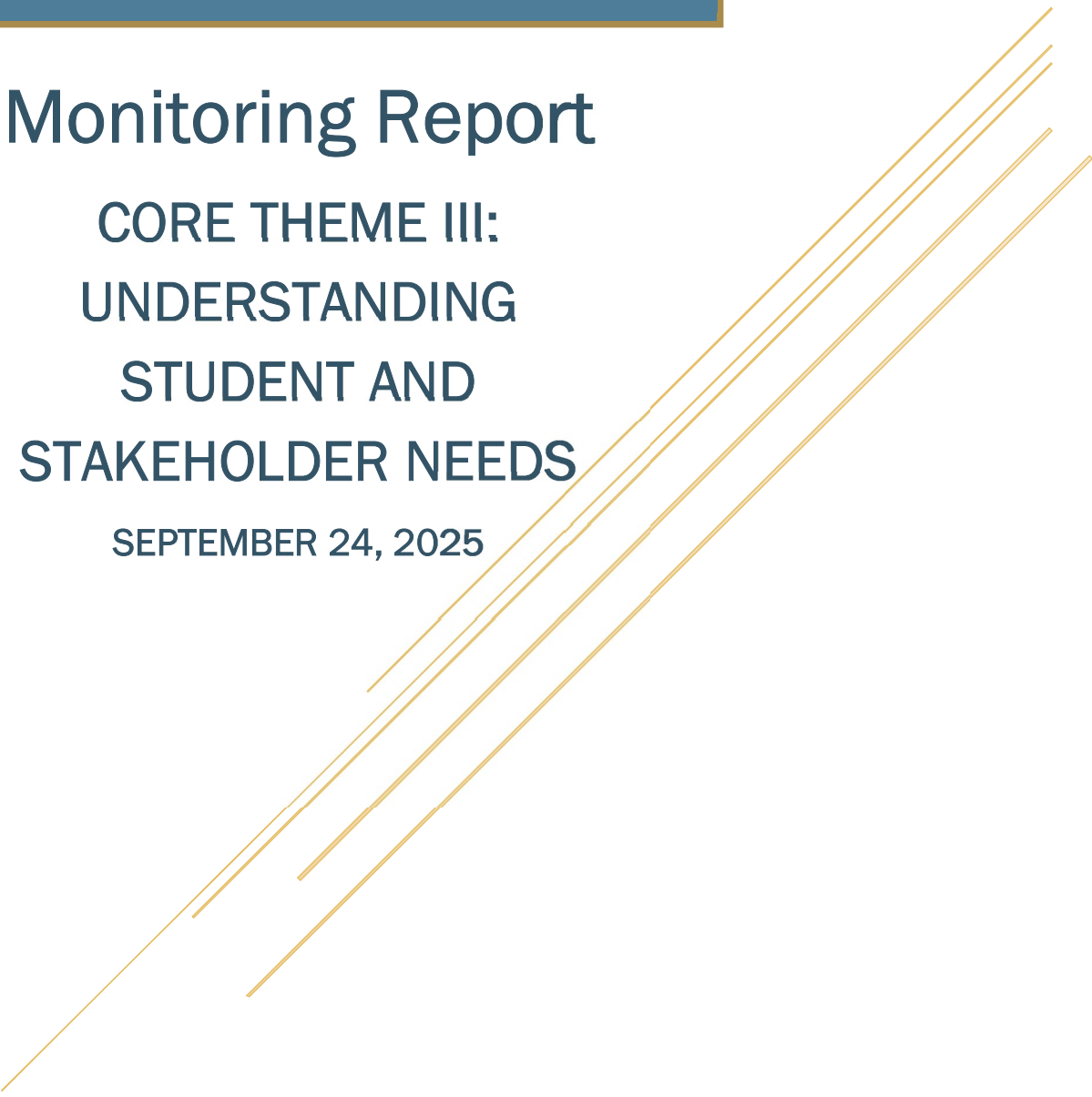




Monitoring Report

CORE THEME III: UNDERSTANDING STUDENT AND STAKEHOLDER NEEDS

SEPTEMBER 24, 2025



Compiled by the Office of Accreditation and Academic Effectiveness

Data Assistance provided by: Office of Institutional Research, Office of Workforce Development and Work-Based Learning, Office of Student Affairs

September 2025 Monitoring Report – Core Theme 3

We understand that we must assertively declare our mission and commitment to serve the three-county region and grow our presence and stakeholder understanding.

