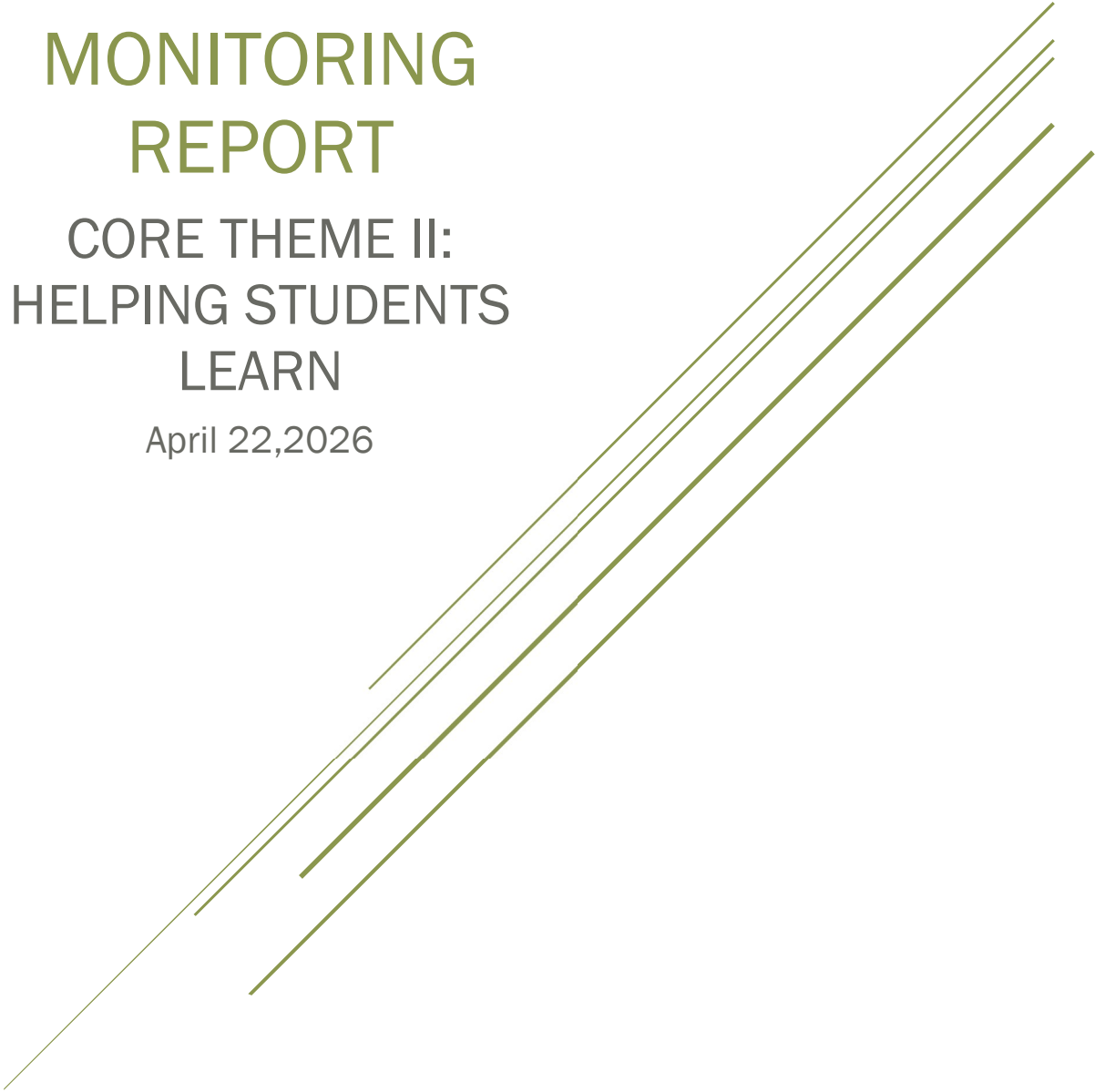




MONITORING REPORT

CORE THEME II: HELPING STUDENTS LEARN

April 22, 2026



Complied by the Office of Accreditation and Academic Effectiveness

Core Theme II Monitoring Report - Executive Summary

The April 2026 Monitoring Report for Core Theme II emphasizes our commitment to student success and completion. This report highlights efforts to provide students with the necessary resources, support, and tools both in the classroom and throughout the college to aid in their success. Our focus continues to equip students with the skills necessary so that they may thrive and achieve their dreams.

NOTE: Access students are those who are identified as at-risk and are eligible for targeted support under the SSI formula. This includes individuals who meet certain socio-economic, demographic, academic, personal, or other factors that indicate a higher risk of academic failure. Access students are identified through institutional data and assigned a higher ‘success’ point weight in the SSI calculation.

1. College End Goal: Student Success and Completion

Our mission reaffirms that all learners should achieve their aspirations—this is monitored through effective assessment of their learning outcomes.

2. Key Performance Indicators (KPIs)

The core focus has been on success, completion, and persistence rates. While the FY2026 Report of Final State Share of Instruction (SSI) Distributions for Community Colleges from OACC is pending, preliminary data indicates positive trends in funding and access.

- The Ohio Department of Education has reported a 0.75% increase (\$100,396) in SSI since FY 2025 and a substantial 28% increase (\$2,964,912) since FY 2022. This upward trajectory is mirrored by the total Access funding over the same periods.
- Average achievement of Program Learning Outcomes remains steady at 97%.
- Total number of academic credentials awarded shows a slight decline (137) compared to the prior year with the largest decline being found in short-term technical certificates.
- In October 2025, Edison State was selected by Achieving the Dream to participate in the Scaling Shortened Academic Terms (SSAT) initiative funded by Ascendium Education Group. The purpose of the initiative is to offer flexible schedules, support timely degree completion, while better aligning academic pathways with student needs.

4. Financial Snapshot

- A detailed breakdown of SSI funding changes has been detailed in the report, highlighting variations by specific components from FY 2025 to FY 2026, and FY 2023 to FY 2026.
- Edison State’s tuition is currently ranked 11th of out 22 community colleges for lowest annualized tuition and just slightly higher than the sector average.

In conclusion, the continued growth in SSI funding and targeted support for access students reflect our dedication to enhancing student learning experiences and outcomes. Continued monitoring and reporting will enable us to adapt and proactively respond to the needs of our student population as we strive for excellence in education and being the career connector.

April 2026 Monitoring Report – Core Theme 2

We believe that students are provided the best opportunity for success through a strong and committed teaching and learning environment that connects necessary resources, support and tools in the classroom and throughout the college.

COLLEGE END GOAL: Student Success and Completion

All learners achieve their transfer, career, and lifelong learning aspirations by acquiring knowledge and skills needed to prosper in the 21st century economy as determined by assessment of their learning.

