MONITORING REPORT

CORE THEME II: HELPING STUDENTS LEARN

MAY 23, 2023

EdisonState
COMMUNITY COLLEGE

Complied by the Office of Accreditation and Academic Effectiveness

Data Assistance provided by: Institutional Research

We believe that students are provided the best opportunity for success through a strong and committed teaching and learning environment that connects necessary resources, support and tools in the classroom and throughout the college.

COLLEGE END GOAL: Student Success and Completion

All learners achieve their transfer, career, and lifelong learning aspirations by acquiring knowledge and skills needed to prosper in the 21st century economy as determined by assessment of their learning.

KPI
Success, Completion, and Persistence
- State Share of Instruction (SSI) performance benchmark comparisons

Success Points

Edison State continues its performance trend in the Success Categories. SSI increased by 8.8% ($931,648) since FY 2022 and by 32.5% (nearly $3 million) since FY 2020; increases were noted in every category and time period with the exception of Associates and Associates-Access.

Notable Changes in Outcomes

- The college experienced increases in completed FTE overall and for Minority students between 2019 and 2022 and between 2021 and 2022.
- Success Points have increased over these time periods as well.
- Associate degrees awarded improved over the past year for all categories with the exception of Pell-eligible students; however, declined in all areas as compared to 2018 with the exception of Minority students who remained flat.
- Certificates increased in all categories over both periods.
- Transfers declined as compared to 2020 except for slight increases for Minority and Adult students; however, all categories improved between 2018 and 2021 except for Adult and Pell-eligible students.

Table 1: Changes in Funding	FY2022 to FY2023 Change			FY2020 to FY2023 Change		
	College $ Change	College % Change	Sector % Change	College $ Change	College % Change	Sector % Change
Course Completions Component	$484,402	9.8%	0.9%	$1,199,181	28.2%	2.8%
Course Completions-All	$472,755	10.2%	1.1%	$1,175,535	30.0%	3.3%
Course Completions- Access	$11,647	3.4%	-1.1%	$23,646	7.2%	-2.3%
Success Points	$361,916	11.7%	0.9%	$1,260,250	57.2%	2.8%
Credit Hours Totals	$183,180	10.6%	0.8%	-$43,664	-2.2%	-22.7%
12 Credit Hours	$85,796	9.8%	0.4%	-$324	0.0%	-22.6%
24 Credit Hours	$67,514	12.8%	1.5%	$4,498	0.8%	-22.1%
36 Credit Hours	$29,870	9.3%	0.8%	-$47,837	-12.0%	-23.5%
Course Success Points	$178,736	13.0%	1.1%	$1,303,914	514.8%	125.7%
English Success	$74,999	8.6%	-0.6%	$869,666	1198.8%	306.7%
Math Success	$103,737	20.3%	4.1%	$434,248	240.2%	30.0%
Completion Milestones	$85,330	3.4%	0.9%	$365,534	16.4%	2.8%
Associates Total	-$19,483	-1.9%	-0.2%	-$73,895	-6.9%	-5.3%
Associates Access	-$9,043	-2.0%	0.7%	$4,032	0.9%	4.0%
Certificates Total	$40,295	20.8%	3.6%	$115,749	97.7%	19.2%
Certificates Access	$21,917	23.7%	3.2%	$59,972	110.0%	26.3%
Transfers Total	$39,610	6.9%	1.9%	$182,318	42.4%	9.9%
Transfers Access	$12,035	6.2%	2.6%	$77,359	59.8%	21.4%
Total Access Funding	$36,556	3.4%	0.5%	$165,009	17.4%	4.9%
Total Funding	$931,648	8.8%	0.9%	$2,824,965	32.5%	2.8%

NOTE: Font color in the table above is based on whether the change was more or less than the sector change, so a positive change might be red or a negative change green.
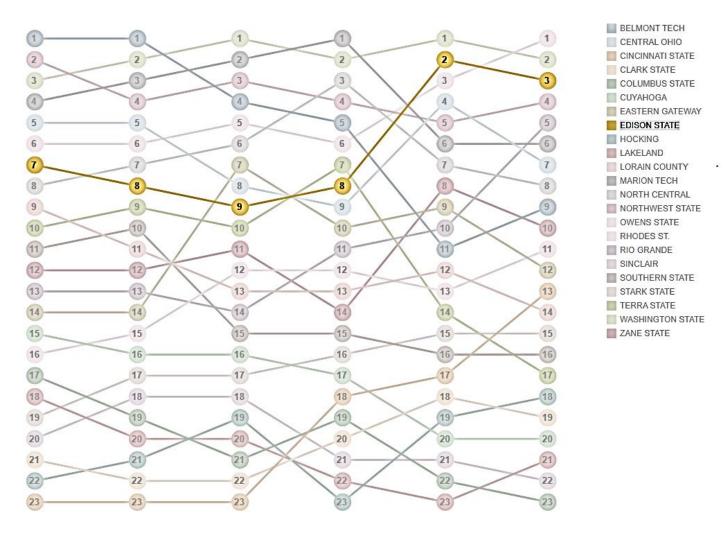
Total Funded SSI Compared to Cohort

