SYLLABUS PART II

EDISON STATE COMMUNITY COLLEGE

SPN-121S-803 FS BEGINNING SPANISH I

3 CREDIT HOURS / FALL 2026

LOCATION: Online **TIME:** Online per schedule

OFFICE:(email):ivanderstar@edisonohio.edu

TEXTBOOK: *Spanish is Fun* Book 1 by Wald and Langer de Ramirez

PROGRAMA SEMANAL (SCHEDULE)

INSTRUCTOR: Irene Vanderstar **PHONE:** 937-778-8600

TEACHING CREDENTIALS:

- B.A. in Education, National University, San Diego, CA (2009)
- M.A. in Spanish Language and Hispanic Literature and Culture, Central Connecticut State University (2023)

The instructor reserves the right to add/delete to or otherwise modify this syllabus as necessary.

LESSONS ASSIGNMENTS

Week #1 8/25 .Introducción al curso -

Introduction (discussion board)

• El alfabeto -Audio(vocaroo.com)

• Reglas de pronunciación

Week #2 9/1 Lección 1 (p.3-21) Chapter 1

• Cognados -Actividades de la unidad (p.11-18)

• Articulo determinado - Audio (vocaroo.com)

• Saludos y despedidas

Week #3 9/8 Pueba 1 (Quiz 1)

Lección 2 (p.22-37) Chapter 2:

• Formación de plural -Actividades (pg.23-35

• Actividades de la unidad p.23-37) -Vocaroo(audio)

Week #4 9/15 Prueba 2

Lecciones 3 y 4 (p. 38-51; 52-74) Chapters 3 and 4:
• Artículo indefinido/indeterminado -Activities (pg.40-49;53-74)
• Presente de los verbos -ar

• Pronombres personales

• Oraciones interrogativas y negativas

Week #5 9/22 Prueba 3

Lección 16 (p. 306-321) -Activities

(pg.311-321 El verbo gustar -Capsula

cultural (pg.322-323) **Week #6 9/29** EXAMEN

1

Lecciones 5 y 18 (pag.87-101;351-362) Chapters 5 and

18: • Los números -Actividades de la unidad

p.90-97;353-359 -Capsulas culturales

(pg.99-100;361-362)

Week #7 10/6 Prueba 4

Lecciones 6 y 12 (pg.102-122;228-244) Chapters 6 and

12 • La hora -Actividades (pg.103-119;228-240) • La

fecha -Capsula cultural (pg.140-141)

Week #8 10/13 Leccion 7 (pg.123-141) Chapter 7 • El

presente de verbos -er/-ir -Actividades (pg.125-139) •

Conracciones -Capsula cultural (pg.140-141) • La “a”

personal

• Verbos irregulares en la primera persona.

Week #9 10/20 Prueba 5

Lección 8 (p.143-161) Chapter 8:

• Los adjetivos -Actividades (pg.143-158)

Week #10 10/27 Prueba 6

Lecciones 15 y 21 (pg.289-305;401-418) Chapters 15 and

21: • Los adjetivos (cont.) -Actividades

(pg.291-301;404-414)

Week #11 11/3 EXAMEN 2

Lecciones 9 y 23 (pg.175-193;434-445) Chapters 9 and 23:

• El verbo ser -Activities (pg.178-191;435-442)

Week #12 11/10 Prueba 7

Lecciones 11 y 17 (pg.212-227;335-350) Chapters 11 and

17: • El verbo estar -Actividades (pg.215-225;336-346)

• Ser vs Estar -Capsulas culturales (pg.226-227;349-350)

• Preposiciones seleccionadas

Week #13 11/17 Prueba 8

Lecciones 10 y 19 (pg.194-211;363-380) Chapters 10 and 19 •

El presente de verbos -ir -Actividades

(pg.196-205;364-372,376) • El presente de verbos irregulares

(pg.210-211;379-380)

Week #14 11/24 Lecciones 20 y 22 (pg.381-391;419-433) Chapters 20 and

22: • El presente de verbos irregulares -Actividades

(pg.383-388;421-429) (Cont.) -Capsulas culturales (pg.390-391;432-433)

