

Edison State Community College

Syllabus (Part II) – PSY 227S 802 FS – Life Span Psychology

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University of Oregon—M.S. in Psychology 2003 & Indiana State University—B.S. in Education 1999

Text: Kail, Robert V. & Cavanaugh, John C. (2023). *Human Development: A Life-Span View* (9th ed.).

Boston, MA: Cengage.

8th edition of same text is also acceptable

Class Policy Statements:

1. Course weeks run Monday through Sunday. It is your responsibility to ask the instructor about missed work.
2. Students are expected to complete their own original work. Cases of academic dishonesty, as described in Edison's [Student Handbook](#), will be addressed on an individual basis.
3. Exams/assignments/projects are to be submitted through Blackboard only and are due **by 11:59 p.m.** of the specified date. Points will be deducted for any late work submitted within a week of the deadline. **Submissions will not be accepted more than one week late** without prior approval of the instructor.
4. Since assignments/exams/projects are available via Blackboard for a window of time, it is expected that all students complete their work in a timely fashion. Be prepared for technology issues and utilize the various Edison campuses as a backup should your own system fail. It is *your responsibility* to arrange for make-up work as soon as possible following any excusable emergency.
5. Students should conduct themselves in a manner that is appropriate for the classroom (in-person or virtual) at all times and familiarize themselves with the prohibited behavior section of Edison's [Student Handbook](#).
6. Testing Your Faith Act Policy: Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, https://www.edisonohio.edu/sites/default/files/2024-05/Testing_Your_Faith_Absence_Notification.pdf, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.
7. The details of this syllabus can be altered if necessary at the will of the instructor.

Assignments & Evaluation Methods:

1. Chapter(s) to be covered in class for the week should be read prior to completing the related assignments and tests; Please refer to the **weekly class schedule** (attached) to prepare yourself for each week of the course
2. Sixteen (16) weekly vocabulary assignments worth 20 points each for a total of **26%** of your final grade
3. Sixteen (16) chapter tests/exams worth 50 points each for a total of **64%** of your final grade; Individual tests consist of 25 multiple-choice questions with each question being worth 2 possible points
4. Five (5) written assignments worth up to 30 points each for a total of **10%** of your final grade
5. Extra credit (up to 80 total points) available as weekly discussion board entries at up to 5 points each x 16 wks

Final Grade Standards:

			C	70-79%	869-993 points
A	90-100%	1119-1250+ points	D	60-69%	744-868 points
B	80-89%	994-1118 points	F	59% or below	743 points or below

