NUR 135S HEALTH PROMOTION OF THE ADULT

SYLLABUS PART I and II - FALL SEMESTER 2026-2027

with Course Schedule, Assignments and Submissions

(2026FS)

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PART 1

SYLLABUS
PART I
EDISON STATE COMMUNITY COLLEGE
NUR 135S HEALTH PROMOTION OF THE ADULT
8 CREDIT HOURS

NUR 135S CLOCK/CREDIT HOURS

COURSE	TOTAL CREDITS	DIDACTIC	COMBINED LAB AND CLINICAL	LAB	CLINICAL
NUR 135S	8	6	2	1.35	0.65
	150 Course Clock Hours	75 Theory Clock Hours	75 Combined Lab and Clinical Clock Hours	50 Lab Clock Hours	25 Clinical Clock Hours

COURSE DESCRIPTION

Focus on the fundamental knowledge, skills, and attitudes needed for the practice of evidence-based, patient-centered concepts related to teamwork and collaboration. Quality improvement, safety, and informatics are also covered. Clinical opportunities focus on the development of fundamental nursing skills for the care of the adult and geriatric populations in various settings. Prerequisite or Corequisite: BIO 125S and CHM 111S with a grade of "C" or better, and ALH 151S. Department acceptance into the nursing program is required. Lab fee.

COURSE GOALS

*Course Student Learning Outcomes (CSLO) are aligned with **End of Program Student Learning Outcomes (EPSLO). EPSLO may be viewed in the ESCC Associate Degree *Nursing Program Student Handbook* (access in Blackboard under the *START & END HERE*)

*CSLO		**EPSLO
1	Identify the needs of the client and the integral role of their support system when providing compassionate care	1
2	Identify leadership skills used during the delivery of safe, quality health care.	2
3	Understand accountability, values, ethical, and legal factors in professional nursing care.	2
4	Understand the process and importance of implementing evidence-based practice.	3
5	Understand safe nursing care through the use of patient care technology and health care information systems.	5
6	Demonstrate ability to obtain a comprehensive health history and physical assessment.	5
7	Identify appropriate nursing diagnoses, outcomes, and interventions based on client needs.	6
8	Understand importance of accurate, timely documentation.	6
9	Understand roles, functions, and values of the professional nurse.	7

CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Foundations of Nursing Practice
2. Health Care Systems
3. Profession Nursing Practice
4. Documentation and Informatics
5. Clinical Decision-Making
6. Infection Control
7. Medication Administration
8. Mobility
9. Client Education
10. Vital Signs
11. Psychosocial Concepts for Nursing Practice
12. Comfort, Rest, and Sleep
13. End-of-Life Care
14. Elimination
15. Gas Exchange and Oxygenation
16. Hygiene
17. Nutrition
18. Pain Management
19. Sensory Perception
20. Tissue Integrity
21. Physical Assessment
22. Pharmacology
23. Dosage Calculation

NOTE: Course Student Learning Outcomes (CSLOs) are aligned with Program Student Learning Outcomes (PSLOs). PSLOs can be found in the ESCC Associate Degree Nursing Program Student Handbook, available in Blackboard under Start & End Here.

PART 2

POLICIES AND PROCEDURES

All policies and procedures outlined in the **Edison State Community College (ESCC) Student Handbook**, the **ESCC Associate Degree Nursing Student Handbook**, and those specific to **NUR 135S** apply to this course. Students are responsible for being familiar with and adhering to all applicable policies.

MANDATORY PROGRAM REQUIREMENTS

The Nursing Program has mandatory Program Requirements (refer to the ASN Student Nurse Handbook) that must be completed **every semester** to enroll in or remain eligible for nursing courses. All requirements must remain **current throughout the program**, including during school breaks.

Failure to meet required deadlines or allowing documentation to lapse may result in ineligibility to begin the nursing program, removal from the current course, and/or inability to enroll in subsequent nursing courses.

Students are responsible for monitoring requirements and deadlines. The school is not responsible for notifying students of missing or expired documentation. Failure to submit required documentation by stated deadlines may result in the student being **dropped or withdrawn from the course**.

All required documentation must be scanned and emailed to: nursing@edisonohio.edu

- **Week 1 of NUR 135**: Vaccination exemption documentation for all ESCC clinical partners must be submitted.
- **Fall Semester**: Annual influenza vaccination documentation is due by **October 31**, unless an approved religious or medical exemption is granted. Exemption request forms are due by **September 24**.
- **Spring Semester**: Annual influenza vaccination documentation is due at the same time as all other required documents.

ATI, ACKNOWLEDGMENTS, AND DOCUMENTATION REQUIREMENTS

Any student who has not Purchased the ATI product, completed the Acknowledgments and Attestations, or submitted all required documentation by **Thursday of Week 2** will be required to sign a withdrawal form. Failure to complete these requirements by **Monday of Week 3** will result in the student being **officially dropped from the course**.

ATTENDANCE AND COURSE EXPECTATIONS

Students are expected to meet all classroom, campus lab, and clinical outcomes and to actively participate in their learning. Course activities are sequenced; absences may jeopardize a student's ability to meet course outcomes.

Attendance and punctuality are critically important. Excessive absences or tardiness may result in dismissal from the Nursing Program.

CAMPUS LAB ATTENDANCE AND ALTERNATIVE ASSESSMENTS

Campus lab, simulation, and clinical hours are regulated by the **Ohio Board of Nursing**, and attendance is strictly monitored. Students missing any portion of a Campus Lab (including scheduled practice time and simulation) will be assigned an Alternative Assignment/Assessment to demonstrate learning outcomes.

- Students arriving **5 or more minutes late**, or who are absent, will be assigned an **Alternative Assessment/Assignment (AAA)**.
- Tardiness or absences between 5 and 30 minutes are counted as a full 30 minutes.

- Completion of the AAA is required to successfully pass Campus Lab and progress in the course.

Tardiness in Campus lab is not tolerated. Students are expected to be seated and ready at the start of lab. In the event of an emergency, students must notify the instructor as soon as possible, preferably prior to the start of lab.

Repeated occurrences of tardiness will result in counseling (verbal, email, or Teams) and/or initiation of **a Professional Behavior Contract** and may be reflected on the clinical evaluation with a first-time offense resulting in a **Critical Element**.

Unless otherwise specified, AAA must be submitted by **11:59 PM on the Wednesday following the missed lab**. If a lab is missed on Thursday, the AAA is typically due the following Wednesday (excluding on-campus practice hours). Completion and submission of the AAA is mandatory to progress in the course and successfully pass Campus Lab.

Needing to make up more than the equivalent of **one lab (7 hours)** without prior approval or appropriate documentation will result in **lab failure and a grade of "D" for the course**. Failure to submit an AAA by the designated deadline will result in the missed time being considered an **unexcused absence**.

An unexcused absence on a scheduled check-off day, or failure to submit an AAA by the due date, will result in **forfeiture of the student's first check-off attempt**.

CLINICAL ATTENDANCE

Students are assigned to a specific clinical day, site, and instructor for the duration of the course and are expected to attend all scheduled clinical experiences.
Absences are excused only for narrowly defined circumstances (e.g., illness, death, or family emergency) and require appropriate documentation.

- Missed clinical time must be made up within **one week**, based on instructor availability
- Needing to make up more than **one clinical day (6.25 hours)** without prior approval will result in **clinical failure and a grade of "D"**.
- Clinical make-up opportunities are not guaranteed.
  Failure to complete all required clinical and lab experiences as directed will result in a grade of **"D" for the course**.

PREGNANCY AND CLINICAL PARTICIPATION

Pregnant students should be aware that clinical settings may pose **potential risks to the fetus**. Students are strongly encouraged to discuss these risks with their healthcare provider. Students who are pregnant are expected to **notify full-time faculty and clinical instructor** so that clinical assignments can be made as appropriately as possible; however, notification does **not eliminate the possibility of exposure** to clinical risks. Participation in clinical experiences remains a program requirement.

ASSIGNMENTS, SUBMISSION AND COMMUNICATION

Students are responsible for knowing all assignment due dates and times, grading criteria, and submission instructions as outlined in the **Assignments and Submissions** section of the syllabus. Questions or requests for clarification must be directed to faculty **prior to the assignment deadline.**

All assignments, including ATI assignments, must be completed and submitted exactly as instructed to be eligible for credit. ATI assignments require the designated minimum score to earn points. Detailed instructions for completing and submitting ATI assignments are provided in the Assignments and Submissions section of the syllabus. **Late submissions or assignments** not

completed according to instructions **will not receive credit, and partial credit will not be awarded**. **Mandatory assignments must still be submitted, regardless of point eligibility**.

Students must ensure that all assignments are **fully and successfully uploaded** to the appropriate Dropbox in accordance with course requirements and verify that corresponding grades are accurately reflected in **Blackboard and ATI**. Technology issues are not an acceptable excuse for late or incomplete submissions.

All requests related to assignment or activity deadlines, including extensions, make-up work, or clarification, must be submitted via the student's **official ESCC email account** and emailed to **both full-time faculty members**. Per ESCC policy, messages sent from personal email accounts will **not** be accepted or responded to. Students are responsible for maintaining access to their ESCC email throughout the semester.

TESTING POLICIES AND ACCOMMODATIONS

All unit exams, quizzes, and the final exam must be completed as scheduled. Changes to the testing schedule are permitted only in narrowly defined circumstances.

Students unable to attend a scheduled exam or quiz due to emergency must notify faculty **prior to class**. Failure to do so will result in a **20% score reduction** prior to grading.

Make-up exams must be completed as soon as possible and are scheduled solely at faculty discretion, based on faculty availability. Make-up exams may include alternative question formats. Students requesting testing accommodations must submit their **Self-Identification letter** no later than Thursday **prior to a scheduled exam**.

Noncompliance with the **Testing Policy**, as outlined later in the syllabus, may result in a **20% score reduction** prior to grading.

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, https://www.edisonohio.edu/services-support/registration- records, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at https://www.edisonohio.edu/services-support/student-resources.

ACADEMIC DISHONESTY AND PLAGIARISM

The faculty abides by the college policy on academic dishonesty and plagiarism as outlined in the ESCC student handbook.

SYLLABUS CHANGES

Changes in assignments, topics, order of lecture or lab presentation, test dates, evaluation methods, clinical requirements, and other course related changes may occur at the decision of the faculty. Changes of this nature will be announced to the class and posted as an addendum on Blackboard. It is the student's responsibility to check their Edison student e-mail and the Blackboard Announcement area for updates/notices.

FACULTY COMMUNICATION AND RESPONSE TIME

Blackboard (BB) Announcements and ESCC email must be checked daily (preferably several times a day). Important college information is sent to students via ESCC email. Instructors regularly post reminders, course updates/information, and clarifications on BB Announcements. Students who email with questions that were addressed in BB Announcements may not be answered.

All correspondence between instructors and students will be conducted via Edison State Email and should include both instructors if it is course related. Course message tools in Blackboard will not be used. Students may expect a response from faculty **within 24-48 hours Monday through Friday**.

Faculty are **not obligated**, nor should they be expected, to answer any student's email **between 5 PM – 9 AM Monday through Friday or on weekends**. Students should plan ahead and review assignments in advance to avoid having questions in the evening or on a weekend.

Faculty may wait until class or campus lab to answer non-emergent and non-private questions from students.

WEATHER CONDITIONS AND TRAVEL

The student must decide, based upon local weather and travel conditions, whether it is safe for travel to campus or a clinical site. The student must contact the instructors if he/she will be absent or late due to weather conditions.

If campus is delayed **due to weather** conditions, class will begin as soon as campus is reopened.

Students who own a smartphone are encouraged to download the free **CodeRED** mobile app. You may also register at; https://accountportal.onsolve.net/edisonstatecc CodeRED can deliver alerts by text message, phone call, email, and mobile app notification, helping keep our college community informed when it matters most. Save these to your contacts to ensure that you recognize official alerts from Edison State Community College.

- Voice alerts will come from: 206-536-3695
- Text Alerts will come from: 38671
- Email alerts will come from; edisonstatecc@notify.onsolve.net

SUPPORT SERVICES PROVIDED BY THE COLLEGE

ACCOMMODATIONS / ACCESSIBILITY AND DISABILITY SUPPORT SERVICES POLICY

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact Accessibility and Disability Support Services by emailing accessibilitysupport@edisonohio.edu or by calling 937.381.1548. Accessibility and Disability Support Services is located on the Piqua Campus in Room 160. For additional information, visit the Accessibility and Disability Services page.

