Edison State Community College

NCCBP 2020

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Edison State Community College

NCCBP 2020

Section I Report of 2020 National Aggregate Data Prepared for Edison State Community College

STRENGTHS are highlighted (as identified by NCCBP)

Demographics	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Service Area Characteristics								
Service Area Total Population (Fall 2018)	206,172	31%	167	81,715	149,103	307,774	535,738	1,056,459
Service Area Unemployment Rate (Fall 2018)	3.87%	43%	167	2.90%	3.30%	4.10%	5.83%	10.30%
Service Area Median Household Income (Fall 2018)	\$54,102	54%	166	\$41,397	\$46,746	\$53,597	\$62,368	\$78,398
Credit Enrollment								
IPEDS Enrollment (Fall 2018)	3,676	36%	166	1,634	2,869	4,953	9,185	16,077
Best Practices								
Value of Economic Impact		<1%	56	\$30,480,000	\$80,140,750	\$231,000,000	\$388,050,000	\$726,196,500
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Form 1: Student Information	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Enrollment Information								
Full-time Credit Headcount (Fall 2018)	865	16%	176	727	1,096	1,914	3,164	5,316
% of Full-time Students	23.53%	8%	165	24.02%	29.07%	36.00%	42.36%	50.91%
Part-time Credit Headcount (Fall 2018)	2,785	40%	176	920	1,845	3,305	6,804	11,938
% of Part-time Students	75.76%	89%	165	49.09%	57.99%	64.49%	71.11%	75.98%
% High School Student Concurrent Enrollment Headcount (Fall 2018)	53.85%	99%	172	5.07%	9.73%	18.14%	27.73%	35.97%
% Co-Enrollment (Fall 2018)	2.00%	37%	123	0.81%	1.78%	2.73%	5.06%	8.51%
Minority Student/Population Ratio (Fall 2018)	1.59	70%	159	0.96	1.13	1.32	1.73	2.26
Pell Grant Eligible Students (Fall 2018)	28.00%	21%	138	23.63%	28.48%	35.42%	44.45%	56.06%
% Pell Grant Recipients (Fall 2018)	22.00%	14%	173	20.88%	24.54%	32.16%	40.00%	46.30%
% Transfer Credit Hours (Fall 2018)	80.00%	89%	166	41.20%	50.73%	60.09%	70.38%	80.41%
% Career Technical Credit Hours (Fall 2018)	16.66%	10%	164	16.53%	22.00%	31.65%	43.83%	53.41%
% Developmental Credit Hours (Fall 2018)	3.33%	28%	170	1.71%	2.81%	5.49%	8.45%	11.39%
% High School Student Concurrent Enrollment Credit Hours (Fall 2018)	47.00%	99%	167	2.98%	5.00%	10.84%	17.36%	21.68%
Credit Student Median Age (Fall 2018)	22	70%	172	19	20	21	23	26
% Female Credit Students (Fall 2018)	59.00%	62%	173	52.22%	54.62%	57.98%	60.71%	63.85%
First-generation Student (Fall 2018)	40.00%	61%	137	16.97%	27.03%	36.00%	46.98%	61.65%
% Nonresident Alien (Fall 2018)	0.05%	18%	156	0.00%	0.18%	0.50%	1.26%	2.16%
Race/Ethnicity								
% Minority Credit Students (Fall 2018)	8.90%	7%	162	9.25%	14.62%	23.88%	40.93%	61.34%
% Hispanics of Any Race (Fall 2018)	2.39%	19%	165	1.69%	3.65%	6.77%	15.54%	36.74%
% American Indian or Alaskan Native (Fall 2018)	0.16%	11%	164	0.15%	0.26%	0.43%	0.77%	1.79%
% Asian (Fall 2018)	1.14%	37%	165	0.59%	0.90%	1.48%	3.22%	5.15%
% Black or African American (Fall 2018)	2.18%	18%	165	1.20%	2.63%	6.21%	12.15%	24.40%
% Nat. Hawaiian, Pacific Islander (Fall 2018)	0.22%	80%	162	0.03%	0.06%	0.12%	0.20%	0.31%
% White (Fall 2018)	88.22%	91%	165	32.03%	49.67%	67.01%	80.08%	87.76%
% Two or more Races/Ethnicities (Fall 2018)	2.80%	45%	164	1.23%	2.20%	3.02%	3.94%	4.99%
% Race/Ethnicity Unknown (Fall 2018)	2.12%	39%	164	0.42%	1.48%	2.74%	6.55%	10.24%
Tuition and Fees								
Tuition and Fees per Credit Hour (Fall 2018)	\$157	75%	165	\$83	\$106	\$141	\$158	\$191
Form 2: Student Completion and Transfer	Reported Value	% Rank	N	10th	25th	50th	75th	90th
% Completed/Transferred in Two Years (Full-time)								
% Completed in Two Years (On-time) (Fall 2017 Cohort)	16.59%	40%	132	8.71%	12.22%	20.02%	28.58%	38.28%
% Transferred in Two Years (Fall 2017 Cohort)	33.62%	98%	128	3.88%	7.01%	10.25%	14.71%	22.56%
% Completed OR Transferred in Two Years (Fall 2017 Cohort)	50.22%	87%	128	17.43%	23.61%	30.83%	39.88%	55.00%
% Completed AND Transferred in Two Years (Fall 2017 Cohort)	7.42%	70%	132	0.68%	1.69%	3.73%	9.83%	17.33%
% Completed in Three Years								
Percent Completed in Three Years (Full-time) (Fall 2016 Cohort)	33.17%	64%	131	16.50%	21.31%	28.93%	36.62%	45.65%
Percent Completed in Three Years (Part-time) (Fall 2016 Cohort)	14.02%	71%	123	4.24%	5.71%	9.01%	15.02%	28.80%

STRENGTHS are highlighted (as identified by NCCBP)								
% Transferred in Three Years								
Percent Transferred in Three Years (Full-time) (Fall 2016 Cohort)	39.51%	>99%	136	8.13%	10.96%	14.99%	19.42%	26.23%
Percent Transferred in Three Years (Part-time) (Fall 2016 Cohort)	18.56%	86%		4.28%	6.78%	9.91%	14.67%	21.98%
% Completed OR Transferred in Three Years					511-571	2.2.27		
Percent Completed OR Transferred in Three Years (Full-time) (Fall 2016 Cohort)	72.68%	96%	130	32.70%	37.46%	44.36%	51.83%	63.21%
Percent Completed OR Transferred in Three Years (Part-time) (Fall 2016 Cohort)	32.58%		_	11.80%	15.13%	20.09%	29.05%	40.38%
% Completed AND Transferred in Three Years	32.3070	0270		11.00/0	20.2070	20.0370	23.0370	10.5070
Percent Completed AND Transferred in Three Years (Full-time) (Fall 2016 Cohort)	19.02%	86%	131	3.06%	6.53%	10.49%	16.87%	20.51%
Percent Completed AND Transferred in Three Years (Part-time) (Fall 2016 Cohort)	2.27%		123	0.00%	1.03%	1.83%	3.15%	6.09%
% Completed in Six Years	2.2770	0270	123	0.0070	1.0370	1.03/0	3.1370	0.0370
Percent Completed in Six Years (Full-time) (Fall 2013 Cohort)	29.75%	41%	125	22.22%	26.43%	32.52%	40.04%	47.02%
Percent Completed in Six Years (Part-time) (Fall 2013 Cohort)	19.08%		123	8.51%	11.41%	15.42%	21.54%	30.07%
% Transferred in Six Years	15.00%	7070	123	0.5170	11.7170	13.42/0	21.5470	30.0770
Percent Transferred in Six Years (Full-time) (Fall 2013 Cohort)	42.56%	98%	125	9.86%	12.90%	18.36%	25.16%	33.79%
Percent Transferred in Six Years (Part-time) (Fall 2013 Cohort)	32.92%		122	5.31%	9.87%	14.23%	17.50%	27.95%
% Completed OR Transferred in Six Years	32.3270	3470	122	5.5170	5.0770	14.25/0	17.50%	21.5570
Percent Completed OR Transferred in Six Years (Full-time) (Fall 2013 Cohort)	72.31%	94%	125	39.30%	44.61%	51.39%	60.91%	68.49%
Percent Completed OR Transferred in Six Years (Part-time) (Fall 2013 Cohort)	52.00%	91%	_	20.57%	25.34%	29.79%	38.95%	48.97%
	52.00%	91%	121	20.57%	25.54%	29.79%	36.93%	46.97%
% Completed AND Transferred in Six Years	15.700/	F00/	125	F 730/	11 400/	1F 700/	10.000/	25.220/
Percent Completed AND Transferred in Six Years (Full-time) (Fall 2013 Cohort)	15.70%	50%		5.73%	11.40%	15.70%	19.96%	25.32%
Percent Completed AND Transferred in Six Years (Part-time) (Fall 2013 Cohort)	7.38%	83%	123	1.36%	2.79%	5.26%	6.70%	8.57%
Form 3: Student Performance at Transfer Institutions (Most Recent AY)	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Cumulative First-year GPA	Reported value	<1%	23	2.69	2.89	3.1	3.18	3.3
Average First-year Credit Hours		<1%	19	0.04	9.63	21.23	22.94	30.51
% Enrolled Next Year	78.00%	51%	35	64.04%	72.20%	78.00%	81.50%	85.00%
76 Efficilled Next Teal	76.00%	31/0	33	04.04/6	72.20%	76.00%	81.30%	83.00%
Form 4: Credit Student Enrollment (Persistence) (Fall 2018 Cohort)	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Overall Persistence								
Fall-fall Persistence Rate	52.23%	75%	170	37.94%	44.16%	48.83%	52.23%	56.04%
Next-term Persistence Rate	69.54%		170	60.10%	66.91%	71.15%	74.40%	78.02%
Persistence of Full-time Students								
Full-time Next-term Persistence Rate	77.69%	18%	170	76.07%	79.00%	82.28%	84.92%	88.20%
Full-time Fall-Fall Persistence Rate	52.85%	27%		47.04%	51.74%	56.43%	61.21%	67.05%
Persistence of Part-time Students	02.007.							0.10071
Part-time Next-term Persistence Rate	64.85%	64%	170	47.52%	56.78%	62.94%	66.30%	70.76%
Part-time Fall-Fall Persistence Rate	51.89%	88%		29.58%	36.84%	42.71%	47.06%	52.48%
	02.007.							
Form 5: AY Student Completions/Transfers/Continuing	Reported Value	% Rank	N	10th	25th	50th	75th	90th
AY 2018-2019 FTE Students	1,610.47	25%	163	979.62	1,610.47	2,955.07	5,757.93	9,335.11
Percent AY Completers	7.08%	6%	157	7.60%	9.75%	13.49%	16.55%	22.88%
Percent AY Transfers	12.09%	45%	135	3.13%	5.75%	14.01%	20.18%	24.64%
Percent AY Continuing Students	52.28%	97%	149	26.00%	32.24%	37.36%	42.01%	47.26%
Percent AY Completers/Transfers/Continuing	71.46%	79%	135	50.86%	56.50%	66.34%	70.38%	78.66%
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Form 6: Student Satisfaction and Engagement (Most Recent Data)	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Ruffalo Noel Levitz Summary Items								
College experience met expectations		<1%	79	4.7	4.9	5	5.2	5.3
Overall satisfaction with experience		<1%	79	5.3	5.4	5.6	5.8	6
Would enroll here again		<1%	79	5.5	5.6	5.9	6.1	6.2
Ruffalo Noel Levitz Satisfaction Scales								
Academic Advising/Counseling		<1%	80	5.4	5.6	5.7	5.9	6.1

STRENGTHS are highlighted (as identified by NCCBP)	_							
Academic Services		<1%	52	5.5	5.7	6	6.2	6.:
Admissions & Financial Aid		<1%	80	5.2	5.5	5.7	5.9	6.:
Campus Climate		<1%	80	5.4	5.6	5.8	6.1	6.:
Campus Support Services		<1%	77	5.1	5.5	5.8	6	6.:
Concern for the Individual		<1%	49	5.3	5.5	5.7	5.9	0
Instructional Effectiveness		<1%	80	5.4	5.6	5.8	6	6.:
Registrations Effectiveness		<1%	79	5.5	5.7	5.9	6	6.
Responsiveness to Diverse Populations		<1%	49	5.5	5.7	5.9	6	6.:
		<1%	80	5.2	5.4	5.7	6	6.:
Safety and Security							5.9	
Service Excellence		<1%	50	5.3	5.5	5.8		6.
Student Centeredness		<1%	79	5.4	5.6	5.9	6	6.:
CCSSE Benchmarks								
Active & Collaborative Learning		<1%	90	45	46.2	48.8	51.1	55.
Student Effort		<1%	90	43.8	46	48.9	51.6	55.:
Academic Challenge		<1%	90	46	47.8	49.6	51.4	52.
Student-Faculty Interaction		<1%	90	46.6	48.4	50.4	52.3	54.
Support for Learners		<1%	90	45.2	47.1	49.8	51.8	53.
Form 7: Credit College-level Retention, Success (Fall 2018)	Reported Value	% Rank	N	10th	25th	50th	75th	90tl
Retention Rate	96.97%	97%	163	88.37%	90.31%	92.29%	93.85%	95.69%
Enrollee Success Rate	85.86%	94%	163	73.86%	75.76%	78.84%	81.72%	85.289
Completer Success Rate	88.54%	77%	163	80.67%	83.59%	86.20%	88.40%	90.309
Completer Success Nate	88.5470	7770	103	80.07 /8	83.3370	80.2070	88.4070	90.307
Form 8: Credit Developmental Retention, Success (Fall 2018)	Reported Value	% Rank	N	10th	25th	50th	75th	90t
Retention Rates								
Math Retention Rate	97.46%	95%	162	74.30%	82.90%	88.71%	91.64%	95.289
Writing Retention Rate	97.30%	93%	114	78.36%	83.46%	89.56%	93.71%	96.269
Rdng/Writing Retention Rate	75.00%	3%	75	81.90%	85.71%	91.28%	94.35%	96.49%
Reading Retention Rate	95.56%	70%	98	79.67%	85.14%	92.31%	95.70%	100.009
Enrollee Success Rates								
Math Enrollee Success Rate	69.04%	71%	162	48.63%	55.04%	62.20%	72.04%	77.89%
Writing Enrollee Success Rate	59.46%	21%	114	54.55%	60.35%	68.72%	75.01%	83.319
Rdng/Writing Enrollee Success Rate	62.50%	25%	75	55.31%	62.20%	70.21%	75.56%	84.109
Reading Enrollee Success Rate	64.44%	28%	98	55.34%	62.49%	72.70%	79.20%	85.779
All Developmental-level Course Enrollee Success Rate	66.90%	57%	162	54.34%	59.10%	64.63%	71.60%	77.859
Completer Success								
Math Completer Success Rate	70.83%	45%	162	60.06%	64.84%	71.92%	81.26%	88.579
Writing Completer Success Rate	61.11%	6%	114	65.29%	69.71%	77.55%	85.78%	91.309
Rdng/Writing Completer Success Rate	83.33%	68%	75	62.25%	71.43%	78.41%	84.78%	91.629
Reading Completer Success Rate	67.44%	11%	98	66.34%	72.63%	79.77%	88.89%	97.26%
Form 9: Credit Developmental Retention, Success, First College-level (Fall 2017 College-level) Retention Rates	Reported Value	% Rank	N	10th	25th	50th	75th	90t
	100.00%	>99%	155	76.41%	83.91%	89.57%	94.74%	98.289
Math Retention Rate			155 154					
Writing Retention Rate	85.71%	17%	154	82.21%	88.62%	94.14%	98.83%	100.009
Enrollee Success Rates	400.000/	> 000/	155	F4.C40/	64.000/	74.050/	70.040/	05.51
Math Enrollee Success Rate	100.00%	>99%	155	54.64%	61.90%	71.05%	79.81%	85.519
Writing Enrollee Success Rate	60.71%	10%	154	60.71%	69.63%	76.66%	84.64%	91.839
Completer Success Rates								
Math Completer Success Rate	100.00%	>99%	155	65.71%	74.12%	80.82%	86.30%	91.679
Writing Completer Success Rate	70.83%	11%	154	69.39%	76.86%	83.51%	90.59%	94.689

