

History-122S -803FS

United States History Since 1877

3 CREDIT HOURS Fall 2026

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Education: Masters: Educational Leadership, The University of Dayton, 1999

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COURSE DESCRIPTION

HST 122 803FS is a survey of the development of the United States, emphasizing the political, social, and economic institutions that distinguish American culture. The course examines the development of the United States since the era of Reconstruction.

REQUIRED READINGS –

eBOOK at Edison Bookstore:

GIVE ME LIBERTY SEAGULL (VOLUME 2) COURSEWARE (NORTON ILLUMINE EBOOK, INQUIZITIVE, HISTORY SKILLS TUTORIALS, PRIMARY AND SECONDARY SOURCE COLLECTION, AND ADDITIONAL CONTENT)

ERIC FONER ISBN13: 9781324104230 EDITION: 8TH PUBLISHER: NORTON

Additional Primary Sources (On blackboard)

REQUIRED TECHNOLOGY

- **Computer Speakers, microphone,**
- **High speed internet/Firefox is recommended.** Although these are not required, they may make your experience better and faster. Students should have 2 browsers in case one moves slow. It is the student's responsibility to have access to a reliable computer.
- **Email:** Check your ESCC e-mail account frequently for communications about this course. Once a day, Monday through Friday, is the best policy. Emails sent through Blackboard will be located in your Edison email (***all students, faculty, and staff are required to use their Edison email account for ALL college communication.*** Email from personal accounts will not be responded to.

IMPORTANT PRACTICES

Make this part of your routine.

- Review the Blackboard manuals on the tools. Don't wait until an assignment is due before you refresh your memory on how to use these tools. "Blackboard @ Edison" (see Bb STUDENT HELP) contains helpful FAQs and tutorials you may want to check before you ask for help. The Blackboard "User Manual" is available in the TOOLS section of the course.
- **Check your Edison e-mail account frequently** for communications about this course. Once a day, Monday through Friday, is not too often. If you do not check them, you may miss an important announcement.
- Time management is crucial. Establish a regular schedule with sufficient time allocated to the study of history and adhere to it.
- "Once over" is inadequate for mastering the content and skills of history. Review

frequently

TECHNICAL SUPPORT

For Blackboard issues, the Teacher should be the first point of contact

For Log-in Issues or other Issues:

There are several steps you can do if you can't log in, but all require you to be signed up for the SSRPM and several require your student ID. Be sure to double check you are signed up for the SSRPM or it can come back to hurt you later.

During regular business hours (9-5 Monday-Thursday, 9-4 Friday) either emailing support@edisonohio.edu or by calling 937-778-8600 and asking for IT.

After hours:

1. Log onto the [SSRPM](#) and go to "forgot password" enter your security answers and then click to either change your password
2. Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat" to get the password changed.
3. Call [937.778.7957](tel:937.778.7957) and talk to the off-campus blackboard company to get help

COMMUNICATION

Please contact me at any time during the semester, with any questions or concerns – I am here to help and typically respond within 24 hours but am allowed up to 48 hours. All students, faculty, and staff are required to use their [Edison email account](#) for ALL college communication. Students have **48 hours** to respond to faculty emails per school code.

EMAIL ETTIQUETTE

This is REQUIRED for all emails as this is a professional environment:

- Subject line... State the course: HST 122S online and subject "HST 122S Inquizitive question"
 - o (if you use the "email instructor" through blackboard, just put the subject as theclass is automatically added. - This method of email is recommended)
- Salutation. Address the recipient by name: "Dear Kevin" or "Hello Kevin"
- Body text. Explain the main message of the **email**. ...
- Signature. Your **email** closing should be formal, not informal. (Put your name on it)

Think before you write. Unlike a traditional class where we can see and speak to each other, an online course does not allow us to use nonverbal cues (facial expressions, tone of voice, gestures). Remarks that might be humorous when spoken can easily be misconstrued when written. Choose your words with care to lessen the chance that you will be misunderstood or misinterpreted.

TYPE OF CLASS

This is an online class. Based on the calculations in the Student Catalog, students must plan 9 hours per week for this class.