ADVISING SERVICES

1. Edison State's career pathway advisors are your partners in success. A career pathway advisor is the first advisor that you will meet with once you have made the decision to further your education. Together, you and your career pathway advisor will:

- Identify the right academic major to set you on your desired career path.
- Identify the courses you'll need to accomplish your academic goals.
- Help you develop a student plan tailored to your lifestyle and work schedule. Prepare you to navigate your first semester at Edison State.

You can find your career pathway advisor and faculty advisor information, including their email address, by logging into MyESCC and clicking on Student Planning. Go to Plan and Schedule and click on the Advising tab. You may also call 937-778-7850 to connect via phone call.

STUDENT WELLNESS

College is stressful! Feeling burnt out, anxious, frustrated? When challenges arise, it's helpful to have someone to talk to. We have partnerships established with many local mental health providers and can connect you with area resources.

Support Services Available

Edison State has built a network of health professionals to support students. With these partnerships, students who need support in areas such as:

- Recovery and counseling referral

- Housing
- Food
- Physical well-being

Information and Education
We also provide information and education on the topics of:

- Alcohol and drug abuse and prevention
- Sexual assault prevention and awareness
- Building healthy relationships
- Inclusion and belonging
- Survivor support
- Self-care
- Anti-hazing

Getting Help
If you are struggling and need to speak with someone in person, please reach out to the Dean of Student Affairs.

Emergency Resources
If this is a medical emergency, please call 911. If this is a mental health emergency, please call 988.

BOOKSTORE SERVICES
The Edison State Bookstore at https://edisonohio.ecampus.com/ is here for all your educational supplies including textbooks, access codes, technology, and more!

CAREER AND JOB SERVICES
Our Career and Job Services advisors are dedicated to helping students and alumni advance their professional development as they make career decisions, develop job search strategies, pursue experiential opportunities and secure employment. Career and Job Services also provide career assessments, career information, resume and cover letter help, job postings and resources, tips for interviewing and more.
Visit https://www.edisonohio.edu/Career-and-Job-Services/ for more information.

COMPUTERS
If you are working on campus, computers with internet access are available in the internet café. The Library and Tutoring Center have computers and printers available for your use.

LIBRARY SERVICES
The Edison State library is not only a comfortable place to study, but we also have an expansive collection of online resources available to help you with your research. Check out the library webpage here: https://www.edisonohio.edu/Library/. Libguides and short instructional videos are available to help you use these resources and can be found at: https://libguides.edisonohio.edu/. Please contact the library staff with any library questions you may have at library@edisonohio.edu, 937-778-7950, or stop in!

MENTAL HEALTH SERVICES
College is stressful! Feeling burned out, anxious, frustrated? When challenges arise that you need help dealing with, it's helpful to have someone to talk to. We have a website, a chatbot named Tess, and live phone calls to a licensed mental health counselor available. More information can be found on the Edison State website.

TECHNICAL SUPPORT SERVICES
For Blackboard Assignment issues, the instructor should be the first point of contact. For Log-in or other technology issues, there are several steps you can follow if you have issues logging in to Blackboard or Microsoft Office 365.

During business hours:

1. Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts.
2. Reach out for help during regular business hours (Monday-Thursday, 9 AM - 5 PM or Friday 9 AM - 4 PM)
   a. email to support@edisonohio.edu
   b. call 937-778-8600 and ask for IT Help Desk

After hours:

1. Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts · Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat".
2. Call 937-778-7957 and talk to the off-campus Blackboard company to get help.

USE OF AI (ARTIFICIAL INTELLIGENCE)

You must be the author of all coursework. You may use AI in some minor or non-substantive ways. The use of generative AI tools (such as ChatGPT) is permitted in this course for the following activities:

- Brainstorming and refining your ideas
- Drafting an outline to organize your thoughts
- Checking grammar and style

The use of AI tools is not permitted in this course for the following activities:

- Writing a draft of an assignment
- Writing entire sentences, paragraphs, or papers to complete class assignments

To stay in compliance with college policies on academic honesty, your use of AI tools must be properly documented and cited. Any assignment that is found to have used generative AI in unauthorized ways will be reported as academic misconduct. If in doubt about permitted usage, please ask for clarification.

TITLE IX STATEMENT

Anti-Discrimination, Harassment and Bullying

It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment or sexual violence. Title IX federal law protects students, employees and third parties with a relationship to the college.

All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the Title IX Coordinator or Deputy Title IX Coordinator immediately. Student and employee confidential consultation is available through the Coordinator of Health and Wellness Services.

Title IX Policy and procedure language as well as contact information for the Coordinator of Health and Wellness, Title IX Coordinator and Deputy Title IX Coordinator can be found at www.edisonohio.edu/TitleIX/.

TUTORING SERVICES

All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at https://www.edisonohio.edu/tutoring-center/

ADDITIONAL SUPPORT SERVICES

For additional help, please click the ASSIST tab on Blackboard or the Edison State Student Resources folder within your course.

STUDENT RESOURCE CENTER AND PANTRY

Edison State Community College is proud to assist students needing help to obtain basic necessities. The Student Resource Center and Pantry is stocked with all kinds of grab-and-go snacks, meal supplies, toiletries, household needs, and community resources. Stop by and check out our centers in Room 163 at Piqua, in the student lounge at Troy, in the Brooke-Gould Learning Resource Center at Eaton, and in Room 121 at Greenville. If you need additional assistance, please reach out at ResourceCenter@edisonohio.edu or stop in and talk to someone in room 160 in Piqua.

If you are struggling and need to speak with someone in person, please reach out to Velina Bogart, Coordinator of Student Wellness, at vbogart@edisonohio.edu, 937-778-7854, Room 163 (next door to the Security Office). Walk-in hours on campus are Tuesday, Wednesday, Thursday, 8am-5pm. Hours may vary according to the college schedule or events. If the event is a medical emergency, please call 911. If this is a mental health emergency, please call 988.

Please note that the Charger Station Food Pantry has been relocated to Room 060 (next to the cafeteria).

ACADEMIC ALERTS AND STUDENT ADVISING

Students whose overall course average falls below **78%** will receive an Academic Alert. Students are strongly encouraged to meet with their NUR 135S advisor and/or the nursing tutor to review study strategies, test-taking skills, and other factors that may be affecting academic progress.

NURSING TUTOR

The nursing tutor, **Kerry Dowling**, is available **by appointment only**. Students in need of tutoring support should contact Ms. Dowling directly to schedule an appointment at **kdowling@edisonohio.edu**

COURSE WITHDRAWAL

Students considering withdrawal from the course must meet with an academic advisor (a NUR 135S faculty member) to review the withdrawal process, discuss available options, and obtain a signed withdrawal form. It is the student's responsibility to follow the academic calendar for the semester and to be aware of the **Last Day to Withdraw** as published on the ESCC website Calendar to receive a "W" on their transcript.

A meeting with the academic advisor must be scheduled **no later than the Thursday prior to the last withdrawal date** (Monday of Week 11) to ensure adequate faculty availability

REQUIRED COURSE RESOURCES

1. ATI Nursing Education (2026). ISBN13: 8780000203213 [0528RN COHORT]
2. Weber, J. (2021). *Nurses' Handbook of Health Assessment* (10th ed.). Philadelphia: Wolter Kluwer. ISBN 13: 978-1975161248
3. Silvestri (2022). *Saunders Comprehensive Review for NCLEX-RN Exam* (9th ed.). Saunders. ISBN 13: 9780323795302
4. NUR 135S Skills Kit (includes blood pressure cuff) or NUR 135S S Repeater Skills Kit if retaking the course.
5. Stethoscope - must be a Littmann Classic II or Classic III (or better). Any color permitted.

ATI

ATI is a comprehensive and adaptive learning system that focuses on the fundamentals of becoming a nurse and the essential skills needed to pass the NCLEX® using tutorials, case studies, quiz banks and intuitive assessments.

ATI TECHNICAL SUPPORT

- Monday thru Friday, 7 AM – 10 PM
- 1.800.667.7531
- Chat is also available

METHODS OF TEACHING

This course includes a variety of learning activities and assessments designed to help students achieve the course outcomes. Students are expected to engage in self-directed learning through assigned readings and online coursework. Although class and campus lab meet weekly, significant preparation and follow-up work is required outside of face-to-face sessions.

In-class and campus lab activities are designed to build the nursing knowledge, skills, and attitudes necessary to provide safe, effective patient care. Students are responsible for completing assigned readings and identifying areas requiring additional study or review.

Teaching and learning strategies used throughout the semester may include lecture, discussion, demonstration, simulation, role-playing, team-based learning, case studies, and computer-assisted instruction. Instruction is supported through assigned readings, Weekly Student Learning Outcomes (WSLO), PowerPoint presentations, videos, audio-visual resources, dosage calculation practice, concept mapping, medication profiles, and skills demonstration with return practice in the campus lab. Students collaborate with peers and faculty to support shared learning and assessment

LECTURE MATERIALS AVAILABILITY

PowerPoint slides and other lecture materials typically are available several days to weeks in advance but no later than the morning of the scheduled lecture. Students are encouraged to review the materials prior to class when possible; however, please note that final versions may be posted shortly before the lecture to ensure the most accurate and up-to-date content.

Video recordings or photographs of lectures or lab presentations are not permitted.

FACULTY, CLINICAL SITES, AND COURSE CONTACTS

FULL-TIME FACULTY: Michelle M Mattice Dancer, MS, RN

Michelle M Mattice Dancer, MS, RN Assistant Professor of Nursing Master of Science in Nurse Midwifery from The Ohio State University, 2002		
*Office: 027 F	Office Phone: 937.778.7919	Email: mdancer@edisonohio.edu

OFFICE HOURS

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 8/24-8/28		Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	Teams Meeting 12:00-2:00 pm	Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	
Week 2 8/31-9/4		Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	Teams Meeting 12:00-2:00 pm	Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	
Week 3 9/7-9/11	Labor Day Campus Closed	Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	Teams Meeting 12:00-2:00 pm	Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	
Week 4 9/14-9/18		Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	Teams Meeting 12:00-2:00 pm	Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	
Week 5 9/21-9/25		Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	Teams Meeting 12:00-2:00 pm	Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	
Week 6 9/28-10/2		Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	Teams Meeting 12:00-2:00 pm	Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	
Week 7 10/5-10/9		Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	Teams Meeting 12:00-2:00 pm	Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	
Week 8 10/12-10/16		Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	Teams Meeting 12:00-2:00 pm	Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	
Week 9 10/19-10/23		Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	Teams Meeting 12:00-2:00 pm	Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	
Week 10 10/26-10/30	Office 027 8:30-1:30 pm Office Teams Meeting 1:30-2:30 pm				
Week 11 11/2-11/6	office hours 30 min before & after Clinical (1 hr)	Office 027F 8:00-8:30 am 11:30 am-12:30 pm 3:30-5:00 pm	Teams Meeting 12:00-2:00 pm		
Week 12 11/9-11/13	office hours 30 min before & after Clinical (1 hr)	Office 027F 8:00-8:30 am 11:30 am-12:30 pm 3:30-5:00 pm	Teams Meeting 12:00-2:00 pm		
Week 13 11/16-11/20	office hours 30 min before & after Clinical (1 hr)	Office 027F 8:00-8:30 am 11:30 am-12:30 pm 3:30-5:00 pm	Teams Meeting 12:00-2:00 pm		
Week 14 11/23-11/27	office hours 30 min before & after Clinical (1 hr)	Office 027F 11:30 am-2:30 pm	Teams Meeting 12:00-2:00 pm	Thanksgiving Break!	Thanksgiving Break!
Week 15 11/30-12/4		Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	Teams Meeting 12:00-2:00 pm	Office 027F 11:30 am-12:30 pm 3:30-4:30 pm	
Week 16 12/7-12/11		Office 027F 11:30-3:30 pm	Teams Meeting 12:00-2:00 pm		

FULL-TIME FACULTY: Ashleigh Radick, MSN, RN

Ashleigh Radick, MSN, RN Assistant Professor of Nursing Master of Science in Nursing from Western Governors University, 2022		
*Office: 027 G	Office Phone: 937.778.7941	Email: aradick@edisonohio.edu