STRENGTHS are highlighted (as identified by NCCBP)								
Form 10: Career Technical Program Completers (Most Recent Data)	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Employed in Related Field		<1%	93	37.18%	50.56%	64.06%	74.59%	85.88%
Pursuing Education		<1%	94	6.15%	12.16%	23.48%	37.23%	49.75%
Employers Satisfied with Preparation		<1%		73.97%	90.18%	95.36%	97.67%	100.00%
					00.20.1		***************************************	
Form 11A: Retention and Success Core Academic Skills (Fall 2018)	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Retention Rates								
Comp Retention Rate	97.52%	96%	164	85.80%	89.24%	91.97%	94.21%	95.81%
Comp II Retention Rate	95.68%	93%	153	80.95%	84.51%	88.84%	91.84%	95.03%
Algebra Retention Rate	95.30%	86%	155	75.00%	81.29%	87.07%	92.00%	96.99%
Speech Retention Rate	95.76%	89%	156	85.14%	89.31%	91.99%	94.18%	95.89%
Gateway Math Retention Rate	97.05%	97%	152	78.95%	84.42%	87.76%	90.89%	93.68%
Enrollee Success Rates								
Comp Enrollee Success Rate	84.07%	92%	164	65.44%	68.96%	74.97%	80.83%	83.48%
Comp II Enrollee Success Rate	90.81%	98%	153	61.74%	67.40%	73.35%	78.79%	83.55%
Algebra Enrollee Success Rate	84.56%	86%	155	50.59%	58.34%	66.38%	76.41%	87.84%
Speech Enrollee Success Rate	82.12%	63%	156	70.02%	75.08%	80.00%	84.04%	88.08%
Gateway Math Enrollee Success Rate	80.56%	96%		52.60%	59.23%	68.16%	72.77%	76.38%
Completer Success Rates								
Comp Completer Success Rate	86.20%	71%	164	73.10%	76.97%	82.10%	86.84%	89.21%
Comp II Completer Success Rate	94.92%	98%		74.06%	79.09%	83.42%	87.45%	91.15%
Algebra Completer Success Rate	88.73%	82%		64.28%	70.35%	77.66%	86.01%	92.89%
Speech Completer Success Rate	85.76%	38%	156	79.15%	82.76%	87.32%	90.84%	94.08%
Gateway Math Completer Success Rate	83.01%	79%	152	64.01%	70.14%	76.49%	81.76%	85.66%
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Form 11B: Retention and Success: Early Momentum Metrics	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Credit Momentum								
Credit Momentum Rate - 6 credits in 1 semester	66%	42%	123	48%	58%	69%	78%	85%
Credit Momentum Rate - 6 credits in 1 semester	46%	63%	123	20%	29%	39%	56%	64%
Credit Momentum Rate - 15 credits in 1st year	39%	33%	123	19%	27%	48%	59%	66%
Credit Momentum Rate - 24 credits in 1st year	12%	15%	120	11%	17%	27%	39%	51%
Credit Momentum Rate - 30 credits in 1st year	1%	5%	120	2%	5%	10%	21%	33%
Gateway Course Momentum								
Gateway Momentum Rate - Comp I/II	7%	7%	117	8%	16%	26%	39%	51%
Gateway Momentum Rate - Math	21%	48%	120	7%	12%	21%	31%	44%
Gateway Momentum Rate - Comp I/II & Math	3%	13%	119	2%	4%	9%	18%	26%
Persistence Momentum								
Persistence Momentum Rate - Fall to Spring	68%	22%	123	64%	68%	73%	77%	80%
Form 12: Institution-wide Credit Grades (Fall 2018)	Reported Value	% Rank	N	10th	25th	50th	75th	90th
% Withdrawal (low is better)	3.68%	5%	164	4.45%	6.15%	7.73%	10.06%	11.76%
% Completed	96.32%	95%	164	88.24%	89.94%	92.27%	93.85%	95.55%
% Completer Success	87.94%	76%	164	79.76%	82.39%	85.13%	87.81%	89.72%
% Enrollee Success	84.71%	92%	164	72.40%	75.02%	77.97%	81.28%	84.18%
% A & B Grades	72.17%	96%	164	55.72%	59.07%	62.51%	65.86%	69.41%
Form 13: High School Graduates (Fall 2018)	Reported Value		N		25th	50th	75th	90th
% Enrolling Public HS	6.81%		100	9.63%	13.52%	19.53%	24.50%	29.84%
% Enrolling Private HS	12.39%	43%		4.16%	8.20%	14.39%	21.74%	32.64%
% Enrolling Total	7.05%	6%	110	9.49%	13.63%	19.99%	25.69%	30.90%
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Form 14A: Market Penetration: Students (AY 2018-2019)	Reported Value	% Rank	N	10th	25th	50th	75th	90th

National Aggregate Data Prepared for Edison State Community College 2020 STRENGTHS are highlighted (as identified by NCCRD)

Conditional Promotivation Rate 2.28% 37% 356 1.34% 2.03% 0.25% 0.27%	STRENGTHS are highlighted (as identified by NCCBP)								
Form 148: Market Penetration. Community (AY 2018-2019) Reported Value M. Rank N 10h 2-bh 3.0h 3.9h 3.9h 3.9h 3.4h	Credit Student Penetration Rate	2.28%	37%	156	1.34%	2.03%	2.68%	3.78%	4.93%
Calbural Arthrites	Non-credit Student Penetration Rate	0.55%	42%	144	0.05%	0.21%	0.82%	2.21%	4.04%
Calbural Arthrites								•	
Public Merkerings	Form 14B: Market Penetration: Community (AY 2018-2019)	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Specified Events 0.93% 41% 51 0.04% 0.43% 1.44% 3.46% 1.177%	Cultural Activities	1.30%	36%	59	0.08%	0.88%	3.29%	8.46%	21.13%
Form 14C: Market Penetration: Concurrent High School Programs (AY 2018-2019) Reported Value % Rank N	Public Meetings	2.18%	28%	54	0.21%	1.58%	4.16%	8.59%	21.68%
Students	Sporting Events	0.93%	41%	51	0.04%	0.43%	1.44%	3.46%	11.77%
Students								•	
Seligh School Concurrent Program Enrollment Meadount	Form 14C: Market Penetration: Concurrent High School Programs (AY 2018-2019)	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Set Bigs School Concurrent Program Ruder Credit Hours Section Sectio	Students								
Var Fielly School Concurrent Program Student Credit Hours in General Studies 99.00% 83% 83 25.80% 57.00% 77.70% 94.00% 100.00%	% High School Concurrent Program Enrollment Headcount	39%	93%	89	4%	8%	14%	23%	33%
Ke of High School Concurrent Program Student Credit Hours in Career Technical Educ 1.00% 1.00% 1.00% 8.00% 4.14.278 72.00% Concurrent High School Program Entertion Rate 1.00% 8.00% 8.90% 9.2% 9.7% 9.9% 9.9% 9.9% 1.00% Concurrent High School Program Enrollees Success Rate 9.9% 9.9% 8.2% 9.2% 9.4% 9.7% 9.9% <td< td=""><td>% High School Concurrent Program Enrollment Credit Hours</td><td>40%</td><td>94%</td><td>83</td><td>1%</td><td>3%</td><td>8%</td><td>15%</td><td>26%</td></td<>	% High School Concurrent Program Enrollment Credit Hours	40%	94%	83	1%	3%	8%	15%	26%
Concurrent High School Program Retention Rate 100% 85% 87 92% 97% 99% 99% 99% 100% 600ccurrent High School Program Entonies Success Rate 99% 82% 87 82% 22% 94% 97% 99	% of High School Concurrent Program Student Credit Hours in General Studies	99.00%	83%	83	25.80%	57.00%	77.70%	94.00%	100.00%
Concurrent High School Program Grouler Success Rate	% of High School Concurrent Program Student Credit Hours in Career Technical Educ	1.00%	15%	80	0.00%	6.81%	20.00%	41.42%	73.00%
Concurrent High School Program Completer Success Rate	Concurrent High School Program Retention Rate	100%	85%	87	92%	97%	99%	99%	100%
Concurrent Program Enrollment Yield	Concurrent High School Program Enrollee Success Rate	99%	93%	87	82%	92%	94%	97%	98%
Administration	Concurrent High School Program Completer Success Rate	99%	82%	87	90%	95%	96%	98%	99%
In Concurrent Program Students per HS Concurrent Program Faculty	Concurrent Program Enrollment Yield	2%	4%	75	4%	9%	15%	23%	33%
High School Concurrent Program Bulkrick Partner 27 90% 72 2 4 11 19 26 High School Concurrent Program Bulkidings 27 83% 54 4 8 13 22 30 6 Concurrent Program Revenue from District Reimbursements 41% 30 00% 0% 0% 41% 99% 6 Concurrent Program Revenue from District Reimbursements 41% 30 00% 0% 0% 64% 100% 6 Concurrent Program Revenue of Total Institution Revenue 41% 32 0.02% 0.12% 0.44% 1.52% 3.10% HS Concurrent Program Revenue of Total Institution Revenue 41% 32 0.02% 0.12% 0.044 1.52% 3.10% HS Concurrent Program Revenue of Total Institution Revenue 41% 32 0.02% 0.12% 0.044 1.52% 3.10% HS Concurrent Program Revenue of Total Institution Revenue 41% 32 0.02% 0.12% 0.044 1.52% 3.10% HS Concurrent Program Revenue of Total Institution Revenue	Administration								
High School Concurrent Program Buildings 27 8.3% 54 4 8 13 22 30 % of Concurrent Program Rever from Tuition, Fees and Books <1/td> 41% 30 0.00% 0.00% 50.00% 100.00% 100.00% 50.00% 100.00% 100.00% 50.00% 0.00 41% 99% 60.00% 0.00%	HS Concurrent Program Students per HS Concurrent Program Faculty	14	36%	72	8	13	16	23	32
Section Form Frogram Rever from Tution, Fees and Books	High School Concurrent Program District Partner	27	90%	72	2	4	11	19	26
Second Concurrent Program Revenue from District Reimbursements	High School Concurrent Program Buildings	27	83%	54	4	8	13	22	30
Self Concurrent Program Revenue from State Reimbursements	% of Concurrent Program Rev from Tuition, Fees and Books		<1%	30	0.00%	0.00%	50.00%	100.00%	100.00%
September Sept	% of Concurrent Program Revenue from District Reimbursements		<1%	30	0%	0%	0%	41%	99%
September Sept	% of Concurrent Program Revenue from State Reimbursements		<1%	30	0%	0%	0%	64%	100%
Reported Value			<1%	32	0.02%	0.12%	0.44%	1.52%	3.10%
Average Credit Section Size 14.27 15% 157 13.91 15.24 17.01 18.84 21.63	HS Concurrent Program ROI		<1%	25	-14%	29%	152%	514%	5,004%
Average Credit Section Size 14.27 15% 157 13.91 15.24 17.01 18.84 21.63									
Average Credit Section Size	Form 16: Class Sizes and Faculty Loads (Fall 2018)	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Credit Course Student/Faculty Ratio 7.99 1% 152 10.99 13.29 15.4 18.19 20.43	Average Credit Section Size								
Student/Faculty Natio 7.99 1% 152 10.99 13.29 15.4 18.19 20.43		14.27	15%	157	13.91	15.24	17.01	18.84	21.63
Instructional Faculty Load	Credit Course Student/Faculty Ratio								
% Credit Hours by Full-time Faculty \$7.94\(\) 50\(\) 151 \ 41.30\(\) 47.98\(\) 57.55\(\) 68.36\(\) 79.63\(\) % Credit Hours by Part-time/Adjunct Faculty \$2.48\(\) 41\(\) 151 \ 20.37\(\) 31.64\(\) 42.45\(\) 52.02\(\) 58.70\(\) % Sections by Full-time Faculty \$5.24\(\) 41\(\) 151 \ 40.23\(\) 45.69\(\) 55.81\(\) 64.78\(\) 75.51\(\) % Sections by Part-time/Adjunct Faculty \$5.24\(\) 47.52\(\) 58\(\) 58\(\) 151 \ 24.49\(\) 35.22\(\) 44.19\(\) 54.31\(\) 59.77\(\) Student Credit Hours Taught Per Full-Time Faculty Member \$5.11\(\) 57\(\) 150 \ 153.22 \ 191.05 \ 243.28 \ 285.44 \ 322.36 Student Credit Hours Taught Per Part-time Faculty Member \$6.88\(\) 26\(\) 151 \ 47.74 \ 68.58 \ 90.05 \ 103 \ 122.28 \$6.50\(\) 103 \ 122.28 \$6.50\(\) 103 \ 122.28 \$6.50\(\) 103 \ 122.28 \$6.50\(\) 103 \ 103 \ 10	Student/Faculty Ratio	7.99	1%	152	10.99	13.29	15.4	18.19	20.43
% Credit Hours by Part-time/Adjunct Faculty 42.06% 49% 151 20.37% 31.64% 42.45% 52.02% 58.70% % Sections by Full-time Faculty 52.48% 41% 151 40.23% 45.69% 55.81% 64.78% 75.51% % Sections by Part-time/Adjunct Faculty 47.52% 588 151 24.49% 35.22% 44.19% 54.31% 59.77% Student Credit Hours Taught Per Pull-Time Faculty Member 251.14 57% 150 153.22 191.05 243.28 285.44 322.36 Student Credit Hours Taught Per Part-time Faculty Member 68.88 26% 151 47.74 68.58 90.05 103 122.28 Form 17: Online/Distance Learning Credit Hours & Grades (Fall 2018) Reported Value % Rank N 10th 25th 50th 75th 90th Form 17: Online/Distance Learning Credit Hours & Grades (Fall 2018) Reported Value % Rank N 10th 25th 50th 75th 90th Form 17: Online/Distance Learning Credit Hours & Grades (Fall 2018) Reported Value % Rank N 10th 25th 50	Instructional Faculty Load								
% Sections by Full-time Faculty 52.48% 41% 151 40.23% 45.69% 55.81% 64.78% 75.51% % Sections by Part-time/Adjunct Faculty 47.52% 58% 151 24.49% 35.22% 44.19% 54.31% 59.77% Student Credit Hours Taught Per Full-Time Faculty Member 251.14 57% 150 153.22 191.05 243.28 285.44 322.36 Student Credit Hours Taught Per Part-time Faculty Member 68.88 26% 151 47.74 68.58 90.05 103 122.28 Form 17: Online/Distance Learning Credit Hours & Grades (Fall 2018) Reported Value % Rank N 10th 25th 50th 75th 90th Form 17: Online/Distance Learning Credit Hours & Grades (Fall 2018) Reported Value % Rank N 10th 25th 50th 75th 90th For MICP Distance Learning Credit Hours & Grades (Fall 2018) Reported Value % Rank N 10th 25th 50th 75th 90th Student Gredit Hours Earning Students 1 4 20 28% 37% 50% 62%<	% Credit Hours by Full-time Faculty	57.94%			41.30%	47.98%	57.55%	68.36%	79.63%
% Sections by Part-time/Adjunct Faculty 47.52% 58% 151 24.49% 35.22% 44.19% 54.31% 59.77% Student Credit Hours Taught Per Full-Time Faculty Member 251.14 57% 150 153.22 191.05 243.28 285.44 322.36 Student Credit Hours Taught Per Part-time Faculty Member 68.88 26% 151 47.74 68.58 90.05 103 122.28 Form 17: Online/Distance Learning Credit Hours & Grades (Fall 2018) Reported Value % Rank N 10th 25th 50th 75th 90th Form 17: Online/Distance Learning Credit Hours & Grades (Fall 2018) Reported Value % Rank N 10th 25th 50th 75th 90th Form 17: Online/Distance Learning Credit Hours & Grades (Fall 2018) Reported Value % Rank N 10th 25th 50th 75th 90th Distance Learning Students Students Grades (Fall 2018) Reported Value % Rank N 10th 25th 50th 50th 50th 50th 50th 50th 50th 50th 50th <	% Credit Hours by Part-time/Adjunct Faculty	42.06%							
Student Credit Hours Taught Per Full-Time Faculty Member 251.14 57% 150 153.22 191.05 243.28 285.44 322.36	% Sections by Full-time Faculty								
Student Credit Hours Taught Per Part-time Faculty Member 68.88 26% 151 47.74 68.58 90.05 103 122.28									
Form 17: Online/Distance Learning Credit Hours & Grades (Fall 2018) Reported Value % Rank N 10th 25th 50th 75th 90th Online/Distance Learning Students									
Online/Distance Learning Students Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Compl	Student Credit Hours Taught Per Part-time Faculty Member	68.88	26%	151	47.74	68.58	90.05	103	122.28
Online/Distance Learning Students Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Complex of Student Headcount Enrolled in Online/Distance Learning Courses Image: Compl	- 4- 0 H /0H		0/ 5 1		4011	25.1	50.1	75.1	221
% of Student Headcount Enrolled in Online/Distance Learning Courses <1%		keported Value	% Kank	N	10th	25th	SUth	/5th	90th
% Enrolled in Only Online/Distance Learning Courses <1%			-40/	4.40	200/	200/	270/	500/	620/
% of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institution <1% 97 0.88% 2.00% 4.00% 7.18% 11.36% Online/Distance Learning Credit Hours DL% of Credit Hours 19.63% 51% 158 11.23% 14.48% 19.55% 24.25% 32.78% DL% of Total Credit Sections 19.32% 56% 156 10.81% 13.85% 17.91% 23.09% 32.95% Online/Distance Learning Grades Withdrawal 4.85% 3% 158 6.08% 8.16% 10.31% 13.94% 17.63% % Completed 95.15% 96% 158 82.37% 86.06% 89.69% 91.84% 93.92%									
Online/Distance Learning Credit Hours 19.63% 51% 158 11.23% 14.48% 19.55% 24.25% 32.78% DL % of Total Credit Sections 19.32% 56% 156 10.81% 13.85% 17.91% 23.09% 32.95% Online/Distance Learning Grades ***	, ,								
DL % of Credit Hours 19.63% 51% 158 11.23% 14.48% 19.55% 24.25% 32.78% DL % of Total Credit Sections 19.32% 56% 156 10.81% 13.85% 17.91% 23.09% 32.95% Online/Distance Learning Grades % Withdrawal 4.85% 3% 158 6.08% 8.16% 10.31% 13.94% 17.63% % Completed 95.15% 96% 158 82.37% 86.06% 89.69% 91.84% 93.92%		titution Your Institution	<1%	9/	0.88%	2.00%	4.00%	7.18%	11.36%
DL % of Total Credit Sections 19.32% 56% 156 10.81% 13.85% 17.91% 23.09% 32.95% Online/Distance Learning Grades Body State Completed Body State Completed Body State Completed Body State Completed 10.81% 13.85% 17.91% 23.09% 32.95% Withdrawal 4.85% 3% 158 6.08% 8.16% 10.31% 13.94% 17.63% % Completed 95.15% 96% 158 82.37% 86.06% 89.69% 91.84% 93.92%		40.5337	E40/	450	44.000/	44.4004	40.550/	24.252/	22.700/
Online/Distance Learning Grades Body State (Searning Grades) Search (Searning Grades)									
% Withdrawal 4.85% 3% 158 6.08% 8.16% 10.31% 13.94% 17.63% % Completed 95.15% 96% 158 82.37% 86.06% 89.69% 91.84% 93.92%		19.32%	56%	156	10.81%	13.85%	17.91%	23.09%	32.95%
% Completed 95.15% 96% 158 82.37% 86.06% 89.69% 91.84% 93.92%		4.050/	201	150	5.0004	0.460/	40.2424	42.040/	47.000
	% Completed	95.15%	96%	128	82.3/%	86.06%	89.69%	91.84%	93.92%

