

Syllabus Part II
Edison State Community College
SPN 221S Intermediate Spanish I
3 Credit Hours
Fall 2026

Section: SPN-221S-801FS

Class meeting: Online

Location: Online

Textbook: Jarvis, A.C., and Lebrede, R. (2011). Basic Spanish for Getting Along (2nd Edition). Massachusetts: Heinle Cengage Learning.

Faculty: Joel Torres-Beltrán, M.Ed., Metropolitan University of Puerto Rico, 2012

Email: Jtorres-beltran@edisonohio.edu

Faculty contact: If you have any questions/concerns, please contact me via email with the course name and number in the subject line (i.e., SPN 221-801) through your Edison State email. You are more than welcome to set an appointment with me via Zoom for any questions.

Class Policies

Etiquette

- ✓ Students are expected to conduct themselves in a manner that is appropriate for the calls venue and follow guidelines as described in Edison State's Academic Catalog. Be respectful of others. Follow proper etiquette rules.

Class participation

- ✓ Class participation is an important element of this course. The quality of participation which is a reflection of careful reading, completion of the lesson activities, discussion board participation, etc. is extremely important.

Late work

- ✓ All assignments, quizzes and tests are **due when scheduled**. You will be required to prepare for and participate in all activities on the **scheduled date**. Failure to do so will result in a **grade deduction (5 points for each date)** for that specific date. There will be **NO** make-up work unless the instructor has been notified prior to submission date. The instructor will use his discretion to determine if a make-up test or exam will be given. If a make-up work is permitted, it must be submitted within **one week** of the missed due date. A "0" will be entered if an assignment has not been submitted on the **due date**, but may

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be changed once the work is made up. Please communicate with your instructor for extenuating circumstances.

Missed quizzes/test

- ✓ Make-up quizzes/tests are only allowed in circumstances beyond your control (i.e. car accident, hospitalization, death in the family, etc.). Proper documentation must be submitted. You are responsible for communicating with your instructor.

Work Cited Guidelines

- ✓ All facts and quotes must be supported by any source in the reference page of the assignment. In-text citations are to be used when applicable. Please use APA format.

Academic Integrity:

Edison Community College expects students to submit original work for each assignment. The Student Handbook

<https://www.edisonohio.edu/digipub/StudentHandbook/index.html> , pages 28-29 clearly define academic dishonesty and how Edison handles cases of academic dishonesty. Using peer support and tutoring services is not considered academic dishonesty, as long as the work is original and in your own voice, meaning you didn't submit work you did previously or "borrow" words/ideas without crediting the source. The same policy goes for AI-generated text. For example, you may use predictive text to fix spelling errors. You may not tell an AI software to write a critique of an essay for you and copy/paste the text. Any use of AI (outside of spell-checker) must be approved by the instructor and noted with the following at the bottom of the assignment: Any final draft exhibiting the use of AI without permission and crediting the source will be counted as plagiarism.

Any assignment that is plagiarized (whether intentional or unintentional) or lacks appropriate citations will automatically receive a failing grade. Intentional submission of someone else's work as your own will result in automatic failure for the course. Whereas, assignments that simply fail to cite in MLA format will have points deducted accordingly.

Testing Your Faith Act Policy:

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty

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within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

Technical Support

For Blackboard Assignment issues, the instructor should be the first point of contact

For Log-in or other technology issues:

There are several steps you can follow if you have issues logging in to Blackboard or Office.

During business hours:

- Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts.
- Reach out for help during regular business hours (9-5 Monday-Thursday, 9-4 Friday) o email to support@edisonohio.edu or call 937-778-8600 and ask for IT Help Desk

After hours:

- Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts
- Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat".
- Call 937-778-7957 and talk to the off-campus Blackboard company to get help

Evaluation Methods

Assessments

✓ Textbook assignments (11 x 20pts)	220 points
✓ Discussion boards (9 x 20pts)	180 points
✓ Test #1.....	84 points
✓ Test #2.....	46 points
✓ Test #3.....	61 points
✓ Final written test	65 points
✓ Final oral test	60 points

Total: 716 points

Grades (based in a 4.0 scale)

- ✓ 4.0 = A (90-100% of points available)
- ✓ 3.0 = B (80-89% of points available)
- ✓ 2.0 = C (70-79% of points available)
- ✓ 1.0 = D (60-69% of points available)
- ✓ 0.0 = F (less than 60% of points available)

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Notes: Grades will be entered in the Blackboard weekly. Larger assignments will be entered within 10 days of the due date. A “0” will be entered if an assignment has not been submitted on the **due date**, but may be changed once the work is made up (check late work policy).