OFFICE HOURS

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 8/24-8/28		Office 8:00-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	Teams Meeting 1:00 PM-2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	
Week 2 8/31-9/4		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM- 2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	
Week 3 9/7-9/11	Labor Day Campus Closed	Office 8:00 AM-8:30 AM 11:30 AM -12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM- 2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	
Week 4 9/14-9/18		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM-2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	
Week 5 9/21-9/25		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM-2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	
Week 6 9/28-10/2		Office 8:00 AM-9:00 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM-2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	
Week 7 10/5-10/9		Office 8:00 AM- 8:30 AM 11:30 AM- 12:30 PM 3:30 PM-4:30 PM	Teams Meeting 1:00 PM-2:00 PM	Office 8:00 AM-8:30 AM 11:30-12:30 PM 3:30 PM- 4:30 PM	
Week 8 10/12-10/16		Office 027G 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	Teams Meeting 1:00 PM- 2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	
Week 9 10/19-10/23		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	Teams Meeting 1:00 PM-2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	
Week 10 10/26-10/30		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM- 4:30 PM	Clinical #1 30 min b4 and after	Teams Meeting 9:00 AM-10:30 AM 4:00 PM-5:00 PM	Happy Halloween!
Week 11 11/2-11/6		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	Clinical #2 30 minutes b4 and after	Teams Meeting 9:00 AM-10:30 AM 4:00 PM- 5:00 PM	
Week 12 11/9-11/13		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	Clinical #3 30 minutes b4 and after	Teams Meeting 9:00 AM-10:30 AM 4:00 PM- 5:00 PM	
Week 13 11/16-11/20		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	Clinical #4 30 minutes b4 and after	Teams Meeting 9:00 AM-10:30 AM 4:00 PM- 5:00 PM	
Week 14 11/23-11/27	Teams Meeting 8:30 AM-9:00 AM	Office 8:00 AM-8:30 AM 11:30 AM-4:30 PM		Thanksgiving Break!	Thanksgiving Break!
Week 15 11/30-12/4		Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	Teams Meeting 1:00 PM- 2:00 PM	Office 8:00 AM-8:30 AM 11:30 AM-12:30 PM 3:30 PM-4:30 PM	
Week 16 12/7-12/11		Office 8:00 AM-8:30 AM 11:30 AM-5:00 PM			

LAB COORDINATOR

Stephanie Fuller, MSN, RN	Email: sfuller@edisonohio.edu
Master of Science in Nursing from Western Governors University, 2021	

ADJUNCT FACULTY

Gayle Beard, BSN, RN	Email: gbeard@edisonohio.edu
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Master of Science in Nursing from Chamberlain University, 2024	

Jennifer Harris, BSN, RN	Email: jharris10@edisonohio.edu
Bachelor of Science in Nursing from Western Governors University, 2021	

Peggy Montgomery, MSN, RN	Email: pmontgomery@edisonohio.edu
Master of Science in Nursing from Ball State University, 2013	

GUEST PRESENTERS

Robin Klink, BSN, RN, CWCN – Certified Wound Care Nurse
Sara Young, PT, DTP, DHSc–ACCE, Associate Professor of ESCC PTA Program
Ezekial Weichart, MHSA, RRT – ESCC Director of Respiratory Care Program
Mina Gillum, – ESCC Librarian

COLLEGE CONTACT INFORMATION

EDISON STATE COMMUNITY COLLEGE	
Address: 1973 Edison Dr., Piqua, OH 45356	
Phone: 937.778.8600	Fax: 844.833.6812 (nursing office)

CLINICAL SITE ADDRESSES and PHONE NUMBERS

Upper Valley Medical Center (UVMC), 3130 N County Rd 25A, Troy, OH 45373	Ph: 937.440.4000
Wilson Health (WH), 915 West Michigan St., Sidney, OH 45365	Ph: 937.498.2311

EVALUATION METHODS AND GRADING

NUR 135S consists of three components: classroom, campus lab, and clinical. Students must earn a satisfactory grade in **each component** to successfully complete the course.

A satisfactory grade in the classroom component is indicated by a **letter grade**, with a grade of **"C" or higher** considered passing (see *GRADING* below). Satisfactory performance in the campus lab and clinical components is designated as **"S"**. Campus lab and clinical grades are not reported separately but are incorporated into the overall course grade.

Not meeting the objectives for the campus lab or clinical components will result in a **letter grade of "D" for the course**, regardless of the classroom grade.

EVALUATION METHOD	POINT VALUES	SATISFACTORY / UNSATISFACTORY COMPLETION of the BELOW ITEMS is **MANDATORY**. They are NOT OPTIONAL, and they MUST achieve a "SATISFACTORY" to progress in, and successfully complete, the course regardless of point value or awarded points.
Test 1	154	
Test 2	154	
Test 3	154	
Test 4	154	
Final Exam	200	**Class** • Acknowledgments and Attestations **Campus Lab** • Medication Profiles • Skills Check Offs: ○ Vital Signs ○ Medication Administration ○ Physical Assessment ○ Urinary Catheterization • Nursing Process Paper • Simulation Experience Participation **Clinical** • All clinical orientation requirements per facility • Weekly Clinical Packets • Medication Administration Check Off at clinical site • Clinical Evaluation
Dosage Calculation Test (1st attempt only)	40	
ATI Engage Fundamentals Module Quizzes (38 x 2 points each)	76	
ATI Engage Pharmacology Module Quizzes (6 x 2 pts each)	12	
ATI Pharmacology Made Easy Module Quizzes (3 x 2 pts each)	6	
Skills Check-Off Points (4 x 2 pts each)	8	
Nursing Process Paper *[mandatory]*	6	
Medication Profiles (2 x 3 points each) *[mandatory]*	6	
Civility Mentor Certificates (4 x 1 pt each)	4	
Group Project: Health Promotion	5	
Weekly Clinical Packets (4 x 2 pts each) *[mandatory]*	8	
Nursing Foundations Select-a-Topic Seminar	5	
Simulation Prep Assignment	2	
ATI Learning Systems 3.0 Final Quizzes (2 x 3 pts each)	6	**BONUS POINTS**
Total	**1000**	ATI Active Learning Templates Tests 1-4 - 1 point per set of templates (max 4 points)

GRADING

Grades for quizzes, unit tests, and the final exam are recorded to the **tenth of a point**. The **Weekly Student Learning Outcomes (WSLO)** outline course content and serves as the basis for all testing whether a particular outcome is discussed in class**.**

The **final course point total** is rounded to the nearest whole number; no other rounding will be applied. A minimum of **779.5 points** is required to pass NUR 135S (rounded to **780 points / 78%**). Course grade cutoffs are outlined in the grading table below.

EDISON STATE COMMUNITY COLLEGE NURSING PROGRAM FINAL GRADE STANDARD			
GRADE	PERCENTAGE	COURSE CUT OFF POINTS	GPA POINTS
A	93 – 100%	929.5	4.0
B	85 – 92%	849.5	3.0
C	**78** – 84%	779.5	2.0
D	70 – 77%	699.5	1.0
F	69% or below	699.4 or below	0.0

INPUTTING GRADES INTO BLACKBOARD
Grades for assignments, activities, and quizzes requiring manual entry into Blackboard will be posted **within one week of the submission deadline** except for the Nursing Process Paper Tests will be completed using ATI's LockDown Browser. After the test is graded in ATI, faculty will manually enter scores into the Blackboard Gradebook by multiplying the earned ATI test score by 2 to calculate points. This will be done once all test grades have been finalized, as outlined below.

FINALIZATION OF TEST GRADES
Points awarded on assessments are final and will not be open to negotiation. Frequently missed questions **may** be reviewed during class at the instructor's discretion. Emails regarding individual test questions will not be addressed. Final exam reviews are available **by appointment only** and are limited to students who did not successfully complete the course. Test results will be finalized within **7 days** of the exam date.

ATI REMEDIATION BONUS POINT
Purpose: This activity is designed to encourage students to use their ATI assessment results to identify individual learning needs and actively address areas requiring additional study and reinforcement.

Students may earn **1 bonus point following each of the four ATI tests (Tests 1–4), for a maximum of 4 bonus points for the course**. To earn the bonus point, students must complete an **Active Learning Template (ALT)** for **ALL content areas identified as needing remediation** based on their individual ATI test results.

To earn the bonus point, students must:

- Review ATI test analysis to identify **all content areas requiring remediation**.
- Complete an appropriate **ALT** for each identified content area.
- Submit **all completed templates no later than 10 days following completion of the test along with a downloaded copy of the student's ATI test analysis.**
- Ensure that each template is complete and demonstrates meaningful engagement with the identified content

The 1 bonus point will be awarded only when all identified remediation areas have been addressed, and all required materials have been submitted by the deadline.

CAMPUS LAB AND CLINICAL EVALUATION

Campus lab refers to laboratory sessions held on campus. Clinical refers to clinical experiences completed in approved community healthcare agencies. Successful completion of the campus lab and clinical components requires demonstration of the nursing process, including:

- Assessment
- Nursing diagnosis
- Plan of care development

- Intervention
- Evaluation

Students must satisfactorily complete the following to meet campus lab and clinical requirements:

- Nursing Process Papers (NPP)
- Clinical Experiences and Assignments
- Simulation Experiences
- Safe and competent performance of nursing skills according to skill check-off criteria (available on Blackboard)
- Effective communication with instructors, clients, healthcare team members, peers

DOSAGE CALCULATION REQUIREMENT

A minimum score of **90%** is required on the Dosage Calculation Test. Students are permitted **two attempts** (see Course Schedule later in syllabus for dates).

Students who do not achieve a 90% on the second attempt will not be permitted to attend clinical or complete skills checkoffs in the campus lab. Students may choose to withdraw from the course or continue participating in class and campus lab activities, excluding skills checkoffs. Continued active engagement is expected; failure to remain engaged may impact progression decisions for future semesters.

If unsuccessful after the second attempt, a **course grade of "D"** will be recorded unless a lower grade is earned by the end of the semester. If the student passes the dosage calculation test on the second attempt, the grade recorded in the gradebook will remain at the score earned on the first attempt. Additional details regarding dosage calculation testing are provided later in the syllabus.

ALTERNATIVE ASSIGNMENTS / ASSESSMENTS (AAA)

Lab hours are regulated by the Ohio Board of Nursing, and attendance is strictly monitored, including tardiness. Students missing any portion of a Campus Lab (including scheduled practice time and simulation) will be assigned an Alternative Assignment/Assessment to demonstrate learning outcomes. See the *Policy and Procedures* section of the syllabus for specific requirements related to AAA.

AAA may include, but are not limited to assigned videos, quizzes, recorded skills demonstrations, case studies, on-campus skills practice, and various written assignments. **On-campus skills practice** hours must be completed by the date and time designated by faculty.

WRITTEN SUBMISSION GUIDELINES

All written assignments must be **original**, clearly organized, and thoroughly proofread. Submissions should demonstrate logical flow and be free of spelling and grammatical errors. All papers must adhere to **APA formatting guidelines**. Numerous APA resources are available online and in the Blackboard course under START & END HERE > APA Formatting.

Assignments must be submitted electronically using:

- Standard 8½ x 11-inch format
- 12-point font
- 1-inch margins

Assignments that do not meet these requirements will **be subject to reduced points**. Copyright protections apply to all materials posted in the NUR 135S Blackboard course site.

DOSAGE CALCULATION INSTRUCTION AND TESTING GUIDELINES

Dosage calculation instruction is based on Dimensional Analysis. Students are expected to demonstrate proficiency in basic math skills. Students who feel they need additional support are strongly

encouraged to utilize free math tutoring available through the ESCC Learning Center. For information or to schedule an online appointment, contact the Learning Center in the library or call 937.778.7959.

Multiple dosage calculation workshops will be offered (see the Course Schedule). Additional dosage calculation resources are available in the Blackboard course under START & END HERE > Dosage Calculation.

Students may not use personal calculators for the Dosage Calculation Test or dosage calculation questions on exams; calculators will be provided. A blank sheet of scrap paper will also be provided and **must be returned to faculty before leaving the testing area**. See the *Dosage Calculation Requirement* for grading policies related to the test.

ONLINE VS. PAPER/PENCIL DOSAGE CALCULATION TEST QUESTIONS

For paper/pencil dosage calculation tests, students must include both the correct numeric value and the appropriate unit/label (e.g., *2.5 tabs*) unless otherwise instructed.

