

SYLLABUS - PART II  
EDISON COMMUNITY COLLEGE  
IMT 120S – OPERATIONS MANAGEMENT I  
3 CREDIT HOURS

Instructor: Dr. Samantha Kunzelman  
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### **Course Description**

This is the first of two courses detailing what managers do about processes, and the tools that managers can use to make better operating decisions. This foundational course covers operations strategy, process management, project management, managing technology, total quality management, and statistical process control. Extensive use of operations management software and case studies will be used to analyze real-world operating environments.

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### **Course Goals**

The student will:

1. Explain basic operations management terms and how operations connects to marketing and finance.
  2. Calculate labor, material, and multi-factor productivity to measure business efficiency.
  3. Identify core competitive priorities like cost, quality, speed, and flexibility.
  4. Draw basic project network diagrams and find the critical path using CPM.
  5. Compare the differences between manufacturing product designs and service designs.
  6. Calculate break-even points for basic capacity decisions.
  7. Differentiate between job shops, batch processing, assembly lines, and continuous processes.
  8. Set up and read simple  $\bar{x}$ ,  $R$ , and  $p$  control charts for quality tracking.
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### **Required Materials**



## OPERATIONS MANAGEMENT PROCESSES AND SUPPLY CHAINS

KRAJEWSKI, LEE J.; MALHOTRA, MANOJ K.; RITZMAN, LARRY P.

ISBN13: 9780138104764

EDITION: 14<sup>TH</sup>

PUBLISHER: Pearson

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Visit the bookstore [website](#) for more information!

### Technical Requirements

You will need access to a computer that has high speed internet with an up-to-date browser. **Use the latest version for Google Chrome for your work in this course.** A desktop PC (or most laptop computers) with Windows 10 works best for this course. **You will also need access to Office 2019 or Office 365 and a Broadband Internet connection are required.**

**A PC running Windows is required to complete 100% of your work; a Mac will allow you to complete 90%, a Chromebook 50%. If you do not have access to a PC, contact your instructor immediately.**

| Weekly Schedule of Topics, Activities, and Assignments<br>IMT 120 |                                                                                                                                          |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 1</b><br>Aug 24-30                                        | <b>Introduction to OM</b><br><b>Read:</b> Chapter 1 <i>Using Operations to Create Value</i><br><b>Assignment 1:</b> Discussion Questions |
| <b>Week 2</b><br>Aug 31 – Sept 6                                  | <b>Productivity Assessment</b><br><b>Exam 1 – Chapter 1</b>                                                                              |
| <b>Week 3</b><br>Sep 7-13                                         | <b>Operations Strategy</b><br><b>Read:</b> Chapter 2 <i>Operations Strategy</i><br><b>Assignment 2:</b> Discussion Questions             |
| <b>Week 4</b><br>Sept 14-20                                       | <b>Project Management Foundations</b><br><b>Exam 2- Chapter 2</b>                                                                        |
| <b>Week 5</b><br>Sep 21-27                                        | <b>Project Scheduling</b><br><b>Read:</b> Chapter 3 <i>Process Strategy and Analysis</i><br><b>Assignment 3:</b> Discussion Questions    |
| <b>Week 6</b><br>Sep 28-Oct 4                                     | <b>Product &amp; Service Design</b><br><b>Exam 3 – Chapter 3</b>                                                                         |
| <b>Week 7</b><br>Oct 5-11                                         | <b>Design Strategy Review</b><br><b>Read:</b> Chapter 4 <i>Quality and Performance</i><br><b>Assignment 4 :</b> Discussion Questions     |
| <b>Week 8</b><br>Oct 12-18                                        | <b>Midterm Evaluation</b><br><b>Exam 4 Mid-term – Chapter 1- 4</b>                                                                       |
| <b>Week 9</b><br>Oct 19-25                                        | <b>Strategic Capacity Planning</b><br><b>Read:</b> Chapter 5 <i>Lean Systems</i><br><b>Assignment 5 :</b> Discussion Questions           |
| <b>Week 10</b>                                                    | <b>Capacity Analysis</b>                                                                                                                 |