KPI

Success, Completion, and Persistence

- State Share of Instruction (SSI) performance benchmark comparisons

Success Points

- The FY2026 Report of Final SSI Distributions for Community Colleges had not yet been released by OACC as of the time of this report. The information that follows was summarized by the Dean of Accreditation and Academic Effectiveness in an attempt to keep you apprised of how we are performing.
- The Ohio Department of Education Operating Budget Report for FY2026 (Community College Base SSI) shows that SSI increased by 0.75% (\$100,396) since FY 2025 and by 28% (\$2,964,912) since FY 2022; total Access funding showed a net increase in these time periods as well.
- Students are considered **access** students for course completions if they have any of the following characteristics:
 - **Age:** The students were 25 or over when they began at this college. This calculation uses the difference between the year first enrolled and year of birth as full birth dates are not available for all students.
 - **Financial:** The student was Pell eligible at any time during their enrollment at a USO college or university. This information is based on FAFSA data.
 - **Race:** If the student was reported as African American, American Indian, or Hispanic from the Student Entrance (SE) table.
 - **Academic Preparation:** If the Student was reported as being classified as below the statewide remediation free standards for math in the Special Populations (SP) file. In future it is hoped that students who are reported as underprepared for English can also be included.

Edison State Community College FY26 SSI Formula											
Course Completions (FTE)	Course Completions (FTE) - Access	Success Points	Bachelor Degrees	Bachelor Degrees - Access	Assoc. Degrees	Assoc. Degrees - Access	Certificates	Certificates - Access	Transfers	Transfers - Access	Total Funding
\$5,873,145	\$374,652	\$4,177,707	\$0	\$0	\$1,219,258	\$474,776	\$256,716	\$127,439	\$833,100	\$214,409	\$13,551,201

Source: [Operating Budget Details](#) | [The Ohio Department of Higher Education](#)

Change in SSI Funding by Component

This section examines changes in funding by SSI component from FY 2025 to FY 2026 and from FY 2023 to FY 2026. Percent changes are shown for Edison State and the sector total; dollar changes for those same time periods are shown for the college as well.

Table 1: Changes in Funding	FY2025 to FY2026 Change			FY2023 to FY2026 Change		
	College \$ Change	College % Change	Sector % Change	College \$ Change	College % Change	Sector % Change
Course Completions-All	-\$158,652	-2.63%	-5.28%	\$774,272	15.19%	-2.24%
Course Completions-Access	-\$22,499	-5.67%	-6.72%	\$21,796	6.18%	-7.80%
Success Points	\$77,134	1.88%	-5.40%	\$712,710	20.57%	-2.75%
Bachelor's Degrees			15.39%			459.56%
Bachelor's Degrees Access			32.16%			807.83%
Associates Degrees	\$76,030	6.65%	-10.97%	\$225,181	22.65%	-7.71%
Associates Access	\$18,882	4.14%	-12.50%	\$35,320	8.04%	-8.65%
Certificates	-\$14,808	-5.45%	0.95%	\$22,474	9.59%	12.08%
Certificates Access	-\$6,742	-5.02%	1.46%	\$12,965	11.33%	11.69%
Transfers	\$116,346	16.23%	10.30%	\$220,826	36.07%	8.05%
Transfers Access	\$14,704	7.36%	12.48%	\$7,721	3.74%	0.05%
Total Access Funding	44,345	0.37%	-6.39%	\$77,802	6.99%	-5.64%
Total Funding	\$100,396	0.75%	-5.40%	\$2,033,263	17.65%	-2.75%

Source: [Operating Budget Details | The Ohio Department of Higher Education](#)

Total Funded SSI Compared to Cohort

		50%		25%	25%								100%
FY 2026 TRUE-UP	SSI Year	Course Completions (FTE)	Course Completions (FTE) - Access	Success Points	Bachelor Degrees	Bachelor Degrees - Access	Assoc. Degrees	Assoc. Degrees - Access	Certificates	Certificates - Access	Transfers	Transfers - Access	Total FY 2026 True-up
CLARK STATE	2026	\$6,631,667	\$699,882	\$3,979,402	\$43,852	\$24,688	\$1,617,849	\$972,347	\$278,908	\$187,868	\$836,156	\$366,217	\$15,638,835
EDISON STATE	2026	\$5,873,145	\$374,652	\$4,177,707	\$0	\$0	\$1,219,258	\$474,776	\$256,716	\$127,439	\$833,100	\$214,409	\$13,551,201
NORTH CENTRAL	2026	\$4,146,279	\$362,384	\$2,459,510	\$112,949	\$36,720	\$1,118,161	\$461,292	\$127,776	\$76,190	\$467,803	\$151,989	\$9,521,051
NORTHWEST STATE	2026	\$10,735,286	\$834,832	\$3,674,625	\$0	\$0	\$946,718	\$363,657	\$121,466	\$60,204	\$367,242	\$105,700	\$17,209,729
SOUTHERN STATE	2026	\$3,155,157	\$217,509	\$2,014,988	\$0	\$0	\$718,322	\$285,409	\$60,130	\$35,743	\$505,583	\$185,493	\$7,178,334
TERRA STATE	2026	\$3,135,489	\$284,621	\$1,596,286	\$0	\$0	\$677,635	\$311,155	\$150,045	\$69,057	\$269,459	\$114,928	\$6,608,676
ZANE STATE	2026	\$2,595,006	\$192,586	\$1,787,404	\$49,831	\$13,997	\$807,459	\$311,632	\$41,050	\$15,649	\$341,963	\$117,340	\$6,273,915
Sector Grand Total	2026	\$212,438,207	\$20,212,268	\$116,325,238	\$418,821	\$171,352	\$49,396,158	\$25,581,998	\$7,495,699	\$4,255,112	\$20,190,805	\$8,815,292	\$465,300,950

		Change from FY 2026 FINAL			Change from FY 2026 Projection	
FY 2026 TRUE-UP	SSI Year	FY 2025 FINAL Total from workbook dated 11/26/2024	\$ Change	% Change	FY 2026 TRUE UP minus PROJECTION	% change from PROJECTION to TRUE-UP
CLARK STATE	2026	\$16,036,248	-\$397,413	-2.48%	-\$51,060	-0.33%
EDISON STATE	2026	\$13,450,805	\$100,396	0.75%	-\$3,518	-0.03%
NORTH CENTRAL	2026	\$9,425,381	\$95,670	1.02%	-\$4,651	-0.05%
NORTHWEST STATE	2026	\$15,912,904	\$1,296,825	8.15%	\$62,202	0.36%
SOUTHERN STATE	2026	\$7,150,294	\$28,040	0.39%	\$13,014	0.18%
TERRA STATE	2026	\$6,582,503	\$26,173	0.40%	-\$43,848	-0.66%
ZANE STATE	2026	\$6,490,474	-\$216,560	-3.34%	\$1,803	0.03%
Sector Grand Total	2026	\$491,887,000	-\$26,586,050	-5.40%	\$0	0.00%



This dashboard displays SSI trend data for each component of the funding formula model. The share of funding and dollars per full-time equivalent (FTE) are displayed. Metrics highlighted **BLUE** are compared to **Access FTE** and metrics highlighted **NAVY** are compared to **Eligible FTE**. In FY2026, a workforce employment component and tech aligned completions were added. Use the Select View to select "SSI+Workforce" to see funding in new components.

