

SYLLABUS PART II
EDISON COMMUNITY COLLEGE
SPN 121S BEGINNING SPANISH I
3 CREDIT HOURS

Section/Term:	SPN-121S-803FS
Class Meeting Time:	Online
Location:	Online
Required Items:	Spanish is Fun (5 th edition) by Wald and Langer de Ramirez
Faculty:	Luciano Tacuri Masters: Wright State University, 2010
E-mail:	ltacuri@edisonohio.edu
Faculty Phone:	937-778-8600
Faculty Contact:	If you have questions or concerns, please contact me via email with the course name and number in the subject line (SPN 121 801FS) through your Edison State email.

CLASS REQUIREMENTS

PACE OF ONLINE ACTIVITIES

This course is divided into weekly modules that are released on Mondays. Students are expected to keep pace with the weekly deadlines for assignments but may schedule their efforts freely within that time frame.

ASSIGNMENTS

Additional assignments will be posted weekly in BlackBoard. It is crucial that you check, at least once a day, the course **Announcements** and your **Edison e-mail**.

All assignments (unless stated otherwise):

- are due by the date and time indicated in Blackboard.
- must be submitted through Blackboard in their corresponding sections.
- can be submitted as a Word or PDF documents, or pictures/images
- must be properly identified. (i.e. with your **Name** and **Date** on the assignment itself.)

(Note: When submitting assignments with **Google Docs** or **Office links**, you must change the share settings from "Restricted" to "Anyone with the link" and set permissions to "Viewer" so the instructor can access your work. Not adhering to the given instructions will lead to an automatic score of zero).

Please note: Proper spelling, grammar and punctuation will be expected, and will be part of your grade. The instructor reserves the right to reject any written assignment with five or more mechanical errors.

Do Not expect extra credit.

TESTS

There will be weekly tests.

EXAMS

Students will have 3 exams worth 80-100 points each. The third exam will include an oral assessment.

Final Exam-Oral

The oral final exam worth 50-60 points will consist of an interview, a situation or a short presentation. Students' assessment will use a rubric focusing on the pronunciation, comprehension, vocabulary, fluency, and grammar.

Final Exam-Written

The written final exam worth 80-100 points, although comprehensive due to the nature of the course, will focus on weeks 12-16.

To prepare for exams, students are encouraged to use the **Repasos** sections in the text, as well as practice exercises, review sites and tutorials such as:

<http://ielanguages.com/spanish1.html> <http://learnspanish.com/>

www.colby.edu/~bknelson

or Professor Jason at https://www.youtube.com/playlist?list=PLS0Z_G7-cH5R5G5h32vj_mp1C-NgrWW_3

POLICY STATEMENTS

ETIQUETE:

Students are expected to conduct themselves in a manner that is appropriate for the class venue and follow the guidelines as described in Edison State's Academic Catalog. Be respectful of others. Follow proper Netiquette rules.

CLASS PARTICIPATION:

Engagement in class is a crucial aspect of this course. The caliber of participation, which indicates thorough reading and the completion of chapter practice activities, among other things, is of utmost importance.

LATE WORK:

All assignments, tests, and exams are due as scheduled. Make-up work will not be permitted unless the instructor has been informed before the assignment's due date or in exceptional circumstances. The instructor will exercise his discretion to decide whether a make-up opportunity will be provided. If make-up work is allowed, it must be submitted within **one week** following the missed class. A score of "0" will be recorded if the work is not submitted by the due date, but this may be adjusted once the work is completed. Please reach out to the

instructor regarding any extenuating circumstances.

MISSED WORK AND/OR QUIZZES/TESTS/EXAMS:

Make-up quizzes, tests, or exams are permitted only in situations that are beyond your control (e.g., car accident, hospitalization, etc.). Please provide appropriate documentation. It is your responsibility to communicate with your instructor. The work must be completed within one week of the original due date.

ACADEMIC HONESTY:

Any instance of academic dishonesty/plagiarism will result in 0% credit for the corresponding assignment, and may result in disciplinary action. All work must be original to you. Students are expected to complete their own work. Works or parts of works previously submitted in another class are not permitted; doing so violates the College's Academic Honesty Policy. Cases of academic dishonesty, as described in Edison State's Academic Catalog, will be addressed on an individual basis.

WORK CITED GUIDELINES:

All facts and quotes must be supported by a source in the works cited page of the assignment. In- text citations are to be used when applicable.

STUDENT SUPPORT SERVICES

Supplemental Optional Resources:

1. Study Spanish website: <http://www.studyspanish.com>- site for reviewing course topics
2. YouTube Professor Jason's grammar series:
http://www.youtube.com/view_play_list?p=C64B03323C260A65
4. Website to practice verb conjugation: <http://conjuguemos.com>
5. Website to practice vocabulary: <http://freerice.com/category> Click on Spanish
6. Mango Languages-site can be accessed through ECC Library using your student's ID
7. Information about countries: <https://www.cia.gov/library/publications/the-world-factbook/>
8. Practice exercises: <https://www.duolingo.com/course/es/en/Learn-Spanish-Online>