STRENGTHS are highlighted (as identified by NCCBP)								
% Completer Success	87.31%	90%	158	73.41%	76.86%	81.27%	84.51%	87.339
% Enrollee Success	83.08%	98%	158	64.94%	67.33%	71.26%	74.68%	79.769
% A & B Grades	70.61%	97%	158	50.88%	54.10%	57.75%	61.30%	66.579
Form 18: Student Services: FTE Staff/Student Ratio (Fall 2018)	Reported Value	% Rank	N	10th	25th	50th	75th	90t
Career Services	550	2%	104	916	1,620	2,658	4,475	6,27
Counseling		<1%	86	459	950	1,509	2,373	4,72
Advising		<1%	103	304	371	599	963	1,77
Recruitment, Admissions, Registration	495	55%	119	188	318	453	740	1,26
Financial Aid	619	34%	119	399	547	769	1,182	1,89
Student Activities	2,476	60%	114	672	1,216	2,160	3,857	6,12
Testing & Assessment Services	4,952	88%	110	695	1,096	1,729	3,577	5,22
Form 19: Human Resources Data (AY 2018-2019)	Reported Value	% Rank	N	10th	25th	50th	75th	90t
Grievance Rate		<1%	100	0.0000%	0.0000%	0.2159%	0.4854%	1.21299
Retirements Rate	0.81%	5%	125	1.03%	1.71%	2.67%	3.99%	6.289
Departures Rate	4.03%	14%	123	3.26%	4.86%	7.78%	10.70%	14.789
Harassment Rate		<1%	99	0.0000%	0.0405%	0.2273%	0.5193%	0.89829
% Minority Employees	4.33%	14%	152	3.48%	7.08%	10.99%	19.79%	37.119
Minority Employee/Population Ratio	0.78	58%	150	0.34	0.55	0.69	0.93	1.4
					[1		
Form 20A: Instructional Cost (FY 2019)	Reported Value	% Rank	N	10th	25th	50th	75th	90tl
Cost per Credit Hour (low is better)	\$96	<1%	125	\$127	\$144	\$183	\$237	\$32
Cost per FTE Student (low is better)	\$2,872	<1%		\$3,798	\$4,311	\$5,485	\$7,101	\$9,64
Tuition and Fees as Percentage of Median Service Area Income	8.71%	66%	154	4.47%	5.64%	7.57%	9.59%	11.01%
Form 20B: Development/Training Expenditures per FTE Employee (FY 2019)	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Expenditures per FTE Employee	\$624	76%	86	\$82	\$188	\$409	\$618	\$956
Experience per 112 Employee	702 1	7 0 7 0		702		Ψ.03	4010	Ų33.
Form 21: Financial Information (FY 2019)	Reported Value	% Rank	N	10th	25th	50th	75th	90tl
Institution Expenses	,							
Total Institution Expenses (FY 2019)	\$18,508,412	10%	_			¢50.075.000		44.55.070.45
Institution Expenses per FTE Student		10%	135	\$18,289,818	\$29,564,775	\$50,975,090	\$82,370,267	\$165,073,165
	\$9,559	7%	135 125	\$18,289,818 \$9,955	\$29,564,775 \$11,995	\$50,975,090	\$82,370,267 \$17,507	\$165,073,165
Institution Revenues								
Institution Revenues Total Institution Revenue								\$23,383
	\$9,559	7%	125	\$9,955	\$11,995	\$14,768	\$17,507	
Total Institution Revenue	\$9,559 \$5,297,248	7% <1%	125	\$9,955 \$15,892,976	\$11,995 \$28,257,657	\$14,768 \$49,436,342	\$17,507 \$82,801,087	\$23,38 \$143,928,59 \$123,582,25
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019)	\$9,559 \$5,297,248 \$4,970,179	7% <1% 2%	125 128 135	\$9,955 \$15,892,976 \$9,656,009	\$11,995 \$28,257,657 \$20,584,486	\$14,768 \$49,436,342 \$36,053,585	\$17,507 \$82,801,087 \$70,282,140	\$23,38. \$143,928,59 \$123,582,25. 95.649
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019)	\$9,559 \$5,297,248 \$4,970,179 93.83%	7% <1% 2% 82%	125 128 135 128	\$9,955 \$15,892,976 \$9,656,009 47.39%	\$11,995 \$28,257,657 \$20,584,486 64.34%	\$14,768 \$49,436,342 \$36,053,585 77.65%	\$17,507 \$82,801,087 \$70,282,140 87.94%	\$23,38. \$143,928,59 \$123,582,25. 95.649 \$35,914,65
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069	7% <1% 2% 82% 5%	125 128 135 128 128	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384	\$23,38 \$143,928,59
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue % Restricted Revenue (FY 2019)	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069 6.17%	7% <1% 2% 82% 5% 17%	125 128 135 128 128 128	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314 4.36%	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441 12.06%	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698 22.35%	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384 35.66%	\$23,38 \$143,928,59 \$123,582,25 95.649 \$35,914,65 52.619
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue % Restricted Revenue (FY 2019) Institution Revenue per Student FTE (FY 2019)	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069 6.17%	7% <1% 2% 82% 5% 17%	125 128 135 128 128 128	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314 4.36%	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441 12.06%	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698 22.35%	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384 35.66%	\$23,38 \$143,928,59 \$123,582,25 95.649 \$35,914,65 52.619
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue % Restricted Revenue (FY 2019) Institution Revenue per Student FTE (FY 2019) Revenue Sources	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069 6.17% \$2,736	7% <1% 2% 82% 5% 17% <1%	125 128 135 128 128 128 118	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314 4.36% \$9,105	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441 12.06% \$11,879	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698 22.35% \$15,088	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384 35.66% \$18,807	\$23,38 \$143,928,59 \$123,582,25 95.649 \$35,914,65 52.619 \$23,850
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue % Restricted Revenue (FY 2019) Institution Revenue per Student FTE (FY 2019) Revenue Sources % Funds From Tuition and Fees (FY 2019)	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069 6.17% \$2,736	7%	125 128 135 128 128 128 118	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314 4.36% \$9,105	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441 12.06% \$11,879	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698 22.35% \$15,088	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384 35.66% \$18,807	\$23,38 \$143,928,59 \$123,582,25 95.649 \$35,914,65 52.619 \$23,856 51.349 \$7,18
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue % Restricted Revenue (FY 2019) Institution Revenue per Student FTE (FY 2019) Revenue Sources % Funds From Tuition and Fees (FY 2019) Revenues from Tuition & Fees Per Student FTE (FY 2019)	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069 6.17% \$2,736	7% 21% 282% 57% 17% <11% 98% 56%	125 128 135 128 128 128 118 127 127 126 119	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314 4.36% \$9,105 10.12% \$2,085	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441 12.06% \$11,879 14.73% \$2,886	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698 22.35% \$15,088 23.50% \$3,866	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384 35.66% \$18,807 35.55% \$5,350	\$23,38 \$143,928,59 \$123,582,25 95.649 \$35,914,65 52.619 \$23,850
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue % Restricted Revenue (FY 2019) Institution Revenue per Student FTE (FY 2019) Revenue Sources % Funds From Tuition and Fees (FY 2019) Revenues from Tuition & Fees Per Student FTE (FY 2019) % Funds From Local Sources (FY 2019)	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069 6.17% \$2,736	7%	125 128 135 128 128 128 118 127 127 126 119	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314 4.36% \$9,105 10.12% \$2,085 0.00%	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441 12.06% \$11,879 14.73% \$2,886 1.90%	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698 22.35% \$15,088 23.50% \$3,866 19.48%	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384 35.66% \$18,807 35.55% \$5,350 30.41%	\$23,38 \$143,928,59 \$123,582,25 95.649 \$35,914,65 52.619 \$23,85 51.349 \$7,18 45.029
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue % Restricted Revenue (FY 2019) Institution Revenue per Student FTE (FY 2019) Revenue Sources % Funds From Tuition and Fees (FY 2019) Revenues from Tuition & Fees Per Student FTE (FY 2019) % Funds From Local Sources (FY 2019) Revenues from Local Appropriations Per Student FTE (FY 2019)	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069 6.17% \$2,736 89.46% \$4,268	7% <1% 2% 82% 5% 17% <1% 98% 56% <1% <1%	125 128 135 128 128 128 118 127 126 119 118 126	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314 4.36% \$9,105 10.12% \$2,085 0.00% \$0	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441 12.06% \$11,879 14.73% \$2,886 1.90% \$424	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698 22.35% \$15,088 23.50% \$3,866 19.48% \$3,036	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384 35.66% \$18,807 35.55% \$5,350 30.41% \$6,327	\$23,38 \$143,928,59 \$123,582,25 95.649 \$35,914,65 52.619 \$23,85 51.349 \$7,18 45.029 \$10,07
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue % Restricted Revenue (FY 2019) Institution Revenue per Student FTE (FY 2019) Revenue Sources % Funds From Tuition and Fees (FY 2019) Revenues from Tuition & Fees Per Student FTE (FY 2019) % Funds From Local Sources (FY 2019) Revenues from Local Appropriations Per Student FTE (FY 2019) % Funds From State (FY 2019)	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069 6.17% \$2,736 89.46% \$4,268	7% <1% 2% 82% 5% 17% <1% 98% 56% <1% <1%	125 128 135 128 128 128 118 127 126 119 118 126 124	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314 4.36% \$9,105 10.12% \$2,085 0.00% \$0 12.19%	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441 12.06% \$11,879 14.73% \$2,886 1.90% \$424 19.13%	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698 22.35% \$15,088 23.50% \$3,866 19.48% \$3,036 28.86%	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384 35.66% \$18,807 35.55% \$5,350 30.41% \$6,327 41.82%	\$23,38 \$143,928,59 \$123,582,25 95.649 \$35,914,65 52.619 \$23,85 51.349 \$7,18 45.029 \$10,07 52.929
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue % Restricted Revenue (FY 2019) Institution Revenue per Student FTE (FY 2019) Revenue Sources % Funds From Tuition and Fees (FY 2019) Revenues from Tuition & Fees Per Student FTE (FY 2019) % Funds From Local Sources (FY 2019) Revenues from Local Appropriations Per Student FTE (FY 2019) % Funds From State (FY 2019) Revenues from State Per Student FTE (FY 2019)	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069 6.17% \$2,736 89.46% \$4,268	7% <1% 2% 82% 5% 17% <1% 98% 56% <1% <1% <1%	125 128 135 128 128 128 118 127 126 119 118 126 124 115	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314 4.36% \$9,105 10.12% \$2,085 0.00% \$0 12.19% \$2,061	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441 12.06% \$11,879 14.73% \$2,886 1.90% \$424 19.13% \$3,229	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698 22.35% \$15,088 23.50% \$3,866 19.48% \$3,036 28.86% \$4,574	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384 35.66% \$18,807 35.55% \$5,350 30.41% \$6,327 41.82% \$7,401	\$23,38 \$143,928,59 \$123,582,25 95.649 \$35,914,65 52.619 \$23,85 51.349 \$7,18 45.029 \$10,07 52.929 \$10,28 6.019
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue % Restricted Revenue (FY 2019) Institution Revenue per Student FTE (FY 2019) Revenue Sources % Funds From Tuition and Fees (FY 2019) Revenues from Tuition & Fees Per Student FTE (FY 2019) % Funds From Local Sources (FY 2019) Revenues from Local Appropriations Per Student FTE (FY 2019) % Funds From State (FY 2019) Revenues from State (FY 2019) Revenues from State Per Student FTE (FY 2019) % From Private Grants & Contracts (FY 2019)	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069 6.17% \$2,736 89.46% \$4,268	7% 2% 82% 5% 17% <1% 98% 56% <1% <1% <1% <1% <1% <1%	125 128 135 128 128 128 118 127 126 119 118 126 124 115	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314 4.36% \$9,105 10.12% \$2,085 0.00% \$0 12.19% \$2,061 0.00%	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441 12.06% \$11,879 14.73% \$2,886 1.90% \$424 19.13% \$3,229 0.09%	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698 22.35% \$15,088 23.50% \$3,866 19.48% \$3,036 28.86% \$4,574 0.87%	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384 35.66% \$18,807 35.55% \$5,350 30.41% \$6,327 41.82% \$7,401 2.82%	\$23,38 \$143,928,59 \$123,582,25 95.649 \$35,914,65 52.619 \$23,85 51.349 \$7,18 45.029 \$10,07 52.929 \$10,28
Total Institution Revenue Unrestricted Institution Revenue* (FY 2019) % Unrestricted Revenue (FY 2019) Restricted Institution Revenue % Restricted Revenue (FY 2019) Institution Revenue per Student FTE (FY 2019) Revenue Sources % Funds From Tuition and Fees (FY 2019) Revenues from Tuition & Fees Per Student FTE (FY 2019) % Funds From Local Sources (FY 2019) Revenues from Local Appropriations Per Student FTE (FY 2019) % Funds From State (FY 2019) Revenues from State Per Student FTE (FY 2019) % From Private Grants & Contracts (FY 2019) Revenues from Private Grants Per Student FTE (FY 2019)	\$9,559 \$5,297,248 \$4,970,179 93.83% \$327,069 6.17% \$2,736 89.46% \$4,268 1.36%	7% 2% 82% 5% 17% <1% 98% 56% <1% <1% <1% <1% <1% <1%	125 128 128 128 128 128 118 127 126 119 118 126 124 115 110 122	\$9,955 \$15,892,976 \$9,656,009 47.39% \$1,615,314 4.36% \$9,105 10.12% \$2,085 0.00% \$0 12.19% \$2,061 0.00% \$0	\$11,995 \$28,257,657 \$20,584,486 64.34% \$3,865,441 12.06% \$11,879 14.73% \$2,886 1.90% \$424 19.13% \$3,229 0.09% \$16	\$14,768 \$49,436,342 \$36,053,585 77.65% \$10,877,698 22.35% \$15,088 23.50% \$3,866 19.48% \$3,036 28.86% \$4,574 0.87% \$149	\$17,507 \$82,801,087 \$70,282,140 87.94% \$21,585,384 35.66% \$18,807 35.55% \$5,350 30.41% \$6,327 41.82% \$7,401 2.82%	\$23,38 \$143,928,59 \$123,582,25 95.649 \$35,914,65 52.619 \$23,85 51.349 \$7,18 45.029 \$10,07 52.929 \$10,28 6.019