|                                  |                                                                                                                                                                                                                                                                      |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Oct 26-Nov 1</b>              | <b><i>Exam 5 – Chapter 5</i></b>                                                                                                                                                                                                                                     |
| <b>Week 11<br/>Nov 2-8</b>       | <b>Process Selection</b><br><b>Read:</b> Chapter 6 - <i>Capacity Planning</i><br><b>Assignment 6:</b> Discussion Questions                                                                                                                                           |
| <b>Week 12<br/>Nov 9-15</b>      | <b><i>Facility Layouts</i></b><br><b><i>Exam 6 – Chapter 6</i></b>                                                                                                                                                                                                   |
| <b>Week 13<br/>Nov 16-22</b>     | <b>Work Systems Design</b><br><b>Read:</b> Chapter 7 - <i>Constraint Management</i><br><b>Assignment 7:</b> Discussion Questions<br><b><i>Project Report</i></b><br><b>Assignment:</b> Submit your selected local business profile and operations problem statement. |
| <b>Week 14<br/>Nov 23-29</b>     | <b>Job Design Evaluation</b><br><b><i>Exam 7 – Chapter 6</i></b><br><b><i>Project Report</i></b><br><b>Assignment:</b> Submit your gathered operational data and process flowchart.                                                                                  |
| <b>Week 15<br/>Nov 30- Dec 6</b> | <b>Quality Management &amp; SOC</b><br><b>Read:</b> Chapter 8- <i>Project Management</i><br><b>Assignment 8:</b> Discussion Questions<br><b><i>Project Report</i></b><br><b>Assignment:</b> Submit your root-cause analysis findings and control chart data.         |
| <b>Week 16<br/>Dec 7-13</b>      | <b><i>Final Evaluation Block</i></b><br><b><i>Exam 8 Final Exam – Chapter 5-8</i></b><br><b><i>Project Report</i></b><br><b>Assignment:</b> Submit your compiled 10-page Operations Analysis & Recommendation Report.                                                |

## Homework Assignment Expectations

### *Assignments*

**Each assignment is due by Sunday, midnight Eastern Time.**

- 1) *Open attached assignment file*
- 2) *Save to your desktop*
- 3) *Complete assignment*
- 4) *Save assignment*
- 5) *Click on Week Assignment*
- 6) *Attach file (Browse local files)*
- 7) *Submit (Do not submit until you have completed assignment)*

### *Exams*

**Each exam is due by Sunday, midnight Eastern Time.**

- 1) *Click on exam – complete – submit*

### *Project Reports*

**Each submission is due by Sunday, midnight Eastern Time.**

- 1) *Click on project report – complete - submit*

## Evaluation Methods

Course will be graded on the following activities

|                           |                              |                  |
|---------------------------|------------------------------|------------------|
| Exams (6)                 | 50 points each               | 300 points total |
| Midterm & Final Exam      | 75 points each               | 150 points total |
| Discussion Questions (8)  | 43.75 points each            | 350 points total |
| Operations Project Report | 4 submissions 50 points each | 200 points total |

### Grading Scale

|          |   |
|----------|---|
| 900-1000 | A |
| 800-899  | B |
| 700-799  | C |
| 600-699  | D |
| 0-599    | F |

Coursework will be graded for accuracy and completeness. Final grade will be determined by the quality and quantity of work according to the above schedule of accumulated points. The instructor reserves the right to raise or lower the final grade based on the student's participation attendance, or other circumstances.

**PLEASE NOTE:** Proper spelling, grammar and punctuation will be expected and will be part of your grade. The instructor reserves the right to reject any written assignment with five or more grammatical errors.

The grade book function of Blackboard will be used in this course. Up to date grades will be found in that area.

## Policy Statements

### Class Participation

Participation is important to success in this class. Attendance in this class is defined as staying on target with reading assignments, posting assignments, timely reading and responding to emails, and meeting deadlines as outlined in the syllabus. It is not simply logging into the blackboard site.