WEEKLY SCHEDULE OF TOPICS, ACTIVITIES & ASSIGNMENTS

Week	Date	Topics	Readings	Assignments due
1	Aug 24- Aug 30	Getting Started		Getting Started Assignments
2	Aug 31- Sep 6	Reconstruction	Ch 15	-Inquizitives: Chapter Ch. 15 -Discussion Board: Reconstruction -Quiz: Ch. 15
3	Sep 7 – Sep 13	America’s Gilded Age	Ch. 16	-Inquizitives: Chapter Ch. 16 -Discussion Board: The Gilded Age -Quiz: Ch. 16
4	Sep 14 – Sep 20	Freedom’s Boundaries	Ch. 17	-Inquizitives: Chapter Ch. 17 -Discussion Board: American Imperialism -Quiz: Ch. 17
5	Sep 21 – Sep 27	The Progressive Era	Ch. 18	-Inquizitives: Chapter Ch. 18 -Discussion Board: Women in the Progressive Age -Quiz: Ch. 18
6	Sep 28 – Oct 4	World War I	Ch. 19	-Inquizitives: Chapter Ch. 19 -Discussion Board: The Flu Epidemic of 1918 -Quiz: Ch. 19
7	Oct 5 – Oct 11	The 1920s	Ch. 20	-Inquizitives: Chapter Ch. 20 -Discussion Board: Living in the 1920s -Quiz: Ch. 20
8	Oct 12 – Oct 18	The 1930s	Ch. 21	-Inquizitives: Chapter Ch. 21 -Discussion Board: The Great Depression -Quiz: Ch. 21
9	Oct 19 – Oct 25	World War II	Ch. 22	-Inquizitives: Chapter Ch. 22 -Discussion Board: Reactions to Pearl Harbor -Quiz: Ch. 22
10	Oct 26 – Nov 1	Post War America	CH. 23	-Inquizitives: Chapter Ch. 23 -Discussion Board: Surviving a Nuclear Fallout -Quiz: Ch. 23
11	Nov 2 – Nov 8	An Affluent Society: The 1950s	Ch. 24	-Inquizitives: Chapter Ch. 24 -Discussion Board: Lynching -Quiz: Ch. 24
12	Nov 9 – Nov 15	The 1960s	Ch. 25	-Inquizitives: Chapter Ch. 25 -Discussion Board: Civil Rights -Quiz: Ch. 25
13	Nov 16 – Nov 22	A Conservative Turn: 1970s and 1980s	Ch 26	-Inquizitives: Chapter Ch. 26 -Discussion Board: -Quiz: Ch. 26
14	Nov 23 – Nov 29	The 1990s and New Century	Ch. 27	-Inquizitives: Chapter: Ch. 27 -Discussion Board: September 11 th Experiences -Quiz: Ch. 27
15	Nov 30 – Dec 6	Contemporary America	Ch. 28	-Inquizitives: Chapter Ch. 28 -Discussion Board: Great Recession -Quiz: Ch. 28
16	Dec 7 – Dec 13	Annotated Bibliography		Annotated Bibliography Due December 15

EVALUATION METHODS

GETTING STARTED ASSIGNMENTS

Before students can complete any work in this class, they complete the introduction assignments. This assignment will go over the basics of online class expectations, the syllabus, plagiarism, what you need to complete the class, as well as an introduction discussion board where students will be required to introduce themselves to the course and professor.

INQUIZITIVES

Students will complete inquisitive assignments online each week over the chapters. Each assignment has a target goal to be met. Students can work to a 100% score on each assignment. To complete them, students must read the chapters first. Then, go through the questions and answer them. The book can be used as the assignment is completed.

CHAPTER TESTS

These will be multiple choice over the chapter. No make-up quizzes will be given nor will quizzes be reset unless there is an extenuating circumstance. You **MUST** contact me right away if there is an issue. Be sure to follow the information below. To ensure the integrity of the quizzes, students cannot view the missed questions until after the exam has closed.

Time Limit: The time to be allotted to each examination is 45 minutes. The exam will automatically be submitted once you hit the time limit. If for any reason you are kicked off the exam, immediately and get back on the exam (you may have to log off and back onto blackboard). Your timer starts the moment you hit the “okay” to start button and will continue to count until you hit “submit.” Once you start a quiz, you must finish it.

ANNOTATED BIBLIOGRAPHY

Students will choose a specific overall topic to cover. Then, students will research 10 secondary sources to present to their group and the class. Students will properly cite the sources they use in **Chicagostyle or MLA** (your choice) then provide a 100+ word annotation for each source. Students will also create a speech discussing their topic based on what they learned in their research. More information about this is posted on blackboard.

DISCUSSION BOARD

The discussion board will be based on a variety of **primary sources**. With each forum, you are expected to respond to the initial questions as well as interact with classmates in a discussion. Each of these will ask you to take what you are learning in the primary sources and discuss them.

When you click on the week’s list of assignments, the discussion board questions will be listed. Click the title of the discussion board to go it then click add thread to post your work. These require you to really think about the topic and explain your ideas so that everyone reading them can fully understand your ideas. This means if you are only posting a few sentences, you are not discussing the topic. Each discussion board has a required word count length.

HOW TO DO COMMENTS:

When commenting on others, although “good job” is great to hear, it is not discussing the topic.

When doing comments, you must:

1. First identify the point the other student made that they will address and summarize their point briefly. (figure 1-2 sentences.) “You stated that the African Americans did not get to fight much in the war because of the racism that existed in that area during the time.”
2. The, what is your take their points (2 sentences). “I agree with this. One of the most interesting things with this is how the generals seemed to think the color of a person's skin would affect their fighting ability. You'd think the desire to survive would outweigh race.”
3. As a question to continue the conversation. (1 sentence) “Do you think that it would have been different if he were fighting in Virginia rather than Georgia?”
4. ***A comment must be 50+ words in length***

The initial posting of the answers must be done by FRIDAY at 11:59pm. The forum for the week closes on SUNDAY at 11:59pm. Students will not be allowed to comment if they do not do the initial answers. **The subject should always say your name.**

No quotes of any kind are allowed on any assignments - The goal is to learn to interpret and explain.