STRENGTHS are highlighted (as identified by NCCBP)

Form 22: Institutional Integrity	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Academic Integrity								
Student: Academic Integrity Cases Ratio	206	42%	53	58	150	302	993	2,298
% of Integrity Cases Resulting in Disciplinary Actions		<1%	51	0%	7%	84%	100%	100%
Financial Integrity								
Primary Reserve Ratio (FY 2019)	0.53	47%	116	0.06	0.33	0.57	0.99	1.86
Net Operating Revenue Ratio (FY 2019)	-0.03	12%	116	-0.06	-0.01	0.06	0.22	1
Return on Net Assets Ratio (FY 2019)	-0.01	17%	117	-0.04	0.01	0.07	0.45	1.66
Viability Ratio (FY 2019)	4.91	84%	114	0.07	0.57	1.45	3.5	9.31
Composite Financial Indicator (FY 2019)	4.53	58%	111	0.52	2.44	3.83	5.81	7.89

Enrollment Tracking	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Enrollment headcount at 140 days from census	62	4%	72	95	304	653	1,795	2,482
Fall 2019 headcount at 140 days from census	600	31%	72	275	524	1,200	2,347	3,725
Enrollment headcount at 90 days from census	1,268	42%	72	451	905	1,798	3,443	5,734
Fall 2019 headcount at 90 days from census	1,956	43%	74	675	1,289	2,181	4,460	7,483
Fall 2019 headcount at 60 days from census	2,617	45%	75	904	1,724	2,971	5,630	10,389
Enrollment headcount at 60 days from census	1,874	30%	50	837	1,401	2,953	5,418	9,179
Enrollment headcount at 40 days from census	2,493	37%	43	1,036	1,742	3,195	6,534	10,557
Fall 2019 headcount at 40 days from census	3,095	48%	73	1,113	1,930	3,203	6,530	12,132
Enrollment headcount at the payment deadline	2,891	48%	23	1,022	1,733	2,891	6,938	11,083
Fall 2019 headcount at the payment deadline	3,407	41%	27	1,826	2,479	4,293	8,779	11,864
Fall 2020 headcount at the start of term/semester	3,409	40%	43	1,848	2,525	4,679	9,914	13,004
Fall 2019 headcount at the start of term/semester	3,691	39%	75	1,603	2,478	4,732	8,969	14,083
Fall 2020 headcount at the end of drop/add period		<1%	28	2,041	2,528	4,467	9,380	12,441
Fall 2019 headcount at the end of drop/add period		<1%	34	2,072	2,921	5,053	9,816	13,734
Fall 2020 headcount at Census	3,693	38%	26	2,250	2,718	4,660	9,113	13,481
Fall 2019 headcount at Census	3,900	39%	70	1,684	2,840	4,759	9,508	16,774
Fall 2020 SCH at 140 days from census	402	3%	67	792	2,868	7,569	17,992	21,641
Fall 2019 SCH at 140 days from census	4,927	23%	69	3,158	5,065	11,686	21,418	36,905
Fall 2019 SCH at 90 days from census	16,549	42%	72	7,418	12,039	21,868	38,859	70,018
Fall 2020 SCH at 90 days from census	9,453	17%	53	6,547	12,792	21,566	37,578	61,439
Fall 2020 SCH at 60 days from census	15,166	26%	50	8,758	14,335	28,304	50,427	90,897
Fall 2019 SCH at 60 days from census	21,744	44%	73	8,245	16,375	26,924	52,019	101,091
Fall 2020 SCH at 40 days from census	21,011	33%	43	11,354	17,923	32,061	53,862	100,919
Fall 2019 SCH at 40 days from census	25,410	44%	71	9,808	19,671	28,990	63,142	110,498
Fall 2020 SCH at the payment deadline	25,284	43%	23	11,654	17,645	25,845	61,985	102,120
Fall 2019 SCH at the payment deadline	27,695	28%	25	16,827	22,617	38,673	79,385	154,500
Fall 2020 SCH at the start of term/semester	29,832	31%	42	14,449	25,514	40,667	84,943	126,611
Fall 2019 SCH at the start of term/semester	29,660	38%	72	12,720	24,008	37,019	79,720	129,075
Fall 2020 SCH at the end of drop/add period		<1%	27	18,273	26,169	41,468	84,679	108,813
Fall 2019 SCH at the end of drop/add period		<1%	33	17,987	26,161	40,912	84,022	117,771
Fall 2020 SCH at Census	30,967	39%	28	17,982	24,781	38,823	68,603	121,910
Fall 2019 SCH at Census	30,552	35%	68	15,155	25,571	38,137	79,363	127,362

Edison State Community College

NCCBP 2020

Section II

2020 Identified Strengths and Opportunities

Strengths

Edison State - 99th Percentile 2. % of Full-Time, First-Time Students that Transferred in Three Years Edison State - 39th Percentile 3. Instructional Cost per Credit Hour Edison State - 199th Percentile (Low is better) 4. Instructional Cost per FE Student Edison State - 19th Percentile (Low is better) 5. % of Students that Received a Passing Grade of those that Completed English Comp II Edison State - 198th Percentile 6. % of Full-Time, First-Time Students that Transferred in Two Years Edison State - 198th Percentile 7. % of Full-Time, First-Time Students that Transferred in Six Years Edison State - 198th Percentile 8. Sateway Math Received a Passing Grade of those that Completed English Comp II 8. Sateway Math English English Percentile 9. Percent AY Continuing Students Edison State - 198th Percentile 10. % of Students that Received an A or B Grade that Enrolled in Credit Courses Edison State - 198th Percentile 11. % of Full-Time, First-Time Students that Completed OR Transferred in Three Years Edison State - 198th Percentile 12. Gateway Math Enrollee Success Rate Edison State - 198th Percentile 13. % of Students that Withdrew from Credit Courses Edison State - 198th Percentile 14. % of Full-Time, First-Time Students that Transferred in Six Years Edison State - 198th Percentile 15. % of Students that Withdrew from Credit Courses Edison State - 198th Percentile 16. Concurrent High Strool Program Enrollee Success Rate Edison State - 198th Percentile 17. % Part-Time, First-Time Students that Completed or Transferred in Six Years Edison State - 198th Percentile 18. % of Students Receiving a Passing Grade from those Completing Distance Learning Classes Edison State - 198th Percentile 19. % of Full-Time, First-Time Students that Completed OR Transferred in Two Years Edison State - 198th Percentile 19. % of Full-Time, First-Time Students that Completed OR Transferred in Two Years Edison State - 198th Percentile 20. Kentler, First-Time Students that Completed OR Transferred in Two Years Edison State - 198th Percentile	1. % of Students that Received a Passing Grade in their First College-Level Math Course of those that Completed a Developmental/Remedial Math Course
2. % of Full-Time, First-Time Students that Transferred in Three Years Edison State - >99th Percentile . Instructional Cost per Credit Hour Edison State - < 1st Percentile (Low is better) . Characteristic (Low is better) . Edison State - < 1st Percentile (Low is better) . Sw of Students that Received a Passing Grade of those that Completed English Comp II . Edison State - 98th Percentile . Sw of Full-Time, First-Time Students that Transferred in Two Years . Edison State - 98th Percentile . Sw of Full-Time, First-Time Students that Transferred in Six Years . Edison State - 98th Percentile . Sw of Full-Time, First-Time Students that Transferred in Six Years . Edison State - 98th Percentile . Gateway Math Retention Rate . Edison State - 98th Percentile . Gateway Math Retention Rate . Edison State - 98th Percentile . Sw of Full-Time, First-Time Students that Transferred in Time Students . Edison State - 98th Percentile . Sw of Students that Received an A or B Grade that Enrolled in Credit Courses . Edison State - 99th Percentile . Sw of Students that Received an A or B Grade that Enrolled in Credit Course . Edison State - 99th Percentile . Sw of Students that Received an A or B Grade that Enrolled in Credit Course . Edison State - 99th Percentile . Sw of Students that Received an A or B Grade that Enrolled in Credit Course . Edison State - 99th Percentile . Sw of Students that Withdrew from Credit Course . Edison State - 99th Percentile . Sw of Students that Withdrew from Credit Course . Edison State - 99th Percentile . Sw of Full-Time, First-Time Students that Transferred in Six Years . Edison State - 99th Percentile . Sw of Full-Time, First-Time Students that Completed or Transferred in Six Years . Edison State - 99th Percentile . Sw of Full-Time, First-Time Students that Completed or Transferred in Six Years . Edison State - 99th Percentile . Sw of Full-Time, First-Time Students that Completed OR Transferred in Two Years . Edison State - 99th Percentile . Sw of Full-Time, First-Time Students that Completed OR Tr	
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Edison State - 86th Percentile	20. % of Part-Time, First-Time Students that Transferred in Three Years
Edison state South Creening	Edison State - 86th Percentile

21. Concurrent High School Program Retention Rate

Edison State - 85th Percentile

22. Viability Ratio

Edison State - 84th Percentile

23. % of Part-Time, First-Time Students that Completed or Transferred in Three Years