Class requirements

Assignments

- ✓ All assignments, discussion boards, quizzes, tests are due by Sunday's at 11:59pm
- ✓ Assignments are to be submitted via blackboard properly identified.
- ✓ Please note: Proper spelling, grammar and punctuation will be expected, and will be part of your grade. The instructor reserves the right to reject any written assignment with five or more mechanical errors. **Do not expect extra credit.**

Discussion boards

- ✓ There will be weekly discussion boards unless advised otherwise

Tests

- ✓ Students are encouraged to use the “repasos” section in the text, supplementary material provided weekly, as well as practice exercises, class activities, review sites and tutorials.

Final Exam-Oral

- ✓ The oral final exam worth 60 points will consist of a short presentation. Student's assignments will use a rubric focused on the pronunciation, comprehension, vocabulary, fluency and grammar.

Final Exam – Written

- ✓ The written exam worth 65 points, although comprehensive due to the nature of the course, will focus on week's 13-15. It will assess all the areas as the regular exams.

Class Schedule

Book Assignments are due by 11:59pm on Sundays

Discussion boards: initial post is due by 11:59pm on Thursdays, replies are due by 11:59pm on Sundays

Lecciones Test Examen (test) #1			
	Lesson(s)	Assignments	Due Date
Week #1 8/24 – 8/30	Lección preliminar I & II	- Plataforma de discusión “Este soy yo...” - Actividades de las unidades	Sunday, 8/30/26
Week #2 8/31 – 9/6	Lección I & II (p.11-38)	Actividades de las unidades	Sunday, 9/6/26
Week #3 9/7 – 9/13	Lección III & IV (p.39-62)	- Actividades de la unidades - Plataforma de discusión – “Tendencias culturales...”	Sunday, 9/13/26
Week #4 9/14 – 9/20	Lección V & VI (p. 63-76, p. 85-96)	- Actividades de las unidades - Plataforma de discusión “Viajado a...”	Sunday, 9/20/26
Week #5 9/21-9/27	Examen # 1		Sunday 9/27/2026
Lecciones Examen (test) #2			
Week #6 9/28 – 10/4	- Lección VII (p. 97-108) - Lección VIII (P.109-120)	- Actividades de las unidades - Plataforma de discusión “Viajando a...”	Sunday, 10/4/26
Week #7 10/5 – 10/11	- Lección IX (p. 121-134) - Lección X (p. 135-146)	- Actividades de las unidades - Plataforma de discusión “En Venezuela y en otros lugares de habla Español...”	Sunday, 10/11/26
Week #8 10/12 – 10/18	- Lección XI (p.155-168) - Lección XII (p. 169-182)	- Actividades de la unidad - Plataforma de discusión “En los países de habla hispana...”	Sunday, 10/18/26
Week #9 10/19 – 10/25	Examen # 2		Sunday, 10/25/26
Lecciones Examen (test) # 3			

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Week #10 10/26 – 11/1	• Lección XIII (p. 183-196) • Lección XIV (p. 197-208)	• Actividades de las unidades • Plataforma de discusión “Medios de transportación en lugares remotos...”	Sunday, 11/1/26
Week #11 11/2 – 11/8	• Lección XV (p. 209-220) • Lección XVI (p.229-242)	• Actividades de las unidades	Sunday, 11/8/26
Week #12 11/9 – 11/15	• Examen #3		Sunday, 11/15/26
Lecciones Examen (test) # 4			
Week #13 11/16 – 11/22	• Lección XVII (p.243-256) • Lección XVIII (p. 257-270)	• Actividades de las unidades • Plataforma de discusión “Sistema de salud...”	Sunday, 11/22/26
Week #14 11/23 – 11/29		• Plataforma de discusión “Acción de gracias...”	Sunday, 11/29/26
Week #15 11/30 – 12/6	• Lección XIX (p. 271-284) • Lección XX (p. 285-296)	• Actividades de las unidades • Plataforma de discussion “Competencia cultural...”	Sunday, 12/8/26
Week #16 12/7 – 12/12	• Examen Oral # 1 • Examen Final Escrito		Saturday, 12/12/26

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