

HST 122S United States History Since 1877

3 CREDIT HOURS
PART II SYLLABUS
HST 122S 801US Summer 2026

Instructor: Dr. Amanda Bylczynski, Professor of History

Master of Science in History, Illinois State University, 2006.

Master of Science in Educational Technology, University of Central Missouri, 2012.

Doctor of Education in Community College Leadership, Ferris State University, 2019.

Email: abylczynski@edisonohio.edu

Office Hours: By appointment only via Teams

COURSE DESCRIPTION

HST 122S is a survey of the development of the United States, emphasizing the political, social, and economic institutions that distinguish American culture. The course examines the development of the United States since the era of Reconstruction.

REQUIRED READINGS

TEXTBOOK

Foner, DuVI, and McGirr. *Give Me Liberty!* 7th Seagull Edition. with access code

Additional Primary Sources (On blackboard)

- Riis, Jacob: [How the Other Half Lives Chapter 6, 1890.](#)
- Flu Pandemic of 1918 [Oral Histories](#) : [Edna](#), [Annie](#), and [Garfield](#).
- Great Depression [Oral Histories](#) : [Raymond and Anna Marie McIntyre](#); [Byron Gross and Sam Weber](#); [Margaret Barrett](#)
- William Pitsenberger: Air Force Enlisted Hero: [Airmen Museum Series](#).
- Pearl Harbor Witnesses: [Walter, Chip, and Sterling'](#)
- Murray, Pauli: "[Members of your Race are not Admitted](#)",
- NewsOptions, "[The 1980s were better than we Thought](#)", Feb 1990.
- 9/11: [Stories of Survivors](#)

COMMUNICATION

Please contact me at any time during the semester, with any questions or concerns – I am here to help and typically respond within 24 hours but have up to 48 hours to respond. *Please be sure all emails are sent prior to Friday at 6pm to ensure you receive an answer in time.* Students should also check course Announcements and their ESCC email frequently for communications about the course.

Checking these once a day, Monday through Friday, would be best. *All students, faculty, and staff are*

required to use their Edison State email account for ALL college communications. Students have **48 hours** to respond to emails from the professor.

Think before you write. Unlike a traditional class where we can see and speak to each other, an online course does not allow us to use nonverbal cues (facial expressions, tone of voice, gestures). Remarks that might be humorous when spoken can easily be misconstrued when written. Choose your words with care to lessen the chance that you will be misunderstood or misinterpreted.

WEEKLY SCHEDULE OF TOPICS, ACTIVITIES & ASSIGNMENTS

Module	Date	Time Period	Readings	Assignments due Sundays at 11:59pm unless otherwise stated.
1	June 8 – June 14	1877-1900	Ch. 16-17 <i>Primary Sources:</i> Riis: How the Other Half Lives Ch. 6	Period Exam: Gilded Age Primary Source Analysis: <i>How the Other Half Lives</i>
2	June 15- June 21	1900-1919	Ch. 18-19 <i>Primary Sources:</i> Pandemic of 1918 Interviews	Period Exam: The Progressive Era Primary Source Analysis: <i>The Spanish Flu of 1918</i> Immigrant Experience Assignment
3	June 22- June 28	1920-1936	Ch. 20-21 <i>Primary Sources:</i> Great Depression Interviews	Period Exam: Boom and Bust Era Primary Source Analysis: <i>The Great Depression</i>
4	June 29- July 5	1936-1945	Ch. 22 <i>Primary Sources:</i> Pearl Harbor Oral Histories	Period Exam: World War II Era Primary Source Analysis: <i>Pearl Harbor</i> Internment Experience Assignment
5	July 6- July 12	1946-1964	Ch. 23-24 <i>Primary Sources:</i> Murray	Period Exam: Post War and Civil Rights Era Primary Source Analysis: <i>Blacks in Education (1950s)</i>
6	July 13- July 19	1965-1975	Ch. 25 <i>Primary Sources:</i> William Pitsenberger: <i>Airmen Series</i>	Period Exam: The Era of the Space Race Primary Source Analysis: “Pitts” of <i>Piqua</i> Space Race Experience Assignment
7	July 20- July 26	1976-1999	Ch. 26-27 <i>Primary Sources:</i> <i>NewsOptions, 1990</i>	Period Exam: Late 20 th Century Era Primary Source Analysis: <i>Life in the 1980s</i>
8	July 27 – Aug 2	2000-2020	Ch. 28 <i>Primary Sources:</i> <i>9/11 Oral Histories</i>	Period Exam: the 2000s Primary Source Analysis: <i>9/11 Experiences</i>

