



**EDISON STATE COMMUNITY COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM**

**NUR 165S
CLINICAL APPLICATIONS IN NURSING I**

Fall 2026

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**EDISON STATE COMMUNITY COLLEGE
ASSOCIATE NURSING PROGRAM**

Syllabus Part I

Course Number

NUR 165S

Course Title

Clinical Applications in Nursing I

Credit hours: 8

Class credit hours: 4

Campus lab credit hours: 1

Clinical credit hours: 3

Course	Total Credits	Didactic	Combined Lab and Clinical	Lab	Clinical
NUR 165S	8 (200 Course Clock hours)	4 (50 Theory clock hours)	4 (150 combined clock hours)	1 (37.5 Lab clock hours)	3 (112.5 clinical clock hours)

Course Description

Focuses on the knowledge, skills and attitudes needed to practice evidence-base patient-centered nursing. Competency areas include focused assessment of human needs and focused physical assessment of patients with medical-surgical and mental health changes. Competency areas include developing understanding of teamwork and collaboration, quality improvement, safety and informatics. Clinical opportunities focus on in-patient adults in medical-surgical settings, and community clinical placements including out-patient mental health treatment and out-patient care of medical-surgical patients. Prerequisite: NUR 135S with a grade of “C” or better. Prerequisite or Co-requisite: BIO 126S. Lab fee.

Student Learning Outcomes

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
5	1. Interpret own value system and insights to optimize interactions with patients and their support systems.	1
3	2. Apply patient-centered care with the patients and their support system as the source of control and full partner when making clinical judgments.	1
4	3. Identify leadership skills and accountability needed to provide care within the standards of nursing practice.	2
3	4. Apply patient-centered care principles and professional standards to assure delivery of safe quality care.	2
4	5. Examine evidence-based practice as related to the nursing process and clinical judgments.	3
2	6. Discuss standards of evidence-based practice related to preventing, detecting, and treating health problems to achieve optimal health.	3

5	7. Value performance improvement/quality improvement processes that optimize care delivery and promote safety.	4
4	8. Explain why information and technology skills are essential for safe patient care.	5
4	9. Examine how informatics and technology can mitigate errors, and support decision making.	5
2	10. Communicate health information, potential risk factors and/or actual errors to deliver safe care in collaboration with other members of the health care team.	6
5	11. Collaborate with members of the health care team, communicating accurate and timely information to determine the client's plan of care and the discharge plan.	6
4	12. Analyze standards of practice identified by accrediting agencies and health care organizations and their impact on patient care and resource utilization.	7

Core Values

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC LIST

1. Professional Nursing
2. Wellness to Illness Continuum
3. Illness
4. Alternations in Endocrine Function
5. Alternations in Gas Exchange
6. Alterations in Digestion and Bowel Elimination
7. Disrupted Hemostasis
8. Alterations in Sensory Perception
9. Alterations in Cardiovascular Function and Perfusion
10. Alterations in Sexual Function
11. Alterations in Tissue Integrity
12. Alterations in Mobility
13. Caring for the Surgical Client
14. Pharmacology
15. Nutrition
16. Client and Mental Health Team Member Safety: Legal and Ethical Considerations
17. Continuum of Treatment
18. Evidenced Based Practice in Mental Health Nursing
19. Foundations Concepts of Mental Health Nursing
20. Mental Health Theories and Therapies
21. Building Therapeutic Relationships
22. Nursing Process
23. Psychopharmacology

Texts and Manuals:

Required:

- Skills Kit for NUR 165S
- ATI Engage Series
- Weber: Nurses Handbook of Health Assessment, 10th Ed
- Saunders: Elsevier: Saunders Comprehensive Review for the NCLEX-RN Exam, 9th Ed

Syllabus Part 2

NUR165 Course Faculty

Stephanie Fuller MSN, RN

Walden University 2021

Assistant Professor of Nursing

Office # 027J

Office phone: 937-778-7858

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Office hours:

Stephanie Fuller Assistant Professor of Nursing OFFICE HOURS/SCHEDULE FOR 2026FS

OFFICE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	ROOM
Week 1 8/24-8/28	7am-8:30am 1:30p-5:00p	7a-8:00am				027J
Week 2 8/31-9/4	7am-8:30am 1:30p-5:00p	7a-8:00am				027J
Week 3 9/7-9/11	Edison Closed Labor Day	10am-11am	NUR 265 Simulation	NUR 265 Simulation		027J
Week 4 9/14-9/18	7am-8:30am 1:30p-5:00p	10am-11am online				027J
Week 5 9/21-9/25	7am-8:30am 1:30p-5:00p	10am-11am	NUR 165 Simulation			027J
Week 6 9/28-10/2	7am-8:30am 1:30p-5:00p	10am-11am online				027J
Week 7 10/5-10/9	7am-8:30am 1:30p-5:00p	10am-11am online				027J
Week 8 10/12-10/16	7am-8:30am 1:30p-5:00p	10am-11am online				027J

OFFICE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	ROOM
Week 9 10/19-10/23	7am-8:30am 1:30p-5:00p	7a-8:00am				027J
Week 10 10/26-10/30	7am-8:30am 1:30p-5:00p	10am-11am	NUR 265 Simulation	NUR 265 Simulation		027J
Week 11 11/2-11/6	7am-8:30am 1:30p-5:00p	10am-11am online				027J
Week 12 11/9-11/13	7am-8:30am 1:30p-5:00p	10am-11am online	Veteran's Day Edison Closed			027J
Week 13 11/16-11/20	7am-8:30am 1:30p-5:00p	10am-11am online				027J
Week 14 11/23-11/27	7am-8:30am 1:30p-5:00p	10am-11am online		Thanksgiving Break Edison Closed	Thanksgiving Break Edison Closed	027J
Week 15 11/30-12/4	7am-8:30am 1:30p-5:00p	10am-11am		NUR 135 Simulation		027J
Week 16 12/7-12/11	7am-8:30am 1:30p-5:00p	10am-11am				027J

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 Nursing Faculty
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 Office hours:

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 8/24/26- 8/28/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-3:00pm	Lab 8:30am-3:30pm Office 3:30pm-4:30pm		Lab 8:30am-3:30pm Office 3:30pm-4:30pm	
Week 2 8/31/26- 9/4/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm	Lab 8:30am-3:30pm Office 7:00am-8:30am	Lab 8:30am-3:30pm Office 7:00am-8:30am	Check off	
Week 3 9/7/26- 9/11/26	Edison Closed Labor Day for Holiday		Online Office 7:00pm-9:00pm	Clinical UVMC 6:00am-5:30pm	
Week 4 9/14/26- 9/18/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical UVMC 6:30am-6:00pm	
Week 5 9/21/26- 9/25/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Simulation Office 7:00am-8:30am	Clinical UVMC 6:30am-6:00pm	
Week 6 9/28/26- 10/2/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical UVMC 6:30am-6:00pm	
Week 7 10/5/26- 10/9/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical UVMC 6:30am-6:00pm	

Week 8 10/12/26- 10/16/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical UVMC 6:30am-6:00pm	
Week 9 10/19/26- 10/23/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-3:00pm	Lab 8:30am-3:30pm Office 7:00am-8:30am	Lab 8:30am-3:30pm Office 7:00am-8:30am	Check Off	
Week 10 10/26/26- 10/30/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical NUR 135 UVMC 6:30am-1:00pm	
Week 11 11/2/26- 11/6/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical NUR 135 UVMC 6:30am-1:00pm	
Week 12 11/9/26- 11/12/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Veteran's Day Edison Closed	Clinical NUR 135 UVMC 6:30am-1:00pm	
Week 13 11/16/26- 11/20/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Online Office 7:00pm-9:00pm	Clinical NUR 135 UVMC 6:30am-1:00pm	
Week 14 11/23/26- 11/27/26	Class 8:30am-1:30pm Office 7:00am-8:30am 1:30pm-5:00pm		Thanksgiving Break Unavailable	Thanksgiving Break ESCC Closed	Thanksgiving Break ESCC Closed
Week 15 11/30/26- 12/4/26	TEST 4 Office 7:00am-8:30am 1:30pm-5:00pm MY BIRTHDAY		Online Office 7:00pm-9:00pm		
Week 16 12/7/26- 12/11/26	FINAL Office 7:00am-8:30am 1:30pm-5:00pm				

- Hours are subject to change.
- Any changes will be posted on Announcements
- Possible availability outside these hours. Please email to request a time not listed

Adjunct Faculty

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Methods of Teaching

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course. Students will engage in self-study methods including reading and online assignments. While we will be meeting either on an online platform or face-to-face once a week for class, there is much to do on-line prior to our meeting, and, of course, following our class together. Class activities are used to increase one's ability to use knowledge, skills, and attitudes needed to provide safe nursing care. Self-directed learning is required to complete readings and identify needs for further information or review.

Strategies that may be used include: lecture, discussion, demonstration, media resources (YouTube and others), role playing, simulation, team-based learning strategies, audio-visual aids, computer assisted instruction, study and practice groups, case studies, clinical assignments and supervision, pre and post clinical conferences, and practice and return demonstration in campus laboratory. The student interacts with their fellow classmates and faculty for shared learning.

Each week you will complete various combinations to prepare you for testing throughout the semester:

- Weekly Student Learning Outcomes (WSLO)
- Reading
- Online modules
- Simulation
- Dosage calculation
- Case Studies
- Clinical Judgment Model Exercises
- Pre-class assignments
- Videos
- Skill practice

Finally, the instructors are available by office hours or email to help with individual learning needs or concerns.

Policies Statement

All policies and procedures that are found in the Edison State Nursing Student Handbook and the Edison State Student Handbook are applicable to this course.

ATI, ACKNOWLEDGMENTS, AND DOCUMENTATION REQUIREMENTS

Any student who has not Purchased the ATI product, completed the Acknowledgments and Attestations, or submitted all required documentation by **Monday of Week 2** will be required to sign a withdrawal form. Failure to complete these requirements by **Monday of Week 3** will result in the student being **officially dropped from the course**.

Illness in the Class

You may not attend class if you have any of the following:

- ✓ fever above 100 degrees Fahrenheit
- ✓ newly developed cough
- ✓ difficulty breathing
- ✓ new loss of taste or smell
- ✓ sore throat, headache, or congestion
- ✓ feel sick prior to coming to campus

Campus Emergency Preparedness and Response Information
If life or health is threatened—do the following:

- ⇒ Call 911
- ⇒ Notify Security at 7820 from an Edison State phone or at 937.418.9570 from a mobile device.
- ⇒ Find more detailed information about medical and weather emergencies or crisis situations in the [Emergency Procedures Manual](#).

Illness in the Clinical Setting

The student should strive to maintain good personal health and hygiene and not go to clinical if sick. A student experiencing an acute infectious process (e.g. febrile illness, acute respiratory infection, gastroenteritis, or bacterial conjunctivitis) will be restricted from clinical practice until the infectious process is resolved. Students must be able to demonstrate proper hand hygiene techniques. Students with draining lesions that cannot be covered with dressings and clothing should not work in clinical settings.

Herpes Simplex Virus (HSV) Infections: Students with oral herpes lesions will not be permitted to provide care for immunosuppressed patients (cancer, chemotherapy, HIV infection, high-dose steroids), infants under the age of 28 days, NICU patients, patients with open or weeping wounds or burn patients. Care may be provided to patients not meeting the above criteria if a mask is worn to avoid direct contact with the infected lesions. Herpes whitlow (sores on finger) – no direct patient contact is allowed.