### Communication

I can be reached by email at any day during this course. [Lroberts2840@edisonohio.edu](mailto:Lroberts2840@edisonohio.edu) I will respond to your email within 48 hours of receiving the communication. To facilitate a quicker response, please list your name and IMT 220S in the subject line of the email. For example, Edison Student-IMT 220S.

### Academic Integrity

Sharing of ideas and a work-group atmosphere will be encouraged. However, each student is expected to do his or her own work on assignments and projects. The ECC Academic Honesty Policy will be adhered to. Please refer to your student Handbook posted on the Edison Website.

**Plagiarism and cheating are serious offenses and may be punished by failure on an assignment/quiz/test, failure in course, and/or expulsion from the College.** If a student is found to have cheated or copied another's work, the student will receive no credit for the assignment, and the assignment may not be resubmitted nor substituted.

**You are responsible for keeping your assignments secure so other students cannot have access to them or copy them.**

## **Academic Support**

### **\*Learning Center**

The Edison Community College Learning Center is available to help students by offering a wide range of programs and services to support learning. There are tutors available in a variety of subjects. You may either stop in while on campus or call to find out information on when tutors for specific subjects are available. The Learning Center is located in the library and is open:

- Monday - Thursday 8:30am - 7pm
- Friday 8:30am - 4pm

You can contact the Learning Center by calling 937-778-8600, Ext 7956 or 7959, or visit their website at <http://www.edisonohio.edu/LearningCenter/>

### **\*Library**

The Edison Community College Library exists primarily to function as a full partner in the teaching and learning process, as the major information resource on campus. The library is open:

- Monday - Thursday 8:30 am - 7pm
- Friday 8:30 am - 4pm

You can contact the library at 937-778-8600 Ext. 7950 or visit their website at <http://www.edisonohio.edu/library>

### **Computer Labs**

Computers are available for Internet research in the Internet Café. Other computer labs and facilities are available on both campuses. In the event of home computer difficulties, students are expected to see out other school or community computer resources.

### **Disability Policy**

Edison Community College will make reasonable accommodations for persons with documented disabilities. If you feel you require an accommodation based on the impact of a disability, please make an appointment with the Coordinator of Disability Support Services in room 160. She will work with you and your instructor to ensure that appropriate accommodations are made. Please contact 1-800-922-3722 ext. 7837.

### **Core Values**

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives and activities in this course will introduce/reinforce these Core Values whenever appropriate.

**GRADING in WebAdvisor:** A **Mid-term grade** and a **final grade** will be reported in WebAdvisor. The work used to determine mid-term grades will be specifically outlined by your instructor.

## **GRADES**

Your grades for this class are reported in Blackboard. Use POINTS in Blackboard to determine your final grade. **Do not use the average that Blackboard displays.** The method that Blackboard uses to compute an average can be deceiving. Your final grade in the class will be determined by the total number of points that you have earned. Your instructor will apply your total points to the grade scale (above) to determine your final letter grade in the course. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED UNLESS PERMISSION GIVEN BY THE INSTRUCTOR.**

An **incomplete** ("I" grade) can only be given if you have:

1. Tested regularly and in accord with the course schedule up to the last withdrawal date.
2. Completed all the requirements up to the withdrawal date.
3. Received a passing grade on all work.
4. Provided a documented, verifiable reason for being unable to complete the course.

To receive an incomplete, you **must** meet all the criteria listed above. An incomplete grade cannot be given after the grades are turned in to the Registrar's Office.

## **Attendance and Participation:**

- Edison State Community College believes that students must attend class if they are to be well prepared for the workplace. Web-flex and online courses are no different from traditional classroom courses in this regard. Online students are subject to the same attendance policy and procedures as traditional students.
- Discussion Initial Blackboard postings are to be posted by Thursday of the week assigned. Follow-up posts, and responses to your participants are due by Sunday at midnight EST.
- Regular participation in the Blackboard course site will help to keep students on task with their weekly assignments.
- Each student will check into the course site a minimum of 5 times a week. (Note: Blackboard statistics are automatically recorded each time you log into Blackboard.)
- You are required to notify the instructor in advance whenever possible if you are unable to meet time requirements or deadlines.
- If you become ill or have a family emergency, please contact the instructor as soon as possible to notify her of the reason. Students will still be required to complete all assignments. During a hospital stay or doctor's visit and note from the doctor with date and time will be required
- Participation is directly tied to how much you can learn; therefore, participation will contribute to your grade as shown above. Logging into your computer and/or Blackboard is not considered participation. If you have any concerns regarding your abilities to take part, please notify your instructor as soon as possible.