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COLLEGE END GOAL: Workforce Development

Employers' workforce skill demands and training needs are met to support area economic development.

KPI: ACADEMIC WORKFORCE DEVELOPMENT:

During the 2024-2025 academic year, 342 unique students participated in work-based learning courses including Clinicals, Internships, and Practicums. Students may participate at multiple locations during the year and some even during the term. With our current system we are able to identify 476 different experiences, including clinicals, practicums, lectures and seminars for those 342 students in discipline areas as follows:

Program/Pathway	Students participating in a WBL experience*
ACC-Accounting	15
AGR-Agriculture	3
BUS-Business	17
CIS-Computer Information Systems	8
CRJ-Criminal Justice	4
ECE-Early Childhood Education	5
EGR-Manufacturing and Engineering Pathways	22
HRM-Business Human Resource Option	1
IMD-Interactive Media	5
MED-Medical Assistant	10
MLT-Medical Lab Technician	9
NUR-Nursing (All experiences-all cohorts, unduplicated students)	162
PAR-Paramedic	16
PLB-Phlebotomy	21
PTA-Physical Therapy Assistant	18
RSP-Respiratory Therapy	4
SSV-Social Services	15
THE-Theater	1
VET-Veterinary Technician	6
Grand Total	342

* WBL= courses consisting of Clinicals, Internships and Practicums

Organizations providing multiple experiences for our students included:

- American Trim
- Compunet Clinical Laboratory
- Crane Pumps
- Honda of America
- Joint Township District Memorial Hospital
- Kettering Health

- Miami Valley Hospital
- Midmark
- Novacare Rehabilitation
- Partners in Hope
- Piqua City School District
- Wayne Healthcare
- Wilson Memorial Hospital
- Upper Valley Medical Center- Premier Health

Beginning in Spring 2023 we piloted a process within our Colleague administrative system for tracking work-based learning experiences, and employment partners, including apprenticeships and service-learning experiences for our students. The process had proven to be helpful. However, we recognized there were opportunities when setting course sections up in the Student Information System and the process has been put on hold at this time.

Apprenticeships are supported by the Office of Workforce Development and Work-Based Learning. For reporting purposes, an apprenticeship is defined as a situation in which a student is employed by a company that also acts as a third-party (pay) sponsor, and takes academic coursework required by that employer.

During the 2024–2025 academic year, there were 53 active apprentices enrolled in for-credit academic courses.

Academic Revenue from Apprentice Students

The following reflects academic revenue generated from these apprentices:

2024 Fall Regular (FR): \$33,251.59

2024 Spring Regular (SR): \$30,382.04

2024 Summer Regular (UR): \$10,876.17

Note: The majority of academic courses we support or advise on are not tracked through revenue reporting.

KPI: JOB PLACEMENT

Opportunities exist to create institutional systems and processes for the collection of graduate employment and employer satisfaction data. The current system is somewhat fragmented, with some programs collecting independently for annual reporting to programmatic accrediting agencies while others collect as part of their 5-year program review. The creation and implementation of a survey administered in a timely manner will aide in increasing response rates and employer feedback.

NUMBER OF GRADUATES PLACED IN JOBS RELATED TO THEIR CREDENTIAL.