Students with evidence of active HSV infections (i.e. cold sores, fever blisters, herpetic Whitlow) must notify their instructor or preceptor and the department director of the presence of active lesions. Students may not be assigned to the care of any high-risk patient until the lesion(s) is dry and crusted.

Examples of patients at high-risk for serious complications should transmission occur include:

- Patients less than 6 months of age.
- Recipients of solid organ and bone marrow transplants.
- Patients receiving cancer chemotherapy and/or radiation therapy.
- Patients receiving high dose steroids.
- Patients with widespread skin disorders such as burns or scalded skin syndrome.
- Any immunocompromised patient.

Students with active lesions of the face (e.g. cold sores, fever blisters), must strictly observe hand hygiene procedures and must wear a mask to cover the lesions when working within 3 feet of a patient. Students and instructors with herpetic Whitlow (i.e. painful HSV infection of the finger) are prohibited from patient contact until the lesions are crusted and dry.

Prevention

Below are recommendations for proper hygiene necessary to contain the spread of illnesses.

- Avoid close contact with people who are sick.
- Avoid touching your eyes, nose and mouth.
- Stay home if you are sick.
- Cover your cough or sneeze with a tissue and throw the tissue into the trash.
- Clean and disinfect frequently touched objects and surfaces using a regular household cleaning spray or wipe.

- Wash your hands often with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing or sneezing.
- If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol. Always wash your hands with soap and water if your hands are visibly dirty.

Course Communications

Course communications will be made either in class/lab or on Blackboard through announcements and email. You are strongly encouraged to check your Edison State email **DAILY** for course communications. All student concerns regarding course points need to be communicated to course faculty by email. This will ensure that both the faculty and the student have a record of the concern and its resolution.

Class Attendance Policy

Class attendance is required. Attendance will be taken for each class and lab. Missing class seriously affects the student's ability to meet course outcomes. The instructor should be notified by e-mail when the student is absent and consulted as soon as the student returns to class. The student is responsible for making up missed material. No phones are to be used except when required for class activities. If you are expecting an emergent phone call, please inform the faculty.

Testing Your Faith Act Policy

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

Phone Use

No phones are to be used except when required for class activities. No use of phones for recording lectures or taking photos of PowerPoint slides is permitted unless specified by the instructor.

Clinical Attendance Policy

Attendance in all nursing clinical is necessary to achieve the outcomes for learning. You will not be able to meet the clinical outcomes if you miss more than one (1) assigned clinical day in the hospital setting. If you miss one (1) hospital clinical day, a mandatory assignment will be assigned by your course instructor. **In extreme circumstances, a community clinical day may be rescheduled if an opportunity is available. No more than 1 community clinical will be rescheduled. The hospital clinical absence will NOT be rescheduled.** Two clinical absences during NUR 165, in either community, hospital, or a combination (i.e. 1 in community and 1 in hospital) will result in a clinical failure and a course grade of "D."

When attendance standards are met, the evaluation of a student's performance in the clinical setting is made by assessing whether or not the student meets the clinical outcomes for the semester. Should circumstances arise when a student is unable to attend the clinical experience, it is the student's responsibility to demonstrate that he/she has met the learning outcomes for that experience. The student should, therefore, contact the individual clinical instructor when absence is necessary. Inform your instructor of your absence by the starting time (6:15AM-9AM - based on the assigned area) of the day absent. Also, for community clinicals, the assigned clinical area should be notified of your absence by starting time (6AM-9AM - based on the assigned area) of the day absent. **The student should call the instructor's cell phone and leave a voice**

message. Do not email the instructor to notify them. In addition, please notify the course instructors via email to arrange the mandatory makeup assignment.

The instructor may require a student to leave a campus lab or clinical experience if the student is unprepared, if the student has health problems which may jeopardize the health of others, or if the student's behavior is unacceptable or inappropriate. The student should take appropriate action for the health problems. The instructor will determine unacceptable or inappropriate behavior by observation and/or input from agency staff. The circumstances described constitute an absence. A physician's permission will be required to return to clinical experience for situations which might alter the student's ability to safely achieve the campus lab or clinical experience outcomes.

Campus Lab

Campus lab attendance is required. Students are expected to be present in campus lab and be prepared to actively participate in their own learning. The instructor should be notified by email when the student is absent. **The student is responsible for making up missed campus lab hours and material, subject to instructor availability.** Each student is responsible for meeting campus lab outcomes in a satisfactory manner. No phones are allowed during campus lab.

Clinical/Campus Lab Grade

The student will be given a satisfactory/unsatisfactory clinical/lab grade based on achievement of the clinical/lab objectives. An unsatisfactory grade in clinical will be reported as a "D" unless the student has earned an "F" in theory. If a student earns a "D" in the clinical/lab portion of the course, the student automatically fails the course. The student may choose to remain in the course but must complete all of the didactic requirements. This includes taking quizzes, tests, and completing all assignments. The final course grade will be posted as a "D" regardless of course points earned unless the student earns an "F" then the final course grade will be recorded as an "F".

Class Assignments

All assignments must be completed in its entirety to earn points. All assignments are due by the due date posted on the Weekly Schedule. An email will be sent to you when an assignment has been submitted correctly through Blackboard. There will also be an exclamation point (!) listed next to the assignment in your gradebook. It is the student's responsibility to check if your assignment was submitted in its entirety and correctly. No points will be earned for incomplete or late assignments. No make-up assignments are available.

Lab Uniform Policy

The Edison State Student Uniform is to be worn during lab/simulation experiences on campus. Refer to the Edison State Nursing Handbook for complete information regarding student uniforms.

Syllabus Changes

Changes in assignments, topics, order of lecture or lab presentations, test dates, clinical requirements, and other course related changes may occur at the decision of the faculty. Changes of this nature will be announced in class or by email or by announcement on the Blackboard course site. Check email for updates and change information.

Library Services

To access the databases from off-campus, when prompted for your library number, enter 1973 followed by your 7-digit student ID number (include the "0" at the beginning). An example would be 19730123456. There

are a series of short video tutorials containing information on how to access the databases as well as how to use our most popular resources. Those tutorials can be found at <https://libguides.edisonohio.edu/tutorials>. There are over 50 class and subject specific guides available to assist you with your library research. Many contain videos and step-by-step PowerPoint presentations. The complete list can be found under "LibGuides" on the library webpage (<https://www.edisonohio.edu/Library/>) or at <https://libguides.edisonohio.edu> . For assistance with library resources please contact the library at library@edisonohio.edu or by calling 937.778.7950.

Tutoring Services

The Edison State Tutoring Center offers two types of online tutoring. The Edison State online tutoring program and eTutoring is available online through the Ohio eTutoring Collaborative. Links, schedules, and log-in instruction for both can be found on the tutoring center webpage <https://www.edisonohio.edu/tutoring-center/>. Contact the tutoring center staff at tutoringcenter@edisonohio.edu or by calling 937.778.7959.

Counselor for Student with Disabilities

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe that you may need an accommodation based on the impact of a disability, contact the instructor privately with your Self-Identification Letter. If you do not have a Self-Identification Letter, contact the Office of Disability Services by email accessibilitysupport@edisonohio.edu or call 937.381.1548. The Office of Disability Services is located on the Piqua Campus in Room 160. For additional information, visit the <https://www.edisonohio.edu/services-support/accessibility-disability-support-services> page.

eCampus Services

The online bookstore carries all books and required materials for Edison State courses. Through the Edison State customized eCampus online storefront, you will be able to access your course materials through a single sign-on process. Once logged in, you can view your course materials and select purchasing options that fit your needs. eCampus offers course materials at digital, new, used and rental pricing and offers varying shipping options.

Student Resource Center and Charger Station Food Pantries

Edison State Community College is proud to assist students needing help to obtain basic necessities. The Student Resource Center and Food Pantry is stocked with all kinds of grab-and-go snacks, meal supplies, toiletries, household needs, and community resources. Stop by and check out our Charger Stations in Room 060 at Piqua, in the student lounge at Troy, in the Brooke-Gould Learning Resource Center at Eaton, and in Room 121 (for personal care items) and pantry items in the student lounge at Greenville. If you need additional assistance, please reach out at ResourceCenter@edisonohio.edu.

Student Wellness Center

College is stressful! Feeling burnt out, anxious, frustrated? When challenges arise, it's helpful to have someone to talk to. We have partnerships established with many local mental health providers and can connect you with area resources.

Support Services Available

Edison State has built a network of health professionals to support students. With these partnerships, students who need support in areas such as:

- Recovery and counseling referral
- Housing
- Food

- Physical well-being

Information and Education

We also provide information and education on the topics of:

- Alcohol and drug abuse and prevention
- Sexual assault prevention and awareness
- Building healthy relationships
- Inclusion and belonging
- Survivor support
- Self-care
- Anti-hazing

Getting Help

If you are struggling and need to speak with someone in person, please reach out to the Dean of Student Affairs.

Emergency Resources

If this is a medical emergency, please call 911. If this is a mental health emergency, please call 988.

Please note that the Charger Station Food Pantry has been relocated to Room 060 (next to the cafeteria).

Class Cancellation Policy/ RAVE Mobile

When college classes are cancelled because of weather or other emergencies, all nursing classes/labs will be cancelled. If the college is delayed, class/lab will begin as soon as the campus opens. For students attending clinical, each clinical faculty member will make a determination regarding cancellation due to weather. Individual clinical faculty will notify students of clinical cancellation, delays, or early dismissal.

Check the Edison Website for weather-related class or college closures. Edison State Community College has partnered with Rave Mobile Safety to provide an emergency alert system capable of delivering messages to your Edison State Community College and personal email addresses, as well as your cell phone and land line by text or voice.

We have enrolled you in the RAVE Mobile Safety program using your Edison State Community College e-mail. We encourage you to log in to the Rave Mobile Safety site to add telephone numbers and any additional e-mail addresses where you would like to receive Edison Alerts and choose your notification preferences. (Note that your cellular phone provider may charge a per-text message fee for the delivery of emergency notifications to your phone). To manage your account, please visit the Campus Security and Safety page for more information on the RAVE Guardian system.

You may sign in using your current Edison State Community College email address. You will then be prompted to complete the registration process. Once logged in, you can manage your account (for example, you can choose to receive text and/or voice alerts). It is very important that you complete the registration process because Edison Alerts is used to communicate emergency notifications and weather-related closing announcements.

Use of AI (Artificial Intelligence)

You must be the author of all coursework. You may use AI in some minor or non-substantive ways. The use of generative AI tools (such as ChatGPT) is permitted in this course for the following activities:

- Brainstorming and refining your ideas
- Drafting an outline to organize your thoughts
- Checking grammar and style

The use of AI tools is not permitted in this course for the following activities:

- Writing a draft of an assignment
- Writing entire sentences, paragraphs, or papers to complete class assignments

To stay in compliance with college policies on academic honesty, your use of AI tools must be properly documented and cited. Any assignment that is found to have used generative AI in unauthorized ways will be reported as academic misconduct. If in doubt about permitted usage, please ask for clarification.

Writing Standards

Written assignments are expected to reflect carefully developed and proofread, original work on the student's part. Papers should reflect a logical flow of ideas and be free of spelling and grammatical errors. Standard APA documentation as found in the Writer's Reference should be followed. Additional information about APA documentation can be found at

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_form_at.html

We strongly suggest that you make an appointment with a writing tutor in the Learning Center to review your final draft before submission on Blackboard. It is vital that you follow the grading rubric on all assignments to receive the maximum number of points available.

