

SYLLABUS PART II

EDISON STATE COMMUNITY COLLEGE

PSY-121S-403FS: Intro to Psychology	Fall 2026 Semester
8/24/2026 – 12/12/2026	Thurs/Web-Flex 1:30 PM – 2:45 PM
Greenville Campus	Room 131

Instructor: Virginia Ogletree, PsyD
Doctor of Psychology
Wright State University School of Professional Psychology
2019
vogletree@edisonohio.edu (preferred)
(205) 746-6135
Office hours: Arranged as needed

Required text: *Invitation to Psychology, 8th edition* by Wade, Tavris, Sommers, and Shin

Course Description: Introduction to the scientific study of behavior and mental processes with an emphasis on personality, learning and memory, human sexuality, lifespan development, sensation and perception, health psychology, abnormal behavior and interventions, social psychology, stress, motivation, and states of consciousness.

Classroom Policies:

- 1) Please be here, be on time, and stay until class is over. If you have to come in late, leave early, or step outside, please try to do so quietly.
- 2) Please try to be mindful of the impact of your behavior on others. Please be respectful to the rest of us and keep disruptions to a minimum.
- 3) Please ask questions and participate in discussions. If there is something that isn't clear, please speak up and ask for clarification. You are likely not the only one with that question.
- 4) Please read the chapter before we meet to discuss it. At each class meeting, we should all be reasonably familiar with the material. There is a lot of material to work through this semester and everything about your experience will be better if you are well-prepared.
- 5) Please don't hesitate to contact me if you have questions or encounter any problems, but please contact me by email only. If you email me, please include your first and last name and which class you are in. I will endeavor to respond within 48 hours, but I do not guarantee that I will be checking my email outside regular business hours, on weekends, or on holidays.

Exams, Quizzes, Discussion Posts, Assignments:

- 1) There will be quizzes on each chapter. These will consist mostly of multiple choice questions. Each quiz is worth 20 points. The quizzes will be online (on Blackboard under “quizzes and exams”) and will be due at 11:59pm on their due dates (see schedule below). For example, the chapter 1 quiz is due by 11:59pm on Wednesday, 9/2. Each quiz will become available on Blackboard when we begin discussing the chapter, so you will have a week to complete it. Quizzes will cover only the material that is in the textbook. There will often be additional material in the slides for each chapter that is not in the textbook, but you are responsible only for what is in the textbook. You will be given 1 hour to complete each quiz and will have 3 attempts, with the highest score being the one recorded.
- 2) There will be discussion posts on each chapter, posted on Blackboard (under “discussions”). I will post a discussion question weekly related to the material of each chapter. Please post your response to that question in the thread under each question. One post per chapter is required, and will be worth up to 10 points for a substantive, well-thought-out response. The chapter posts will go up when we begin discussing the chapter and will be due by 11:59pm the day before we begin discussing the next chapter. The posts are due at the same time as the chapter quizzes. The first post is due Wednesday, 9/2, by 11:59pm.
- 3) There will be two exams, one on chapters 1-7 and one on chapters 8-14. These exams will be a combination of True/False, Multiple Choice, Short Answer, and Essay. Each exam is worth 100 points. The exams will be online (on Blackboard under “quizzes and exams”) and will be due at 11:59pm on their due dates (see schedule below). For example, the first exam is due by 11:59pm on Saturday, 10/17. Each exam will become available on Blackboard the week prior to its due date. You will be given 3 hours to complete each exam and will have 3 attempts, with the highest score being the one recorded.
- 4) There will be a class discussion on chapters 1-7 on Thursday, 10/15. Each student is expected to bring a question to class that day that we will discuss as a class. This question should be relevant to the topics of chapters 1-7 but need not be directly from the textbook material. Your question and your participation in the discussion of your question and your classmates’ questions is worth 50 points.
- 5) There will be a Self-Reflection presentation due at the end of the semester. The presentation should be about 3 minutes long, and should summarize what you have learned over the course of this semester that has had an impact on you personally or that you expect to have an impact on your future life, education, career, etc. This presentation is an opportunity for you to tell us about the ways in which your life has been or will be impacted by the concepts, topics, or perspectives you have learned about in this class. It is also an opportunity for you to share what was most interesting, surprising, or useful to you. This presentation is worth 50 points. Presentations will be in class on Thursday, 12/10. (It might be wise to keep some notes on these as we progress through the material during the semester when you encounter something you find interesting. If you do this, it will make completing this assignment at the end of the semester *much* easier.)
- 6) It is expected that students complete assignments by their due date/time. However, life happens to all of us. Late work will be accepted on a case-by-case basis. It is very important to stay in touch with the professor and discuss issues when they arise. If it becomes a pattern, the student may lose the privilege of submitting assignments past their due date.

