

Syllabus

LIFE SPAN DEVELOPMENTAL PSYCHOLOGY

PSY 227S-801US

Summer Semester 2026

Online

Major theories and concepts of psychological development over the life span will be discussed. Physical development will be studied with emphasis on intellectual and social development. Prerequisite: PSY 121S. *3 credit hours.*

Instructor: Kristin Dolph Ph.D., LPCC-S, NCC

Masters of Science in Clinical Mental Health Counseling-Wright State University-2018

Doctor of Philosophy in Counselor Education & Supervision-Walden University-2025

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Phone: 937-949-0121

Location: Online

Schedule: Online

Dates: 06/08/26-08/01/26

Course Objectives:

Upon completion of the course, the student will be able to:

1. Describe the scope of developmental psychology and the reasons for its importance.
2. Explain the significance of the theory that development is a life long process, with each stage from birth to old age requiring one to face new situations that require an adaptation period.
3. Articulate the strengths and weaknesses of individuals.
4. Compare and contrast the major theories of developmental psychology.
5. Describe the major changes that occur during each developmental stage and how the latter stages build on the accomplishments of the earlier stages

Core Values

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

Text Required

- Kail and Cavanaugh (2023) Human Development, 9th Edition (Cengage Learning, Inc).

The textbook is available in a Loose pages or Hard/soft back format at Edison's bookstore.

You **MUST** use this edition. There is updated course information that is only found in this edition.

Applicable Resources & Class Policies

- **Withdrawal**

If you need to withdraw from this class, you must call 778-7940 or visit Registration in Rm. 160.

Non-attendance is not an official withdrawal and will result in a failing grade for the course.

Withdrawal may affect your financial aid package. If you are receiving financial aid, consult the Director of Financial Aid (Student Services, Room 160) before withdrawing from any course.

- **Testing Center**

Make-up exams may be taken in the Testing Center, located in the Library (Rm. 540). A **picture ID is required** when signing in. All purses, wallets, book bags, cell phones, etc. must be left in the locker provided. Please turn off your cell phone before starting. Please come prepared with pen or pencil and any other materials you'll need to complete your test. Allow yourself sufficient time to complete the test. Once you begin a test, you **cannot** leave and come back to finish it. All tests will be collected when Testing Services/Library closes. The Testing Center is open during regular library hours: Monday – Thursday, 8:30 AM – 7:00 PM; Friday, 8:30 AM – 4:00 PM; closed Saturday and Sunday. Hours may differ during summer semesters.

- **Tutoring Services**

All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at <https://www.edisonohio.edu/tutoring-center/>

ACCOMMODATIONS /ACCESSIBILITY AND DISABILITY SUPPORT SERVICES POLICY

Edison State Community College will make reasonable accommodations for students with documented disabilities. If you believe you may need an accommodation based on the impact of a disability, contact the instructor privately with your self-identification letter. If you do not have a self-identification letter, contact Accessibility and Disability Support Services by emailing disabilities@edisonohio.edu or by calling 937.778.7850. Accessibility and Disability Support Services is located on the Piqua Campus in Room 160.

ADVISING SERVICES

Edison State's career pathway advisors are your partners in success. A career pathway advisor is the first advisor that you will meet with once you have made the decision to further your education.

Together, you and your career pathway advisor will:

- Identify the right academic major to set you on your desired career path.
- Identify the courses you'll need to accomplish your academic goals.
- Help you develop a student plan tailored to your lifestyle and work schedule.
- Prepare you to navigate your first semester at Edison State.

You can find your career pathway advisor and faculty advisor information, including their email address, by logging into MyESCC and clicking on Student Planning. Go to Plan and Schedule and click on the Advising tab. You may also call 937-778-7850 to connect via phone call.

BOOKSTORE SERVICES

eCampus is Edison State's official bookstore and is located on the Edison State webpage, under "Resources," "Bookstore," or at <https://edisonohio.ecampus.com>. You can also access eCampus from the ESCC home page, under "Campus Services." Through eCampus, you can rent or buy books, access course materials, or purchase ESCC merchandise.