SSI Year 2026
View SSI
Sort Alphabetical

Share of Enrollment 2026 SSI			Course Completions		Course Comp. Access		Success Points		Completion Milestones		Completion Milestones Access		Total Funding	
Institution	Eligible FTE	Access FTE	\$ per FTE	Share	\$ per FTE	Share	\$ per FTE	Share	\$ per FTE	Share	\$ per FTE	Share	\$ per FTE	Share
SECTOR AVERAGE			\$2,781		\$415		\$1,528		\$1,033		\$795		\$6,070	
BELMONT TECH	0.8%	0.7%	\$2,719	0.8%	\$433	0.8%	\$1,330	0.7%	\$849	0.7%	\$738	0.7%	\$5,559	0.8%
CENTRAL OHIO	2.2%	2.2%	\$2,743	2.2%	\$419	2.4%	\$1,638	2.4%	\$1,060	2.4%	\$864	2.6%	\$6,294	2.4%
CINCINNATI STATE	6.5%	6.8%	\$2,774	6.8%	\$402	7.0%	\$1,469	6.6%	\$974	6.5%	\$874	8.0%	\$6,087	6.8%
CLARK STATE	3.4%	3.7%	\$2,474	3.1%	\$363	3.5%	\$1,484	3.4%	\$1,036	3.6%	\$804	4.0%	\$5,833	3.4%
COLUMBUS STATE	18.5%	19.6%	\$2,412	16.7%	\$349	17.5%	\$1,418	17.9%	\$813	15.4%	\$633	16.5%	\$5,320	16.8%
CUYAHOGA	12.0%	13.6%	\$2,592	11.6%	\$379	13.2%	\$1,399	11.5%	\$1,069	13.1%	\$815	14.8%	\$5,942	12.2%
EDISON STATE	2.8%	1.8%	\$2,664	2.8%	\$397	1.9%	\$1,895	3.6%	\$1,047	3.0%	\$865	2.1%	\$6,146	2.9%
HOCKING	2.4%	2.4%	\$2,418	2.2%	\$356	2.1%	\$1,492	2.4%	\$978	2.4%	\$711	2.2%	\$5,573	2.3%
LAKELAND	3.4%	3.5%	\$2,498	3.2%	\$368	3.3%	\$1,461	3.4%	\$1,238	4.4%	\$944	4.4%	\$6,062	3.6%
LORAIN COUNTY	6.2%	6.2%	\$2,660	6.2%	\$394	6.3%	\$1,365	5.8%	\$1,073	6.8%	\$801	6.6%	\$5,874	6.2%
MARION TECH	1.9%	1.7%	\$2,904	2.1%	\$431	1.9%	\$1,601	2.1%	\$1,046	2.1%	\$867	2.0%	\$6,283	2.1%
NORTH CENTRAL	1.8%	1.6%	\$2,898	2.0%	\$440	1.8%	\$1,719	2.1%	\$1,277	2.4%	\$881	1.9%	\$6,654	2.0%
NORTHWEST STATE	3.5%	2.8%	\$3,891	5.1%	\$581	4.1%	\$1,332	3.2%	\$520	1.9%	\$369	1.4%	\$6,238	3.7%
OWENS STATE	5.1%	4.9%	\$3,083	5.9%	\$455	5.7%	\$1,364	4.7%	\$1,136	5.9%	\$886	5.8%	\$6,430	5.6%
RHODES ST.	2.2%	1.6%	\$3,227	2.6%	\$496	2.0%	\$1,695	2.5%	\$985	2.2%	\$876	1.9%	\$6,562	2.5%
RIO GRANDE	1.4%	1.2%	\$2,862	1.5%	\$436	1.4%	\$1,600	1.5%	\$1,205	1.7%	\$826	1.4%	\$6,415	1.5%
SINCLAIR	13.8%	14.2%	\$2,437	12.6%	\$353	12.8%	\$1,391	13.1%	\$851	12.1%	\$621	11.7%	\$5,330	12.6%
SOUTHERN STATE	1.5%	1.1%	\$2,613	1.5%	\$380	1.1%	\$1,669	1.7%	\$1,064	1.7%	\$884	1.3%	\$5,946	1.5%
STARK STATE	6.6%	6.9%	\$2,737	6.8%	\$410	7.3%	\$1,475	6.7%	\$1,017	6.9%	\$758	7.0%	\$6,024	6.8%
TERRA STATE	1.4%	1.3%	\$2,895	1.5%	\$433	1.4%	\$1,474	1.4%	\$1,013	1.4%	\$752	1.3%	\$6,102	1.4%
WASHINGTON STATE	1.5%	1.3%	\$3,022	1.7%	\$465	1.6%	\$1,513	1.6%	\$1,204	1.9%	\$793	1.4%	\$6,451	1.7%
ZANE STATE	1.2%	1.0%	\$2,651	1.2%	\$385	1.0%	\$1,826	1.5%	\$1,267	1.6%	\$918	1.2%	\$6,410	1.3%

KPI

Success, Completion, and Persistence

- Number of credentials awarded (certificates and degrees) by Academic Year (AY)

The total number of academic credentials awarded (Associates Degrees and Certificates) has shown a decline of 13% when compared to AY2023-2024 with the biggest decline being found in the number of short-term technical certificates awarded.