Schedule:

Week	Date	Topic	Assignments due
1	Thurs 8/27	Introductions, overview, syllabus, etc. Ch. 1 What Is Psychology?	
	Wed 9/2		Ch. 1 quiz and discussion post due 11:59pm
2	Thurs 9/3	Ch. 2 The Brain and the Nervous System	
	Wed 9/9		Ch. 2 quiz and discussion post due 11:59pm
3	Thurs 9/10	Ch. 3 Sensation and Perception	
	Wed 9/16		Ch. 3 quiz and discussion post due 11:59pm
4	Thurs 9/17	Ch. 4 Consciousness and Sleep	
	Wed 9/23		Ch. 4 quiz and discussion post due 11:59pm
5	Thurs 9/24	Ch. 5 Learning	
	Wed 9/30		Ch. 5 quiz and discussion post due 11:59pm
6	Thurs 10/1	Ch. 6 Memory	
	Wed 10/7		Ch. 6 quiz and discussion post due 11:59pm
7	Thurs 10/8	Ch. 7 Thinking and Intelligence	
	Wed 10/14		Ch. 7 quiz and discussion post due 11:59pm
8	Thurs 10/15	In-Class Discussion	Discussion in class
	Sat 10/17	EXAM 1 (chapters 1-7)	Exam 1 due 11:59pm
9	Thurs 10/22	Ch. 8 The Major Motives: Food, Love, Sex, and Work	
	Wed 10/28		Ch. 8 quiz and discussion post due 11:59pm
10	Thurs 10/29	Ch. 9 Emotion, Stress, and Health	
	Wed 11/4		Ch. 9 quiz and discussion post due 11:59pm
11	Thurs 11/5	Ch. 10 Development Over the Lifespan	
	Wed 11/11		Ch. 10 quiz and discussion post due 11:59pm
12	Thurs 11/12	Ch. 11 Social Psychology	
	Wed 11/18		Ch. 11 quiz and discussion post due 11:59pm
13	Thurs 11/19	Ch. 12 Theories of Personality	
	Wed 11/25		Ch. 12 quiz and discussion post due 11:59pm
14	Thurs 11/26	THANKSGIVING – Class Not Meeting in Person	

		Ch. 13 Psychological Disorders	
	Wed 12/2		Ch. 13 quiz and discussion post due 11:59pm
15	Thurs 12/3	Ch. 14 Approaches to Treatment and Therapy	
	Wed 12/9		Ch. 14 quiz and discussion post due 11:59pm
16	Thurs 12/10	In-Class Reflection Presentations	Presentations in class
	Sat 12/12	EXAM 2 (chapters 8-14)	Exam 2 due 11:59pm

Grading:

- Chapter quizzes (14) are worth 20 points each, for a total of 280 points.
- Chapter discussion posts (14) are worth 10 points each, for a total of 140 points.
- Exams (2) are worth 100 points each, for a total of 200 points.
- Class discussion of chapters 1-7 is worth 50 points.
- Reflection presentation is worth 50 points.

720 points are possible for the semester

A = 90% and above (648-720 points)

B = 80-90% (576-647 points)

C = 70-80% (504-575 points)

D = 60-70% (432-503 points)

F = below 60% (0-431 points)

ACCOMMODATIONS /ACCESSIBILITY AND DISABILITY SUPPORT SERVICES POLICY

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact Accessibility and Disability Support Services by emailing disabilities@edisonohio.edu or by calling 937.778.7850. Accessibility and Disability Support Services is located on the Piqua Campus in Room 160.

ADVISING SERVICES

Edison State's career pathway advisors are your partners in success. A career pathway advisor is the first advisor that you will meet with once you have made the decision to further your education. Together, you and your career pathway advisor will:

- Identify the right academic major to set you on your desired career path.
- Identify the courses you'll need to accomplish your academic goals.
- Help you develop a student plan tailored to your lifestyle and work schedule.
- Prepare you to navigate your first semester at Edison State.

