

SYLLABUS PART II
EDISON STATE COMMUNITY COLLEGE
EDU 111S 801FS INTRODUCTION TO EDUCATION
3 CREDIT HOURS

Term: Fall 2026

Telephone: 937-778-7868

Class Meeting Time/Location: Online

Instructor: Amber Hare

Masters: Higher Education Admin, Tiffin University, 2016

Office Hours: Contact instructor to schedule. E-mail: ahare2@edisonohio.edu

Required Textbook: Ryan, Those Who Can, Teach, 15th ed. Cengage Publishing

SCHEDULE OF TOPICS AND PROJECTS/TESTS

Week/Date	Topics & Activities
Week 1	Introductions Why Teach?
Week 2	What is a School and What is it For? Class Activities P1: My Motivations for Teaching
Week 3	Who are Students Today in a Diverse Society? P2: Purposes of School Table
Week 4	How Do Social Issues Impact Students? P3: Classroom Observation #1
Week 5	What is Taught? P4: Social Issue Resources
Week 6	What Makes a Teacher Effective? P5: Microteaching Plan
Week 7	What Should Teachers Know About Technology? P6: Thank a Teacher
Week 8	What are the Ethical and Legal Issues Facing Teachers? P3: Classroom Observation #2 P13: Vocabulary Journal Part 1 MIDTERM EXAM
Week 9	What are the Philosophical Foundations of American Education? P7: Issues of Ethics
Week 10	What is the History of Educational Opportunity? P8: Educational Philosophy
Week 11	How are Schools Governed, Influenced, and Financed? P9: Memories of School Interview
Week 12	How Should Education be Reformed? P10: Film Critique
Week 13	What are Your Job Options in Education? What Can the New Teacher Expect? P11: School Board Observation
Week 14	What Does it Mean to Be a Professional? P12: Resume
Week 15	Putting It All Together/Review P3: Classroom Observation #3
Week 16	Final Exam Chapters 8-15 P13: Vocabulary Journal Part 2 Professional E-Portfolio

Course Policies and Grading

Assignments

You are required to do a new assignment for each assignment given. You may not use the same assignment for two different classes in the same semester or in different semesters (except your Philosophy of Education which will be continuously revised). If it is discovered that you have used the same assignment in two different classes, you will be given a "0" for the second assignment. All assignments must be typed with one-inch margins and a 12-point professional font such as Times New Roman. All field observation assignments must be completed to receive a final grade.

The first page of all your typed assignments should include the following information in the upper left-hand corner:

- Your Name
- EDU 111S
- Name of Assignment
- Due Date

Academic Alert

To support your success, the instructor of this course may contact your career pathways advisor regarding your attendance and academic performance. This academic alert may be initiated at designated times during the first half of the term or at any time your success is in jeopardy. If you find yourself struggling for any reason, please contact your instructor or advisor for support.

Academic Dishonesty

Academic dishonesty will not be tolerated (refer to the Academic Honesty Policy – Statement and Definition). All assignments must be your own work or referenced material. All assignments must include proper in-text citations and a reference page. Material submitted that is not your own work or is not cited will receive a "0". Plagiarism will be reported to the college. Filling out field/classroom observation forms without having visited a classroom falls under Academic Dishonesty as well and will result in a grade of "0". Random phone calls are made by your instructor to the schools listed on your observation forms to ensure that classroom observations have taken place.

Disability Statement

Edison State Community College will provide reasonable accommodation for students with documented disabilities. If you believe you may need accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact Accessibility and Disability Support Services by emailing accessibilitysupport@edisonohio.edu or by calling 937.381.1548. Accessibility and Disability Support Services is on the Piqua Campus in Room 160. For additional information, visit the Accessibility and Disability Services page.

Exams

Tests/exams will be given as specified on part II of the syllabus. If you are absent on a test/exam date, you will not be permitted to make-up the test/exam. You will receive a grade of "0".

Faculty Initiated Withdraw

Class participation is key to academic success. Failure to attend class, to complete assignments, or to engage in active learning with the instructor or other students negatively affects the student's learning and will be considered non-participation. If non-participation continues until the student is mathematically incapable of passing the course, the faculty will advise the student to withdraw. If the student fails to communicate with the faculty and does not voluntarily withdraw, Edison State Community College may administratively withdraw the student from the course, and a grade of UW may be given for the course.

Late Assignments

Meeting deadlines is an important part of your professionalism. For that reason, timely submission of assignments are strongly encouraged. However, it is understood that sometimes things happen beyond our control, therefore late assignments will be accepted within the first 24 hours of the due date with no penalty. After 24 hours, late submissions will be accepted with a 10% penalty assessed for each day the assignment is late. If you find yourself in a challenging health situation and need to make a completion plan, please contact me. I am more than willing to work with you to help you be successful!

Tutoring Center

You are encouraged to utilize the Tutoring Center as needed for individual progress. All students enrolled at Edison State are eligible to receive FREE learning assistance services, including tutoring and the use of the learning lab.

Participation

Classes in the Education Program and field are expected to model real-life situations. For this reason, your participation in this class carries great priority. Participation points will be awarded to those students who participate in group discussions and activities. Class outlines are a guide. Specific assignments may be given in each module; therefore, attendance is critical. It is the responsibility of the student to notify the instructor in advance of any issue which would prevent participation.

Presentations

If you are part of a presentation team and you are absent for the presentation, you will receive a grade of "0" for the assignment. There is no appropriate way to make-up this type of assignment. All team members must accept responsibility for all parts of the presentation so if one person is absent, the presentation can still be made.

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

You can locate Edison's college-wide policies electronically at <https://www.edisonohio.edu/>

Grade Computation

Week Due	Assignment	Points	Earned
2	P1: My Motivation	25	
3	P2: Purposes of School Table	25	
4	P3: Classroom Observation #1	50	
5	P4: Social Issues Presentation	25	
6	P5: Microteaching—varied due dates	50	
7	P6: Thank a Teacher	25	
8	P3: Classroom Observation #2	50	
8	Midterm	100	
9	P7: Issues of Ethics	25	
10	P8: Educational Philosophy	25	
11	P9: Memories of School Interview	25	
12	P10: Film Critique	25	
13	P11: School Board Observation	50	
14	P12: Resume	25	
15	P3: Classroom Observation #3	50	
15	Portfolio (Final Compilation with artifacts & reflections)	125	
16	Final Exam	100	
1-15	Mindtap (textbook) Activities Online	225	
1-14	Participation/Discussion Boards and Other Activities as Assigned on Blackboard	600	
1-14	Vocabulary	150	
	Total Points	1850	

Grading Scale:

A 93% - 100%

B 85% - 92%

C 75% - 84%

D 65% - 74%

F 64% and Below