Any assignment completed previously for the same course cannot be used again.

Ethical Behavior

Students are expected to respect each patient's dignity, cultural beliefs, autonomy, and privacy. It is the role of the nurse as well as the nursing student to be an advocate for each patient and to demonstrate a nonjudgmental and nondiscriminatory attitude. The student must keep in mind that it is the right of each patient to exercise personal choice in making decisions about their treatment options. It is essential to the patient-nurse relationship that each student nurse maintains high professional boundaries and ethical behavior and respects the privacy of their health information. Confidentiality is not only required by law but is necessary for trust in the student nurse-patient relationship. Keep in mind that there is a place and time to share protected health information and this can only happen in the confines of the clinical setting or in a post-conference setting.

Personal Safety Reminders for the Clinical Experiences

Nurses working in community health in modern urban and suburban neighborhoods share a certain level of concern for personal safety. Often their close family members- parents, spouses share these concerns. Any community nurse—staff or student should take certain sensible measures for safety—measures which will enable her/him to carry out one of the most rewarding jobs nursing has to offer.

You are responsible for your safety. Continue to apply the safety knowledge and advice that you have learned over your lifetime. Share safety ideas with your fellow students. The instructors would like you to consider the following safety reminders as a way of helping you maintain your safety in the clinical experiences. Let us know additional safety tips and we will add them to the list.

1. Use Universal Precautions.
2. If any situation occurs that raises your concern for your safety, go to a safe place and call your instructor or 911.
3. Please make sure that you have signed up for Edison Alerts. Please refer to Class Cancellation Policy if the college is closed as there may be exceptions. As an adult, you are to be the judge of safe road conditions where you live. Therefore, call local authorities about road conditions and make your personal decision.
4. Inform your instructor and the assigned clinical area of your absence as necessary for any reason.
5. Use your judgment in approaching and entering a home or building. Trust your intuition.
6. Do not give out personal information (last name or address) unless you are comfortable doing so. This rule strictly applies in the psychiatric setting, where all personnel are referred to on a first-name basis. You may use your judgment in other settings. You do not need to feel obligated to share this information. You may refer anyone to your instructor.
7. Make sure that your family or a friend is aware of your schedule; where you are going and when you will return. Your instructor may not be aware of your absence until it is reported by the agency.
8. Be safe in your car. Keep it in repair. Keep the gas tank full.
9. Lock all doors while traveling and when parked.
10. Wear your safety belt at all times.
11. Leave nothing of value in a car.
12. Be careful not to lock your keys in the car.
13. Allow yourself adequate time.
14. Remind yourself to focus on driving.
15. Have your keys in hand when returning to your car to avoid delay. Look inside the car before getting back into the car.
16. Know the way—travel the route with your family or a friend before the assigned time.
17. Drive safely.
18. Avoid shortcuts into unfamiliar areas.
19. Do not carry a purse. Have money and I.D. in your pockets.
20. In case of an accident or if you are a victim of a crime, call the police and inform your instructor as soon as reasonably possible.
21. Police advise that in a robbery, allow the person to take your purse, money, or package without resistance.
22. Travel when possible in a pair or group.
23. Avoid being alone in an unfamiliar place after dark.
24. Do not stop your car to give a stranger a ride or lower your window to respond to someone who approaches your car.
25. When stopping your car at a stop sign or light, stay one car length behind the next car so you can safely pull away if necessary.

26. If approached by someone asking for money, say you have no money and keep walking.
27. Do not linger in a neighborhood. Do your visit and leave.
28. Have someone watch you as you return to your car.
29. Be very cautious about dogs. If in doubt, go to a safe place and call your instructor.
30. Always have coin money for phone calls and a few dollars.
31. Keep a blanket and other winter emergency supplies in your car.
31. Wear sensible shoes, modest dress or uniform as directed, minimal jewelry and do not flash money.

Evaluation Method:

Unit Test 1	150
Unit Test 2	150
Unit Test 3	150
Unit Test 4	130
Group Test Review Bonus points: A = 3, B = 2, C = 1, D or below = 0	(possible 3 points X 4 tests = 12 bonus points)
Final	200
ATI Proctored Fundamentals Assessment	27
Dosage Calculation Test	50
Lab skills Test	24
Cardiac Rhythm test	20
Syllabus Quiz	2
Weekly Assignments- 16 (2points each)	32
Pharmacology Templates – 2 (2 points each)	18
HIPAA Assignments (HIPAA Module Test, Worksheet, and Virtual Scenario)	5
Lab Skills Check-off	Satisfactory/Unsatisfactory
GI Group Project	10
Simulation Lab Pre-Assignments (See Simulation alternate assignment if absent)	6
Simulation Lab Post Assignments (See Simulation alternate assignment if absent)	12
ATI Assessments: RN Targeted Medical Surgical Online Practice - 4 (2 points each)	8
ATI Fundamental Practice Assessments - 2 (2 points each)	4
ATI Learning System 3.0 - Musculoskeletal - 1 (2 points each)	2
Hospital Clinical / Portfolio	Satisfactory/Unsatisfactory
Community Clinical / Portfolio	Satisfactory/Unsatisfactory
Total	1000

Class Attendance:

Class attendance is required, as is participation in ATI and Blackboard web-assignments. Missing class or failure to participate in web-assignments seriously affects the student's ability to meet course objectives. The instructors should be notified by email when the student is absent and consulted as soon as the student returns to class. The student is responsible for making up missed material by gathering information from classmates. If class and clinical are cancelled by the college, the days will either be rescheduled or held virtually. If clinical is cancelled, the day will be rescheduled.

Unit Tests and Final:

All unit tests and the comprehensive final will be proctored using online testing through ATI. **Please plan to arrive at least 15 minutes prior to the start of the test** to prepare for testing as you will be assigned a computer for each test. If an emergency prevents you from being available for a scheduled test, you are responsible for emailing the instructors prior to the exam period. Failure to follow these guidelines will result in a **20% reduction** in the test score. To make up the missed test, the student must make arrangements with the instructors. Up to 50% of the make-up test may consist of alternative type questions such as fill-in-the-blank, essay, select all that apply, etc. The final exam is comprehensive covering all units. Test questions/answers will come from your course materials, not the internet.

Review of the final exam is by appointment only, for those students who were not successful in the course.

Test-Taking Tardiness or Absence:

If a student arrives late for a test, the student will need to make arrangements with the faculty to take the makeup exam at another scheduled time. If an extenuating circumstance prohibits a student from taking a test, the student must notify an instructor via email prior to the time the test is scheduled to begin; the student will be allowed an opportunity to make-up the test. If an extenuating circumstance prohibits a student from taking a test and the student does not notify an instructor prior to the time the test is scheduled to begin, the student will be allowed an opportunity to make-up the test but may receive a **20% reduction** in the test score.

ATI Engage Series:

Weekly class assignments are assigned for each content area. Points will be earned for completing the weekly class assignments in its entirety with no blank areas. No points are earned for incomplete or late assignments. Submit your completed class assignments and upload as one document to Blackboard by the due date to the correct assignment link. Class assignments for Weeks 1, 2, 3, and 4 will be due by Friday at 4PM of the same week. Starting week 5, class assignments will be due by Monday at 8AM on the day that content is covered. There are no make-up assignments.

ATI Engage Pharmacology RN:

Pharmacology modules are assigned that correspond to the content for each week. Please complete the module, complete the medication templates for each medication class assigned and upload the completed templates as one document to Blackboard. Points will be earned for completing the pharmacology templates in its entirety with no blank boxes. Points will be earned for completing and posting the medication templates to Blackboard by the due date. No points are earned for incomplete templates or late submissions.

ATI Skills Module 4.0:

Skills modules are assigned that correspond to the content for each week. Please complete the module as assigned. All skills module content has the potential to be tested on the unit exams.

ATI HIPAA Education Assignment:

This can be found in the ATI Skill Module 4.0 in the Healthcare Policy Module. Complete the test in the Health Care Policy module until you have achieved a 93% or greater and post to the Blackboard link. Multiple attempts are available. Download your individual performance profile that displays your test score and upload to the assignment link.

Complete the HIPAA Virtual Application in the Health Care Policy module. Complete the HIPAA virtual application with a score of 93% without rounding or better. Multiple attempts are available. It is your responsibility to ensure you have completed the virtual simulation in its entirety and that you have achieved the desired percentage needed to earn points. Download your individual performance profile that displays your virtual application score and upload to the assignment link.

Complete the HIPAA worksheet in its entirety and upload to the correct assignment link in Blackboard.

Points will be earned upon completion of all three (3) HIPAA assignments. Upload all three (3) assignments as one document to the HIPAA Assignment link in Blackboard by the due date. No partial points will be earned.

Any assignment completed previously for the same course cannot be used again.

Weekly Student Learning Objectives (WSLOs):

Weekly Student Learning Objectives (WSLOs) are available to help students prepare for the unit tests and comprehensive final exam. Completing the WSLOs can prepare you for the unit test and final. Every test question can be linked back to the Weekly Student Learning Objectives (WSLO's).

Online Activities:

Due to the holiday occurring on a class day, online activities are posted and are required to be completed by the due date. This covers the hours the student would normally be in class. Three (3) ATI Engage Modules are assigned in week 3. Submit your completed class assignments as one document to the correct assignment links in Blackboard by the due date. There are no make-up assignments and no points are earned for incomplete assignments or late submissions.

Dosage Calculation Test:

One (1) dosage calculation test given in NUR 165. The test are 25 questions worth 2 points each for a total of 50 points. You will have approximately 3 minutes to answer each question. If you are having issues, there are math tutors available in the Learning Center in the Edison State Library. Instructors are also available by appointment if you would like individual help. This is also a skill that you will be required to use in subsequent nursing courses.

Lab Skills Test

There is one lab skills test covering the skills content learned in lab. There will be 12 questions and you will have approximately 3 minutes per question. Test will be administered on Wednesday lab day #4 week 2 and week 9.

Rhythm Strip Test

There will be one (1) cardiac rhythm strip test this semester in week 6. The test will cover the cardiac rhythms presented in ATI Engage series. The test will include measuring and rhythm identification. There will be ten (10) questions, and you will have approximately 3 minutes per question.

Gastrointestinal Group Presentation/Assignment:

There is one (1) group project/presentation on the gastrointestinal content. Groups will be assigned after Unit Test 2 and the project information will be due Friday at 4:00pm of Week 12. Students will present the content in class on Week 13; all students must participate to earn points. Instructions for the group project will be posted in week 10 class folder. No points will be earned for incomplete or late assignments or not participating in the creation of the project or the group presentation. There are no make-up assignments.

Attendance for Campus Lab:

Attendance in campus lab is necessary to achieve the outcomes for learning. The student will actively participate in campus lab. **Tardiness or absence in campus lab will result in the student making up the required time on another day, subject to instructor availability.** Lab is cancelled if the college is closed, however it will be rescheduled.

Lab Skills Check-off:

Students must achieve a satisfactory on all Campus Lab skill checkoffs. **Successful skill checkoffs are required to meet clinical outcomes and to continue in the clinical component of the course.**

There will be scheduled lab checkoffs. You will have two opportunities to demonstrate a satisfactory skill check-off. A campus lab failure will result in a course failure and a course grade of "D."