Degrees and Certificates Completed by Academic Year

Count of ID	Academic Year					
Academic Credential	AY 2020-21	AY 2021-22	AY 2022-23	AY 2023-24	AY 2024-25	Grand Total
Associate of Applied Business	70	55	63	87	77	352
Associate of Applied Science	142	125	120	146	154	687
Associate of Arts	54	61	115	77	95	402
Associate of Science	93	110	102	128	90	523
Associate of Technical Study	3	3	3	1		10
Total Associate Degrees	362 (40%)	354 (44%)	403 (37%)	439 (38%)	416 (41%)	1974
Certificate	173	164	200	110	132	779
Fast Track	251	212	388	476	340	1667
Total Certificates	424 (47%)	376 (47%)	588 (54%)	586 (50%)	472 (46%)	2446
Ohio 36 Transfer	120	75	108	143	134	580
Total Transfer Module (NONDEG)	120 (13%)	75 (9%)	108 (9%)	143 (12%)	134 (13%)	580
Grand Total	906	805	1099	1168	1022	5000

KPI

Success, Completion, and Persistence

- Percent of fall-to-fall retention/attrition for cohorts - Final Numbers

The table below shows the retention of first-time, full-time degree seeking students and first-time, part-time degree seeking students as reported to the Integrated Postsecondary Education Data System (IPEDS). Please note that, beginning with ESCCs 2024 cohort, we were unable to generate reports showing our outcomes in the IPEDS system. The Office of Institutional Research indicates that this is the result of a change made when completing the IPEDS Institutional Characteristics Survey, moving our institution from a 2-year degree granting institution to a 4-year degree granting institution. This change will more than likely continue to impact our ability to pull comparative data from the system where retention and graduation rates are concerned. This is due to the fact that students enrolling in the 2-year bachelor degree completion program will never be included in any first-time cohort. Conversations are currently under way regarding this change and how we best move forward.

	RETENTION RATES									
	2020 cohort		2021 cohort		2022 cohort		2023 cohort		2024 cohort	
	2020	2020	2021	2021	2022	2022	2023	2023	2024	2024
Institution Name	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Clark State College	100%	0%	33%		0%	0%	50%	0%	100%	80%
Edison State Community College	51%	37%	53%	34%	58%	35%	63%	48%	56%**	42%**
North Central State College	67%	71%	90%	25%	88%	100%	92%	67%	71%	0%
Northwest State Community College	72%	44%	83%	54%	75%	56%	67%	63%	69%	52%
Southern State Community College	49%	33%	53%	36%	57%	35%	59%	40%	64%	52%
Terra State Community College	56%	42%	64%	49%	63%	50%	72%	41%	68%	48%
Zane State College	53% *	38% *	49% *	31% *	54% *	27% *	56%*	36%*		
Average Rate	65.83%	37.83%	62.67%	39.60%	56.83%	46.00%	67.17%	43.17%	74.40%	46.40%

Source: IPEDS Data Center

* retention rates not pulling in IPEDS; rates taken from <https://www.zanestate.edu/wp-content/uploads/retentionrates2023.pdf>

** retention rates not pulling in IPEDS; rates provided by Office of Institutional Research

KPI

Assessment of Student Learning

■ Achievement of General Education Outcomes

The Assessment Committee is engaged in collecting and analyzing data for the General Education Outcomes of Critical Thinking, Inquiry, Oral and Written Communication, Community Awareness (**NEW**), and Interpersonal Skills and Teamwork. The assessment of Mathematics is conducted by the Math Department. The cycle of assessment review includes five actions:

Assess	Assessment rubrics are completed and submitted
Review	Data from the assessments is analyzed
Improve	Based on the results, areas for improvement are identified
Implement	Improvements are applied in the classroom
Reinforce	The improvements are reinforced

Academic Year 2025-2026:

Interpersonal Skills & Teamwork was assessed in the Fall '25 semester. The Assessment Committee is currently assessing the outcomes for Oral Communications in the Spring '26 term.

Overall Outcome Score Trends:

The following table provides information on the overall average score achieved on General Education Outcomes across academic years.

	2019 FS	2019 SS	2020 FS	2020 SS	2021 FS	2021 SS	2022 FS	2022 SS	2023 FS	2023 SS	2024 FS	2024 SS	2025 FS	2025 SS
Oral Communication			4.18						4.15					

	2019 FS	2019 SS	2020 FS	2020 SS	2021 FS	2021 SS	2022 FS	2022 SS	2023 FS	2023 SS	2024 FS	2024 SS	2025 FS	2025 SS
Written Communication				4.13						4.03				
Critical Thinking					3.93						4.34			
Inquiry						3.96						3.95		
Interpersonal Skills & Teamwork	4.16							4.27					4.17	
Community Awareness (NEW)														
Mathematics						2.00	1.92	1.87	2.32	1.99	2.16	2.04	2.03	

Overall Positivity Rating Trends:

The following table provides information on the overall positivity rating for General Education Outcomes across academic years. The positivity rating reflects the percent of responses scoring 3 or higher.

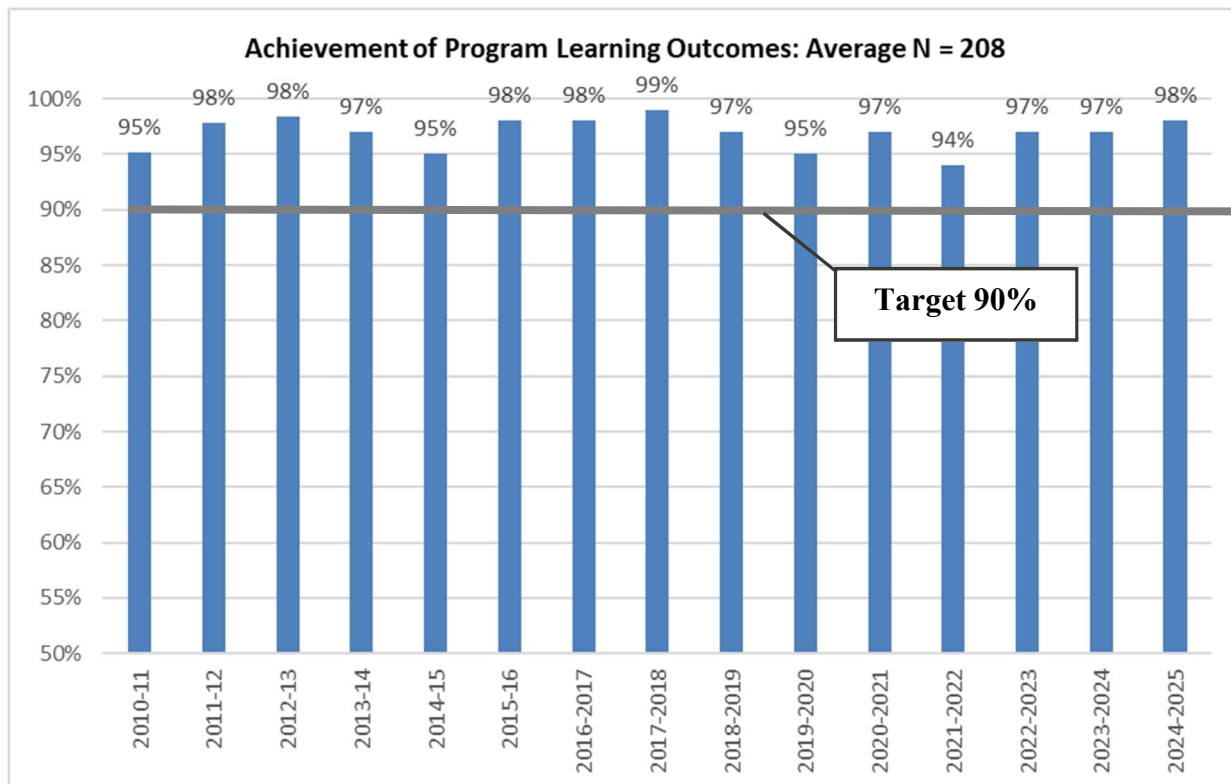
	2019 FS	2019 SS	2020 FS	2020 SS	2021 FS	2021 SS	2022 FS	2022 SS	2023 FS	2023 SS	2024 FS	2024 SS	2025 FS	2025 SS
Oral Communication			96.2%											
Written Communication				93.8%						87.2%				
Critical Thinking					91.4%						94.4%			
Inquiry						90.1%						90.19		
Interpersonal Skills & Teamwork	N/A							90.3%					86.9%	
Community Awareness (NEW)														
Mathematics						68.4%	70.1%	66.4%	82.38%	71.97%	75.12%	71.97%	72.59%	