Edison State - 82nd Percentile

24. % of Students that Received a Passing Grade of those that Completed College Algebra

Edison State - 82nd Percentile

25. Concurrent High School Program Completer Success Rate

Edison State - 82nd Percentile

26. Percent AY Completers/Transfers/Continuing

Edison State - 79th Percentile

27. % of Students that Received a Passing Grade in College-Level Courses of those that Completed the Course

Edison State - 77th Percentile

28. % of Students that Received a Passing Grade from those that Completed Credit Courses

Edison State - 76th Percentile

29. Training Expenditures per FTE Employee

Edison State - 76th Percentile

Opportunities for Improvement

1. Institution Revenue per Student FTE Edison State - <1st Percentile 2. Concurrent Program Enrollment Yield Edison State - 4th Percentile 3. Credit Momentum Rate - 30 credits in 1st year Edison State - 5th Percentile 4. % of Students that Received a Passing Grade in Writing Developmental/Remedial Courses of those that Completed the Course Edison State - 6th Percentile 5. Percent AY Completers Edison State - 6th Percentile 6. Gateway Momentum Rate - Comp I/II Edison State - 7th Percentile 7. % of Students that Received a Passing Grade in their First College-Level Writing Course of those that Completed a Developmental/Remedial Writing Course Edison State - 11th Percentile 8. % of Students that Received a Passing Grade in Reading Developmental/Remedial Courses of those that Completed the Course Edison State - 11th Percentile 9. Net Operating Revenue Ratio Edison State - 12th Percentile 10. Gateway Momentum Rate - Comp I/II & Math Edison State - 13th Percentile 11. Credit Momentum Rate - 24 credits in 1st year Edison State - 15th Percentile 12. Return on Net Assets Ratio Edison State - 17th Percentile 13. Persistence Momentum Rate - Fall to Spring Edison State - 22nd Percentile

Edison State Community College

NCCBP 2020

Section III A Longitudinal Look at Edison State's Results

STRENGTHS are highlighted as identified by NCCBP

	2016			2017	2017					2019			2020		
Benchmark	Reported Value		N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N			
Form 1 Subscriber Information (Reporting Prior AY / FY)															
Service Area Total Population	205,047	33%	249	205,080	35%	242	204,940	33%	233	204,998	35%	215	206,172	31%	167
Service Area Unemployment Rate	4.10%	18%	246	4.10%	37%	238	4.17%	47%	233	4.17%	60%	215	3.87%	43%	167
Service Area Median Household Income	\$48,812	46%	246	\$50,524	51%	238	\$50,250	45%	231	\$52,215	49%	211	\$54,102	54%	166
IPEDS Enrollment	3,042	21%	250	3,122	24%	241	3402	26%	234	3,676	34%	216	3,676	36%	166
Full-time Credit Headcount	785	7%	250	805	11%	239	803	10%	233	754	11%	217	865	16%	176
% of Full-time Students (New 2016)	25.81%	7%	250	25.78%	7%	238	23.60%	8%	233	20.51%	5%	216	23.53%	8%	165
Part-time Credit Headcount	2,257	29%	250	2,317	31%	239	2,599	36%	233	2,508	37%	217	2,785	40%	176
% of Part-time Students (New 2016)	74.19%	93%	250	74.22%	93%	238	76.40%	93%	233	68.23%	64%	216	75.76%	89%	165
% High School Student Concurrent Enrollment Headcount	32.00%	92%	241	41.00%	96%	233	49.00%	98%	227	47.00%	98%	198	53.85%	99%	172
% Pell Grant Recipients	38.00%	49%	241	27.00%	21%	235	23.00%	14%	229	26.00%	21%	213	22.00%	14%	173
Non-credit Headcount	695	36%	219												
% Transfer Credit Hours	56.00%	46%	224	63.00%	59%	212	68.00%	72%	211	67.00%	72%	190	80.00%	89%	166
% Technical/Career Credit Hours	32.00%	52%	221	29.00%		211	27.00%	45%		29.00%	46%		16.66%	10%	164
% Developmental Credit Hours	12.00%	76%	228	8.00%		218	6.00%	37%		5.00%	36%		3.33%	28%	170
% High School Student Concurrent Enrollment Credit Hours	26.00%	97%	230	35.00%	98%	218	48.00%	>99%	219	44.00%	99%	192	47.00%	99%	167
Credit Student Median Age	21	47%	241	23	75%	232	18	2%	228	18	3%	204	22	70%	172
% Female Credit Students	64.00%	92%	247	61.00%	78%	234	60.00%	77%	230	60.00%	73%	212	59.00%	62%	173
% First-generation Student	73.00%	97%	174	41.00%	56%	163		<1%	161		<1%	159	40.00%	61%	137
% Nonresident Alien	0.03%	39%	243	0.03%	17%	199	0.06%	14%	206	0.35%	35%	185	0.05%	18%	156
% Hispanics of Any Race	1.35%	7%	250	1.63%		236	1.76%	9%	_	1.66%	9%		2.39%	19%	165
% American Indian or Alaskan Native	0.56%	54%	249	0.22%	20%	235	0.29%	30%	230	0.11%	4%	209	0.16%	11%	164
% Asian	0.95%	26%	250	1.35%	44%	236	1.62%	48%		0.92%	29%	212	1.14%	37%	165
% Black or African American	3.42%	28%	250	2.75%		236	3.12%	23%		2.72%			2.18%	18%	165
% Nat. Hawaiian, Pacific Islander	0.00%	-	248	0.13%		229	0.15%	52%		0.19%	65%		0.22%	80%	162
% White	88.53%	95%	250	90.45%	97%	236	89.51%	96%		79.35%	78%	212	88.22%	91%	165
% Two or more Races/Ethnicities	1.55%	29%	244	1.09%		231	0.76%	7%		1.85%			2.80%	45%	164
% Race/Ethnicity Unknown	3.52%	53%	249	2.31%	38%	236	2.73%	36%	223	1.58%	23%	205	2.12%	39%	164
Tuition and Fees per Credit Hour	\$141	64%	244	\$141	64%	234	\$141	65%	225	\$157	76%	183	\$157	75%	165
Unrestricted Operating Funds	\$4,269,777	6%	229	\$4,600,393	3%	201									
Restricted Operating Revenue (New 2016)	\$368,038	11%	196	\$354,353	4%	172									
% Funds From Local Sources	0.00%	-	230	0.00%	-	146		<1%							
% Funds From State	4.00%	11%	236	0.00%	-	163	2.42%	9%	150						
% Funds From Tuition and Fees	84.00%	97%	238	85.52%	98%	168	5.71%	10%	166						
Pell Grant Eligible Students (New 2016)	65.00%	92%	130	56.00%	84%	161	28.00%	17%	160	28.00%	16%	147	28.00%	21%	138

	2016			2017			2018			2019			2020		
Benchmark	Reported Value	%Rank	N												
Form 2 Student Completion and Transfer (Fall IPEDS GRS Cohort)															
% Completed/Transferred in Two Years (Full-time) - New 2015															
% Completed in Two Years (On-time)	10.89%	40%	193	12.15%	44%	209	13.59%	44%	202	22.44%	60%	178	16.59%	40%	132
% Transferred in Two Years	8.91%	41%	190	6.48%	22%	198	19.90%	86%	201	13.66%	75%	180	33.62%	98%	128
% Completed OR Transferred in Two Years	19.80%	33%	188	18.62%	23%	197	33.50%	74%	200	36.10%	70%	176	50.22%	87%	128
% Completed AND Transferred in Two Years	1.98%	49%	193	4.45%	63%	199	2.43%	43%	203	2.44%	40%	178	7.42%	70%	132
% Completed in Three Years															
Full-time, First-time	20.86%	46%	211	23.68%	57%	226	24.66%	54%	204	26.70%	49%	189	33.17%	64%	131
Part-time, First-time	10.55%	77%	196	6.80%	48%	201	9.97%	66%	192	12.21%	71%	173	14.02%	71%	123
% Transferred in Three Years															
Full-time, First-time	13.67%	43%	223	22.93%	86%	217	31.05%	95%	211	30.58%	96%	191	39.51%	>99%	136
Part-time, First-time	12.39%	68%	196	9.20%	53%	186	17.94%	92%	195	15.27%	85%	177	18.56%	86%	125
% Compl. or Transf. in Three Years															
Full-time, First-time	34.53%	36%	208	46.62%	75%	216	55.71%	90%	202	57.28%	87%	187	72.68%	96%	130
Part-time, First-time	22.94%	71%	192	16.00%	44%	184	27.91%	85%	189	27.48%	80%	171	32.58%	82%	122

National Aggregate Data Prepared for Edison State Com	munity College														
STRENGTHS are highlighted as identified by NCCBP															
% Completed AND Transferred in Three Years - New 2015															
Full-time, First-time	6.12%	44%	213	9.40%	58%	210	10.50%	60%	206	8.25%	39%	189	19.02%	86%	133
Part-time, First-time	4.13%	90%	196	0.80%	30%	193	1.00%	36%	194	0.76%	20%	174	2.27%	62%	12:
% Completed in Six Years															
Full-time, First-time	31.75%	68%	192	20.09%	15%	206	30.05%	58%	199	31.12%	51%	174	29.75%	41%	12
Part-time, First-time	13.71%	51%	192	7.75%	9%	196	16.81%	74%	198	18.71%	78%	172	19.08%	70%	12
% Transferred in Six Years													ĺ		
Full-time, First-time	18.14%	45%	206	13.54%	22%	196	31.61%	93%	199	36.36%	98%	175	42.56%	98%	12
Part-time, First-time	14.92%	58%	191	6.69%	11%	183	25.66%	91%	193	32.26%	97%	172	32.92%	94%	12
% Completed or Transferred. in Six Years															
Full-time, First-time	49.89%	56%	189	33.63%	7%	196	61.66%	89%	197	67.48%	94%	173	72.31%	94%	12
Part-time, First-time	28.63%	50%	189	14.44%	2%	183	42.48%	89%	193	50.97%	93%	170	52.00%	91%	12
% Completed AND Transferred in Six Years - New 2015															
Full-time, First-time (Fall 2011 Cohort)	12.47%	51%		5.64%	10%	197	10.10%	36%	199	12.94%	48%		15.70%	50%	12
Part-time, First-time (Fall 2008 Cohort)	3.63%	44%	191	1.41%	10%	188	7.08%	84%	198	5.81%	70%	172	7.38%	83%	12
	-														
0	2016	0/5 /		2017	0/0 1		2018	0/0 /		2019	0/8 :			020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 3 Student Performance at Transfer Institutions (Most Recent AY)		401			40/									401	
Cumulative First-year GPA		<1%			<1%	50		<1%	42		<1%			<1%	2
Average First-year Credit Hours		<1%	38		<1%	42	02.000/	<1%	34	05.000/	<1%	39	70.000/	<1%	1
% Enrolled Next Year		<1%	58		<1%	60	83.00%	71%	52	86.00%	88%	59	78.00%	51%	3.
	2016			2017			2018		ı	2019				020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 4 Credit Student Enrollment (Fall 20XX Cohort)	Reported Value	/UNATIK	14	Reported Value	/UNGTIK	14	Reported Value	/ortarik	14	Reported Value	/ortarik	14	Reported Value	/UNGIIK	- 14
Fall-fall persistence Rate	48.98%	55%	233	49.41%	59%	227	53.54%	85%	220	53.69%	87%	197	52.23%	75%	170
Next-term Persistence Rate	74.51%	73%		71.54%		228	74.47%	76%	223	75.42%	81%		69.54%	39%	170
Full-time Next-term Persistence Rate (New 2016)	83.04%	58%		83.18%		231	86.81%	81%	226	81.98%	49%		77.69%	18%	17
Full-time Fall-Fall Persistence Rate (New 2016)	52.11%	30%		57.82%		231	64.45%	88%		55.32%	48%		52.85%	27%	17
Part-time Next-term Persistence Rate (New 2016)	70.91%	91%	234	66.64%		228	68.65%	88%	223	71.79%	95%		64.85%	64%	17
Part-time Fall-Fall Persistence Rate (New 2016)	47.62%	80%		45.99%		227	48.59%	85%	220	52.81%	93%		51.89%	88%	17
							.0.0071								
	2016			2017			2018			2019			2	020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 5 Student Satisfaction and Engagement (Most Recent Data)															
Noel-Levitz Summary Items															
College experience met expectations	4.8	17%	101	4.9	56%	98	4.9	39%	100	4.9	35%	94		<1%	7
Overall satisfaction with experience	5.5	27%		5.7	79%	98	5.7	72%		5.7	71%	94		<1%	7
Would enroll here again	5.7	29%	101	6		98	6	72%	100	6	72%	94		<1%	7
Noel-Levitz Satisfaction Scales															
Academic Advising/Counseling	5.3	26%	101	5.9	93%	99	5.9	86%	103	5.9	81%	94		<1%	8
Academic Services	5.8	53%	79	6.1	91%	77	6.1	82%	78	6.1	80%	70		<1%	5
Admissions & Financial Aid	5.2	26%	101	6	94%	99	6	94%	103	6	89%	94		<1%	8
Campus Climate	5.4	26%	101	5.9	82%	99	5.9	82%	103	5.9	70%	94		<1%	8
Campus Support Services	5.1	24%	101	5.8	89%	97	5.8	81%	101	5.8	73%	91		<1%	7
Concern for the Individual	5.3	33%	79	5.8	87%	77	5.8	85%	78	5.8	82%	68	i	<1%	4
Instructional Effectiveness	5.4	22%	101	5.8	84%	99	5.8	69%	103	5.8	61%	94		<1%	8
Registrations Effectiveness	5.5	26%	101	6	87%	99	6	88%	102	6	84%	93		<1%	7
Responsiveness to Diverse Populations	5.6	37%	79	6		77	6	81%	78	6	78%	68		<1%	4
Safety and Security	5.1	13%	101	6		99	6	91%	103	6	85%	94		<1%	8
Service Excellence	5.5	43%	79	5.9		77	5.9	87%	78	5.9	81%	68		<1%	5
Student Centeredness	5.5	23%	100	6	93%	99	6	92%	103	6	84%	93		<1%	7
CCSSE Benchmarks															
Active & Collaborative Learning	51.1	68%		51.1		158	51.1	67%				117		<1%	9
Student Effort	49.1	52%	171	49.1	51%	158	49.1	51%	140		<1%	117	1	<1%	90
Academic Challenge	49.2	50%	171	49.2	49%	158	49.2	53%	139		<1%	117	, ,	<1%	90