****Remediation plan if unsuccessful on the first skill check off attempt:**

1. Discuss check-off errors at end of first attempt with instructor.
2. Must spend 1- hour of remediation in ATI Skills Module 4.0 over the content in which you were not successful in passing.
3. Write a 1-page reflection on your performance in the check-off versus correct demonstration through ATI Skills Module 4.0.
4. Email 1-page written reflection to instructors by Sunday 4pm.
5. Repeat skills check-off will be Monday after class

Extra Lab Time

If a student needs extra time to practice skills, the Nursing Lab in room 020B is available during open lab hours. The schedule is posted outside the Nursing Lab.

Attendance for Simulation:

Attendance in simulation lab is necessary to achieve the outcomes for learning. The student will actively participate in one (1) scheduled simulation. Lab simulation dates and times will be announced. There will be mandatory pre/post Simulation assignments, posted in Blackboard. Pre-simulation assignments must be completed and submitted to Blackboard by 8 am of simulation day so students are adequately prepared for the simulation. Incomplete pre-sim assignments will result in an absence. Post-simulation assignments are due on Friday by 4:00 PM, following the simulation. An absence or arriving late to your scheduled simulation time will result in an alternative assignment, a 10-page APA written paper on instructor selected topics. It must include at least 3 current nursing articles, within the last 5 years. Points are based on the make-up assignment rubric. Post-simulation points are also awarded based on a rubric. Simulation is cancelled if the college is closed; however, it will be rescheduled.

Clinical Evaluation:

Attendance in all nursing clinical is necessary to achieve the objectives for learning. Evaluation of a student's performance in the hospital and community clinical setting is made by assessing whether or not the student meets the clinical objectives for the semester. Missing a 11.5-hour day seriously jeopardizes meeting clinical objectives. Should circumstances arise when a student is unable to attend the clinical experience, it is the student's responsibility to demonstrate that he/she has met the learning objectives for that experience. **The student will not be able to meet the clinical outcomes if the student misses more than one assigned clinical day. The student must contact the individual clinical instructor when absence is necessary to arrange an alternative learning assignment. In extreme circumstances, a community clinical day may be rescheduled if an opportunity is available. No more than 1 community clinical will be rescheduled. The hospital clinical will NOT be rescheduled.** Two clinical absences during NUR 165, in either hospital, community, or a combination (i.e. 1 in community and 1 in hospital) will result in a clinical failure and a course grade of "D." It is the student's responsibility to inform both the clinical instructor and course instructor (if they are different) of the absence prior to the starting time (based on the assigned area) of the day absent. Also, the assigned clinical area should be notified of the absence prior to the starting time (based on the assigned area) of the day absent. The student MUST call the clinical instructor's cell phone and notify the facility if applicable. In addition, the student needs to email the course instructors notifying them of the absence.

Clinical Portfolios and Preceptor Feedback Sheets must be satisfactory to meet clinical objectives. The clinical Portfolios, one for the hospital rotation and one for the community rotation, contain prescribed clinical learning assignments and has a grading rubric for each assignment. The student must receive a "Met" on each assignment and each area of the clinical evaluation to progress in the course. An "Unmet" will result in an unsatisfactory grade. A course grade of a "D" will be recorded and will result in a course failure. The clinical instructors will establish due dates and facilitate these assignments. An "Unmet" assignment may be revised for a one-time resubmission to meet the objectives of the assignments.

Students must provide their own transportation to all clinical experiences.

Community Clinical Assignments:

For students attending community clinicals during the first rotation, **ALL** portfolio assignments and preceptor feedback sheets must be completed by Friday of Week 7 at 4PM unless prior arrangements are made with the clinical coordinator. If assignments are not completed before Friday of Week 7 at 4PM, the student may not take the Unit Test 2 at the scheduled time. The student must complete the clinical assignments before the test will be rescheduled. The rescheduled test can be up to 50% alternate type questions (essay, fill-in-the-black, select all that apply, etc.).

For students attending community clinicals during the second rotation, **ALL** portfolio assignments and preceptor feedback sheets must be completed by Friday of Week 14 at 4PM unless prior arrangements are made with the clinical coordinator. If assignments are not completed before Friday of Week 14 at 4PM, the student may not take Unit Test 4 at the scheduled time. The student must complete the clinical assignments before the test will be rescheduled. The rescheduled test can be up to 50% alternate type questions (essay, fill-in-the-black, select all that apply, etc.).

Grading Scale:

Please be aware that a minimum of 779.5 points must be achieved to pass NUR 165S (779.5 rounds to 780 – 78%). Grade Course Cut-off points are as follows:

A = 929.5	C = 779.5
B = 849.5	D = 699.5

Weekly Schedule and Campus Lab Schedule:

The weekly class and lab schedules can be found on pages 50-70 in the syllabus and are posted on Blackboard as separate documents.

Assessment Technologies Institute (ATI) Nursing Education

ATI Testing:

ATI testing in Medical-Surgical is required. All Targeted Tests, Practice Tests, quizzes and finals must be dated between the first class day and the last day of the semester to receive points. To take a test, the student should log onto ATI at <https://www.atitesting.com/home.aspx> and complete the assigned test. A report will be generated once the test is completed. The student will save the report or download a transcript as a PDF file to the computer (credit may not be given for assignments not submitted correctly as a PDF file). The report/transcript will then be submitted to Blackboard for a grade. The link for the ATI submission is accessible through the calendar in Blackboard or by selecting the week it is due under Weekly Assignments. (See instructions below.) All tests must be completed by the corresponding deadline and with a score of 90% to receive points. If a student does not achieve a 90% before the deadline, the student will receive zero (0) points for the assessment. No points are earned for late submissions. There is a 24-hour delay before a repeat test can be taken. The Practice Assessments will open approximately 3 weeks prior to them being due.

Submitting Completed Assessment/Tutorial to Blackboard:

Log onto www.atitesting.com

Go to "RESULTS" tab

Click on the assessment /tutorial completed

Click on "DOWNLOAD REPORT" at the top right hand corner

Select "Save"  located in the top right hand corner and save the document as a PDF file to your computer (Adobe acrobat document is PDF)

Log into Blackboard and find the assignment link for the assignment

Attach the PDF to the Blackboard assignment link and submit. When you submit an assignment successfully, the Review Submission History page appears with information about your submitted assignment and a success message with a confirmation number. For assignments with multiple attempts, you receive a different number for each submission. You will also receive an email with your confirmation number and details each time you submit coursework.

ATI Assessments: RN Targeted Medical Surgical and Fundamentals Practice Tests

There are 4 RN Targeted Medical Surgical Assessments in ATI you are required to complete this semester. There are 2 additional Fundamentals Assessments you are encouraged to take to prepare you for the Proctored Fundamentals ATI scheduled Week 13.

ATI NurseLogic 3.0:

There are 5 NurseLogic modules in ATI, each module includes practice tests. You are encouraged to read the modules and take these tests if you are having trouble with test taking skills, study skills, and alternate format questions. In ATI, this is found under the "MY ATI" tab, then click on the "LEARN" tab. Click on NurseLogic 3.0 "MODULES."

ATI Learning System RN 3.0:

There is 1 test you are required to take this semester. There are several other fundamentals tests to help you prepare for the Proctored ATI Fundamentals Assessment and several content specific tests to help you prepare for the unit tests. In ATI, this is found under the "MY ATI" tab, then click on the "ASSESSMENT" tab, then select "QUIZZES" under the Dynamic Quizzing: Learning System RN 3.0. Under the Standard Quizzes, select the test you want to take.

Also, adaptive quizzing is available in ATI to help prepare you to take the Proctored ATI Fundamentals Assessment. In ATI, this is found under the “MY ATI” tab, then click on the “ASSESSMENT” tab, then select “QUIZZES” under the Dynamic Quizzing: Learning System RN 3.0. Under the Dynamic Quizzes, select “Quizzes & Assignments”. You will be taken to another screen that will allow you to customize an exam. Select “New Custom Quiz” from the QUIZ dropdown menu. There are 3 options to test (test, adaptive, study). Scroll down on this screen to see the options for content areas.

ATI Proctored Fundamentals Test:

The ATI Fundamentals Test will be proctored by the faculty during Week 13.

Proctored ATI Fundamentals Assessment Points Earned		
Proficiency Level 3 = 27 points + 5 bonus points		32 points/27 points
Proficiency Level 2 = 27 points		27 points/27 points
Proficiency Level 1 = 18 points	See Required ATI Remediation of Proctored test below = 2 points	20 points/27 points
Proficiency Below Level 1 = 13 points	See Required ATI Remediation of Proctored test below = 2 points	15 points/27 points

Required ATI Remediation of Proctored Test:

Students who score a Level 1 or below a Level 1 on the ATI Proctored are **required** to create a focused review from the proctored test, spend at least two (2) hours online reviewing the material, and complete five (5) active learning templates from topics to review from your individual profile performance document. A PDF file of the student’s ATI transcript showing at least two (2) hours of online material review must be attached to the assignment link and the five (5) completed active learning templates must be submitted to Blackboard by Friday at 4PM following the Proctored exam. Proctored test remediation must be satisfactory to meet the course objectives.

How to Create a Focused Review for Proctored Assessments:

Generate a Focused Review from the completed proctored assessment test. The program will create a review specifically based on your test results and will refer you to readings from the ATI Fundamentals text, Medical-Surgical text, Pharmacology text, or you can just review the readings online. Use the following directions to create the focused review:

Log onto www.atitesting.com

Go to “RESULTS”

Click on the Proctored Assessment you just completed (Fundamentals)

Under Focused Review Progress, click on “Review”

To re-access a focused review, do all these steps again and under Focused Review Progress, click on “CONTINUE”

Submitting Transcript to Blackboard after completion of focused review:

Log onto www.atitesting.com

Go to “RESULTS” tab

Click on “DOWNLOAD REPORT” under My Results

Your complete transcript will open in a new tab.

Select "Save"  located in the top right hand corner and save the document as a PDF file to your computer (Adobe acrobat document is PDF)

Log into Blackboard and find the assignment link for the assignment

Attach the PDF to the Blackboard assignment link and submit. When you submit an assignment successfully, the Review Submission History page appears with information about your submitted assignment and a success message with a confirmation number. For assignments with multiple attempts, you receive a different number for each submission. You will also receive an email with your confirmation number and details each time you submit coursework.