Discussion Board Rubric

Rubric	Excellent	Good	Average	Below Average	Poor
Quality of discussion answers (70%)	Ties together readings, concepts to contribute to an <u>in-depth discussion</u>	Discusses the readings but more analysis was needed of the source	Posts touch on readings, but the explanations and connections between them are vague	Post is purely opinion and does not connect to facts from assigned material, but is related to the question	Short and uninformative posts that do not add to the discussion done or done last minute and hastily written
Responses (10% each – 3 required)	Meets all of the requiring: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Meets three of the following: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Meets two of the following: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Meets one of the following: -discuss what they wrote (literally summarize their main point) -explain your reaction to what they said -further the conversation by asking questions -Comments are 50+ words each	Difficult to understand what the point of the messages is

It is highly recommended that you first type up your answers on a word document to ensure you meet the word length requirements as well as ensure nothing happens to it due to internet issues then copy and paste it onto the discussion board. If you type on the board itself and your internet goes down or you surpass the 3-hour restrictions, your work will be lost. Don't take that chance.

FINAL GRADE STANDARDS

The final grade for the course will represent your instructor's assessment of the overall quality with which you met all the requirements of the course.

Assignment	Points Possible	% of Grade	Grading Scale	
Chapter Inquizitives (15) 20 each	300	23%	90-100%	A
Chapter Tests (14) 25 each	350	27%	80-89%	B
Discussion Boards (15) 30 each	450	35%	70-79%	C
Annotated Bibliography	200	15%	60-69%	D
Total	1,300	100%	Below 60%	F

POLICY STATEMENTS

COMPLETING THE MODULES

Each module must be completed prior to moving onto the next if working ahead. Complete all assignments before clicking into the next module.

SUBMITTING YOUR ANNOTATED BIBLIOGRAPHY

To submit papers, click the link "View/Complete Assignment," at the bottom of the assignment. When you are ready to submit your work, you must click the "submit" button. Be careful that you do not click on "submit" until you're ready for your paper to be sent. This is an irrevocable step: once you have clicked "submit" you cannot get back the submission

LATE WORK POLICY

This is a professional classroom; therefore, everyone will be treated like responsible adults with the capability of meeting deadlines. Each week requires 9 hours of class time for regular activities as stated in the course catalog. That means, students have 168 hours to complete 9 hours of class time work. Students must plan ahead as this is plenty of time to complete the course work.

All work should be submitted on time. With the exception of major projects, no late work will be accepted after 48 hours of the assigned deadline. Major projects may be submitted up to one week past the due date with a letter grade penalty. That being said, late work will **NOT** be accepted after the term has officially ended. I reserve the right to make exceptions due to extreme circumstances at my discretion. *Any extension given for extreme circumstances will require documentation submitted to the instructor.

No emailed work will be accepted. All assignments must be submitted through blackboard. Anyone who emails the assignment will not receive credit for not following directions. If help is needed, the student must email the teacher. Please review the response time required as waiting till the last minute may cause severe damage to your grade

ACADEMIC HONESTY

Because engaging in dishonest practices undermines the trust that is essential in any social relationship, honesty is expected in all matters. Academic honesty requires that you never submit another's work as

your own. You will not plagiarize from a printed source, an electronic source, or another student's work, nor will you have someone else do your work.

You are plagiarizing if you:

- Submit someone else's work as your own.
- Buy a paper from a papermill, website or other source.
- Copy sentences, phrases, paragraphs, or ideas from someone else's work, published or unpublished, without giving the original author credit. (put in quotation marks and cited to the quote's exact location in a footnote and include a work citation page)
- Replace select words from a passage without giving the original author credit. (changing a few words does not make it your idea)
- Copy any type of multimedia (graphics, audio, video, internet streams), computer programs, music compositions, graphs, or charts from someone else's work without giving the original author credit.
- Piece together phrases, ideas, and sentences from a variety of sources to write an essay.
- Build on someone else's idea or phrase to write your paper without giving the original author credit.
- Submit your own paper in more than one course.

No quotes of any kind are allowed on any assignments Quotes require footnotes and full work citation pages. If you quote and don't have those, you are plagiarizing and will get a zero. Please follow rules and put everything in this class completely in your own words. Anyone who uses quotes (properly with " " marks, Chicago style citations, and a work cited page") will still receive a penalty for not following the rules.

ATTENDANCE AND PARTICIPATION

Failure to attend class does not constitute an official withdrawal. The responsibility for withdrawal prior to the published withdrawal deadline always lies with the students. Students are financially responsible for costs associated with classes that they have withdrawn from after the published Add/Drop date. *New federal mandates for students receiving financial aid state that attendance is to be calculated based on "academic-engagement," which means that coming unprepared for class just to be present and not doing any homework will not equal attendance.*

SUPPORT SERVICES PROVIDED by the COLLEGE

For all support services see blackboard College Policies & Student Resources

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