CAREER AND JOB SERVICES

Our Career and Job Services advisors are dedicated to helping students and alumni advance their professional development as they make career decisions, develop job search strategies, pursue experiential opportunities and secure employment. Career and Job Services also provides career assessments, career information, resume and cover letter help, job postings and resources, tips for interviewing and more. Visit <https://www.edisonohio.edu/Career-and-Job-Services/> for more information.

COMPUTERS

If you are working on campus, computers with internet access are available in the internet café. The Library and Tutoring Center has computers and printers available for your use.

HEALTH AND WELLNESS SERVICES

Health and Wellness Services are available on the Edison State Piqua campus. The program is dedicated to providing resources that promote healthy lifestyle choices for our students, faculty and staff and is managed by the Human Resources department.

LIBRARY SERVICES

The Edison State library is not only a comfortable place to study, we have an expansive collection of online resources available to help you with your research. Check out the library webpage here: <https://www.edisonohio.edu/Library/>. Libguides and short instructional videos are available to help you use these resources and can be found at: <https://libguides.edisonohio.edu/>. Please contact the library staff with any library questions you may have at library@edisonohio.edu, 937-778-7950, or stop in!

MENTAL HEALTH SERVICES

College is stressful! Feeling burned out, anxious, frustrated? When challenges arise that you need help dealing with, it's helpful to have someone to talk to. We have established partnerships with many local mental health providers. If you are struggling and need to speak with someone in person, please reach out to the Edison State Care Team, <https://www.edisonohio.edu/CARE-Team/>. If you are concerned about a student or colleague, please file a CARE Team form <https://www.edisonohio.edu/CARE-Team-Referral-Form/> so that immediate assistance can be given. This link and the CARE Team website can be found under Campus Services on our home page.

STUDENT RESOURCE CENTER AND CHARGER STATION FOOD PANTRIES

Edison State Community College is proud to assist students needing help to obtain basic necessities. The Student Resource Center and Food Pantry is stocked with all kinds of grab-and-go snacks, meal supplies, toiletries, household needs, and community resources. Stop by and check out our Charger Stations in Room 163 at Piqua, in the student lounge at Troy, in the Brooke-Gould Learning Resource Center at Eaton, and in Room 121 (for personal care items) and pantry items in the student lounge at Greenville. If you need additional assistance, please reach out at ResourceCenter@edisonohio.edu.

TECHNICAL SUPPORT SERVICES

For Blackboard Assignment issues, the Instructor should be the first point of contact

For Log-in or other technology issues:

There are several steps you can follow if you have issues logging in to Blackboard or Office.

During business hours:

- Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts.
- Reach out for help during regular business hours (9-5 Monday-Thursday, 9-4 Friday)
 - email to support@edisonohio.edu
 - call 937-778-8600 and ask for IT Help Desk

After hours:

- Password reset: Log onto office.com with your Edison email and follow the “forgot password” prompts
- Go to www.edisonohio.edu into the Resources tab and click "IT Help Desk" then click "Chat".
- Call 937-778-7957 and talk to the off-campus Blackboard company to get help

TESTING YOUR FAITH ACT POLICY

Edison State Community College is committed to providing an environment respectful of students' beliefs. Students are permitted to be absent for up to 3 days each semester based on their faith, religion, or spiritual belief system with no academic penalty. Students must complete the Testing Your Faith Act Accommodations Form, <https://www.edisonohio.edu/services-support/registration-records>, located in “Forms” and provide a copy to their individual faculty within 14 days from the start of the course. The entire policy can be found in the student handbook at <https://www.edisonohio.edu/services-support/student-resources>.

TITLE IX STATEMENT - Anti-Discrimination, Harassment and Bullying

It is the policy of the College to maintain a learning environment free from bullying, discrimination, sexual harassment or sexual violence. Title IX federal law protects students, employees and third parties with a relationship to the college.

