

SOC 121S 801SS Introduction to Sociology

3 CREDIT HOURS

Summer 2026

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Office Hours: Tuesday 8:30 to 10:30; Thursday 8:30 to 10:30; Sunday 9:30 to 11:30

COURSE DESCRIPTION

Basic concepts, theories, and scientific methodology of sociology. Emphasis is on processes through which people shape and are shaped by their social environment, culture, social structures, and institutions.

REQUIRED TEXT

- Saylor Academy (2012). Sociology: Understanding and Changing the Social World, Comprehensive Edition v. 1.0

https://saylordotorg.github.io/text_sociology-understanding-and-changing-the-social-world-comprehensive-edition/

WEEKLY SCHEDULE OF TOPICS, ACTIVITIES, ASSIGNMENTS, TESTS

Week 1: The Study of Sociology		Assignments Due by Sunday at 11:59pm Unless otherwise stated
6/8 to 6/14	The Theories of Sociology	Read Chapter 1 Complete Getting Started Assignments and Inquizitive: Ch. 1 Intro to Sociology Assignment
	Methodology and Sociology	
Week 2: The Individual and Society		
6/15 to 6/21	Culture	Read Chapter 2-3 Inquizitive: Ch. 2-3 Survey Assignment Culture Discussion Board
	Socialization	
Week 3: The Individual and Society		
6/22 to 6/28	Social Interaction, Groups	Read Chapter 4-6 Inquizitive: Ch. 4-6 Concept Map Assignment Socialization Assignment
Week 4: Social Inequality		
6/29 to 7/5	Deviance, Social Stratification	Read Chapter 7-8 Inquizitive: Ch. 7-8 Norm Assignment Social Class Assignment
	Global Stratification	
Week 5: Social Inequality		
7/6 to 7/12	Gender and Race	Read Chapter 10-11 Inquizitive: Ch.10-11 Women's Voting Assignment Prejudice Assignment
Week 6: Social Inequality		

7/13 to 7/19	Political and Economic Systems	Read Chapter 13-14 Inquizitive: Ch.13-14 Politics and Economics Assignment Spent Assignment
	Family	
Week 7: Social Institutions		
7/20 to 7/26	Education	Read Chapter 15-18 Inquizitive: Ch. 15-18 Final Project Draft Assignment Reflection Assignment
	Religion and Population	
Week 8: Social Change		
7/27 to 8/1	Population, Social Change, the Environment, Collective Behavior	Read Chapter 19-22 Inquizitive: Ch. 19-22 Final Project
	Presentations	

QUIZ ASSIGNMENTS

Students will complete inquisitive assignments online each week over the chapters as well as the “getting started” assignments. Each assignment has a target goal to be met. Students can work to a 100% score on each assignment. To complete them, student must read the chapters first. Then, go through the questions and answer them. The book can be used as the assignment is completed.

PRESENTATION

Students will each create a 7-10-minute presentation to be given in class over a topic from a list concerning topics within the category of deviance. The presentation will give a detailed overview of the topic. Only books and journals can be used for the research, no internet, magazines, newspapers, etc... The only exception is the statistics. Students may use a gov website to gather their stats. No more than one stats website is allowed. Pictures for the PowerPoints are allowed to be posted from the internet, but they must be cited on the work cited under a separate heading labeled “Pictures”. A rubric will be supplied with the guidelines and grading rubric for the project.