National Aggregate Data Prepared for Edison State Comm	numity Conege														
STRENGTHS are highlighted as identified by NCCBP															
Student-Faculty Interaction	49.7	42%		49.7	42%		49.7		138			117		<1%	
Support for Learners	48.6	43%	171	48.6	43%	158	48.6	46%	138		<1%	117		<1%	
ACT Student Opinion Survey															
Choose to attend this college															
Overall impression of quality of education															
•													-		
	2016			2017			2018			2019			2	020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 5 (New 2017): AY Student Completions/Transfers/Continuing															
AY 2016-2017 FTE Students							1,507.97	14%	207	1,482.07	21%	194	1,610.47	25%	16
Percent AY Completers							7.52%	26%	203	8.51%	18%	188	7.08%	6%	15
Percent AY Transfers							18.28%	72%	167	17.68%	67%	159	12.09%	45%	13
Percent AY Continuing Students							49.55%	91%	183	51.79%	95%	175	52.28%	97%	14
Percent AY Completers/Transfers/Continuing							75.35%	90%	163	77.98%	90%	157	71.46%	79%	13
	2016			2017			2018			2019			2	020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 6 Student Goal Attainment (Most Recent Data)															
% Graduates and Completers	91.00%	34%	138	91.00%	32%	133									
% Leavers and Non-Completers															
	2016			2017			2018			2019			2	020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 7 Credit College-level Retention, Success															
Retention Rate	96.92%	98%	248	96.99%	98%	237	97.40%	>99%	230	96.09%	95%	200	96.97%	97%	16
Enrollee Success Rate	82.70%		248	85.58%	95%	237	83.63%	88%		84.12%	89%		85.86%	94%	16
Completer Success Rate	85.32%		248	88.23%	78%	237	85.86%	58%	230	87.54%	67%	200	88.54%	77%	16
				1											
	2016			2017			2018			2019			2	020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 8 Credit Developmental Retention, Success															
Math Retention Rate	98.28%	97%	247	97.43%	98%	236	97.67%	97%	229	95.16%	92%	198	97.46%	95%	16
Writing Retention Rate	98.67%	96%		93.75%	72%	186	97.40%	94%		89.09%	42%	_	97.30%	93%	11
Rdng/Writing Retention Rate	100.00%	99%	80	100.00%	99%	90	91.67%	64%	104	100.00%	99%	92	75.00%	3%	7
Reading Retention Rate	100.00%	>99%		100.00%	99%	172	95.45%	81%	154	92.00%	52%	_	95.56%	70%	9
Math Enrollee Success Rate	74.64%	94%		72.98%	85%	236	79.30%	93%	229	70.24%	77%	198	69.04%	71%	16
Writing Enrollee Success Rate	74.67%	82%		81.25%	93%	186	81.82%	92%	170	63.64%	32%	146	59.46%	21%	11
Rdng/Writing Enrollee Success Rate	80.95%	89%		84.62%	88%	90	75.00%	77%	104	100.00%	99%	92	62.50%	25%	7
		05/0		04.02/0	88%							_	64.44%	28%	9
	83.33%		198	80.00%	80%	172		97%	153	76.00%	61%	122			2
Reading Enrollee Success Rate Math Completer Success Rate		93%					90.91% 81.19%	97% 82%		76.00% 73.82%	61% 58%	_	70.83%	45%	
Reading Enrollee Success Rate	83.33%	93% 77%	198	80.00%	80%	172	90.91%					198	70.83% 61.11%	45% 6%	16
Reading Enrollee Success Rate Math Completer Success Rate	83.33% 75.95%	93% 77%	198 247 211	80.00% 74.70%	80% 81%	172 236	90.91% 81.19%	82%	229	73.82%	58%	198			16 11
Reading Enrollee Success Rate Math Completer Success Rate Writing Completer Success Rate	83.33% 75.95% 75.68%	93% 77% 53% 71%	198 247 211	80.00% 74.70% 74.91%	80% 81% 61%	172 236 236	90.91% 81.19% 84.00%	82% 70%	229 170	73.82% 71.43%	58% 31%	198 146 92	61.11%	6%	16 11 7
Reading Enrollee Success Rate Math Completer Success Rate Writing Completer Success Rate Rdng/Writing Completer Success Rate	83.33% 75.95% 75.68% 80.95%	93% 77% 53% 71% 67%	198 247 211 80	80.00% 74.70% 74.91% 86.67%	80% 81% 61% 86%	172 236 236 186	90.91% 81.19% 84.00% 81.82%	82% 70% 70%	229 170 104 154	73.82% 71.43% 100.00%	58% 31% 99%	198 146 92 122	61.11% 83.33%	6% 68%	16 11 7 9
Reading Enrollee Success Rate Math Completer Success Rate Writing Completer Success Rate Rdng/Writing Completer Success Rate Reading Completer Success Rate	83.33% 75.95% 75.68% 80.95% 83.33%	93% 77% 53% 71% 67%	198 247 211 80 197	80.00% 74.70% 74.91% 86.67% 84.62%	80% 81% 61% 86% 82%	172 236 236 186 90	90.91% 81.19% 84.00% 81.82% 95.24%	82% 70% 70% 92%	229 170 104 154	73.82% 71.43% 100.00% 82.61%	58% 31% 99% 53%	198 146 92 122	61.11% 83.33% 67.44%	6% 68% 11%	16 11 7 9
Reading Enrollee Success Rate Math Completer Success Rate Writing Completer Success Rate Rdng/Writing Completer Success Rate Reading Completer Success Rate	83.33% 75.95% 75.68% 80.95% 83.33%	93% 77% 53% 71% 67%	198 247 211 80 197	80.00% 74.70% 74.91% 86.67% 84.62%	80% 81% 61% 86% 82%	172 236 236 186 90	90.91% 81.19% 84.00% 81.82% 95.24%	82% 70% 70% 92%	229 170 104 154	73.82% 71.43% 100.00% 82.61%	58% 31% 99% 53%	198 146 92 122	61.11% 83.33% 67.44% 66.90%	6% 68% 11%	16 11 7 9
Reading Enrollee Success Rate Math Completer Success Rate Writing Completer Success Rate Rdng/Writing Completer Success Rate Reading Completer Success Rate	83.33% 75.95% 75.68% 80.95% 83.33% 75.06%	93% 77% 53% 71% 67%	198 247 211 80 197	80.00% 74.70% 74.91% 86.67% 84.62% 80.00%	80% 81% 61% 86% 82%	172 236 236 186 90	90.91% 81.19% 84.00% 81.82% 95.24% 80.71%	82% 70% 70% 92%	229 170 104 154	73.82% 71.43% 100.00% 82.61% 69.97%	58% 31% 99% 53%	198 146 92 122	61.11% 83.33% 67.44% 66.90%	6% 68% 11% 57%	16 11 7
Reading Enrollee Success Rate Math Completer Success Rate Writing Completer Success Rate Rdng/Writing Completer Success Rate Reading Completer Success Rate Combined Enrollee Success Rate (New 2016)	83.33% 75.95% 75.68% 80.95% 83.33% 75.06% 2016 Reported Value	93% 77% 53% 71% 67% 93%	198 247 211 80 197 247	80.00% 74.70% 74.91% 86.67% 84.62% 80.00%	80% 81% 61% 86% 82% 53%	172 236 236 186 90 172	90.91% 81.19% 84.00% 81.82% 95.24% 80.71%	82% 70% 70% 92% 88%	229 170 104 154 229	73.82% 71.43% 100.00% 82.61% 69.97%	58% 31% 99% 53% 59%	198 146 92 122 199	61.11% 83.33% 67.44% 66.90%	6% 68% 11% 57%	16
Reading Enrollee Success Rate Math Completer Success Rate Writing Completer Success Rate Rdng/Writing Completer Success Rate Reading Completer Success Rate Combined Enrollee Success Rate (New 2016) Benchmark	83.33% 75.95% 75.68% 80.95% 83.33% 75.06% 2016 Reported Value	93% 77% 53% 71% 67% 93%	198 247 211 80 197 247	80.00% 74.70% 74.91% 86.67% 84.62% 80.00%	80% 81% 61% 86% 82% 53%	172 236 236 186 90 172	90.91% 81.19% 84.00% 81.82% 95.24% 80.71%	82% 70% 70% 92% 88%	229 170 104 154 229	73.82% 71.43% 100.00% 82.61% 69.97%	58% 31% 99% 53% 59%	198 146 92 122 199	61.11% 83.33% 67.44% 66.90%	6% 68% 11% 57%	10
Reading Enrollee Success Rate Math Completer Success Rate Writing Completer Success Rate Rdng/Writing Completer Success Rate Reading Completer Success Rate Combined Enrollee Success Rate (New 2016) Benchmark Form 9 Credit Developmental Retention, Success, First College-level (Fall	83.33% 75.95% 75.68% 80.95% 83.33% 75.06% 2016 Reported Value 20XX Cohort)	93% 77% 53% 71% 67% 93% %Rank	198 247 211 80 197 247	80.00% 74.70% 74.91% 86.67% 84.62% 80.00% 2017 Reported Value	80% 81% 61% 86% 82% 53%	172 236 236 186 90 172	90.91% 81.19% 84.00% 81.82% 95.24% 80.71% 2018 Reported Value	82% 70% 70% 92% 88% %Rank	229 170 104 154 229 N	73.82% 71.43% 100.00% 82.61% 69.97% 2019 Reported Value	58% 31% 99% 53% 59%	198 146 92 122 199 N	61.11% 83.33% 67.44% 66.90% 2 Reported Value	6% 68% 11% 57% 020 %Rank	10 11 10 10 N
Reading Enrollee Success Rate Math Completer Success Rate Writing Completer Success Rate Rdng/Writing Completer Success Rate Reading Completer Success Rate Reading Completer Success Rate Combined Enrollee Success Rate (New 2016) Benchmark Form 9 Credit Developmental Retention, Success, First College-level (Fall Math Retention Rate	83.33% 75.95% 75.68% 80.95% 83.33% 75.06% 2016 Reported Value 20XX Cohort) 95.38%	93% 77% 53% 71% 67% 93% %Rank	198 247 211 80 197 247 N 235 227	80.00% 74.70% 74.91% 86.67% 84.62% 80.00% 2017 Reported Value	80% 81% 61% 86% 82% 53% %Rank	172 236 236 186 90 172 N	90.91% 81.19% 84.00% 81.82% 95.24% 80.71% 2018 Reported Value	82% 70% 70% 92% 88% %Rank	229 170 104 154 229 N	73.82% 71.43% 100.00% 82.61% 69.97% 2019 Reported Value 87.50%	58% 31% 99% 53% 59% %Rank	198 146 92 122 199 N 188 184	61.11% 83.33% 67.44% 66.90% 2 Reported Value	6% 68% 11% 57% 020 %Rank >99%	10 1: 9 10 N
Reading Enrollee Success Rate Math Completer Success Rate Writing Completer Success Rate Redng/Writing Completer Success Rate Reading Completer Success Rate Combined Enrollee Success Rate Combined Enrollee Success Rate (New 2016) Benchmark Form 9 Credit Developmental Retention, Success, First College-level (Fall Math Retention Rate Writing Retention Rate	83.33% 75.95% 75.68% 80.95% 83.33% 75.06% 2016 Reported Value 20XX Cohort) 95.38% 95.12%	93% 77% 53% 71% 67% 93% %Rank 91% 81% 67%	198 247 211 80 197 247 N 235 227	80.00% 74.70% 74.91% 86.67% 84.62% 80.00% 2017 Reported Value 100.00% 100.00%	80% 81% 61% 86% 82% 53% %Rank 98%	172 236 236 186 90 172 N N 223 219	90.91% 81.19% 84.00% 81.82% 95.24% 80.71% 2018 Reported Value 91.30% 90.24%	82% 70% 70% 92% 88% %Rank 57% 39%	229 170 104 154 229 N 222 218 222	73.82% 71.43% 100.00% 82.61% 69.97% 2019 Reported Value 87.50% 90.48%	58% 31% 99% 53% 59% %Rank 40% 38%	198 146 92 122 199 N 188 184 188	61.11% 83.33% 67.44% 66.90% 2 Reported Value 100.00% 85.71%	6% 68% 11% 57% 020 %Rank >99% 17%	10 11 N 11 11 11 11 11 11 11 11 11 11 11 1
Reading Enrollee Success Rate Math Completer Success Rate Writing Completer Success Rate Rding/Writing Completer Success Rate Reading Completer Success Rate Reading Completer Success Rate Combined Enrollee Success Rate (New 2016) Benchmark Form 9 Credit Developmental Retention, Success, First College-level (Fall Math Retention Rate Writing Retention Rate Math Enrollee Success Rate	83.33% 75.95% 75.68% 80.95% 83.33% 75.06% 2016 Reported Value 20XX Cohort) 95.38% 95.12% 72.31%	93% 77% 53% 71% 67% 93% %Rank 91% 81% 67%	198 247 211 80 197 247 N 235 227 235 227	80.00% 74.70% 74.91% 86.67% 84.62% 80.00% 2017 Reported Value 100.00% 100.00% 80.00%	80% 81% 61% 86% 82% 53% %Rank 98% 98% 87%	172 236 236 186 90 172 N N 223 219 223	90.91% 81.19% 84.00% 81.82% 95.24% 80.71% 2018 Reported Value 91.30% 90.24% 56.52%	82% 70% 92% 88% %Rank 57% 39%	229 170 104 154 229 N 222 218 222 215	73.82% 71.43% 100.00% 82.61% 69.97% 2019 Reported Value 87.50% 90.48% 56.25%	58% 31% 99% 53% 59% %Rank 40% 38% 8%	198 146 92 122 199 N 188 184 184	61.11% 83.33% 67.44% 66.90% 2 Reported Value 100.00% 85.71% 100.00%	6% 68% 11% 57% 020 %Rank >99% 17% >99%	10 11 N N 11 11 11 11 11 11 11 11 11 11 11

