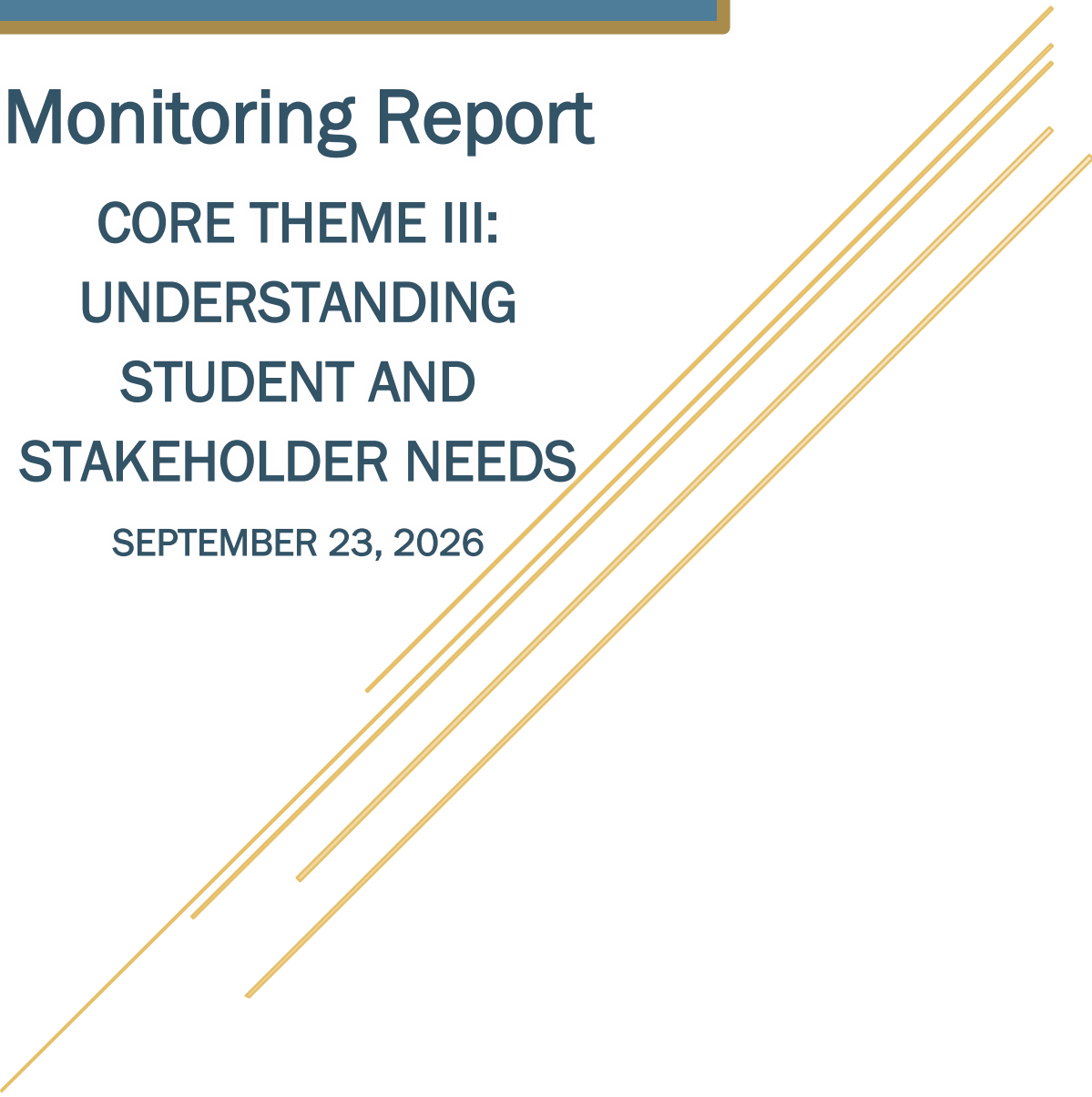




Monitoring Report

CORE THEME III: UNDERSTANDING STUDENT AND STAKEHOLDER NEEDS

SEPTEMBER 23, 2026



Compiled by the Office of Accreditation and Academic Effectiveness

Data Assistance provided by: Office of Institutional Research, Office of Workforce Development and Work-Based Learning, Office of Student Affairs

September 2026 Monitoring Report – Core Theme 3

We understand that we must assertively declare our mission and commitment to serve the three-county region and grow our presence and stakeholder understanding.

Table of Contents

COLLEGE END GOAL: Workforce Development	3
KPI: ACADEMIC WORKFORCE DEVELOPMENT:	3
KPI: JOB PLACEMENT	6
NUMBER OF GRADUATES PLACED IN JOBS RELATED TO THEIR CREDENTIAL	7
KPI: BUSINESS AND INDUSTRY WORKFORCE DEVELOPMENT	8
Number of Contracts to Deliver Customized Training	9
Number of Companies Served	9
Distribution of Customized Training Available	9
Delivery Method of Services	9
Number of Employees Trained	10
Employer Feedback on Effective Match of Training to Need	10
Number of Customized Training Courses Converted to Credit	10
Credit for Prior Learning Experience credit	10
Number of Certificates of Completion Awarded	11
COLLEGE END GOAL: Growth and Partnerships	12
KPI: GROWTH	12
Change in Student Enrollment Profile	12
Headcount Enrollment by Campus and Student Level – Fall 2016– Fall 2025	15
Community College Degrees and Certificates Awarded by Institution at Ohio Public Institutions in Fiscal Years 2016 – 2024	17
First to Second Year Retention of First-Time, Full-Time Degree Seeking Freshmen by Campus	27
APPENDIX I – Graduate Employment Survey	34

COLLEGE END GOAL: Workforce Development

Employers' workforce skill demands and training needs are met to support area economic development.

KPI: ACADEMIC WORKFORCE DEVELOPMENT:

The new **JobsOhio Technician Path** initiative represents a significant opportunity for both Ohio employers and community colleges. Through this program, employers can receive up to **\$10,000 per employee** who completes an approved technician training pathway, creating a strong incentive to invest in workforce development. As industries across Ohio face increasing demand for skilled technicians, community colleges are uniquely positioned to serve as the primary pipeline for developing this talent. For Edison State, this initiative highlights the importance of aligning non-credit workforce training with credit-bearing academic pathways through formal articulation agreements that support lifelong learning and career advancement. By strengthening recruitment, employer partnerships, and apprenticeship opportunities, the College can increase enrollment, enhance workforce relevance, and contribute directly to regional economic growth. This program is one of several statewide workforce initiatives, making it critical for community colleges to remain agile, responsive, and engaged in Ohio's evolving talent development strategy.

Additionally, TechCred applications will reopen on October 1, offering Ohio employers reimbursement for eligible technology-focused training credentials. Updated program guidelines include revised employer eligibility requirements, training timelines, and approved training providers, with funding available up to \$1,000 per employee per credential and a maximum of \$30,000 per application period.

Ohio Department of Higher Education Work-Based Learning Guidance

On July 24, 2026, the Ohio Department of Higher Education (ODHE), in accordance with Ohio Revised Code Section 3345.83, released guidance to Ohio's state institutions of higher education outlining expectations for work-based learning (WBL) implementation during the 2026-2027 and 2027-2028 academic years. Institutions are encouraged to use this opportunity to evaluate their existing infrastructure and capacity to support work-based learning experiences and to establish realistic, measurable goals for expanding student access to these opportunities. Work-based learning experiences may include co-ops, internships, apprenticeships, externships, and other qualifying experiential learning activities.

