

**Edison State Community College
Psychology-227S-001FS
Life Span Psychology
COURSE SYLLABUS**

Location: Room 211
Schedule: 1:30 - 2:45 PM, Monday & Wednesday
Dates: Fall Semester (August 24 - December 12, 2026)
Instructor: Beth Bengough, Associate Professor of Psychology
Course Qualifications: Masters, Clinical Psychology, University of Dayton, 1983
Phone: (937) 778-7925
E-mail: bbengough@edisonohio.edu
Office Location: Room 218
Office Hours: 10:30 – 11:30 AM, MW
9:30 – 11:30 AM, TTh
Credit Hours: 3.0

Course Description

PSY 227 is the study of human development over the entire life span—from prenatal development through death and dying. We will be taking a chronological approach, which means we will discuss each stage of development in the order in which it occurs. The course will begin with an introduction and review of basic psychological concepts.

Textbook and Other Course Materials

The following textbook is required:

Kail and Cavanaugh (2023) *Human Development: A Life-Span View*, 9th Edition (Cengage Publishers)

All other needed materials (besides the textbook) are on Blackboard.

Most materials are arranged by Stage. Under each Stage tab are Chapter folders, which contain:

- The chapter PowerPoint presentations
- The Chapter Quizzes, and the Study Guides for these Quizzes
- A Review Assignment
- Any related videos (not all chapters will have these)

Be sure to print the PowerPoint presentations before we go over the material in class!

All of the important course information is posted on Blackboard, so check it frequently.

Course Organization

This course is divided into six Stages, as follows:

Stage Description	Chapters Covered
Stage I: Introduction, Prenatal Development & the Newborn	Chap. 1 - The Study of Human Development Chap. 2 - Heredity, Prenatal Development, and Birth Chap. 3 - Physical, Perceptual, & Motor Development
Stage II: Early Childhood	Chap. 4 - Cognitive Development in Infancy & Early Childhood Chap. 5 - Socioemotional Development in Infancy & Early Childhood
Stage III: Middle Childhood	Chap. 6 - Cognitive & Physical Development in Middle Childhood Chap. 7 - Socioemotional Development in Middle Childhood
Stage IV: Adolescence	Chap. 8 - Physical and Cognitive Development in Adolescence Chap. 9 - Socioemotional Development in Adolescence
Stage V: Young & Middle Adulthood	Chap. 10 - Physical, Cognitive, & Personality Development in Young Adulthood Chap. 11 - Relationships in Young and Middle Adulthood Chap. 13 - The Biopsychosocial Challenges of Middle Adulthood
Stage VI: Later Life	Chap. 14 - The Personal Context of Later Life Chap. 15 - Social Aspects of Later Life Chap. 16 - Dying and Bereavement

Assessments and Grading

Required Course Work

Syllabus and Stage Assignment Quiz	20 pts.
Chapter Quizzes (15 @ 25 pts. each)	375 pts.
Stage Assignments (2 @ 30 pts. each)	60 pts.
Review Assignments (12 @ 10 pts. each)	120 pts. (lowest 3 scores dropped)
Total (not including Extra Credit)	575 pts. possible

Grading Scale

Points Earned	Grade
518 – 575 pts.	A
460 – 517 pts.	B
403 – 459 pts.	C
345 - 402 pts.	D
< 345 pts.	F

Policies Regarding Assessments

Make-up Work

Syllabus and Stage Assignment Quiz: Students who do not complete the quiz by the due date will be able to take it within ONE WEEK of the scheduled due date, with a 2-pt. late deduction.

Chapter Quizzes: Students have ONE WEEK after the scheduled due date to complete a Chapter Quiz, with a 3-pt. late deduction.

Stage Assignments and Extra Credit Assignment: Only the Midterm Stage Assignment may be submitted late. Midterm assignments received after the due date will receive a 5-pt. late penalty and must be completed within ONE WEEK of the original due date.

Students who are *absent* from class the day the Midterm Stage Assignment is scheduled must complete it in Edison's Testing Center (located in the Library). The late deduction applies unless the student's absence is **excused**.