STRENGTHS are highlighted as identified by NCCBP

Form 13A | Minority Participation Rates

% Minority Credit Students

STRENGTHS are highlighted as identified by NCCBP															
	2016			2017			2018			2019			2	.020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 10 Career Program Completers (Most Recent Data)	·														
Employed in Related Field	77.58%	85%	187	75.92%	77%	170	66.67%	59%	143		<1%	117		<1%	93
Pursuing Education	33.55%		179	29.21%	57%	152	18.97%	38%	139		<1%	_		<1%	94
Employers Satisfied with Preparation	94.74%	41%	_	93.33%	34%	47		<1%	45		<1%	_		<1%	32
								,							
	2016		,	2017			2018			2019				020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 11 Retention and Success Core Academic Skills															
Comp I Retention Rate	97.13%	95%	248	98.36%	>99%	235	97.81%	99%	230	97.86%	98%	200	97.52%	96%	164
Comp II Retention Rate	93.62%	90%	235	98.88%	98%	222	97.71%	98%	216	96.86%	97%	183	95.68%	93%	153
Algebra Retention Rate	95.05%	91%	240	99.20%	98%	228	96.67%	91%	221	96.03%	90%	193	95.30%	86%	155
Speech Retention Rate	96.76%	92%	243	96.73%	95%	229	97.80%	97%	217	95.18%	79%	192	95.76%	89%	156
Gateway Math Retention Rate (New 2016)	93.81%	88%	205	95.82%	92%	206	95.52%	94%	203	94.94%	92%	183	97.05%	97%	152
Comp I Enrollee Success Rate	83.28%	93%	248	88.29%	99%	235	83.55%	93%	230	86.18%	97%	200	84.07%	92%	164
Comp II Enrollee Success Rate	85.11%	98%	235	89.89%	99%	222	89.31%	>99%	216	89.31%	98%	183	90.81%	98%	153
Algebra Enrollment Success Rate	63.37%		240	82.40%	91%	228	78.89%	86%	221	69.84%	59%	193	84.56%	86%	155
Speech Enrollee Success Rate	80.58%	58%		83.63%	73%	229	82.44%	66%	214	81.45%	60%	_	82.12%	63%	156
Gateway Math Enrollee Success Rate (New 2016)	79.38%		205	78.09%		206	75.44%	82%	202	77.53%	87%	_	80.56%	96%	152
Comp I Completer Success Rate	85.74%		248	89.76%		235	85.43%	70%	230	88.06%	79%	_	86.20%	71%	164
Comp II Completer Success Rate	90.91%	97%		90.91%	95%	222	91.41%	95%	216	92.21%	95%		94.92%	98%	153
Algebra Completer Success Rate	66.67%		240	83.06%	71%	228	81.61%	67%	221	72.73%	32%	_	88.73%	82%	155
Speech Completer Success Rate	83.28%		243	86.46%	40%	229	84.29%	32%	214	85.57%	34%		85.76%	38%	156
Gateway Math Completer Success Rate (New 2016)	84.62%	87%		81.50%	71%	206	78.98%	57%	202	81.66%	71%		83.01%	79%	152
outerray main completer success nate (New 2020)	0 110270	0,70	200	01.50%	7170	200	70.5070	37,70	202	01.00/1	7.270	1 200	05.0170	7370	101
	2016			2017			2018			2019			2	.020	
Benchmark (new 2020)	Reported Value	%Rank	N	Reported Value	%Rank	N	Developed Medica	%Rank	N	Reported Value	%Rank	l N	Reported Value	%Rank	N
<u> </u>	Reported Value	70KdHK	IN	Reported Value	/UNATIK	IN	Reported Value	/onalik		ricported value	/onalik	IN	reported value	/ortariit	111
Form 11B: Retention and Success: Early Momentum Metrics	Reported Value	70KdTIK	IN	Reported Value	/UNGTIK	IN	Reported Value	/onalik	.,	Reported Value	/onalik	IN	Reported value	JUNGTIK	IN
Form 11B: Retention and Success: Early Momentum Metrics Credit Momentum	reported value	70KdIIK	14	Reported Value	ZONGTIK	IV	Reported Value	/ondik	, v	Reported Value	/ordik	IN	Reported Value	ZURGIIK	IN .
•	Reported Value	70KdIIK	IN	Reported Value	ZUNGTIK	IN	Reported Value	/ondik		neported value	/ordin	IN	66%	42%	
Credit Momentum	reported value	70KdIIK	IV.	neporteu value	ZUNGTIK	IN	Reported Value	/ondik		neported value	70NdIIK	IN			123
Credit Momentum Credit Momentum Rate - 6 credits in 1 semester	neported value	76KdTIK	IN .	neported value	ZINGIIK	IV	Reported Value	/ondik		Neported value	/ordik	IN	66%	42%	123 123
Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester	Reported Value	76KdTIK	IV.	Reported value	ZINGIIK	IV	Reported Value	/ondik		neported value	70NdIIK	IN	66%	42% 63%	123 123 123
Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1st year	neported value	Zerdik	IV.	reported value	ZINGIIK	N	reported value	/ordik		Neporca valae	Zondlik	N	66% 46% 39%	42% 63% 33%	123 123 123 120
Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1st year Credit Momentum Rate - 24 credits in 1st year	neporteu value	Zerdik	IV.	reported value	JUNGTIK	N	reported value	/ondik		reported value	Zondlik	N	66% 46% 39% 12%	42% 63% 33% 15%	123 123 123 120
Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1st year Credit Momentum Rate - 24 credits in 1st year Credit Momentum Rate - 30 credits in 1st year Gateway Course Momentum	neported value	Zerdik	N	Reported value	JUNGIIK	N	reported value	/ondik		Nepoted Valde	ZONATIK	N	66% 46% 39% 12%	42% 63% 33% 15%	123 123 123 120 120
Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1st year Credit Momentum Rate - 24 credits in 1st year Credit Momentum Rate - 30 credits in 1st year Gredit Momentum Rate - 30 credits in 1st year Gateway Course Momentum Gateway Momentum Rate - Comp I/II	neported value	ZORATIK	N	reported value	JUNGIIK	N	reported value	/ordin		reported value	ZONATIK	N	66% 46% 39% 12% 1%	42% 63% 33% 15% 5%	123 123 123 120 120
Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1st year Credit Momentum Rate - 24 credits in 1st year Credit Momentum Rate - 30 credits in 1st year Gateway Course Momentum Gateway Momentum Rate - Comp I/II Gateway Momentum Rate - Math	neporteu value	ZORATIK	N	reported value	JUNGTIK	N	reported value	/ordin		Nepoted Valde	ZONALIK	N	66% 46% 39% 12% 1%	42% 63% 33% 15% 5% 7% 48%	123 123 123 120 120
Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1st year Credit Momentum Rate - 24 credits in 1st year Credit Momentum Rate - 30 credits in 1st year Gateway Course Momentum Gateway Momentum Rate - Comp I/II Gateway Momentum Rate - Math Gateway Momentum Rate - Comp I/II & Math	neporteu value	ZORATIK	N	Reported value	JUNGTIK	N	reported value	/ordin		Nepotect value	Andiik	N	66% 46% 39% 12% 1%	42% 63% 33% 15% 5%	123 123 123 120 120 120
Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1st year Credit Momentum Rate - 24 credits in 1st year Credit Momentum Rate - 30 credits in 1st year Gateway Course Momentum Gateway Momentum Rate - Comp I/II Gateway Momentum Rate - Comp I/II Gateway Momentum Rate - Comp I/II & Math Persistence Momentum	neporteu value	Pondik	N	Reported value	JUNGHIK	N	reported value	/ondik		TO THE STATE OF TH	Jondin	N	66% 46% 39% 12% 1% 7% 21% 3%	42% 63% 33% 15% 5% 7% 48% 13%	123 123 123 120 120 120 117 120
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Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1st year Credit Momentum Rate - 24 credits in 1st year Credit Momentum Rate - 30 credits in 1st year Gateway Course Momentum Gateway Momentum Rate - Comp I/II Gateway Momentum Rate - Comp I/II Gateway Momentum Rate - Comp I/II & Math Persistence Momentum	2016			2017			2018			2019			66% 46% 39% 12% 1% 7% 21% 3%	42% 63% 33% 15% 5% 7% 48% 13%	123 123 123 120 120 120 117 120 119
Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1st year Credit Momentum Rate - 24 credits in 1st year Credit Momentum Rate - 30 credits in 1st year Gateway Course Momentum Gateway Momentum Rate - Comp I/II Gateway Momentum Rate - Comp I/II Gateway Momentum Rate - Comp I/II & Math Persistence Momentum					%Rank	N		%Rank	N		%Rank		66% 46% 39% 12% 1% 7% 21% 3%	42% 63% 33% 15% 5% 7% 48% 13%	123 123 123 120 120 120 117 120
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Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1st year Credit Momentum Rate - 24 credits in 1st year Credit Momentum Rate - 30 credits in 1st year Gredit Momentum Rate - 30 credits in 1st year Gateway Course Momentum Gateway Momentum Rate - Comp I/II Gateway Momentum Rate - Math Gateway Momentum Rate - Comp I/II & Math Persistence Momentum Persistence Momentum Benchmark	2016	%Rank		2017	%Rank		2018			2019		N	66% 46% 39% 12% 1% 7% 21% 3%	42% 63% 33% 15% 5% 7% 48% 13%	123 123 123 120 120 120 117 120 119
Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1st year Credit Momentum Rate - 24 credits in 1st year Credit Momentum Rate - 30 credits in 1st year Gredit Momentum Rate - 30 credits in 1st year Gateway Course Momentum Gateway Momentum Rate - Comp I/II Gateway Momentum Rate - Math Gateway Momentum Rate - Comp I/II & Math Persistence Momentum Persistence Momentum Benchmark Form 12 Institution-wide Credit Grades	2016 Reported Value	%Rank	N	2017 Reported Value	%Rank	N	2018 Reported Value	%Rank	N	2019 Reported Value	%Rank	N 195	66% 46% 39% 12% 1% 7% 211% 3% 68%	42% 63% 33% 15% 5% 7% 48% 13% 22%	123 123 123 120 120 120 117 120 119
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Credit Momentum Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 6 credits in 1 semester Credit Momentum Rate - 15 credits in 1 st year Credit Momentum Rate - 24 credits in 1st year Credit Momentum Rate - 30 credits in 1st year Credit Momentum Rate - 30 credits in 1st year Gateway Course Momentum Gateway Momentum Rate - Comp I/II Gateway Momentum Rate - Math Gateway Momentum Rate - Comp I/II & Math Persistence Momentum Persistence Momentum Benchmark Form 12 Institution-wide Credit Grades % Withdrawal* % Completed % Completed % Completer Success % Enrollee Success	2016 Reported Value 2.92% 97.08% 84.36% 81.90%	%Rank 1% 98% 60% 92% 85%	N 247 247 247 247	2017 Reported Value 3.01% 96.99% 87.38% 84.75%	%Rank 2% 98% 77% 96%	N 231 231 231	2018 Reported Value 2.60% 97.40% 85.67% 83.45%	%Rank <1% 99% 64% 91%	N 219 219 219 219	2019 Reported Value 3.99% 96.01% 86.92% 83.45%	%Rank 4% 95% 68% 91%	N 195 195 195 195	66% 46% 39% 12% 1% 7% 21% 3% 68% 68% Reported Value 3.68% 96.32% 87.94% 84.71% 72.17%	42% 63% 33% 55% 7% 48% 13% 22% 020 %Rank 55% 76% 95%	123 123 123 120 120 117 120 117 120 119 123 N
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STRENGTHS are highlighted as identified by NCCBP															
% Minority Employees	8.06%	34%	225	4.53%	15%	210	3.95%	10%	203	3.23%	8%	186			
Minority Student/Population Ratio	2.39		241	1.46		223	1.62		211	1.51		180			
Minority Employee/Population Ratio	1.68		223	0.92	79%		0.83	72%		0.66	40%				
				5102			5.03			5.00		-0.			
	2016			2017		T	2018			2019			2	2020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 13B High School Graduates															
% Enrolling Public HS	6.22%	3%	159	8.77%	9%	158	5.76%	7%	153	6.73%	6%	130	6.81%	4%	100
% Enrolling Private HS	5.47%	16%		4.96%	18%	77	4.04%	13%	77	5.88%	21%	58	12.39%	43%	47
% Enrolling Total	6.19%		173	8.54%		160	5.69%			6.69%	7%		7.05%	6%	110
- ·			<u> </u>		-		J								
	2016			2017			2018			2019			2	2020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 14A Market Penetration: Students (Reporting Prior AY)		7 - 1 - 1 - 1		порежине телен	,			7 - 1 - 1			,			,	
Credit Student Penetration Rate	1.90%	20%	241	1.90%	22%	228	2.09%	27%	223	2.08%	31%	191	2.28%	37%	156
Non-credit Student Penetration Rate	0.86%		213	0.85%		206	0.69%	48%	206	0.68%	48%		0.55%	42%	144
The state of the s	0.3070	1 44/0	1 -13	0.0370	3070		0.0370	40/0	200	0.0070	40/0	1 2/3	0.5570	72/0	7-1-4
	2016			2017		Т	2018			2019			2	2020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 14B Market Penetration: Community (Reporting Prior AY)															
Cultural Activities	0.87%	21%	92	0.56%	16%	85	0.88%	21%	77		<1%	62	1.30%	36%	59
Public Meetings	1.67%	37%		1.46%	29%	79	1.66%	32%	72		<1%	55	2.18%	28%	54
Sporting Events	1.71%	53%		2.34%	52%	75	2.68%	43%	61		<1%	48	0.93%	41%	51
	· · · · · · · · · · · · · · · · · · ·														
	2016			2017			2018			2019			2	2020	
Benchmark (new 2020)	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 14C: Market Penetration: Concurrent High School Programs (AY 20															
Students	,												39%	93%	89
% High School Concurrent Program Enrollment Headcount													40%	94%	83
% High School Concurrent Program Enrollment Credit Hours													99.00%	83%	83
													1.00%	15%	80
% of High School Concurrent Program Student Credit Hours in General Stu	dies														
% of High School Concurrent Program Student Credit Hours in General Stu % of High School Concurrent Program Student Credit Hours in Career Tech						- 1							100%	85%	87
													100% 99%	85% 93%	
% of High School Concurrent Program Student Credit Hours in Career Tech															87
% of High School Concurrent Program Student Credit Hours in Career Tech Concurrent High School Program Retention Rate													99%	93%	87 87
% of High School Concurrent Program Student Credit Hours in Career Tech Concurrent High School Program Retention Rate Concurrent High School Program Enrollee Success Rate													99% 99%	93% 82%	87 87 87
% of High School Concurrent Program Student Credit Hours in Career Tech Concurrent High School Program Retention Rate Concurrent High School Program Enrollee Success Rate Concurrent High School Program Completer Success Rate													99% 99%	93% 82%	87 87 87
% of High School Concurrent Program Student Credit Hours in Career Tech Concurrent High School Program Retention Rate Concurrent High School Program Enrollee Success Rate Concurrent High School Program Completer Success Rate Concurrent Program Enrollment Yield													99% 99% 2%	93% 82% 4%	87 87 87 75 72 72
% of High School Concurrent Program Student Credit Hours in Career Tech Concurrent High School Program Retention Rate Concurrent High School Program Enrollee Success Rate Concurrent High School Program Completer Success Rate Concurrent Program Enrollment Yield Administration													99% 99% 2%	93% 82% 4% 36%	87 87 75 72 72 54
% of High School Concurrent Program Student Credit Hours in Career Tech Concurrent High School Program Retention Rate Concurrent High School Program Enrollee Success Rate Concurrent High School Program Completer Success Rate Concurrent Program Enrollment Yield Administration HS Concurrent Program Students per HS Concurrent Program Faculty													99% 99% 2% 14	93% 82% 4% 36% 90%	87 87 75 72 72 54
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% of High School Concurrent Program Student Credit Hours in Career Tech Concurrent High School Program Retention Rate Concurrent High School Program Enrollee Success Rate Concurrent High School Program Completer Success Rate Concurrent Program Enrollment Yield Administration HS Concurrent Program Students per HS Concurrent Program Faculty High School Concurrent Program District Partner High School Concurrent Program Buildings % of Concurrent Program Rev from Tuition, Fees and Books % of Concurrent Program Revenue from District Reimbursements % of Concurrent Program Revenue from State Reimbursements % of Concurrent Program Revenue of Total Institution Revenue													99% 99% 2% 14	93% 82% 4% 36% 90% 83% <1% <1%	87 87 87 75 72 72 54 30 30
% of High School Concurrent Program Student Credit Hours in Career Tech Concurrent High School Program Retention Rate Concurrent High School Program Enrollee Success Rate Concurrent High School Program Completer Success Rate Concurrent Program Enrollment Yield Administration HS Concurrent Program Students per HS Concurrent Program Faculty High School Concurrent Program District Partner High School Concurrent Program Buildings % of Concurrent Program Rev from Tuition, Fees and Books % of Concurrent Program Revenue from District Reimbursements % of Concurrent Program Revenue from State Reimbursements													99% 99% 2% 14	93% 82% 4% 36% 90% 83% <1% <1% <1%	87 87 87 75 72 72 54 30 30 30
% of High School Concurrent Program Student Credit Hours in Career Tech Concurrent High School Program Retention Rate Concurrent High School Program Enrollee Success Rate Concurrent High School Program Completer Success Rate Concurrent Program Enrollment Yield Administration HS Concurrent Program Students per HS Concurrent Program Faculty High School Concurrent Program District Partner High School Concurrent Program Buildings % of Concurrent Program Rev from Tuition, Fees and Books % of Concurrent Program Revenue from District Reimbursements % of Concurrent Program Revenue from State Reimbursements % of Concurrent Program Revenue of Total Institution Revenue	nical Education												99% 99% 2% 14 27 27	93% 82% 4% 36% 90% 83% <1% <1% <1% <1%	87 87 87 75 72 72 54 30 30 30
% of High School Concurrent Program Student Credit Hours in Career Tech Concurrent High School Program Retention Rate Concurrent High School Program Enrollee Success Rate Concurrent High School Program Completer Success Rate Concurrent Program Enrollment Yield Administration HS Concurrent Program Students per HS Concurrent Program Faculty High School Concurrent Program District Partner High School Concurrent Program Buildings % of Concurrent Program Rev from Tuition, Fees and Books % of Concurrent Program Revenue from District Reimbursements % of Concurrent Program Revenue from State Reimbursements % of Concurrent Program Revenue of Total Institution Revenue HS Concurrent Program ROI	nical Education			2017			2018	(Co.)		2019	(CD-c)		99% 99% 2% 14 27 27	93% 82% 4% 36% 90% 83% <1% <1% <1%	87 87 87 75 72 72 54 30 30 30 32 25
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Sections by Full-time Faculty 47.08% 30% 222 52.81% 50% 215 69.78% 41% 208 50.11% 37% 815 52.48% 54.5% 55% 55% 55% 50.27% 55% 208 69.89% 63% 69.89%														151
Section by Part-Firme Adjunct Faculty Angle Faculty Angle														
Student Credit Hours Taught Per Parl time Faculty Member (New 2017) 2016	· · · · · · · · · · · · · · · · · · ·													151 151
Student Credit Hours Taight Per Part-time Faculty Member (New 2017) 2018 2019 2019 3019		52.92%	64%	223										
Part														150 151
Reported Value Skank N Reported Value	Student Credit Hours Taught Per Part-time Faculty Member (New 2017)				75.98	26%	214	69.78	22% 2	19 66.32	20% 18	4 68.88	26%	151
Reported Value Skank N Reported Value		2016			2047		-	2010		2044		Ĭ	2020	
Form 37A Dist Learning Sec and Cred Hrs						0/0 1			0/5 1 1					
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2016 2017 2018 2019 2020														158
Reported Value Skank N Reported Value	DL % of Total Credit Sections	14.67%	51%	239	15.14%	54%	227	14.89%	43% 2	21 16.64%	47% 19	4 19.32%	56%	156
Reported Value Skank N Reported Value												1		
Form 17P Distance Learning Grades														
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## Completer Success 81.79% 72% 239 87.31% 94% 12 82.44% 72% 199 84.68% 75% 170 87.31% 99% 78% 170 87.31% 99% 78% 170 87.31% 99% 78% 170 87.01% 97% 170 97% 97% 170 97% 97% 170 97% 97% 170 97% 97% 170 97% 97% 170 97% 97% 170 97% 97% 170 97% 97% 170 97% 97% 170 97% 97% 170 97% 97% 170 97% 97														158
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2016 2017 2018 2019 2020														158
Reported Value Repo	% A & B Grades	66.22%	97%	239	69.08%	98%	212	68.53%	97% 1	99 67.99%	93% 17	0 70.61%	97%	158
Reported Value Repo												•		
Form 17: Online/Distance Learning Credit Hours & Grades (Fall 2018) Online/Distance Learning Students of Student Headcount Enrolled in Online/Distance Learning Courses % of Your Institution's Online/Distance Learning Courses % of Your Instituti														1
Online/Distance Learning Students % of Student Headcount Enrolled in Online/Distance Learning Courses % Enrolled in Online/Distance Learning Courses % of Your Institution's Online/Distance Learning Courses % of Your Instit		Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank I	Reported Value	%Rank N	Reported Value	%Rank	N
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## Enrolled in Only Online/Distance Learning Courses ## Of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institutions ## Of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institutions ## Of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institutions ## Of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institutions ## Of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institutions ## Of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institutions ## Of Your Institution's Online/Distance Learning Course ## Of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institutions ## Of Your Institution's Online/Distance Learning Course ## Of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institutions ## Of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institution's Course Institution Your I														
% of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institutions 2016														
2016 2017 2018 2019 2020														
Reported Value Repo	% of Your Institution's Online/Distance Learner Co-Enrolled at Another Hig	her Ed Institution Your	Institution	ns										
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Form 18 Student Prof Student Serv Staff Ratio Career Services* 1,762.67 20% 166 5,054 76% 156 4,946 76% 146 4,842 78% 125 550 2% Counseling and Advising 587.56 54% 192 562 57% 178 495 50% 166 605 65% 146 4,842 78% 125 550 2% Recruitment, Admissions, Registration 661 51% 193 1,264 82% 178 707 66% 167 692 67% 146 495 55% 178 178 178 178 178 178 178 178 178 178														ı
Career Services* 1,762.67 20% 166 5,054 76% 156 4,946 76% 146 4,842 78% 125 550 2% Counseling and Advising 587.56 54% 192 562 57% 178 495 50% 166 605 65% 146 <1% Recruitment, Admissions, Registration 661 51% 193 1,264 82% 178 707 66% 167 692 67% 146 495 55% 578 178 178 178 179 178 178 179 178 178 179 178 179 178 179 179 179 179 179 179 179 179 179 179		Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank I	Reported Value	%Rank N	Reported Value	%Rank	N
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Financial Aid 1,322.00 73% 192 632 26% 178 618 28% 165 692 38% 145 619 34% 512 512 512 512 512 512 512 512 512 512														86
Student Activities 5,288.00 83% 183 5,054 78% 171 2,473 44% 160 2,421 50% 139 2,476 60% 5 Testing & Assessment Services 10,576.00 95% 181 10,108 97% 170 4,946 85% 155 4,842 83% 131 4,952 88% 5 Benchmark Reported Value %Rank N Reported Valu										_				119
Testing & Assessment Services 10,576.00 95% 181 10,108 97% 170 4,946 85% 155 4,842 83% 131 4,952 88% 155 4,842 83% 131 4,952 88% 155 4,842 83% 131 4,952 88% 155 4,842 83% 131 4,952 88% 155 8,845 8,8														119
2016 2017 2018 2019 2020														114
Benchmark Reported Value %Rank N Reported Val	Testing & Assessment Services	10,576.00	95%	181	10,108	97%	170	4,946	85% 1	55 4,842	83% 13	1 4,952	88%	110
Benchmark Reported Value %Rank N Reported Val														
		2016			2017			2018		2019			2020	
Form 194 Retirements Departures ((Reporting Prior AV)	Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank I	Reported Value	%Rank N	Reported Value	%Rank	N
Torni 15/1 Incurented Departured [Incurent Art]	Form 19A Retirements Departures ((Reporting Prior AY)													