Program Goals, Structure, and Parameters

In consultation with JobsOhio, and as required by Ohio Revised Code Section 3345.83, ODHE defines eligible work-based learning experiences as opportunities that meet all five of the following criteria:

1. **Employer Engagement**

The experience includes meaningful employer involvement or engagement with the student.

2. **Career and Academic Relevance**

The experience is directly related to the student's coursework and/or technical skill development for an intended career path and is validated by a faculty member, career advisor, or academic advisor.

3. **Student Product or Outcome**

The student completes a documented product or outcome as outlined in Section V of the ODHE guidance.

4. **Professional Skill Development**

The experience supports the development of professional skills needed for employment in Ohio's in-demand occupations, as demonstrated through a student self-reflection or an updated resume.

5. **Minimum Time Commitment**

The experience requires a total commitment of at least 40 hours within a single academic semester (summer, fall, or spring) or spans a minimum of 15 consecutive weeks.

Examples of eligible work-based learning experiences include co-ops, internships, apprenticeships, externships that meet the required duration, research projects, project-based capstone experiences, performance exhibitions, clinicals, and practicums. Institutions may also identify other experiential learning opportunities that satisfy the five criteria above and may therefore qualify for ODHE reporting purposes.

During the 2025-2026 academic year, 320 unique students participated in work-based learning courses including Clinicals, Internships, and Practicums, a decline of 22 students from the prior year. Students may participate at multiple locations during the year and some even during the term. With our current system we are able to identify 574 different experiences, including clinicals, practicums, lectures and seminars for those 320 students in discipline areas as follows:

Program/Pathway	Unique Students participating in a WBL experience*		Number of WBL Experiences	
	2024-2025	2025-2026	2024-2025	2025-2026
ACC-Accounting	15	7	29	12
AGR-Agriculture	3	8	8	16
BUS-Business	17	12	34	24
CIS-Computer Information Systems	8	2	16	4
CRJ-Criminal Justice	4	3	8	6
ECE-Early Childhood Education	5	6	10	12
EGR-Manufacturing and Engineering Pathways	22	24	46	48
HRM-Business Human Resource Option	1	2	2	4
IMD-Interactive Media	5	2	10	4
LEG - Paralegal		1		2
MED-Medical Assistant	10	8	36	30
MLT-Medical Lab Technician	9	10	20	18
NUR-Nursing (All experiences-all cohorts, unduplicated students)	162	151	228	223
PAR-Paramedic	16	16	16	16
PLB-Phlebotomy	21	17	42	36
PTA-Physical Therapy Assistant	18	13	46	21

Program/Pathway	Unique Students participating in a WBL experience*		Number of WBL Experiences	
	2024-2025	2025-2026	2024-2025	2025-2026
RSP-Respiratory Therapy	4	16	4	28
SSV-Social Services	15	12	46	30
THE-Theater	1		1	
VET-Veterinary Technician	6	10	24	40
Grand Total	342	320	626	574

* WBL= courses consisting of Clinicals, Internships and Practicums

Industry partners providing multiple work-based learning experiences for our students included, but were not limited to:

- Abbott Nutrition
- American Trim
- Compunet Clinical Laboratory
- Copeland
- Crane Pumps & Systems
- Dayton Children's Medical Center
- Honda of America
- Joint Township District Memorial Hospital
- Kettering Health
- KTH Parts Industries, Inc.
- Mary Rutan Hospital
- Mercer Health
- Premier Health Miami Valley Hospital
- Premier Health Upper Valley Medical Center
- Midmark
- Novacare Rehabilitation
- Ohio's Hospice
- Partners in Hope
- Reid Health
- Wayne Healthcare
- Wilson Memorial Hospital

Beginning in Spring 2023 we piloted a process within our Colleague administrative system for tracking work-based learning experiences, and employment partners. The process proved to be helpful but has since been discontinued due to turnover. The College recently submitted a Work-Based Learning Implementation Plan to the ODHE as part of HB96. The plan is designed to expand and improve opportunities for students to participate in co-ops, internships, apprenticeships and externships. Part of the plan includes discussion on how to best track and report against work-based learning experiences moving forward to be able to measure our plans' success.

Apprenticeships are supported by the Office of Workforce Development and Work-Based Learning. For reporting purposes, an apprenticeship is defined as a situation in which a student is employed by a company that also acts as a third-party (pay) sponsor, and takes academic coursework required

by that employer. As part of HB96, the College will discuss within the WBL Committee an implementation plan for the tracking of best practices starting in the 2026-2027 academic year.

During the 2025-2026 academic year, there were 46 active apprentices enrolled in for-credit academic courses.

Academic Revenue from Apprentice Students

The following reflects academic revenue generated from these apprentices:

2025 Fall Regular (FR): \$27,741.42

2025 Spring Regular (SR): \$18,543.60

2025 Summer Regular (UR): \$10,252.28

There is an identified gap in support for Registered Apprentices due to limited staffing capacity within the Office of Workforce Development. Additional staff resources are needed to adequately support apprenticeship programs and meet workforce demands.

Note: The majority of academic courses we support or advise on are not tracked through revenue reporting.

KPI: JOB PLACEMENT

The College identified an opportunity to strengthen the collection and use of graduate employment and employer satisfaction data through a more centralized and consistent institutional process. Historically, data collection efforts varied across programs, with some gathering information for specialized accreditation requirements and others collecting data as part of the five-year program review process.

As part of Strategic Project 3 (2023-2026), the College developed and implemented a standardized Graduate Employment Survey to enhance post-graduation outcomes assessment. The survey was first administered to Spring 2026 graduates. Initial response rates were lower than anticipated due to the compressed implementation timeline and a subsequent leadership transition affecting survey administration. The committee responsible is actively evaluating strategies to improve survey distribution, engagement, and response rates to strengthen future data collection and support institutional effectiveness and continuous improvement efforts.

Graduate Employment information collected through a combination of the new graduate employment survey implemented in May 2026 and data collected on the application for graduation in the 2025-2026 academic year includes the following:

NUMBER OF GRADUATES PLACED IN JOBS RELATED TO THEIR CREDENTIAL

Program	Academic Year	# of Student Completing Survey	# in a Credential Related Position	%	# Continuing Education	%	Placement Rate
Accounting	2025	17	4	24%	2	12%	36%
Agriculture	2025	7	2	29%	0	0%	29%
Business	2025	42	12	29%	17	40%	69%
Computer Information Systems	2025	14	2	14%	6	43%	57%
Criminal Justice	2025	6	1	17%	1	17%	34%
Education	2025	13	6	46%	5	38%	84%
Emergency Medical Technician	2025	2	0	0%	0	0%	0%
Engineering	2025	40	13	33%	12	30%	63%
Industrial Operations	2025	5	4	80%	1	20%	100%
Medical Assistant	2025	9	3	33%	2	22%	55%
Medical Coding	2025	3	1	33%	0	0%	33%
Medical Laboratory Technology	2025	6	2	33%	3	50%	83%
Nursing	2025	73	31	42%	24	33%	75%
Paralegal Studies	2025	3	2	67%	0	0%	67%
Paramedic	2025	1	1	100%	0	0%	100%
Phlebotomy	2025	14	1	7%	3	21%	28%
Physical Therapy Assistant	2025	4	0	0%	0	0.0%	0%
Social Services	2025	12	2	17%	9	75%	92%

Program	Academic Year	# of Student Completing Survey	# in a Credential Related Position	%	# Continuing Education	%	Placement Rate
Veterinary Technology	2025	10	3	30%	0	0%	30%
Transfer Degrees	2025	131	8	6%	105	80%	86%