Students who are *unprepared* to complete the Midterm Stage Assignment on the date scheduled may choose to: 1) complete it that day without the notes and other permitted documents, or 2) complete it in the Testing Center, with the 5-pt. late deduction.

However, due to the deadline for final grade submission, both the Final Stage Assignment and the Extra Credit Assignment **cannot** be submitted after the due date.

Therefore, please plan ahead! Make sure you have no scheduling conflicts on the days the Final Assignment and Extra Credit Assignment (if you choose to do this) are due.

Review Assignments: Students who are not in attendance the day of a Review Assignment will receive a "0" for that assignment, even with an excused absence. However, although there is a total of 15 Review Assignments, the lowest three scores will be dropped before final grades are totaled. This will allow students to miss three Review Assignments without it impacting their final grade.

Technology

Technology can be unreliable! Electricity goes out, Wi-Fi goes down, etc. Because of this, you are allowed one (1) late Quiz this semester with no penalty, *provided that the lateness is due to a technical problem, and you contact me and explain the situation*. But don't use this one free pass to procrastinate. Use it for what it's intended-- a genuine online emergency.

General Policies

Attendance

Attendance is critical in a traditional course section. Please make any work, childcare, or transportation arrangements needed to attend class regularly.

Absences are divided into two types—excused and unexcused. *An excused absence is one that can be verified in writing (doctor's note, employer's note, court summons, etc.)* Only students with excused absences may make up an assessment without a penalty. Please note that vacations are not excused absences.

“Ghosting” (disappearing from class without notifying the instructor) is a serious problem! Students who miss class for two (2) or more consecutive sessions *without* notifying the instructor must accept any consequences of not submitting assessments due during his/her absence. No special exceptions will be made regarding late work, and the instructor is not responsible for getting the student “caught up” on material covered in the lectures during his/her absence.

Plagiarism

Cheating of any sort is a serious violation of academic honesty. Any student suspected of cheating will have disciplinary action taken against him/her, which may include the filing of an Academic Dishonesty Report.

Classroom Policies

1. Participation is strongly encouraged. Class discussion and asking questions are usually the easiest and the most effective ways to enhance learning.
2. Please be courteous and respectful of other students. Private conversations and speaking out of turn are discouraged.
3. Smart phones, tablets, laptops, and any electronic gadgets not yet invented should be **turned off** and **put away** at the beginning of each class. TEXTING IS NOT PERMITTED during class, and any cell phone that rings while the instructor is lecturing will be thrown out the window. Also, cell phone use by one student may result in a pop quiz for the entire class.
4. You may eat/drink snack foods during class as long as you clean up afterwards. Snacks containing chocolate should be shared with the instructor.

Course Calendar

(This calendar is a guideline only. Actual class time spent per chapter may vary.)

Week 1	August 24	Course Introduction Chap. 1- The Study of Human Development
	August 26	Chap. 1- The Study of Human Development Chapter 1 Review Assignment Syllabus and Stage Assignment Quiz due at 11:59 PM
Week 2	August 31	Chap. 2- Heredity, Prenatal Development, & Birth
	September 2	Chap. 2- Heredity, Prenatal Development, & Birth Chap. 3- Physical, Perceptual, & Motor Development Chapter 2 Review Assignment
Week 3	September 7	Labor Day- NO CLASS!
	September 9	Chap. 3- Physical, Perceptual, & Motor Development Chapter 3 Review Assignment
Week 4	September 14	Chap. 4- Cognitive Development in Infancy & Early Childhood Chapter 1, 2, & 3 Quizzes due at 11:59 PM
	September 16	Chap. 4- Cognitive Development in Infancy & Early Childhood Chapter 4 Review Assignment
Week 5	September 21	Chap. 5- Socioemotional Development in Infancy & Early Childhood
	September 23	Chap. 5- Socioemotional Development in Infancy & Early Childhood Chapter 5 Review Assignment
Week 6	September 28	Chap. 6- Cognitive & Physical Development in Middle Childhood Chapter 4 & 5 Quizzes due at 11:59 PM
	September 30	Chap. 6- Cognitive & Physical Development in Middle Childhood Chapter 6 Review Assignment
Week 7	October 5	Chap. 7- Socioemotional Development in Middle Childhood
	October 7	Chap. 7- Socioemotional Development in Middle Childhood Chapter 7 Review Assignment
Week 8	October 12	Midterm Stage Assignment completed in class Chapter 6 & 7 Quizzes due at 11:59 PM
	October 14	Chap. 8- Physical & Cognitive Development in Adolescence