KPIs

Assessment of Student Learning

■ Achievement of Career Program Outcomes

The following table provides an overview of the percentage of criteria scoring average or higher on all annual career program assessment reports received for the academic year. Those programs not submitting a report, or reporting against a student count of zero, are not included in the calculation.



Overall, those programs assessed continue to demonstrate that program outcomes are being met. There were 213 students evaluated in the cycle, down from 241 in AY23-24. There are programs that continue to have no students registered for those courses where annual program outcomes are being measured. The average achievement of Program Learning Outcomes remains steady at 97% when compared to this time last year and is 7% above the target of 90%.

▪ Actionable Program Reviews

The schedule of Program Reviews to be held in the 2025-2026 academic has been revised.

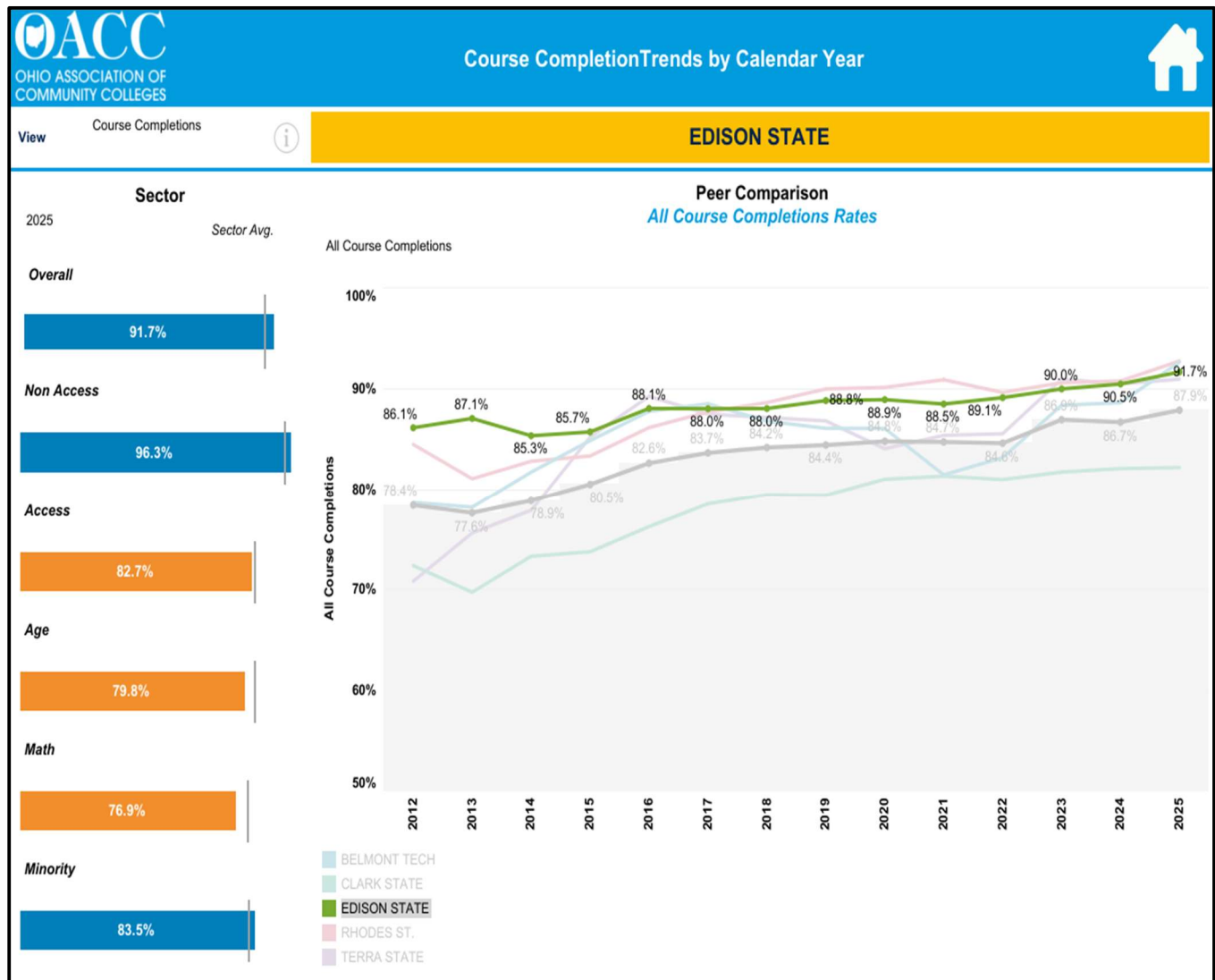
1. The following program reviews have been canceled considering the program elimination under the Advance Ohio Higher Education Act (SB1) in order to allow Deans and Program Coordinators/Directors the opportunity to focus on program consolidations and/or teach out plans. This includes:
 - a. Paralegal Studies AAB degree
 - b. Advanced Manufacturing Systems/Mechanical Design/Mechanical Transfer AAS degrees
 - c. Veterinary Technology AAS degree
2. The following program reviews have been rescheduled to align with upcoming programmatic accreditation site visits:
 - a. Physical Therapy Assistant
 - b. Registered Nursing/LPN to ADN Transition