KPI: BUSINESS AND INDUSTRY WORKFORCE DEVELOPMENT

Charge Your Future Manufacturing Bootcamp

July 20-31, 2026

- **Profit Revenue:** \$12,250.00
- **Attendees:** 14
- **Sponsor:** Honda of America

Press: Featured on WDTN's Skills2Succeed



Number of Contracts to Deliver Customized Training

29* contracts were developed and proposed during FY26

Contract Types include, but are not limited to:

- Customized courses onsite (campus) and offsite (employer)
- Leadership/Supervisor Training
- Technical Training (Flex-Tech and Labs)
- Computer Application Training (Excel and Word)
- Annual Learning Lab Agreements, instructor onsite with employer
- Hands-on Competency Skill Employee Assessments and Online Testing and Proctoring Services
- EMT training with University of Dayton
- GD&T Training Workshops

**This number does not include continuous ongoing training that crosses FY's without need to update contracts*

Number of Companies Served

154

Distribution of Customized Training Available

- Advanced Manufacturing
 - Machining Operator Training
 - Maintenance Essentials
 - Modules Include, but are not limited to:
 - Basic Electricity
 - Mechanical Systems
 - Industrial Controls
 - PLC's
 - Robotics
- Health Care (STNA/CPR)
- Computer Workshops
- Leadership/Supervisor Development
- SHRM Prep Course- Human Resource Professional Training
- Apprenticeship Related Instruction Development and Training
- Other: Testing Services NTN Testing (Police/Fire), RAMSAY

Delivery Method of Services

- Online
- Hands-on Lab
- Classroom
- Learning Management Systems
 - Black Board
 - Tooling-U (SME)
- Lunch & Learn Style
- Proctoring
- Advising
- Career Mentoring

Number of Employees Trained

- 766-General (Open Enrollment) Database
- 370- Contract Database
- **Total of 1,136 employees trained**

Example FY26 Open Enrollment by the number:

- **SHRM-CP/SCP (12-week), 8**
 - STNA (CNA), 73
 - CPR, 10
- **Lunch & Learns/Morning Mentor Sessions**
 - Tech Cred 101, HR Legal Policy, Customer Service, Adobe E-Forms, etc., 62
 - Microsoft Excel Level 1 & 2, 30
- **PLC (2-day), 19**
- **CNC Mill Programming (24-hrs), 5**
 - Industrial Electrical Controls (32-hr), 38
 - Revenue Reflection: \$995.00/person @ 38 attendees = \$37,810
- **Welding Fundamentals, 23**
 - Revenue Reflection: \$995.00 @ 23 attendees= \$22,885

Employer Feedback on Effective Match of Training to Need

- Course Evaluation Database: evaluation sheets are logged into a database where information is tracked for review, instructors and courses can be evaluated by a date range and other data points
- Surveys are distributed periodically to our contact database and newsletter distribution lists to ensure needs are being met and reviewed

Number of Customized Training Courses Converted to Credit

- Per data shared via IR, 245* credits have been transcribed from workforce training and processed for credit.

**This number represents the number of processed credits via The Office of Registration and Records*

Credit for Prior Learning Experience credit

- **Portfolio Credit.** Students may be eligible for credit for the demonstrated mastery of skills or competencies through work experience. Credits may be awarded if learning corresponds directly to a course currently offered at Edison State. Specific documentation and verification of knowledge and applicability to the equivalent course(s) is required.
- **Credits Awarded for FY 26: 245**
- **Credits Awarded for FY 25: 220**

Number of Certificates of Completion Awarded
1,067- (less proctoring and assessment services, 72)

2026 Summer Symposium for HR Professionals – Profit / Results

Thursday- August 6, 2026

- **Total Income:** \$10,950.57
- **Total Expenses:** \$3,344.98
- **Net Profit:** \$7,605.59
- **Paid Attendees:** 83

We are also thrilled with the survey results: 95% of participants rated the event as either "Excellent" or "Very Good," with the remaining 5% rating it as "Good".



Satisfied Customers:

Thank you for all your work at putting together a great HR development program.
Thank you for a great day of learning!
First time attending, nice event and could see myself coming again next year

Summary:

Workforce Development continues to advance the College's mission by delivering high-demand training programs, professional workshops, and customized solutions that meet the evolving needs of regional employers. To sustain this momentum and expand our revenue-generating opportunities, it is essential that we have the time, staffing, and resources necessary to remain innovative, respond quickly to workforce trends, and provide the high-quality programs and services our business partners value most.

Workforce Development continues to monitor opportunities and, when time and resources allow, strategically develop new programming and innovative training solutions that align with evolving industry needs and support regional workforce growth.

COLLEGE END GOAL: Growth and Partnerships

Stakeholders recognize the College as a dynamic, premier collaborative institution, building and sustaining partnerships through collaboration with K-12 districts, business and industry, and community agencies by means of creative solutions that impact learning and economic development.

KPI: GROWTH

Change in Student Enrollment Profile

HEAD COUNTS FROM CURRENT & PREVIOUS SEMESTERS

	AY2020-21			AY2021-22			AY2022-23			AY2023-24			AY2024-25			AY2025-26	1-year Fall Change	5-year Fall Change
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall		
Totals	4,203	3,401	1,016	4,433	3,494	1,070	4,393	3,559	1,085	4,581	3,708	1,067	4,747	3,583	1,174	4,685	▼ -1%	▲ 11%
Student Level																		
Undergraduate	1,658	1,486	627	1,739	1,550	721	1,730	1,579	745	1,714	1,522	723	1,510	1,309	722	1,397	▼ -7%	▼ -16%
CC+	2,545	1,915	389	2,694	1,944	349	2,663	1,980	340	2,867	2,186	344	3,237	2,274	452	3,288	▲ 2%	▲ 29%

The office of Institutional Research reports the following on the Fall 2026 15th Day Report:

15th-day comparison (09/10/25 vs. 09/09/26)

		Last Year	This Year	Change	Change %
Overall	Unduplicated headcount	4,651	4,651	0	0%
	Part-time ¹	3,699	3,669	-30	-1%
	Full-time	952	982	30	3%
	Credit hours	36,252	36,421	169	0%
	FTE ²	2,417	2,428	11	0%

Location					
Piqua	Headcount (see note at end of document)	932	808	-124	-13%
	Credit hours	6,092	5,496	-596	-10%
Greenville	Headcount	151	116	-35	-23%
	Credit hours	693	516	-177	-26%
Troy	Headcount	90	76	-14	-16%
	Credit hours	591	530	-61	-10%
Eaton	Headcount	0	26	26	—
	Credit hours	0	208	208	—
Online	Headcount	2,437	2,551	114	5%
	Credit hours	12,926	13,977	1,051	8%
High School Campus	Headcount	2,520	2,476	-44	-2%
	Credit hours	15,762	15,460	-302	-2%
Off Campus	Headcount	88	91	3	3%
	Credit hours	188	234	46	24%

Student Type					
Undergraduates	Headcount	1,374	1,350	-24	-2%
	Credit hours	12,567	12,624	57	0%
CC+	Headcount	3,277	3,301	24	1%
	Credit hours	23,684	23,796	112	0%
New at Edison (undergrads & CC+)	Headcount	1,646	1,579	-67	-4%

¹ Less than 12 credit hours

² Full-time equivalent, calculated as *Total Credit Hours*

¹⁵

³ Courses beginning at or before 5:00 P.M.

⁴ Less than 30 completed credit hours (including transfer work)

⁵ Miami, Shelby, & Darke county

⁶ Degree-seeking, first-time, full-time enrolled in college

[?](#)

[?](#) Note

Unless noted as unduplicated, headcounts may overlap between groups.