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

EVALUATION METHODS

- | | |
|--|--|
| 1. Assignments from the textbook: <ul style="list-style-type: none"> a. Practice activities b. Vocabulary/pronunciation/flashcards c. Cultural reading/research 2. Quizzes/Tests (TBA) 3. Exams | points vary (15-20 points possible)
points vary (15-25 points possible)
points vary (10-15 points possible)
points vary (25-45 points possible)
80-100 points each |
|--|--|

Final Grades are based on a 4.0 scale

- 4.0 = A (90-100% of points available)
- 3.0 = B (80-89% of points available)
- 2.0 = C (70-79% of points available)
- 1.0 = D (60-69% of points available)
- 0.0 = F (less than 60% of points available)

Please note: Grades will be entered in Blackboard weekly. Larger assignments will be entered within 10 days of the due date. A “0” will be entered if an assignment has not been submitted on the **due date**, but may be changed once the work is made up (**check late work policy**). If a blank space is left in a category, it is a neutral grade and does not add to, or take away from your overall grade.

PROGRAMA SEMANAL (CLASS SCHEDULE)

Assignments are due at 11:59 p.m. on Fridays

Fecha	Libro de texto	Asignaturas para entregar
-------	----------------	---------------------------

(Please note: The details of this syllabus can be altered, if necessary, at the will of the instructor. Notification of any changes will be provided by the instructor.)

Week #1	8/24	Introducción al curso • Saludos y despedidas • El alfabeto/pronunciación • Quiz (syllabus part II)	Audio (use https://vocaroo.com/): -El alfabeto -Saludos y despedidas
Week #2	8/31	Lección 1 (págs. 3-21) • Cognados • El artículo determinado • Saludos y despedidas (cont.)	Chapter 1: - Activities (pg. 11-18) - Cápsula cultural (pg.19-20)
Week #3	9/7	Prueba (test) 1 Lección 2 (págs. 22-37) • Formación del plural	Chapter 2: - Activities (pg. 23-35) - Cápsula cultural (pg.36-37)

Week #4	9/14	Prueba 2 Lecciones 3 y 4 (págs. 38-51; 52-74) • El artículo indefinido / indeterminado • El presente de verbos –ar • Pronombres personales • Oraciones interrogativas y negativas	Chapters 3 and 4: - Activities (pg. 40-49; 53-73) - Cápsulas culturales (pg.50-51; 75-76)
Week #5	9/21	EXAMEN 1 Lección 16 (págs. 306-321) • El verbo gustar	Chapter 16: - Activities (pg. 311-321) - Cápsula cultural (pg.322-323)
Week #6	9/28	Prueba 3 Lecciones 5 y 18 (págs. 87-101; 351-362) • Los números	Chapters 5 and 18: - Activities (pg. 90-97; 353-359) - Cápsulas culturales (pg.99-100; 361-362)
Week #7	10/5	Prueba 4 Lecciones 6 y 12 (págs. 102-122; 228-244) • La hora • La fecha	Chapters 6 and 12: - Activities (pg. 103-119; 228-240) - Cápsula cultural (pg.121-122; 243-244)
Week #8	10/12	Lección 7 (págs. 123-141) • El presente de verbos -er/-ir • Contracciones • La “a” personal • Verbos irregulares en la primera persona	Chapter 7: - Activities (pg. 125-139) - Cápsula cultural (pg.140-141)
Week #9	10/19	Prueba 5 Lección 8 (págs. 143-161) • Los adjetivos	Chapter 8: - Activities (pg. 143-158) - Cápsula cultural (pg.160-161)
Week #10	10/26	Prueba 6 Lecciones 15 y 21 (págs. 289-305; 401-418) • Los adjetivos (cont.)	Chapters 15 and 21: - Activities (pg. 291-301; 404-414) - Cápsulas culturales (pg.304-305; 417-418)
Week #11	11/2	EXAMEN 2 Lecciones 9 y 23 (págs. 175-193; 434-445) • El verbo Ser	Chapters 9 and 23: - Activities (pg. 178-191; 435-442) - Cápsula cultural (pg.192-193; 444-445)
Week #12	11/9	Prueba 7 Lecciones 11 y 17 (págs. 212-227; 335-350) • El verbo Estar • Ser vs. Estar	Chapters 11 and 17: - Activities (pg. 215-225; 336-346) - Cápsulas culturales (pg.226-227; 349-350)

- Preposiciones seleccionadas

Week #13	11/16	Prueba 8 Lecciones 10 y 19 (págs. 194-211; 363-380)	Chapters 10 and 19: - Activities (pg.196-205; 364-372,376) - Cápsulas culturales (pg.210-211; 379-380)
		• El presente de verbos –ir • El presente de verbos irregulares	
Week #14	11/23	Prueba 9 Lecciones 20 y 22 (págs. 381-391; 419-433)	Chapters 20 and 22: - Activities (pg.383-388; 421-429) - Cápsulas culturales (pg.390-391; 432-433)
		• El presente de verbos irregulares (Cont.)	
Week #15	11/30	Prueba 10 Lecciones 13 y 14 (págs. 255-273; 274-288)	Chapters 13 and 14: - Activities (pg.256-269; 275-284) - Cápsulas culturales (pg.272-273; 287-288)
		• El verbo tener • El verbo hacer	
Week #16	12/7	Final due by Dec 11th 11:59 PM	
		• Examen Final Oral • Examen Final Escrito	