EDISON STATE COMMUNITY COLLEGE
ECE 220L/220R PRACTICUM & SEMINAR

Section: ECE-220L-001FS (Fall 2026)

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COURSE TEXT: Your Early Childhood Practicum and Student Teaching Experience, 3rd Edition, Carroll Tyminski

	Topic	Assignments	Due
Week 1 Aug 24	• General Paperwork • Review Practicum Content • Observations	❑ Center Knowledge ❑ Daily Schedule from Practicum Classroom ❑ Locate personal philosophy	★ Trainings
Week 2 Aug 31	• Communication • Supervisor Observations • Personal Philosophy	❑ Supervisor Observation ❑ Personal Philosophy ❑ Journal Entry ❑ Matrix	★ Center Knowledge ★ Daily Schedule
Week 3 Sept 7	• Professionalism • Staff relations	❑ Learning Objectives and Goals Sheet ❑ Professional Portfolio ❑ Journal Entry ❑ Matrix	★ Drug Exempt Statement ★ Learning Objectives & Goals Sheet
Week 4 Sept 14	First Observation **NO SEMINAR**	❑ Read Chapter 2 ❑ Journal Entry ❑ Matrix	★ Personal Philosophy
Week 5 Sept 21	• Lesson Plan • Professional Portfolio	❑ Read Chapter 4 ❑ Journal Entry ❑ Matrix	

	• Teaching Demonstration Project		
Week 6 Sept 28	**NO SEMINAR**	❑ Read Chapters 5-7 ❑ Personal Philosophy ❑ Supervisor Lesson Plan ❑ Journal Entry ❑ Matrix	★ Journal Check ★ Matrix Check
Week 7 Oct 5	• Classroom Management & Routine • Guidance & Discipline	❑ Behavior Strategies ❑ Journal Entry ❑ Matrix	★ Supervisor Lesson Plan
Week 8 Oct 12	• Assessment • Supportive Instruction • Resume (review) • Center Related Activities	❑ Read Chapters 8 & 9 ❑ Assessment ❑ Center Newsletter ❑ Journal Entry ❑ Matrix	★ Behavior Strategies ★ Lesson Plan ★ Assessment
Week 9 Oct 19	**NO SEMINAR**	❑ Resume ❑ Journal Entry ❑ Matrix	★ Resume (Rough Draft)
Week 10 Oct 26	• Teacher Resources • Curriculums • Assessments • Portfolio Revisited	❑ Read Chapters 10 & 11 ❑ List of Teacher Resources & Purposes ❑ Journal Entry ❑ Matrix	★ Center Newsletter
Week 11 Nov 2	Second Observation **NO SEMINAR**	❑ Updated Personal Philosophy ❑ Journal Entry ❑ Matrix	★ List of Teacher Resources & Purposes ★ Journal Check ★ Matrix Check
Week 12 Nov 9	• Portfolio Progress • Job Applications & Interviews	❑ Read 1 Choice Chapter ❑ Teaching Demonstration Project ❑ Journal Entry	★ Classroom Teacher Resources ★ Resume

		❑ Matrix	
Week 13 Nov 16	Teaching Demonstration Projects	❑ Final Lesson Plan ❑ Journal Entry ❑ Matrix	★ Updated Personal Philosophy ★ Teaching Demonstration Project
Week 14 Nov 23	**NO SEMINAR - THANKSGIVING**		
Week 15 Nov 30	Final Observations & Evaluations **NO SEMINAR**	❑ Self-Evaluation ❑ Portfolio ❑ Journal Entry ❑ Matrix	★ Journal Check ★ Matrix Check
Week 16 Dec 7	Exit Conference & Self-Evaluation	❑ Self-Evaluation ❑ Portfolio ❑ Journal Entry ❑ Matrix	★ Portfolio

GRADE OVERVIEW:

Assignment/Project	Grading Scheme	Weight
Journal & Matrix	20 points	10%
Observations	20 points (10 points each)	15%
Teaching Demonstration Project	10 points	15%
Philosophy	20 points	20%
Practicum Portfolio	30 points	40%
Total		100%

The grading scale for ECE classes is as follows:
90-100% = A 80-89% = B 70-79% = C 60-69% = D 59% or less of total points = F

EARLY CHILDHOOD EDUCATION POLICY STATEMENTS:

Assignments

You are required to do a new assignment for each assignment given. You may not use the same assignment for two different classes in the same semester or in different semesters (with the exception of your Philosophy of Education which will be continuously revised). If it is discovered that you have used the same assignment in two different classes, you will be given a "0" for the second assignment. *All field observation assignments must be completed in order to receive a final grade.*

Academic Alert
In order to support your success, the instructor of this course may contact your career pathways advisor regarding your attendance and academic performance. This academic alert may be initiated at designated times during the first half of the term or at any time your success is in jeopardy. If you find yourself struggling for any reason, please contact your instructor or advisor for support.