FUNDING	SSI Year	Course Completions	Course Completions Access	Success Points	Bachelor Degrees	Bachelor Degrees Access	Associate Degrees	Associate Degrees Access	Certificates	Certificates Access	Transfers	Transfers Access	Formula Total
CLARK STATE	2023	$7,024,219	$721,792	$4,322,549	$12,904.64	$2,688.47	$1,614,173.29	$1,025,107.38	$243,481.32	$183,372.45	$709,350.96	$296,533.67	$16,156,172.05
EDISON STATE	2023	$5,098,873	$352,856	$3,464,997	$0.00	$0.00	$994,077.43	$439,456.39	$234,242.47	$114,473.54	$612,273.83	$206,687.64	$11,517,937.54
NORTH CENTRAL	2023	$4,178,059	$367,441	$2,493,105	$14,216.50	$2,538.66	$1,127,501.49	$453,100.21	$89,000.93	$46,761.43	$434,171.71	$139,645.83	$9,345,542.30
NORTHWEST STATE	2023	$7,204,580	$587,211	$2,901,810	$0.00	$0.00	$690,573.52	$299,395.17	$96,283.40	$58,482.61	$281,294.34	$86,768.09	$12,206,398.95
SOUTHERN STATE	2023	$3,232,944	$247,131	$2,205,794	$0.00	$0.00	$792,721.37	$358,488.89	$46,848.91	$28,518.56	$495,322.65	$184,752.29	$7,592,521.76
TERRA STATE	2023	$3,067,225	$300,273	$1,452,851	$0.00	$0.00	$607,613.80	$300,515.22	$124,741.41	$65,572.91	$252,502.44	$100,687.58	$6,271,982.19
ZANE STATE	2023	$2,878,596	$239,300	$1,938,433	$0.00	$0.00	$889,170.53	$375,514.22	$58,735.44	$30,463.78	$348,815.18	$128,368.57	$6,887,396.11
Sector Total	2023	$217,309,260	$21,922,241	$119,615,751	$74,848	$18,875	$53,523,292	$28,003,937	$6,687,730	$3,809,640	$18,686,200	$8,811,229	$478,463,002

Students are considered **access** students for course completions if they have any of the following characteristics:

- **Age:** The student was 25 or over when they began at this college. This calculation uses the difference between the year first enrolled and year of birth as full birth dates are not available for all students.
- **Financial:** The student was Pell eligible at any time during their enrollment at a USO college or university. This information is based on FAFSA data.
- **Race:** If the student was reported as African American, American Indian, or Hispanic from the Student Entrance (SE) table.
- **Academic Preparation:** If the Student was reported as being classified as below the statewide remediation free standards for math in the Special Populations (SP) file. In future it is hoped that students who are reported as underprepared for English can also be included.