For all **computerized** dosage calculation test questions, students must carefully follow the directions provided and enter answers **exactly as instructed**. Read each question thoroughly. If the answer prompt includes a label (e.g., "___ tabs"), **enter the numeric value only, and do not** include units or labels. Rounding instructions will be provided in the question and must be followed.

Example: Ordered: 50 mg of Procardia. On hand, you have Procardia 20 mg tablets. How many tablets will you give? Give _____ tabs. **Correct entry: 2.5**

Do **not** enter "2.5 tabs." Only the numeric value (**2.5**) will be accepted. Entering units or labels will result in **no points (0)** for the question.

These requirements apply to **all dosage calculations and intake/output questions** administered in the nursing program.

TESTING POLICY AND GUIDELINES

ELECTRONIC DEVICES

1. When used to take the test, the college-issued computer (or student's personal computer) is the only electronic device that is permitted.
2. All other electronic devices (cell/mobile/smart phones, smart watches, MP3 players, fitness bands, jump drives, cameras, etc.) must be stored in the student's book bag/purse and are not permitted to be on the person during testing.
3. Students who refuse to store their cell/mobile/smart phones or other electronic devices will not be allowed to test.

PERSONAL ITEMS

All personal items must be stored.

1. During the test, students are not allowed to access or have on themselves:
a. study notes
b. cell/mobile/smart phones, smart watches, MPS players, fitness bands, jump drives, cameras, or any other electronic device
c. weapons of any kinds
2. The following items are not allowed to be worn/accessed during testing. These items must be removed and stored at the back or front of the room.
a. Bags/purses/wallets/watches
b. Coats/hats
c. Food or drink, gum/candy
d. Lip balm
e. Scarves/gloves

TEST CONFIDENTIALITY

1. Student disclosure of test items before, during, or after the examination is prohibited and may result in disciplinary action.
2. Students are NOT to write down test questions or answers to any test questions.
3. No student is allowed to remove test items and/or responses (in any format) or notes about the examination from the testing room.
4. The instructor shall use all measures possible to provide for test security.
5. No student shall be allowed to review his/her individual test using a personal phone, using a personal computer, or in an unsupervised setting.
6. All test reviews must be facilitated by an instructor and with an instructor present.

TESTING ROOM POLICY

1. The instructor will provide the students with blank scratch paper as needed which must be returned to the instructor once testing is complete
2. The dropdown calculator on the computer or a simple calculator that is issued by the instructor may be used, as needed for calculations.
3. Writing on any other materials other than the provided scratch paper is strictly prohibited.
4. If a student experiences hardware or software problems during the test, the student will be instructed to raise his/her hand immediately to notify the room proctor.

a. It is at the discretion of the room proctor as to actions that may be taken. The student may be asked to resume the test on another computer or in a different location.
b. If the problem occurred while the student was answering a question on the test, the student will be instructed to write down the number of the question and the answer(s) the student chose on the scratch paper.
c. After completion of the test, the instructor will review the written information and will enter the points manually as appropriate.
d. For technical issues experienced while taking an online quiz, test, or assignment in an unsupervised setting (i.e., from home), the student must notify the instructor immediately after the issue occurs, describing the events that created the difficulty. It is at the instructor's discretion as to actions taken in the event of technical issues.

5. Earplugs that are strictly used to reduce noise are permitted during the test. Earphones that allow access to music, social media, cell phones, etc. are prohibited.

BREAK PROCEDURE

1. To exit the testing room for any reason, the student shall be instructed to raise his/her hand and wait to be escorted out of the testing room.
2. Students may not leave the testing room during a test without permission from the room proctor. Leaving the room without permission constitutes completion of the exam.

STUDENTS ARRIVING LATE FOR THE TEST

1. If a student notifies the instructor that he/she will be late for a test (before the test begins), it is at the instructor's discretion to adjust the completion time for the student.
2. If a student arrives late for a test and does not alert the instructor ahead of time of the tardiness, the instructor may choose to allow the student to begin upon arrival without granting an extension of the time.
3. If a student arrives late and the tardiness causes disruption and/or significant distraction, the instructor may choose to reschedule the student to take the test later.
4. Late arrivals may constitute not being able to participate in the Group Test Review and forfeiture of the associated bonus points (if applicable).

ABSENCE

1. If an emergency or illness prevents a student from taking a test at the scheduled time, the student is responsible for notifying the instructors **prior to the start of the test** (see syllabus Policies and Procedures).
2. If a student fails to contact an instructor prior to the start of the test, the student will receive a 20% reduction in the test score.
3. The student must take the make-up test on the date that has been established by the instructor, preferably before or on the date that the student returns to campus for class.
4. The instructor reserves the right to create a make-up test that is in a different format (i.e., essay) and/or that contains different types of questions than the test that was administered to the rest of the class. The make-up test must be at the same level of difficulty.
5. After a make-up date and time have been established, a student may not reschedule the make-up test with the library Testing Services department without authorization from the instructor. Any student that takes the make-up test without the instructor's authorization will receive a 20% reduction in the test score. Additional penalties may be determined by the instructor.

TESTING CENTER

1. Students who are scheduled to take their tests through Testing Services in the library are responsible for contacting the department to schedule the testing dates and times.
2. The students must bring their student identification to the Testing Center when taking a test.
3. Students with accommodations shall collaborate with the instructors to schedule their tests to coincide with the test dates and times that are listed on the course schedule.

WHEN THE TEST IS FINISHED

1. Upon completion of the test, it is recommended that each student remains at the testing area (table, desk, etc.) until the entire class has completed the test.
2. However, at the instructors' discretion, the student may be allowed to leave the room upon completion of a test. The instructor shall reinforce the importance of minimizing noise and distractions.

TESTING GUIDELINES

All unit Tests will be taken using ATI's lockdown browser.

The total time allotted for taking each test/exam is listed on the Course Schedule. The questions will mostly be multiple choice. Alternate format question methods will be included in each of the tests/exam. Different formats may include, but are not limited to, fill-in-the-blank, select all that apply, ranking order, hotspots, etc. Test questions/answers will come from your course materials, not the internet.

Testing Policies: ALL books, personal belongings (including cell phones, smart watches, and food/drinks) must be removed from your testing area. You may not wear hats/caps, bulky coats, or jackets. This includes tests being taken at home using RLDB w/ RM.

Guidelines to follow when testing using RLDB and/or RM:

1. Ensure you're in a location where you won't be interrupted. No one is allowed in the testing room with you including children and pets (plan to get a babysitter if needed).
2. These will be timed tests. When the time for the test is complete, your browser will stop and you will be required to Save & Submit at that time. Be sure to allot sufficient time to complete it.
3. Turn off all other devices (e.g. tablets, phones, second computers) and place them outside of your reach.
4. Remove all smartwatches/Apple watches and keep out of reach. When scanning your environment, include a scan of both wrists.
5. Clear your desk or workspace of all external materials not permitted - books, papers, other devices.
6. No reading aloud during the test.

7. Remain at your computer for the duration of the test. Plan ahead. Do not leave your chair to use the bathroom or receive refreshments. Sit still while testing, sudden movements such as bending over, twisting, standing to stretch will "flag" your test behavior for your instructors to view.
8. Do not have anything to eat or drink at the testing area.
9. Dress appropriately. Remove coats, jackets, hoodies and keep them off while testing. Your instructors will be auditing individual testing sessions and any student session that is "flagged" for potential improper behavior.
10. Do not have the TV on or any other entertainment device.
11. If the computer, Wi-Fi, or location is different from what was used previously with the "Webcam Check" and "System & Network Check" in RLDB, run the checks again prior to the exam.
12. To produce a good webcam video, do the following:
    a. Avoid wearing baseball caps or hats with brims
    b. Ensure your computer or device is on a firm surface (a desk or table). Do NOT have the computer on your lap, a bed, or other surface where the device (or you) is likely to move
    c. If using a built-in webcam, avoid readjusting the tilt of the screen after the webcam setup is complete
    d. Take the exam in a well-lit room, but avoid backlighting (such as sitting with your back to a window)
13. Remember that RLDB will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted
14. Note: You won't be able to access tests with a standard web browser. If this is tried, an error message will indicate that the test requires the use of RLDB ser. Simply start RLDB and navigate back to the exam to continue.

GROUP PRESENTATION: HEALTH PROMOTION FAIR AND CIVILITY IN NURSING

Two group projects are assigned in this course (see the Course Schedule for when these are due). Once students are assigned to their group and have a chosen topic to study, students will use the internet and other reliable sources to research the topic based on rubric criteria. All students are expected to actively participate in both the preparation and delivery of the presentation, which may be given in class or in another appropriate setting, and may be tailored to different audiences depending on the assignment guidelines.

CAMPUS LAB STUDENT LEARNING OUTCOMES

Campus Lab Student Learning Outcomes (CLSLO) are aligned with CSLO.

CLSLO	
1	Demonstrates proper technique for handwashing, donning Personal Protective Equipment (PPE), and donning sterile gloves.
2	Demonstrates the psychomotor skills for vital signs.
3	Demonstrates the psychomotor skills for a urinary catheterization.
4	Demonstrates the psychomotor skills for intramuscular injection (Ventrogluteal, Deltoid, or Vastus Lateralis).
5	Demonstrates the psychomotor skills for medication administration.
6	Demonstrate the psychomotor skills for physical assessment of the adult client with a focus on normal findings.

SKILLS REQUIRING DEMONSTRATED PROFICIENCY

- Vital Signs
- Urinary Catheterization
- Physical Assessment

- Medication Administration

SKILLS PRACTICE, EVALUATION (CHECKOFFS), AND REMEDIATION

The nursing program prepares students to function within the Registered Nurse role, including recognizing appropriate delegation to other care providers. Skill mastery includes the ability to observe, perform, and teach each skill.

LAB PREPARATION AND ATTENDANCE

Students must arrive at campus lab prepared and in proper uniform (see lab checkoff list and ASN Student Nurse Handbook). Students who are unprepared may be dismissed from campus lab and marked absent for the day. This will count as an unexcused absence. Two unexcused lab absences will result in a "D" in the lab portion and an unsatisfactory course outcome (see *Policy and Procedures*).

SKILLS PRACTICE

Each skill is taught and evaluated using a standardized skill checkoff form, available on Blackboard. Criteria are reviewed when the skill is introduced. Faculty will demonstrate skills through video and/or hands-on instruction.

Students are expected to:

- Practice skills during scheduled lab time
- Ask questions while faculty are present
- Independently practice using assigned resources

Faculty will not reteach skills outside of scheduled lab time. Students should use textbooks, eBooks, and Blackboard resources for review as needed.

SKILL EVALUATION (CHECKOFFS)

Skills checkoffs occur in the campus lab. Students must achieve a **satisfactory (pass)** rating to meet clinical/lab course outcomes. Each skill includes **two attempts maximum**.

- A failed first attempt requires remediation and independent practice before reattempting
- Faculty may stop an attempt at any point if safe performance is compromised
- The second (final) attempt must be completed in full and be satisfactory

Failure to demonstrate safe psychomotor coordination or competency on the second attempt will result in **unsuccessful course completion**. An unexcused absence on a scheduled checkoff day results in forfeiture of the **first attempt**.

SKILL REMEDIATION

After an unsuccessful first attempt, faculty will provide feedback. Students must independently review and practice the skill prior to the second attempt. The second attempt must be successful to progress.

UNSUCCESSFUL SKILLS CHECKOFF ON SECOND ATTEMPT

Students who do not pass a skill checkoff on the second attempt:

- May not attend clinical
- May not complete additional lab checkoffs
- May choose to withdraw or remain engaged in class and lab activities (excluding checkoffs)

A **"D"** will be recorded as the course grade unless a lower grade is earned by the close of the semester.

REQUIRED SKILLS FOR CLINICAL PARTICIPATION

To attend clinical, students must successfully pass: Vital Signs, Medication Administration, Physical Assessment.

Students may attend clinical after an unsuccessful first **Urinary Catheterization** attempt but may not perform catheterization in the clinical setting until the skill is passed in the lab.

MEDICATION ADMINISTRATION IN THE CLINICAL SETTING

Students must successfully administer medications to an assigned client in the clinical setting. Students must arrive prepared with completed Medication Profile Sheets and be able to answer medication-related questions.

If unsuccessful on the first attempt, the student will meet with faculty for remediation and may attempt medication administration one additional time (if clinical census allows). Medication administration must be passed in campus lab and clinical to continue in the program.