Full demographics are available in the [Demographics](#) report found in the IR Data Repository

BENCHMARKING WITH COMPARATIVE/COHORT INSTITUTIONS

Headcount Enrollment by Campus – Fall Calendar Year 2016-2025

Sector Institution	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025 (prelim)	Change from 2016-2025	Change from 2024-2025
Clark State Community College	5,915	5,783	5,705	5,669	5,396	5,042	4,704	4,724	4,687	4,654	-21.32%	-0.70%
Edison State Community College	3,414	3,286	3,741	3,938	4,203	4,436	4,390	4,581	4,627	4,685	37.23%	1.25%
North Central State College	3,094	3,050	2,965	3,034	2,728	2,581	2,439	2,451	2,282	2,397	-22.53%	5.04%
Northwest State Community College	4,578	4,123	4,552	4,799	4,295	4,636	5,240	5,284	2,785	2,959	-35.36%	6.25%
Southern State Community College	2,720	2,719	2,457	2,399	2,019	1,933	1,947	2,000	2,221	2,290	-15.81%	3.11%
Terra State Community College	2,434	2,261	2,263	2,347	2,100	2,056	2,261	2,256	2,134	2,199	-9.65%	3.05%
Zane State College	3,444	2,542	2,357	2,285	2,223	1,725	1,722	1,671	1,622	1,586	-53.95%	-2.22%
Community Colleges Total	171,135	171,188	178,032	184,446	188,540	186,567	169,638	158,321	145,007	151,827	-11.28%	4.70%

[Preliminary Headcount \(Fall 2025\) | The Ohio Department of Higher Education](#)

Headcount Enrollment by Campus and Student Level – Fall 2016– Fall 2025

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025 (Prelim)	% Change 2016 to 2025	% Change 2020 to 2025	% Change 2024 to 2025
Community Colleges													
Clark State Community College													
First-Time Ever Enrolled In College	1,583	1,446	1,271	1,325	1,089	1,125	1,126	1,047	617	1,208	-23.69%	10.93%	95.79%
Returning Undergraduate *	2,908	2,784	2,616	2,480	2,414	2,261	2,040	2,130	2,830	2,439	-16.13%	1.04%	-13.82%
High School	1,424	1,553	1,818	1,864	1,893	1,656	1,538	1,547	1,240	1,007	-29.28%	-46.80%	-18.79%
Undergraduate Total (including High School)	5,915	5,783	5,705	5,669	5,396	5,042	4,704	4,724	4,687	4,654	-21.32%	-13.75%	-0.70%
Edison State Community College													
First-Time Ever Enrolled In College	597	638	601	607	678	803	655	664	404	375	-37.19%	-44.69%	-7.18%
Returning Undergraduate *	1,173	1,121	1,102	1,078	980	937	1,075	1,048	1,091	1,020	-13.04%	4.08%	-6.51%
High School	1,644	1,527	2,038	2,253	2,545	2,696	2,660	2,869	3,132	3,290	100.12%	29.27%	5.04%
Undergraduate Total	3,414	3,286	3,741	3,938	4,203	4,436	4,390	4,581	4,627	4,685	37.23%	11.47%	1.25%
North Central State Community College													
First-Time Ever Enrolled In College	658	634	643	600	482	483	462	448	328	443	-32.67%	-8.09%	35.06%
Returning Undergraduate *	1,221	1,165	1,120	1,141	1,057	932	804	756	971	831	-31.94%	-21.38%	-14.42%
High School	1,215	1,251	1,202	1,293	1,189	1,166	1,173	1,247	983	1,123	-7.57%	-5.55%	14.24%
Undergraduate Total	3,094	3,050	2,965	3,034	2,728	2,581	2,439	2,451	2,282	2,397	-22.53%	-12.13%	5.04%

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025 (Prelim)	% Change 2016 to 2025	% Change 2020 to 2025	% Change 2024 to 2025
Northwest State Community College													
First-Time Ever Enrolled In College	967	1,025	980	988	839	1,204	1,600	1,323	390	661	-31.64%	-21.22%	69.49%
Returning Undergraduate *	2,828	2,421	2,891	3,032	2,608	2,544	2,774	3,087	1,434	1,311	-53.64%	-49.73%	-8.58%
High School	783	677	681	779	848	888	866	874	961	987	26.05%	16.39%	2.71%
Undergraduate Total	4,578	4,123	4,552	4,799	4,295	4,636	5,240	5,284	2,785	2,959	-35.36%	-31.11%	6.25%
Southern State Community College													
First-Time Ever Enrolled In College	549	541	479	403	320	284	289	307	194	254	-53.73%	-20.63%	30.93%
Returning Undergraduate *	975	887	799	713	579	511	459	443	560	504	-48.31%	-12.95%	-10.00%
High School	1,198	1,291	1,179	1,283	1,120	1,138	1,199	1,250	1,467	1,532	27.88%	36.79%	4.43%
Undergraduate Total	2,722	2,719	2,457	2,399	2,019	1,933	1,947	2,000	2,221	2,290	-15.87%	13.42%	3.11%
Terre State Community College													
First-Time Ever Enrolled In College	472	537	642	697	529	561	625	597	290	346	-26.69%	-34.59%	19.31%
Returning Undergraduate *	1,048	903	854	869	840	749	773	747	894	894	-14.69%	6.43%	0.00%
High School	914	821	767	781	731	746	863	912	950	959	4.92%	31.19%	0.95%
Undergraduate Total	2,434	2,261	2,263	2,347	2,100	2,056	2,261	2,256	2,134	2,199	-9.65%	4.71%	3.05%
Zane State College													
First-Time Ever Enrolled In College	788	279	523	453	484	353	317	319	179	176	-77.66%	-63.64%	-1.68%

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025 (Prelim)	% Change 2016 to 2025	% Change 2020 to 2025	% Change 2024 to 2025
Returning Undergraduate *	1,067	752	571	590	671	498	450	373	493	503	-52.86%	-25.04%	2.03%
High School	1,589	1,511	1,263	1,242	1,068	874	955	979	950	907	-42.92%	-15.07%	-4.53%
Undergraduate Total	3,444	2,542	2,357	2,285	2,223	1,725	1,722	1,671	1,622	1,586	-53.95%	-28.65%	-2.22%

Final final ph rpt 2024 Update 1142024.xlsx

** All Undergraduates defined as the number of students enrolled as undergraduates on the 15th day of the fall semester at the reporting institution, excluding high school students. Formula used to calculate Returning Undergraduate for Headcount Enrollment by Campus and Student Level = All Undergraduates - First-Time Ever at Reporting Institution Undergraduates.*

Community College Degrees and Certificates Awarded by Institution at Ohio Public Institutions in Fiscal Years 2016 – 2024

Award Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change 2016 to 2024	% Change 2020 to 2024	% Change 2023 to 2024
Belmont Technical College												
Certificates												
Less than One-Year Award	31	25	46	64	77	97	113	65	48	55%	-38%	-26%
One to less than Four-Year Award	22	31	37	55	62	73	11	10	45	105%	-27%	350%
Certificates Total	53	56	83	119	139	170	124	75	93	75%	-33%	24%
Degrees												
Associate Degree	254	199	193	199	160	155	144	104	106	-58%	-34%	2%
Degrees Total	254	199	193	199	160	155	144	104	106	-58%	-34%	2%
Belmont Technical College Total	307	255	276	318	299	325	268	179	199	-35%	-33%	11%