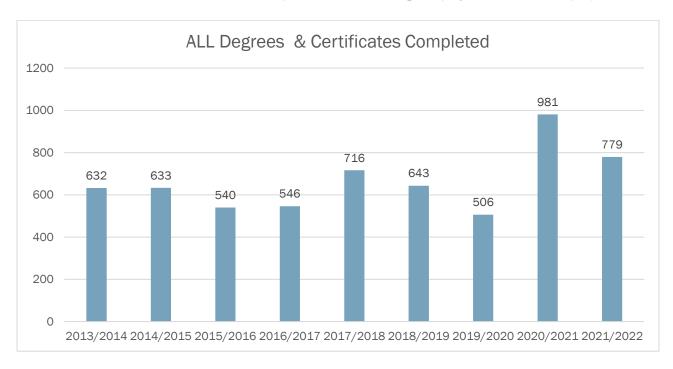|	Course Completions		Course Completions Access		Success Points		Completion Milestones		Completion Milestones Access		Total Funding	
	$ per FTE	Rank	$ per FTE	Rank	$ per FTE	Rank	$ per FTE	Rank	$ per FTE	Rank	$ per FTE	Rank
BELMONT TECH	$2,420	13	$352	13	$1,229	18	$1,189	1	$668	12	$5,623	9
CENTRAL OHIO	$2,341	15	$358	11	$1,584	2	$1,024	6	$788	2	$5,749	7
CINCINNATI STATE	$2,484	12	$349	14	$1,259	16	$835	16	$722	4	$5,389	13
CLARK STATE	$2,211	20	$318	20	$1,360	11	$812	18	$665	13	$5,084	19
COLUMBUS STATE	$2,223	18	$320	19	$1,282	14	$745	21	$560	19	$4,883	23
CUYAHOGA	$2,133	22	$308	22	$1,224	19	$951	10	$701	8	$5,073	20
EASTERN GATEWAY	$2,602	8	$384	7	$1,494	6	$664	22	$486	22	$5,455	12
EDISON STATE	$2,634	7	$368	9	$1,790	1	$951	11	$793	1	$5,950	3
HOCKING	$2,156	21	$323	16	$1,395	9	$885	15	$635	16	$5,086	18
LAKELAND	$2,116	23	$311	21	$1,212	21	$949	12	$628	17	$4,915	21
LORAIN COUNTY	$2,386	14	$340	15	$1,224	20	$1,018	7	$726	3	$5,382	14
MARION TECH	$2,676	5	$393	5	$1,349	12	$1,097	2	$696	10	$5,815	6
NORTH CENTRAL	$2,535	9	$369	8	$1,513	5	$1,010	9	$645	15	$5,671	8
NORTHWEST STATE	$3,496	1	$491	1	$1,408	8	$518	23	$372	23	$5,923	4
OWENS STATE	$2,655	6	$385	6	$1,170	23	$946	13	$701	9	$5,519	11
RHODES ST.	$2,923	3	$418	3	$1,477	7	$1,026	5	$718	6	$6,078	1
RIO GRANDE	$2,779	4	$397	4	$1,317	13	$1,044	4	$695	11	$5,907	5
SINCLAIR	$2,254	17	$322	17	$1,257	17	$778	20	$556	20	$4,910	22
SOUTHERN STATE	$2,219	19	$304	23	$1,514	4	$916	14	$702	7	$5,212	16
STARK STATE	$2,493	11	$365	10	$1,275	15	$817	17	$590	18	$5,266	15
TERRA STATE	$2,503	10	$357	12	$1,186	22	$804	19	$555	21	$5,119	17
WASHINGTON STATE	$2,984	2	$474	2	$1,380	10	$1,014	8	$657	14	$6,009	2
ZANE STATE	$2,330	16	$322	18	$1,569	3	$1,050	3	$720	5	$5,575	10
SECTOR AVERAGE	$2,502		$362		$1,368		$915		$651		$5,461	

Share Share of Instruction (SSI)
2018-2023
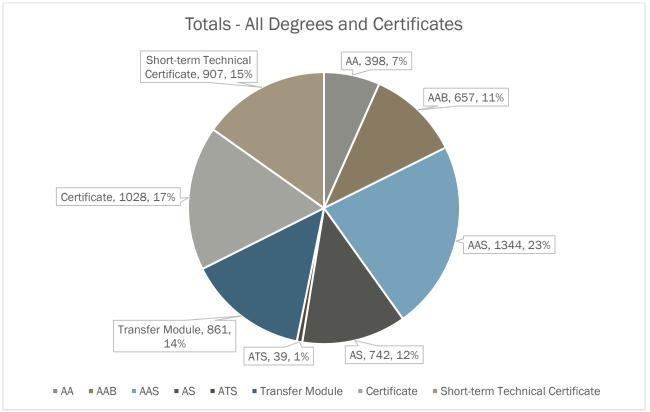Funding per Full-Time Equivalent (FTE) Trends

This view utilizes the same data from the previous dashboard **"Scorecard Funding per FTE"** Ranks are plotted over time for all colleges to see trends on a global view.

Success, Completion, and Persistence

- Number of credentials awarded (certificates and degrees) by Academic Year (AY)

ALL Degrees & Certificates Completed

Academic Year	Count
2013/2014	632
2014/2015	633
2015/2016	540
2016/2017	546
2017/2018	716
2018/2019	643
2019/2020	506
2020/2021	981
2021/2022	779

Totals - All Degrees and Certificates

- AA, 398, 7%
- AAB, 657, 11%
- AAS, 1344, 23%
- AS, 742, 12%
- ATS, 39, 1%
- Transfer Module, 861, 14%
- Certificate, 1028, 17%
- Short-term Technical Certificate, 907, 15%