PHYSCIAL ASSESSMENT IN THE CLINICAL SETTING

Students will complete weekly Physical Assessment Peer Checkoffs in the clinical setting, performing a complete head-to-toe assessment according to the approved checklist.

Faculty reserve the right to modify or substitute alternative lab or clinical activities as needed to meet course objectives.

NURSING PROCESS PAPER (NPP)

The Nursing Process Paper is completed with a **lab partner** or an alternate arrangement in extenuating circumstances. **Satisfactory completion is mandatory to pass the course**, regardless of points earned. Points earned will be determined by the NPP rubric.

- Submissions are graded satisfactory/unsatisfactory
- A satisfactory first submission will result in full points
- **50% of points** will be awarded if satisfactory on the second submission
- A third and final submission may be required to meet the mandatory requirement; however, **no points will be awarded if this is needed.**
- Failure to submit the paper or to achieve a **satisfactory rating by the third attempt** will result in a **"D" for the course.**

This assignment is treated as a **clinical document** and legal health record. Any falsification of documentation will result in a **zero** and may lead to further academic integrity action.

NURSING PROCESS PAPER REQUIREMENTS

Must include **items 1–21** on first submission

1. Use the **provided NPP template** without deleting sections
2. Submit electronically as a Microsoft Word document (.doc or .docx)
3. Use purple font
4. Use professional terminology; proper spelling and grammar are required
5. History and Physical Assessment must be comprehensive, accurate, and documented in the appropriate sections within the template
6. Physical assessment data must include inspection, palpation, and auscultation
7. No use of "normal" or WNL; all findings must be descriptive
8. Notify faculty immediately if a complete assessment of assigned lab partner cannot be obtained
9. Use approved resources and provide APA citations where indicated
10. Quotes must be used appropriately

NPP NURSING DIAGNOSES AND CARE PLAN

11. Highlight assessment findings used to formulate nursing diagnoses using **green highlighting**
12. Identify client problems appropriate for independent nursing action
13. Use the **Nursing Care Plan template** included with the NPP template

14. Two (2) nursing diagnoses/problems are required
    a. At least one actual diagnosis/problem
    b. Second may be actual or risk
15. One complete, individualized nursing care plan is required
16. Care plan must include:
    a. One (1) outcome
    b. Five (5) nursing interventions

NPP MEDICATION PROFILES

17. Medication profiles must be included within the NPP and submitted as **one document**
18. All prescription and over the counter (OTC) medications, supplements, and herbs must be documented with accompanying Medication Profiles for a minimum of three that are listed
19. If no prescription medications are taken, profile at least one OTC medication or supplement
20. Use the provided Medication Profile template only
21. Copying/pasting or use of med-decks is not permitted

NPP RESUBMISSIONS

1. Faculty feedback will be provided on first and second NPP submissions.
2. Revisions must be made on the **same returned document**
3. Instructor comments must remain; do not delete
4. Revisions must be made in **blue font**
5. All instructor comments/questions must be addressed
6. Students are responsible for seeking clarification if feedback is unclear

SIMULATION EXPERIENCE

Simulation experiences are considered a component of the **Campus Lab**; therefore, **all associated Campus Lab policies apply**.

OUTCOME
Students will apply classroom, lab, and clinical knowledge in a simulated patient care experience as part of required campus lab hours.

GUIDELINES

Simulation is treated as a **real clinical experience**, and all professional standards apply, including HIPAA, professional behavior, and universal precautions. Students will receive assigned simulation times and must complete the required simulation preparation in advance.

PHARMACOLOGY

Pharmacology is integrated throughout the nursing curriculum using **ATI Engage Pharmacology** and **ATI Pharmacology Made Easy**. The following modules are included in NUR 135S:

- Introduction to Pharmacology
- Pharmacological Basics
- Pharmacology for Health Promotion
- Pharmacology for Infections

Refer to the ***Assignments and Submissions*** section of the syllabus for a detailed breakdown of module topics.

CRITICAL ELEMENT

Course_____ Semester_____

Issued on _____to _____
(date) (student)

Critical elements are those aspects of nursing care which affect the safety of the client's biophysical, psychosocial, and/or spiritual well-being. These elements must be adapted for clients who are in a variety of clinical settings. Any action or inaction which does not meet established standards of care, thus seriously threatening the client's well-being, is a failure to provide safe nursing care.

An infraction of the critical elements occurred in the area(s) indicated below.

	Maintain client confidentiality and privacy.
	Practice in a manner consistent with a code of ethics for registered nurses.
	Recognize limitations of self/others and seek assistance.
	Intervene as appropriate for unsafe care.
	Provide care within the legal scope of practice.
	Act in the role of client advocate.
	Report concerns about the client.
	Provide report on assigned client(s).
	Protect a client from injury.
	Facilitate appropriate and safe use of equipment.
	Apply principles of infection control.
	Properly use patient identifiers when providing care.
	Report an error/event/occurrence.
	Use clinical decision-making/critical thinking in a situation related to a security threat.
	Follow requirements for use of restraints and/or safety devices.
	Identify a client in crisis or a life-threatening situation.
	Act in a professional manner.
	Monitor a client to prevent potential or actual injury.
	Prepare and administer medication(s), using the "Rights" of medication administration.
	Review pertinent data prior to medication administration.
	Reassess a client following intervention (e.g., following a PRN medication).
	Accurately document care that was delivered.
	Perform calculations needed for safe medication administration.
	Follow policy and procedure of the institution/agency.
	Other:

Summary of incident:

_____ See additional documentation.

Student response/comments:

Critical Elements – Students are responsible for knowing and successfully performing the critical elements specific to each clinical course. In the event of an infraction of any one critical element, the student will be counseled about the behavior, and the incident will be documented. Repeating the same infraction will result in the student failing the clinical experience. In the event of THREE (3) infractions of unrelated critical elements, the student will fail the clinical experience.

Risk Management – A copy of the infractions of critical elements will be held in the nursing office. Students who demonstrate a pattern of critical element infractions from course to course will be counseled by the faculty and/or the director. A contractual agreement for student improvement will be developed. Continuation of the pattern of unsafe care can result in dismissal from the program.

Clinical Instructor
Signature_____Date_____

Student
Signature_____Date_____

CLINICAL EVALUATION TOOL - FINAL and WEEKLY PROGRESS

Student Name_____

EDISON STATE COMMUNITY COLLEGE Semester _____

ASSOCIATE DEGREE NURSING PROGRAM - NUR 135S

A student is evaluated at the completion of the clinical experience by comparing performance/progress to Clinical Student Learning Outcomes (ClinSLO) aligned to Course Student Learning Outcomes (CSLO). CSLOs are specified in the course Syllabus.

A. A satisfactory mark on the clinical evaluation tool can be obtained by receiving a "Met" on each stated ClinSLO criteria. Clinical failure occurs by receiving a rating of "Unmet" on one or more of the stated ClinSLO criteria.
B. Evaluation of each stated outcome criteria on the evaluation tool will be determined according to the following rating scale:
   a. **"Met"** indicates that the student performs safely with supportive cues from the instructor. *
   b. **"Unmet"** indicates that the student requires directive cues from the instructor to perform safely. **
C. During the clinical experience the student is responsible for maintaining physical, psycho-socio-spiritual safety.

** Supportive cues are defined as verbal and nonverbal interactions in which the instructor/preceptor provides encouragement and/or feedback to the student during clinical performance. The student responds correctly to questions, and the student utilizes appropriate rationale for actions taken during clinical performance.*

***Directive cues are defined as verbal and nonverbal interactions in which the instructor/preceptor must provide frequent direction and feedback to the student during clinical performance. These interactions require cues in order for the student to safely and effectively perform.*

FINAL CLINICAL EVALUATION

- **Satisfactory -** All Clinical Student Learning Outcomes (ClinSLO) met.
- **Unsatisfactory**, due to:
  - Critical element(s), as attached.
  - Unmet ClinSLO(s).

FACULTY SIGNATURE:	**DATE:**
STUDENT SIGNATURE:	**DATE:**

WEEKLY PROGRESS: S – Satisfactory NI – Needs Improvement U - Unsatisfactory

ClinSLO 1 Demonstrates professional standards in nursing practice.

☐ **MET** ☐ **UNMET ClinSLO 1 CRITERIA ON FINAL EVALUATION**

ClinSLO 1 CRITERIA

- Maintains professional appearance (hair, nails, shoes, cleanliness, & all uniform guidelines), professional behavior (character, demeanor, respect, & therapeutic communication), preparedness (supplies, equipment, clinical prep completed before clinical)
- Demonstrates punctuality (clinical arrival on-time, assignments submitted by due dates)
- Demonstrates importance of accurate, timely communication (ie. Promptly reports glucose results, abnormal findings, change in resident condition, etc. Participates in post-conference discussion.)
- Acts within professional standards including ethical and legal standards of nursing

Week 1	*S*	*NI*	*U*	
Week 2	*S*	*NI*	*U*	
Week 3	*S*	*NI*	*U*	
Week 4	*S*	*NI*	*U*	

ClinSLO 2 Uses clinical judgment to safely apply the nursing process.

☐ **MET** ☐ **UNMET ClinSLO 2 CRITERIA ON FINAL EVALUATION**

ClinSLO 2 CRITERIA

- Obtains and accurately documents subjective and objective data
- Identifies nursing diagnoses appropriate to the needs of the client
- Identifies goals with patient and his/her surrogates to develop outcomes incorporating patient preferences and values
- Recommends evidence-based, individualized interventions to achieve outcomes
- Demonstrates psychomotor skills of a head-to-toe physical assessment

Week 1	*S*	*NI*	*U*	
Week 2	*S*	*NI*	*U*	
Week 3	*S*	*NI*	*U*	
Week 4	*S*	*NI*	*U*	

Physical Assess. Check-off 1st attempt, Week #: ____	*S*	*U*	
If Unsatisfactory, repeat Physical Assessment check off is mandatory and is planned for clinical week # _____			
PA Check-off 2nd attempt (if needed)	*S*	*U*	

ClinSLO 3 Demonstrates safe medication administration.

☐ **MET** ☐ **UNMET ClinSLO 3 CRITERIA ON FINAL EVALUATION** ***ClinSLO 3 CRITERIA***

- Administers medication following the rights of medication administration (Med Admin)
- Demonstrates basic knowledge of select medication classifications, side-effects, and nursing implications prior to administration
- Obtains select nursing assessments prior to medication administration

Med Admin Check-off 1st attempt, Week #: _____	*S*	*U*	
If unsatisfactory, repeat Med Admin is mandatory and is planned for clinical week # _____			
Med Admin Check-off 2nd attempt, Week #: _____	*S*	*U*	

ClinSLO 4 Demonstrates safe performance of selected nursing skills.

☐ **MET** ☐ **UNMET ClinSLO 4 CRITERIA ON FINAL EVALUATION** ***ClinSLO 4 CRITERIA***

- Follows Universal Precautions
- Uses strategies to reduce reliance on memory (i.e. checklist)
- Provides personal hygienic care as needed (ie. Shower/bathing, AM Care, toileting, etc.)
- Meets standards of client safety as per course requirements

Week 1	*S*	*NI*	*U*	
Week 2	*S*	*NI*	*U*	
Week 3	*S*	*NI*	*U*	
Week 4	*S*	*NI*	*U*	

WEEKLY CLINICAL PACKETS

CRITERIA to receive points

- Submitted 3 days after assigned clinical day by 4 PM
- Tasks 1-4 completed in full Weeks 1-3.
- Tasks 1-5 complete in full Week 4.
- Students are responsible for viewing instructor feedback on Blackboard Ultra.

Week 1	*S*	*NI*	*U*	
Week 2	*S*	*NI*	*U*	
Week 3	*S*	*NI*	*U*	
Week 4	*S*	*NI*	*U*	

*** WEEKLY PROGRESS INSTRUCTOR and STUDENT SIGNATURES**

☐ I have reviewed, or will review, my clinical instructor's feedback in Blackboard, including all comments on this form.

Week 1 Student Signature _____ ***Date*** _____

☐ I have reviewed, or will review, my clinical instructor's feedback in Blackboard, including all comments on this form.

Week 1 Student Signature _____ ***Date*** _____

☐ I have reviewed, or will review, my clinical instructor's feedback in Blackboard, including all comments on this form.

