

HST 121S United States History To 1877

3 CREDIT HOURS

Section 801US Summer 2026

Instructor: Dr. Amanda Bylczynski, Professor of History

Master of Science in History, Illinois State University, 2006.

Master of Science in Educational Technology, University of Central Missouri, 2012.

Doctor of Education in Community College Leadership, Ferris State University, 2019.

Email: abylczynski@edisonohio.edu

Office Hours: By appointment only via Teams

COURSE DESCRIPTION

HST 121S is a survey of the development of the United States, emphasizing the political, social, and economic institutions that distinguish American culture. The course examines the colonial origins of America and the development of the United States to the era of Reconstruction.

REQUIRED READINGS

TEXTBOOK & PRIMARY SOURCES (ON BLACKBOARD)

Textbook (Free on Blackboard)

- Locke, Joseph and Wright, Ben. The [American Yawp](#), 2019.

Primary Sources (Free on Blackboard)

- [“You know, we are different Nations and have different Ways.”](#) 18th Century Native Relations.
- Kemble Knight, Sarah, A Woman’s Remarks [on Connecticut](#), 1704-1705
- Pastorius, Daniel, [Description of Pennsylvania of the 1690s](#), 1700.
- Henry, Patrick. Give Me Liberty, or Give Me Death, 1775.
- Paine, Thomas. A Call for Independence, 1776.
- Rousseau, Jean J. The Social Contract excerpts. 1763
- [Articles of Confederation](#) and the [US Constitution](#)
- Cooper, James Fenimore, [The American Democrat](#), 1838
- Emerson, Ralph Waldo, [Self-Reliance](#), 1841.
- Walker, David, [“An Appeal”](#), 1830
- Allen, Richard, [Confession of John Joyce](#), 1808
- The Declaration of Causes of Seceding States: Georgia, South Carolina, Texas, Virginia
- [Black Codes of Mississippi](#), 1865

COMMUNICATION- HOW TO CONTACT THE INSTRUCTOR

Please contact me at any time during the semester, with any questions or concerns – I am here to help and typically respond within 24 hours, but am allowed up to 48 hours. All students, faculty, and staff are required to use their Edison email account for ALL college communication). Students have **48 hours** to respond to faculty emails per school code.

EMAIL ETIQUETTE

Think before you write. Unlike a traditional class where we can see and speak to each other, an online course does not allow us to use nonverbal cues (facial expressions, tone of voice, gestures). Remarks that might be humorous when spoken can easily be misconstrued when written. Choose your words with care to lessen the chance that you will be misunderstood or misinterpreted.

WEEKLY SCHEDULE OF TOPICS, READINGS & ASSIGNMENTS

MOD	DATE	TOPICS	READING	ASSIGNMENTS
1	June 8 – June 14	Early Exploration and Colonization	Ch. 1-2 Primary Sources: Native American documents	Period Exam: Colonizing America Primary Source Analysis: Native Americans
2	June 15- June 21	Colonial America	Ch. 3-4 Primary Sources: <i>Pastorius and Knight</i>	-Period Exam: The Colonial Era Primary Source Analysis: Colonial Times
3	June 22- June 28	The American Revolution	Ch. 5 Primary Sources: <i>Henry, Paine, and Rousseau</i>	Period Exam: The Revolution Era Primary Source Analysis: Henry, Paine, and Rousseau The American Revolution Experience Assignment
4	June 29- July 5	The New Republic: 1787-1815	Ch. 6-7 Primary Sources: <i>US Constitution & Articles of Confederation</i>	Period Exams: The Federalist Era & The New Republic Era <i>Primary Source Analysis: The Articles V the Constitution</i>
5	July 6- July 12	Antebellum America: Social and Political	Ch. 8-10 Primary Sources: <i>Cooper and Emerson</i>	Period Exam: Antebellum Era: Social and Political The Trail Experience Assignment Primary Source Analysis: Antebellum Era
6	July 13- July 19	Antebellum America: Slaves	Ch. 11-12 Primary Sources: <i>Walker and Allen</i>	Period Exam: Antebellum Era: Slaves and Native Americans Primary Source Analysis: Race Relations
7	July 20- July 26	Division and the Civil War	Ch. 13-14 Primary Sources: <i>Articles of Declaration of the Seceding States</i>	Period Exam: Civil War Era Primary Source Analysis: Declaration of the Seceding States
8	July 27 – Aug 2	Reconstructing America	Ch. 15 Primary Sources: <i>The Black Codes of Mississippi</i>	Period Exam: Reconstruction Era The Native Experience Assignment Primary Source Analysis: Black Codes