Week #15 12/8 Prueba 9

Lecciones 13 y 14 (pg.255-273;274-288) Chapters 13 and

14: • El verbo tener -Activities (pg. 256-269;275-284)

• El verbo hacer -Capsulas culturales
(pg.272-273;287-288) **Week #15 12/11** **FINAL EXAM**
due by 12/13 by 11:59PM

• Part 1: Examen Final Oral

• Part 2:Examen Final Escrito
COURSE DESCRIPTION

This course includes basic grammar and vocabulary, simple sentence structure, dialogs and readings about familiar topics and everyday life in the Spanish culture as tools to increase the student's foundation for continued language learning in understanding, speaking, reading, and writing Spanish through a variety of real-world communicative tasks. The course integrates learning outcomes and development of skills in the interpersonal, interpretive, and presentational modes of oral and written communication as per The

American Council on the Teaching of Foreign Languages (ACTFL). Students' performance is better and stronger in the novice range while some abilities emerge in the intermediate range.

COURSE GOALS

By the end of Beginning Spanish I, students will:

1. Use accurate and unambiguous pronunciation.

2. Identify and apply adequate and functional vocabulary.

3. Read with holistic comprehension.

4. Distinguish vocabulary through listening.

5. Compose written material with communicative accuracy.

6. Translate with colloquial emphasis.

7. Develop basic structural/grammatical skills.

8. Examine cultural/historical considerations.

EVALUATION METHODS

1. Assignments from the textbook points vary
2. Compositions and/or Oral presentations points vary

3. Practice activities points vary
4. Participation 5 points each

5. Quizzes/Tests (TBA) points vary (25-40 points possible)

6. Exams 80-100 points each

Final Grades are based on a 4.0 scale

4.0 = A (90-100% of points available)

3.0 = B (80-89% of points available)

2.0 = C (70-79% of points available)

1.0 = D (60-69% of points available)

0.0 = F (less than 60% of points available)

Please Note: Grades will be entered in Blackboard weekly. Larger assignments will be entered within10 days of the due date. A “0” will be entered if an assignment has not been submitted on the due date, but may be changed once the work is made up (check late workpolicy). If a blank space is leftin a category, it is a neutral grade and does not add to, or take away from your overall grade.

CLASS REQUIREMENTS

ASSIGNMENTS

Additional assignments will be posted weekly in BlackBoard.

All assignments (unless stated otherwise) are due by the date and time indicated in Blackboard.

Assignments are to be submitted through a “dropbox” located in the Assignment section of each module for the Spanish class in Blackboard. Submit as a “word document” or “PDF”; they must be properly identified. Links to “google docs” are NOT acceptable.
Assignments via email are NOT acceptable.

Please contact me with any difficulties that you may be having with your submissions: ivanderstar@edisonohio.edu

Please note: Proper spelling, grammar and punctuation will be expected, and will be part of your grade. The instructor reserves the right to reject any written assignment with five or more mechanical errors. Do Not expect extra credit.

QUIZZES

There will be weekly quizzes. Quizzes will happen every Monday. Please plan accordingly. EXAMS

Students will have 3 exams worth 80-100 points each. The third exam will include an oral assessment.

Final Exam-Oral

The oral final exam worth 50-60 points will consist of an interview, a situation or a short presentation.

Students’ assessment will use a rubric focusing on the pronunciation, comprehension, vocabulary, fluency, and grammar.

Final Exam-Written

The written final exam worth 80-100 points.

To prepare for exams, students are encouraged to use the Repasos sections in the text, as well as

practice exercises, review sites and tutorials such as:

http://ielanguages.com/spanish1.html http://learnspanish.com/

www.colby.edu/~bknelson
or Professor Jason at
https://www.youtube.com/playlist?list=PLS0Z_G7-cH5R5G5h32vj_mp1C-NgrWW_3

POLICY STATEMENTS
ETIQUETE: Students are expected to conduct themselves in a manner that is appropriate for the

class venue and follow the guidelines as described in Edison State's Academic

Catalog. Be respectful of others. Follow proper Netiquette rules.