Award Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change 2016 to 2024	% Change 2020 to 2024	% Change 2023 to 2024
Central Ohio Technical College												
Certificates												
Less than One-Year Award	47	43	46	131	74	188	175	183	188	300%	154%	3%
One to less than Four-Year Award	58	44	90	113	135	98	74	108	67	16%	-50%	-38%
Certificates Total	105	87	136	244	209	286	249	291	255	143%	22%	-12%
Degrees												
Associate Degree	502	445	464	440	458	406	344	354	285	-43%	-38%	-19%
Bachelor's Degree	0	0	0	0	0	0	0	0	10	NA	NA	NA
Degrees Total	502	445	464	440	458	406	344	354	295	-41%	-36%	-17%
Central Ohio Technical College Total	607	532	600	684	667	692	593	645	550	-9%	-18%	-15%
Cincinnati State Tech. & Community College												
Certificates												
Less than One-Year Award	107	103	108	296	161	112	405	542	442	313%	175%	-18%
One to less than Four-Year Award	153	131	199	269	256	256	446	555	540	253%	111%	-3%
Certificates Total	260	234	307	565	417	368	851	1,097	982	278%	135%	-10%
Degrees												
Associate Degree	1,145	1,204	1,079	1,142	1,122	867	1,020	865	815	-29%	-27%	-6%
Bachelor's Degree	0	0	0	0	0	21	14	17	16	NA	NA	-6%
Degrees Total	1,145	1,204	1,079	1,142	1,122	888	1,034	882	831	-27%	-26%	-6%
Cincinnati State Tech. & Community Coll	1,405	1,438	1,386	1,707	1,539	1,256	1,885	1,979	1,813	29%	18%	-8%
Clark State Community College												
Certificates												
Less than One-Year Award	715	702	963	604	616	621	628	545	565	-21%	-8%	4%
One to less than Four-Year Award	98	104	80	100	150	123	118	104	232	137%	55%	123%
Certificates Total	813	806	1,043	704	766	744	746	649	797	-2%	4%	23%

Award Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change 2016 to 2024	% Change 2020 to 2024	% Change 2023 to 2024
Degrees												
Associate Degree	467	535	550	544	523	*	*	*	444	-5%	-15%	*
Bachelor's Degree	0	0	0	0	0	*	*	*	11	NA	NA	*
Degrees Total	467	535	550	544	523	535	556	490	455	-3%	-13%	-7%
Clark State Community College Total	1,280	1,341	1,593	1,248	1,289	1,279	1,302	1,139	1,252	-2%	-3%	10%
Columbus State Community College												
Certificates												
Less than One-Year Award	2,849	3,103	3,107	2,325	2,995	2,697	2,036	2,152	1,967	-31%	-34%	-9%
One to less than Four-Year Award	596	513	438	749	356	417	328	653	312	-48%	-12%	-52%
Certificates Total	3,445	3,616	3,545	3,074	3,351	3,114	2,364	2,805	2,279	-34%	-32%	-19%
Degrees												
Associate Degree	2,265	2,344	2,516	2,908	2,541	2,731	2,456	2,411	2,250	-1%	-11%	-7%
Degrees Total	2,265	2,344	2,516	2,908	2,541	2,731	2,456	2,411	2,250	-1%	-11%	-7%
Columbus State Community College Total	5,710	5,960	6,061	5,982	5,892	5,845	4,820	5,216	4,529	-21%	-23%	-13%
Cuyahoga Community College												
Certificates												
Less than One-Year Award	515	420	500	512	518	318	542	474	596	16%	15%	26%
One to less than Four-Year Award	609	534	710	679	670	645	622	764	848	39%	27%	11%
Post-baccalaureate certificate	29	28	27	30	0	0	0	0	0	0%	NA	NA
Certificates Total	1,153	982	1,237	1,221	1,188	963	1,164	1,238	1,444	25%	22%	17%
Degrees												
Associate Degree	2,642	3,330	3,207	3,059	2,999	3,406	2,351	1,882	2,116	-20%	-29%	12%
Degrees Total	2,642	3,330	3,207	3,059	2,999	3,406	2,351	1,882	2,116	-20%	-29%	12%
Cuyahoga Community College Total	3,795	4,312	4,444	4,280	4,187	4,369	3,515	3,120	3,560	-6%	-15%	14%
Eastern Gateway Community College												

Award Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change 2016 to 2024	% Change 2020 to 2024	% Change 2023 to 2024
Certificates												
Less than One-Year Award	*	0	0	0	*	*	14	24	31	*	*	29%
One to less than Four-Year Award	*	111	86	132	*	*	811	855	626	*	*	-27%
Certificates Total	131	111	86	132	245	421	825	879	657	402%	168%	-25%
Degrees												
Associate Degree	302	351	471	916	1,847	4,697	7,192	7,695	6,247	1969%	238%	-19%
Degrees Total	302	351	471	916	1,847	4,697	7,192	7,695	6,247	1969%	238%	-19%
Eastern Gateway Community College Total	433	462	557	1,048	2,092	5,118	8,017	8,574	6,904	1494%	230%	-19%
Edison State Community College												
Certificates												
Less than One-Year Award	50	49	39	15	*	249	208	387	476	852%	*	23%
One to less than Four-Year Award	76	77	92	309	62	170	162	199	110	45%	77%	-45%
Post-baccalaureate certificate	0	0	0	0	*	0	0	0	0	NA	*	NA
Certificates Total	126	126	131	324	91	419	370	586	586	365%	544%	0%
Degrees												
Associate Degree	328	321	368	335	316	356	351	403	439	34%	39%	9%
Degrees Total	328	321	368	335	316	356	351	403	439	34%	39%	9%
Edison State Community College Total	454	447	499	659	407	775	721	989	1,025	126%	152%	4%
Hocking Technical College												
Certificates												
Less than One-Year Award	158	247	247	253	73	12	*	78	*	*	*	*
One to less than Four-Year Award	21	48	36	41	29	13	*	14	*	*	*	*
Certificates Total	179	295	283	294	102	25	84	92	103	-42%	1%	12%
Degrees												
Associate Degree	631	678	629	510	439	522	452	418	467	-26%	6%	12%

Award Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change 2016 to 2024	% Change 2020 to 2024	% Change 2023 to 2024
Degrees Total	631	678	629	510	439	522	452	418	467	-26%	6%	12%
Hocking Technical College Total	810	973	912	804	541	547	536	510	570	-30%	5%	12%
James A. Rhodes State College												
Certificates												
Less than One-Year Award	184	122	59	43	21	87	65	313	287	56%	1267%	-8%
One to less than Four-Year Award	145	138	107	91	34	75	81	186	125	-14%	268%	-33%
Certificates Total	329	260	166	134	55	162	146	499	412	25%	649%	-17%
Degrees												
Associate Degree	448	478	427	370	348	371	301	261	307	-31%	-12%	18%
Degrees Total	448	478	427	370	348	371	301	261	307	-31%	-12%	18%
James A. Rhodes State College Total	777	738	593	504	403	533	447	760	719	-7%	78%	-5%
Lakeland Community College												
Certificates												
Less than One-Year Award	623	467	466	265	205	190	139	538	291	-53%	42%	-46%
One to less than Four-Year Award	76	53	69	53	68	45	29	112	88	16%	29%	-21%
Certificates Total	699	520	535	318	273	235	168	650	379	-46%	39%	-42%
Degrees												
Associate Degree	1,030	923	966	978	882	869	814	740	742	-28%	-16%	0%
Degrees Total	1,030	923	966	978	882	869	814	740	742	-28%	-16%	0%
Lakeland Community College Total	1,729	1,443	1,501	1,296	1,155	1,104	982	1,390	1,121	-35%	-3%	-19%
Lorain County Community College												
Certificates												
Less than One-Year Award	1,090	281	269	437	879	654	874	895	866	-21%	-1%	-3%
One to less than Four-Year Award	196	205	228	261	262	208	173	172	161	-18%	-39%	-6%
Certificates Total	1,286	486	497	698	1,141	862	1,047	1,067	1,027	-20%	-10%	-4%