Program	Academic Year	# of Student Completing Survey	# in a Credential Related Position	Percentage	Continued onto a 4-year school
Accounting	2021	21	17	81%	28.6%
Agriculture	2022	12	9	75%	23.1%
Business	2024	12	11	92%	41.7%
Computer Information Systems	2021	11	8	73%	0.0%
Criminal Justice	2022	4	3	75%	0.0%
Early Childhood Education	2021	5	3	60%	20.0%
Engineering	2021	18	16	89%	5.6%
Industrial Operations	2024	0			
Medical Laboratory Technology	2024	1	1	100%	1
Paralegal Studies	2022	1	1	100%	100%
Phlebotomy	2023	9	5	56%	11%
Physical Therapy Assistant	2019	20	16	80%	0.0%
Social Services	2024	8	4	50%	12.5%

The office of the Registrar collected information from those who submitted applications for graduation in the 2024-2025 academic year. Of the 384 students completing the survey:

- 225 indicate that they plan to continue their education
- 60 indicate that they plan to continue their education at Edison State
- 315 indicate that they are seeking employment

Employer Satisfaction with Graduates, Interns, and Student-to-Workers.

Program	Academic Year	Employer Satisfaction Rate*	Would Consider hiring another graduate
Accounting	2021	97%	100%
Agriculture	2022	88%	100%
Business	2025	100%	100%
Computer Information Systems	2021	100%	100%
Criminal Justice	2022	67%	100%
Early Childhood Education	2021	100%	100%
Engineering - Electrical	2021	100%	100%
Industrial Operations	2024	No Response	No Response
Medical Laboratory Technology	2024	Not in Survey	Not in Survey
Paralegal Studies	2022	100%	100%
Phlebotomy*	2023	N/A	N/A
Physical Therapy Assistant	2019	100%	100%
Social Services	2024	71%	71%

KPI: BUSINESS AND INDUSTRY WORKFORCE DEVELOPMENT

Number of Contracts to Deliver Customized Training

25* contracts were developed and proposed during FY25

Contract Types include, but are not limited to:

- Customized courses onsite (campus) and offsite (employer)
- Leadership/Supervisor Training
- Technical Training (Flex-Tech and Labs)
- Computer Application Training (Excel and Word)
- Annual Learning Lab Agreements, instructor onsite with employer
- Hands-on Competency Skill Employee Assessments
- Testing Services (proctoring)
- Emergency Medical Response Training with Honda
- EMT training with University of Dayton

*This number does not include continuous ongoing training that crosses FY's without need to update contracts

Number of Companies Served

149

Distribution of Customized Training Available

- Advanced Manufacturing

- Machining Operator Training
- Maintenance Essentials
 - Modules Include, but are not limited to:
 - Basic Electricity
 - Mechanical Systems
 - Industrial Controls
 - PLC's
 - Robotics
- Health Care (STNA/CPR)
- Computer Workshops
- Leadership/Supervisor Development
- SHRM Prep Course- Human Resource Professional Training
- Apprenticeship Related Instruction Development and Training
- Other: Testing Services NTN Testing (Police/Fire), RAMSAY

Delivery Method of Services

- Online
- Hands-on Lab
- Classroom
- Learning Management Systems
 - Black Board
 - Tooling-U (SME)
- Lunch & Learn Style
- Proctoring
- Advising
- Career Mentoring

Number of Employees Trained

- 744-General (Open Enrollment) Database
- 360- Contract Database
- **Total of 1104**

Example FY25 Open Enrollment by the number:

- SHRM-CP/SCP (12-week), 13
- STNA (CNA), 73
- CPR, 10
- Industrial Electrical Controls (32-hr), 59
- Lunch & Learns/Morning Mentor Sessions (Tech Cred 101, Emotional Intelligence, AI at Work, etc.) 54
- Microsoft Excel Level 1 & 2, 32
- Welding Fundamentals, 11
- PLC (2-day), 26

Employer Feedback on Effective Match of Training to Need

- Course Evaluation Database: evaluation sheets are logged into a database where information is tracked for review, instructors and courses can be evaluated by a date range and other data points
- Surveys are distributed periodically to our contact database and newsletter distribution lists to ensure needs are being met and reviewed

Number of Customized Training Courses Converted to Credit

- Per data shared via IR, 220* credits have been transcribed from workforce training and processed for credit.
*This number represents the number of processed credits via The Office of Registration and Records