All Edison State Community College employees are required to report all knowledge of incidents that violate the Title IX policy to the Title IX Coordinator or Deputy Title IX Coordinator immediately. Student and employee confidential consultation is available through the Coordinator of Health and Wellness Services.

Title IX Policy and procedure language as well as contact information for the Coordinator of Health and Wellness, Title IX Coordinator and Deputy Title IX Coordinator can be found at www.edisonohio.edu/TitleIX/.

TUTORING SERVICES

All Edison State students are eligible to receive free tutoring and learning support services through our Tutoring Center. Available services include Edison State tutors, both online and in-person, covering a wide variety of courses including various levels of math and paper reviews, online tutoring through OhioLINK eTutoring, distraction-reduced study rooms, and the use of Tutoring Center resources including subject-specific and general study guides. For more information on tutoring services, visit the Tutoring Center in the Library, email us at tutoringcenter@edisonohio.edu, call 937-778-7959, or visit our webpage at <https://www.edisonohio.edu/tutoring-center/>

ADDITIONAL SUPPORT SERVICES

For additional help, please click the ASSIST tab on Blackboard or the Edison State Student Resources folder within your course.

- **Blackboard**

All needed materials (besides the textbook) are on Blackboard including this syllabus. Lecture Slides will be posted prior to class under the “Lectures” tab. Announcements will also be posted on Blackboard Weekly.

- **Plagiarism/Cheating**

There is a ZERO tolerance policy in the course of Life Span Psychology 227 as well as at Edison State Community College. Any student caught cheating or engaging in plagiarism of any kind will receive a zero and risk the possibility of having the Academic Dishonesty Report placed in their permanent academic record. Intentional academic dishonesty will result in referral to the Dean for appropriate action and a grade of “F” given for the course. Please refer to the Edison State Community College Student Handbook for a detailed explanation of academic dishonesty.

AI Restrictive Policy

Students cannot use AI tools such as ChatGPT and Grammarly on assignments in this course. All assignments should be prepared entirely by the student. Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, AI-generated submissions are prohibited and will be treated as academic misconduct.

- **Respect**

In our everyday lives, our norm is to surround ourselves with others whose beliefs, values, and opinions support our own. This course, as well as the college experience, will challenge that norm. This course is reliant on dialogues between and among class members. Occasionally, we will be dealing with controversial topics about which individuals may have strong or differing opinions. Therefore, it is crucial that we work together to cultivate a respectful classroom space in which everyone can share their reactions and analyses comfortably. This means being considerate and patient with everyone else in the room. Verbal bullying and personal attacks will not be tolerated under any circumstances. I encourage students to be brave and self-aware when absorbing and discussing sensitive information while at the same time knowing and respecting your limits.

- **Instructor Communication**

Please contact instructor at email: kdolph@edisonohio.edu; Emails requesting responses will be returned within 24-48 hours Monday-Friday.

- **Additional Support Services**

For additional help, please click the ASSIST tab on Blackboard or the Edison State Student Resources folder within your course.

Grading Information

- **Late Coursework**

All course work is required to be submitted on the date due. If an assignment is not submitted on the date due the student's grade will result in a 10% deduction for every day late. This course is rich with information needed to accurately complete the intended assignments. Reading the chapters is a MUST to effectively complete assignments. Each week you will have assignments. If an assignment goes more than a week (7 days) late it will result in a Zero and cannot be made up. As technology is now a part of our daily lives, computer or electronic malfunction are not valid reasons for late submissions or missing work.

- **Grading**

Graded assignments will be returned within one week from their due date. Assignments submitted early may not be returned until one week from the due date.

- **Last Week of Coursework**

There will be no late submissions, make-up work, or extra-credit opportunities accepted during the last week of coursework (additionally, finals week). Due to time constraints placed by Edison State Community College in submitting final grades, these will not be accepted so as to not prevent a delay in the final grading process.