COURSE GRADE STANDARDS

Primary Source Analysis Assignments	165
Native Americans Primary Source Analysis	20
Colonial Times Primary Source Analysis	20
American Thought Primary Source Analysis	20
The Articles v. the Constitution Primary Source Analysis	20
Antebellum Era Primary Source Analysis	20
Race Relations Primary Source Analysis	20
Declaration of the Seceding States Primary Source Analysis	30
Black Codes Primary Source Analysis	15

Period Exams	535
Colonizing America Period Exam	60
The Colonial Era Period Exam	100
The Revolution Era Period Exam	53
The Federalist Era Period Exam	44
The New Republic Era Period Exam	39
Antebellum Era: Social and Political Period Exam	47
Antebellum Era: Slaves Period Exam	40
Antebellum Era: Native Americans Period Exam	41
Civil War Era Period Exam	68
Reconstruction Era Period Exam	43

Human Experience Writing Assignments	300
American Revolution Experience	100
Traveling the Trails Experience	100
Native American in 1860	100

Assignment	Points Possible	% Of Grade	Grading Scale	
Period Exams	535	53.5%	90-100%	A
Primary Source Quizzes	165	16.5%	80-89%	B
Human Experience Assignments	300	30%	70-79%	C
			60-69%	D
			Below 60%	F

POLICY STATEMENTS

LATE WORK POLICY

This is a professional classroom; therefore, everyone will be treated like responsible adults with the capability of meeting deadlines. Students must plan their time wisely time to complete the course work. The teacher will NOT be online to help if you wait until the deadline. Never wait till the last minute as that is the most common reason for failure.

Students will have up to 24 hours to submit late work with a penalty. The penalty amount is:

Monday: 12:00am-2:59am: 10%

Monday: 3:00am-11:59am: 25%

Monday: 12:00pm-11:59pm: 50%

If something major is happening (i.e., death in family, severe sickness [documented], etc....) the student must contact the teacher by Sunday afternoon to discuss the issue to see if more time can be given. This is for extreme circumstances only. **No late work will be accepted for Module 8**

ACADEMIC HONESTY

Because engaging in dishonest practices undermines the trust that is essential in any social relationship, honesty is expected in all matters. Academic honesty requires that you never submit another's work as your own. You will not plagiarize from a printed source, an electronic source, or another student's work, nor will you have someone else do your work.

You are plagiarizing if you:

- Submit someone else's work as your own.
- Buy a paper from a papermill, website or other source.
- Copy sentences, phrases, paragraphs, or ideas from someone else's work, published or unpublished, without giving the original author credit. (put in quotation marks and cited to the quote's exact location in a footnote and include a work citation page)
- Replace select words from a passage without giving the original author credit. (changing a few words does not make it your idea)
- Copy any type of multimedia (graphics, audio, video, internet streams), computer programs, music compositions, graphs, or charts from someone else's work without giving the original author credit.
- Piece together phrases, ideas, and sentences from a variety of sources to write an essay.
- Build on someone else's idea or phrase to write your paper without giving the original author credit.
- Submit your own paper in more than one course./section
- Using AI to write answers.

ATTENDANCE AND PARTICIPATION

Failure to attend class does not constitute an official withdrawal. The responsibility for withdrawal prior to the published withdrawal deadline always lies with the students. Students are financially responsible for costs associated with classes that they have withdrawn from after the published Add/Drop date. *New federal mandates for students receiving financial aid state that attendance is to be calculated based on "academic-engagement," which means that coming unprepared for class just to be present and not doing any homework will not equal attendance.*

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.