

SOC 225S MARRIAGE AND FAMILY
3 CREDIT HOURS
PART II SYLLABUS
Summer 2026

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Office Hours: Tuesday 8:30 to 10:30; Thursday 8:30 to 10:30; Sunday 9:30 to 11:30

COURSE DESCRIPTION

Study of family structures and functions, or dysfunctions, sex/gender roles, relationships between marriage partners and among family members, and the relationship between family and society.
Prerequisite: SOC 121S.

REQUIRED MATERIALS

TEXTBOOK

Cohen, Philip. The Family: Diversity, Inequality, and Social Change. New York: Norton Publishing, 3rd ed.

WEEKLY SCHEDULE OF TOPICS, ACTIVITIES, ASSIGNMENTS

Week	Date	Topics	Textbook Reading	Assignments due
1	Jun 8 – Jun 14	Introduction to the Course		Getting Started Assignments
		Sociology of the Family	Chapter 1	-Blog Exercise -Sociology in Clips Quiz -Chapter Assignment -Chapter Inquizitive
2	Jun 15 – Jun 21	Family in History	Chapter 2	-Blog Exercise -Sociology in Clips Quiz -Chapter Assignment -Chapter Inquizitive
		Race, Ethnicity, and Immigration	Chapter 3	-Blog Exercise -Sociology in Clips Quiz -Chapter Assignment -Chapter Inquizitive
3	Jun 22 – Jun 28	Families and Social Class	Chapter 4	-Blog Exercise -Sociology in Clips Quizzes -Chapter Assignment -Chapter Inquizitive
		Gender	Chapter 5	-Blog Exercise -Sociology in Clips Quiz -Chapter Assignment

				-Chapter Inquizitive
4	Jun 29 – Jul 5	Sexuality	Chapter 6	-Blog Exercise -Sociology in Clips Quizzes -Chapter Assignment -Chapter Inquizitive
		Research Projects		Annotated Bibliography due
5	Jul 6 – Jul 12	Love and Romantic Relationships	Chapter 7	-Blog Exercise -Sociology in Clips Quiz -Chapter Assignment -Chapter Inquizitive
		Marriage and Cohabitation	Chapter 8	-Blog Exercise -Sociology in Clips Quizzes -Chapter Assignment -Chapter Inquizitive
6	Jul 13 – Jul 19	Families and Children	Chapter 9	-Blog Exercise -Sociology in Clips Quiz -Chapter Assignment -Chapter Inquizitive
		Divorce, Remarriage, and Blended Families	Chapter 10	-Blog Exercise -Sociology in Clips Quiz -Chapter Assignment -Chapter Inquizitive
7	Jul 20 – Jul 26	Work and Families	Chapter 11	-Blog Exercise -Sociology in Clips Quiz -Chapter Inquizitive -Finish Rough Draft
		Family and Abuse	Chapter 12	-Blog Exercise -Sociology in Clips Quiz -Chapter Assignment -Chapter Inquizitive
8	Jul 27 – Aug 1	Research Projects		-Research Paper due Wednesday -Discussion Board Presentation due Friday -Discussion Board Comments due Sunday
		The Future of the Family	Chapter 13	-Blog Exercise -Sociology in Clips Quiz -Chapter Inquizitive -Reflection Assignment

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, https://www.edisonohio.edu/sites/default/files/2024-05/Testing_Your_Faith_Absence_Notification.pdf and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/sites/default/files/2025-04/Student%20Handbook%20revisions%20April%202025.pdf> , page 19.

FINAL GRADE STANDARDS

The final grade for the course will represent your instructor's assessment of the overall quality with which you met all the requirements of the course.

CALCULATION OF GRADES

Assignment	Points
Getting Started	21
Chapter Inquizitives	130
Blog Exercises	60
Video Quizzes	79
Chapter Assignments	195
Research Project	250
Total	/735
Grading Criteria	
Percentage	Grade
90-100%	A
80-89.9%	B
70-79.9%	C
60-69.9%	D
Below 60%	F

EVALUATION METHODS

GETTING STARTED ASSIGNMENTS

Before students can complete any work in this class, they must watch the introduction to the course video. This assignment will go over the basics of online class expectations, the syllabus, plagiarism, what you need to complete the class, as well as an introduction discussion board where students will be required to introduce themselves to the course and professor.

INQUIZITIVES: CHAPTERS

Students will complete inquisitive assignments online each week over the chapters. Each assignment has a target goal to be met. Students can work to a 100% score on each assignment. To complete them, student must read the chapters first. Then, go through the questions and answer them. The book can be used as the assignment is completed. Information on how up and complete these assignments is in the Getting Started Folder.

FAMILY INEQUALITY BLOG QUIZZES

Students will complete inquisitive like assignments over different sources in sociology. These will go along with the sources in the textbook and require students to analyze

sources to answer questions. The textbook may be used while working on this assignment. These will show a 100% in the gradebook once completed to alert the instructor it is finished. The instructor will then go in and grade them. The grade is based on the number of questions correctly answered. If 4 of 5 questions were correctly answered the first try, then the grade is 4/5 points. If 6 questions were correctly answered out of 8 questions, then the grade is 3.5/5 (6/8=75%)

EVERYDAY SOCIOLOGY VIDEO QUIZZES

For this assignment, students will watch assigned videos and then complete a quiz over them. There is only one attempt for each quiz. They are not timed, however, students cannot go back to review the video once started. They must be completed once opened.

CHAPTER ASSIGNMENTS

Students will complete specific writing assignments over each chapter. These can be short answer questions or active sociology activities. All assignments must be 100% in the students words. No quotes or paraphrasing are allowed in these assignments.

RESEARCH PROJECT

Students will be researching a topic outlined by the teacher. These projects will consist of three parts. 1) An annotated bibliography, 2) A research paper, and 3) a presentation.

Research paper: a detailed discussion of the ethnic family group assigned. Each student will individually research their tasks and is required to use at least 8 sources which must be either academic college level books or academic peer reviewed journals. The paper must be 1500+ words in length using APA or ASA formatting. APA is recommended.

Annotated Bibliography: This is over the resources for the research paper. Each annotation must be 100+ words following outlined directions on blackboard. This is due at midterm.

Presentation: This will be a recorded informal discussion of the research findings to educate the other classmates. The speech must be 4 minutes in length. Students will be required to comment on each other.

This is a detailed project that must show all aspects of the group's dynamics in family and marriage including, but not limited to: history of the group (family life), traditions and cultural variations in their family/marriage life (wedding rituals, childbearing rituals, etc...)gender roles and inequality within the family/marriage, dating and mate selection practices and so on. The more detailed background given, the better the presentation.

A rubric will be available on Blackboard