- Failure to attend class does not constitute an official withdrawal. The responsibility for withdrawal prior to the published withdrawal deadline always lies with the students.
- Students are financially responsible for costs associated with classes that they have withdrawn from after the published Add/Drop date. New federal mandates for students receiving financial aid state that attendance is to be calculated based on “academic-engagement,” which means that coming unprepared for class just to be present and not doing any homework will not equal attendance.

### **Electronic Submission Statement (*when applicable*)**

The assignments must be submitted through the Assignments page in the Blackboard site. E-mailed assignments will not be accepted. Files must be uploaded as attachments using .doc, .docx, .ppt, .pptx, .pdf, format ONLY. Files not submitted in the approved format will be graded as a zero.

### **Email**

Check your ESCC e-mail account frequently for communication about this course. Once a day, Monday through Friday, is the best policy. Emails sent through Blackboard will be located in your Edison email (all students, faculty, and staff are required to use their Edison email account for ALL college communication. Email from personal accounts will not be responded to. My Email is [skunzelman@edisonstate.edu](mailto:skunzelman@edisonstate.edu).

### **Grading Turnaround Policy**

Graded assignments will be returned within one week from their due date (some exceptions may apply). Assignments submitted early may not be returned until one week from the due date.

### **Instructor Contact Information**

Please contact the instructor at email: [skunzelman@edisonstate.edu](mailto:skunzelman@edisonstate.edu). Emails requesting responses will be returned within 24-48 hours. Weekends and holidays will be an exception and may be longer.

### **Late Policy**

Assignments will NOT be accepted after the due date stated on the Syllabus unless the instructor is contacted 24 hours before the assignment is due. Please contact instructor at email: [skunzelman@edisonstate.edu](mailto:skunzelman@edisonstate.edu).

### **Netiquette Statement**

Remember proper discussion and email etiquette:

Use proper grammar, text language is not acceptable

Do not use all CAPS (it makes it appear that you are shouting.)

Think before you post - use the rule of thumb: Would I want to see this on the top of a social media feed?

Unlike a traditional class where we can see and speak to each other, an online course does not allow us to use nonverbal cues (facial expressions, tone of voice, gestures). Remarks that might be humorous when spoken can easily be misconstrued when written. Choose your words with care to lessen the chance that you will be misunderstood or misinterpreted.

## **Plagiarism Policy**

Intentional academic dishonesty will result in referral to the Dean for appropriate action and a grade of “F” given for the course. Please refer to the Edison State Community College Student Handbook for a detailed explanation of academic dishonesty.

## **Respect Statement**

This course is reliant on dialogues between and among class members. Occasionally, we will be dealing with controversial topics about which individuals may have strong or differing opinions. Therefore, it is crucial that we work together to cultivate a respectful classroom space in which everyone can share their reactions and analyses comfortably. This means being considerate and patient with everyone else in the room or online. Verbal bullying and personal attacks will not be tolerated under any circumstances.

## **Subject to Change Statement**

This syllabus is a guideline for the class progression; however, it is subject to change. Changes will be submitted to the class at least one week prior to enactment.

## **Technology Error Statement**

As technology is now a part of our daily lives, computer or electronic malfunction are not valid reasons for late submissions or missing work.

## **Weather**

If there is major snowfall or ice and a warning is issued for Piqua, the Edison State Alert System will send out notification of campus closings or delays (closing and delays will be announced on WHIO TV, as well). Please make sure you are signed up for the Rave Guardian app to receive all warnings and closing information.

