

Syllabus (Part II) – PSY 121S 804US – Introduction to Psychology

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University of Oregon—M.S. in Psychology 2003 & Indiana State University—B.S. in Education 1999

Text: Wade, C., Tavris, C., Sommers, S., & Shin, L. (2022). *Invitation to Psychology* (8th ed.). Hoboken, NJ: Pearson.

Class Policy Statements:

1. Course weeks run Monday through Sunday. It is your responsibility to ask the instructor about missed work.
2. Students are expected to complete their own original work. Cases of academic dishonesty, as described in Edison's [Student Handbook](#), will be addressed on an individual basis.
3. Exams/assignments/projects are to be submitted through Blackboard only and are due **by 11:59 p.m.** of the specified date. Points will be deducted for any late work submitted within a week of the deadline. **Submissions will not be accepted more than one week late** without prior approval of the instructor.
4. Since assignments/exams/projects are available via Blackboard for a window of time, it is expected that all students complete their work in a timely fashion. Be prepared for technology issues and utilize the various Edison campuses as a backup should your own system fail. It is *your responsibility* to arrange for make-up work as soon as possible following any excusable emergency.
5. Students should conduct themselves in a manner that is appropriate for the classroom (in-person or virtual) at all times and familiarize themselves with the prohibited behavior section of Edison's [Student Handbook](#).
6. Testing Your Faith Act Policy: Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, https://www.edisonohio.edu/sites/default/files/2024-05/Testing_Your_Faith_Absence_Notification.pdf, located in "Forms" and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.
7. The details of this syllabus can be altered if necessary at the will of the instructor.

Assignments & Evaluation Methods:

1. Chapter(s) to be covered for the week should be read before class and before completing the related assignments/test; Refer to the **weekly class schedule** (attached) to prepare yourself for each week of the course
2. Assignments will be completed on Blackboard for up to 300 points, which is **24%** of your overall grade:
 - a. Fourteen (14) weekly Vocab assignments via Blackboard worth 10 points each
 - b. Fourteen (14) weekly 5-Question assignments available on Blackboard worth 10 points each
 - c. One (1) end-of-term write-up via Discussion Board (week 16) worth 20 points
3. Fourteen (14) end-of-chapter exams (on Blackboard) are worth 50 points each for a total of **56%** of your final grade; Individual tests consist of 25 multiple-choice questions with each question being worth 2 possible points
4. One (1) project submitted on Blackboard worth 250 points for a total of **20%** of your final grade
5. Extra credit is available as weekly discussion board entries at up to 10 points each (up to 80 total points)

Final Grade Standards:

			C	70-79%	869-993 points
A	90-100%	1119-1250+ points	D	60-69%	744-868 points
B	80-89%	994-1118 points	F	59% or below	743 points or below

Weekly Class Schedule: Online Mondays thru Sunday

		Due via Blackboard on Sundays by 11:59 p.m.*
Week 1 6/8/26	Class introduction	<i>Read chapter 1—chapters should be read before coming to class each week!</i>
	Chapter 1: <i>What is Psych?</i>	Ch 1 Assignments (2)—Vocab & 5 Questions Chapter 1 Exam Week 1 Discussion (<i>optional</i>)
Week 2 6/15/26	Chapter 2: <i>Neurons, Hormones, & the Brain</i>	Ch 2 Assignments (2)—Vocab & 5 Questions Chapter 2 Exam
	Chapter 3: <i>Sensation & Perception</i>	Ch 3 Assignments (2)—Vocab & 5 Questions Chapter 3 Exam Week 2 Discussion (<i>optional</i>)
Week 3 6/22/26	Chapter 4: <i>Consciousness & Sleep</i> Receive project directions	Ch 4 Assignments (2)—Vocab & 5 Questions Chapter 4 Exam
	Chapter 5: <i>Learning</i>	Ch 5 Assignments (2)—Vocab & 5 Questions Chapter 5 Exam Week 3 Discussion (<i>optional</i>)
Week 4 6/29/26	Chapter 6: <i>Memory</i>	Ch 6 Assignments (2)—Vocab & 5 Questions Chapter 6 Exam
	PROJECT WEEK: Begin work on project due in week 5; only one chapter is assigned this week to allow you work time on all three parts	Parts A & B Due: 7/7/26 Project (part C) Due: 7/11/26
Week 5 7/6/26	Chapter 7: <i>Think & Intelligence</i>	Ch 7 Assignments (2)—Vocab & 5 Questions Chapter 7 Exam Week 4 Discussion (<i>optional</i>)
	Chapter 8: <i>Major Motives—Food, Love, Sex, & Work</i>	Ch 8 Assignments (2)—Vocab & 5 Questions Chapter 8 Exam
Week 6 7/13/26	Chapter 9: <i>Emotion, Stress, & Health</i>	Ch 9 Assignments (2)—Vocab & 5 Questions Chapter 9 Exam Week 5 Discussion (<i>optional</i>)
	Chapter 10: <i>Development Over the Life Span</i>	Ch 10 Assignments (2)—Vocab & 5 Questions Chapter 10 Exam Week 6 Discussion (<i>optional</i>)
Week 7 7/20/26	Chapter 11: <i>Social Psychology</i>	Ch 11 Assignments (2)—Vocab & 5 Questions Chapter 11 Exam
	Chapter 12: <i>Theories of Personality</i>	Ch 12 Assignments (2)—Vocab & 5 Questions Chapter 12 Exam Week 7 Discussion (<i>optional</i>)
Week 8 7/27/26 Work due FRIDAY!	Chapter 13: <i>Psychological Disorders</i>	Ch 13 Assignments (2)—Vocab & 5 Questions Chapter 13 Exam Week 8 Discussion (<i>optional</i>)
	Chapter 14: <i>Approaches to Treatment</i>	Ch 14 Assignments (2)—Vocab & 5 Questions Chapter 14 Exam Week 16 Reflection (required —20 pts) *ALL WORK DUE BY FRIDAY (7/31/26)

*No exam/project/assignment make-ups will be granted unless proof of serious and unforeseeable circumstances is provided to the instructor, and all work must be submitted before the end of the current semester (July 31st).