CLASS PARTICIPATION:

Class participation is an important element of this course. The quality of

participation, which is a reflection of careful reading, completing the chapter

practice activities, participating in discussions, etc., is extremely important.

LATE WORK:

All Assignments, Quizzes, Exams are due when scheduled. You will be required to prepare for and participate in all activities on the scheduled date. Failure to do so will result in a grade deduction for that specific date. There will be no make-up work unless the instructor has been notified prior to class or in extraordinary cases. The instructor

will use his/her discretion to determine if a make-up test or exam will be given. If Make-up work is permitted, it must be submitted within one week of the missed class.
After o one week, no late assignments will be accepted. A “0” will be entered if the workis not submitted on the due date and may be changed once the work is made up.

Please communicate with the instructor for extenuating circumstances.
MISSED WORK AND/OR QUIZZES:

Make-up quizzes are only allowed in circumstances beyond your control (Ex. car accident, hospitalization, etc.). Submit proper documentation. You are responsible for

communicating with your instructor.

When taking a quiz, if any technology issues should arise, it is the responsibility of the student to email the tech department immediately. Once the tech department has been notified, the student must communicate with the instructor right away.

ANNOUNCEMENTS:

Frequent announcements will be posted throughout the week. It is the student’s responsibility to check emails, and course platform often in order not

to miss any important information.

ACADEMIC HONESTY: Any instance of academic dishonesty/plagiarism will result in 0% credit for the corresponding assignment, and may result in disciplinary action. All work must beoriginal to you. Students are expected to complete their own work. Works or parts of works previously submitted in another class are not permitted; doing so violates the College's Academic Honesty Policy. Cases of academic dishonesty, as described in

Edison State's Academic Catalog, will be addressed on an

individual basis. WORK CITED GUIDELINES:

All facts and quotes must be supported by a source in the works cited page of the assignment.

In- text citations are to be used when applicable.
EXTRA HELP TUTORING

Supplemental Optional Resources:

1. Study Spanish website: http://www.studyspanish.com- site for reviewing course

topics 2. YouTube Professor Jason's grammar series:

http://www.youtube.com/view_play_list?p=C64B03323C260A65

4. Website to practice verb conjugation: http://conjuguemos.com 5. Website to practice vocabulary: http://freerice.com/category Click on Spanish 6.

Mango Languages-site can be accessed through ECC Library using your student's

ID

7. Information about countries: https://www.cia.gov/library/publications/the-world factbook/ 8.

Practice exercises:

https://www.duolingo.com/course/es/en/Learn-Spanish-Online STUDENT

SUPPORT SERVICES

ACCOMMODATIONS /ACCESSIBILITY AND DISABILITY SUPPORT SERVICES POLICY

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you

may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If

you do not have a self-identification letter, contact Accessibility and Disability Support Services by emailing disabilities@edisonohio.edu
or by calling 937.778.7850. Accessibility and Disability Support Services is located on the Piqua Campus in Room 160.

ADVISING SERVICES

Edison State's career pathway advisors are your partners in success. A career pathway advisor is the first advisor that you will meet with

once you have made the decision to further your education. Together, you and your career pathway advisor will:

-Identify the right academic major to set you on your desired career path. -

Identify the courses you will need to accomplish your academic goals. -

Help you develop a student plan tailored to your lifestyle and work

schedule.

- Prepare you to navigate your first semester at Edison State.You can find your career pathway advisor and faculty advisor information, including their email address, by logging
into MyESCC and clicking on Student Planning. Go to Plan and Schedule and click on

the Advising tab. You may also call 937-778-7850 to connect via phone call.

BOOKSTORE SERVICES

E-Campus is Edison State's official bookstore and is located on the Edison State webpage, under "Resources," "Bookstore," or at https://edisonohio.ecampus.com. You can also access eCampus from the ESCC home page, under "Campus Services." Through E Campus, you can rent or buy books, access course materials, or purchase ESCC merchandise.