Legend: ■ AA ■ AAB ■ AAS ■ AS ■ ATS ■ Transfer Module ■ Certificate ■ Short-term Technical Certificate
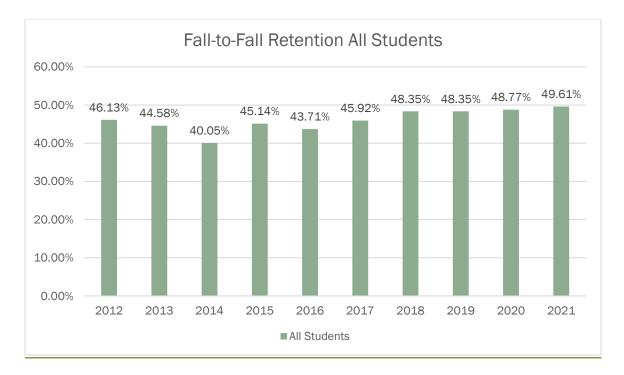
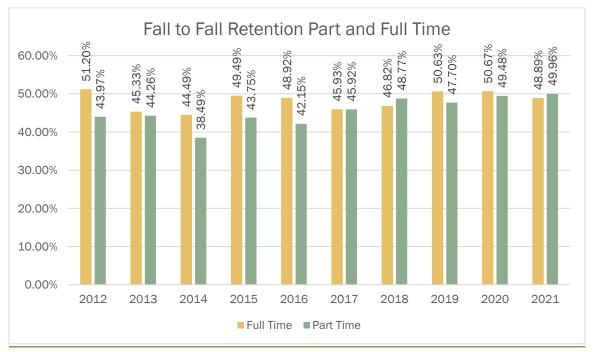| Degree Type	AY2017-2018	AY2018-2019	AY2019-2020	AY2020-2021	AY2021-2022	5-Year Total	Percentage to Degree Type	Percentage to Total
Associate of Arts	45	43	39	69	50	246	14.17%	7.43%
Associate of Science	90	68	66	70	47	341	19.64%	10.30%
Associate of Applied Business	73	153	119	144	121	610	35.14%	18.43%
Associate of Applied Science	167	67	86	107	102	529	30.47%	15.98%
Associate of Technical Study	2		1	3	4	10	0.58%	0.30%
Total of Associate Degrees	**377**	**331**	**311**	**393**	**324**	**1,736**		52.45%
Certificate	159	191	58	190	120	718	62.60%	21.69%
Short Term Certificate	60	27	47	27	268	429	37.40%	12.96%
Total of Certificates	**219**	**218**	**105**	**217**	**388**	**1,147**		34.65%
Transfer Module	120	98	90	119	67	427		12.90%
Total	**716**	**647**	**506**	**729**	**779**	**3,310**		

KPI
Success, Completion, and Persistence
- Percent of fall-to-fall retention/attrition for cohorts - Final Numbers

Fall Term Beginning →	Fall Term Returning	Full-Time Students	Part-Time Students
2008	2009	49.39%	41.02%
2009	2010	52.19%	43.50%
2010	2011	49.04%	42.59%
2011	2012	50.53%	44.75%
2012	2013	51.20%	43.97%
2013	2014	45.33%	44.26%
2014	2015	44.49%	38.49%
2015	2016	49.49%	43.75%
2016	2017	48.92%	42.15%
2017	2018	45.93%	45.92%
2018	2019	46.82%	48.77%
2019	2020	50.63%	47.70%
2020	2021	50.67%	49.48%
2021	2022	48.89%	49.96%

Fall-to-Fall Retention All Students

Year	All Students
2012	46.13%
2013	44.58%
2014	40.05%
2015	45.14%
2016	43.71%
2017	45.92%
2018	48.35%
2019	48.35%
2020	48.77%
2021	49.61%

Fall to Fall Retention Part and Full Time

Year	Full Time	Part Time
2012	51.20%	43.97%
2013	45.33%	44.26%
2014	44.49%	38.49%
2015	49.49%	43.75%
2016	48.92%	42.15%
2017	45.93%	45.92%
2018	46.82%	48.77%
2019	50.63%	47.70%
2020	50.67%	49.48%
2021	48.89%	49.96%

KPI
Assessment of Student Learning
- Achievement of General Education Outcomes

The Assessment Committee is engaged in collecting and analyzing data for the General Education Outcomes of Critical Thinking, Inquiry, Oral and Written Communication, Diversity, and Interpersonal Skills. The assessment of Mathematics is conducted by the Math Department. The cycle of assessment review includes five actions:

Assess	Assessment rubrics are completed and submitted
Review	Data from the assessments is analyzed
Improve	Based on the results, areas for improvement are identified
Implement	Improvements are applied in the classroom
Reinforce	The improvements are reinforced

Academic Year: scheduled activity. We are currently Assessing Interpersonal skills, reviewing the data from Diversity, and working on action plans for Critical Thinking and Inquiry.