Week 1 Student Signature _____ ***Date*** _____

☐ I have reviewed, or will review, my clinical instructor's feedback in Blackboard, including all comments on this form.

Week 1 Student Signature _____ ***Date*** _____

CRITICAL ELEMENT: 1 2 3 ***Critical Element form(s) completed and placed in student's permanent file.***

Remediation / Plan of Correction completed on _____ and reviewed on _____

* Counseling notes for any student at risk need to be attached to this form.

A satisfactory Physical Assessment and Medication Administration Check Off is required to satisfactorily pass clinical. Two attempts will be provided to achieve a satisfactory check off.

COMMENTS: _____

_____

_____

_____

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COURSE SCHEDULE

WEEK 1

ANNOUNCEMENTS

START & END HERE review each of the items in the Start & End Here module > Orientation > Required Reading and To Do Items before the FIRST CLASS

Print and bring to Class 1: Syllabus_Schedule

Academic Success and Remediation Session Tuesday 3:30-4:00 PM *[mandatory for repeating students]*

Print and bring to Campus Lab 1: Vital Signs Check Off & Rubric Criterion (located under Week 1 > Campus Lab)

Dosage Calculation Workshop Thursday 3:30-4:30 PM (optional)

TUESDAY_ CLASS 1 8:30 AM - 3:30 PM w/ 1-hour lunch	THURSDAY_CAMPUS LAB 1 8:30 AM - 3:30 PM w/ 1-hour lunch
NUR 135 Orientation & ATI Navigation **ATI Engage Fundamentals RN 2.0** - Nursing Foundations - Scope and Standards of Practice **Dosage Calculation Using Dimensional Analysis** Resources located under Start & End Here > Dosage Calculation	**ATI Engage Fundamentals RN 2.0** - Vital Signs **ATI Skills Module 4.0** - Vital Signs **Demonstration & Practice** - Vital Signs bring stethoscope, blood pressure cuff, watch with second hand
	Optional *ATI Fundamentals for Nursing (current edition)* - Chapter 27: Vital Signs

Additional Assignments, Submissions, and Activities

Discussion Board

- Introduce Yourself due Sunday by 11:59 PM

Attestations

- GDAHA & Clinical Deficiency due Sunday by 11:59 PM *[mandatory]*

Acknowledgments

- Handbooks & Lab Use Rules Acknowledgments due Sunday by 11:59 PM *[mandatory]*

"You don't have to be great to start, but you have to start to be great." —Zig Ziglar

WEEK 2

ANNOUNCEMENTS

IMPORTANT: students with incomplete Attestations, Acknowledgements (see Week 1 Assignments and Submissions), or missing Health Requirements will be required to sign a WITHDRAWAL form Thursday of Week 2 *[mandatory]*

Dosage Calculation Workshop available via Microsoft Teams on Monday and Wednesday by request, based on faculty availability

Dosage Calculation Workshop *on campus*, Tuesday 3:30-4:30 PM (optional)

Print and bring to Campus Lab 2: Nursing Process Paper Template (located under Week 2 > Campus Lab)

TUESDAY_CLASS 2

8:30 AM - 3:30 PM w/ 1-hour lunch

ATI Engage Fundamentals RN 2.0

- Communication
- Client Education
- Evidence Based Practice
- Priority Setting Frameworks
- Health Promotion, Wellness, and Disease Prevention

Guest Speaker: ESCC Librarian

Searching for the Evidence

Optional

ATI Fundamentals for Nursing (current edition)

- Chapter 16: Health Promotion and Disease Prevention
- Chapter 17: Client Education
- Chapter 32: Therapeutic Communication

THURSDAY_CAMPUS LAB 2

8:30 AM - 3:30 PM w/ 1-hour lunch

DOSAGE CALCULATION TEST @ 8:30 AM

ATI Engage Fundamentals RN 2.0

- Infection Control and Isolation

ATI Skills Module 4.0

- Infection Control > Hand Hygiene
- Infection Control > Personal Protective Equipment

Demonstration & Practice

Personal Protective Equipment (PPE) and Handwashing

bring yellow gown & blue mask

Nursing Process Paper

bring Nursing Process Paper Template and Weber, J. handbook

Weber, J. *Nurses' Handbook of Health Assessment*

- Chapter 1: Obtaining a Nursing Health History
- Chapter 6: General Health Status (Survey)

Optional

ATI Fundamentals for Nursing (current edition)

- Chapter 11: Infection Control

Additional Assignments, Submissions, and Activities

Alternative Assignment

- Campus Lab 1 Alternative Assignment due Wednesday by 11:59 PM *[mandatory for missed campus lab time]*

ATI Engage Fundamentals RN 2.0

- Patient Centered Care (self-study) due Sunday by 11:59 PM

Checklist

- Skills Kit Checklist due Sunday by 11:59 PM

"The way to get started is to quit talking and begin doing." —Walt Disney

WEEK 3

ANNOUNCEMENTS

***Notice: Tuesday of Week 3 - last day to drop for full refund**

TUESDAY_CLASS 3 8:30 AM - 3:30 PM w/ 1-hour lunch	**THURSDAY_CAMPUS LAB 3** 8:30 AM - 3:30 PM w/ 1-hour lunch
TEST 1 @ 8:30 AM Peer-to-Peer Vital Signs Check Off Preparation bring stethoscope, blood pressure cuff, watch with second hand Nursing Process Paper ○ Health History Interview with Lab Partner	**Vital Signs Check Off** bring Skills Check Off Packet, blood pressure cuff, watch with second hand **Weber, J. *Nurses' Handbook of Health Assessment*** Chapter 10: Skin, Hair, Nails (SHN) Chapter 11 & 12: Head, Neck, Eyes (HNE) Chapter 13 & 14: Ears, Nose, Mouth, Throat (ENMT) Chapter Ch 20 & 21: Neuromuscular

Additional Assignments, Submissions, and Activities

Alternative Assignment

- Campus Lab 2 Alternative Assignment due Wednesday by 11:59 *PM* *[mandatory for missed campus lab time]*

Civility Mentor Certificates of Completion

- Foundations of Professionalism & Civility due Sunday by 11:59 PM
- Professionalism & Civility in the Academic Environment due Sunday by 11:59 PM

"Learning is never done without errors and defeat." —Vladimir Lenin

WEEK 4

ANNOUNCEMENTS

Repeat Vital Signs Check Off: Thursday, time TBD

Dosage Calculation Remediation Tuesday 3:30-4:30 PM *[mandatory if DC Test not passed at 90%]*

Print and bring to Campus Lab 4: Physical Assessment Check Off & Rubric Criterion

TUESDAY_CLASS 4 8:30 AM - 3:30 PM w/ 1-hour lunch	THURSDAY_CAMPUS LAB 4 8:30 AM - 3:30 PM w/ 1-hour lunch
ATI Engage Fundamentals RN 2.0 - Clinical Judgment Process (Nursing Process) **ATI Engage Pharmacology RN** - *Introduction to Pharmacology* > Basics of the Autonomic Nervous System - **ATI Pharmacology Made Easy 5.0** Introduction to Pharmacology	**Weber, J. *Nurses' Handbook of Health Assessment*** - Ch 15: Thorax and Lungs (Respiratory) - Ch 17: Heart and Neck Vessels (Cardiac) - Ch 18: Peripheral Vascular - Ch 19: Abdomen **ATI Skills Module 4.0** - Assessment > Comprehensive Physical Assessment of an Adult **Demonstration & Practice** SHN, HNE, ENMT, Respiratory, Cardiac, Peripheral Vascular, Abdomen, Neuromuscular bring Nursing Process Paper template, Weber, J. handbook, stethoscope, blood pressure cuff, penlight
Optional *ATI Fundamentals for Nursing (current edition)* - Chapter 7: Nursing Process - Chapter 8: Critical Thinking and Clinical Judgment - Chapter 46: Pharmacokinetics and Routes of Administration	**Optional** *ATI Fundamentals for Nursing (current edition)* - Chapter 28: Head and Neck - Chapter 29: Thorax, Heart, and Abdomen - Chapter 30: Integumentary and Peripheral Vascular - Chapter 31: Musculoskeletal and Neurosensory

Additional Assignments, Submissions, and Activities

Health Promotion Fair

- Topic Proposal due Sunday by 11:59 PM (LEADER ONLY)

"Procrastination makes easy things hard and hard things harder." —Mason Cool

WEEK 5

ANNOUNCEMENTS

Dosage Calculation Retake Test in Library Testing Services, WEDNESDAY of WEEK 5, at a self-scheduled time between 9:00 AM – 2:00 PM

Print and bring to Class: Active Learning Template: Medications

Print and bring to Campus Lab 5: Medication Administration Check Off & Rubric Criterion

TUESDAY_CLASS 5 8:30 AM – 3:30 PM w/ 1-hour lunch	THURSDAY_CAMPUS LAB 5 8:30 AM - 3:30 PM w/ 1-hour lunch

ATI Engage Fundamentals RN 2.0
- Medication Administration
- Pain
 	
ATI Engage Pharmacology RN
- *Pharmacology for Health Promotion* > Medication Education for Clients
- *Pharmacological Basics* > Over-the-Counter Meds (OTC) [no quiz]
  - OTC vs Prescription Meds: Analgesics
  - Regulatory Frameworks
  - Misuse of OTC Meds
  - The Nurse's Role
  - Applying the Nursing Process
 	
ATI Pharmacology Made Easy 5.0
Pain and Inflammation
	ATI Skills Module 4.0
	- Medication Administration > Oral and Topical
	- Medication Administration > Injectables
	
	Demonstration & Practice
	Enteral and Parenteral Medication Administration with use of med carts
	
	Demonstration: *Head-to-Toe Physical Assessment*

Optional *ATI Fundamentals for Nursing (current edition)* - Chapter 41: Pain Management - Chapter 47: Safe Medication Administration and Error Reduction	

Additional Assignments, Submissions, and Activities

Alternative Assignment

- Campus Lab 4 Alternative Assignment due Wednesday by 11:59 PM *[mandatory for missed campus lab time]*

"The more that you read, the more things you will know, the more that you learn, the more places you'll go." —Dr. Seuss

WEEK 6

ANNOUNCEMENTS

TUESDAY_CLASS 6 8:30 AM – 3:30 PM w/ 1-hour lunch	**THURSDAY_CAMPUS LAB 6** 8:30 AM – 3:30 PM w/ 1-hour lunch
TEST 2 @ 8:30 AM Peer-to-Peer Physical Assessment Check Off Preparation bring stethoscope, penlight, watch with second hand	**Physical Assessment Check Off** bring Skills Check Off Packet, penlight, watch with second hand Peer-to-Peer Medication Administration Check Off Preparation bring IM injection supplies

Additional Assignments, Submissions, and Activities

Alternative Assignment

- Campus Lab 5 Alternative Assignment due Wednesday by 11:59 PM *[mandatory for missed campus lab time]*

ATI Engage Fundamentals RN 2.0

- Health Policy (self-study) due Sunday by 11:59 PM
- Health Care Delivery (self-study) due Sunday by 11:59 PM

"A person who never made a mistake never tried anything new." —Albert Einstein

WEEK 7

ANNOUNCEMENTS

Repeat Physical Assessment Check Off: Thursday, time TBD

Academic Success and Remediation Session Tuesday, 3:30-4:00 PM *[mandatory if testing below 78% on 2 or more tests]*

Print and bring to Campus Lab 7: Indwelling Urinary Catheter Check Off & Rubric Criterion

TUESDAY_CLASS 7 8:30 AM – 3:30 PM w/ 1-hour lunch	THURSDAY_CAMPUS LAB 7 8:30 AM – 3:30 PM w/ 1-hour lunch

ATI Engage Fundamentals RN 2.0
- Elimination
- Tissue Integrity
 	
ATI Engage Pharmacology RN
- *Pharmacological Basics* > Over-the-Counter Meds (OTC) [no quiz]
  - OTC vs Prescription Meds: Gastrointestinal Meds (no quiz)
  - OTC vs Prescription Meds: Topical Meds
 	
Try This Assessment Tool:
- Braden Scale
 	
Guest Speaker: Certified Wound Care Nurse
Pressure Injuries
	ATI Skills Module 4.0
	- Infection Control > Surgical Asepsis > Sterile Fields and Sterile Gloves
	- Elimination > Urinary Elimination
	