Guidelines: Preceptor, Student and Faculty Roles

- A. Preceptors will hold a current valid license as a Registered Nurse in Ohio and have completed an approved professional nursing education program with a BSN preferred. Professional nursing experience for at least 24 months is required and they must have a current specialty certification or demonstrated expertise in area of practice. The preceptor may serve one or two students during the same time period.
- B. Selection of preceptors will be a joint decision of the supervising faculty member and agency personnel based on the clinical preceptor criteria. Selection is also based on a willingness to serve as a preceptor and demonstration of the following behaviors:
 - 1. Competence as a clinician with an ability to apply nursing theory to practice;
 - 2. Effective communication with clients, students, peers, and other members of the health care team;
 - 3. Self-confidence and realistic self-perception of nursing performance;
 - 4. Interest and ability to facilitate learning processes;
 - 5. Leadership ability such as coaching, reinforcing and encouraging initiative.
- C. The clinical instructor will conduct an orientation for the preceptors and nurse managers before the clinical rotation begins and clarify the roles and responsibilities of preceptors, faculty and students.
 - 1. Responsibilities of Preceptors
 - A. To facilitate the student's learning within the agency:
 - 1. Clarify with the faculty member the role of the preceptor, the responsibilities of the faculty member, the course/clinical objectives or outcomes, and the clinical experience evaluation tool.
 - 2. Design, at the direction of the faculty, the student's clinical experience to achieve course outcomes.
 - 3. Provide supervision to no more than two nursing students at any one time, provided the circumstances are such that adequate supervision can be provided to both students.
 - B. To assist faculty with the evaluation of student performance in the clinical area:
 - 1. Contribute to the evaluation of the student's performance by providing information to the faculty member and the student regarding the student's achievement of established outcomes.
 - 3. Responsibilities of the Faculty
 - A. Establish clinical outcomes within the framework of the course in which the students is enrolled.
 - B. Provide an overview of the roles and responsibilities of preceptors, faculty, and students.
 - C. Communicate clinical objectives or outcomes to the student, the preceptor and the staff at the clinical site.
 - D. Assign one or two students at a time with a preceptor.
 - E. Provide orientation materials, forms, and evaluation tools to the preceptor.
 - F. Make assignments, in conjunction with the preceptor for the student's experience, consistent with the specific objectives or outcomes of the course in which the student is enrolled
 - G. Serve as a resource person for the student and preceptor and be available by cell phone.

- H. Evaluate the student's experience, achievement, and progress in relation to the clinical objectives or outcomes, with input from the preceptor.
- 4. Responsibilities of the Student
 - I. Meet the outcomes of the course in which they are enrolled and meet the accountability guidelines of their nursing education program. Notify preceptor and faculty of absences per the course syllabus and negotiates makeup hours/assignment.

**EDISON COMMUNITY COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
Hospital Clinical Evaluation Tool**

Course: NUR 165

Name: _____

Semester: _____

Clinical Evaluation:

- A. A student is evaluated at the completion of the clinical experience by comparing performance/progress to course clinical outcomes.
- B. A satisfactory mark on course clinical evaluation tools can be obtained by receiving a "Met" on each stated clinical outcome criteria. Clinical failure occurs by receiving a rating of "Unmet" on any one or more of the stated clinical outcome criteria.
- C. Evaluation of each stated outcome criteria on the evaluation tool will be determined according to the following rating scale:

Met = The student performs safely with "supportive cues"* from the instructor.
Unmet = The student requires "directive cues"** from the instructor to perform safely.
- D. During the clinical experience the student is responsible for maintaining physical, psycho-socio-spiritual safety as defined in the critical elements statement. See critical elements-incident report.

* Supportive cues: Verbal and nonverbal interactions where the instructor/preceptor provides encouragement and/or feedback to the student during clinical performance. The student responds correctly to questions, and the student utilizes appropriate rationale for actions taken during clinical performance.

**Directive cues: Verbal and nonverbal interactions where the instructor/preceptor must provide frequent direction and feedback to the student during clinical performance. These interactions require cues in order for the student to safely and effectively perform.

CLINICAL GOALS / OUTCOME CRITERIA

Course Student Learning Outcomes (CSLO), Unit Student Learning Outcomes (USLO), Hospital Clinical Student Learning Outcomes (HCSLO)

		HCSLO	USLO Demonstrate the knowledge, skills, and attitudes (KSA) necessary to continuously improve the quality and safety of the client in the healthcare system. ▪ CSLO 1B, CSLO 2B, CSLO 3A, CSLO 3B, CSLO 4A, CSLO 5A, CSLO 5B, CSLO 6A, CSLO 6B, CSLO 7A
Met	Unmet		USLO 1 Provide individualized client-centered care. CSLO 1B
		HCSLO 1.1	Demonstrate therapeutic communication techniques.
		HCSLO 1.2	Provide appropriate teaching for client and family.
		HCSLO 1.3	Modify the plan of care or treatment appropriately, based on assessment findings and client responses.
		HCSLO 1.4	Advocate for client needs.
		HCSLO 1.5	Assess client lifestyle choices and lifestyle practice risks that may impact health.
		HCSLO 1.6	Assess the client's ability to manage care post-discharge.
			USLO 2 Collaborate with other health care providers to determine a plan of care. CSLO 6A, CSLO 6B
		HCSLO 2.1	Collaborate when appropriate with other healthcare team members utilizing the SBAR format.
		HCSLO 2.2	Follow the 5 rights of delegation when delegating client care to unlicensed personnel (UAP).
			USLO 3 Implement best clinical practices when caring for a client. CSLO 3A, CSLO 3B
		HCSLO 3.1	Differentiate between normal and abnormal assessment findings.
		HCSLO 3.2	Prioritize appropriate nursing interventions.
		HCSLO 3.3	Integrate current evidence-based research into clinical decision-making.
			USLO 4 Promote safety for client, self, and other members of the health care team. CSLO 2B, CSLO 7A
		HCSLO 4.1	Follow the 6 rights of medication administration.
		HCSLO 4.2	Use medical equipment safely and appropriately in the most cost effective manner.
		HCSLO 4.3	Evaluate the implementation of national patient safety goals in practice setting.
		HCSLO 4.4	Organize workload to manage time effectively.
		HCSLO 4.5	Appraise care to reduce safety risks to clients and to team members.
			USLO 5 Identify factors that influence quality of client care. CSLO 4A
		HCSLO 5.1	Evaluate client's response to interventions.
		HCSLO 5.2	Evaluate effectiveness of communication and teaching.
			USLO 6 Utilize information technology to support client care. CSLO 5A, CSLO 5B, CSLO 6B
		HCSLO 6.1	Access client data, including prior care and lab results.
		HCSLO 6.2	Timely document accurate care data in the electronic health record.
		HCSLO 6.3	Use nursing informatics available to assist with safe care of the client.

Critical Elements

Date of Incident Report -

1. _____
2. _____
3. _____

Hospital Clinical Portfolio	Satisfactory / Unsatisfactory
Critical Elements	Satisfactory / Unsatisfactory

Comments:

Hospital Clinical Instructor Signature

Date

Student Signature

Date

**EDISON COMMUNITY COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
Community Clinical Evaluation Tool**

Course: NUR 165

Name: _____

Semester: _____

Clinical Evaluation:

- A. A student is evaluated at the completion of the clinical experience by comparing performance/progress to course clinical outcomes.
- B. A satisfactory mark on course clinical evaluation tools can be obtained by receiving a "Met" on each stated clinical outcome criteria. Clinical failure occurs by receiving a rating of "Unmet" on any one or more of the stated clinical outcome criteria.
- C. Evaluation of each stated outcome criteria on the evaluation tool will be determined according to the following rating scale:

Met = The student performs safely with "supportive cues"* from the instructor.
Unmet = The student requires "directive cues"** from the instructor to perform safely.
- D. During the clinical experience the student is responsible for maintaining physical, psycho-socio-spiritual safety as defined in the critical elements statement. See critical elements-incident report.

* Supportive cues: Verbal and nonverbal interactions where the instructor/preceptor provides encouragement and/or feedback to the student during clinical performance. The student responds correctly to questions, and the student utilizes appropriate rationale for actions taken during clinical performance.

**Directive cues: Verbal and nonverbal interactions where the instructor/preceptor must provide frequent direction and feedback to the student during clinical performance. These interactions require cues in order for the student to safely and effectively perform.

CLINICAL GOALS / OUTCOME CRITERIA

Course Student Learning Objective (CSLO), Unit Student Learning Objectives (USLO), Community Clinical Student Learning Outcome (CCSLO)

			USLO Demonstrate the knowledge, skills, and attitudes (KSA) necessary to continuously improve the quality and safety of the client in the healthcare system. ▪ CSLO 1B, CSLO 2B, CSLO 3A, CSLO 3B, CSLO 4A, CSLO 5A, CSLO 5B, CSLO 6A, CSLO 6B, CSLO 7A)
Met	UnMet		USLO 1 <i>Provide individualized client-centered care. CSLO 1B</i>
		CCSLO 1.1	Demonstrate therapeutic communication techniques.
		CCSLO 1.2	Provide appropriate teaching for client and family.
		CCSLO 1.3	Modify the plan of care or treatment appropriately, based on assessment findings and client responses.
		CCSLO 1.4	Advocate for client needs.
		CCSLO 1.5	Assess client lifestyle choices and lifestyle practice risks that may impact health.
			USLO 2 <i>Collaborate with other health care providers to determine a plan of care. CSLO 6A, CSLO 6B</i>
		CCSLO 2.1	Collaborate when appropriate with other healthcare team members utilizing the SBAR format.
			USLO 3 <i>Implement best clinical practices when caring for a client. CSLO 3A, CSLO 3B</i>
		CCSLO 3.1	Differentiate between normal and abnormal assessment findings.
		CCSLO 3.2	Prioritize appropriate nursing interventions.
		CCSLO 3.3	Integrate current evidence-based research into clinical decision-making.
			USLO 4 <i>Promote safety for client, self, and other members of the health care team. CSLO 2B, CSLO 7A</i>
		CCSLO 4.1	Use medical equipment safely and appropriately in the most cost effective manner.
		CCSLO 4.2	Evaluate the implementation of national patient safety goals in practice setting. CSLO 7A
		CCSLO 4.3	Organize workload to manage time effectively.
		CCSLO 4.4	Appraise care to reduce safety risks to clients and to team members.
			USLO 5 <i>Identify factors that influence quality of client care. CSLO 4A</i>
		CCSLO 5.1	Evaluate effectiveness of communication and teaching.
			USLO 6 <i>Utilize information technology to support client care. CSLO 5A, CSLO 5B</i>
		CCSLO 6.1	Use nursing informatics available to assist with safe care of the client.

Critical Elements

Date of Incident Report -

1. _____
2. _____
3. _____

Teaching Project	Satisfactory / Unsatisfactory
Community Clinical Portfolio	Satisfactory / Unsatisfactory
Critical Elements	Satisfactory / Unsatisfactory
Preceptor Feedback Evaluations	Satisfactory / Unsatisfactory

Comments:

Community Clinical Instructor Signature

Date

Student Signature

Date

Edison State Community College
Associate Degree Nursing Program
NUR 165 Community Clinical Preceptor Feedback on Student Performance

Student _____ Clinical date: _____

Preceptor Name (print): _____ Facility: _____

Please return to: Student
or
Stephanie Fuller MSN, RN
Assistant Professor of Nursing
Edison State Community College
Fax: (844) 833-6812; E-mail: sfuller@edisonohio.edu
Office phone: 937-778-7858

Please give feedback on the student by checking the appropriate level of performance. If a review is needed, please contact Stephanie Fuller MSN, RN using the above information. Thank you.

	Greatly Exceeds Expectation (4)	Exceeds Expectations (3)	Meets Expectations (2)	Does Not Meet Expectation (1)	No Opportunity to Observe (0)
Verbal Communication Skills / Interpersonal Skills					
Moral & Ethical Values (Maintains patient/client confidentiality, treats patients/clients with respect)					
Safety (Patient Identification, safe use of materials, infection control.)					
Ability to be a Team Player/Leader					
Ability to Accept Constructive Criticism					
Reliability					
Professional Attitude & Appearance					

Preceptor Comments:

Preceptor Signature _____ Date _____

Student Signature _____ Date _____

Edison State Community College
Edison State Community College School of Nursing Critical Element

Course _____ Semester _____

Issued on _____ to _____
(date) (student)

Critical elements are those aspects of nursing care which affect the safety of the client's biophysical, psychosocial, and/or spiritual well-being. These elements must be adapted for clients who are in a variety of clinical settings. Any action or inaction which does not meet established standards of care, thus seriously threatening the client's well-being, is a failure to provide safe nursing care.

