

English Composition II (122S-807FS Online)

Instructor: Christopher Calhoun

Office hours: By appointment

Email: ccalhoun@edisonohio.edu

NOTE: Assignments for each week are due by midnight on Sunday nights.

WEEK	ASSIGNMENTS
1	Review syllabus Introductions post— Journal entry on the Blackboard discussion board— tell us a little about yourself. You might include what you’re studying here at Edison and any hobbies Read example review, post about it, and go over short movie review assignment and book review assignment. NOTE: Be reading <i>I Never Thought of It That Way</i>
2	Peer review with short movie review (try to get your movie review draft posted around the middle of the week to give yourselves some time for the peer review) Review MLA format Continue reading <i>I Never Thought of It That Way</i>, and post a reaction in your journal
3	Short movie review due! Read example review (will be provided) and posting, looking at professional reviews for <i>I Never Thought of It That Way</i> and worksheet
4	Peer review with book review—you’ll post a draft and peer review with your classmates
5	Rough draft of your book review due by the end of the week—I’ll be reading through your rough drafts and offering any additional feedback— due by the end of the week but can be posted earlier
6	Book review due!
7	Read a pair of short essays that will be provided. Assign Editorial paper Reading essays, postings, working on editorial

8	Rough draft of your Editorial due
9	Editorial due! Read argument example, assign argumentative research project (includes annotated bibliography and research essay)
10	Working on annotated bibliography
11	Annotated Bibliography with 5 sources due! Read example and posting, Thesis statements, prewriting for essay (extra credit)
12	Rough draft of your Research paper
13	Assign capstone
14	Research paper due! Work on capstone
15	Final journal. Working on capstone paper, my review if needed
Finals week	Capstone paper due!

The instructor retains the right to make changes in the class outline for the good of the class and will make those changes, and the rationale for change, known.

Required textbooks: *Writing Guide* is free on Blackboard, and *I Never Thought of It That Way*

Your grade will be based on the following:

Journal entries	5 points apiece (entries should be around 100-200 words—entries that are only a sentence or two will get 0 points). Also consider the Rhetorical Situation of this online journal—standard grammar and punctuation should be used. You are free to reply to other peoples’ entries as well in the threads, and sometimes I may offer more points for doing so—any reply on discussion boards should be respectful just like in-class discussion. Also, I could give additional homework that would count as the equivalent to another journal grade
5 Papers	220 points (short movie review 20 points, the rest are 50 points)
Rough drafts	10 points apiece
Annotated Bib	50 points

Your grade average will be figured by taking the number of points you have earned over the total number possible. Your grade for the course will be based on the following distribution:

90-100	A
80-89	B
70-79	C
60-69	D
below	F

Plagiarism Statement: Edison Community College expects students to submit original work for each assignment. The Student Handbook <http://www.edisonohio.edu/index.php?page=student-handbook>, pages 48-51 clearly defines academic dishonesty and how Edison handles cases of academic dishonesty.

Plagiarism is generally accepted as being any the following: 1) Copying and pasting text from any electronic media or website, transcribing text from any printed material, 2) Using words, phrases, information, or ideas from any print, electronic, or audio-visual media without proper citation or acknowledgement of the source, 3) Using passages from other texts while only changing a few select words within that passage 4) Submitting work that originates from another student or commercial source such as a paper mill, 5) Resubmitting an assignment used in another class without the expressed permission from the current and previous instructor, and 6) translating a work from one language to another without proper quotations and citations.

Each incident of plagiarism will be reported to the Registrar. Consequences for plagiarism can vary by instructor but can include failure for the assignment or failure for the course. The instructor is not obligated to provide opportunities to make up a failed assignment due to plagiarism. In addition, since it is difficult for an instructor to determine instances of accidental plagiarism from intentional plagiarism, it is incumbent upon students to use all available resources to guard themselves against plagiarizing. These resources include Turnitin.com, the Learning Center, and the instructor. Instructors will provide students opportunities to fix occurrences of plagiarism before final submission.

My individual policy is that the student would fail the assignment, and then can redo it.

English Department Statement about Excessive Quoting: “It is generally accepted that academic writing consists of the author’s thoughts which are supported by properly cited sources through paraphrasing, summary, and quotations. At the instructor’s discretion, papers with excessive quotations, where quotations make up 10% or more of the paper, may not meet the assignment requirements, and be dealt with accordingly. To help us understand plagiarism better, we will be using Turnitin to check out paraphrasing and use of sources. Using Turnitin doesn’t mean I suspect you of plagiarizing, but it is a good learning tool. It is also going to be used for collaboration and grading.”

AI-Generated Text: There are a variety of AI programs available to assist writers. AI programs are not a replacement for human creativity, originality, and critical thinking. Writing, like any

skill, must be developed through practice over time. However, within limited circumstances, and with proper attribution, AI programs may be used as a tool. AI platforms can be used to help prepare for assignments and projects, e.g., to help with brainstorming. AI tools can also be used to help revise and edit work, e.g., to help identify flaws in reasoning, spot sentence construction errors, or to simply fix misspellings

Use of AI platforms must be tracked and acknowledged. When submitting work, students must acknowledge use of AI platforms with a version of the following statement at the bottom of the submission:

“The author generated this text in part with <insert name/URL of AI platform>. Upon generating draft language, the author reviewed, edited, and revised the language to their own liking and takes ultimate responsibility for the content of this submission.”

All AI-generated text of four or more consecutive words should be clearly identified. Examples of methods for identifying AI-generated text include using a different color font or underlining. The expectation is that AI platforms will be used as a tool. The majority of student submissions should be created by the student. Students may not, for example, type a question into an AI platform and copy and paste its response.

Submitting AI-generated work without identifying it as such will be considered Academic Dishonesty. In such violations, students will receive a “0” until they’ve modified the submission to align with the policy described above.

Testing Your Faith Act Policy: Edison State Community College is committed to providing an environment respectful of students’ beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in “Forms” and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>

Student and Community Resources: Edison State continually works to reduce the burdens and barriers faced by students. The college has established partnerships with many community organizations and has collected a wealth of resources to help support students. Please visit the You Matter campaign site for information on the available resources: <https://www.edisonohio.edu/youmatter/>.

Other resources which will help you succeed in the class can be found at these Edison links:

Library www.edisonohio.edu/library
Learning Center www.edisonohio.edu/learningcenter
Career Development office www.edisonohio.edu/career
Student Handbook www.edisonohio.edu/handbook