Academic Dishonesty
Academic dishonesty will not be tolerated (refer to the Academic Honesty Policy – Statement and Definition). All assignments must be your own work or referenced material. All assignments must include proper in-text citations and a reference page. Material submitted that is not your own work or is not cited will receive a "0". Plagiarism will be reported to the college. Filling out field/classroom observation forms without having actually visited a classroom falls under Academic Dishonesty as well and will result in a grade of "0". Random phone calls are made by your instructor to the schools listed on your observation forms to ensure that classroom observations have taken place.

Disability Statement
Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact the Office of Disability Services by emailing accessibilitysupportt@edisonohio.edu or call 937.381.1548. The Office of Disability Services is located on the Piqua Campus in Room 160. For additional information, visit the Accessibility and Disability Services page.

Faculty Initiated Withdraw
Class participation is key to academic success. Failure to attend class, to complete assignments, or to engage in active learning with the instructor or other students negatively affects the student's learning and will be considered non-participation. If non- participation continues until the student is mathematically incapable of passing the course, the faculty will advise the student to withdraw. If the student fails to communicate with the faculty and does not voluntarily withdraw, Edison State Community College may administratively withdraw the student from the course, and a grade of UW may be given for the course.

Laptops and Electronic Media in Class

The use of laptops, tablets, etc. during class for purposes other than taking notes (e.g., gaming, social media, etc.) can be distracting to other students. Please use these with consideration for others.

Late Assignments
Meeting deadlines is an important part of your professionalism. For that reason, timely submission of assignments is strongly encouraged. However, it is understood that sometimes things happen beyond our control, therefore **one** late assignment will be accepted within the first 24 hours of the due date with no penalty. After 24 hours, all late submissions will be accepted with a 10% penalty assessed for each day the assignment is late up to one week after the deadline. I'm more than willing to work with you to help you be successful, so please communicate with me about any situation that may lead to a late submission.

Learning Lab
You are encouraged to utilize the Learning Lab as needed for individual progress. All students enrolled at Edison State are eligible to receive FREE learning assistance services, including tutoring and the use of the learning lab.

Participation
Classes in the Education Program and field are expected to model real-life situations. For this reason, your participation in this class carries great priority. Students are expected to arrive to class on time and participate in every scheduled class session. Participation points will be awarded to those students who attend class and participate in group discussions and in-class activities. Class outlines are a guide. Specific assignments may be given at each class meeting; therefore, attendance is critical. It is the responsibility of the student to notify the instructor in advance of an absence.

Cell Phones
In the 21st century, it's increasingly difficult not to be connected to the outside world all the time, however in the college classroom it is important to remember that your cell phone is not your priority, but your learning is. For that reason, cell phones should be placed on silent and put away while in class which communicates a message to those around you that you are fully present and engaged in the class. If cell phone use is necessary, please leave the classroom and go away from the classroom doors in order to have your conversation. When returning to the classroom, please do so as inconspicuously as possible to minimize disruptions. You may not take photos or videos on your phone in the classroom without permission from me or the person you want to photograph.

Student Wellness Center
College is stressful! Feeling burnt out, anxious, frustrated? When challenges arise, it's helpful to have someone to talk to. We have partnerships established with many local mental health providers and can connect you with area resources. The Student Wellness Center helps students navigate obstacles which might cause issues or create a sense of distress during your school year. Edison State has built a network of health professionals to support students. With

these partnerships, the Student Wellness Center can assist students who need support in areas such as:
o Recovery and Counseling referral
o Housing
o Food
o Physical well-being
Information and education are also provided on the topics of:
o Alcohol and drug abuse and prevention
o Sexual assault prevention and awareness
o Building healthy relationships
o Inclusion and belonging
o Survivor support
o Self-care
o Anti-Hazing

If you are struggling and need to speak with someone in person, please reach out to Dr. J. Passmore, Dean of Student Affairs, at jpassmore@edisonohio.edu, 937-778-7895, RM 160 (stop at the front desk).

If this is a medical emergency, please call 911. If this is a mental health emergency, please call 988. Please note that the Charger Station Food Pantry has been relocated to Room 060 (next to the cafeteria).

Testing Your Faith Act Policy
Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form (https://www.edisonohio.edu/Registration-and-Records/) and provide a copy to their faculty within 14 days from the start of the course.

You can locate Edison's college-wide policies electronically at https://www.edisonohio.edu/sites/default/files/2024-08/Student_Handbook.pdf.