Weekly Class Schedule with Assignments

~Work must be completed by the end of the current semester (12/11/26)~

Week 1 8/24/26	Read Chapter 1: The Study of Human Development Required work: Assignment #1 & Exam—ch 1 due Sunday Written Response A— <i>What I *think* I know about Development</i> (personal writing) due Sunday <i>Optional Videos: 1.1 What Is Lifespan Development & 1.2 Lifespan Research*</i>
Week 2 8/31/26	Read Chapter 2: Biological Foundations: Heredity, Prenatal Development, and Birth Required work: Assignment #2 & Exam—ch 2 due Sunday <i>Optional Videos: 2.1 Genetic Influences, 2.2 Prenatal Development & 2.3 Childbirth*</i>
Week 3 9/7/26	Read Chapter 3: Tools for Exploring the World: Physical, Perceptual, and Motor Development Required work: Assignment #3 & Exam—ch 3 due Sunday <i>Optional Videos: 3.1 Postpartum and Newborn & 3.2 Infant Physical Development*</i>
Week 4 9/14/26	Read Chapter 4: Emergence of Thought & Language: Cognitive Development in Infancy & Early Childhood Required work: Assignment #4 & Exam—ch 4 due Sunday <i>Optional Videos: 3.3 Infant Cognitive Development & 4.2 Early Childhood – Cognitive Development*</i>
Week 5 9/21/26	Read Chapter 5: Entering the Social World: Socioemotional Development in Infancy & Early Childhood Required work: Assignment #5 & Exam—ch 5 due Sunday Written Response B— <i>Prenatal Development, Infancy, & Early Childhood</i> , ch 1-5 due Sunday <i>Optional Videos: 3.4 Infant Social Dev., 4.3 Early Childhood – Social Dev & 4.4 Early Childhood – Gender*</i>
Week 6 9/28/26	Read Chapter 6: Off to School: Cognitive and Physical Development in Middle Childhood Required work: Assignment #6 & Exam—ch 6 due 6/21/20 <i>Optional Videos: 5.1 Middle Childhood – Physical, 5.2 Cognitive & 5.3 Intellectual*</i>
Week 7 10/5/26	Read Chapter 7: Expanding Social Horizons: Socioemotional Development in Middle Childhood Required work: Assignment #7 & Exam—ch 7 due Sunday <i>Optional Videos: 5.4 Middle Childhood – Personality Dev & 5.5 Middle Childhood – Social Dev*</i>
Week 8 10/12/26	Read Chapter 8: Rites of Passage: Physical and Cognitive Development in Adolescence Required work: Assignment #8 & Exam—ch 8 due Sunday Written Response C— <i>School-Age Children & Adolescents</i> , ch 6-8 due Sunday <i>Optional Videos: 6.1 Adolescence – Physical Dev & 6.2 Adolescence – Cognitive Dev*</i>
Week 9 10/19/26	Read Chapter 9: Moving into the Adult Social World: Socioemotional Development in Adolescence Required work: Assignment #9 & Exam—ch 9 due Sunday <i>Optional Videos: 6.3 Adolescence – Social Development & 6.4 Adolescence – Emerging Adulthood*</i>
Week 10 10/26/26	Read Chapter 10: Emerging and Established Adulthood: Physical, Cognitive, and Personality Development Required work: Assignment #10 & Exam—ch 10 due Sunday <i>Optional Video: 7 Early Adulthood*></i>
Week 11 11/2/26	Read Chapter 11: Being Connected: Relationships in Emerging thru Middle Adulthood Required work: Assignment #11 & Exam—ch 11 due Sunday <i>Optional Video: 7 Early Adulthood*></i>
Week 12 11/9/26	Read Chapter 12: Working and Relaxing Required work: Assignment #12 & Exam—ch 12 due Sunday <i>Optional Video: 7 Early Adulthood / 08 Middle Adulthood*></i>
Week 13 11/16/26	Read Chapter 13: Making It in Midlife: The Biopsychosocial Challenges of Middle Adulthood Required work: Assignment #13 & Exam—ch 13 due Sunday Written Response D— <i>Young & Middle Adulthood</i> , ch 10-13 due Sunday <i>Optional Video: 8 Middle Adulthood*></i>
Week 14 11/23/26	Read Chapter 14: The Personal Context of Later Life: Physical, Cognitive, and Mental Health Issues Required work: Assignment #14 & Exam—ch 14 due Sunday <i>Optional Video: 9 Late Adulthood*></i>
Week 15 11/30/26	Read Chapter 15: Social Aspects of Later Life: Psychosocial, Retirement, Relationship, & Societal Issues Required work: Assignment #15 & Exam—ch 15 due Sunday <i>Optional Video: 9 Late Adulthood*></i>
Week 16 12/7/26 Due: FRIDAY	Read Chapter 16: Dying and Bereavement Required work: Assignment #16 & Exam—ch 16 due Friday Written Response E— <i>Late Adulthood</i> , ch 14-16 due Friday <i>Optional Video: 10 Life's Final Chapter*</i>

*Notes on Videos:

The optional lectures come from “PSY 1100: Lifespan Development,” a full free course by Barton Poulson on YouTube. Feel free to watch any/all of them to deepen your understanding of the topics we cover at Edison in PSY 227.

Full playlist (26 lectures): https://www.youtube.com/playlist?list=PLCHnubFzFwj1LSbnsu_GM1FBa05yZ_Rh

> Chapters 10–15 (our book's six adulthood chapters) correspond to just three broader lectures in this series — “Early Adulthood,” “Middle Adulthood,” and “Late Adulthood”

Optional deeper-dive resources

If you'd like additional or more specific coverage for a topic, these are also free:

- **Sprouts (YouTube channel):** short animated explainers on Piaget's stages, Erikson's psychosocial stages, attachment theory, and Kohlberg's moral development — useful supplements for Ch. 4, 5, 7, and 9.
- **Khan Academy – MCAT “Behavior” section, Developmental Psychology unit:** short, exam-style videos on attachment, temperament, and theories of aging — good for Ch. 5 and Ch. 14–15.
- **“An Entire Lifespan Development Class in One Video” (PSYC 2130, YouTube):** a single long-form lecture covering the whole course — handy if a student wants a fast, one-sitting review before an exam.