

Syllabus Part II – Edison State Community College

English 122S: Composition II – 3 Credit Hours

Globalization and Global Perspectives

Section/Term: ENG-122S-803SS

Class Meeting Time: Online

Location: Online

Required Items/Texts: *I Never Thought of It That Way: How to Have Fearlessly Curious Conversations in Dangerously Divided Times* by Monica Guzman

Faculty: Michael Ward

Master's: English Literature, Wright State University, 2010

Faculty email: mward3842@edisonohio.edu

Faculty Office Hours: By Appointment

Contact: The best way to contact me is through the email provided above. Allow 24 hours for reply. If you haven't received a reply by that time, feel free to send a follow up.

Disclaimer: This is a college classroom and will be treated as such. Texts we examine in class may contain adult material and cover sensitive issues.

Class Policies

Grades and Evaluation:

Four major essays will be written during the semester. You will also receive points for successfully completed Discussion Boards.

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|---------------------|------------|
| • Issue Essay | 250 points |
| • Book Review | 250 points |
| • Research Paper | 350 points |
| • Capstone | 100 points |
| • Discussion Boards | 50 points |

The Issue Essay, Book Review, and Research Paper may all be revised and turned in for a new grade if you are not satisfied with the grade you received initially. The Capstone project cannot be revised.

Failure to submit complete final drafts of all major assignments by each assignment's due date will result in a grade of F for the course. To be considered complete, all papers must meet the minimum requirements as listed on the assignment sheet.

The grading scale is as follows:

A(90-100) Essay is thoughtful, scholarly, and well-developed. Meets all requirements.
Thoughtful use of the revision process. Polished, error-free, outstanding work.

B(80-89) Essay shows evidence of all criteria required. Essay is clearly revised.
Mechanical errors are minimal.

C(70-79) Essay meets most requirements, shows revision, and evidence of the basic components of criteria established. Mechanic errors are evident.

D(60-69) Essay does not pass, but shows some evidence of revision and thought.
Incomplete or did not meet specified criteria. Mechanic errors abound.

F(below 60) Essay lacks thought, revision, support, and coherence. Essay is incomplete and did not meet specified criteria. Errors impede meaning.

Behavior and Participation:

You know what is considered appropriate behavior in a classroom, and I expect you to act accordingly. Don't be disruptive or disrespectful, don't text or answer your phone or browse facebook, etc.

Respect both your classmates and your instructor. Debating and carrying on an incisive dialogue are very much a part of this class, and I expect you to maintain proper decorum at all times.

Participation is mandatory. I will take note of who is participating during class. Strong participation will be viewed favorably when considering borderline grades.

Attendance:

Good attendance is necessary for success in this course. Strong attendance will be viewed favorably when considering borderline grades.

Late Work:

Late work is not accepted. If you are absent during the class when an assignment is due, that assignment MUST be emailed to me that day. Due dates for major assignments will be known well in advance. Exceptions may be made in case of emergencies. In-class writings that are missed cannot be made up.

Plagiarism and Academic Integrity:

It is generally accepted that academic writing consists of the author's thoughts which are supported by properly cited sources through paraphrasing, summary, and quotations. At the instructor's discretion, papers with excessive quotations, where quotations make up 10% or more of the paper, may not meet the assignment requirements, and be dealt with accordingly.

Plagiarism is not tolerated. Any assignment that I think is willfully plagiarized will receive an automatic zero and could result in further action, such as failure of the course. Accidental plagiarism will receive a failing grade, but there will be an opportunity provided to amend the mistakes. If the accidental plagiarism is successfully fixed, your grade will not be penalized.

AI Policy

AI can occasionally be a useful tool. But it is easily abusable, too, and its use may constitute a breach in academic ethics.

A good general rule of thumb is to ask yourself: "would I ask my instructor what I'm asking AI to do?" For example, it would be perfectly acceptable to ask me for advice regarding what elements are needed to write a strong introduction in an essay. But you would not ask me to write your introduction for you.

Turnitin will be used to collect major writing assignments, and it has an AI detector. Any paper that it determines has been composed with significant use of AI-generated material (30% or more) will be cross checked with a second AI detector. If the average of the two detection services registers as 30% or greater, this may be grounds for failure on the paper.

Don't use AI to compose your writing for you.

Testing Your Faith Act Policy

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

Title IX | Anti-Discrimination, Harassment and Bullying

It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment or sexual violence. Title IX federal law protects students, employees and third parties with a relationship to the college.

All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the Title IX Coordinator or Deputy Title IX Coordinator immediately. Student and employee confidential consultation is available through the Coordinator of Health and Wellness Services.

Title IX Policy and procedure language as well as contact information for the Coordinator of Health and Wellness, Title IX Coordinator and Deputy Title IX Coordinator can be found at www.edisonohio.edu/TitleIX/.

Disability Support Services:

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact the Office of Disability Services by emailing disabilities@edisonohio.edu or by calling 937-778-8600. The Office of Disability Services is located on the Piqua Campus in Room 160. For additional information, visit the Disability Services web page at www.edisonohio.edu/disability

Extra Help:

If you feel like you are struggling in class, please make use of the academic services Edison makes available to you. The Learning Center is located in the library and offers tutoring services over a variety of subjects as well as feedback on papers. You can also submit papers to tutoring for feedback. Finally, you can always contact me and arrange a conference if you feel like you need extra help.

Important Links:

Edison's Homepage: www.edisonohio.edu

Library: www.edisonohio.edu/library

Learning Center: www.edisonohio.edu/learningcenter

Student Handbook: www.edisonohio.edu/handbook

Career Development: www.edisonohio.edu/career

Technical Support Email: helpdesk@edisonohio.edu

Tentative Schedule

(The following schedule is tentative and I reserve the right to make changes and adjustments, though please note: no due dates will be moved **forward**)

Week 1 – June 8th-14th

Introduction to class, video on globalization, read selections from "Tuesday, and After," and read "View from the Midwest." Introduce Issue Report.

Week 2 – June 15th- 21st

American Identity discussion board DUE on the 15th. Screen *Clueless*. Read essay on *Clueless*. Continue Research for Issue Report.

Week 3 – June 22nd- 28th

Discussion board about *Clueless* DUE on the 22nd. Read selections from *Persepolis* graphic novel. Screen *Persepolis*. Read essay about the film. **Issue Report DUE on the 28th.**

Week 4 – June 29th- July 5th

Discussion boards about *Persepolis* graphic novel and Film DUE on the 29th. Introduce Research Argument. Review of research processes, MLA, and databases. Review components of Research Argument: Thesis Statements, Synthesizing sources, Introductions, Transitions.

Week 5 – July 6th- July 12th

Finish work on Research Argument. **Research Argument is DUE on July 12th.** Begin reading *I Never Thought of it That Way*

Week 6 – July 13th - 19th

Introduction to Book Review Assignment. Explanation of evaluation/review as a genre. Continue reading *I Never Thought of it That Way*

Week 7 – July 20th-26th

Discussion board reflection about *I Never Thought of it That Way* is DUE on the 20th. Book Review is due on the 26th. Introduction to Capstone Essay.

Week 8 – July 27th-August 1st

Discussion board Capstone practice is DUE July 27th. Class overview and survey. **Capstone Essay is DUE August 1st.**