

Syllabus and course outline

English 122: English Composition 1 3 Credit Hours

Summer 2026

Instructor information



Instructor	Email	Office location & student support hours
Lincoln "Link" Schreiber MA English Composition/Rhetoric Wright State University	LSchreiber@edisonohio.edu	M/W/F 12pm-3:30pm Mon-Thurs 10pm-11:30pm Office location: Online

General information

Description

English Composition II, building on the skills in English Composition I, develops rhetorical literacy through research, critical reading, and multi-genre writing tasks. Through major and minor, cumulative, and stand-alone assignments, students construct arguments and analyses, ethically incorporating academic sources while developing their own voices as writers and citizens.

Learning Outcomes

By the end of the course, you should be able to:

1. Demonstrate formal research in both essay and research paper.
2. Use logic in their analysis of others' arguments and in their own writing and discussion.
3. Analyze the work of professional writers for their ability to support a claim, structure effective argument, avoid fallacy, use authority, and apply the logical processes of generalization, comparison, and causal analysis.
4. Demonstrate critical thinking through the analysis of editorials and other arguments.
5. Write a variety of research based assignments which demonstrate the ability to think critically, to evaluate sources, and to analyze content.
6. Apply critical thinking to the evaluation of a book-length work of non-fiction.
7. Accept the responsibility for finished drafts which are well developed and well edited.
8. Follow the M.L.A. guidelines for documentation of source material.

Pre-requisite

Satisfactory completion of ENG121 or an equivalent course

Required materials

- There's an online book inside of the course shell for you: OpenStax.org. You may download a full PDF copy using this link:



WritingGuide-WEB.pdf

- - A working computer or reliable access to a working computer.
 - Stable internet or access to stable internet (libraries, coffee shops, McDonald's are great options)
 - Flash drive or Cloud access
 - An open mind

Course Grading System

All major assignments will be graded using a clearly defined rubric and reasonings in each category. There will also be a process involving each paper throughout the term: drafts/peer reviews and final drafts. You may revise any final draft during the course of this 7-week class.

Course Grading Scale

A = 94-100%, A- = 90-93%, B+ = 87-89%, B = 83-86%, B- = 80-82%, C+ = 73-76%, C- = 70-72%, NP = 69% or lower

Please note that you must earn at least 70% for your final course grade to pass this class and fulfill your requirement for ENGL 121.

Assignment Deadlines

Since all assignments are turned in through our Blackboard course, the deadline is 11:59pm Eastern on the due date. Late work will be accepted until July 29th.

Attendance

Let's be honest, you can't learn if you're not here in class, especially in this fast-paced online half-term. Attendance is triggered by the week. You do not need to be here every single day...but it couldn't hurt. Plus, I'm entertaining, so you won't want to miss out. However, I'm not a monster, if something comes up, let me know ASAP.

Submissions

As previously mentioned, all assignments are submitted through our Blackboard course room and MUST be in a .DOCX (Microsoft Word) format. The system will not accept a google doc file nor a PDF.

Classroom Behavior

Our class will be one where everyone belongs and everyone learns. This means that all our interactions will be respectful of each other: culture, nationality, race, ethnicity, disability, economic status, religion, gender identity, and sexuality. Our learning environment will be one of trust and safety. I encourage you to get to know and learn from each other. We are all different, and these differences will make this class better.

Student Religious Accommodations

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records> (<https://www.edisonohio.edu/services-support/registration-records>), located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources> (<https://www.edisonohio.edu/services-support/student-resources>).

Academic Dishonesty

The University Rules, including the Student Code of Conduct, and other documented policies of the department, college, and university related to academic integrity will be enforced. Any violation of these regulations, including acts of plagiarism or cheating, will be dealt with on an individual basis according to the severity of the misconduct.

Use of Artificial Intelligence (AI) to produce or help content, when an assignment does not explicitly call or allow for it without proper attribution or authorization, is plagiarism.

All essay drafts will be checked using the TurnItIn function enabled on Canvas. Most source use issues are unintentional so we will primarily use the Turn-It-In reports for your drafts as a starting point for conversations and further instruction should they reveal any source-use issues. But if you include a substantial amount of plagiarized material in your assignments, you will likely receive a 0 for the assignment until you can revise the work to fully resolve those source-use issues.

AI Usage

We will embrace the responsible use of AI as a learning tool while maintaining academic integrity. For each assignment, I will clearly specify the allowed level of AI usage, ranging from no AI use to full AI collaboration. When AI is used, you must always cite this assistance, provide links to AI interactions, and include your original work. You are expected to follow these guidelines and be prepared to discuss and evaluate AI contributions. This policy will help you learn digital, proper citation practices, and critical thinking while you develop essential writing and analytical skills. Remember, the goal is for everyone to learn and grow in their abilities.

Course Schedule

Week	Topics	Assignments
1	The Writing Process--prewriting, writing and revising • Critical Reading • Rhetorical Method • In-class Writing and Responding to Writing	• Introduction forum • Syllabus quiz • Mickey Mouse Exercise • Personal Belief Statement
2	The Research Project • Ethical Research • MLA Refresher • Creating a good topic	• Annotated Bibliography Workshop • Topic Proposal Forum
3	Finding and Reporting • Putting together an annotated bibliography • What goes into a good thesis • Let's get some more points	• Annotated Bibliography • Thesis statement Workshop • Bonus Assignment

4	Looking at bias • Examining Bias in all of its forms	• Midterm Self-Assessment • Unveiling Bias Peer Review • Responsibly celebrate the 4th of July
5	The meaning of words • looking at personal bias • looking at professional bias	• Bias Essay • Bonus Assignment
6	Research Research Research • putting it all together.	• Research essay peer review • Research essay self-assessment
7	Synthesis • unveiling your hard work • capstone definitions	• The Research Essay • Capstone Peer Review
8	Final reflections	• Final Reflection forum • Turn in all final drafts • Final capstone