An infraction of the critical elements occurred in the area(s) indicated below.

	Maintain client confidentiality and privacy.
	Practice in a manner consistent with a code of ethics for registered nurses.
	Recognize limitations of self/others and seek assistance.
	Intervene as appropriate for unsafe care.
	Provide care within the legal scope of practice.
	Act in the role of client advocate.
	Report concerns about the client.
	Provide report on assigned client(s).
	Protect a client from injury.
	Facilitate appropriate and safe use of equipment.
	Apply principles of infection control.
	Properly use patient identifiers when providing care.
	Report an error/event/occurrence.
	Use clinical decision-making/critical thinking in a situation related to a security threat.
	Follow requirements for use of restraints and/or safety device.
	Identify a client in crisis or a life-threatening situation.
	Act in a professional manner.
	Monitor a client to prevent potential or actual injury.
	Prepare and administer medication(s), using the "Rights" of medication administration.
	Review pertinent data prior to medication administration.
	Reassess a client following intervention (e.g., following a PRN medication).
	Accurately document care that was delivered.
	Perform calculations needed for safe medication administration.
	Follow policy and procedure of the institution/agency.
	Other:

Summary of incident:

☐

See additional documentation.

Student response/comments:

Critical Elements – Students are responsible for knowing and successfully performing the critical elements specific to each clinical course. In the event of an infraction of any one critical element, the student will be counseled about the behavior and the incident will be documented. Repeating the same infraction will result in the student failing the clinical experience. In the event of (3) infractions of unrelated critical elements, the student will fail the clinical experience.

Risk Management – A copy of the infractions of critical elements will be held in the nursing office. Students who demonstrate a pattern of critical element infractions from course to course will be counseled by the faculty and/or the director. A contractual agreement for student improvement will be developed. Continuation of the pattern of unsafe care can result in dismissal from the program.

Clinical Instructor Signature _____ Date _____

Student Signature _____ Date _____

CLINICAL SKILLS:

The student is responsible for practicing new skills prior to performing them in the clinical area. If the student is found not to be able to perform skills adequately, the student will receive and unsatisfactory for the day and must make arrangements with the instructor to demonstrate adequate performance of the skill prior to the following clinical experience (It is the student's responsibility to practice in the campus lab prior to the arranged return demonstration with the instructor).

Progression of Clinical Skills throughout the Nursing Program:

The skills required for the competent practice of nursing include the psychomotor skills. Each skill requires both doing and knowing abilities. Once a skill is introduced in the nursing program, the student is expected to have and maintain competency in that skill for all following courses and clinical and, for the rest of their practice after graduation.

Instructors and preceptors will refer to the following list to determine the level of competency expected at various course levels of the program. It is the student's responsibility to practice and maintain competency in skills and the lab is open for their review.

**EDISON STATE COMMUNITY COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
NURSING SKILLS**

NUR 135S

Physical Assessment	Changing Occupied Bed
Hand washing	Client Positioning /Body Mechanics
Sterile Field	Bowel Care
Donning and Removing Sterile Gloves	Urine Specimen Collection (closed/open)
Bathing an Adult or Pediatric client Perineal-Genital Care Foot Care Brushing and Flossing Teeth Cleaning Artificial Dentures	Medication Administration Oral Ophthalmic Optic Vaginal IM SQ
Restraints	Dressing Change
Universal Precautions / Isolation skills	Wound Care
Caring for a Wound with a Drain	Irrigating Wounds
Wet-to-damp Dressing	Inserting a straight catheter (male/female)
	Inserting a retention catheter (male/female)

NUR 165S

Specimen--Obtaining Sputum Specimen	Adding Medication to IV Solution
Deep-breathing Exercise	Using Secondary (IV Piggyback)
Oxygen Therapy	Using Peripheral Saline Lock
Inserting an Oropharyngeal Airway	Stress in Preoperative Care
Inserting a Nasopharyngeal Airway	Preoperative Teaching
Sequential Compression Devices	Preoperative Care
Inserting a Nasogastric Tube	Recovery Room Care and Discharge
Irrigating a Nasogastric Tube	Postoperative Care
Administering Nutrients via Tube Feeding	Obtaining Blood for Glucose Test
Removing a Nasogastric Tube	Insulin injection / Pen
Feeding via a Continuous Nasogastric Method	Caring for a Wet Cast
Giving a Gastrostomy Feeding	Assessing a Casted Extremity
Applying a Urinary Diversion Pouch	Instructing in Care of a Synthetic Cast
Applying a Fecal Ostomy Pouch	Monitoring Skin Traction
IV Management	Monitoring Skeletal Traction
IV Intake & Output	Monitoring External Fixation Devices
	Applying a Compression Bandage for Amputated Limb

Students will be accountable in clinical and on tests to know lab values listed for the current course and all previous courses.

Value	Normal Range		Unit
COMPLETE BLOOD COUNT (CBC)			
Hematocrit (Hct)	Males: 39 - 54	Females: 34 - 47	%
Hemoglobin (Hgb)	Males: 14 - 18	Females: 11 - 16	g/dL
Platelets	150 - 400		X 10 ³ /mcL
White Blood Cell (WBC)	4.5 - 11		X 10 ³ cells/mcL
BASIC METABOLIOC PANEL (BMP)			
Blood Urea Nitrogen (BUN)	10 - 20		mg/dL
Creatinine	0.6 - 1.5		mg/dL
Glucose, fasting	70 - 110		mg/dL
Potassium (K+)	3.5 - 5.0		mEq/L
Sodium (Na+)	135 - 148		mEq/L
COAGULATION STUDIES			
International Normalized Ratio (INR)	0.9 - 1.2		sec
Activated Partial Thromboplastin Time (APTT)	30 - 40		sec
Partial Thromboplastin Time (PTT)	60 - 70		sec
Prothrombin Time (PT)	11 - 14		sec
ARTERIAL BLOOD GASES			
pH	7.35 - 7.45		
pO ₂	85 - 100		mm Hg
PaCO ₂	35 - 45		mm Hg
Oxygen Saturation (SaO ₂)	96 - 100%		
Bicarbonate (HCO ₃)	22 - 26		mEq/L
LIPOPROTEINS AND TRIGLYCERIDES			
Total Cholesterol	Desired: < 200		mg/dL
OTHER SERUM STUDIES			
Glycosylated Hemoglobin (HgbA1c)	Normal Diabetes	4.5 - 5.5 Target is less than 7	%

This is not a complete list of lab values you are required to know for NUR165.

NUR 165 Campus Lab Student Learning Outcomes (CLSLO)

Unit Student Learning Objectives (USLO)

CLSLO	USLO Demonstrate the knowledge, skills, and attitudes (KSA) necessary to continuously improve the quality and safety of the client in the healthcare system. ▪ CSLO 1B, CSLO 2A, CSLO 2B, CSLO 3A, CSLO 3B, CSLO 4A, CSLO 5A, CSLO 5B, CSLO 7A
CLSLO 1.1	Identify skills related to ostomy care.
CLSLO 1.2	Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring Intravenous therapy.
CLSLO 1.3	Demonstrate the skills related to the management of Intravenous therapy, including: • Inserting an IV • Flushing an IV • Discontinuing an IV • Regulating IV rate • Regulating IVPB
CLSLO 1.4	Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring insulin administration.
CLSLO 1.5	Demonstrate the skills related to the management of insulin administration.
CLSLO 1.6	Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring a urinary device.
CLSLO 1.8	• Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring an enteral feeding tube.
CLSLO 1.9	Demonstrate skills related to management of an enteral feeding tube, including: • Inserting an enteral tube • Discontinuing an enteral tube • Verifying proper tube placement • Administering a feeding Administering medication

NUR 165 Campus Lab Student Evaluation

Campus Lab Student Learning Outcomes (CLSLO)	Date	Satisfactory	Unsatisfactory
Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring Intravenous therapy.			
Demonstrate the skills related to the management of Intravenous therapy, including: • Inserting an IV • Flushing an IV • Discontinuing an IV • Regulating IV rate • Regulating IVPB			
Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring insulin administration.			
Demonstrate the skills related to the management of insulin administration.			
Apply the nursing process of assessment, planning, implementation and evaluation of clients requiring an enteral feeding tube.			
Demonstrate skills related to management of an enteral feeding tube, including: • Inserting an enteral tube • Discontinuing an enteral tube • Verifying proper tube placement • Administering a feeding Administering medication			
•			

Instructor comments:

Instructor signature _____

Date _____

WEEK 1	Content Unit 1 Alterations in Cardiovascular Function and Perfusion	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Cardiovascular Function and Perfusion: Anatomy and Physiology of the Cardiac System Lesson - Cardiac Rhythms Lesson <u>ATI Engage Pharmacology RN:</u> Pharmacology for the Cardiovascular and Renal Systems: - Diuretics - Medications to treat Tachyarrhythmias - Medications to treat Bradyarrhythmias	<u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 19: Medications affecting Blood Pressure Chapter 20: Cardiac Glycosides and Heart Failure Chapter 22: Medications Affecting Cardiac Rhythm <u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 28: Cardiovascular Diagnostic and Therapeutic Procedures Chapter 29: Electrocardiography and Dysrhythmia Monitoring Chapter 37: Hypertension	**Assignments due Friday at 4 pm - Post to Blackboard Assignment Link - Alterations in Cardiovascular Function and Perfusion Active Learning Templates - Wk 1 Pharmacology Medication Templates
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
Mandatory Readings and Videos: Campus Lab Week 1: See Campus Lab Schedule in Campus Lab Module in Blackboard <u>ATI Dosage Calculation and Safe Medication Administration 4.0</u> - Injectable Medications: Complete the working with insulin and insulin syringes lessons only <u>ATI Skills Module 4.0: Learning Modules</u> - Fluid, Electrolyte, and Acid-base Regulation Module : IV Therapy and Peripheral Access Lessons only *Campus Lab Assignments (for all students)	Class – Monday, 8:30- 1:30 Rm 504/505 Lab - Tuesday, 8:30-3:30, Pavilion Thursday, 8:30-3:30, Pavilion	*Campus Lab Assignments (for all students) due before lab @ 8 am. Post to Blackboard campus lab assignment link.