Award Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change 2016 to 2024	% Change 2020 to 2024	% Change 2023 to 2024
Degrees												
Associate Degree	1,410	1,429	1,613	1,592	1,605	*	*	*	*	*	*	*
Bachelor's Degree	0	0	0	0	0	*	*	*	*	*	*	*
Degrees Total	1,410	1,429	1,613	1,592	1,605	1,446	1,355	1,365	1,233	-13%	-23%	-10%
Lorain County Community College Total	2,696	1,915	2,110	2,290	2,746	2,308	2,402	2,432	2,260	-16%	-18%	-7%
Marion Technical College												
Certificates												
Less than One-Year Award	0	0	0	14	*	*	*	0	*	*	*	*
One to less than Four-Year Award	84	126	149	156	*	*	*	152	*	*	*	*
Certificates Total	84	126	149	170	139	140	140	152	221	163%	59%	45%
Degrees												
Associate Degree	251	287	305	316	322	284	281	316	*	*	*	*
Bachelor's Degree	0	0	0	0	0	0	0	0	*	*	*	*
Degrees Total	251	287	305	316	322	284	281	316	366	46%	14%	16%
Marion Technical College Total	335	413	454	486	461	424	421	468	587	75%	27%	25%
North Central State College												
Certificates												
Less than One-Year Award	13	20	127	117	107	138	127	180	161	1138%	50%	-11%
One to less than Four-Year Award	31	36	43	78	60	37	73	64	75	142%	25%	17%
Certificates Total	44	56	170	195	167	175	200	244	236	436%	41%	-3%
Degrees												
Associate Degree	312	338	360	379	381	*	354	332	317	2%	-17%	-5%
Bachelor's Degree	0	0	0	0	0	*	21	19	11	NA	NA	-42%
Degrees Total	312	338	360	379	381	328	375	351	328	5%	-14%	-7%
North Central State College Total	356	394	530	574	548	503	575	595	564	58%	3%	-5%

Award Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change 2016 to 2024	% Change 2020 to 2024	% Change 2023 to 2024
Northwest State Community College												
Certificates												
Less than One-Year Award	61	34	38	62	48	42	47	44	35	-43%	-27%	-20%
One to less than Four-Year Award	87	76	87	67	40	65	50	66	90	3%	125%	36%
Certificates Total	148	110	125	129	88	107	97	110	125	-16%	42%	14%
Degrees												
Associate Degree	291	224	266	218	223	252	298	298	280	-4%	26%	-6%
Degrees Total	291	224	266	218	223	252	298	298	280	-4%	26%	-6%
Northwest State Community College Total	439	334	391	347	311	359	395	408	405	-8%	30%	-1%
Owens State Community College												
Certificates												
Less than One-Year Award	316	282	272	357	222	265	309	261	243	-23%	9%	-7%
One to less than Four-Year Award	94	74	93	96	499	537	905	502	489	420%	-2%	-3%
Certificates Total	410	356	365	453	721	802	1,214	763	732	79%	2%	-4%
Degrees												
Associate Degree	1,331	1,198	1,015	1,118	1,055	1,045	1,046	909	894	-33%	-15%	-2%
Degrees Total	1,331	1,198	1,015	1,118	1,055	1,045	1,046	909	894	-33%	-15%	-2%
Owens State Community College Total	1,741	1,554	1,380	1,571	1,776	1,847	2,260	1,672	1,626	-7%	-8%	-3%
Rio Grande Community College												
Certificates												
Less than One-Year Award	13	16	15	13	*	0	0	0	0	0%	*	NA
One to less than Four-Year Award	0	0	14	17	*	35	24	29	28	NA	*	-3%
Certificates Total	13	16	29	30	19	35	24	29	28	115%	47%	-3%
Degrees												
Associate Degree	242	228	239	198	208	224	159	343	224	-7%	8%	-35%

Award Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change 2016 to 2024	% Change 2020 to 2024	% Change 2023 to 2024
Degrees Total	242	228	239	198	208	224	159	343	224	-7%	8%	-35%
Rio Grande Community College Total	255	244	268	228	227	259	183	372	252	-1%	11%	-32%
Sinclair Community College												
Certificates												
Less than One-Year Award	2,725	2,625	3,116	5,224	4,158	6,599	7,518	7,103	5,992	120%	44%	-16%
One to less than Four-Year Award	336	522	741	918	774	757	596	609	620	85%	-20%	2%
Certificates Total	3,061	3,147	3,857	6,142	4,932	7,356	8,114	7,712	6,612	116%	34%	-14%
Degrees												
Associate Degree	1,725	1,898	1,938	1,946	2,155	2,234	2,093	*	*	*	*	*
Bachelor's Degree	0	0	0	0	0	0	10	*	*	*	*	*
Degrees Total	1,725	1,898	1,938	1,946	2,155	2,234	2,103	1,966	1,833	6%	-15%	-7%
Sinclair Community College Total	4,786	5,045	5,795	8,088	7,087	9,590	10,217	9,678	8,445	76%	19%	-13%
Southern State Community College												
Certificates												
Less than One-Year Award	17	27	11	16	43	47	71	40	44	159%	2%	10%
One to less than Four-Year Award	46	57	59	28	29	17	32	17	44	-4%	52%	159%
Certificates Total	63	84	70	44	72	64	103	57	88	40%	22%	54%
Degrees												
Associate Degree	306	294	305	270	285	239	213	214	240	-22%	-16%	12%
Degrees Total	306	294	305	270	285	239	213	214	240	-22%	-16%	12%
Southern State Community College Total	369	378	375	314	357	303	316	271	328	-11%	-8%	21%
Stark State College of Technology												
Certificates												
Less than One-Year Award	511	569	439	378	483	745	739	755	1,599	213%	231%	112%
One to less than Four-Year Award	232	213	191	393	236	214	262	231	383	65%	62%	66%

Award Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change 2016 to 2024	% Change 2020 to 2024	% Change 2023 to 2024
Certificates Total	743	782	630	771	719	959	1,001	986	1,982	167%	176%	101%
Degrees												
Associate Degree	1,247	1,243	1,206	1,136	1,139	1,099	1,084	1,069	1,243	0%	9%	16%
Degrees Total	1,247	1,243	1,206	1,136	1,139	1,099	1,084	1,069	1,243	0%	9%	16%
Stark State College of Technology Total	1,990	2,025	1,836	1,907	1,858	2,058	2,085	2,055	3,225	62%	74%	57%
Terra State Community College												
Certificates												
Less than One-Year Award	20	152	124	210	124	131	153	217	309	1445%	149%	42%
One to less than Four-Year Award	24	43	41	90	59	69	74	91	89	271%	51%	-2%
Certificates Total	44	195	165	300	183	200	227	308	398	805%	117%	29%
Degrees												
Associate Degree	255	266	248	195	182	217	207	218	223	-13%	23%	2%
Degrees Total	255	266	248	195	182	217	207	218	223	-13%	23%	2%
Terra State Community College Total	299	461	413	495	365	417	434	526	621	108%	70%	18%
Washington State Community College												
Certificates												
Less than One-Year Award	97	85	65	54	69	36	53	69	75	-23%	9%	9%
One to less than Four-Year Award	91	91	75	73	123	100	99	171	187	105%	52%	9%
Certificates Total	188	176	140	127	192	136	152	240	262	39%	36%	9%
Degrees												
Associate Degree	271	241	241	255	247	262	290	301	265	-2%	7%	-12%
Degrees Total	271	241	241	255	247	262	290	301	265	-2%	7%	-12%
Washington State Community College Tota	459	417	381	382	439	398	442	541	527	15%	20%	-3%
Zane State College												
Certificates												