	2021FS	2021SS	2022FS	2022SS	2023FS	2023SS	2024FS	2024SS	2025FS	2025SS
Oral Communication	Improve	Implement	Reinforce	Reinforce	Assess	Review	Improve	Implement	Reinforce	Reinforce
Written Communication	Review	Improve	Implement	Reinforce	Reinforce	Assess	Review	Improve	Implement	Reinforce
Critical Thinking	Assess	Review	Improve	Implement	Reinforce	Reinforce	Assess	Review	Improve	Implement
Inquiry	Reinforce	Assess	Review	Improve	Implement	Reinforce	Reinforce	Assess	Review	Improve
Diversity			Assess	Review	Improve	Implement	Reinforce	Reinforce	Assess	Review
Interpersonal Skills and Teamwork	Implement	Reinforce	Reinforce	Assess	Review	Improve	Implement	Reinforce	Reinforce	Assess
Mathematics (ongoing every semester)	Assess/ Improve	Assess/ Review	Assess/ Improve	Assess/ Review	Assess/ Improve	Assess/ Review	Assess/ Improve	Assess/ Review	Assess/ Review	Assess/ Review
Matrix Review Every 3 years			Review						Review	

The Assessment Committee Data now includes a demographic analysis of student success. This allows the committee to analyze how key "at risk" groups are doing and if improvements are being seen as students complete their courses.

Fall 2021

Critical thinking was assessed. This rubric was updated by the committee in Spring 2021. There were a total of 657 active sections for the identified courses, from which 472 sections were identified for the assessment. The unduplicated student count, randomly selected for assessment,

equaled 1,570 representing 37% of the total student count of 4,156. Assessment were returned for 1,423 of the students (91%). Our target goal is for a student to score a 3.5 /5 on the rubric.

Questions	2015SS	2018FS	2021FS	
# Students Assessed	321	900	1310	
Examine & Question Examine evidence and its source and question the accuracy and the relevance	3.68	3.86		
Meet Guidelines Demonstrate the ability to integrate information to meet the assignment guidelines	3.69	3.89		
Question Assumptions Question assumptions	3.57	3.72		
Question Bias Consider own and others' biases	3.64	3.71		
Evaluate Results Evaluate results and consider the quality and relevance of the evidence	3.71	3.82		
The Problem Demonstrates the ability to identify and define the problem or question to be addressed within the context of this course			4.07	
Argument Clearly communicates the perspective, hypothesis, or position			3.92	
Data Presents, assesses, and analyzes appropriate supporting data/evidence/sources			3.87	
Assumptions Identifies and assesses the key assumptions, positions, and biases of self and /or others			3.83	
Conclusion Articulates conclusions, implications, implementations, and/or consequences clearly			3.97	
Overall	**3.66**	**3.80**	**3.93**	

A few findings include the overall consistency across instructional methods and students are improving from first to second year as they progress through their programs.

Instructional Method Findings

Instructional Method	Average of Overall Critical Thinking Skills
CCP Dual Enrollment	3.927
Independent Study	3.300
Lecture Course	3.833
Online Course	3.961
Webflex	3.956
Grand Total	**3.933**

Student Classification	Average of Overall Critical Thinking Skills
First Year Students	3.851
Second Year Students	4.107
Grand Total	**3.933**

Student Classification	Number of Students Meeting the 3.5 Target	
First Year Students	607	68.28%
Second Year Students	335	79.57%
Grand Total	**942**	**71.91%**

Spring 2022

In Spring 2022, the committee assessed Inquiry. There were a total of 664 active sections for the identified courses, from which 369 sections were identified for the assessment. The unduplicated student count, randomly selected for assessment, equaled 800 representing 30% of the total student count of 2,668. Assessments were returned for 743 of the students (93%). Of these students, 678 had assessments data reported by instructor. Our target goal is for a student to score a 3.5 /5 on the rubric.

Questions	2015FS	2015SS	2016FS	2018SS	2021SS
# Students Assessed	**220**	**284**	**467**	**391**	**678**
Identify the Issue Identify the most appropriate issue for assignment and effectively focus on it	3.85	3.70	3.81	4.02	4.04
Finding Results Demonstrate strong interest in finding the best results and coming to the most convincing conclusions	3.81	3.65	3.79	3.95	3.95
Evaluating Results Evaluate results and consider the quality and relevance of the evidence	3.81	3.58	3.76	3.76	3.90
Method of Inquiry Identify the best method of inquiry for the assignment and discipline	3.80	3.66	3.81	3.87	3.93
Application Apply method of inquiry to the assignment effectively	3.74	3.69	3.75	3.86	3.97
Overall	**3.80**	**3.65**	**3.78**	**3.89**	**3.96**

A few findings include the overall consistency across instructional methods and students are improving from first to second year as they progress through their programs.