COURSE GRADE STANDARDS

Primary Source Analysis Assignments	200
Civil Rights Primary Source Analysis	20
How the Other Half Lives – "The Bend" Primary Source Analysis	20
Pearl Harbor Primary Source Analysis	25
September 11, 2001 — Voices & Timeline Primary Source Analysis	40
The 1918 Pandemic Influenza Primary Source Analysis	25
The 1980s Were Better Than We Thought — New Options, 1990 Primary Source Analysis	25
The Great Depression Primary Source Analysis	25
William H. Pitsenbarger: A Piqua Hero Primary Source Analysis	20

Period Exams	500
The Gilded Age Period Exam	46
The Progressive Era Period Exam	44
Boom and Bust Period Exam	79
WWII Era Period Exam	49
Moving into the Civil Rights Era Period Exam	82
The Space Race Era Period Exam	41
Late 20th Century Period Exam	59
The 2000s Period Exam	100

Human Experience Writing Assignments	300
Immigrants in 1900	100
Japanese Internment Camps	100
Apollo 11's Journey	100

Assignment	Points Possible	% Of Grade	Grading Scale	
Period Exams	500	50%	90-100%	A
Primary Source Quizzes	200	20%	80-89%	B
Human Experience	300	30%	70-79%	C
			60-69%	D
			Below 60%	F

POLICY STATEMENTS

LATE WORK POLICY

This is a professional classroom; therefore, everyone will be treated like responsible adults with the capability of meeting deadlines. Each week requires 18 hours of class time for regular activities as stated in the course catalog as an accelerated summer course. That means, students have 168 hours to complete 18 hours of class time work. Students must plan ahead as this is plenty of time to complete the course work.

The teacher will NOT be online to help if you wait until the deadline. Never wait till the last

minute as that is the most common reason for failure.

Students will have up to 24 hours to submit late work with a penalty. No late work will be accepted for Module 8. The penalty amount is:

Monday: 12:00am-2:59am: 10%

Monday: 3:00am-11:59pm: 25%

Monday: 12:00pm-11:59pm: 50%

If something major is happening (i.e., death in family, severe sickness [documented], etc....) the student must contact the teacher by Sunday afternoon to discuss the issue to see if more time can be given. This is for extreme circumstances only.

ACADEMIC HONESTY

Because engaging in dishonest practices undermines the trust that is essential in any social relationship, honesty is expected in all matters. Academic honesty requires that you never submit another's work as your own. You will not plagiarize from a printed source, an electronic source, or another student's work, nor will you have someone else do your work.

You are plagiarizing if you:

- Submit someone else's work as your own.
- Buy a paper from a papermill, website or other source.
- Copy sentences, phrases, paragraphs, or ideas from someone else's work, published or unpublished, without giving the original author credit. (Put in quotation marks and cited to the quote's exact location in a footnote and include a work citation page)
- Replace select words from a passage without giving the original author credit. (Changing a few words does not make it your idea)
- Copy any type of multimedia (graphics, audio, video, internet streams), computer programs, music compositions, graphs, or charts from someone else's work without giving the original author credit.
- Piece together phrases, ideas, and sentences from a variety of sources to write an essay.
- Build on someone else's idea or phrase to write your paper without giving the original author credit.
- Submit your own paper in more than one course/section
- Submit work created by AI

The first offense of plagiarism will result in a zero on the entire question. If it happens again, the entire assignment will be a zero and submitted for academic dishonesty with failure in the course.

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.