	Demonstration & Practice
	- Sterile Gloving
	- Principles of Sterility
	- Urinary Catheter Insertion
	bring sterile gloves, wound supplies, and foley catheter kit
	
	Nursing Process Paper
	Finalize Health History and Physical Assessment data collection
	
	Glucose Meter Training *[mandatory]*

Optional *ATI Fundamentals for Nursing (current edition)* - Chapter 43: Bowel Elimination - Chapter 44: Urinary Elimination - Chapter 55: Pressure Injury, Wounds, and Wound Management	**Optional** *ATI Fundamentals for Nursing (current edition)* - Chapter 10: Medical and Surgical Asepsis

Additional Assignments, Submissions, and Activities

Med Profiles

- Medication Profiles No. 1 due Sunday by 11:59 PM *[mandatory]*

"Never bend your head. Always hold it high. Look the world straight in the eye."
—Helen Keller

WEEK 8

ANNOUNCEMENTS

TUESDAY_CLASS 8 8:30 AM – 3:30 PM w/ 1-hour lunch	THURSDAY_CAMPUS LAB 8 8:30 AM – 3:30 PM w/ 1-hour lunch
ATI Engage Fundamentals RN 2.0 - Managing Client Care - Documentation - Collaboration and Teamwork - Professionalism and Leadership - Ethical and Legal Consideration **ATI Engage Pharmacology RN** - *Introduction to Pharmacology* > Legal, Ethical, and Cultural Considerations	**Medication Administration Check Off** Peer-to-Peer Catheterization Check Off Preparation bring opened urinary catheter kit Finalize Nursing Process Paper **DUE TODAY**
Optional *ATI Fundamentals for Nursing (current edition)* - Chapter 2: The Interprofessional Team - Chapter 3: Ethical Responsibilities - Chapter 5 Legal Responsibilities - Chapter 6: Delegation and Supervision	

Additional Assignments, Submissions, and Activities

Alternative Assignment

- Campus Lab 7 Alternative Assignment due Wednesday by 11:59 PM *[mandatory for missed campus lab time]*

Nursing Process Paper

- First Submission submit via Dropbox, due THURSDAY by 11:59 PM *[mandatory]*

"It ain't about how hard you hit. It's about how hard you can get hit and keep moving forward."
—Sylvester Stallone in Rocky

WEEK 9

ANNOUNCEMENTS

***Notice: Tuesday of Week 9 – general registration begins for upcoming semester(s)**

Repeat Medication Administration Check Off: Thursday, time TBD

TUESDAY_CLASS 9 8:30 AM – 3:30 PM w/ 1-hour lunch	THURSDAY_CAMPUS LAB 9 8:30 AM – 3:30 PM w/ 1-hour lunch
ATI Engage Fundamentals RN 2.0 - Mobility - Hygiene - Safety **ATI Pharmacology Made Easy 5.0** Infection **Lab Values** - White Blood Cells (WBC) **Try This Assessment Tool:** - Hendrich II Fall Risk Model - Katz Index **Guest Presentation: ESCC PTA Program** Safe Transfers	**Urinary Catheterization Check Off** bring Skills Check Off Packet and unopened urinary catheterization kit **ATI Skills Module 4.0** - Mobility - Hygiene **Clinical Readiness** *[mandatory]*
Optional *ATI Fundamentals for Nursing* *(current edition)* - Chapter 12: Client Safety - Chapter 13: Home Safety - Chapter 14: Ergonomic Principles - Chapter 37: Hygiene - Chapter 40: Mobility and Immobility	

Additional Assignments, Submissions, and Activities

Med Profiles
- Medication Profiles No. 2 due Sunday by 11:59 PM *[mandatory]*

Attestation
- Fire Safety Video Attestation due Sunday by 11:59 PM *[mandatory]*

Civility Mentor Certificates of Completion
- Civility & Patient Safety-Clinical Environment due Sunday by 11:59 PM
- Professionalism & Civility in Nursing Practice due Sunday by 11:59 PM

Health Promotion Project
- APA Paper due Sunday by 11:59 PM

"The man who does not read books has no advantage over the one who cannot read them."
—Mark Twain

WEEK 10

ANNOUNCEMENTS

***Notice:** to attend clinical, all health requirements and vaccination exemption approvals must be submitted to the nursing department

Repeat Urinary Catheter Check Off: Tuesday, 2:30-3:30 PM

Print clinical paperwork and gather clinical supplies prior to the first clinical day (Located under Clinical > Weekly Clinical Assignments)

TUESDAY_CLASS 10 8:30 AM – 3:30 PM w/ 1-hour lunch	**CLINICAL**
TEST 3 @ 8:30 AM **PRESENTATION of HEALTH PROMOTION PROJECTS**	**NO MONDAY or TUESDAY CLINICAL** - **Wednesday, Saturday** **6:30 AM – 1:00 PM**

Additional Assignments, Submissions, and Activities

Weekly Clinical Packet

- submit via Clinical Dropbox, due by 11:59 PM three (3) days post clinical *[mandatory]*

ATI Engage Fundamentals RN 2.0

- Quality Improvement (self-study) due Sunday by 11:59 PM
- Inclusion, Equity, and Diversity (self-study) due Sunday by 11:59 PM

"Just one small positive thought in the morning can change your whole day."
—Dalai Lama

WEEK 11

ANNOUNCEMENTS

***Notice: Monday of Week 11 – last day to withdraw to receive "W"**

Academic Success and Remediation Session Tuesday, 3:30-4:00 PM *[mandatory if testing below 78% on 2 or more tests]*

TUESDAY_CLASS 11 8:30 AM – 3:30 PM w/ 1-hour lunch	CLINICAL
ATI Engage Fundamentals RN 2.0 - Complementary and Integrative Health - Gas Exchange and Oxygenation **ATI Engage Pharmacology RN** - *Pharmacological Basics* > Complementary and Alternative Medicine - *Pharmacological Basics* > Over-the-Counter Meds (OTC) [no quiz] - OTC vs Prescription Meds: Respiratory Meds **Lab Values:** - Oxygen Saturation (SaO2), - Hemoglobin (Hgb), Hematocrit (Hct) **Guest Speaker: ESCC Respiratory Care Program** Oxygen Delivery Systems Nursing Foundations Select-a-Topic Seminar Introduction and preparation	**Monday, Wednesday, Saturday** **6:30 AM – 1:00 PM** **Tuesday** **4:30 PM – 11:00 PM**
Optional *ATI Fundamentals for Nursing (current edition)* - Chapter 33: Coping - Chapter 42: Complementary and Alternative Therapies - Chapter 53: Airway Management	

Additional Assignments, Submissions, and Activities

Weekly Clinical Packet

- submit via Clinical Dropbox, due by 11:59 PM three (3) days post clinical *[mandatory]*

Nursing Process Paper

- Resubmission submit via Dropbox, due Sunday by 11:59 PM *[mandatory if needed]*

Nursing Foundations Seminar

Task 1: Topic Selection, Proposal, and Designated Roles (by Leader ONLY)

"The best way to predict your future is to create it." —Abraham Lincoln

WEEK 12

ANNOUNCEMENTS

TUESDAY_CLASS 12 8:30 AM – 3:30 PM w/ 1-hour lunch	CLINICAL
ATI Engage Fundamentals RN 2.0 - Comfort, Rest, and Sleep - Stress and Coping - Sensory Perception - Human Growth and Development	**Monday, Wednesday, Saturday** **6:30 AM – 1:00 PM** **Tuesday** **4:30 PM – 11:00 PM**
Optional *ATI Fundamentals for Nursing (current edition)* - Chapter 18 – 25: Infants through Older Adults - Chapter 38: Rest and Sleep - Chapter 45: Sensory Perception	

Additional Assignments, Submissions, and Activities

Weekly Clinical Packet

- submit via Clinical Dropbox, due by 11:59 PM three (3) days post clinical *[mandatory]*

ATI Learning System RN 3.0

- Gerontology Final Quiz – submit via Dropbox, due by Sunday by 11:59 PM

Space of infinite wisdom….

WEEK 13

ANNOUNCEMENTS

TUESDAY_CLASS 13 8:30 AM – 3:30 PM w/ 1-hour lunch	CLINICAL
ATI Engage Fundamentals RN 2.0 - Grief - End of Life - Nutrition **ATI Engage Pharmacology RN** - *Pharmacology for Health Promotion* > Nutrition as Medicine - *Pharmacology for Health Promotion* > Vitamins and Minerals **Lab Values:** - Fasting Glucose, Total Cholesterol	**Monday, Wednesday, Saturday** **6:30 AM – 1:00 PM** **Tuesday** **4:30 PM – 11:00 PM**
Optional *ATI Fundamentals for Nursing (current edition)* - Chapter 36: Grief, Loss, and Palliative Care - Chapter 39: Nutrition and Oral Hydration	

Additional Assignments, Submissions, and Activities

Weekly Clinical Packet
- submit via Clinical Dropbox, due by 11:59 PM three (3) days post clinical *[mandatory]*

ATI Engage Fundamentals 2.0
- Self-Concept (self-study) due Sunday by 11:59 PM
- Informatics (self-study) due Sunday by 11:59 PM

ATI Learning System RN 3.0
- Fundamentals Final Quiz – submit via Dropbox, due Sunday by 11:59 PM

"The future belongs to those who believe in the beauty of their dreams." —Eleanor Roosevelt

WEEK 14	
ANNOUNCEMENTS **TUESDAY, NO AFTERNOON CLASS**	
TUESDAY_CLASS 14 8:30 AM – 11:30 AM	**CLINICAL**
TEST 4 @ 8:30 AM	**Monday**

Additional Assignments, Submissions, and Activities

Weekly Clinical Packet

- submit via Clinical Dropbox, due by 11:59 PM three (3) days post clinical *[mandatory]*

Nursing Foundations Select-a-Topic Seminar

- Outline due Sunday by 11:59 PM (LEADER ONLY)

Simulation Prep

- due Sunday by 11:59 PM *[mandatory]*

Nursing Foundations Seminar

Task 2: Presentation Outline w/ APA references (by Leader ONLY)

"Everyone has inside of him a piece of good news. The good news is that you don't know how great you can be! How much you can love! What you can accomplish! And what your potential is!" —Anne Frank

WEEK 15

ANNOUNCEMENTS

START & END HERE > END OF SEMESTER SURVEYS due Monday by 11:59 PM

Academic Success and Remediation Session Tuesday, 3:30-4:00 PM *[mandatory if testing below 78% on 2 or more tests]*

TUESDAY_CLASS 15 8:30 AM – 3:30 PM w/ 1-hour lunch	THURSDAY_CAMPUS LAB 10 8:30 AM – 3:30 PM w/ 1-hour lunch
NURSING FOUNDATIONS SELECT-a-TOPIC SEMINAR **FINAL EXAM PREP**	**SIMULATION EXPERIENCE** *full uniform required, bring stethoscope* Clinical Instructor's Final Student Clinical Performance Evaluations

Additional Assignments, Submissions, and Activities

Alternative Assignment

- Simulation Experience due Sunday by 11:59 PM *[mandatory for missed campus lab time]*

End of Semester Surveys

- NUR 135 Course & Learning Tools Survey
- NUR 135 Campus Lab/Simulation Survey
- Full-time Faculty, Learning & Teaching: Dancer
- Full-time Faculty, Learning & Teaching: Radick
- Campus Lab/Clinical Instructor (each adjunct faculty)
- Clinical Site Evaluation (UVMC or WH)

"None of us is as smart as all of us." —Ken Blanchard

WEEK 16

ANNOUNCEMENTS

Deadline to submit End of Semester Surveys is Wednesday, noon

NUR 135 Blackboard access will close Wednesday, noon

TUESDAY_CLASS 16 8:30 AM - 11:30 AM
COMPREHENSIVE FINAL EXAM @ 8:30 AM

"A man's mind, stretched by new ideas, may never return to its original dimensions."
— Oliver Wendell Holmes Jr.

