has a life. See the section on communication for information about getting in touch with your instructor. Plan your work so that there is adequate time for communication when you need help. There is no distance-learning EMS. Students need to respect that the world does not revolve around them and that if they wait till the day an assignment is due and have issues, the professor may not respond to the email. **The response time of an online class is 48 hours.** Your instructor will try to answer emails as soon as possible; however, it could be the next day. Ask all questions by Thursday night to allow for the response time.

Remember, you would be furious if an instructor emailed you and told you that you had to respond to an email right away or else you would be penalized. You wouldn't want professors to think that your life revolved around your email. Apply the same concept to the instructors.

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in “Forms” and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.