COLLEGE END GOAL: Access and Affordability

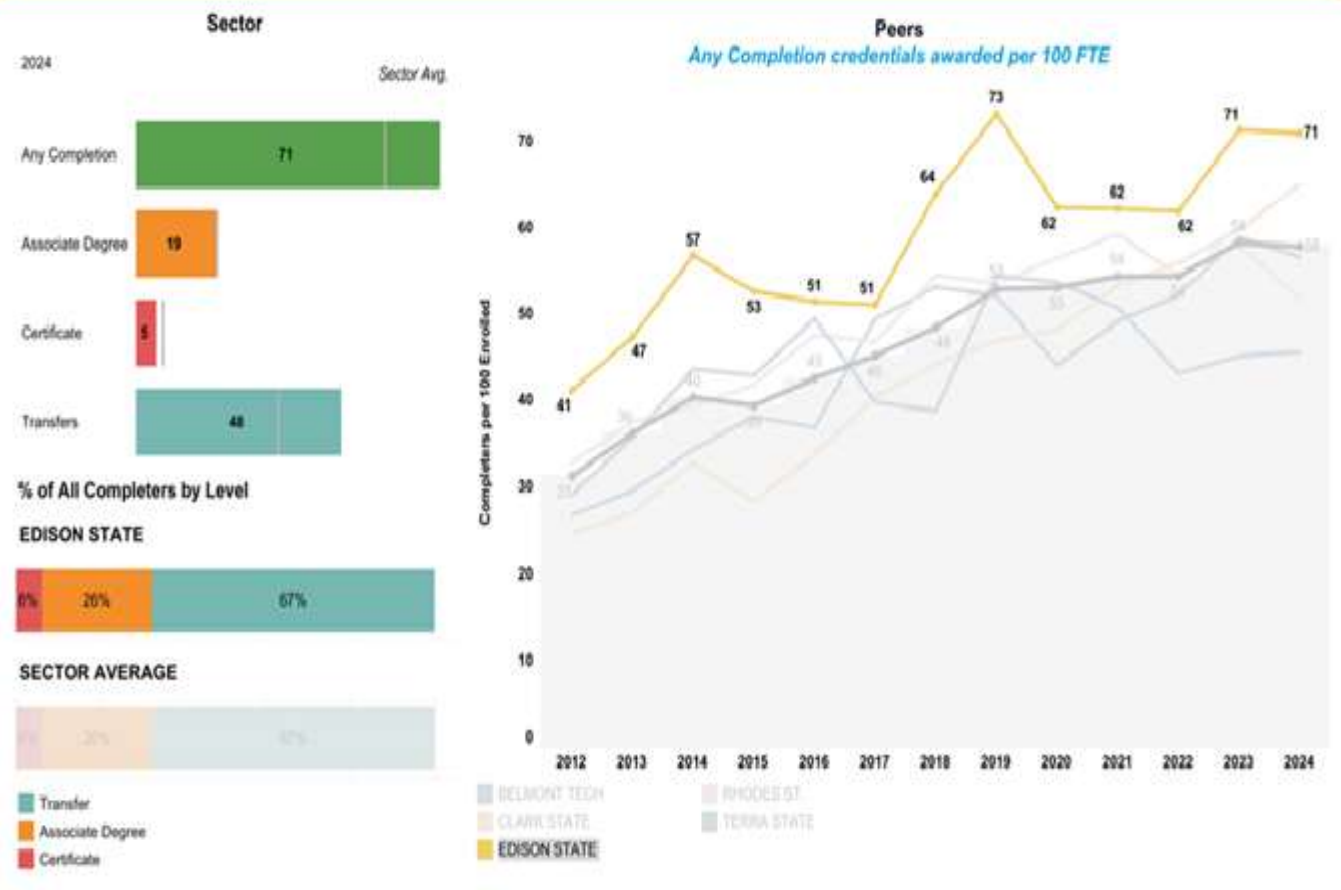
The College will support and encourage the minimizing of barriers to provide more access and affordable opportunities.

KPIs Access

- Comparison of success metrics (retention, graduation, and GPA) between at-risk and other students.
- Success rates for developmental education courses