Course Assignments

Weekly Discussion Board Posts

20 points each = 140 + 7 peer posts at 5 points each= 35 points = 175 points total

****Postings (main and peer) are Due by 11:59pm Tuesday Each Week**

See Blackboard Assignment module folder for more information.

Introduction Discussion Board Post – 20 points

Due Tuesday June 9th

See Blackboard Assignment module folder for more information.

Weekly Peer Discussion Board Post

See Blackboard Assignment module folder for more information.

Mental Health in Adolescence: Socio-Emotional Development in Adolescence Paper- 100 points

Due Monday July 20th

See Blackboard Assignment module folder for more information.

Midterm Exam – 50 points

Monday July 6th

There will be a midterm exam to cover chapters 1-8. Exam will be taken online and consist of multiple-choice questions. The exam is only open on the day due and will not be allowed to be made-up. If students have a conflict, they are required to reach out in advance to discuss options.

Final Exam – 50 points

Monday July 27th

There will be a final exam to cover chapters 9-16 at the end of the semester. This exam is NOT comprehensive. Exam will be taken online and will be in multiple-choice format. The exam is only open on the day due and will not be allowed to be made-up. If students have a conflict, they are required to reach out in advance to discuss options.

****Late work- If a student feels they cannot complete an assignment on time, said student will need to discuss with me their circumstances.**

Grading Scale

90%-100% A 80%-89% B 70%-79% C 60%-69% D <60% F

Total number of possible points: 375

Weekly Discussion Board Posts = 140 points

Weekly Peer Discussion Board Post = 35 points

Mental Health in Adolescence: Socio-Emotional Development Paper = 100 points

Midterm Exam = 50 points

Final Exam = 50 points

Course Schedule

Week 1	Monday June 8 th Tuesday June 9 th	First Day of Class, Review Syllabus, Familiarize self with Blackboard Collaborate Ultra, Begin reading Ch.1 & Ch.2 and reviewing lecture slides Introduction Posting Due Ch.1 or Ch.2 Discussion Board Posting Due Peer Discussion Board Post Due
Week 2	Monday June 15 th Tuesday June 16 th	Check in with BB, Announcements, Begin Reading Ch.3 & Ch.4, Review Lecture Slides Ch.3 or Ch.4 Discussion Board Post Due Peer Discussion Board Post Due
Week 3	Monday June 22 nd Tuesday June 23 rd	Check in with BB, Announcements, Begin Reading Ch.5 & Ch.6, Review Lecture Slides Ch.5 or Ch.6 Discussion Board Post Due Peer Discussion Board Post Due

Week 4	Monday June 29 th	Check in with BB, Announcements, Begin Reading Ch.7 & Ch.8, Review Lecture Slides
	Tuesday June 30 th	Ch.7 or Ch.8 Discussion Board Post Due Peer Discussion Board Post Due
Week 5	Monday July 6 th	Check in with BB, Announcements, Begin Reading Ch.10 & Ch.11, Review Lecture Slides Midterm Exam Due by 11:59 pm
	Tuesday July 7 th	Ch.10 or Ch.11 Discussion Board Post Due Peer Discussion Board Post Due
Week 6	Monday July 13 th	Check in with BB, Announcements, Begin Reading Ch.13 & Ch.14, Review Lecture Slides
	Tuesday July 14 th	Ch.13 or Ch.14 Discussion Board Post Due Peer Discussion Board Post Due
Week 7	Monday July 20 th	Check in with BB, Announcements, Begin Reading Ch.15 & Ch.16, Review Lecture Slides Mental Health in Adolescence: Socioemotional Development in Adolescence Paper Due
	Tuesday July 21 st	Ch.15 or Ch.16 Discussion Board Post Due (Last Discussion Posting) Peer Discussion Board Post Due
Week 8	Monday July 27 th	Final Exam Due by 11:59pm Have a Great Summer!