COURSE CALCULATION OF CREDIT / CLOCK HOURS			
8 TOTAL CREDITS	CLASS	CAMPUS LAB	CLINICAL
	75 clock hours	50 clock hours	25 clock hours
	6 credits	1.35 credits	0.65 credits

ASSIGNMENTS AND SUBMISSIONS

ACKNOWLEDGE DOCUMENTS and INTRODUCTION

ASSIGNMENTS	Points	Due by 11:59 PM
Attestations & Acknowledgments: Handbooks, Clinical Deficiency, Syllabus, Lab Use Rules *[mandatory]*	0	**August 30**
Introduce Yourself Discussion Board	0	**August 30**

CAMPUS LAB SKILLS CHECK OFFS

	Points	Checkoff Dates
Vital Signs	2	**September 10**
Physical Assessment	2	**October 1**
Medication Administration	2	**October 15**
Indwelling Urinary Catheter	2	**October 22**

TEST 1 CONTENT				
Resource / Location	**Module / Topic**	**Est. Time (min.)**	**Points**	**Due by 11:59 PM**
ATI > ENGAGE FUNDAMENTALS RN 2.0 To receive module quiz points, a minimum score of **78%** MUST be achieved on the **FIRST** quiz attempt. No partial points.				
Foundational Concepts	Vital Signs	150	2	**August 30**
Nursing Practice	Nursing Foundations	90	2	**August 30**
Nursing Practice	Scope and Standards of Practice	60	2	**August 30**
Professional Nursing	Communication	60	2	**August 31**
Foundational Concepts	Evidence-Based Practice	60	2	**August 31**
Foundational Concepts	Client Education	60	2	**August 31**
Clinical Decision-Making	Priority-Setting Frameworks	60	2	**August 31**
Health Care Systems	Health Promotion, Wellness, and Disease Prevention	60	2	**August 31**
Foundational Concepts	Infection Control and Isolation	150	2	**September 2**
Foundational Concepts	Patient Centered Care (self-study)	60	2	**September 6**
ATI SKILLS MODULES 4.0				
Vital Signs	Vital Signs	-	-	**August 26**
Infection Control	Hand Hygiene Personal Protective Equipment	-	-	**September 2**
Dosage Calculation Problems				

ATI REMEDIATION BONUS POINT – Test 1		
Active Learning Template Submissions for ALL ATI identified Test 1 remediation areas, plus downloaded copy of ATI test analysis	**1**	**September 18**

TEST 2 CONTENT				
Resource / Location	**Module / Topic**	**Est. Time (min.)**	**Points**	**Due by 11:59 PM**
ATI > ENGAGE FUNDAMENTALS RN 2.0 To receive module quiz points, a minimum score of **78%** MUST be achieved on the **FIRST** quiz attempt. No partial points.				
Clinical Decision-Making	Clinical Judgment Process	60	2	**September 14**
Foundational Concepts	Medication Administration	200	2	**September 21**
Physiological Concepts	Pain	90	2	**September 21**
ATI > PHARMACOLOGY To receive module quiz points, a minimum score of **78%** MUST be achieved on the **FIRST** quiz attempt. No partial points.				
Pharmacology Made Easy 5.0	Introduction to Pharmacology	60	2	**September 14**
Engage Pharmacology RN	Introduction to Pharmacology > Basics of the Autonomic Nervous System	150	2	**September 14**
Engage Pharmacology RN	Pharmacology for Health Promotion > Medication Education for Clients	120	2	**September 21**
Engage Pharmacology RN	Pharmacological Basics > Over-The-Counter Medications ○ Regulatory Frameworks ○ Misuse of OTC Medications ○ The Nurse's Role ○ Applying the Nursing Process ○ OTC vs Prescription: Analgesics	150 entire module total	0	**September 21 no assigned quiz**
Pharmacology Made Easy 5.0	Pain and Inflammation	210	2	**September 21**
ATI SKILLS MODULES 4.0				
Assessment	Comprehensive Physical Assessment of an Adult	-	-	**September 16**
Medication Administration	Oral and Topical Medication Admin Injectable Medication Admin	-	-	**September 23**
WEBER, J. *NURSES' HANDBOOK OF HEALTH ASSESSMENT*				
Chapter 10	Skin, Hair, Nails	-	-	**September 10**
Chapter 11	Head, Neck	-	-	**September 10**
Chapter 12	Eyes	-	-	**September 10**
Chapter 13	Ears	-	-	**September 10**
Chapter 14	Nose, Mouth, Throat	-	-	**September 10**
Chapter 20	Musculoskeletal System	-	-	**September 10**
Chapter 21	Neurologic System	-	-	**September 10**
Chapter 15	Thorax, Lungs	-	-	**September 16**
Chapter 17	Heart, Neck Vessels	-	-	**September 16**
Chapter 18	Peripheral Vascular	-	-	**September 16**
Chapter 19	Abdomen	-	-	**September 16**
Dosage Calculation Problems				

ATI REMEDIATION BONUS POINT – Test 2		
Active Learning Template Submissions for ALL ATI identified Test 2 remediation areas, plus downloaded copy of ATI test analysis	**1**	**October 9**

TEST 3 CONTENT

Resource / Location	Module / Topic	Est. Time (min.)	Points	Due by 11:59 PM
ATI > ENGAGE FUNDAMENTALS RN 2.0 To receive module quiz points, a minimum score of **78%** MUST be achieved on the **FIRST** quiz attempt. No partial points.				
Health Care Systems	Health Care Delivery (self-study)	90	2	**October 4**
Health Care Systems	Health Policy (self-study)	60	2	**October 4**
Physiological Concepts	Elimination	190	2	**October 5**
Physiological Concepts	Tissue Integrity	170	2	**October 5**
Clinical Decision-Making	Managing Client Care	60	2	**October 12**
Professional Nursing	Documentation	60	2	**October 12**
Foundational Concepts	Collaboration and Teamwork	60	2	**October 12**
Professional Nursing	Ethical and Legal Considerations	90	2	**October 12**
Professional Nursing	Professionalism and Leadership	60	2	**October 12**
Foundational Concepts	Mobility	150	2	**October 19**
Physiological Concepts	Hygiene	130	2	**October 19**
Foundational Concepts	Safety	120	2	**October 19**
ATI > PHARMACOLOGY To receive module quiz points, a minimum score of **78%** MUST be achieved on the **FIRST** quiz attempt. No partial points.				
Engage Pharmacology RN	Pharmacological Basics > Over-The-Counter Medications ○ OTC vs Prescription: Gastrointestinal Meds ○ OTC vs Prescription: Topical Meds	150 entire module total	-	**October 5 no assigned quiz**
Engage Pharmacology RN	Introduction to Pharmacology > Legal, Ethical, and Cultural Considerations	180	2	**October 12**
Pharmacology Made Easy 5.0	Infection	90	2	**October 19**
ATI SKILLS MODULES 4.0				
Infection Prevention	Sterile Asepsis > Sterile Fields Sterile Asepsis > Sterile Gloves	-	-	**October 7**
Elimination	Urinary Elimination Bowel Elimination	-	-	**October 7**
Mobility	Mobility	-	-	**October 21**
Hygiene	Hygiene	-	-	**October 21**
LAB VALUES				
White Blood Cells				
TRY THIS ASSESSMENT TOOL				
Braden Scale for Predicting Pressure Sore Risk				
Katz Index of Independence in Activities of Daily Living				
Hendrich II Fall Risk Model				
Dosage Calculation Problems				

ATI REMEDIATION BONUS POINT – Test 3		
Active Learning Template Submissions for ALL ATI identified Test 3 remediation areas, plus downloaded copy of ATI test analysis	**1**	**November 6**

TEST 4 CONTENT				
Resource / Location	**Module / Topic**	**Est. Time (min.)**	**Points**	**Due by 11:59 PM**
ATI > ENGAGE FUNDAMENTALS RN 2.0 To receive module quiz points, a minimum score of **78%** MUST be achieved on the **FIRST** quiz attempt. No partial points.				
Foundational Concepts	Quality Improvement (self-study)	60	2	**November 1**
Psychosocial Concepts	Inclusion, Equity, and Diversity (self-study)	60	2	**November 1**
Foundational Concepts	Complementary and Integrative Health	90	2	**November 2**
Physiological Concepts	Gas Exchange and Oxygenation	180	2	**November 2**
Physiological Concepts	Comfort, Rest, and Sleep	60	2	**November 9**
Physiological Concepts	Sensory Perception	90	2	**November 9**
Psychosocial Concepts	Stress and Coping	60	2	**November 9**
Psychosocial Concepts	Human Growth and Development	90	2	**November 9**
Psychosocial Concepts	Grief	60	2	**November 16**
Physiological Concepts	End of Life	60	2	**November 16**
Physiological Concepts	Nutrition	160	2	**November 16**
Psychosocial Concepts	Self-Concept (self-study)	60	2	**November 22**
Foundational Concepts	Informatics (self-study)	60	2	**November 22**
ATI > ENGAGE PHARMACOLOGY To receive module quiz points, a minimum score of **78%** MUST be achieved on the **FIRST** quiz attempt. No partial points.				
Pharmacological Basics	Over-The-Counter Medications OTC vs Prescription: Respiratory Medications	150 entire module total	0	**November 2** **no assigned quiz**
Pharmacological Basics	Complementary and Alternative Medicine	150	2	**November 2**
Pharmacology for Health Promotion	Nutrition as Medicine	120	2	**November 16**
Pharmacology for Health Promotion	Vitamins and Minerals	120	2	**November 16**
LAB VALUES				
Oxygen Saturation				
Hemoglobin and Hematocrit				
Dosage Calculation Problems				

ATI REMEDIATION BONUS POINT – Test 4		
Active Learning Template Submissions for ALL ATI identified Test 1 remediation areas, plus downloaded copy of ATI test analysis	**1**	**December 4**

ATI > CIVILITY MENTOR

Virtual Experience	Criteria to Achieve	Points	Due by 11:59 PM
Foundations of Professionalism & Civility	Certificate of Completion	1	**September 13**
Professionalism & Civility in the Academic Environment	Certificate of Completion	1	**September 13**
Civility & Patient Safety in the Clinical Environment	Certificate of Completion	1	**October 25**
Professionalism & Civility in Nursing Practice	Certificate of Completion	1	**October 25**

GROUP PROJECT: HEALTH PROMOTION

Requirement	Points	Due by 11:59 PM
Task 1: Topic Proposal (by Leader ONLY)	0.5	**September 20**
Task 2: APA Paper (by Leader ONLY)	1.5	**October 25**
Group Presentations: Health Promotion Project	3	**October 27**

MEDICATION PROFILES

	Points	Due by 11:59 PM
Medication Profiles No. 1	3	**October 11**
Medication Profiles No. 2	3	**October 25**

NURSING PROCESS PAPER

Assignment	Criteria to Achieve	Points	Due by 11:59 PM
Nursing Process Paper 1st Submission	1st submission criteria met 100%	3	**October 15**
Nursing Process Paper Resubmission(s)	2nd submission criteria met **and** paper SATISFACTORY	3	**November 8**

Refer to the **syllabus** for Nursing Process Paper first (1st) submission and resubmission criteria. **Mandatory** submission to pass campus lab/clinical.

MANDATORY CLINICAL REQUIREMENT

Requirement	Criteria to Achieve	Points	Due by 11:59 PM
UVMC HealthStream Computer Based Modules (CBM)	100% CBM completion	0	**October 15**
Wilson Health Proctored HealthStream & Epic Training	100% CBM completion	0	**October 15**
Fire Safety Video Attestation Statement	Submitted to Blackboard	0	**October 25**

Mandatory submission to be able to attend clinical.

WEEKLY CLINICAL PACKETS

Requirement	Points	Due by 11:59 PM
Clinical Assignments SATISFACTORILY completed at 100%: 1. Weekly Clinical Packet 2. Geriatric Tools: Katz, Pressure Injury, Braden Scale	4 packets 2 points each	**3 days following assigned clinical day**

Mandatory submission is required to pass clinical.

ATI > LEARNING SYSTEM RN 3.0

Assignment	Requirement	Points	Due by 11:59 PM
Gerontology ***Final Quiz***	90% or better	3	**November 15**
Fundamentals ***Final Quiz***	90% or better	3	**November 22**

NURSING FOUNDATIONS SELECT-A-TOPIC SEMINAR

Requirement	Points	Due by 11:59 PM
Task 1: Topic Selection, Proposal, and Designated Roles (by Leader ONLY)	0.5	**November 8**
Task 2: Presentation Outline w/ APA references (by Leader ONLY)	1	**November 29**
Nursing Foundations Seminar (in-class group presentations)	3.5	**December 1**

SIMULATION PREP

Title	Requirement	Points	Due by 11:59 PM
Simulation Prep	100% Complete	2	**November 29**