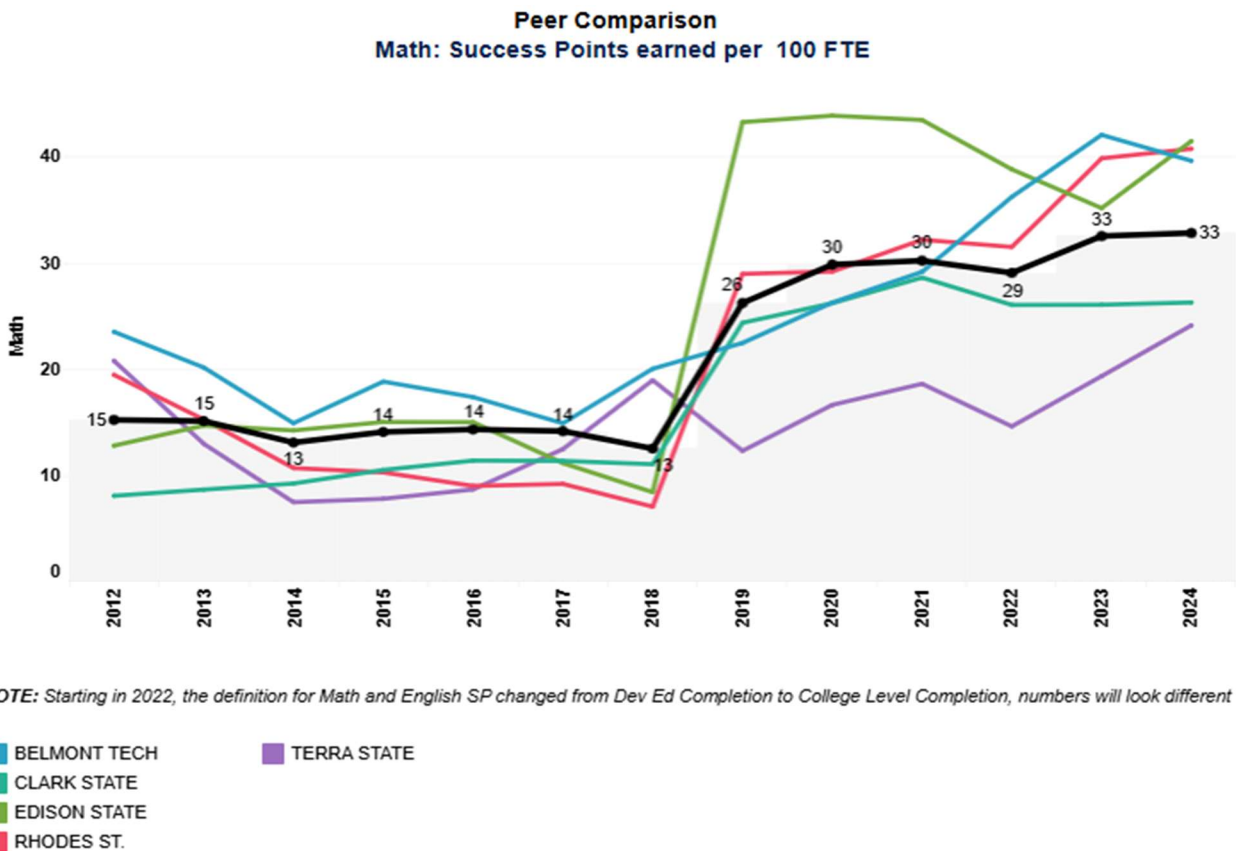
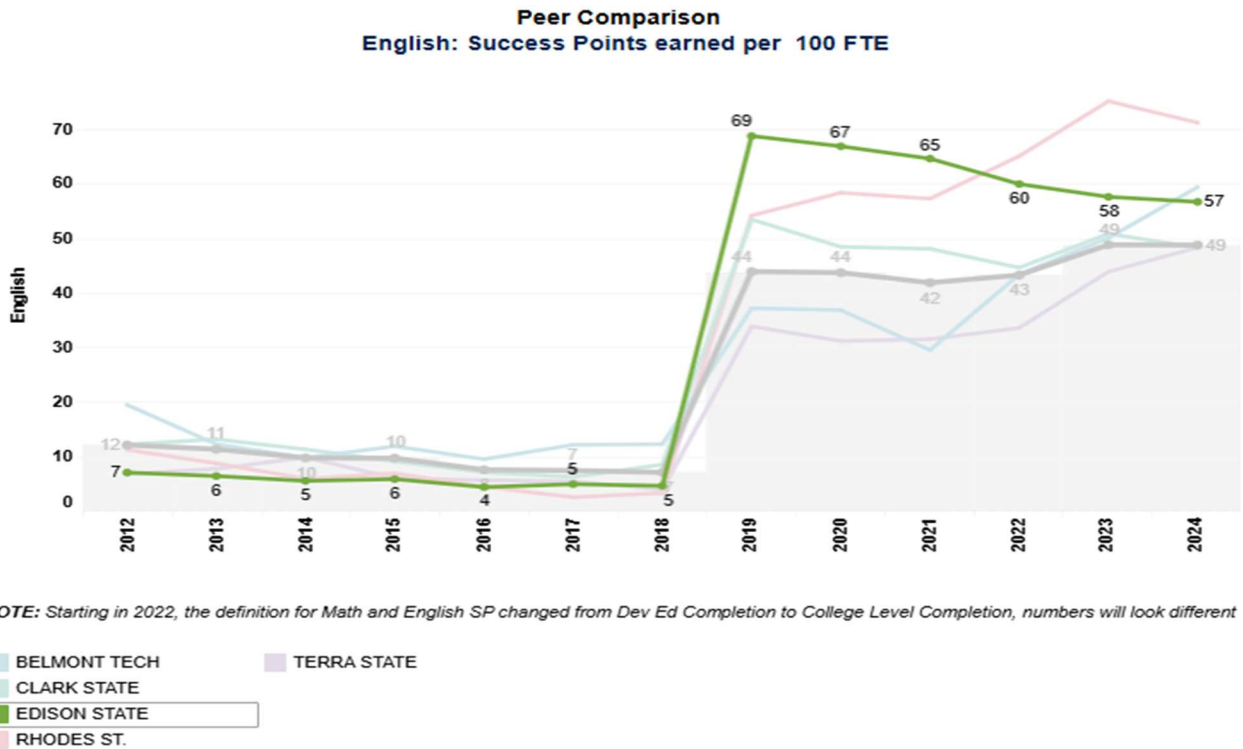


Source: [Ohio Community Colleges SSI Subsidy Analysis](#) | [Tableau Public](#)



KPIs Access

- Progress made on programming targeting Completion Agenda



KPIs

Access

- Use of flexible learning methods

Regarding the use of flexible learning methods, Edison State continues to implement a number of hybrid and online courses across the curriculum. Beginning in Summer 2023, all instructors are now required to complete training in Blackboard in order to be eligible to teach.

Results of the 2025 Student Satisfaction Survey show the following outcomes:

Instructional Services by Campus (93%)							
	Piqua PRR (172)	Greenville PRR (25)	Troy PRR (8)	Eaton PRR (1)	Online PRR (112)	H. School PRR (24)	Combined PRR
Traditional Classroom	96%	100%	86%	N/A	97%	91%	96%
Webflex Classroom	95%	91%	100%	N/A	98%	91%	95%
Online Classroom	90%	87%	86%	N/A	90%	86%	89%

Overall positivity rates of student experiences show high levels of satisfaction.

	2023		2025		Variance	
Service	Positivity Rate	Weighted Avg	Positivity Rate	Weighted Avg	Positivity Rate	Weighted Avg
Student Services	97.00%	3.53	95.00%	3.50	-2.00%	-0.03
Student Activities	97.00%	3.54	94.00%	3.41	-3.00%	-0.13
Academic Support	95.00%	3.48	97.00%	3.54	+2.00%	+0.06
Instructional Support	92.00%	3.46	93.00%	3.43	+1.00%	-0.03
Technology Services	97.00%	3.52	96.00%	3.52	-1.00%	+/- 0
Physical Facilities	97.00%	3.58	98.00%	3.64	-1.00%	+0.06
Other Services	91.00%	3.40	93.00%	3.41	+2.00%	+0.01
Culture	73.00% *	2.88 *	93.00%	3.43		
Overall	95.00%	3.50	95.00%	3.49	+/- 0	-0.01

**Please note that the first question was worded inconsistently with the scoring methodology in the last administration, reading “I have felt discriminated against in....”. The language was corrected with the 2025 survey administration.*

In October 2025, Edison State was selected by Achieving the Dream to participate in their Scaling Shortened Academic Terms (SSAT) initiative funded by Ascendium Education Group. The purpose of the initiative is to offer flexible schedules, support timely degree completion, while better aligning academic pathways with student needs.

KPI

Affordability

- Amount and change in tuition rates, and program and general fees

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Cost per Credit Hour*	166.62	171.62	176.62	181.62	186.62	196.62
Cost per FTE Student**	4,998.60	5,148.60	5,298.60	5,448.60	5,598.60	5,898.60

*The fees reported in the summary table include the general fee as well as all other mandatory fees assessed to full-time students.

** FTE: 30 credit hours per academic year

The average median service income has remained relatively steady while tuition and fees as a percent of median service income has increased 0.57% since the last reporting period.

AY 2024	
	Reported Value
Cost per Credit Hour	\$196.62
Cost per FTE Student	\$5,898.60
Tuition and Fees as Percentage of Median Service Area Income (\$71,126)	7.92%

County	Median Household Income (2020-2024)	Variance compared to 2019-2023
Darke County	\$64,486	-\$168.00
Miami County	\$76,817	\$2,642.00
Preble County	\$69,223	-\$2,014.00
Shelby County	\$73,978	\$1,156.00
Average	\$71,126	\$404.00

Source: <https://www.census.gov/quickfacts/fact/table/preblecountyohio,darkecountyohio,shelbycountyohio,miamicountyohio/INC110221>

KPIs

Affordability

- Comparison of average cost per credit hours to cohort institutions

Edison State's tuition is ranked 11th of the 22-community colleges in Ohio for lowest annualized tuition.