Credit for Prior Learning Experience credit

- **Portfolio Credit.** Students may be eligible for credit for the demonstrated mastery of skills or competencies through work experience. Credits may be awarded if learning corresponds directly to a course currently offered at Edison State. Specific documentation and verification of knowledge and applicability to the equivalent course(s) is required.
- **Credits Awarded for FY 25: 220**

Number of Certificates of Completion Awarded

1036- (less proctoring and assessment services, 68)

2024 Summer Symposium for HR Professionals – Results

Total Income: \$10,500.00

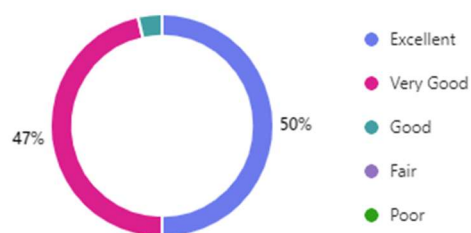
Total Expenses: \$3,323.33

Net Profit: \$7,176.67

Paid Attendees: 76

We are also thrilled with the survey results: 97% of participants rated the event as either "Excellent" or "Very Good," with the remaining 3% rating it as "Good" (We'll happily take that! 😊).

4. Select your **overall evaluation** of this learning experience. ... ↗



Satisfied Customers:

Enjoyed the day! Learned a lot! Met good people in the field.

Thanks to everyone who made the experience a great one.

Another great year. Really enjoyed it.

COLLEGE END GOAL: Growth and Partnerships

Stakeholders recognize the College as a dynamic, premier collaborative institution, building and sustaining partnerships through collaboration with K-12 districts, business and industry, and community agencies by means of creative solutions that impact learning and economic development.

KPI: GROWTH

Change in Student Enrollment Profile

HISTORICAL TRENDS

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1-year Change	5-year Change
Full-time	871	1,052	1,176	1,113	1,126	1,071	▼ -5%	▲ 23%
Part-time	3,069	3,151	3,257	3,280	3,455	3,672	▲ 6%	▲ 20%
Total	3,940	4,203	4,433	4,393	4,581	4,743	▲ 4%	▲ 20%

The office of Institutional Research reports the following on the Fall 2025 15th Day Report:

		Last Year	This Year	Change	Change %
Overall	Unduplicated headcount	4,623	4,662	39	1%
	Part-time ¹	3,573	3,703	130	4%
	Full-time	1,050	959	-91	-9%
	Credit hours	36,832	36,384	-448	-1%
	FTE ²	2,455	2,426	-29	-1%

Location					
Piqua	Headcount (<i>see note at end of document</i>)	1,010	936	-74	-7%
	Credit hours	6,620	6,114	-506	-8%
Greenville	Headcount	189	151	-38	-20%
	Credit hours	941	693	-248	-26%
Troy	Headcount	89	90	1	1%
	Credit hours	599	591	-8	-1%
Eaton	Headcount	3	0	-3	-100%
	Credit hours	12	0	-12	-100%
Online	Headcount	2,262	2,445	183	8%
	Credit hours	12,142	12,996	854	7%
High School Campus	Headcount	2,433	2,527	94	4%
	Credit hours	16,330	15,802	-528	-3%
Off Campus	Headcount	87	88	1	1%
	Credit hours	188	188	0	0%

		Last Year	This Year	Change	Change %
Student Type					
Undergraduates	Headcount	1,499	1,376	-123	-8%
	Credit hours	13,498	12,576	-922	-7%
CC+	Headcount	3,124	3,286	162	5%
	Credit hours	23,334	23,808	474	2%
New at Edison (undergrads & CC+)	Headcount	1,728	1,651	-77	-4%

Full demographics are available in the [Demographics](#) report found in the IR Data Repository