You can find your career pathway advisor and faculty advisor information, including their email address, by logging into MyESCC and clicking on Student Planning. Go to Plan and Schedule and click on the Advising tab. You may also call 937-778-7850 to connect via phone call.

BOOKSTORE SERVICES

eCampus is Edison State's official bookstore and is located on the Edison State webpage, under "Resources," "Bookstore," or at <https://edisonohio.ecampus.com>. You can also access eCampus from the ESCC home page, under "Campus Services." Through eCampus, you can rent or buy books, access course materials, or purchase ESCC merchandise.

CAREER AND JOB SERVICES

Our Career and Job Services advisors are dedicated to helping students and alumni advance their professional development as they make career decisions, develop job search strategies, pursue experiential opportunities and secure employment. Career and Job Services also provides career assessments, career information, resume and cover letter help, job postings and resources, tips for interviewing and more. Visit <https://www.edisonohio.edu/Career-and-Job-Services/> for more information.

COMPUTERS

If you are working on campus, computers with internet access are available in the internet café. The Library and Tutoring Center has computers and printers available for your use.

HEALTH AND WELLNESS SERVICES

Health and Wellness Services are available on the Edison State Piqua campus. The program is dedicated to providing resources that promote healthy lifestyle choices for our students, faculty and staff and is managed by the Human Resources department.

LIBRARY SERVICES

The Edison State library is not only a comfortable place to study, we have an expansive collection of online resources available to help you with your research. Check out the library webpage here: <https://www.edisonohio.edu/Library/>. Libguides and short instructional videos are available to help you use these resources and can be found at: <https://libguides.edisonohio.edu/>. Please contact the library staff with any library questions you may have at library@edisonohio.edu, 937-778-7950, or stop in!

MENTAL HEALTH SERVICES

College is stressful! Feeling burned out, anxious, frustrated? When challenges arise that you need help dealing with, it's helpful to have someone to talk to. We have established partnerships with many local mental health providers. If you are struggling and need to speak with someone in person, please reach out to the Edison State Care Team, <https://www.edisonohio.edu/CARE-Team/>. If you are concerned about a student or colleague, please file a CARE Team form <https://www.edisonohio.edu/CARE-Team-Referral-Form/> so that immediate assistance can be given. This link and the CARE Team website can be found under Campus Services on our home page.

STUDENT RESOURCE CENTER AND CHARGER STATION FOOD PANTRIES

Edison State Community College is proud to assist students needing help to obtain basic necessities. The Student Resource Center and Food Pantry is stocked with all kinds of grab-and-go snacks, meal supplies, toiletries, household needs, and community resources. Stop by and check out our Charger Stations in Room 163 at Piqua, in the student lounge at Troy, in the Brooke-Gould Learning Resource Center at Eaton, and in Room 121 (for personal care items) and pantry items in the student lounge at Greenville. If you need additional assistance, please reach out at ResourceCenter@edisonohio.edu.

TECHNICAL SUPPORT SERVICES

For Blackboard Assignment issues, the Instructor should be the first point of contact

For Log-in or other technology issues:

There are several steps you can follow if you have issues logging in to Blackboard or Office.
During business hours:

- Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts.
- Reach out for help during regular business hours (9-5 Monday-Thursday, 9-4 Friday)
 - email to support@edisonohio.edu
 - call 937-778-8600 and ask for IT Help Desk

After hours:

- Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts
- Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat".
- Call 937-778-7957 and talk to the off-campus Blackboard company to get help

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students’ beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in “Forms” and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

TITLE IX STATEMENT - Anti-Discrimination, Harassment and Bullying

It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment or sexual violence. Title IX federal law protects students, employees and third parties with a relationship to the college.

All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the Title IX Coordinator or Deputy Title IX Coordinator immediately. Student and employee confidential consultation is available through the Coordinator of Health and Wellness Services.

Title IX Policy and procedure language as well as contact information for the Coordinator of Health and Wellness, Title IX Coordinator and Deputy Title IX Coordinator can be found at www.edisonohio.edu/TitleIX/.

TUTORING SERVICES

All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at <https://www.edisonohio.edu/tutoring-center/>

ADDITIONAL SUPPORT SERVICES

For additional help, please click the ASSIST tab on Blackboard or the Edison State Student Resources folder within your course.