**COLLEGE POLICIES:** In our Blackboard course, there is a menu item called **COLLEGE POLICIES**. By selecting the **COLLEGE POLICIES** menu item, you are able to see current information and policies in the following areas: Edison Student Handbook, Edison State Community College Catalog, Academic Honesty, Core Values, Disability, Diversity, Important Dates, Dropping/Withdrawing Classes, General Education Outcomes, Student Services, Attendance & Participation, Grading Criteria, and Response Time.

## **College-Wide Policies**

### **ACCOMMODATIONS / DISABILITY POLICY**

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact Disability Services by emailing [disabilities@edisonohio.edu](mailto:disabilities@edisonohio.edu) or by calling 937.778.8600. **Disability** Services is located on the Piqua Campus in Room 160.

### **ADVISING SERVICES**

Edison State's career pathways advisors are your partners in success. A career pathways advisor is the first advisor that you will meet with once you have made the decision to further your education. Together, you and your career pathways advisor will:

- Identify the right academic major to set you on your desired career path.
- Identify the courses you'll need to accomplish your academic goals.
- Help you develop a student educational plan (SEP) tailored to your lifestyle and work schedule.

- Prepare you to navigate your first semester at Edison State.

If you have questions, contact your career pathways advisor. You can find their email at <https://www.edisonohio.edu/Advising/> or contact your faculty advisor.

## CAREER AND JOB SERVICES

Our Career and Job Services advisors are dedicated to helping students and alumni advance their professional development as they make career decisions, develop job search strategies, pursue experiential opportunities and secure employment. Career and Job Services also provides career assessments, career information, resume and cover letter help, job postings and resources, tips for interviewing and more. Visit <https://www.edisonohio.edu/Career-and-Job-Services/> for more information.

## COMPUTERS

If you are working on campus, computers with internet access are available in the internet café. The Tutoring Center has computers and printers available for your use.

## LIBRARY SERVICES

The Edison State library is not only a comfortable place to study, we have an expansive collection of online resources available to help you with your research. Check out the library webpage here: <https://www.edisonohio.edu/Library/>. Libguides and short instructional videos are available to help you use these resources can be found here:

<https://libguides.edisonohio.edu/>. Please contact the library staff with any library questions you may have at [library@edisonohio.edu](mailto:library@edisonohio.edu), 937-778-7950, or stop in!

## TECHNICAL SUPPORT SERVICES

**For Blackboard Assignment issues, the instructor should be the first point of contact**

### *For Log-in Issues or other Issues:*

There are several steps you can do if you can't log in, but all require you to be signed up for the SSRPM and several require your student ID. Be sure to double check you are signed up for the SSRPM or it can come back to hurt you later. During regular business hours (9-5 Monday-Thursday, 9-4 Friday) either emailing [support@edisonohio.edu](mailto:support@edisonohio.edu) or by call 937-778-8600 and ask for IT. After hours either:

- Log onto the [SSRPM](#) and go to "forgot password" enter your security answers and then click to either change your password
  - Go to [www.edisonohio.edu](http://www.edisonohio.edu) into the Resources tab and click "IT Help Desk" then click "Chat" to get the password changed.
- Call 937-778-7957 and talk to the off-campus blackboard company to get help

## Student Wellness Center

College is stressful! Feeling burnt out, anxious, frustrated? When challenges arise, it's helpful to have someone to talk to. We have partnerships established with many local mental health providers and can connect you with area resources.

The Student Wellness Center helps students navigate obstacles which might cause issues or create a sense of distress during your school year. Edison State has built a network of health professionals to support students. With these partnerships, the Student Wellness Center can assist students who need support in areas such as:

- Recovery and Counseling referral

- Housing
- Food
- Physical well-being

Information and education are also provided on the topics of:

- Alcohol and drug abuse and prevention
- Sexual assault prevention and awareness
- Building healthy relationships
- Inclusion and belonging
- Survivor support
- Self-care
- Anti-Hazing

If you are struggling and need to speak with someone in person, please reach out to Velina Bogart, Coordinator of Student Wellness, at [vbogart@edisonohio.edu](mailto:vbogart@edisonohio.edu), 937-778-7854, Room 193.