BENCHMARKING WITH COMPARATIVE/COHORT INSTITUTIONS

Headcount Enrollment by Campus – Fall Calendar Year 2015-2024

Sector Institution	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024 (prelim)	Change from 2015-2024	Change from 2023-2024
Clark State Community College	5,620	5,915	5,783	5,705	5,669	5,396	5,042	4,704	4,724	4,687	-16.60%	-0.69%
Edison State Community College	3,220	3,414	3,286	3,741	3,938	4,203	4,436	4,390	4,581	4,627	43.70%	1.00%
North Central State College	2,937	3,094	3,050	2,965	3,034	2,728	2,581	2,439	2,451	2,282	-22.30%	-6.90%
Northwest State Community College	4,550	4,578	4,123	4,552	4,799	4,295	4,636	5,240	5,284	2,785	-38.79%	-47.29%
Southern State Community College	2,519	2,720	2,719	2,457	2,399	2,019	1,933	1,947	2,000	2,221	-11.83%	11.05%
Terra State Community College	2,654	2,434	2,261	2,263	2,347	2,100	2,056	2,261	2,256	2,134	-19.59%	-5.41%
Zane State College	3,209	3,444	2,542	2,357	2,285	2,223	1,725	1,722	1,671	1,622	-49.45%	-2.93%
Community Colleges Total	170,927	171,135	171,188	178,032	184,446	188,540	186,567	169,638	158,321	145,007	-15.16%	-8.41%

[Preliminary Headcount \(Fall 2024\)](#)

Headcount Enrollment by Campus and Student Level – Fall 2014 – Fall 2023

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024 (Prelim)	% Change 2015 to 2024	% Change 2019 to 2024	% Change 2023 to 2024
Community Colleges													
Clark State Community College													
First-Time Ever Enrolled In College	1,625	1,583	1,446	1,271	1,325	1,089	1,125	1,126	1,047	617	-62.03%	-53.43%	-41.07%
Returning Undergraduate	2,993	2,908	2,784	2,616	2,480	2,414	2,261	2,040	2,130	2,830	-5.45%	14.11%	32.86%
High School	1,002	1,424	1,553	1,818	1,864	1,893	1,656	1,538	1,547	1,240	23.75%	-33.48%	-19.84%
Undergraduate Total	5,620	5,915	5,783	5,705	5,669	5,396	5,042	4,704	4,724	4,687	-16.60%	-17.32%	-0.78%
Edison State Community College													
First-Time Ever Enrolled In College	613	597	638	601	607	678	803	655	664	404	-34.09%	-33.44%	-39.16%
Returning Undergraduate	1,259	1,173	1,121	1,102	1,078	980	937	1,075	1,048	1,091	-13.34%	1.21%	4.10%
High School	1,348	1,644	1,527	2,038	2,253	2,545	2,696	2,660	2,869	3,132	132.34%	39.01%	9.17%
Undergraduate Total	3,220	3,414	3,286	3,741	3,938	4,203	4,436	4,390	4,581	4,627	43.70%	17.50%	1.00%
North Central State Community College													
First-Time Ever Enrolled In College	639	658	634	643	600	482	483	462	448	328	-48.67%	-45.33%	-26.79%
Returning Undergraduate	1,369	1,221	1,165	1,120	1,141	1,057	932	804	756	971	-29.07%	-14.90%	28.44%
High School	929	1,215	1,251	1,202	1,293	1,189	1,166	1,173	1,247	983	5.81%	-23.98%	-21.17%