FINAL GRADE STANDARDS

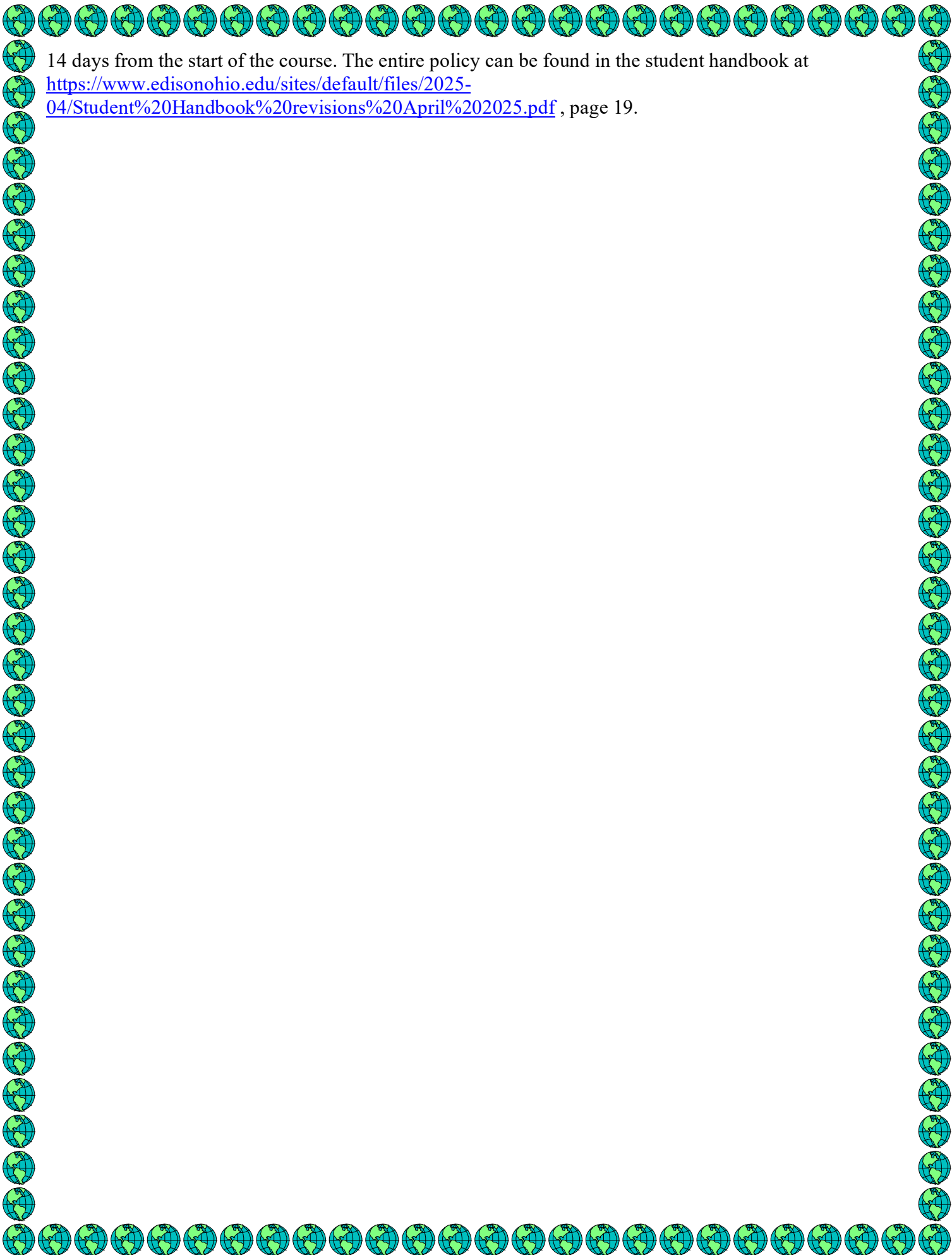
The final grade for the course will represent your instructor’s assessment of the overall quality with which you met all the requirements of the course.

EVALUATION METHODS

Assignment	Points Possible	Percentage	Grade
Quizzes	20 x 10 = 120	90-100%	A
Final Project/Presentation	55 x 1 = 55	80-90%	B
Assignments	15 x 10 = 150	70-80%	C
Total	= 480	60-70%	D
		<60%	F

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students’ beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, https://www.edisonohio.edu/sites/default/files/2024-05/Testing_Your_Faith_Absence_Notification.pdf and provide a copy to their individual faculty within



14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/sites/default/files/2025-04/Student%20Handbook%20revisions%20April%202025.pdf> , page 19.