Walk in hours on campus are Tuesday, Wednesday, Thursday, 8am-5pm. Hours may vary according to the college schedule or events.

If this is a medical emergency, please call 911. If this is a mental health emergency, please call 988.

Please note that the Charger Station Food Pantry has been relocated to Room 060 (next to the cafeteria).

### TITLE IX STATEMENT - Anti-Discrimination, Harassment and Bullying

It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment or sexual violence. Title IX federal law protects students, employees and third parties with a relationship to the college.

All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the Title IX Coordinator or Deputy Title IX Coordinator immediately. Student and employee confidential consultation is available through the Coordinator of Health and Wellness Services.

Title IX Policy and procedure language as well as contact information for the Coordinator of Health and Wellness, Title IX Coordinator and Deputy Title IX Coordinator can be found at [www.edisonohio.edu/TitleIX/](http://www.edisonohio.edu/TitleIX/).

### TUTORING SERVICES

All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at [tutoringcenter@edisonohio.edu](mailto:tutoringcenter@edisonohio.edu), call 937-778-7959, or visit our webpage at <https://www.edisonohio.edu/tutoring-center/>

## **ADDITIONAL SUPPORT SERVICES**

For additional help, please see the ASSIST tab on your Blackboard or the Edison State Student Resources folder within your course.

## **PURPOSE**

The purpose of this policy is to ensure compliance with applicable provisions of state and federal laws governing religious accommodations in the higher education learning environment.

## **POLICY STATEMENT**

Edison State Community College is committed to providing an environment that is respectful of the religious beliefs of its students. The College will accommodate sincerely held religious and/or spiritual beliefs, observances, and practices of its students.

Students are permitted to be absent for up to three (3) days each semester to take holidays for reasons of faith or religious or spiritual belief system, or to participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization with no academic penalty as result of an absence permitted in this policy.

Students will be given alternative accommodations for examinations/academic requirements missed due to an absence permitted in this policy if both of the following conditions are met:

The student's sincerely held religious belief or practice severely affects the student's ability to take an examination or meet an academic requirement; and

The student provides written notice of the specific dates for which the student requests alternative accommodations to each faculty member within fourteen (14) days of the first day of instruction in a particular course.

Faculty will accept without question the sincerity of a student's religious or spiritual belief system and keep requests for alternative accommodations confidential. Faculty will schedule a time and date for an alternative examination, which can be before or after the time and date the examination or other academic requirement was originally scheduled, but does so without prejudice.

Instructors are required to include in each course syllabus a statement regarding this policy. The statement must include both of the following:

A description of the general procedure for requesting accommodations; and

Contact information for an individual whom a student may contact for more information about this policy.

This policy, as well as a non-exhaustive list of major religious holidays or festivals for the next two academic years, will be posted in the Student Handbook and on the College website. If you have questions or concerns about this policy you can contact the Dean of Student Engagement.

If you encounter a problem with this policy, you can fill out a Student Complaint Form online. The form can be found on the Edison State Community College website under the Student Resources section of the Student Life page. The direct link to the form is <https://www.edisonohio.edu/Student-Complaint-Form/>.

## **PERSONS AFFECTED**

All Edison State Community College students with the exception of the College Credit Plus students only taking classes in their respective high schools.

## **STUDENT WELLNESS CENTER**

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- Housing
- Food
- Physical well-being

Information and education are also provided on the topics of:

- Alcohol and drug abuse and prevention
- Sexual assault prevention and awareness
- Building healthy relationships
- Inclusion and belonging
- Survivor support
- Self-care
- Anti-Hazing

If you are struggling and need to speak with someone in person, please reach out to Velina Bogart, Coordinator of Student Wellness, at [vbogart@edisonohio.edu](mailto:vbogart@edisonohio.edu), 937-778-7854, Room 193 (next door to the Security Office).

Walk in hours on campus are Tuesday, Wednesday, Thursday, 8am-5pm. Hours may vary according to the college schedule or events. You may schedule an appointment by clicking [here](#).

If this is a medical emergency, please call 911. If this is a mental health emergency, please call 988.

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