								RANK	
Sector / Campus	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Change FY 2025 - FY 2026	FY 25	FY 26
Community Colleges									
Cuyahoga Community College	\$3,576	\$3,726	\$3,876	\$3,876	\$4,026	\$4,027	0.02%	1	1
Lorain County Community College	\$3,745	\$3,745	\$4,005	\$4,135	\$4,265	\$4,525	6.10%	2	2
Sinclair Community College	\$3,951	\$3,951	\$4,251	\$4,251	\$4,551	\$4,551	0.00%	4	3
Lakeland Community College	\$4,163	\$4,163	\$4,313	\$4,463	\$4,463	\$4,763	6.72%	3	4
Hocking Technical College	\$4,582	\$4,702	\$4,702	\$4,702	\$4,942	\$5,092	3.04%	5	5
Washington State Community College	\$4,950	\$4,950	\$5,100	\$5,100	\$5,100	\$5,130	0.59%	6	6
Central Ohio Technical College	\$4,776	\$4,896	\$5,016	\$5,136	\$5,256	\$5,376	2.28%	7	7
Marion Technical College	\$5,122	\$5,122	\$5,382	\$5,512	\$5,642	\$5,772	2.30%	11	8
Clark State Community College	\$5,025	\$5,025	\$5,175	\$5,325	\$5,475	\$5,805	6.03%	8	9
Columbus State Community College	\$4,888	\$5,038	\$5,188	\$5,338	\$5,488	\$5,818	6.01%	9	10
Edison State Community College	\$5,039	\$5,169	\$5,319	\$5,469	\$5,619	\$5,939	5.69%	10	11

								RANK	
Sector / Campus	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Change FY 2025 - FY 2026	FY 25	FY 26
Southern State Community College	\$5,312	\$5,312	\$5,612	\$5,612	\$5,912	\$5,942	0.51%	16	12
James A. Rhodes State College	\$5,496	\$5,496	\$5,640	\$5,790	\$5,790	\$6,030	4.15%	12	13
Terra State Community College	\$5,348	\$5,468	\$5,588	\$5,708	\$5,828	\$6,048	3.77%	13	14
North Central State College	\$5,298	\$5,298	\$5,598	\$5,598	\$5,898	\$6,108	3.56%	15	15
Belmont Technical College	\$5,293	\$5,443	\$5,593	\$5,743	\$5,893	\$6,193	5.09%	14	16
Rio Grande Community College	\$5,135	\$5,285	\$5,580	\$5,900	\$6,050	\$6,200	2.48%	19	17
Northwest State Community College	\$5,575	\$5,575	\$5,875	\$5,875	\$6,025	\$6,205	2.99%	18	18
Stark State College of Technology	\$5,458	\$5,458	\$5,758	\$5,908	\$6,058	\$6,208	2.48%	20	19
Cincinnati State Community & Technical College	\$5,527	\$5,527	\$5,827	\$5,977	\$6,127	\$6,290	2.66%	21	20
Zane State College	\$5,406	\$5,556	\$5,706	\$5,856	\$6,006	\$6,306	5.00%	17	21
Owens State Community College	\$6,224	\$6,364	\$6,504	\$6,644	\$6,784	\$7,064	4.13%	22	22
Average - Community Colleges	\$5,022	\$5,085	\$5,274	\$5,341	\$5,509	\$5,700	3.44%		

[Annual Survey of Student Charges \(Fall 2025\) | The Ohio Department of Higher Education](#)

Fees reported in the summary table include the general fee as well as all other mandatory fees uniformly assessed to all full-time students which meet each of the following: they are in fact mandatory, are not included in the general fee, and are charged each term. The latter may include facility fees, technology fees, parking fees, or other mandatory fees.

KPI
Affordability

As of April 3, 2026 the Student Financial Aid and Net Price Survey ([IPEDS Data Center](#)) for FY 2024 and FY2025 had not yet been posted. The information provided below is the most recent available at the time of this report.

National Center for Educational Statistics
Undergraduate Student Financial Aid, 2023-2024

All Undergraduate Students

Institution	Type of Aid	Number receiving aid	Percent receiving aid	Total amount of aid received	Average amount of aid received
CENTRAL OHIO TECHNICAL Enrollment: 2,875	Grant or scholarship aid ¹	1,095	38%	\$5,085,760	\$4,645
	Pell grants	776	27%	\$3,223,252	\$4,154
	Federal student loans	457	16%	\$2,405,785	\$5,256
CLARK STATE Enrollment: 4,724	Grant or scholarship aid ¹	2,045	43%	\$9,830,943	\$4,807
	Pell grants	1,807	38%	\$8,316,721	\$4,603
	Federal student loans	1,934	41%	\$10,102,998	\$5,224
EDISON STATE Enrollment: 4,548	Grant or scholarship aid¹	2,478	54%	\$5,348,819	\$2,159
	Pell grants	778	17%	\$2,884,619	\$3,708
	Federal student loans	269	6%	\$1,394,279	\$5,183
NORTH CENTRAL Enrollment: 2,451	Grant or scholarship aid ¹	862	35%	\$3,755,023	\$4,356
	Pell grants	533	22%	\$2,062,218	\$3,869
	Federal student loans	360	15%	\$1,925,972	\$5,350
NORTHWEST STATE Enrollment: 4,110	Grant or scholarship aid ¹	865	21%	\$3,418,894	\$3,952
	Pell grants	546	13%	\$1,968,865	\$3,606
	Federal student loans	300	7%	\$967,954	\$3,227
SOUTHERN STATE Enrollment 2,000	Grant or scholarship aid ¹	619	31%	\$3,152,830	\$5,093
	Pell grants	433	22%	\$1,792,617	\$4,140
	Federal student loans	264	13%	\$1,598,990	\$6,057
TERRA STATE Enrollment: 2,214	Grant or scholarship aid ¹	831	38%	\$3,192,322	\$3,842
	Pell grants	603	27%	\$2,447,809	\$4,059
	Federal student loans	497	22%	\$2,727,453	\$5,488
ZANE STATE Enrollment: 1,619	Grant or scholarship aid ¹	514	32%	\$2,041,528	\$3,972
	Pell grants	297	18%	\$1,406,606	\$4,736
	Federal student loans	183	11%	\$539,115	\$2,946
¹ Grant or scholarship aid includes aid received, from the federal government, state or local government, the institution, and other sources known by the institution.					
Source: https://nces.ed.gov/ipeds					