Award Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change 2016 to 2024	% Change 2020 to 2024	% Change 2023 to 2024
Less than One-Year Award	52	84	51	55	56	50	48	74	89	71%	59%	20%
One to less than Four-Year Award	51	58	55	53	36	32	37	12	34	-33%	-6%	183%
Certificates Total	103	142	106	108	92	82	85	86	123	19%	34%	43%
Degrees												
Associate Degree	397	394	399	371	292	301	285	*	*	*	*	*
Bachelor's Degree	0	0	0	0	0	0	10	*	*	*	*	*
Degrees Total	397	394	399	371	292	301	295	257	266	-33%	-9%	4%
Zane State College Total	500	536	505	479	384	383	380	343	389	-22%	1%	13%
Community Colleges Total	31,532	31,617	32,860	35,691	35,030	40,692	43,196	43,862	41,471	32%	18%	-5%

* indicates that one or more values for this institution was less than 10 and has been suppressed to protect student privacy.

degrees_web_report_2016_2024_suppressed.xlsx

The Ohio Department of Higher Education has not yet updated the Data and Reports site ([Data & Reports | The Ohio Department of Higher Education](#)) for the following reports:

- Fall Term Calendar Year Headcount Enrollment by Level, Race & Ethnicity, Campus

First to Second Year Retention of First-Time, Full-Time Degree Seeking Freshmen by Campus

Campus	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort
Belmont College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	112	128	108	93	
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	55.36	52.34	57.41	59.14	
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	58.04	56.25	62.04	63.44	
Central Ohio Technical College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	130	131	109	126	184
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	52.31	52.67	53.21	58.73	48.37
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	58.46	54.96	59.63	63.49	52.72
Cincinnati State Technical and Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	613	623	302	301	202
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	44.54	52.97	51.66	19.83	52.48
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	47.63	56.82	53.64	52.49	55.45
Clark State Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	303	224	240	204	215
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	56.11	54.91	58.33	50.00	53.49

Campus	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	62.38	63.39	65.42	57.84	59.07
Columbus State Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	2,190	1,997	2,037	1,968	1,880
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	59.22	60.24	62.30	64.02	65.85
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	65.89	67.05	67.84	68.34	71.65
Cuyahoga Community College District					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	1,258	1,104	1,124	1,181	1,145
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	57.23	56.79	60.77	59.53	58.60
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	65.90	63.59	65.48	65.62	65.76
Eastern Gateway Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	3,580	2,516	1,241	290	CLOSED
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	64.72	58.11	50.20	0.00	CLOSED
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	65.84	58.94	52.86	13.79	CLOSED
Edison State Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	158	181	120	125	112
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	56.33	56.91	54.17	54.40	45.54

Campus	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	62.03	62.43	60.83	64.00	53.57
Hocking College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	719	534	527	539	450
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	41.45	50.56	57.87	47.68	56.22
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	47.01	55.06	61.67	52.21	58.89
James A Rhodes State College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	192	162	191	212	169
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	66.15	66.67	69.11	70.75	74.56
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	71.35	72.22	73.82	75.00	75.74
Lakeland Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	369	339	304	314	268
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	57.45	58.41	66.45	55.10	59.70
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	68.56	67.85	72.04	63.69	66.42
Lorain County Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	724	607	604	608	693
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	62.98	66.56	65.56	68.75	67.68
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	71.69	73.64	70.36	73.68	73.02
Marion Technical College					

Campus	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort
Number of First Time, Full-Time, Degree-Seeking Undergraduates	125	91	111	104	119
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	56.80	54.95	70.27	57.69	63.03
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	60.80	56.04	72.07	62.50	68.07
North Central State College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	229	220	216	190	216
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	60.26	61.82	57.87	58.95	62.96
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	65.07	66.82	64.35	64.21	68.52
Northwest State Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	204	258	214	236	295
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	73.04	66.67	64.02	74.15	77.29
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	76.47	72.87	69.16	76.27	79.66
Owens Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	640	679	583	573	572
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	53.44	61.27	58.66	60.21	59.44
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	58.13	65.54	64.67	66.49	63.64
Rio Grande Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	183	210	236	193	282

Campus	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	60.66	60.00	61.44	58.03	56.74
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	65.03	67.14	69.92	66.84	63.83
Sinclair Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	799	742	708	701	758
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	50.81	51.89	51.55	50.07	46.97
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	54.82	53.77	55.93	51.78	49.34
Southern State Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	103	72	73	83	62
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	54.37	47.22	52.05	46.99	38.71
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	62.14	51.39	56.16	51.81	46.77
Stark State College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	625	789	786	702	585
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	55.20	52.34	55.09	47.29	55.04
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	59.36	58.68	59.67	55.13	58.63
Terre State Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	219	164	182	231	228
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	54.34	62.20	60.44	51.52	57.46

Campus	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	60.73	64.63	65.38	57.14	62.28
Washington State Community College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	135	143	103	107	83
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	53.33	61.54	69.90	57.01	57.83
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	55.56	62.94	70.87	58.88	63.86
Zane State College					
Number of First Time, Full-Time, Degree-Seeking Undergraduates	193	147	129	160	111
% of First Time, Full-Time, Degree-Seeking Persisting at Same Campus	49.74	53.06	53.49	49.38	56.76
% of First Time, Full-Time, Degree-Seeking Persisting at Any Campus	52.33	57.14	59.69	52.50	59.46

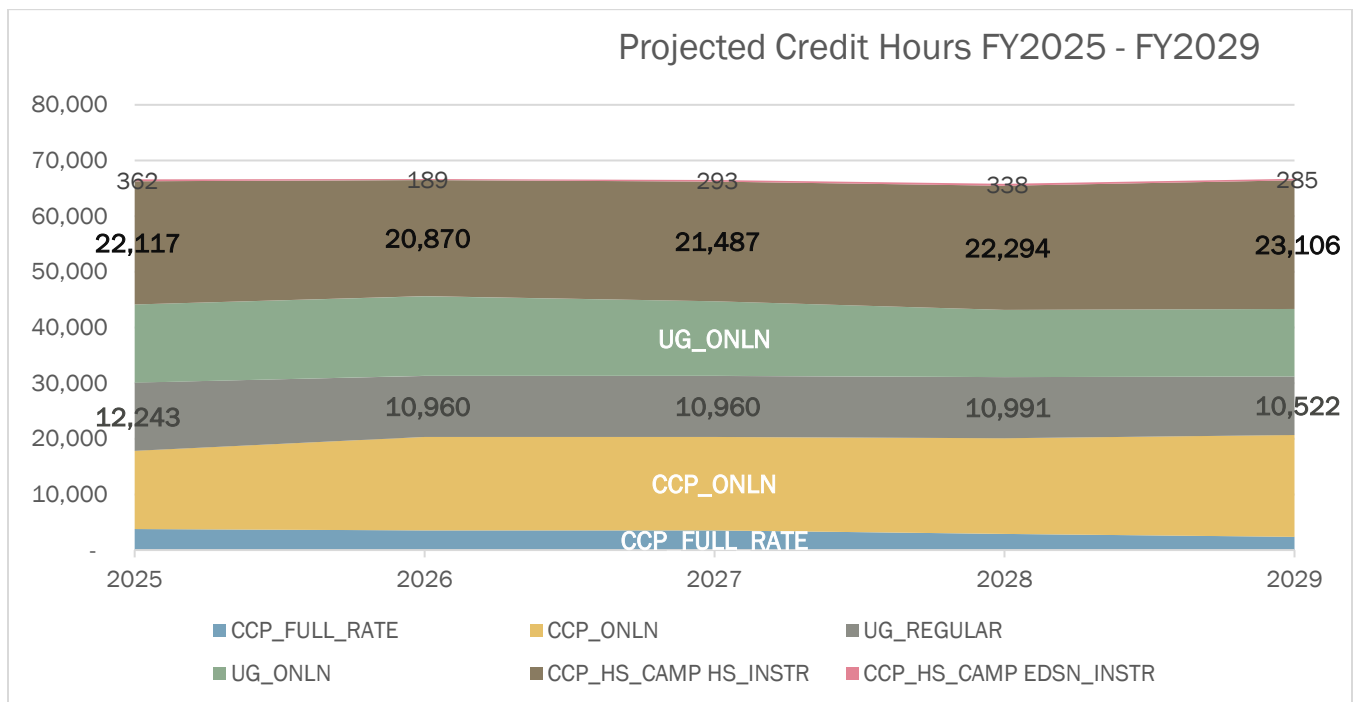
[Retention_16to24_formatted_website.xlsx](#)