Instructional Method Findings

Instructional Method	Average of Overall Inquiry Skills
CCP Dual Enrollment	4.013
Independent Study	5.000
Lecture Course	3.907
Online Course	3.879
Webflex	4.046
Grand Total	**3.957**

Student Classification	Average of Overall Inquiry Skills
First Year Students	3.837
Second Year Students	4.099
Grand Total	**3.957**

Student Classification	Number of Students Meeting the 3.5 Target	
First Year Students	249	67.48%
Second Year Students	237	76.70%
Grand Total	**486**	**71.68%**

Full Reports for Assessment are now available on our website at https://www.edisonohio.edu/Assessment-of-Student-Learning/ Under Assessment of General Education Outcomes.

KPIs
Assessment of Student Learning
- Achievement of Career Program Outcomes

Overall, the programs maintained their student success rates for program outcomes being met. A few programs did continue to see lower numbers in 2021-2022, however, most of these were still affected by COVID. The number of students completing the programs increased to 2118, up from 198 in AY20-21 167 in AY19-20. There are several programs that continue to have no students, which is recommended to the division for review. Several new programs began assessment this year including to be assessed next year including Aviation, Emergency Medical Technician, Interactive Media, and Veterinary Technician. Paramedics will begin assessment next year. The total for the achievement of the Program Learning Outcomes is down 3% from AY20-21 and is 5% above the target of 90%.

- Actionable Program Reviews

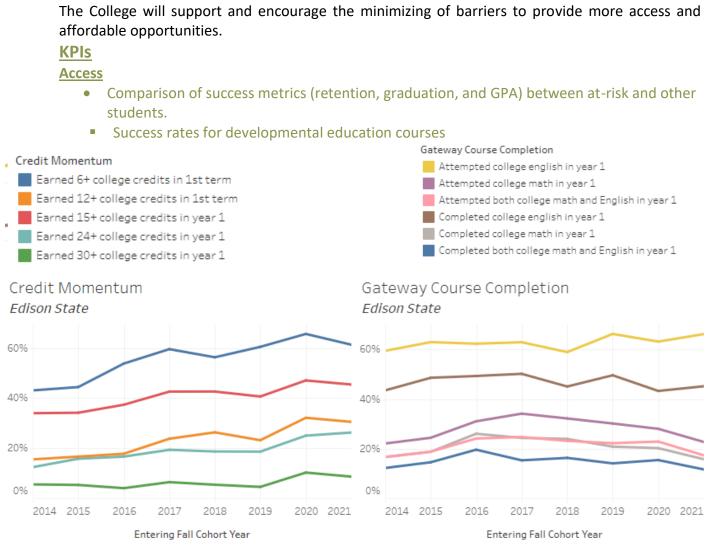Program Reviews conducted during Academic Year 2021-2022 include:
1. Accounting
2. Computer Information Systems
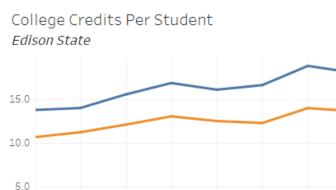3. Criminal Justice
4. Early Childhood Education

Two conducted during Academic Year 2022-2023 include:
1. Paralegal Studies
2. Agriculture

Agriculture is still in progress, but all others have created a 3–5-year action plan based on recommendations.
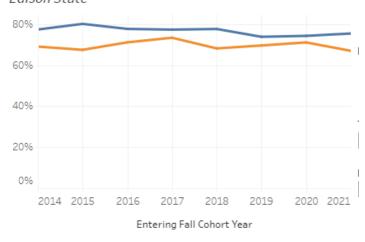
COLLEGE END GOAL: Access and Affordability

The College will support and encourage the minimizing of barriers to provide more access and affordable opportunities.

KPIs

Access

- Comparison of success metrics (retention, graduation, and GPA) between at-risk and other students.
  - Success rates for developmental education courses

Credit Momentum
- ■ Earned 6+ college credits in 1st term
- ■ Earned 12+ college credits in 1st term
- ■ Earned 15+ college credits in year 1
- ■ Earned 24+ college credits in year 1
- ■ Earned 30+ college credits in year 1

Gateway Course Completion
- ■ Attempted college english in year 1
- ■ Attempted college math in year 1
- ■ Attempted both college math and English in year 1
- ■ Completed college english in year 1
- ■ Completed college math in year 1
- ■ Completed both college math and English in year 1

Credit Momentum — Edison State

Gateway Course Completion — Edison State

College Credits Per Student — Edison State

Persistence and Course Completion — Edison State

College Credits Per Student
■ Average College Credits Attempted per Student
■ Average College Credits Completed per Student