CAREER AND JOB SERVICES

Our Career and Job Services advisors are dedicated to helping students and alumni advance their professional development as theymake career decisions, develop job search strategies, pursue experiential opportunities and secure employment. Career and Job
Services also provides career assessments, career information, resume and cover letter help, job postings and resources, tips forinterviewing and more. Visit https://www.edisonohio.edu/Career-and-Job-Services/ for more information.

COMPUTERS

If you are working on campus, computers with internet access are available in the internet café. The Library and Tutoring Center hascomputers and printers available for your use.

HEALTH AND WELLNESS SERVICES

Health and Wellness Services are available on the Edison State Piqua campus. The program is dedicated to providing resources thatpromote healthy lifestyle choices for our students, faculty and staff and is managed by the Human Resources department.

LIBRARY SERVICES

The Edison State library is not only a comfortable place to study, we have an expansive collection of online resources available to help

you with your research. Check out the library webpage here:

https://www.edisonohio.edu/Library/. Libguides and short instructional videos are available to help you use these resources and can be found at: https://libguides.edisonohio.edu/. Please contact the library staff with any library questions you may have at library@edisonohio.edu, 937-778-7950, or stop in!

MENTAL HEALTH SERVICES

College is stressful! Feeling burned out, anxious, frustrated? When challenges arise that you need help dealing with, it's helpful to havesomeone to talk to. We have established partnerships with many local mental health providers. If you are struggling and need to speak with someone in person, please reach out to the Edison State Care Team, https://www.edisonohio.edu/CARE-Team/. If you are concerned about a student or colleague, please file a CARE Team form https://www.edisonohio.edu/CARE-Team Referral-Form/ so that immediate assistance can be given. This link and the CARE Team website can be found under Campus Services on our home page.

STUDENT RESOURCE CENTER AND CHARGER STATION FOOD PANTRIES
Edison State Community College is proud to assist students needing help to obtain basic necessities. The Student Resource Center andFood Pantry is stocked with all kinds of grab and-go snacks, meal supplies, toiletries, household needs, and community resources. Stop by and check out our Charger Stations in Room 163 at Piqua, in the student lounge at Troy, in the Brooke-Gould Learning Resource Center at Eaton, and in Room 121 (for personal care items) and pantry items in the student lounge at Greenville. If you need additional assistance, please reach out at ResourceCenter@edisonohio.edu.

TECHNICAL SUPPORT SERVICES

For Blackboard Assignment issues, the instructor should be the first point of

contact For Log-in or other technology issues:

There are several steps you can follow if you have issues logging in to Blackboard or

Office. During business hours:

Password reset: Log onto office.com with your Edison email and follow the "forgot password" prompts.

Reach out for help during regular business hours (9-5 Monday-Thursday, 9-4 Friday) or email to support@edisonohio.edu or call 937-778-8600 and ask for IT Help Desk

After hours:

Password reset: Log onto office.com with your Edison email and follow the "forgot password" prompts

Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat".

Call 937-778-7957 and talk to the off-campus Blackboard company to get

help TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to beabsent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, https://www.edisonohio.edu/services-support/registration-records, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at https://www.edisonohio.edu/services-support/student-resources.

TITLE IX STATEMENT

Anti-Discrimination, Harassment and Bullying

It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment or sexualviolence. Title IX federal law protects students, employees and third parties with a relationship to the college.

All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the

Title IX Coordinator or Deputy Title IX Coordinator immediately. Student and employee confidential consultation is available through the Coordinator of Health and Wellness Services.

Title IX Policy and procedure language as well as contact information for the

Coordinator of Health and Wellness, Title IX Coordinator and Deputy Title IX Coordinator can be found at www.edisonohio.edu/TitleIX/.

TUTORING SERVICES

All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library,email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at https://www.edisonohio.edu/tutoring-center/

ADDITIONAL SUPPORT SERVICES

For additional help, please click the ASSIST tab on Blackboard or the Edison State Student Resources folder within your course.