

**EDISON STATE COMMUNITY COLLEGE
ECE 115S EARLY CHILDHOOD DEVELOPMENT**

3 CREDIT HOURS

Section: ECE-115S-801FS

Instructor: Brandy Anderson

Reading Endorsement (K-12), Rio Grande University, 2013

Gifted Education Endorsement (K-12), University of Missouri, 2006

M.Ed.: Education (grades 1-8) Ohio State University, 2001

B.S: Human Ecology, Ohio State University, 2000

A.S: Edison State Community College, 1998

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Office Hours: Scheduled as needed.

TEXT: Bergin, Christi Crosby and David Allen Bergin. Child & Adolescent Development in Your Classroom. Cengage Learning. 2019.

Course Description: Focuses on applying knowledge of the characteristics and needs of young children, prenatal to age 11, for the creation of healthy, respectful, supportive, challenging, and effective learning environments. Multiple and interrelated influences on the development and learning of young children will be examined.

SCHEDULE OF TOPICS, ACTIVITIES, & ASSIGNMENTS:

Week	Topics	Assignments	Activities Due Thursday Minimum of 2 responses to peers due Saturday
Week 1 Aug. 24	Overview of Course & Syllabus Review Ways of Thinking about Children	☐ Read Chapter 1 ☐ Begin Planning Observations ● Introduction of Self	★ Week 1 Activity
Week 2 Aug. 31	Physical Development in Infancy and Toddlerhood	☐ Read Chapter 2 ☐ Plan Infant & Toddler Observation	★ Week 2 Activity
Week 3 Sept. 7	Cognitive Development in	☐ Read Chapter 3	★ Week 3 Activity

	Infant & Toddler		
Week 4 Sept. 14	Emotional Development in Infant & Toddler	☐ Read Chapter 4	★ Week 4 Activity
Week 5 Sept. 22	Social Development in Infant & Toddler	☐ Read Chapter 5 ☐ Work on Infant & Toddler Developmental Project	★ Week 5 Activity ★ Infancy & Toddlerhood Observation
Week 6 Sept 28	Review of Infancy & Toddlerhood	☐ Review #1	★ Infant & Toddler Developmental Project
Week 7 Oct. 5	Physical Development and Health in Early Childhood	☐ Read Chapter 6 ☐ Plan EC Observation	★ Week 7 Activity
Week 8 Oct. 12	Cognitive Development in Early Childhood	☐ Read Chapter 7	★ Week 8 Activity
Week 9 Oct. 19	Emotional Development in Early Childhood	☐ Read Chapter 8	★ Week 9 Activity

Week 10 Oct. 26	Social Development in Early Childhood	☐ Read Chapter 9 ☐ Work on EC Developmental Project	★ Week 10 Activity ★ Early Childhood Observation
Week 11 Nov. 2	Review of Early Childhood	☐ Review #2	★ Early Childhood Developmental Project
Week 12 Nov. 9	Physical Development and Health in Middle Childhood	☐ Read Chapter 10 ☐ Plan MC Observation	★ Week 12 Activity
Week 13 Nov. 16	Cognitive Development in Middle Childhood	☐ Read Chapter 11	★ Week 13 Activity
Week 14 Nov. 23	Emotional Development in Middle Childhood	☐ Read Chapter 12 ☐ Work on MC Developmental Project	★ Week 14 Activity ★ Middle Childhood Observation
Week 15 Nov. 30	Social Development in Middle Childhood Review of Middle Childhood	☐ Review #3 ☐ Read Chapter 13	★ Week 15 Activity ★ Middle Childhood Developmental Project

Week 16 Dec. 7	Reflection on Childhood		★ Philosophy of Childhood Development Due Dec. 10 ★ ECE Portfolio Due Dec. 12
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The instructor reserves the right to change the schedule and/or procedures listed above.