Week 9	October 19	Chap. 8- Physical & Cognitive Development in Adolescence Chapter 8 Review Assignment
	October 21	Chap. 9- Socioemotional Development in Adolescence
Week 10	October 26	Chap. 9- Socioemotional Development in Adolescence Chapter 9 Review Assignment
	October 28	Chap. 10- Physical, Cognitive, & Personality Development in Young Adulthood
Week 11	November 2	Chap. 10- Physical, Cognitive, & Personality Development in Young Adulthood Chapter 10 Review Assignment Chapter 8 & 9 Quizzes due at 11:59 PM
	November 4	Chap. 11- Relationships in Young & Middle Adulthood
Week 12	November 9	Chap. 11- Relationships in Young & Middle Adulthood Chap. 13- The Biopsychosocial Challenges of Middle Adulthood Chapter 11 Review Assignment
	November 11	<i>Veteran's Day—NO CLASS!</i>
Week 13	November 16	Chap. 13- The Biopsychosocial Challenges of Middle Adulthood Chapter 13 Review Assignment
	November 18	Chap. 14- The Personal Context of Later Life Chapter 10, 11, & 13 Quizzes due at 11:59 PM
Week 14	November 23	Chap. 14- The Personal Context of Later Life Chapter 14 Review Assignment
	November 25	Chap. 15- Social Aspects of Later Life Chapter 15 Review Assignment
Week 15	November 30	Chap. 16- Dying and Bereavement
	December 2	Chap. 16- Dying and Bereavement Chapter 16 Review Assignment due in class
Week 16 (Finals)	December 7	Final Stage Assignment completed in class
	December 9	Extra Credit Assignment completed in class Chapter 14, 15, & 16 Quizzes due at 11:59 PM

Additional Resources

Withdrawal

If you need to withdraw from this class, you must call 778-7940 or visit Registration in Rm. 160. *Not attending class and/or not submitting any work is not an official withdrawal and may result in a failing grade for the course.*

The last day to withdraw for Fall Semester with a full refund is **Monday, September 7, 2026**. The final day to withdraw with a grade of "W" is **Monday, November 2, 2026**.

Students who do not attend class for three (3) consecutive weeks without contacting the instructor may be subject to a Faculty Initiated Withdrawal. This procedure gives Edison faculty the right to withdraw inactive students from a course.

Withdrawal may affect your financial aid package. If you are receiving financial aid, consult the Director of Financial Aid (Student Services, Room 160) before withdrawing from any course.

Accommodations/Disability Services

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact the Office of Disability services by emailing disabilities@edisonohio.edu or by calling 937-778-8600. Disability Services is located on the Piqua Campus in Room 160.

Advising Services

Edison State's career pathways advisors are your partners in success. A career pathways advisor is the first advisor that you will meet with once you have made the decision to further your education. Together, you and your career pathways advisor will:

- Identify the right academic major to set you on your desired career path.
- Identify the courses you'll need to accomplish your academic goals.
- Help you develop a student educational plan (SEP) tailored to your lifestyle and work schedule.
- Prepare you to navigate your first semester at Edison State.

If you have questions, contact your career pathways advisor. You can find their email at <https://www.edisonohio.edu/Advising/> or contact your faculty advisor.

Bookstore Services

The Edison State Bookstore is now online! Visit <https://edisonohio.ecampus.com> for all your educational supplies including textbooks, access codes, technology, and more.