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024 (Prelim)	% Change 2015 to 2024	% Change 2019 to 2024	% Change 2023 to 2024
Undergraduate Total	2,937	3,094	3,050	2,965	3,034	2,728	2,581	2,439	2,451	2,282	-22.30%	-24.79%	-6.90%
Northwest State Community College													
First-Time Ever Enrolled In College	953	967	1,025	980	988	839	1,204	1,600	1,323	390	-59.08%	-60.53%	-70.52%
Returning Undergraduate	2,925	2,828	2,421	2,891	3,032	2,608	2,544	2,774	3,087	1,434	-50.97%	-52.70%	-53.55%
High School	673	783	677	681	779	848	888	866	874	961	42.79%	23.36%	9.95%
Undergraduate Total	4,551	4,578	4,123	4,552	4,799	4,295	4,636	5,240	5,284	2,785	-38.80%	-41.97%	-47.29%
Southern State Community College													
First-Time Ever Enrolled In College	668	549	541	479	403	320	284	289	307	194	-70.96%	-51.86%	-36.81%
Returning Undergraduate	1,028	975	887	799	713	579	511	459	443	560	-45.53%	-21.46%	26.41%
High School	823	1,198	1,291	1,179	1,283	1,120	1,138	1,199	1,250	1,467	78.25%	14.34%	17.36%
Undergraduate Total	2,519	2,722	2,719	2,457	2,399	2,019	1,933	1,947	2,000	2,221	-11.83%	-7.42%	11.05%