' Persistence and Course Completion
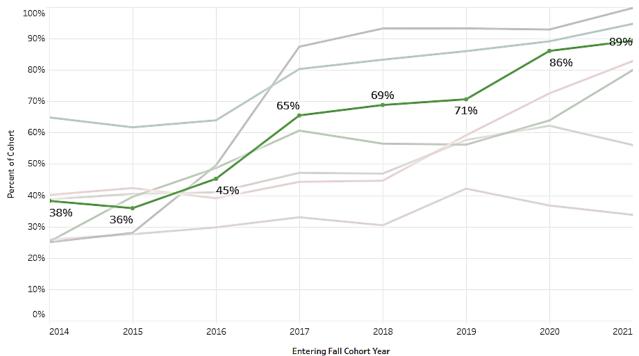■ College-level course completion rate in year 1
■ Persisted from term 1 to term 2
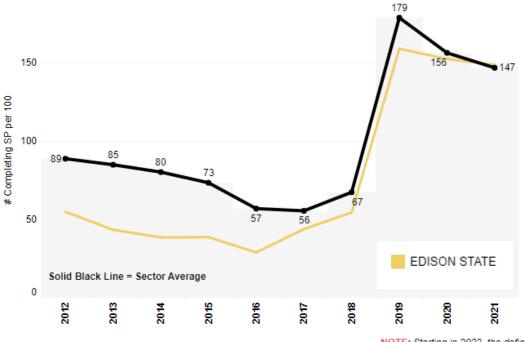
KPIs
Access

- Progress made on developmental programming targeting Completion Agenda

The completion plan regarding developmental programming reached its end in 2022. Efforts from the team working on this project have been highly successful.
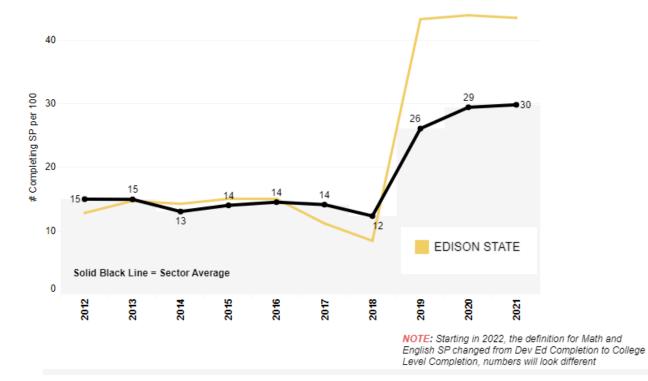
Cohort Composition: Percent Did not enroll in dev ed

College and Sector Longitudinal Comparison
English: Success Points earned per 100 FTE

89 85 80 73 57 56 67 179 156 147

Solid Black Line = Sector Average

EDISON STATE

NOTE: Starting in 2022, the definition for Math and English SP changed from Dev Ed Completion to College Level Completion, numbers will look different

College and Sector Longitudinal Comparison
Math: Success Points earned per 100 FTE

15 15 13 14 14 14 12 26 29 30

Solid Black Line = Sector Average

EDISON STATE

NOTE: Starting in 2022, the definition for Math and English SP changed from Dev Ed Completion to College Level Completion, numbers will look different

KPIs
Access

- Use of flexible learning methods

Regarding the use of flexible learning methods, Edison State has implemented an increasing number of hybrid and online courses across the curriculum. Faculty and adjuncts are working to complete training for using and teaching more heavily on Blackboard, which all instructors must be completed to be eligible to teach Summer 2023 and beyond. Overall student satisfaction with their experiences show high levels of satisfaction.

Classroom Instruction: 92%							
	Piqua PRR (179)	Greenville PRR (13)	Troy PRR (17)	Eaton PRR (3)	Online PRR (108)	H. School PRR (19)	Combined PRR
Traditional Classroom	95%	100%	88%	100%	96%	100%	95%
Webflex Classroom	94%	100%	100%	100%	93%	86%	94%
Online Classroom	81%	80%	80%	100%	94%	100%	87%

KPI
Affordability

- Amount and change in tuition rates, and program and general fees

	2017	2018	2019	2020	2021	2022
Cost per Credit Hour	146.62	156.62	161.62	166.62	171.62	176.62
Cost per FTE Student	4,398.60	4,698.60	4,848.60	4,998.60	5,148.60	5,298.60

*The fees reported in the summary table include the general fee as well as all other mandatory fees assessed to full-time students. Data from 2016-2019 has been altered from the previous Monitoring Report away from the NCCBP to Institutional reported data for accuracy.
** FTE: 30 credit hours per academic year

AY 2022	
	Reported Value
Cost per Credit Hour	$171.62
Cost per FTE Student	$5,148.60
Tuition and Fees as Percentage of Median Service Area Income ($62,696)	8.45%

County	Median Household Income (2017-2021)
Darke County	$57,527
Miami County	$66,284
Preble County	$60,527
Shelby County	$66,536
Average	$62,696

Source: https://www.census.gov/quickfacts/fact/table/preblecountyohio,darkecountyohio,shelbycountyohio,miamicountyohio/INC110221

KPIs
Affordability
- Comparison of average cost per credit hours to cohort institutions

Edison State's tuition is ranked 10th of the 23-community college for lowest annualized tuition.