Career and Job Services

Our Career and Job Services advisors are dedicated to helping students and alumni advance their professional development as they make career decisions, develop job search strategies, pursue experiential opportunities, and secure employment. Career and Job Services also provides career assessments, career information, resume and cover letter help, job postings and resources, tips for interviewing, and more. Visit <https://www.edisonohio.edu/Career-and-Job-Services/> for more information.

Computers

If you are working on campus, computers with internet access are available in the Internet Café. The Tutoring Center has computers and printers available for your use.

Health and Wellness Services

Health and Wellness Services are available on the Edison State Piqua campus. The program is dedicated to providing resources that promote healthy lifestyle choices for our students, faculty, and staff.

Library Services

The Edison State library is not only a comfortable place to study. We also have an expansive collection of online resources available to help you with your research. Check out the library webpage here: <https://www.edisonohio.edu/Library/>. Libguides and short instructional videos available to help you use these resources can be found here: <https://libguides.edisonohio.edu/>. Please contact the library staff with any library questions you may have at library@edisonohio.edu, 937-778-7950, or stop in!

Mental Health Services

College is stressful! Feeling burned out, anxious, frustrated? When challenges arise that you need help to handle, it's helpful to have someone to talk to. We have a website, a chatbox named Tess, and live phone calls to a licensed mental health counselor available.

Student Resource Center and Pantry

Edison State Community College is proud to assist students needing help to obtain basic necessities. The Student Resource Center and Pantry is stocked with all kinds of grab-and-go snacks, meal supplies, toiletries, household needs, and community resources. Stop by and check out our centers in Room 163 at Piqua, in the student lounge at Troy, in the Brooke-Gould Learning Resource Center at Eaton, and in Room 121 at Greenville. If you need additional assistance, please reach out at ResourceCenter@edisonohio.edu or stop by Room 160 in Piqua.

Technical Support Services

For Blackboard assignment issues, the instructor should be the first point of contact.

For log-in issues or other issues:

There are several steps you can take if you can't log in, but all require you to be signed up for the SSRPM, and several require your student ID. During regular business hours (9 – 5 Monday – Thursday, 9 – 4 Friday), email support@edisonohio.edu or call 937-778-8600 and ask for IT.

After hours either:

1. Log onto the SSRPM and go to “forgot password”, enter your security answers, and then click to change your password.
2. Go to www.edisonohio.edu, find the Resources tab, click “IT Help Desk”, then click “Chat” to get the password changed.
3. Call 937-778-7957 and talk to the off-campus Blackboard company to get help.

Testing Your Faith Act Policy

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

Title IX Statement – Anti-Discrimination, Harassment, and Bullying

It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment, or sexual violence. Title IX federal law protects students, employees, and third parties with a relationship to the college.

All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the Title IX Coordinator or Deputy Title IX Coordinator immediately. Title IX Policy and procedure language, as well as contract information for the Title IX Coordinator and Deputy Title IX Coordinator can be found at www.edisonohio.edu/Title IX/

Tutoring Services

All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at <https://www.edisonohio.edu/tutoring-center/>

Inclement Weather Policy

In the event of significant inclement weather, it may be necessary for Edison to operate on a delayed schedule or close. All delay/closure announcements will be posted on Edison's home page (www.edisonohio.edu) under "Edison Alerts!" (bottom right side of the home page). This information will also be posted on the Edison Facebook page.

As an Edison student, you are automatically signed up for mobile alerts through your email, but you may add a phone if you choose. Please contact **Campus Safety & Security** at 937-778-7965 for more information.

While travel can be difficult during the winter months, students are expected to be in attendance if Edison is open. The only excused absences due to inclement weather are those that occur when the whole college is closed and we are all enjoying a "snow day"!

(Special note to CCP students: Edison is sometimes open even when most high schools are closed! Be sure to check your alerts.)

Statement of Agreement
Course Syllabus, Psychology-227S-001FS, FA 26/27
Professor Bengough

By signing below, I verify that I have read and understand the above syllabus, and I agree to abide by the course policies described in this syllabus.

Student's signature: _____

Date: _____

The instructor reserves the right to change the schedule and/or procedures listed above.
The instructor will provide notification in writing and with adequate notice.