WEEK 2	Content Unit 1 Alterations in Cardiovascular Function and Perfusion	
LEARNING RESOURCES Required Reading	Optional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Cardiovascular Function and Perfusion: Coronary Artery Disease (CAD), Valvular Dysfunction, Heart Failure, Cardiomyopathy, Pericarditis, Pericardial Effusion, Peripheral Vascular Disease, Peripheral Artery Disease (PAD) Lessons <u>ATI Engage Pharmacology RN: Pharmacology for the Cardiovascular and Renal Systems</u> - Medications to Treat Hypertension - Medications to Treat Heart Failure - Antilipidemics	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 32: Angina and Myocardial Infarction Chapter 33: Heart Failure and Pulmonary Edema Chapter 34: Valvular Heart Disease Chapter 35: Inflammatory Disorders Chapter 36: Peripheral Vascular Diseases <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 21: Angina and Antilipemic Agents Chapter 23: Medications Affecting Coagulation <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 17: Assessing Heart and Neck Vessels Chapter 18: Assessing Peripheral Vascular System	WSLO - Alterations in Cardiovascular Function and Perfusion **Assignments due Friday at 4 pm- Post to Blackboard Assignment Link - Alterations in Cardiovascular Function and Perfusion Post-class assignment - Wk 2 Pharmacology Medication Templates
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
Mandatory Readings and Videos: Campus Lab Week 2: See Campus Lab Schedule <u>ATI Skills Module 4.0: Learning Modules</u> - Elimination Module: Nasogastric tube lesson only - Nutrition Module: Enteral Tube Feeding: administering enteral nutrition and managing feeding tube lessons only - Medication Administration Module: Oral and topical medication administration: enteral tube medication administration - Fluid, Electrolyte, and Acid-base Regulation Module : IV Therapy and Peripheral Access Lessons only	<u>Mandatory Community Pre-Conference</u> – after class for all students in community 1st rotation 1:30-3:00pm, Room 504-505 *Lab – Tuesday, 8:30-3:30, Pavilion, 020A & B, Sim rooms Wednesday, 8:30-3:30, Pavilion, 020A & B, Sim rooms Thursday, 8:00-3:00 (checkoff), 020B, Sim rooms	Community Clinicals start for students in 1st Rotation *Campus Lab Assignments (for students in hospital clinical 1st rotation) due before lab. EPIC training Skills Checkoff

WEEK 3	Content Unit 1 Professional Nursing, Wellness to Illness Continuum, Illness	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>Engage Adult Medical Surgical RN: Medical Surgical Concepts</u> - Professional Nursing - Wellness to Illness Continuum - Illness	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 1: Health, Wellness, and Illness Chapter 2: LGBTQIA Populations	WSLO – Professional Nursing, Wellness to Illness Continuum, and Illness **<u>Assignments due Thursday at 8AM</u> - Acknowledge the Syllabus **<u>Assignments due Friday at 4PM – Post to Blackboard Assignment Link</u> - Professional Nursing Worksheet - Illness Case Study and SDOH Discussion Questions - Wellness to Illness Continuum Case Study
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday Holiday -No class – online activities	Hospital Clinicals for students in 1 st rotation start

WEEK 4	Unit Test 1	
LEARNING RESOURCES		ASSIGNMENTS AND TESTING
<u>ATI Skills Module 4.0: Learning Modules</u> Health Care Policy Module		Unit Test 1 – Monday, starts at 8:30 am **<u>Assignments due Friday at 4PM – Post to Blackboard Assignment Link</u> - Health Care Policy Learning Module Test - Completed HIPAA Virtual Application - HIPAA Worksheet Assignment - ATI Assessments: RN Fundamentals Online Practice 2023A
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday – Test – see Unit Test 1 (No class after test), Rm 504/505	

WEEK 5	Content Unit 2 Alterations in Gas Exchange	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Gas Exchange <u>ATI Engage Pharmacology RN: Pharmacology for the Respiratory System:</u> - Medications to treat upper respiratory tract disorders - Medications to treat lower respiratory tract disorders <u>ATI Skills Module 4.0: Gas exchange and Oxygenation Learning Modules</u> - Airway Management (Chest Physiotherapy and suctioning only) - Closed Chest Drainage - Oxygen Therapy	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 18: Respiratory Diagnostic Procedures Chapter 19: Chest Tube Insertion and Monitoring Chapter 20: Respiratory Management Chapter 21: Acute Respiratory Disorders Chapter 22: Asthma Chapter 23: Chronic Obstructive Pulmonary Disease Chapter 26: Pneumothorax, Hemothorax, and Flail Chest <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 16: Airflow Disorders Chapter 17: Upper Respiratory Disorders <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 15: Assessing Thorax and Lungs	WSLO – Alterations in Gas Exchange **<u>Assignments due Monday 0800-Post to Blackboard Assignment Link</u> - Alterations in Gas Exchange Class Assignment - Wk 5 Pharmacology Medication Templates <u>Mandatory Respiratory Simulation</u> **Wednesday, February 18– See Blackboard for scheduled time **Pre-Simulation assignments due Wednesday @ 8 am **<u>Assignments due Friday at 4PM – Post to Blackboard Assignment Link</u> - ATI Assessments: RN Targeted Medical Surgical Respiratory Online Practice 2023 - Post Simulation assignments on Blackboard
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30- 1:30 Rm 504/505 <u>Mandatory Respiratory Simulation</u> –All students Wednesday, 8:00 – 4:30, Rm 020A, 020B and SIM rooms	

WEEK 6	Content Unit 2 Disrupted Hemostasis	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Disrupted Hemostasis <u>Pharmacology for Disrupted Hemostasis:</u> <u>IV Solutions</u> - this information can be found in the Disrupted Hemostasis Module and ATI Skills Modules 4.0 in the Fluid, Electrolyte, and Acid-base Regulation Lesson - Hypotonic solutions - include names - Isotonic solutions - include names - Hypertonic solutions - include names	<u>ATI: RN Adult Medical Surgical Nursing</u> (current edition) Chapter 44: Fluid Imbalances Chapter 45: Electrolyte Imbalances Chapter 46: Acid-Base Imbalances <u>ATI: Engage Fundamentals RN 2.0:</u> Fluid, Electrolyte, and Acid-Base Regulation Module: Regulating Fluid and Electrolyte Balance Lesson Process of Rehydration and Potential Complications Lesson Role of the Nurse: Clients with Fluid or Electrolyte Imbalance Lesson	WSLO – Disrupted Hemostasis **<u>Assignments due Monday 0800-Post to Blackboard Assignment Link</u> - Disrupted Hemostasis Class Assignment - Wk 6 Pharmacology Medication Templates **<u>Assignments due Friday at 4PM – Post to Blackboard Assignment Link</u> - ATI Assessments: RN Targeted Medical Surgical Fluid, Electrolyte, and Acid-Base Online Practice 2023
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30- 1:30 Rm 504/505 Rhythm Strip test after class 1:30- 2:30	

WEEK 7	Content Unit 2 Alterations in Mobility and Surgical Nursing	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Mobility <u>ATI Engage Adult Medical Surgical RN: Surgical Nursing</u> - Caring for the Surgical Client <u>ATI Engage Pharmacology RN: Pharmacology for the Musculoskeletal System</u> - Muscle Relaxants and Antispasmodics - Medications to treat Metabolic Bone Disease <u>ATI Engage Pharmacology RN: Pharmacology for Pain</u> - Anesthetics	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 68: Musculoskeletal Diagnostic Procedures Chapter 69: Arthroplasty Chapter 70: Amputations Chapter 71: Osteoporosis Chapter 72: Musculoskeletal Trauma Chapter 73: Osteoarthritis and Low Back Pain Chapter 95: Anesthesia and Moderate Sedation Chapter 96: Preoperative Nursing Care Chapter 97: Postoperative Nursing Care <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 14: Miscellaneous Central Nervous System Medications Chapter 15: Sedative-Hypnotics Chapter 32: Bone Disorders <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 20: Assessing Musculoskeletal System	WSLO – Alterations in Mobility; Caring for the Surgical Client **<u>Assignments due Monday 0800- Post to Blackboard Assignment Link</u> - Alterations in Mobility Class Assignment - Caring for the Surgical Client Class Assignment - Wk 3 Pharmacology Medication Templates **<u>Assignments due Friday at 4PM – Post to Blackboard Assignment Link</u> - ATI Learning System 3.0: Practice Quizzes Medical Surgical Musculoskeletal - ATI Assessments: RN Targeted Medical Surgical Perioperative Online Practice 2023
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30- 1:30 Rm 504/505 Monday – <u>Mandatory Community Post-Conference</u> – for 1st rotation students approx. 1:30pm to 3:00pm, Rm 504/505	

WEEK 8	Unit Test 2	
LEARNING RESOURCES		ASSIGNMENTS AND TESTING
		Unit Test 2 – Monday, starts at 8:30 am **Assignments due Friday at 4PM – Post to Blackboard Assignment Link ATI Assessments: RN Fundamentals Online Practice 2023B
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday – Test – see Unit Test 2 (No class after test), Rm 504/505	

WEEK 9	Content Unit 3 Mental Health 1	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Mental Health: Foundations of Mental Health Nursing</u> • Client and Mental Health Team Member Safety: Legal & Ethical Considerations • Continuum of Treatment • Evidence-Based-Practice in Mental Health Nursing • Foundational Concepts of Mental Health Nursing • Mental Health Theories & Therapies	<u>ATI: Mental Health Nursing</u> Chapter 1: Basic Mental Health Nursing Concepts Chapter 2: Legal and Ethical Issues Chapter 3: Effective Communication Chapter 4: Stress and Defense Mechanisms Chapter 5: Creating and Maintaining a Therapeutic and Safe Environment Chapter 6: Diverse Practice Settings Chapter 7: Psychoanalysis, Psychotherapy, and Behavioral Therapies <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 4: Assessing Psychosocial, Cognition, and Moral Development Chapter 5: Assessing Mental Status Including Risk for Substance Abuse	WSLO – Mental Health **Assignments due Monday at 8 am- Post to Blackboard Assignment Link • Wk 9 ATI Engage Mental Health 1 Class Assignment
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
Mandatory Readings and Videos: Campus Lab Week 9: See Campus Lab Schedule <u>ATI Skills Module 4.0: Learning Modules</u> • Elimination Module: Nasogastric tube lesson only • Nutrition Module: Enteral Tube Feeding: administering enteral nutrition and managing feeding tube lessons only • Medication Administration Module: Oral and topical medication administration: enteral tube medication administration • Fluid, Electrolyte, and Acid-base Regulation Module: IV Therapy and Peripheral Access Lessons only	Class – Monday, 8:30-1:30 Rm 504/505 Monday – <u>Mandatory Community Pre-Conference</u> – for 2nd rotation students approx. 1:30pm to 3:00pm, Rm 504/505 *Lab - Tuesday, 8:30-3:30, Pavilion, 020 A & B Wednesday, 8:30-3:30, Rm 020A & B Thursday, 8:00-3:00 (checkoff), 020B, Sim	Community Clinicals for students in 2nd rotation start *Campus Lab Assignments (for students in hospital clinical 2nd rotation) due before lab. EPIC training Skills Checkoff

WEEK 10	Content Unit 3 Mental Health 2 and Alterations in Sexual Function	
LEARNING RESOURCES	Additional Reading	ASSIGNMENTS AND TESTING
Required Reading <u>ATI Engage Mental Health: Building Nurse-Client Relationships</u> • Building Therapeutic Relationships • Nursing Process • Psychopharmacology <u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> • Alterations in Sexual Function <u>ATI Engage Pharmacology RN: Pharmacology for the Genitourinary and Reproductive Systems:</u> • Medications to Treat Genitourinary Disorders (Do not need to do the lessons on Polycystic Kidney Disease or Medications to treat PKD) • Medications for Hormonal and Reproductive Health (do not need to do the lessons on Infertility, Medications to treat Infertility, or Pregnancy-related medications)	<u>ATI: Mental Health Nursing</u> Chapter 3: Effective Communication Chapter 4: Stress and Defense Mechanisms Chapter 5: Creating and Maintaining a Therapeutic and Safe Environment Chapter 6: Diverse Practice Settings Chapter 7: Psychoanalysis, Psychotherapy, and Behavioral Therapies <u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 64: Diagnostic and Therapeutic Procedures for Reproductive Disorders Chapter 65: Reproductive Physiologic Processes Chapter 66: Disorders of Reproductive Tissue Chapter 67: Infections of the Reproductive System <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 29: Medications Affecting the Reproductive Tract <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 16: Assessing Breasts and Lymphatic System Chapter 22: Assessing Male Genitalia, Anus, and Rectum Chapter 23: Assessing Female Genitalia, Anus, and Rectum	Dosage Calc Test – Monday after class, starts at 1:30 PM WSLO - Alterations in Sexual Function **Assignments due Monday @ 8 am- Post to Blackboard Assignment Link • ATI Engage Mental Health 2 Class Assignment • Alterations in Sexual Function Class Assignment • Wk 10 Pharmacology Medication Templates
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30- 1:30 Rm 504/505 1:30 to 3:00 – Dosage Calc Test after class	Hospital Clinicals for students in 2nd Rotation start