Summary of Annualized Full-time In-State Undergraduate Tuition and Fees*							
Ohio Department of Higher Education							
	FY 2018	**FY 2019**	**FY 2020**	**FY 2021**	**FY 2022**	**FY 2023**	**Change FY 22- FY 23**
CENTRAL OHIO TECHNICAL	$4,296	$4,536	$4,656	$4,776	$4,896	$5,016	2.45%
CLARK STATE	$4,195	$4,675	$4,875	$5,025	$5,025	$5,174.90	2.98%
EDISON STATE	**$4,219**	**$4,714**	**$4,864**	**$5,029**	**$5,159**	**$5,308.60**	**2.90%**
NORTH CENTRAL	$4,488	$4,998	$4,998	$5,298	$5,298	$5,598	5.66%
NORTHWEST STATE	$4,720	$5,275	$5,425	$5,575	$5,575	$5,874.90	5.38%
SOUTHERN STATE	$4,412	$5,012	$5,162	$5,312	$5,312	$5,612	5.65%
TERRA STATE	$4,304	$5,108	$5,228	$5,348	$5,468	$5,588	2.19%
ZANE STATE	$4,596	$5,106	$5,256	$5,406	$5,556	$5,706	2.70%
FY22 Institution with Highest Annualized Tuition	OWENS STATE					$6,504	2.2%
FY22 Institution with Lowest Annualized Tuition	CUYAHOGA					$3,876	4.0%
FY22 Institution with Highest Change	SINCLAIR					$4,251	7.6%
Average – Community College	**FY 23**					**$5,273.32**	**3.71%**

*The fees reported in the summary table include the general fee as well as all other mandatory fees assessed to full-time students which meet each of the following: they are in fact mandatory, are not included in the general fee, and are charged each term. The latter may include facility fees, technology fees, parking fees, or other mandatory fees.

KPI
Affordability
- Number of students and percentage of change in the financial aid student profile

NCCBP	2013	2014	2015	2016	2017	2018	2019
% Pell Grant Recipients	52.30%	50.00%	54.00%	38.00%	27.00%	23.00%	26.00%

National Center for Educational Statistics
Undergraduate Student Financial Aid, 2020-2021
All Undergraduate Students

Institution	Type of Aid	Number receiving aid	Percent receiving aid	Total amount of aid received	Average amount of aid received
CENTRAL OHIO TECHNICAL Enrollment: 2,636	Grant or scholarship aid[1]	1,641	87%	$6,126,525	$3,733
	Pell grants	922	47%	$3,366,154	$3,651
	Federal student loans	618	33%	$3,213,183	$4,739
CLARK STATE Enrollment: 5,042	Grant or scholarship aid[1]	2,319	68%	$12,066,141	$5,203
	Pell grants	1,838	54%	$9,308,035	$5,064
	Federal student loans	1,708	47%	$7,530,901	$4,409
EDISON STATE Enrollment: 4,435	**Grant or scholarship aid[1]**	**1,443**	**96%**	**$4,591,642**	**$3,182**
	Pell grants	**658**	**36%**	**$2,147,365**	**$3,263**
	Federal student loans	**342**	**13%**	**$1,783,941**	**$5,216**
NORTH CENTRAL Enrollment: 2,582	Grant or scholarship aid[1]	1,259	93%	$4,403,084	$3,496
	Pell grants	645	47%	$2,134,286	$3,309
	Federal student loans	441	23%	$1,270,335	$2,881
NORTHWEST STATE Enrollment: 2,777	Grant or scholarship aid[1]	886	79%	$3,331,164	$3,760
	Pell grants	565	36%	$1,733,895	$3,069
	Federal student loans	426	25%	$1,500,786	$3,523
SOUTHERN STATE Enrollment 1,933	Grant or scholarship aid[1]	640	69%	$3,697,090	$5,777
	Pell grants	471	48%	$2,681,628	$5,693
	Federal student loans	424	35%	$1,689,222	$3,984
TERRA STATE Enrollment: 2,015	Grant or scholarship aid[1]	995	76%	$4,368,109	$4,390
	Pell grants	842	49%	$3,541,062	$4,201
	Federal student loans	1,311	92%	$4,240,445	$3,235
ZANE STATE Enrollment: 1,731	Grant or scholarship aid[1]	805	75%	$3,433,757	$4,266
	Pell grants	448	46%	$2,393,181	$5,342
	Federal student loans	286	21%	$1,052,938	$3,682
[1] Grant or scholarship aid includes aid received, from the federal government, state or local government, the institution, and other sources known by the institution.					
https://nces.ed.gov/collegenavigator/					