Terre State Community College													
First-Time Ever Enrolled In College	594	472	537	642	697	529	561	625	597	290	-51.18%	-58.39%	-51.42%
Returning Undergraduate	1,210	1,048	903	854	869	840	749	773	747	894	-26.12%	2.88%	19.68%
High School	850	914	821	767	781	731	746	863	912	950	11.76%	21.64%	4.17%
Undergraduate Total	2,654	2,434	2,261	2,263	2,347	2,100	2,056	2,261	2,256	2,134	-19.59%	-9.08%	-5.41%
Zane State College													

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024 (Prelim)	% Change 2015 to 2024	% Change 2019 to 2024	% Change 2023 to 2024
First-Time Ever Enrolled In College	701	788	279	523	453	484	353	317	319	179	-74.47%	-60.49%	-43.89%
Returning Undergraduate	1,144	1,067	752	571	590	671	498	450	373	493	-56.91%	-16.44%	32.17%
High School	1,364	1,589	1,511	1,263	1,242	1,068	874	955	979	950	-30.35%	-23.51%	-2.96%
Undergraduate Total	3,209	3,444	2,542	2,357	2,285	2,223	1,725	1,722	1,671	1,622	-49.45%	-29.02%	-2.93%

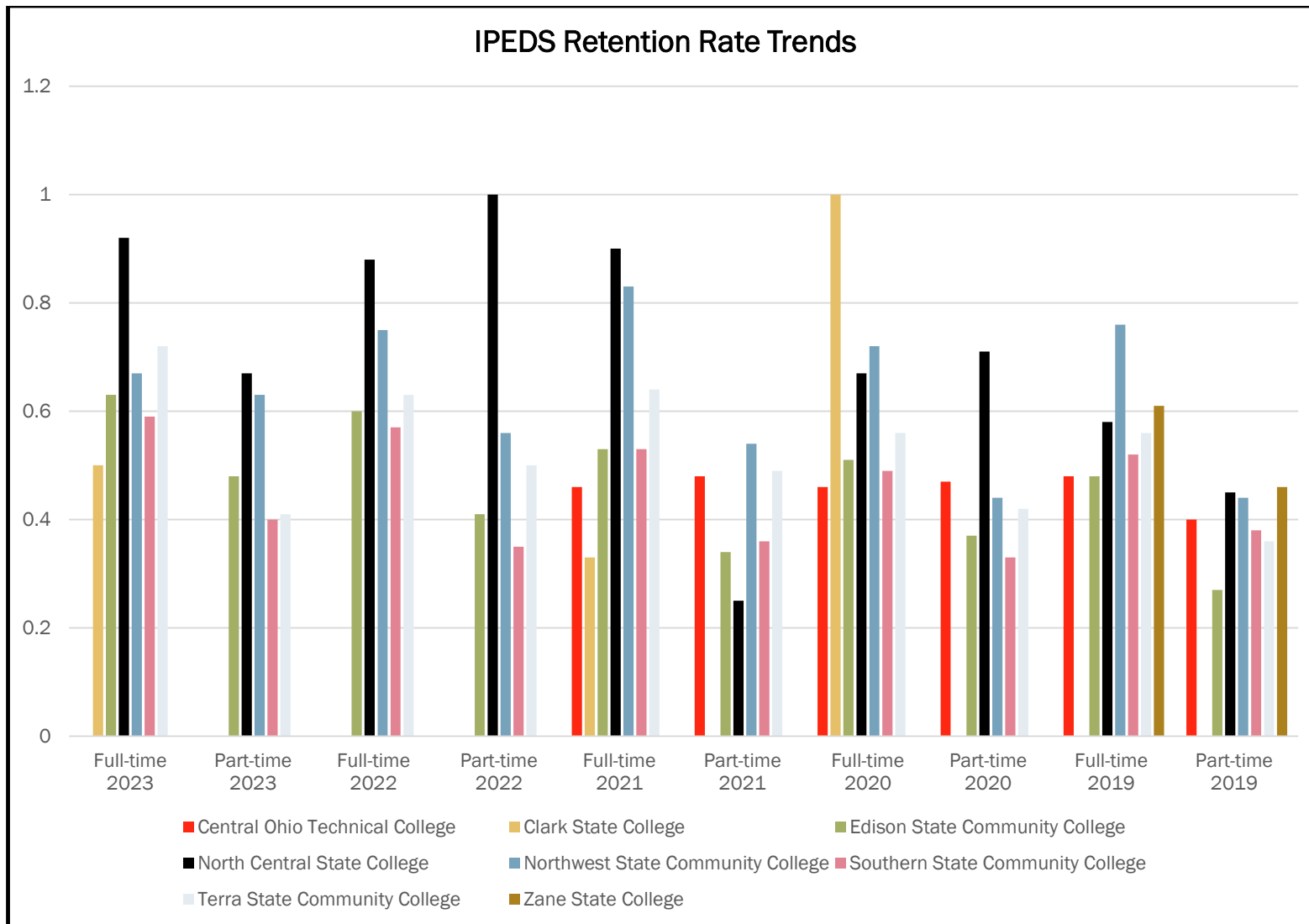
[Final final_ph_rpt_2024 Update 1142024.xlsx](#)