GRADE OVERVIEW:

Assignment/Project	Grading Scheme	Total Points	Weight
Weekly Activities & Responses	10 points (each)	130	15%
Observations (Infant/Toddler, Early, & Middle Childhood)	20 points (per observation)	30	20%
Developmental Projects (Infant/Toddler, Early, & Middle Childhood)	25 points (per project)	75	25%
Philosophy of Child Development	10 points	10	10%
ECE Portfolio	30 points	30	30%
Total			100%

The grading scale for ECE classes is as follows:

90-100% = A 80-89% = B 70-79% = C 60-69% = D 59% or less of total points = F

EARLY CHILDHOOD EDUCATION POLICY STATEMENTS:

Course Policies and Grading

Assignments

You are required to do a new assignment for each assignment given. You may not use the same assignment for two different classes in the same semester or in different semesters (with the

exception of your Philosophy of Education which will be continuously revised). If it is discovered that you have used the same assignment in two different classes, you will be given a "0" for the second assignment. *All field observation assignments must be completed in order to receive a final grade.*

Academic Alert

In order to support your success, the instructor of this course may contact your career pathways advisor regarding your attendance and academic performance. This academic alert may be initiated at designated times during the first half of the term or at any time your success is in jeopardy. If you find yourself struggling for any reason, please contact your instructor or advisor for support.

Academic Dishonesty

Academic dishonesty will not be tolerated (refer to the Academic Honesty Policy – Statement and Definition). All assignments must be your own work or referenced material. All assignments must include proper in-text citations and a reference page. Material submitted that is not your own work or is not cited will receive a "0". Plagiarism will be reported to the college. Filling out field/classroom observation forms without having actually visited a classroom falls under Academic Dishonesty as well and will result in a grade of "0". Random phone calls are made by your instructor to the schools listed on your observation forms to ensure that classroom observations have taken place.

Disability Statement

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need accommodations based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact the Office of Disability Services by emailing accessibilitysupportt@edisonohio.edu or call 937.381.1548. The Office of Disability Services is located on the Piqua Campus in Room 160. For additional information, visit the Accessibility and Disability Services page.

Faculty Initiated Withdraw

Class participation is key to academic success. Failure to attend class, to complete assignments, or to engage in active learning with the instructor or other students negatively affects the student's learning and will be considered non-participation. If non-participation continues until the student is mathematically incapable of passing the course, the faculty will advise the student to withdraw. If the student fails to communicate with the faculty and does not voluntarily withdraw, Edison State Community College may administratively withdraw the student from the course, and a grade of UW may be given for the course.

Late Assignments

Meeting deadlines is an important part of your professionalism. For that reason, timely submission of assignments is strongly encouraged. However, it is understood that sometimes

things happen beyond our control, therefore **one** late assignment will be accepted within the first 24 hours of the due date with no penalty. After 24 hours, all late submissions will be accepted with a 10% penalty assessed for each day the assignment is late up to one week after the deadline. I'm more than willing to work with you to help you be successful, so please communicate with me about any situation that may lead to a late submission. I'm more than willing to work with you to help you be successful!

Learning Lab

You are encouraged to utilize the Learning Lab as needed for individual progress. All students enrolled at Edison State are eligible to receive FREE learning assistance services, including tutoring and the use of the learning lab.

Participation

Classes in the Education Program and field are expected to model real life situations. For this reason, your participation in this class carries great priority. Students are expected to arrive to class on time and participate in every scheduled class session. Participation points will be awarded to those students who attend class and participate in group discussions and in-class activities. Class outlines are a guide. Specific assignments may be given at each class meeting; therefore, attendance is critical. It is the responsibility of the student to notify the instructor in advance of an absence.

Student Wellness Center

College is stressful! Feeling burnt out, anxious, frustrated? When challenges arise, it's helpful to have someone to talk to. We have partnerships established with many local mental health providers and can connect you with area resources. The Student Wellness Center helps students navigate obstacles which might cause issues or create a sense of distress during your school year. Edison State has built a network of health professionals to support students. With these partnerships, the Student Wellness Center can assist students who need support in area such as: Recovery and counseling referral, housing, food, and physical well-being. Information and education are also provided on the topics of: Alcohol and drug abuse and prevention, sexual assault prevention and awareness, building healthy relationships, inclusion and belonging, survivor support, self-care, and anti-hazing.

If you are struggling and need to speak with someone in person, please reach out to Dr. J. Passmore, Dean of Student Affairs, at jpassmore@edisonohio.edu, 937-778-7895, RM 160 (stop at the front desk).

If this is a medical emergency, please call 911. If this is a mental health emergency, please call 988. Please note that the Charger Station Food Pantry has been relocated to Room 060 (next to the cafeteria).

Testing Your Faith Act Policy

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form (<https://www.edisonohio.edu/Registration-and-Records/>) and provide a copy to their faculty within 14 days from the start of the course.

You can locate Edison's college-wide policies electronically at

https://www.edisonohio.edu/sites/default/files/2024-08/Student_Handbook.pdf.