Projection of Registered Credits FY2026 – FY2029

Fiscal Year	CCP_FULL_RATE	CCP_ONLN	UG_REGULAR	UG_ONLN	CCP_HS_CAMP HS_INSTR	CCP_HS_CAMP EDSN_INSTR	Total	% Change
2017	9,549	3,987	24,119	6,869	8,296	432	53,252	
2018	9,074	4,267	23,424	7,560	7,780	129	52,234	-1.91%
2019	8,517	5,265	20,234	8,987	12,394	180	55,577	6.40%
2020	7,784	5,669	18,643	10,132	15,606	189	58,023	4.40%
2021	1,993	15,166	8,031	18,661	18,165	276	62,292	7.36%
2022	5,886	12,638	12,195	15,380	19,324	390	65,813	5.65%
2023	4,620	11,737	13,716	16,252	19,415	255	65,995	0.28%

Fiscal Year	CCP_FULL_RATE	CCP_ONLN	UG_REGULAR	UG_ONLN	CCP_HS_CAMP HS_INSTR	CCP_HS_CAMP EDSN_INSTR	Total	% Change
2024	4,341	12,907	13,923	15,278	20,548	333	67,330	2.02%
2025	3,785	14,042	12,243	14,068	22,117	362	66,617	-1.06%
2026	3,553	16,772	10,960	14,315	20,870	189	66,659	0.06%
2027	3,553	16,772	10,960	13,430	21,487	293	66,495	-0.25%
2028	2,911	17,198	10,991	12,053	22,294	338	65,786	-1.07%
2029	2,371	18,316	10,522	12,105	23,106	285	66,705	1.40%

Data provided by Office of Institutional Research



Data provided by Office of Institutional Research

APPENDIX I – Graduate Employment Survey



Edison State Graduate Employment Survey 2025-2026

BACKGROUND

1. Name

2. Name while attending college (if different)

3. Student ID (if unknown, month and day of birthdate)

4. Street Address

5. City

6. State

7. Zip code

8. Personal email address

9. What year did you graduate (XXXX)

10. What term did you graduate?

- ☐ Fall
- ☐ Spring
- ☐ Summer

11. Highest Credential Earned This Term

- ☐ Associate of Arts (AA)
- ☐ Associate of Science (AS)
- ☐ Associate of Applied Business (AAB)
- ☐ Associate of Applied Science (AAS)
- ☐ Associate of Technical Studies (ATS)
- ☐ Bachelor of Science in Nursing (BSN)
- ☐ Certificate
- ☐ Short-Term Technical Certificate
- ☐ Other (please specify)

12. Program of Study

13. What are you doing after graduation?

- ☐ Working
- ☐ Volunteering
- ☐ Continuing my education
- ☐ Military service
- ☐ Still seeking employment
- ☐ Not seeking employment

Edison State Graduate Employment Survey 2025-2026

EMPLOYMENT UPDATES

14. I am employed...

☐ Full time

☐ Part time

15. What is your position title?

16. Is your position the result of the education you received?

☐ Yes

☐ No

Comments:

17. Who is your employer?

18. What is your employers address?

19. Name of supervisor

20. What is your base salary?

21. How are you compensated?

- ☐ Annual Salary
- ☐ Hourly employee
- ☐ Other (please specify)

Edison State Graduate Employment Survey 2025-2026

VOLUNTEER UPDATES

22. What organization are you volunteering with?

23. Where (city and state) is this position located?

24. What is your position title?

25. Is your position the result of the education you received?

☐ Yes

☐ No

Comments:

Edison State Graduate Employment Survey 2025-2026

CONTINUING EDUCATION UPDATES

26. What institution are you attending?

27. Where (city and state) is the institution located?

28. What is your program of study?

29. What degree are you pursuing?

- ☐ Certificate
- ☐ Advanced Certificate
- ☐ Associates
- ☐ Bachelors
- ☐ Masters
- ☐ Doctorate
- ☐ Other (please specify)

Edison State Graduate Employment Survey 2025-2026

MILITARY UPDATES

30. Which branch of service will you be joining?

- ☐ Air Force
- ☐ Army
- ☐ Coast Guard
- ☐ Navy
- ☐ Marines
- ☐ Other (please specify)

31. Where (city and state) will you be located?

32. What is your base salary?

33. How are you compensated?

- ☐ Annual Salary
- ☐ Hourly employee
- ☐ Other (please specify)

Edison State Graduate Employment Survey 2025-2026

34. Have you worked with any staff in the following areas (check all that apply)?

- ☐ Career Services (resume, cover letter, etc.)
- ☐ Workforce Development & Work-Based Learning (internship, apprenticeship, etc.)
- ☐ None of the Above
- ☐ Other (please specify)

35. Would you like someone from Edison State Career Services to contact you with job search resources?

- ☐ Yes
- ☐ No

Edison State Graduate Employment Survey 2025-2026

36. What will you be doing while you are not seeking a job or continuing your education?

37. Would you like someone from Edison State Career Services to contact you with job search resources?

☐ Yes

☐ No

Edison State Graduate Employment Survey 2025-2026

38. Edison State collects the following optional demographic information to better understand the diverse needs and experiences of our students. Would you be willing to respond to the demographic portion of this survey?

☐ Yes

☐ No

Edison State Graduate Employment Survey 2025-2026

DEMOGRAPHICS

39. Which of the following options most closely aligns with your gender?

- ☐ Woman
- ☐ Man
- ☐ Non-binary
- ☐ A gender not listed here
- ☐ Prefer not to answer

40. Which race/ethnicity best describes you? (Please choose only one.)

- ☐ American Indian or Alaskan Native
- ☐ Asian / Pacific Islander
- ☐ Black or African American
- ☐ Hispanic
- ☐ White / Caucasian
- ☐ Multiple ethnicity / Other (please specify)

41. What is your age?

- ☐ 18 to 24
- ☐ 25 to 34
- ☐ 35 to 44
- ☐ 45 to 54
- ☐ 55 to 64
- ☐ 65 to 74
- ☐ 75 or older

42. Which of the following best describes your current relationship status?

- ☐ Married
- ☐ Widowed
- ☐ Divorced
- ☐ Separated
- ☐ Cohabiting with a significant other or in a domestic partnership
- ☐ Single, never married
- ☐ Prefer not to answer

43. Do you have any children under 18?

- ☐ Yes
- ☐ No