WEEK 11	Content Unit 3 Alterations in Sensory Perception and Alterations in Tissue Integrity	
LEARNING RESOURCES	Additional Reading	ASSIGNMENTS AND TESTING
Required Reading <u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Sensory Perception - Alterations in Tissue Integrity <u>ATI Engage Pharmacology RN: Pharmacology for the Neurological System:</u> - Medications to Treat Neurosensory Conditions Lesson - Pharmacology for Pain: Analgesics Lesson	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 13: Disorders of the Eye Chapter 14: Middle and Inner Ear Disorders Chapter 76: Burns <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 13: Eye and Ear Disorders Chapter 33: Non-Opioid Analgesics Chapter 34: Opioid Agonists and Antagonists Chapter 35: Adjuvant Mediations for Pain <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 10: Assessing Skin, Hair, and Nails Chapter 12: Assessing Eyes Chapter 13: Assessing Ears	WSLO – Alterations in Sensory Perception Alterations in Tissue Integrity **Assignments due Friday at 4PM - Post to Blackboard Assignment Link - Alterations in Sensory Perception Class Assignment - Alterations in Tissue Integrity Class Assignment - Wk 11 Pharmacology Medication Templates
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30- 1:30 Rm 504/505	

WEEK 12		Unit Test 3	
LEARNING RESOURCES		ASSIGNMENTS AND TESTING	
		Unit Test 3 – Monday, starts at 8:30am **Assignments due Friday at 4PM – Post to Blackboard Assignment Link • ATI Assessments: RN Targeted Medical Surgical Gastrointestinal Online Practice 2023	
CAMPUS LAB LEARNING RESOURCES		ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday – Test – see Unit Test 3 (No class after test), Rm 504/505		

WEEK 13	Content Unit 4 Alterations in Digestion and Bowel Elimination	
LEARNING RESOURCES	Additional Reading	ASSIGNMENTS AND TESTING
Required Reading <u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Digestion and Bowel Elimination <u>ATI Engage Pharmacology RN: Pharmacology for the Gastrointestinal System</u> - Antiemetics - Medications to Treat Gastrointestinal Disorders - Medications to Treat Bowel Disorders	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 47: Gastrointestinal Diagnostic Procedures Chapter 48: Gastrointestinal Therapeutic Procedures Chapter 49: Esophageal Disorders Chapter 50: Peptic Ulcer Disease Chapter 51: Acute and Chronic Gastritis Chapter 52: Noninflammatory Bowel Disorders Chapter 53: Inflammatory Bowel Disease Chapter 54: Cholecystitis and Cholelithiasis Chapter 55: Pancreatitis Chapter 56: Hepatitis and Cirrhosis <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 26: Peptic Ulcer Disease Chapter 27: Gastrointestinal Disorders Chapter 28: Vitamins and Minerals <u>ATI: Nutrition for Nursing (current edition)</u> Chapter 9: Enteral Nutrition Chapter 10: Total Parenteral Nutrition Chapter 14: Gastrointestinal Disorders <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 19: Assessing Abdomen	ATI Proctored Fundamentals Exam – Monday after class, starts at 1:30 PM WSLO - Alterations in Digestion and Bowel Elimination **<u>Assignments due Monday at 8 am- Post to Blackboard Assignment Link</u> - Alterations in Digestion and Bowel Elimination Class Assignment - Wk 13 Pharmacology Medication Templates - Group Presentations **<u>Assignments due Friday at 4PM – Post to Blackboard Assignment Link</u> - ATI Remediation (required only if you receive Level 1 or below on Proctored ATI)
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30-1:30 – Proctored ATI starts at 1:30 pm – Test may take longer than 1 hour to complete so plan accordingly.	

WEEK 14	Content Unit 4 Alterations in Endocrine Function	
LEARNING RESOURCES Required Reading	Additional Reading	ASSIGNMENTS AND TESTING
<u>ATI Engage Adult Medical Surgical RN: Alterations in Health</u> - Alterations in Endocrine Function <u>ATI Engage Pharmacology RN: Pharmacology for the Endocrine System</u> - Medications to Treat Diabetes Mellitus - Medications to Treat Thyroid Disorders	<u>ATI: RN Adult Medical Surgical Nursing (current edition)</u> Chapter 77: Endocrine Diagnostic Procedures Chapter 79: Hyperthyroidism Chapter 80: Hypothyroidism Chapter 83: Diabetes Mellitus Management <u>ATI: Pharmacology for Nurses (current edition)</u> Chapter 37: Diabetes Mellitus Chapter 38: Endocrine Disorders (p. 317-321) <u>ATI: Nutrition for Nurses (current edition)</u> Chapter 16: Diabetes Mellitus <u>Weber's Health Assessment in Nursing (current edition)</u> Chapter 9: Assessing Nutritional Status	WSLO – Alterations in Endocrine Function <u>**Assignments due Monday at 8 am- Post to Blackboard Assignment Link</u> - Alterations in Endocrine Function Class Assignment - Wk 14 Pharmacology Medication Templates
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday, 8:30- 1:30 Rm 504/505 Monday – <u>Mandatory Community Post-Conference</u> – after class for 2nd rotation students approx. 1:30pm-3:00pm, Rm 504/505	
Edison closed for Thanksgiving 11/26-11/29		

WEEK 15	Unit Test 4	
LEARNING RESOURCES		ASSIGNMENTS AND TESTING
		Unit Test 4 – Monday, starts at 8:30 am
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday – Test – see Unit Test 4 (No class after test), Rm 504/505	

WEEK 16	Final Exam	
LEARNING RESOURCES		ASSIGNMENTS AND TESTING
		Final Exam – Starts at 8:30 am
CAMPUS LAB LEARNING RESOURCES	ADDITIONAL WEEKLY ANNOUNCEMENTS	
	Class – Monday – Final Exam – Rm 504/505	

NUR 165 Campus Lab Schedule

Lab Week 1: **ALL STUDENTS**

Tuesday and Thursday (8:30 – 3:30)

DATE	Activity
Week 1 Tuesday Lab Day 1 8:30 – 3:30 Room: Pavilion	- Welcome and Introductions - Syllabus/Lab Requirements - ATI books and assignments <u>Mandatory skills content to read and watch</u>- To be completed prior to lab <u>Insulin Skills</u> ATI Dosage Calculation and Safe Medication Administration 4.0: Injectable Medications: complete the working with Insulin and Insulin syringes lessons only. <i>Complete the Pre-lab student assignment for lab day #1 and upload to Blackboard by the due date. This can be found in the campus lab module in Blackboard in Week 1 lab in the week 1 assignments folder. Worksheet must be handwritten.</i> <u>Activities for lab day 1:</u> - Instruction and demonstration on insulin, insulin needles, and drawing up insulin - Check off for drawing up insulin - Sign Clinical Paperwork - Dosage Calculation
Week 1 Thursday Lab Day 2 8:30 – 3:30 Room: Pavilion	<u>Mandatory skills content to read and watch</u>- To be completed prior to lab <u>IV Skills</u> ATI Skills Modules 4.0 - Fluid, Electrolyte, and Acid-base Regulation Learning Module: IV Therapy and Peripheral Access Lesson only (includes Basics of Intravenous Therapy, Initiating Intravenous Therapy, Assessing and Maintaining Intravenous Therapy, and Discontinuing a Peripheral Intravenous Catheter). <i>Complete the Pre-lab student assignment for lab day #2 and upload to Blackboard by the due date. This can be found in the campus lab module in Blackboard under Week 1 lab in the week 1 assignments folder. Worksheet must be handwritten.</i> <u>Activities for lab day 2</u> - Complete clinical paperwork - Instruction and demonstration on IV insertion - Practice IV insertion - Check off on IV insertion - Instruction and demonstration on regulating flow rates with primary gravity IV tubing - Check off on IV drip rates

Week 2 or Week 9: Tuesday, Wednesday, and Thursday

Week 2 for students who have hospital clinical first rotation

Week 9 for students who have hospital clinical second rotation

Week 2 or 9 Tuesday Lab Day 3 8:30 – 3:30 Room: Pavilion, 020A & B, Sim Rooms	<u>Mandatory skills content to read and watch</u>- To be completed prior to lab <u>Nasogastric Tube Insertion Skills</u> ATI Skills Modules 4.0: • Elimination Module: Nasogastric Tube lesson only. Read and watch all videos in the lesson. <i>Complete the Pre-lab student assignment for lab day #3 and upload to Blackboard by the due date. This can be found in the campus lab module in Blackboard under Week 2 or 9 lab in the week 2 or 9 assignments folder. Worksheet must be handwritten</i> • Nutrition Module: Enteral Tube Feeding: Administering Enteral Nutrition and Managing Feeding tubes lessons only. Read and watch all videos in the lessons. <i>Complete the Pre-lab student assignment for lab day #3 and upload to Blackboard by the due date. This can be found in the campus lab module in Blackboard under Week 2 or 9 lab in the week 2 or 9 assignments folder. Worksheet must be handwritten</i> • Medication Administration Module: Oral and Topical Medication Administration: Enteral Tube Medication Administration lesson only. <i>Complete the Pre-lab student assignment for lab day #3 and upload to Blackboard by the due date. This can be found in the campus lab module in Blackboard under Week 2 or 9 lab in the week 2 or 9 assignments folder. Worksheet must be handwritten.</i> <u>IV Skills: Review</u> <i>This is the same lesson as in week 1 IV skills.</i> ATI Skills Modules 4.0 • Fluid, Electrolyte, and Acid-base Regulation Learning Module: IV Therapy and Peripheral Access Lesson only (includes Basics of Intravenous Therapy, Initiating Intravenous Therapy, Assessing and Maintaining Intravenous Therapy, and Discontinuing a Peripheral Intravenous Catheter). <i>This was completed in Week 1 Lab. Please review your worksheet prior to lab.</i> <u>Activities for Lab Day 3:</u> • Instruction of NG tube insertion and maintenance • Instruction and demonstrations of primary and secondary IV fluids and using the IV pump
Week 2 or 9 Wednesday Lab Day 4 8:30 – 3:30 Room: 020A & B, Lab, Sim Rooms	• <u>MANDATORY Open Lab Practice</u> • Meet your clinical instructor • Information about EPIC training ○ Kettering Troy (EPIC training online) ○ UVMC (EPIC training online) <u>Activities for Lab Day 4:</u> • Practice, practice, practice for NG tube, IV fluids, and IV pump
Week 2 or 9 Thursday Lab Day 5 8:00 – 3:00 Room: 020 A & B, Sim Rooms	• Assigned Check-off Times ○ See Checkoff schedule ○ Wilson Health (EPIC training at Wilson's off-site training center after check-offs for those students attending Wilson Health for hospital clinical)