The Ohio Department of Higher Education has not yet updated the Data and Reports site ([Data & Reports | The Ohio Department of Higher Education](#)) for the following reports:

- Fall Term Calendar Year Headcount Enrollment by Level, Race & Ethnicity, Campus
- Community College Degrees and Certificates Awarded by Institution at Ohio Public Institutions
- First to Second Year Retention of First-Time, Full-Time Degree Seeking Freshmen by campus

Retention

The IPEDS retention rate identifies the percentage of first-time degree- or certificate seeking undergraduate students beginning in a Fall term that were either still enrolled for credit, or had completed their program, by the following Fall.

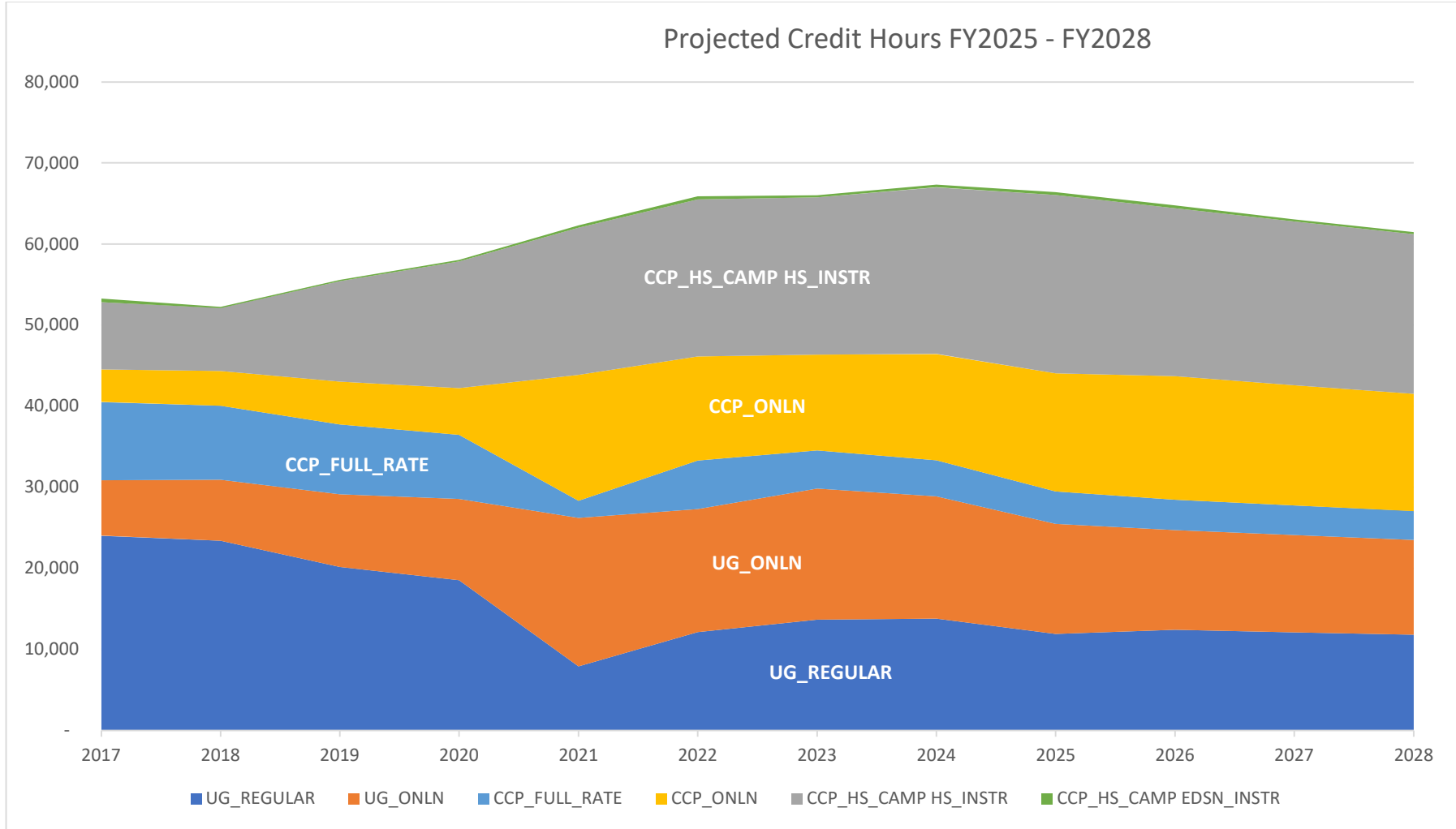


Data pulled using [IPEDS Data Tools](#)

Projection of Registered Credits FY2025 – FY2028

Fiscal Year	CCP_FULL_RATE	CCP_ONLN	UG_REGULAR	UG_ONLN	CCP_HS_CAMP HS_INSTR	CCP_HS_CAMP EDSN_INSTR	Total	
2017	9,656	4,012	24,012	6,844	8,296	432	53,252	% Change
2018	9,124	4,279	23,374	7,548	7,780	129	52,234	-1.91%
2019	8,603	5,283	20,148	8,969	12,394	180	55,576	6.40%
2020	7,904	5,768	18,518	10,033	15,611	189	58,023	4.40%
2021	2,122	15,545	7,902	18,288	18,164	276	62,295	7.36%
2022	5,982	12,852	12,116	15,186	19,346	390	65,872	5.74%
2023	4,718	11,816	13,648	16,160	19,424	255	66,020	0.23%
2024	4,460	13,126	13,795	15,059	20,557	333	67,329	1.98%
2025	4,020	14,546	11,882	13,582	22,016	362	66,407	-1.37%
2026	3,755	15,216	12,402	12,302	20,719	353	64,747	-2.50%
2027	3,661	14,835	12,092	11,994	20,201	244	63,128	-2.50%
2028	3,570	14,464	11,790	11,694	19,696	238	61,550	-2.50%

Data provided by Office of Institutional Research



Data provided by Office of Institutional Research