STRENGTHS are	highlighted a	s identified	by NCCBP

Retirements Rate	5.59%	92%	193	1.55%	16%	173	1.65%	21%	173	0.83%	3%	155	0.81%	5%	125
Departures Rate	18.88%	98%	192	4.65%	28%	173	7.44%	56%	173	6.61%	42%	154	4.03%	14%	123

	2016			2017			2018			2019			2	2020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	Ν	Reported Value	%Rank	N
Form 19B Grievances and Harassment Actions (Reporting Prior AY)															
Grievance Rate	1.0169%	87%	155	0.2625%	54%	124	0.2123%	38%	105		<1%	82		<1%	100
Harassment Rate	0.3390%	64%	156	0.5249%	69%	124	0.4246%	60%	102	0.1934%	29%	84		<1%	99

	2016			2017			2018			2019			2	.020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	Ν	Reported Value	%Rank	N
Form 20A Cost/Credit Hour per FTE Student (Reporting Prior FY)															
Cost per Credit Hour	\$147	37%	210	\$133	23%	196	\$138	19%	170		<1%	147	\$96	<1%	125
Cost per FTE Student	\$4,398	37%	210	\$3,998	23%	196	\$4,130	19%	170		<1%	147	\$2,872	<1%	125
Tuition and Fees as Percentage of Median Service Area Income							8.42%	62%	223	9.02%	73%	181	8.71%	66%	154

	2016			2017			2018			2019			2	2020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N									
Form 20B Development/Training Expenditures per FTE Employee (Repor	ting Prior FY)														
Expenditures per FTE Employee	\$385	54%	141	\$554	66%	128	\$614	71%	119		<1%	106	\$624	76%	86

^{*} Based on 15th percentile.

	2016			2017			2018			2019				2020	
Benchmark	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N	Reported Value	%Rank	N
Form 21: Financial Information (Prior FY)															
Institution Expenses															
Total Institution Expenses							\$16,510,034	6%	184		<1%	154	\$18,508,412	10%	135
Institution Expenses per FTE Student							\$9,482	13%	166		<1%	141	\$9,559	7%	125
Institution Revenues															
Total Institution Revenue							\$5,351,032	1%	166		<1%	145	\$5,297,248	<1%	128
Unrestricted Institution Revenue*							\$5,045,225	4%	183		<1%	154	\$4,970,179	2%	135
% Unrestricted Revenue							94.29%	89%	166		<1%	145	93.83%	82%	128
Restricted Institution Revenue							\$305,807	1%	166		<1%	145	\$327,069	5%	128 128
% Restricted Revenue							5.71%	10%	166		<1%	145	6.17%	17%	128
Institution Revenue per Student FTE							\$3,073	1%	151		<1%	131	\$2,736	<1%	118
Revenue Sources															
% Funds From Tuition and Fees							88.91%	>99%	163		<1%	144	89.46%	98%	127
Revenues from Tuition & Fees Per Student FTE							\$4,232	58%	176		<1%	150	\$4,268	56%	126
% Funds From Local Sources								<1%	139		<1%	119		<1%	119
Revenues from Local Appropriations Per Student FTE								<1%	148		<1%	126		<1%	118
% Funds From State							2.42%	9%	150		<1%	140	1.36%	<1%	126
Revenues from State Per Student FTE							\$115	7%	161		<1%	146	\$65	<1%	124
% From Private Grants & Contracts								<1%	129		<1%	115		<1%	115
Revenues from Private Grants Per Student FTE								<1%	131		<1%	115		<1%	110
% From Sales & Services							3.25%	48%	149		<1%	132	2.91%	39%	122
Revenues from Sales Per Student FTE							\$155	30%	156		<1%	136	\$139	18%	120
% From Other Sources							5.41%	31%	161		<1%	143	6.27%	31%	127
Financial Ratios															
Primary Reserve Ratio							0.81	72%	151		<1%	135	0.53	47%	116
Net Operating Revenue Ratio							0.04	45%	147		<1%	135	-0.03	12%	116
Return on Net Assets Ratio	·						0.15	70%	148	<u> </u>	<1%	133	-0.01	17%	117
Viability Ratio							4.87	81%	139		<1%	125	4.91	84%	114
Composite Financial Indicator															
Composite Financial Indicator							7.47	91%	134		<1%	126	4.53	58%	111

STRENGTHS are highlighted as identified by NCCBP

New 2020	2016			2017			2018	}		2019			2	2020	
Benchmark	Reported Value	%Rank	N												
Enrollment Tracking															
Enrollment headcount at 140 days from census													62	4%	72
Fall 2019 headcount at 140 days from census													600	31%	72
Enrollment headcount at 90 days from census													1,268	42%	72
Fall 2019 headcount at 90 days from census													1,956	43%	74
Fall 2019 headcount at 60 days from census													2,617	45%	75
Enrollment headcount at 60 days from census													1,874	30%	50
Enrollment headcount at 40 days from census													2,493	37%	43
Fall 2019 headcount at 40 days from census													3,095	48%	73
Enrollment headcount at the payment deadline													2,891	48%	23
Fall 2019 headcount at the payment deadline													3,407	41%	27
Fall 2020 headcount at the start of term/semester													3,409	40%	43
Fall 2019 headcount at the start of term/semester													3,691	39%	75
Fall 2020 headcount at the end of drop/add period														<1%	28
Fall 2019 headcount at the end of drop/add period														<1%	34
Fall 2020 headcount at Census													3,693	38%	26
Fall 2019 headcount at Census													3,900	39%	70
Fall 2020 SCH at 140 days from census													402	3%	67
Fall 2019 SCH at 140 days from census													4,927	23%	69
Fall 2019 SCH at 90 days from census													16,549	42%	72
Fall 2020 SCH at 90 days from census													9,453	17%	53
Fall 2020 SCH at 60 days from census													15,166	26%	50
Fall 2019 SCH at 60 days from census													21,744	44%	73
Fall 2020 SCH at 40 days from census													21,011	33%	43
Fall 2019 SCH at 40 days from census													25,410	44%	71
Fall 2020 SCH at the payment deadline													25,284	43%	23
Fall 2019 SCH at the payment deadline													27,695	28%	25
Fall 2020 SCH at the start of term/semester													29,832	31%	42
Fall 2019 SCH at the start of term/semester													29,660	38%	72
Fall 2020 SCH at the end of drop/add period														<1%	27
Fall 2019 SCH at the end of drop/add period														<1%	33
Fall 2020 SCH at Census													30,967	39%	28
Fall 2019 SCH at Census													30,552	35%	68